

Reading and Resources:

[Campus Pride National Trans Policy Clearinghouse: Universities that Allow Name & Gender Changes on Campus Records](#)

[Lambda Legal: A Transgender Advocate's Guide to Updating and Amending School Records](#)

[Paige, K. \(2016\). Inside Higher Ed: "A Call for Flexible Name-Change Policies"](#)

[Yarmosky, J. \(2019\). NPR: "I Can Exist Here': On Gender Identity, Some Colleges Are Opening Up"](#)

[Case, K. and Meier, S. "Pedagogical Best Practices for Trans Youth Ally Training" Farrington, J. \(2017\) Chicago Children's Museum: Gender Pronoun Option for Email Signatures](#)

[Manion, J. \(2018\). Public Seminar: The Performance of Trans Inclusion](#)

[Spade, D. \(2018\) "We Still Need Pronoun Go-Rounds"](#)

- [Creating Trans Inclusive Classrooms & Group Space](#)
- [Adapted from Dean Spade's "Making classrooms welcoming for Trans students"](#)
- [UC Berkeley: Creating Inclusive Classrooms for Trans* and Gender Expansive Students](#)

[Crockett, Emily. \(2016\) Vox: "Safe Spaces, Explained"](#)

[Gershenson, O. \(2010\), "The Restroom Revolution: Unisex Toilets and Campus Politics."](#)

[Lodewick, Colin \(2016\), 34th Street Magazine: "The Everyday Struggle of Trans Students at America's Most LGBTQ Friendly School: Dissecting Penn's Trans-Friendly Reputation"](#)

[Rogers, Michaela M. \(2017\). "The intersection of cisgenderism and hate crime: learning from trans people's narratives." Journal of Family Strengths: Vol. 17, Issue 2, Article 5.](#)

[Talusan, Meredith. "We've Always Been Nasty: Why the feminist movement needs trans women and gender-nonconforming femmes."](#)

Report: [2015 U.S. Transgender Survey: Experiences in Restrooms](#)

- [Trans Health Glossary](#)
- Robinson, Bean and Jeffrey Whitman. [World Professional Association for Transgender Health, Inc.: Clarification on Medical Necessity of Treatment, Sex Reassignment, and Insurance Coverage in the U.S.A.](#)
- Greathouse, Maren. [Higher Education Today: “It Doesn’t Always Get Better for Queer-Spectrum and Trans-Spectrum College Students”](#)
- [Howard Brown Health Center: Hormones FAQ](#)
- Smith, S.E.. [Rewire. News: “Does Informed Consent Mean ‘Hormones on Demand’ for Trans People? Not So Much”.](#)
- [Dys4ia – Online Game](#)

Suggested Best Practices: Suggested Best Practices for Supporting Trans Students –

[Bilgehan Ozturk, M. & Tatli, A. \(2015\) “Gender identity inclusion in the workplace: broadening diversity management research and practice through the case of transgender employees in the UK” \(*Conclusion on pg 16 \).](#)

[Nicolazzo \(2016\). “Just Go In Looking Good”: The Resilience, Resistance, and Kinship-Building of Trans* College Students \(beginning at “the tiring labor of practice trans* gender”\).](#)

Suggested Best Practices: [Consortium of Higher Education LGBT Resource Professionals: Suggested Best Practices for Supporting Trans Students \(pg. 4\)](#)

[Nicolazzo, Z., Marine, S.B. \(2015\). “It Will Change if People Keep Talking: Trans Students in College and University Housing.” *The Journal of College and University Student Housing*. Vol. 41, No. 1.](#)

Ennis, Dawn (2019) “Genderqueer, bisexual bowler finds their lane at Vanderbilt.”

[Jaschik, Scott \(2019\) "Morehouse Will Start Admitting Transgender Men."](#)

Susan B. Marine, S., Helfrich, G., & Randhawa, L. (2017) ["Behind the Scenes: Gender Inclusive Practices in Campus Women and Gender Centers."](#)