LEARNING THROUGH PARTICIPATION IN A PRE-PRODUCTION THEATER PROCESS

**Program and Activity Learning Outcomes**

Students who plan performance, musical, and theater events at Shanley will be able to:

1. Apply policies and procedures associated with a performance, musical, or theater event.
2. Predict areas of risk management associated with a performance, musical, or theater event.
3. Demonstrate knowledge of standard pre-production processes associated with a performance, musical, or theater event that can be transferable to other media/film/theater productions.

**Divisional Learning Outcome**

Students who engage in Student Affairs programs, activities, and services will acquire and use cognitive and practical skills that will enable them to live healthy, productive, and purposeful lives.

**Department Learning Outcome**

Students who participate in programs, activities, and services provided by Norris University Center will plan and execute complex projects effectively utilizing the event planning and production and/or financial resources offered through Norris Center.

**Recommendations**

The following steps will be taken in order to improve the current teaching model:

1. **Meet** with the entire theater advising team to discuss the data and suggested recommendations.
2. **Establish** a more intentional supervisory structure between the theater advising team and StuCo.
3. **Reconfigure** the curriculum of the 6-week meeting to include learning objectives, goals, and learning outcomes in the form of a syllabus.
4. **Expand** the teaching/learning model to other performance-based events (dance shows and concerts).
5. **Develop** assessment strategies for other performance-based events and venues within Norris and across campus.

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When asked about experiences participating in theater pre-production processes, 73% of the student respondents (N=11) recalled their production roles in previous shows. One student stated: “…for the time being our experiences in Shanley and especially our experiences in Norris spaces are absolutely essential to our ability to lead a successful career post-graduation. I am extremely grateful for Norris letting me practice and improve on my trade.”