**LEARNING OUTCOMES**
Students who engage in the “Knocks and Talks” program will [or will be able to]...
1. Manage their own affairs off-campus, making use of appropriate Northwestern and Evanston/Chicago resources/services. (Cognitive and Practical Skills)
2. Articulate their rights and responsibilities of being a member of both the Northwestern and Evanston/Chicago communities. (Social Responsibility)

**CONTEXT**
- Historic district adjacent to the university.
- Evanston residents with families and NU undergraduate students live in close proximity.
- Tension between students and non-student residents.
- Dean of Students office, NUPD, EPD receive complaints regarding noise, alcohol, trash, and other community concerns.

**WHAT IS “KNOCKS AND TALKS”**
- “Knocks and Talks” was created in 2013.
- This initiative has been connected to a decrease in off-campus issues.
- Dean of Students staff, NUPD, EPD visit the residences of NU students living off-campus in Evanston.
- Teach students about rights, responsibilities, resources, neighbor relations, and the Illinois Social Host Law.

**MAJOR FINDINGS**
- 100% of “Knocks and Talks” participants correctly identified **noise** and **trash** as the top issues which attract negative attention/frustrate neighbors.
- All 3 groups of students demonstrated **knowledge of positive neighbor relations** (Saying hello, respecting noise levels, being polite, etc.)
- Students did not know their rights of being a tenant (i.e. Repair and Deduct)
- Students identified **not damaging the property** as their main responsibility as a tenant.
- Students generally were **not aware of tenant resources** provided by Northwestern /City of Evanston.
- Survey participants listed **jail time** or a **fine** as the most severe consequence for violating the IL Social Host Law.

**NEXT STEPS**
In planning for future “Knocks and Talks” programs, the Northwestern Off-Campus Life office will:
- Incorporate more information and develop materials that focus on students rights as off-campus tenants.
- Educate students about the numerous resources provided by the City of Evanston/Northwestern for living off-campus.
- Create and implement a more standardized training for “Knocks and Talks” volunteers.

**FUTURE ASSESSMENT PROJECTS**
- Include multiple choice and matching questions in addition to/instead of open-ended questions. The responses to open-ended questions decreased throughout this survey.
- Distribute the survey earlier in fall quarter.

**LIMITATIONS**
- Many students were not at their residences during the time of the “Knocks and Talks” program in September 2014.
- Low survey response rate (8%).
- All student names were self-reported.
- All addresses were self-reported and “Knocks and Talks” volunteers were not able to gain entry to large apartment buildings.
- There may have been variations in how the information was conveyed by different volunteers.