Learning Through the Student Organization Symposium (SOS)
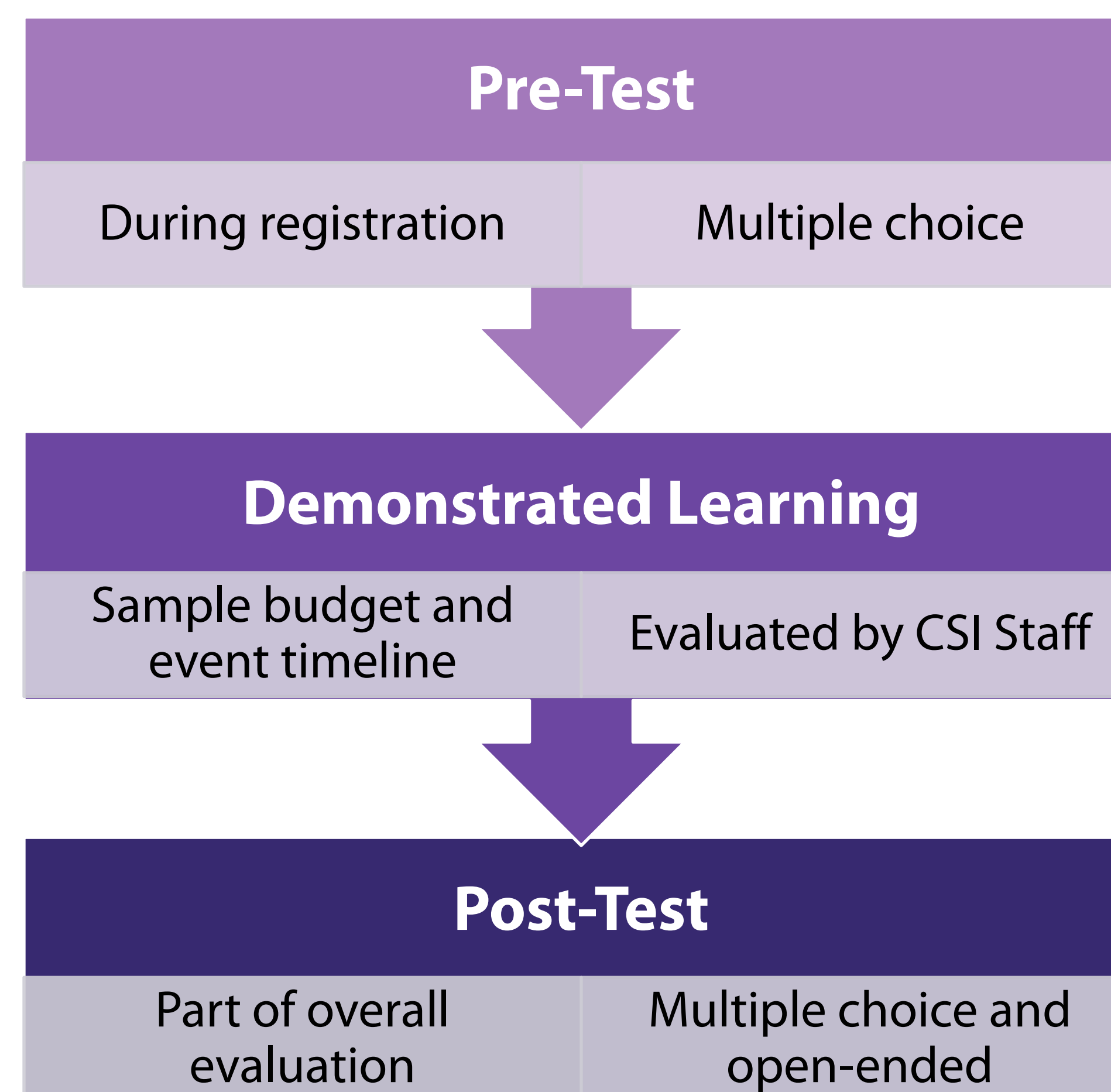## Center for Student Involvement 2015 Student Learning Project

SOS DESCRIPTION AND GOAL SOS was developed to introduce incoming student organization leaders to key policies and resources required to develop programming and plan events for their organization. The 3-hour training consisted of speed-networking, lecture, and group work.

LEARNING OUTCOMES

Students who participate in SOS will [or will be able to]:

- ☐ Describe how to use at least two of the space reservation systems on campus.
- ☐ Describe when contracts are required and how the contract review process works.
- ☐ Create a mock timeline for an event when a contract plan, marketing plan, ticketing plan, and/or risk management plan are required.
- ☐ Create a budget for a mock event that includes a breakdown of budget items and potential funding sources.
- ☐ Draft or update a membership section in their student group constitutions that describes the criteria for membership and the recruitment process.

ASSESSMENT STRATEGY

Pre-Test

| During registration | Multiple choice |

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Demonstrated Learning

| Sample budget and event timeline | Evaluated by CSI Staff |

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Post-Test

| Part of overall evaluation | Multiple choice and open-ended |

RUBRIC CATEGORIES

Organized Approach
Measuring how successfully students articulated five major areas of event planning.

Timeline Planning
Measuring how successfully students appropriately planned for their proposed event.

Budget
Measuring how successfully students articulated major budget considerations for their event.

RUBRIC RATINGS

1 Beginner
2 Developing
3 Competent
4 Advanced

BY THE NUMBERS

347 students trained

organizations represented **272**

56% response rate

unique collaborations proposed **80+**

208 org. constitutions updated

MAJOR FINDINGS

Campus Space and Security
- **83%** correctly identified outdoor reservation resources
- **82%** correctly identified NUPD for security requests

Contracts
- **96%** correctly identified CSI as campus contract signers, increased from **72%**
- **63%** correctly named all instances where contract required, increased from **42%**

Event Timeline
- Mean rubric score for timeline: **2.59** between developing and competent
- **62%** scored as "competent" or "advanced" noting at least 3 major event components

Budgeting
- Mean rubric score for budgeting: **2.39** between developing and competent
- **49%** scored as "competent" or "advanced" noting at least 3 budget components

NEXT STEPS

- ☐ Evaluate constitution submissions to assess fifth learning outcome
- ☐ Determine the appropriate format for teaching each topic including adding online training component
- ☐ Create quarterly student leader learning and needs assessments to determine appropriate trainings

CSI | CENTER FOR STUDENT INVOLVEMENT

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