



FRESHMAN URBAN PROGRAM

Get to know the issues facing the city (polarizing politics, urban planning, public education, criminal justice system) and meet the people who make the city thrive. Most importantly, learn how to stay connected to Chicago through volunteering.

FUP is a week-long, pre-orientation program set in the City of Chicago. Incoming students (80–90 participants) have the opportunity to get to know the City of Chicago by participating in community service projects, meeting with community leaders and faculty, and exploring a variety of Chicago’s neighborhoods. FUP challenges new Wildcats to discover the story of Chicago through a week of service, neighborhood visits, and group discussions led by a team of 25 sophomore–junior counselors.

Assessment Strategy

- Application Questions
 - What is an issue you would fight for and why?
 - Tell us about a moment where you experienced diversity. What did you learn about yourself and those different from yourself?
- Six-Week Survey (Likert Scale and Open-Ended Questions)
- Focus Groups during Winter Quarter



Students who participate in FUP will (will be able to)...

1. Describe the current demographics and issues facing at least one neighborhood in Chicago and how history, past groups, movements, or events helped shape the neighborhood.
2. Explain the impact of at least one community organization on the neighborhood/clients served.
3. Articulate how community service affected their views of one of the neighborhoods visited.
4. Discuss one piece of public art and the message(s) it conveys about the people and/or the City of Chicago.
5. Reflect on their own attitudes and beliefs and how those attitudes and beliefs were challenged during the FUP experience.
6. Reflect on what they learned about themselves (e.g., their personal values and identities; their ability to relate to people of different races/ethnicities, sexual orientations, socioeconomic backgrounds, religious beliefs; and their personal response to new challenges outside of their normal comfort zones) and how the FUP experience contributed to that learning.

Related Division learning outcomes: Social Responsibility, Personal Development

What is an issue you would fight for? (Initial Findings from Application)

Environmental Racism	Sexual Assault	Health Care Access	Education Disparities	Sustainability
Mental Illness	Freedom of Speech	Education as a Human Right	Immigration Reform	Food Industry Regulations
Arts Education	Financial Literacy Education	Religious Freedom	Minorities in Social Media	Gender Inequalities
Police Brutality	Immigration Reform	Public School Funding	Mandatory Voting Laws	Food Deserts

Sample Assessment Questions

Learning Outcome	Application Question	Six-Week Survey Sample Questions	Focus Group Questions
Students who participate in FUP will reflect on what they learned about themselves (e.g., their personal values and identities; their ability to relate well to people of different races/ethnicities, sexual orientations, socioeconomic backgrounds, religious beliefs; and their personal response to new challenges that are outside their normal comfort zones) and how the FUP experience contributed to that learning.	Tell us about a moment where you experienced diversity. This could be diversity of any type (gender, sexual, racial, ethnic, religious, ideological, artistic, political). What did you learn about yourself, and what did you learn about those different from yourself?	To what degree did FUP and the process of service/civic engagement and reflection in your small groups contribute to your learning in the following areas? (check anywhere along the continuum from 1 = very little or none, to 7 = very much) •How my personal values influence my views and beliefs about others •My willingness to have conversations with people different from me •My ability to speak honestly and listen carefully in difficult conversations Describe briefly what you learned about yourself and others that can be attributed directly to your experience in FUP. [Open-ended]	As you look back, what did you learn about yourself and others that you can attribute directly to your experience in FUP? How is that learning impacting your Northwestern experience?