



Campus Inclusion and Community Sustained Dialogue

Activity Learning Outcome Assessment, 2013-14

SD TEACHING STRATEGY

Sustained Dialogue (SD) is a program that creates an opportunity for students to **dialogue across difference**. Groups of 8-15 students and meet weekly for 90 minutes for 10 weeks.

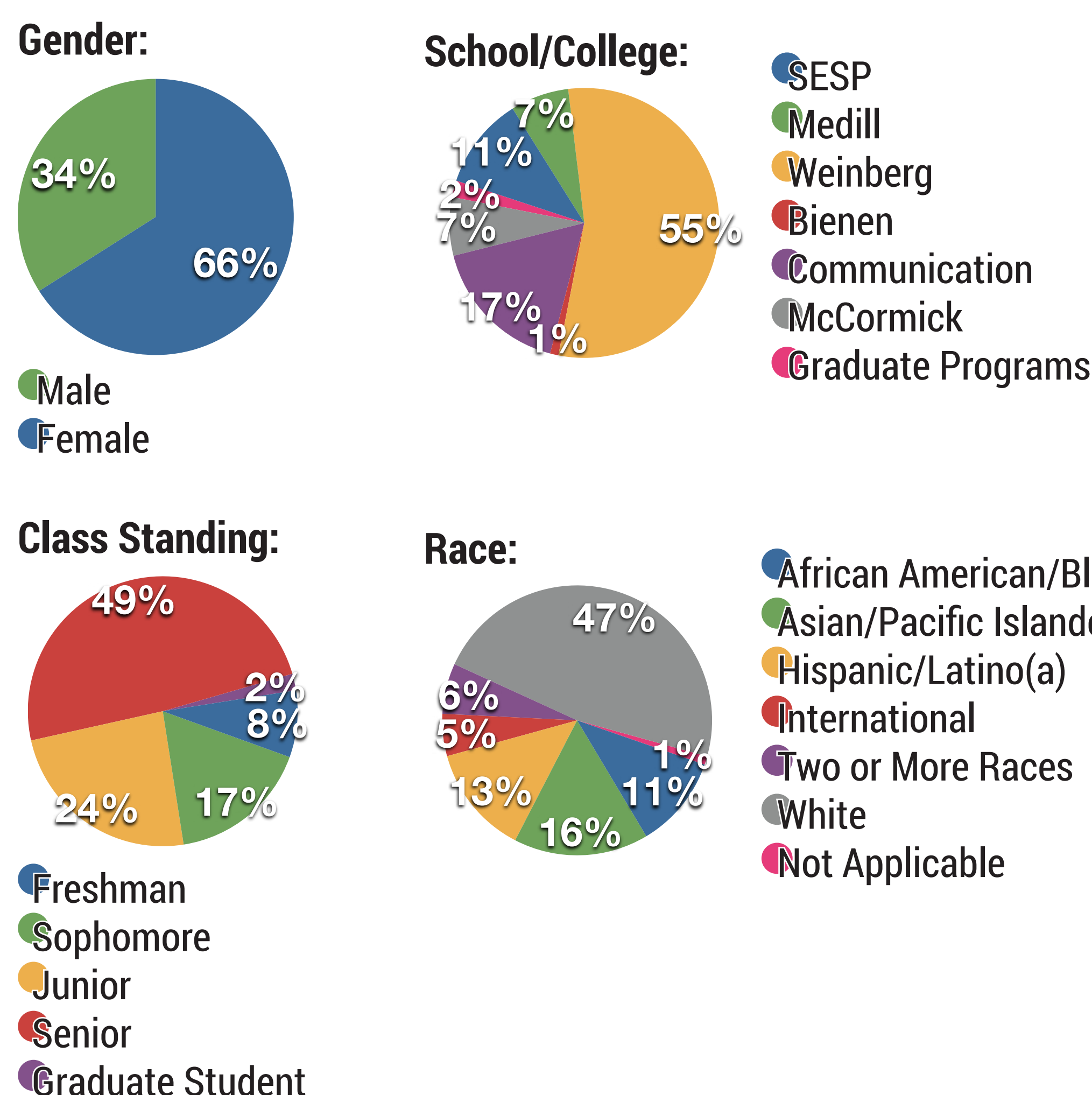
Group discussions are **facilitated by two student moderators** who pose questions to the group. These moderators have previously participated in SD groups and who have undergone the national moderator training.

LEARNING OUTCOMES

Students who participate in Sustained Dialogue will [or will be able to]:

- Articulate how their social identities inform their beliefs, values, attitudes, and emotions.
- Identify at least one critical inclusion-related issue on Northwestern's campus.
- Express a greater appreciation for experiences and perspectives of their peers.
- Demonstrate increased socially responsible leadership.

DEMOGRAPHIC INFORMATION

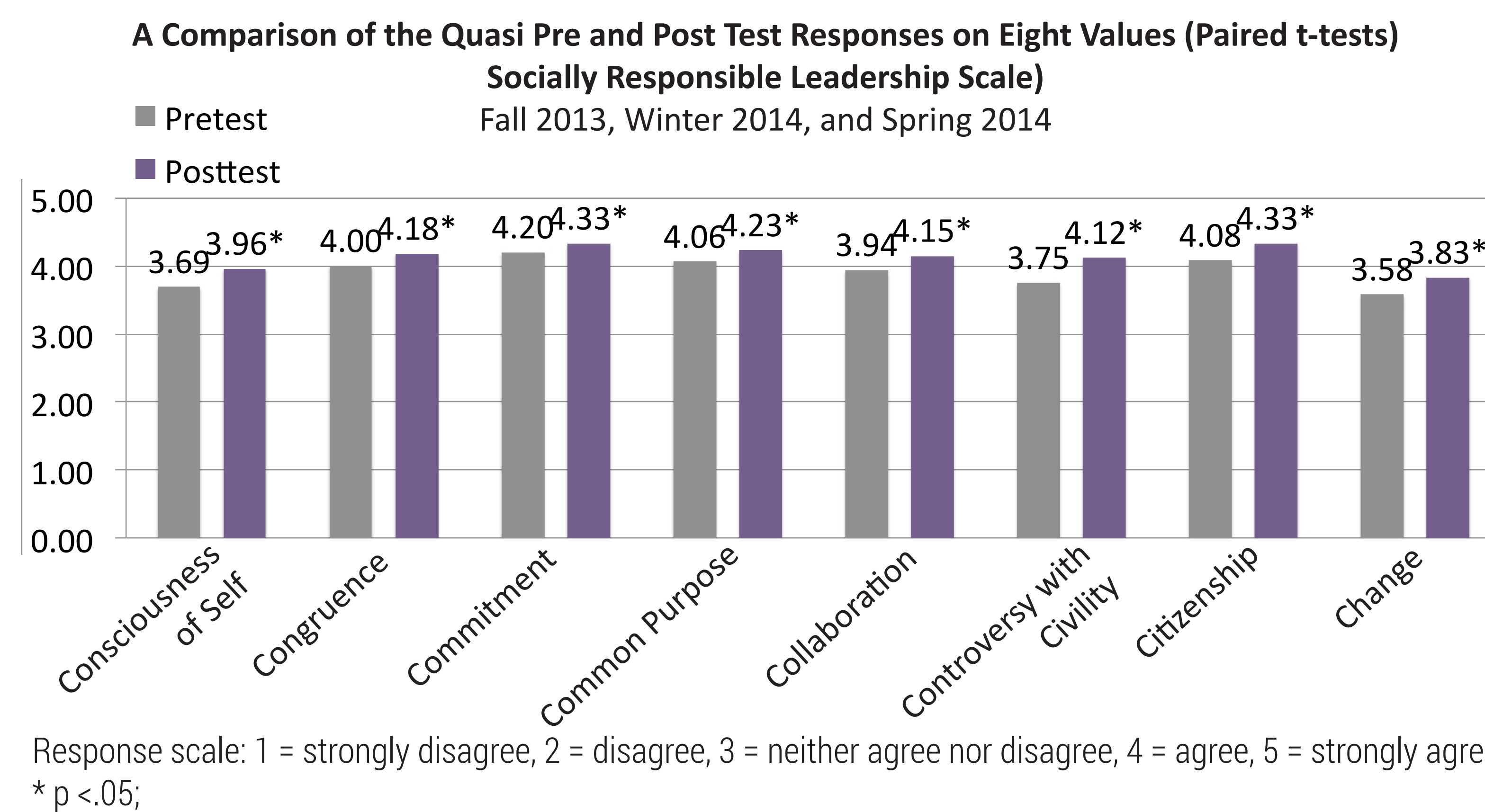


ASSESSMENT STRATEGY

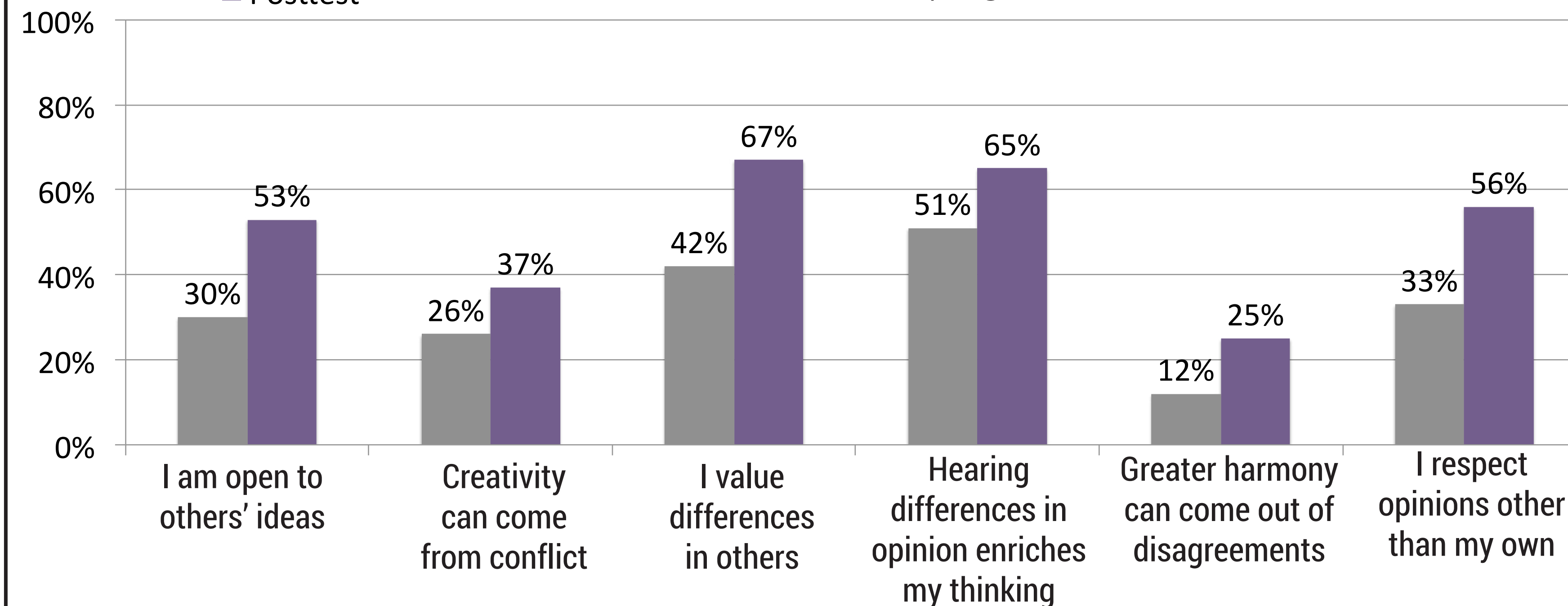
Quantitative data: cross-sectional design (quasi pre/post) -- Socially Responsible Leadership Scale and Sustained Dialogue Campus Network Post Survey

Qualitative data: open-ended survey responses and 4 focus groups (2 with moderators, and 2 with participants)

MAJOR FINDINGS

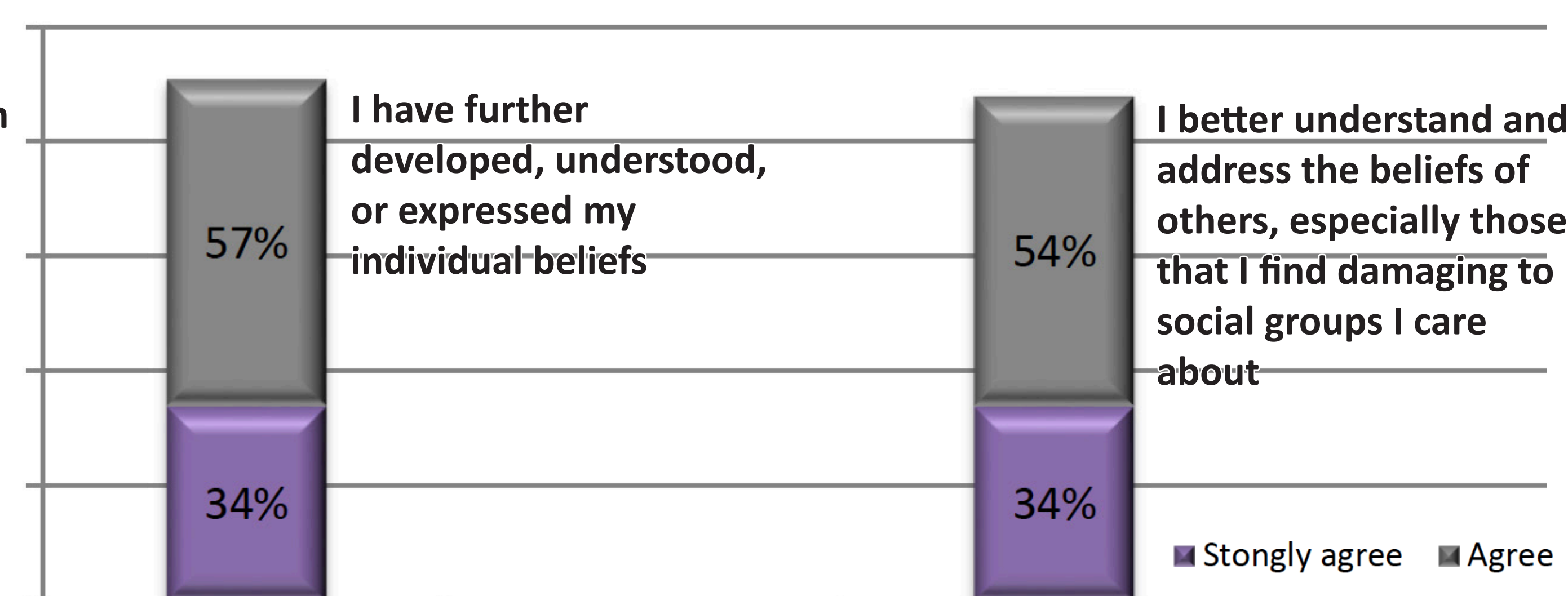


The Percentage of Respondents who "Strongly Agreed" with Six of the Statements that Make Up the Controversy with Civility Value
Socially Responsible Leadership Scale. Pre and Posttest
Fall 2013, Winter 2014, and Spring 2014



Sustained Dialogue Campus Network Survey -- Northwestern University (N=44)
Fall 2013

Because of Sustained Dialogue...



IN THEIR WORDS

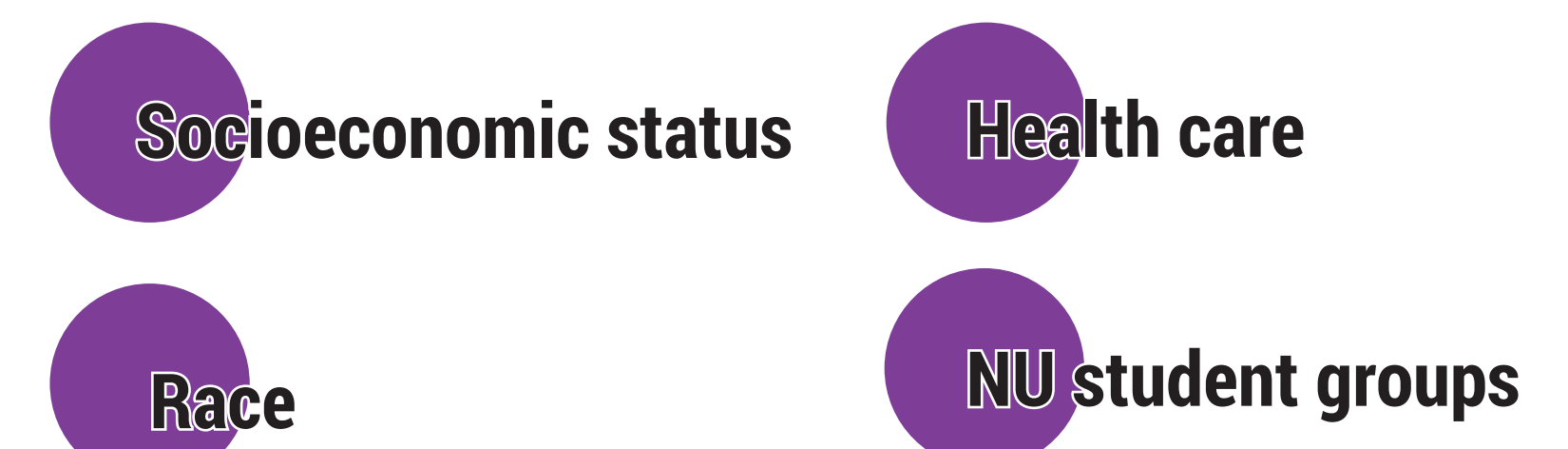
I think that Sustained Dialogue taught me that **it is possible to have really deep, meaningful relationships across difference** as opposed to functional ones.

Before Sustained Dialogue, I hadn't really thought critically about race before, because being white it isn't something I tended to do very often. **Now I do.**

I think I **discovered my ability to affect some kind of significant change on this campus.** ... Coming to Sustained Dialogue and working on an SD project and moderating an SD group, I realized that **anyone on this campus has this ability.**

I learned that rarely are things black and white, and **rarely are people completely wrong or completely right.**

INCLUSION-RELATED ISSUES IDENTIFIED IN FOCUS GROUPS



NEXT STEPS

- Develop "in-house" facilitation training to further prepare moderators to guide participants to learning outcomes.
- Provide additional administrative support for SD "action plans".
- Expand the program to reach more students.