

Introduction

Northwestern | SEARLE CENTER FOR ADVANCING LEARNING AND TEACHING

Graduate and Postdoctoral Learning

Thank you for your interest in the Teaching Certificate Program (TCP).

Please [visit our website](#) for more details of the program. Throughout the year, TCP participants are expected to:

- Attend a series of seminars (6), workshops (2), and small project group meetings (5)
- Develop a Course Design Project (CDP)
- Develop a Teaching Statement (TS)
- Receive peer feedback on CDP and TS
- Meet with a faculty mentor to discuss CDP and TS

Background Information

First Name

Last Name

What is your student ID Number?

Email Address

What is your school? If you are associated with multiple schools, select your primary school.

- Weinberg College of Arts and Science
- Feinberg School of Medicine
- Kellogg School of Management
- School of Communication
- Bienen School of Music
- McCormick School of Engineering and Applied Science
- Medill School of Journalism
- School of Education and Social Policy
- The Family Institute

Please select your program/department from one of the drop down menus below

Humanities

Social Sciences

STEM (Science, Technology, Engineering, and Mathematics)

What best describes your status at Northwestern?

- Doctoral Student
- Postdoctoral Fellow
- Master's student

Please indicate what year in your program you will be during the 2018-19 academic year:

- 1st year
- 2nd year
- 3rd year
- 4th year
- 5th year
- 6th year or beyond

What is the current highest level of study completed?

- Bachelor's degree
- Master's degree
- Qualifying/Comprehensive Exams passed
- Dissertation Prospectus approved

Will you be in residence (on the Evanston or Chicago campus) during the entire 2018-19 academic year?

- Yes
- No

Please explain why you will not be in residence during the entire 2018-19 academic year.

What is your primary campus?

- Evanston
- Chicago

Background in Learning and Teaching

What are your goals and motivations for student learning? If relevant, describe any specific approaches you use to improve student learning in the classroom. (250-500 words)

Describe how participation in the Teaching Certificate Program will contribute to your professional development. In your response, explain why you want to participate in the program at this point in your career.

If you are not selected to participate in the program this year, how likely are you to reapply next year?

- Extremely likely
- Somewhat likely
- Somewhat unlikely
- Extremely unlikely

Please briefly explain your response to the previous question.

While not required, the Teaching Certificate Program strongly recommends that participants engage in a substantive teaching experience (ideally teaching their own course) at some point during (or soon after) the program. This helps to guide the development of course design materials in the program. Which of the following best describes your plans to teach in the next year?

- I plan to teach a course at NU
- I plan to co-teach a course at NU
- I plan to teach a portion of a course at NU
- I plan to teach a course in NU's School of Professional Studies
- I plan to teach a course at an institution other than NU
- I plan to TA a course at NU
- I do not currently have plans to teach
- I do not currently have plans to teach, but I am working on it
- Other (please explain)

If you have a teaching context, briefly describe it here. If not, please describe a *potential* teaching context you will focus on during the Teaching Certificate Program.

Regarding your teaching plans indicated above, is this a requirement in your department?

Yes

No

Which of the following statements apply to you and the teaching opportunities available to you in your graduate program or postdoctoral experience? (Select all that apply)

- Teaching as instructor of record is a requirement in my department.
- Teaching as instructor of record is not an option in my department
- Being a teaching assistant is a requirement in my department.
- The roles and responsibilities for being a TA in my department varies widely.
- Everyone in my department has the same teaching requirements.
- Everyone in my department has the same teaching opportunities.
- Teaching is NOT a required part of my program at Northwestern.
- I am unclear about the teaching requirements in my department.
- Other (please specify):

Faculty Mentor

The Teaching Certificate Program requires that participants select a faculty mentor who will provide guidance and feedback on their Course Design Project and Teaching Statement. Have you identified a teaching mentor?

- Yes, I have identified a teaching mentor
- No, I have not identified a teaching mentor

Your Faculty Mentor's Name

Your Faculty Mentor's Department

Your Faculty Mentor's Email

Provide any additional comments about your faculty mentor

Have you already asked them to be your mentor?

- Yes
- No

Searle Center Experience

Have you participated in any of the following teaching development activities at the Searle Center?

	Yes	No	I am not aware of this program
New TA Conference	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
New TA Conference Workshop Leader	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Graduate and Postdoctoral Workshop Series	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Faculty Workshops	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Teaching Observations	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Have you participated in any of the following CIRTL at Northwestern teaching development activities?

	Yes	No	I am not aware of this program
Mentored Discussions of Teaching	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Searle Teaching-as-Research	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

	Yes	No	I am not aware of this program
Online CIRTL MOOC	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
CIRTLcasts	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
CIRTL online courses	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

If you have participated in any other teaching development activities within your department and/or outside of NU, please explain:

How did you find out about the Teaching Certificate Program? Check all that apply.

- Graduate Teaching Fellows
- Teaching Certificate Program participant
- Another graduate student
- Another postdoctoral fellow
- Email from your department / forwarded from Searle Center
- Heard about it at a Searle workshop or program
- Searle Center website
- Email from the Graduate School
- Other (please specify):

Thank You

Thank you for your application to the Teaching Certificate Program. We will notify you about the status of your application in June 2018.

Please direct any questions to:

Kate Flom Derrick, Program Coordinator, Graduate and Postdoctoral Learning
Searle Center for Advancing Learning and Teaching

kate.flomderrick@northwestern.edu

Please click the button below to submit your application.

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