2020-21 Teaching Certificate Program (TCP) Application

Thank you for your interest in the Teaching Certificate Program (TCP).
Please visit our website for more details of the program.
Throughout the year, TCP participants are expected to:

- Attend:
  - 6 Seminars
  - 2 Learning and Teaching workshops
  - 2 Teaching Statement workshops
  - 5 small project group meetings
- Develop a Course Design Project (CDP)
- Develop a Teaching Statement (TS)
- Receive peer feedback on CDP and TS
- Meet with a faculty mentor to discuss CDP and TS
- Engage with scholarship of teaching and learning

Altogether, the TCP is a commitment of about 1.5-2 hours per week throughout the program.

First Name
____________________________________________

Last Name
____________________________________________

What is your student ID Number?
____________________________________________

Email Address
____________________________________________
Personal pronouns

- She/Her/Hers
- He/Him/His
- They/Them/Theirs
- Other (please specify): __________________________________________________
- Prefer not to say

What is your school?
*If you are associated with multiple schools, select your primary school.*

- Weinberg College of Arts and Science
- Feinberg School of Medicine
- Kellogg School of Management
- School of Communication
- Bienen School of Music
- McCormick School of Engineering and Applied Science
- Medill School of Journalism
- School of Education and Social Policy
- The Family Institute
- Garrett Evangelical Theological Seminary
Please select your program/department from one of the drop-down menus below:

**Humanities**

- African American Studies: PhD (1) ...
- Writing for the Screen and Stage: MFA (26)

**Social Sciences**

- Acct Information & Mgmt: PhD (1) ...
- Technology & Social Behavior: PhD (29)

**STEM (Science, Technology, Engineering, and Mathematics)**

- Applied Physics: PhD (1) ...
- Theor & Appl Mechanics: PhD (50)

**Other (Please Identify):**

________________________________________________________________________

What best describes your status at Northwestern?

- Doctoral Student
- Master's Student
- Postdoctoral Trainee

**Display This Question:**

*If What best describes your status at Northwestern? = Doctoral Student And What best describes your status at Northwestern? = Master's Student*

Please indicate what year in your program you will be **during the 2020-21 academic year:**

- 1st year
- 2nd year
- 3rd year
- 4th year
- 5th year
- 6th year or beyond
If What best describes your status at Northwestern? = Doctoral Student

By the time the program begins, will you have completed your qualifying exams?  
*We ask this question to try to gauge your workload during the 2020-21 academic year.*

- ○ Yes
- ○ No
- ○ Not sure

Will you be in residence (on the Evanston or Chicago campus) during the entire 2020-21 academic year?

- ○ Yes
- ○ No
- ○ Not sure

Please explain why you will not be in residence during the entire 2020-21 academic year.

__________________________________________________________
__________________________________________________________

What is your primary campus?

- ○ Evanston
- ○ Chicago
Describe why you want to participate in the Teaching Certificate Program (TCP). In your response, address the following:
How will participation in TCP contribute to your professional development at this point in your career?
What do you hope to learn in TCP?
(250-500 words)

________________________________________________________________

________________________________________________________________

________________________________________________________________

If you are not selected to participate in the program this year, how likely are you to reapply next year?  
This question is intended to help us understand why you want to participate in the program at this time.

○ Extremely likely
○ Somewhat likely
○ Somewhat unlikely
○ Extremely unlikely

Please briefly explain your response to the previous question.

________________________________________________________________

While not required, the Teaching Certificate Program strongly recommends that participants engage in a substantive teaching experience (ideally teaching their own course) at some point during (or soon after) the program. This helps to guide the development of course design materials in the program.

Which of the following best describes your plans to teach in the next year?
I plan to teach a course at NU

I plan to co-teach a course at NU

I plan to teach a portion of a course at NU

I plan to teach a course in NU's School of Professional Studies

I plan to teach a course at an institution other than NU

I plan to TA a course at NU

I do not currently have plans to teach

I do not currently have plans to teach, but I am working on it

Other (please explain) ______________________________________________________

If you have plans to teach in 2020-21 or shortly thereafter, briefly describe it here. If not, please describe a potential teaching context (e.g., course you might teach someday) you could focus on during the Teaching Certificate Program.

________________________________________________________________________

________________________________________________________________________

________________________________________________________________________

The Teaching Certificate Program requires that participants select a faculty mentor who will provide guidance and feedback on their Course Design Project and Teaching Statement. The faculty mentor should be a faculty member at Northwestern or another institution. (If you have not yet identified a teaching mentor, we can provide some resources to help you identify one.)

Have you identified a faculty mentor for the TCP?
Yes, and they have agreed to mentor me

Yes, but I have not yet asked them to mentor me

No, but I am working on it

No, and I don't know what to do next

Skip To: End of Block If The Teaching Certificate Program requires that participants select a faculty mentor who will prov... = <strong>No</strong>, but I am working on it

Skip To: End of Block If The Teaching Certificate Program requires that participants select a faculty mentor who will prov... = <strong>No</strong>, and I don’t know what to do next

Your Faculty Mentor's Name

__________________________________________________________________________________

Your Faculty Mentor's Department

__________________________________________________________________________________

Your Faculty Mentor's Email

__________________________________________________________________________________

Provide any additional comments about your faculty mentor

__________________________________________________________________________________
Q32 Have you participated in any of the following teaching development activities at the Searle Center? Check all that apply.

☐ New TA Conference

☐ New TA Conference Workshop Leader

☐ Graduate and Postdoctoral Workshop Series

☐ Faculty Workshops

☐ Teaching Observations

Have you participated in any of the following CIRTL at Northwestern teaching development activities? Check all that apply.

☐ Mentored Discussions of Teaching

☐ Searle Teaching-as-Research

☐ Online CIRTL MOOC

☐ CIRTLcasts

☐ CIRTL online courses

If you have participated in any other teaching development activities within your department, through another NU unit, or outside of NU, please explain:

_________________________________________________________
How did you find out about the Teaching Certificate Program? Check all that apply.

☐ A Graduate Teaching Fellow

☐ A past Searle program participant

☐ Email from your department/program (such as one forwarded from Searle Center)

☐ Email from the Searle Center

☐ Email from the Graduate School

☐ Searle workshop or other program

☐ Searle Center Graduate & Postdoc Learning Information Session

☐ Searle Center website

☐ Other (please specify):

_________________________________________________________