



Career Development

Exploring Personal and Social Identity: Self-reflection as a Tool for Creating Inclusive Classroom Environments

Monday, March 8, 2021

12:00 p.m. – 1:30 p.m.

Tuesday, March 16, 2021

9:00 a.m. – 10:30 a.m.

In this workshop, participants will engage in discussions of social identity, and power and positionality that typically influence interactions in classroom learning environments. Participants will move through guided and reflective exercises on their learning and teaching contexts in terms of diversity, equity, and inclusion, increase their awareness of the role social identities (theirs and their students') plays in students' curricular experiences, and begin to identify effective, evidence-based strategies to create inclusive learning environments.

Please register online at www.northwestern.edu/searle/initiatives/calendar.

If you have questions, please contact Omari Keeles, omari.keeles@northwestern.edu in the Searle Center or Joan Marie Johnson, joanmjohnson@northwestern.edu, in the Office of the Provost.

Coming Soon: *Northwestern University Principles of Inclusive Teaching*

Developed for Northwestern instructors by Northwestern partners in the Searle Center for Advancing Learning and Teaching, the Office of Institutional Diversity and Inclusion, the Office of Equity, and the Office of the Provost. This document is part of an effort to create a set of educational opportunities and resources for instructors that will help us establish more inclusive teaching and learning environments across campus. The document provides both theoretical principles and practical suggestions that are relevant across disciplines and classroom formats, including remote and in-person.

A preview is [available here](#). The complete resource will be available in spring quarter.