

## **Mentor Roles and Expectations in the Searle Fellows Program**

### **The Mentor**

The Searle Fellow will identify a suitable senior colleague to serve as their mentor during the program. This person should be in their discipline or in a related field. The mentor should have a strong understanding of their Searle Fellows learning and teaching context, even if they do not teach in that area. The mentor works with the participant with respect to the program, discussing various aspects of learning, teaching, and their relationship to the fellow's project.

Please note: We do not expect the mentors to be experts in the area of learning and teaching but they should care about their Searle Fellow's professional development as educators. Moreover, they will have a wealth of experience to draw on, including their experience of the particular discipline, department, and institution that will be helpful to the Searle Fellows as well.

### **Mentor's Role**

#### ***The mentor should:***

Be aware of the program requirements for the Searle Fellow.

- Provide opportunities for Searle Fellow to reflect on their teaching, especially how they relate to student learning, research, administration, etc.
- Attend program events. At the very least we would like mentors to attend the formal dinners, the overnight retreat in December (at least parts of it if not overnight), as well as the final dinner in June, (the Searle Fellows present their projects and to a number of senior administrators, including the provost, who will be in attendance as well).
- Observe the Searle Fellow's practical teaching (including a written commentary if possible).
- Provide feedback about their Searle Fellows' project and critical account.