

Inclusive Teaching Forum 2018

Promising Practices: Learning from Our Community

CONCURRENT SESSIONS

(Roundtables and Interactive Sessions A-E)

11:00 AM – 12:00 PM

A. Roundtable with Hewlett Faculty Fellows: “Designing and Delivering Courses Social Inequities and Diversity Learning Objectives”

In this roundtable, faculty will reflect on their experiences with Hewlett Fellowships that “support efforts by faculty in the College to create new courses, or revise currently taught courses, that will serve as examples of courses that might meet a social inequalities and diversities graduation requirement in the event that the Weinberg faculty approve such a requirement.” Participants will consider strategies for framing their own courses around these issues.

Speakers: **John Alba Cutler**, Assistant Professor of English, Department of English, WCAS; **Annette D’Onofrio**, Assistant Professor, Linguistics; **Jillana Enteen**, Associate Professor of Instruction, Gender & Sexuality Studies Program; Asian American Studies and Asian Studies Program Faculty, WCAS; **Chloe Thurston**, Assistant Professor, Political Science, WCAS; **Rachel Webster**, Associate Professor of Instruction, Department of English; Director, English Major in Writing, WCAS.

Moderator: Bennett Goldberg, Ph.D., *Director, Searle Center for Advancing Learning and Teaching and Associate Provost for Learning and Teaching, Professor of Astronomy and Physics*

B. Roundtable with Change Makers: “Exploring Identity, Power and Privilege in a Learning and Teaching Context -- A Conversation with Northwestern Change Makers”

Change Maker faculty spend a year deepening their understanding of social identities and privilege to build a community with a commitment to establishing an inclusive campus across identities. In this roundtable, Change Makers faculty will discuss how exploring identity, power, and privilege has influenced their learning and teaching at Northwestern.

Speakers: **Alex Birdwell**, Assistant Professor of Instruction, Mechanical Engineering & Undergraduate Engineering Office; **Emma DeCosta**, Ph.D., Lecturer at McCormick Office of Undergraduate Engineering, McCormick Advisor; **Cristina Traina**, Chair, Professor, Department of Religious Studies, WCAS; **Evan Mwangi**, Associate Professor, Department of English, WCAS

Moderator: *Nancy Ruggeri, Director, Graduate and Postdoctoral Learning, Searle Center for Advancing Learning and Teaching*

C. “Northwestern’s Social Justice Peer Education”

Social Justice Education (SJE) creates co-curricular educational opportunities in partnership with our student community that foster self-exploration, facilitate conversations across difference and support actions that create social change on campus. In this interactive session, presenters will share key aspects of the Social Justice Peer Education program, sharing its design, implementation, outcomes, and impact on inclusion for Northwestern undergraduates. Participants will be asked to reflect on their own students and examine how social justice education could support their goals for an inclusive classroom environment.

Speaker: **Rob Brown**, Director, Social Justice Education, Student Affairs

Introduced By: *Marina Micari, Ph.D., Director, Academic Support & Learning Advancement; Associate Director, Searle Center for Advancing Learning and Teaching*

D. Incorporating Social Justice Education into a Residency Curriculum: Laying the Foundation to Tackle Disparities and Bias

In this interactive session we will share why and how we developed a curriculum to address health disparities and systemic racism through education, recruitment and workforce development. We will explore with our participants the importance of uncovering bias and the benefits and challenges in trying to create a “brave space” to allow for candid conversations about social justice.

Speakers: **Deborah Edberg**, Assistant Professor, Family and Community Medicine, Feinberg School of Medicine and **Deborah Clements**, Professor, Family and Community Medicine, Feinberg School of Medicine

Introduced By: Susanna Calkins, Ph.D., *Director, Faculty Initiatives, Searle Center for Advancing Learning and Teaching.*

E. Listening, engaging and storytelling in a polarized world: Medill explores cultural competency in the field

This school year, the Medill School of Journalism, Media and IMC implemented a program to give journalism students tools to engage and report in effective and conscientious ways in different communities and settings. With the help of campus partners, such as Social Justice Education, we blended discussion of identity and bias, listening techniques and journalism practices to help students be better reporters and storytellers, as well as productively engage with cohort and classmates, faculty and staff, during this time of polarization and controversy. Medill required more than 200 undergraduate and graduate students who went on co-curricular domestic and global trips to participate in this pilot curriculum.

Speaker: **Mei-Ling Hopgood**, Clinical Associate Professor, Journalism, Medill School of Journalism

Introduced By: Lauren Woods, Ph.D., *CIRTL at Northwestern Postdoctoral Fellow in STEM education, Searle Center for Advancing Learning and Teaching.*

WORKSHOP

12:45 PM - 2:00 PM

Realizing a More Inclusive Pedagogy: Race, Identity, and Engagement in Diverse College Classrooms

This workshop will examine theories/concepts that are both relevant and practical with regard to creating inclusive learning environments for all students. The objectives of this workshop are: 1) to help participants enhance their self-awareness regarding their own social identities and how personal identity characteristics influence teaching and learning in diverse classrooms. 2) To identify a range of teaching-learning strategies that will enable instructors to move from theory to practice and promote inclusive excellence in their classrooms.

Frank Tuitt, Senior Advisor to the Chancellor and Provost for Diversity and Inclusion, & Professor of Higher Education, University of Denver

Introduced By: Jabbar Bennett, Ph.D., Associate Provost and Chief Diversity Officer, Northwestern