Northwestern

Faculty & Advisers Undergraduate Action Guide

Emergency Concerns					
Behavior or Concern	Immediate Step	Follow-Up Step			
Active suicide attemptStates intent to harm others	Call 911 or NUPD (847-491-3456)	Inform <u>Admin on Call</u> (Business hours: 847-491-8430;			
Urgent Concerns					
Behavior or Concern	Immediate Step	Follow-Up Step			
 Self-injurious or suicidal statements 	Sit with student while they call <u>CAPS</u> to request crisis appoint- ment (847-491-2151); If they will not call CAPS, contact <u>Admin</u> <u>on Call</u> (Business hours: 847- 491-8430; After hours: 847-467- 3022)	Notify <u>School Advising Leader-</u> <u>ship</u> point of contact			
• Non-emergency concerns regarding statements or be- haviors that are threatening toward others	Notify <u>Behavioral Consultation</u> <u>Team</u> by submitting the <u>Wild-</u> <u>cats Aware Form</u>	Notify <u>School Advising Leader-</u> <u>ship</u> point of contact			
Non-Academic Concerns					
Non-Academic Concerns					
Behavior or Concern	Immediate Step	Follow-Up Step			
	Immediate Step Notify Office of Civil Rights and <u>Title IX Compliance</u> via the ap- propriate form on their website	Follow-Up Step This information should not be shared outside of the report to Office of Civil Rights and Title IX Compliance			
 Behavior or Concern Student discloses assault, sexual misconduct, discrimi- 	Notify <u>Office of Civil Rights and</u> <u>Title IX Compliance</u> via the ap-	This information should not be shared outside of the report to Office of Civil Rights and Title IX			
 Behavior or Concern Student discloses assault, sexual misconduct, discrimination, or harassment Disruptive classroom behavior that cannot be managed through direct communica- 	Notify Office of Civil Rights and <u>Title IX Compliance</u> via the ap- propriate form on their website Notify Office of Community <u>Standards</u> by submitting the	This information should not be shared outside of the report to Office of Civil Rights and Title IX Compliance Notify <u>School Advising</u>			

Aca	demi	c Con	cerns

Behavior or Concern	Immediate Step	Follow-Up Step			
 Stops attending class for a week 	Notify <u>School Advising Leader-</u> <u>ship</u> point of contact or, if known, academic adviser	Keep School Advising Leadership point of contact informed of any changes/new			
 Misses major assignment or milestone with no communication 		information once initial concern is shared			
Unresponsive to outreach for one week or unresponsive after two attempts to contact					
 Misses enough classes in attendance-based course where performance is becoming impacted 					
 Misses multiple small assignments without communication 					
 Discloses struggles with motivation, time management, or keeping up with academic load 					
 Ongoing wellbeing concerns that impact academics 					
 Presents set of concerns where immediate next point of contact is unclear 					
Potential Concerns to Monitor					
Behavior or Concern	Immediate Step	Follow-Up Step			

•	Misses one class in attendance-based course without communicating	Monitor for ongoing signs of disengagement rising to level of "Academic Concerns" above	If concerns escalate, follow next steps as indicated in this guide
•	Misses one smaller assignment without communicating		
•	Misses one appointment without communicating		