

Overview

38

Programs on a wide variety of topics

Faculty Life Cycle Programs

Programs for new and early career faculty, mid-career faculty, and faculty leaders

Signature Intensive Programs

Writing Retreat, Advancing Mentoring Excellence, Communicating Research, and Small Group Mentoring Program

Career Development

Leadership, Mentoring, Writing support, well-being, and family friendly programs

Goals

- High-value content and high-quality instruction
- Increase knowledge of university resources
- Support community and connection
- Teach skills and best practices for career success
- Foster interdisciplinary relationships

Impact

The following are examples of how programming meets our goals and impacts faculty and their accomplishments.

Successful Grant Proposals Funded

Grant proposals written at writing retreat successfully funded for approximately \$1.8 million



Increased Career Satisfaction

Participants in the Writing Retreat and Mentoring Program reported growth in career satisfaction.

Tenure and Promotion
Faculty Panels advised on Navigating Tenure for tenure-eligible faculty and Navigating Promotion for NTE faculty.



Publications

Multiple faculty submitted and published books written at the writing retreat and weekly writing groups.

Long-Term Impact of New Skills and Best Practices

Faculty report sustained use of templates, techniques and frameworks from mentoring to communication



Interdisciplinary Community Building

Case scenario discussions drive learning with peers across the university

Evaluation

1520

Participants from all three campuses, tenure and non-tenure track faculty

4.6/5.0

Overall, faculty rated the quality of the programs as “highly valuable”

91%

of faculty participants would recommend these programs to their colleagues

2025-2026

FACULTY PROGRAMMING

Writing Retreat Impact

Week-long summer writing retreats providing protected time and space for writing, workshops, consultations, and take-home family meals.

104 Total Writing Projects

52 Papers/Articles 18 Grant Proposals
30 Book Manuscripts 4 Creative Works

61%

of participants changed their writing practices

Within six months of the retreat,



Faculty sustained positive increases in confidence, motivation, connection, community, and career satisfaction.

Advancing Mentoring Excellence Training Impact

Mentoring training series with five core required sessions for faculty to earn a Mentoring Excellence Certificate.

185

Participants from 7 Schools Represented

53

Certificates earned

Faculty participants' knowledge of Northwestern's foundational principles of mentoring practice increased from 2% before the program to 64% after the program.

Communicating Research Program Impact

Workshop Series teaching skills in communicating research to a wider audience.

94

faculty participants in Evanston and Chicago



Faculty participants reported increased confidence in using skills learned:

- starting with the "why"
- Removing Jargon
- Using vivid analogies, humor, anecdotes
- Less than 3 minute thesis

“

I learned how to deliver my research in 3 minutes.” “I learned I should lead with ‘Why.’” “I learned to not be shy, tell my story more.”

“

Encouraged me to think about the topic more formally and offered insightful, helpful comments from facilitators and participants.”

“

This is the single best thing Northwestern does for its faculty. I feel more connected, supported and productive than at any other time.”