

2020 Survey of New Students

1. Introduction

Welcome, \$ {m://FirstName}!

Thank you for participating in the Northwestern Survey of New Students. This questionnaire consists of a set of linked sections that ask about what you expect from college, how you see yourself as a student, and where you think you are heading. We then ask a few questions about the admissions process you just went through and a series of background questions about you, your family, and your high school experiences.

Your participation in this survey is voluntary. Please be assured that the data will be treated as confidential, and the results of any research or analysis using the data will be presented in a way that individual respondents cannot be identified. If data from this survey are used for academic research, the same rules of confidentiality and reporting apply.

If you have any questions or encounter any problems

while taking the survey, please contact Paul Schatz at p-schatz@northwestern.edu.

Browser Meta Info

This question will not be displayed to the recipient.

Browser: **Firefox**

Version: **79.0**

Operating System: **Windows NT 10.0**

Screen Resolution: **1920x1080**

Flash Version: **-1**

Java Support: **0**

User Agent: **Mozilla/5.0 (Windows NT 10.0; Win64; x64; rv:79.0) Gecko/20100101 Firefox/79.0**

These page timer metrics will not be displayed to the recipient.

First Click: *0 seconds*

Last Click: *0 seconds*

Page Submit: *0 seconds*

Click Count: *0 clicks*

2. Expectations for College

Your College Goals

How important is it that Northwestern provide you with the following?

	Essential	Very Important	Somewhat important	Not important at all
A broad liberal arts education	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Opportunities to develop skills valuable in the workforce	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Contact with individuals whose backgrounds (e.g., race, socioeconomic status, nationality, sexual orientation) are different from your own	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Opportunities to discover and pursue your intellectual passion	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Experiences that help you develop and clarify a personal code of values or ethics	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Skills for lifelong learning	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
A global perspective	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Deep expertise in a specific discipline or area of study	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

These page timer metrics will not be displayed to the recipient.

First Click: *0 seconds*

Last Click: *0 seconds*

Page Submit: *0 seconds*

Click Count: *0 clicks*

Your Academic Interests

As of right now, in which area are you most likely to major? If you aren't leaning in any direction yet, just select "I'm not sure."

These page timer metrics will not be displayed to the recipient.

First Click: *0 seconds*

Last Click: *0 seconds*

Page Submit: *0 seconds*

Click Count: *0 clicks*

(Regarding the major listed above) How confident are you that this will be the right major for you?

Very confident	Confident	Somewhat confident	Slightly confident	Not confident at all/ Don't know enough yet
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

These page timer metrics will not be displayed to the recipient.

First Click: *0 seconds*

Last Click: *0 seconds*

Page Submit: *0 seconds*

Click Count: *0 clicks*

Your Expectations for College

How interested are you in doing the following during your undergraduate years at Northwestern?

	Very interested	Somewhat interested	Slightly interested	Not interested
Getting a job to help pay for college expenses	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Doing community service, as part of a course (e.g., service learning)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Volunteering or community service, not as part of a course	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Studying abroad	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Transferring to another institution	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Working with a professor on a research project	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Doing independent study (self-designed credit courses)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Having an internship	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Joining a student club or organization	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Participating in ROTC or the National Guard	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Joining a fraternity or sorority	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Starting a business	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Having a leadership role in student government, a club, organization, or team	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Learning to speak and write in a new language	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Cooperative Engineering Education Program (Coop)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

These page timer metrics will not be displayed to the recipient.

First Click: *0 seconds*

Last Click: *0 seconds*

Page Submit: *0 seconds*

Click Count: *0 clicks*

3. Preparation for College

Preparation for College

You will face a number of new situations, both social and academic, in the coming year. How well prepared do you feel you are to...

	Very well prepared	Quite well prepared	Somewhat prepared	Unprepared
Succeed academically at Northwestern?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Get along socially at Northwestern?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

How well prepared do you feel you are to do the following during your first year at Northwestern?

	Very well prepared	Quite well prepared	Somewhat prepared	Unprepared
Live away from home	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Select the courses you will take	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Ask for help when you need it	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Find a group that you feel part of	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Manage your time effectively	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

How well prepared do you feel you are to do the following while at Northwestern?

	Very well prepared	Quite well prepared	Somewhat prepared
Write clearly and effectively	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Communicate well orally	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Use quantitative tools (e.g., statistics, graphs)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Create original ideas and solutions	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Resolve interpersonal conflicts constructively	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Function effectively as a member of a team	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Take a leadership role	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Learn on your own	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Relate well to people of different races, nations, and religions	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

These page timer metrics will not be displayed to the recipient.

First Click: *0 seconds*

Last Click: *0 seconds*

Page Submit: *0 seconds*

Click Count: *0 clicks*

Preparation for College

How well prepared do you feel you are to do the following while at Northwestern?

	Very well prepared	Quite well prepared	Somewhat prepared
Understand the significance of art, music, literature, and drama	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Think critically	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Understand the process of science and experimentation	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Read or speak a foreign language	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Place current problems in historical/cultural /philosophical perspective	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Function independently, without supervision	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Plan and execute complex projects	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Conduct scholarly research	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Evaluate and choose between alternative courses of action	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Identify moral and ethical issues	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Understand yourself: abilities, interests, limitations, personality	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Understand the complexity of social problems	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Develop global awareness	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

These page timer metrics will not be displayed to the recipient.

First Click: *0 seconds*

Last Click: *0 seconds*

Page Submit: *0 seconds*

Click Count: *0 clicks*

4. You as a Student

You as a Student

Tell us how well each of the following statements describes you as a student.

	Very well	Quite well	Somewhat	N c c
I prefer courses that arouse my curiosity, even if they are difficult.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	(
I am willing to work hard in a course to learn the material, even if it won't lead to a higher grade.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	(
I often take time to follow up on interesting things that are mentioned in class.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	(
When I am frustrated, I believe someone will help me.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	(
While facing a challenge, I don't give up easily.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	(
I will persistently pursue my dreams to the end.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	(
I am aware of the care and support of those around me.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	(
People often give me good advice to help me succeed.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	(

These page timer metrics will not be displayed to the recipient.

First Click: *0 seconds*

Last Click: *0 seconds*

Page Submit: *0 seconds*

Click Count: *0 clicks*

5. Choosing a College

Choosing a College

To how many colleges or universities did you apply, counting Northwestern?

To how many colleges were you admitted, counting Northwestern?

Among the colleges that you applied to, how would you rank Northwestern?

First choice

Second choice

Third choice

Less than third
choice

Did you take a test prep class?

No

Yes, the SAT

Yes, the ACT

Yes, for both tests

How many times did you take the SAT and ACT?

	Did not take	1 time	2 times	3 times	4 or more times
SAT	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
ACT	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

As you made plans for college and prepared applications, how helpful were advice and assistance from each of the following? Please note if a resource was not available to you.

	Very helpful	Somewhat helpful	Not helpful	Did not use	Resource not available
High school counselors who specialized in college admissions	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Other high school counselors or teachers	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Your classmates and friends	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Your parents or guardians	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Counselors working/volunteering at a community-based organization like the Y or Upward Bound	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Private admissions advisors or counselors (paid for by you or your family)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

These page timer metrics will not be displayed to the recipient.

First Click: *0 seconds*

Last Click: *0 seconds*

Page Submit: *0 seconds*

Click Count: *0 clicks*

6. Paying for College

Paying for College

Did you receive financial aid from Northwestern?

Yes

No

Do not know

Did you receive a Pell Grant for this year?

Yes

No

Do not know

Will you personally take out any student loans to help finance your first year in college?

Yes

No

Do not know

As you discussed your college choices with your family, did your parents/guardians ever express to you concerns about paying for college?

Yes

No

As of right now, how concerned are you about your family's ability to pay for your college education?

A great deal

Quite a bit

A little

Not at all

These page timer metrics will not be displayed to the recipient.

First Click: *0 seconds*

Last Click: *0 seconds*

Page Submit: *0 seconds*

Click Count: *0 clicks*

7. After College

After College

Do you currently intend to pursue a graduate or professional degree after you complete your bachelor's degree?

Yes

No

Not sure yet

Which degrees, if any, do you plan to pursue in the future? Mark all that you expect to pursue.

- Master's degree in an academic field (e.g., MA, MS)
- Master's degree in business (MBA)
- Other professional Master's (e.g., MSW, MPH, MEd)
- Law degree (e.g., JD, LLB)
- Medical degree (e.g., MD, DO, DDS, DVM)
- PhD
- Professional or other doctorate (e.g., EdD, PsyD)
- Some other degree
- Still unsure

How important is each of the following to you as you think about your own life and future?

	Essential	Very Important	Somewhat important	impr
Raising a family	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	
Doing work that is in accordance with your philosophy or religion	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	
Participating in religious activities	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	
Doing creative and expressive work	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	
Expressing yourself artistically	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	
Being a leader in your community	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	

	Essential	Very Important	Somewhat important	impr
Participating in politics or community affairs	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	
Working for social and political change	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	
Volunteering	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	
Being well-off financially	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	
Being successful in a business of your own	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	
Having managerial responsibility	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	

	Essential	Very Important	Somewhat important	impr
Learning about other cultures and nations	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	
Getting to know people from diverse backgrounds	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	

These page timer metrics will not be displayed to the recipient.

First Click: *0 seconds*

Last Click: *0 seconds*

Page Submit: *0 seconds*

Click Count: *0 clicks*

8. Your High School

Your High School

For the rest of this survey, we'll be asking you to tell us about your background, beginning with a few things about your high school.

What kind of high school did you attend?

- Public - charter school
- Public - magnet school
- Public - other public schools
- Private - religious/parochial
- Private - independent non-residential school (non-religious)
- Private - independent school with resident students (non-religious)
- Home school
- Other

Which best describes your academic participation in the International Baccalaureate (IB) Diploma Program?

- | | | | |
|----------------------------------|---|---|--------------------------------|
| IB was not offered at my school. | IB was offered at my school, but I did not participate. | I took some IB courses/exams /certificates. | I completed a full IB Diploma. |
| <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

Was your high school in the United States?

Yes

No

How many Advanced Placement (AP) courses and/or exams did you take in high school?

Not offered at my high school	None	1-4	5-7	8-10	11-15	More than 15
<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

How much do you agree or disagree with the following statements about your high school:

	Agree strongly	Agree somewhat	Disagree somewhat	Disagree strongly
My high school offered a good mix of advanced classes.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I would have taken more advanced classes if my school had offered them.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I would have taken more science and math classes if my school had offered them.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

What language did teachers in your high school use in class (excluding foreign language classes)?

Entirely/mostly English

A mix of English and other language(s)

Entirely/mostly language(s) other than English

These page timer metrics will not be displayed to the recipient.

First Click: *0 seconds*

Last Click: *0 seconds*

Page Submit: *0 seconds*

Click Count: *0 clicks*

9. High School Experiences (Academic)

Your High School Experiences

During your last year of high school, about how often did you...

	Very Often	Often	Sometimes	Rarely
Get excited by a class	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Participate in class discussions	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Discuss ideas from your readings or classes with teachers outside of class	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Discuss politics, religion, or other controversial issues	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Revise a paper two or more times before handing it in	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

	Very Often	Often	Sometimes	Rarely
Perform volunteer work not for a class or graduation requirement	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Have a serious conversation with an individual from a background different from yours (e.g., politically, religiously, economically, ethnically)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Apply ideas from a class to other courses and interests	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Feel challenged by a class	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Prepare for class with an informal study group	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

	Very Often	Often	Sometimes	Rarely
Reconsider your position on a topic after evaluating the arguments of others	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Use a computer to analyze data (statistics, forecasting, etc.)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

These page timer metrics will not be displayed to the recipient.

First Click: *0 seconds*

Last Click: *0 seconds*

Page Submit: *0 seconds*

Click Count: *0 clicks*

10. High School Experiences (Other)

More about Your High School Experiences

We'd like to know if you did any of the following during your high school years. Some of these may not have been for a class or other school requirement.

While you were in high school did you... Mark all that apply.

- Write a long (e.g., 15 pages or more) research paper that combined information from many sources
- Perform community service as part of a class or graduation requirement
- Take a class for college credit (not necessarily at Northwestern) at a local college or university
- Complete an online college class
- Do an internship
- Become fluent in a language other than English

While in high school did you: Mark all that apply.

- Have a leadership role in a student group, club, or team
- Have a leadership role in a community group, club, or team (outside of school)
- Participate in politics beyond voting (campaign, volunteer, attend public meetings, etc.)
- Play one or more varsity sports

Did you work for pay during your senior year of high school?

Yes

No

About how many hours did you work in a typical week during the school year?

1-5 hours

6-10 hours

11-15 hours

16-20 hours

21+ hours

These page timer metrics will not be displayed to the recipient.

First Click: *0 seconds*

Last Click: *0 seconds*

Page Submit: *0 seconds*

Click Count: *0 clicks*

During your last year of high school, about how often did you...

	Very Often	Often	Sometimes	Rarely	Never
Feel overwhelmed by all you had to do	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Feel very sad	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Feel so depressed it was difficult to function	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Stay up all night to finish an academic assignment or prepare for an exam	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Feel out of place or that you just didn't fit in at your school	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Find a balance between schoolwork and other aspects of your life	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Feel overwhelming anxiety	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Feel excessive pressure to succeed from your parents/guardians	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Feel excessive pressure to compete with peers	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

11. Your Background

Your Background

What year did you graduate from high school?

2020

2019

2018 or earlier

Do you have any siblings?

Yes

No

Have any of your siblings been full-time college students, either now or in the past?

Yes

No

As of now, how many members of your class at Northwestern have you talked with in person?

None

1

2-3

4-5

More than 5

How many of these people did you personally know prior to being admitted?

None

1

2-3

4-5

More than 5

Do you have any of the following disabilities or medical conditions?

Learning Disability or ADHD

Sensory, chronic medical or physical disability

Chronic mental health condition

Other disability or chronic medical condition (please specify)

None of the above

What is your gender?

Female

Male

Transgender

I identify as:

What is your sexual orientation?

- Straight
- Gay/lesbian
- Bisexual
-

- Queer
- Unsure

I identify as:

Are you attending college on a foreign student Visa?

Yes

No

What is your race or ethnic group? Mark all that apply.

- | | |
|--|--|
| <input type="checkbox"/> American Indian or Alaskan Native | <input type="checkbox"/> Hispanic or Latino |
| <input type="checkbox"/> Asian | <input type="checkbox"/> Native Hawaiian or Other Pacific Islander |
| <input type="checkbox"/> Black or African American | <input type="checkbox"/> White |

Use the following list to describe your Asian heritage in more detail or use the space to elaborate.

- Chinese
- Indian
- Other South Asian
- Korean
- Southeast Asian
- Japanese
- Other

Use the following list to describe your Hispanic background in more detail or use the space to elaborate.

- Mexican
- Puerto Rican
- Cuban
- Other

Were both of your parents born in the United States?

- Yes
- No
- Not sure

How would you describe the racial composition of the neighborhood you lived in during high school?

- All or nearly all
white
- Mostly white
- Half white and
half people of
color
- Mostly people
of color
- All or nearly all
people of color

How would you describe the racial composition of the neighborhood you lived in during high school?

- All or nearly all
people of color
- Mostly people
of color
- Half white and
half people of
color
- Mostly white
- All or nearly all
white

These page timer metrics will not be displayed to the recipient.

First Click: *0 seconds*

Last Click: *0 seconds*

Page Submit: *0 seconds*

Click Count: *0 clicks*

Your Background

Are you a veteran of the U.S. Armed Forces, Military Reserves, or National Guard?

Yes

No

Is English your native/first language?

Yes

No

What language did students in your high school speak to one another outside of class?

Entirely English

Mostly English

A mix of English and other languages

Mostly/entirely language(s) other than English

At home, what language(s) does your family speak?

Entirely English

Mostly English

A mix of English and other languages

Mostly/entirely language(s) other than English

Which religious, spiritual, or philosophical tradition do you practice or identify with?

Buddhist

Protestant

Roman Catholic

Other Christian traditions
(Orthodox, LDS, etc.) (please
specify)

Hindu

Jewish

Muslim

Some other religious, spiritual, or
philosophical tradition (please
specify)

Spiritual but do not identify with a
religious tradition or group
(please specify)

Atheist

Other (please specify)

None

How would you describe your political views?

Very conservative	Conservative	Moderate/ of-the-road	Middle-Liberal	Very Liberal	Something else	Haven't thought that much about it
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

How would you describe your political views?

Very Liberal	Moderate/ of-the-road	Middle-Conservative	Very conservative	Something else	Haven't thought that much about it
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

These page timer metrics will not be displayed to the recipient.

First Click: *0 seconds*

Last Click: *0 seconds*

Page Submit: *0 seconds*

Click Count: *0 clicks*

12. Your Parents

Your Parents

What is the highest level of education completed by any of your parents?

- No high school diploma
- High school diploma or equivalent
- Post-secondary school other than college
- Some college or associate's degree
- Bachelor's degree
- Graduate or professional degree
- Unsure/Don't know

Did any of your parents attend Northwestern? (Mark all that apply.)

Yes, for undergraduate studies

Yes, for graduate studies

No

Please give us your best estimate of the total before-tax income of your parent(s) and/or stepparents. If you have a parent who does not live with you, but will help pay for college, include his or her income as well. Your best guess is fine.

- Less than \$25,000
- \$25,000-\$49,999
- \$50,000-\$74,999
- \$75,000-\$99,999
- \$100,000-\$149,999
- \$150,000-\$199,999
- \$200,000-\$249,999
- \$250,000-\$499,999
- \$500,000 or more

These page timer metrics will not be displayed to the recipient.

First Click: *0 seconds*

Last Click: *0 seconds*

Page Submit: *0 seconds*

Click Count: *0 clicks*

Locals

How important was each of the following reasons in your decision to attend Northwestern?

	Very important	Somewhat important	Not important
My parent(s) or a relative wanted me to attend Northwestern	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
My teacher advised me to attend Northwestern	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Northwestern has a very good academic reputation	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Northwestern has a good reputation for its social activities	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The cost of attending Northwestern	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
My high school counselor or a private college counselor advised me to attend Northwestern	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Northwestern graduates gain admission to top graduate/professional schools	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Northwestern graduates get good jobs	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
National and global university rankings	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
A visit to campus	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

13. Comments

Last Section: Your Comments

Do you have other comments you'd like to share?

This is the last page of the survey. If you wish to review your responses, please use the "Back" button below, otherwise select "Submit Survey" to save and complete your survey.

Once you select "Submit Survey" you will not be able to review or change your responses.

These page timer metrics will not be displayed to the recipient.

First Click: *0 seconds*

Last Click: *0 seconds*

Page Submit: *0 seconds*

Click Count: *0 clicks*

Powered by Qualtrics