

#### **1. Introduction**

Welcome, \${m://FirstName}!

Thank you for participating in the Northwestern Survey of New Students. This questionnaire consists of a set of linked sections that ask about what you expect from college, how you see yourself as a student, and where you think you are heading. We then ask a few questions about the admissions process you just went through and a series of background questions about you, your family, and your high school experiences.

Your participation in this survey is voluntary. Please be assured that the data will be treated as confidential, and the results of any research or analysis using the data will be presented in a way that individual respondents cannot be identified. If data from this survey are used for academic research, the same rules of confidentiality and reporting apply.

If you have any questions or encounter any problems while

taking the survey, please contact Paul Schatz at <u>nu-</u> <u>survey@northwestern.edu</u>.

#### 2. Expectations for College

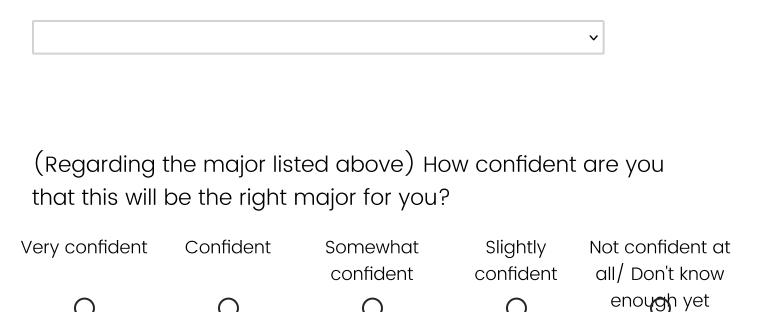
Your College Goals

# How important is it that Northwestern provide you with the following?

	Essential	Very Important	Somewhat important	Not important at all
A broad liberal arts education	0	0	0	0
Opportunities to develop skills valuable in the workforce	0	0	0	0
Contact with individuals whose backgrounds (e.g., race, socioeconomic status, nationality, sexual orientation) are different from your own	0	0	0	0
Opportunities to discover and pursue your intellectual passion	0	0	0	0
Experiences that help you develop and clarify a personal code of values or ethics	0	0	0	0
Skills for lifelong learning	0	0	0	0
A global perspective	0	0	0	0
Deep expertise in a specific discipline or area of study	0	0	0	0

#### Your Academic Interests

As of right now, in which area are you most likely to major? If you aren't leaning in any direction yet, just select "I'm not sure."



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Your Expectations for College

# How interested are you in doing the following during your undergraduate years at Northwestern?

	Very interested	Somewhat interested	Slightly interested	Not at interest
Getting a job to help pay for college expenses	0	0	0	0
Doing community service, as part of a course (e.g., service learning)	0	0	0	0
Volunteering or community service, not as part of a course	0	0	0	0
Studying abroad	0	0	0	0
Transferring to another institution	0	0	0	0
Working with a professor on a research project	0	0	0	0
Doing independent study (self-designed credit courses)	0	0	0	0
Having an internship	0	0	0	0
Joining a student club or organization	0	0	0	0
Participating in ROTC or the National Guard	0	0	0	0
Joining a fraternity or sorority	0	0	0	0
Starting a business	0	0	0	0
Having a leadership role in student government, a club, organization, or team	0	0	0	0
Learning to speak and write in a new language	0	0	0	0
Cooperative Engineering Education Program (Co-op)	0	0	0	0

#### 3. Preparation for College

Preparation for College

You will face a number of new situations, both social and academic, in the coming year. How well prepared do you feel you are to...

	Very well prepared	well prepared	Somewhat prepared	Unprepared
Succeed academically at Northwestern?	0	0	0	0
Get along socially at Northwestern?	0	0	0	0

# How well prepared do you feel you are to do the following during your first year at Northwestern?

	Quite Very well well Somewhat				
	prepared	prepared	prepared	Unprepared	
Live away from home	0	0	0	0	
Select the courses you will take	0	0	0	0	
Ask for help when you need it	0	0	0	0	
Find a group that you feel part of	0	0	0	0	
Manage your time effectively	0	0	0	0	

## How well prepared do you feel you are to do the following while at Northwestern?

	Very well prepared	Quite well prepared	Somewhat prepared
Write clearly and effectively	0	0	0
Communicate well orally	0	0	0
Use quantitative tools (e.g., statistics, graphs)	0	0	0
Create original ideas and solutions	0	0	0
Resolve interpersonal conflicts constructively	0	0	0
Function effectively as a member of a team	0	0	0
Take a leadership role	0	0	0
Learn on your own	0	0	0
Relate well to people of different races, nations, and religions	0	0	0

Preparation for College

## How well prepared do you feel you are to do the following while at Northwestern?

	Very well prepared	Quite well prepared	Somewhat prepared
Understand the significance of art, music, literature, and drama	0	0	0
Think critically	0	0	0
Understand the process of science and experimentation	0	0	0
Read or speak a foreign language	0	0	0
Place current problems in historical/cultural /philosophical perspective	0	0	0
Function independently, without supervision	0	0	0
Plan and execute complex projects	0	0	0
Conduct scholarly research	0	0	0
Evaluate and choose between alternative courses of action	0	0	0
Identify moral and ethical issues	0	0	0
Understand yourself: abilities, interests, limitations, personality	0	0	0
Understand the complexity of social problems	0	0	0
Develop global awareness	0	0	0

#### 4. You as a Student

#### You as a Student

## Tell us how well each of the following statements describes you as a student.

	Very well	Quite well	Somewhat	Not at all
I prefer courses that arouse my curiosity, even if they are difficult.	0	0	0	0
I am willing to work hard in a course to learn the material, even if it won't lead to a higher grade.	0	0	0	0
I often take time to follow up on interesting things that are mentioned in class.	0	0	0	0
When I am frustrated, I believe someone will help me.	0	0	0	0
While facing a challenge, I don't give up easily.	0	0	0	0
I will persistently pursue my dreams to the end.	0	0	0	0
I am aware of the care and support of those around me.	0	0	0	0
People often give me good advice to help me succeed.	0	0	0	0

#### 5. Choosing a College

Choosing a College

To how many colleges or universities did you apply, counting Northwestern?



To how many colleges were you admitted, counting Northwestern?



Among the colleges that you applied to, how would you rank Northwestern?

First choice	Second choice	Third choice	Less than third
0	0	0	choice

Did you take a test prep class?



#### How many times did you take the SAT and ACT?

	Did not take	1 time	2 times	3 times	4 or more times
SAT	0	0	0	0	0
ACT	0	0	0	0	0

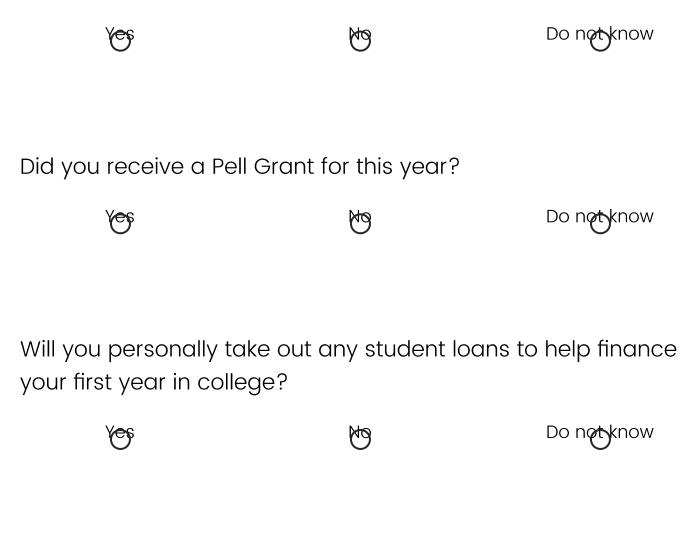
As you made plans for college and prepared applications, how helpful were advice and assistance from each of the following? Please note if a resource was not available to you.

	Very helpful	Somewhat helpful	Not helpful	Did not use	Resource not available
High school counselors who specialized in college admissions	0	0	0	0	0
Other high school counselors or teachers	0	0	0	0	0
Your classmates and friends	0	0	0	0	0
Your parents or guardians	0	0	0	0	0
Counselors working/volunteering at a community-based organization like the Y or Upward Bound	0	0	0	0	0
Private admissions advisors or counselors (paid for by you or your family)	0	0	0	0	0

#### 6. Paying for College

Paying for College





As you discussed your college choices with your family, did your parents/guardians ever express to you concerns about paying for college?

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As of right now, how concerned are you about your family's ability to pay for your college education?

A great deal

Quite a bit

A ittle

Not at all

#### 7. After College

After College

Do you currently intend to pursue a graduate or professional degree after you complete your bachelor's degree?

Not some yet

Which degrees, if any, do you plan to pursue in the future? Mark all that you expect to pursue.

□ Master's degree in an academic field (e.g., MA, MS)
Master's degree in business (MBA)
Other professional Master's (e.g., MSW, MPH, MEd)
🗖 Law degree (e.g., JD, LLB)
Medical degree (e.g., MD, DO, DDS, DVM)
PhD
Professional or other doctorate (e.g., EdD, PsyD)

Some other degree

] Still unsure

# How important is each of the following to you as you think about your own life and future?

				No
	Essential	Very Important	Somewhat important	impor at c
Raising a family	0	0	0	С
Doing work that is in accordance with your philosophy or religion	0	0	0	С
Participating in religious activities	0	0	0	С
Doing creative and expressive work	0	0	0	С
Expressing yourself artistically	0	0	0	С
Being a leader in your community	0	0	0	С
	Essential	Very Important	Somewhat important	No impor at c
Participating in politics or community affairs	0	0	0	С
Working for social and political change	0	0	0	С
Volunteering	0	0	0	С
Being well-off financially	0	0	0	С
Being successful in a business of your own	0	0	0	С
Having managerial responsibility	0	0	0	С
	Essential	Very Important	Somewhat important	No impor at c
Learning about other cultures and nations	0	0	0	С
	-	-	-	-

Contributing to science and innovationOOOCBeing a leader in your fieldOOOC

#### 8. Your High School

#### **Your High School**

For the rest of this survey, we'll be asking you to tell us about your background, beginning with a few things about your high school. What kind of high school did you attend?

- O Public charter school
- O Public magnet school
- O Public other public schools
- O Private religious/parochial
- O Private independent non-residential school (non-religious)
- O Private independent school with resident students (non-religious)
- O Home school
- O Other

Which best describes your academic participation in the International Baccalaureate (IB) Diploma Program?

IB was not offeredIB was offered atI took some IBI completed a full IBat my school.my school, but I didcourses/examsDiploma.Onot participate./certificates.O

Was your high school in the United States?

Y<del>O</del>F

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How many Advanced Placement (AP) courses and/or exams did you take in high school?

Not offered	None	1-4	5-7	8-10	11-15	More than
at my high						15
school	0	0	0	0	0	0

How much do you agree or disagree with the following statements about your high school:

	Agree strongly	Agree somewhat	Disagree somewhat	Disagree strongly
My high school offered a good mix of advanced classes.	0	0	0	0
I would have taken more advanced classes if my school had offered them.	0	0	0	0
I would have taken more science and math classes if my school had offered them.	0	0	0	0

What language did teachers in your high school use in class (excluding foreign language classes)?

Entirely/mostly EnglishA mix of English and otherEntirely/mostlylanguage(s)language(s) other thanOOEnglish

### 9. High School Experiences (Academic)

Your High School Experiences

### During your last year of high school, about how often did you...

	Very Often	Often	Sometimes	Rarely
Get excited by a class	0	0	0	0
Participate in class discussions	0	0	0	0
Discuss ideas from your readings or classes with teachers outside of class	0	0	0	0
Discuss politics, religion, or other controversial issues	0	0	0	0
Revise a paper two or more times before handing it in	0	0	0	0
	Very Often	Often	Sometimes	Rarely
Perform volunteer work not for a class or graduation requirement	0	0	0	0
Have a serious conversation with an individual from a background different from yours (e.g., politically, religiously, economically, ethnically)	0	0	0	0
Apply ideas from a class to other courses and interests	0	0	0	0
Feel challenged by a class	0	0	0	0
Prepare for class with an informal study group	0	0	0	0
	Very Often	Often	Sometimes	Rarely
Reconsider your position on a topic after evaluating the arguments of others	0	0	0	0
Use a computer to analyze data (statistics, forecasting, etc.)	0	0	0	0
Discuss your long-term plans and ambitions with a	0	0	0	0

## 10. High School Experiences (Other)

More about Your High School Experiences

We'd like to know if you did any of the following during your high school years. Some of these may not have been for a class or other school requirement.

While you were in high school did you... Mark all that apply.

🗋 Write a long (e.g., 15 pa	ages or more)	research pape	er that combined
information from many	y sources		

- Perform community service as part of a class or graduation requirement
- Take a class for college credit (not necessarily at Northwestern) at a local college or university
- Complete an online college class
- 📙 Do an internship
- Become fluent in a language other than English

While in high	n school	did y	/ou: l	Mark	all	that	app	oly	
J									

- Have a leadership role in a student group, club, or team
- Have a leadership role in a community group, club, or team (outside of school)
- Participate in politics beyond voting (campaign, volunteer, attend public meetings, etc.)
  - Play one or more varsity sports

Did you work for pay during your senior year of high school?



About how many hours did you work in a typical week during the school year?

1-5 hours 6-10 hours 11-15 hours 16-20 hours

21+ **bo**urs

### During your last year of high school, about how often did you...

	Very Often	Often	Sometimes	Rarely	Never
Feel overwhelmed by all you had to do	0	0	0	0	0
Feel very sad	0	0	0	0	0
Feel so depressed it was difficult to function	0	0	0	0	0
Stay up all night to finish an academic assignment or prepare for an exam	0	0	0	0	0
Feel out of place or that you just didn't fit in at your school	0	0	0	0	0
Find a balance between schoolwork and other aspects of your life	0	0	0	0	0
Feel overwhelming anxiety	0	0	0	0	0
Feel excessive pressure to succeed from your parents/guardians	0	0	0	0	0
Feel excessive pressure to compete with peers	0	0	0	0	0

### How did you attend high school last year:

Entirely in-	Mostly in-	Hybrid in-	Mostly remote	Entirely remote
person	person	person and		
0	0	remote	0	0

Please try to describe how the COVID-19 pandemic affected you. Mark all that apply to you:

	Yes	No
I, my family, or my friends were directly affected: people got sick	0	0
I, my family, or my friends were directly affected: lost a job	0	0
I, my family, or my friends were directly affected as essential workers who face higher risk of infection	0	0
During this crisis, I have been preoccupied with my own health and that of my family	0	0
I personally know at least one person who died from complications from COVID-19	0	0

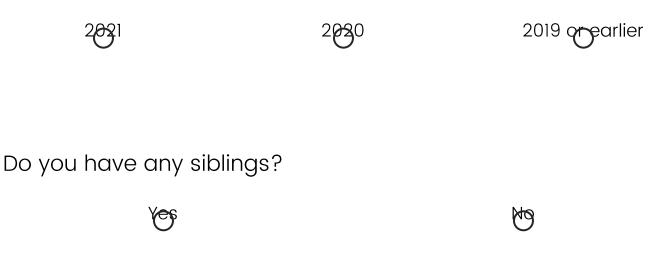
# Please indicate your level of agreement with the following statements about the COVID-19 pandemic:

	Strongly disagree	Somewhat disagree	Somewhat agree	Strongly agree
I remain very worried about COVID-19.	0	0	0	0
Because of where I live, the impacts of the crisis have seemed distant.	0	0	0	0
For me, school closures and social distancing measures have been very difficult.	0	0	0	0
I have been able to maintain a good social life throughout the pandemic.	0	0	0	0
The pandemic negatively impacted my educational experience.	0	0	0	0

### 11. Your Background

Your Background

What year did you graduate from high school?



Have any of your siblings been full-time college students, either now or in the past?



Nønje

Ø

More than 5

As of now, how many members of your class at Northwestern have you talked with in person? How many of these people did you personally know prior to being admitted?

Nøne	Q	203	405	Morethan 5
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Do you have any of the following disabilities or medical conditions?

- Learning Disability or ADHD
- Sensory, chronic medical or physical disability
- Chronic mental health condition
- Other disability or chronic medical condition (please specify)

None of the above

While you are an undergraduate at Northwestern, what's the chance that you will do the following? Your best guess is fine.

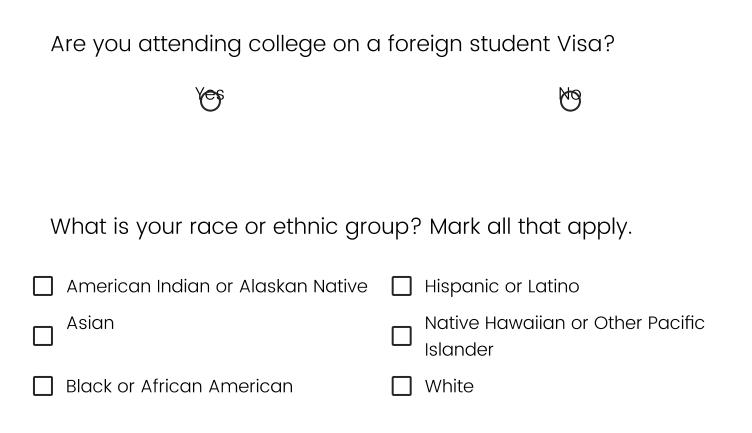
	Very good chance	Some chance	Very little chance	No chance
Seek psychological counseling	0	0	0	0
Use disability services and accomodations	0	0	0	0

#### What is your gender?



#### What is your sexual orientation?

0	Straight	Ο	Queer
0	Gay/lesbian	Ο	Unsure
~	Bisexual	~	I identify as:
0		0	



Use the following list to describe your Asian heritage in more detail or use the space to elaborate.

Chinese	Indian	Other	Korean	Southeast	Japanese	Other
		South		Asian		
0	0	Asign	0	0	0	0

Use the following list to describe your Hispanic background in more detail or use the space to elaborate.

Mexican	Puerto Rican	Cuban	Other
0	0	0	0

Were both of your parents born in the United States?

Ves Mo Noteure

How would you describe the racial composition of the neighborhood you lived in during high school?

All or nearly all	Mostly white	Half white and	Mostly people	All or nearly all
white		half people of	of color	people of color
0	0	cetor	0	0

How would you describe the racial composition of the neighborhood you lived in during high school?

All or nearly allMostly peopleHalf white andMostly whiteAll or nearly allpeople of colorof colorhalf people ofwhiteOOCOO

Your Background

Are you a veteran of the U.S. Armed Forces, Military Reserves, or National Guard?

Y Ces

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Is English your native/first language?

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What language did students in your high school speak to one another outside of class?

Entirely English	Mostly English	A mix of English and Mostly/entirely other languages language(s) other
0	0	O than Eglish
At home, what le	anguage(s) da	pes your family speak?
Entirely English	Mostly English	A mix of English and Mostly/entirely other languages language(s) other
0	0	O than Eglish

Which religious, spiritual, or philosophical tradition do you practice or identify with?

Ο	Buddhist	Ο	Muslim
0	Protestant	0	Some other religious, spiritual, or philosophical tradition (please specify)
0	Roman Catholic	0	Spiritual but do not identify with a religious tradition or group (please specify)
	Other Christian traditions (Orthodox, LDS, etc.) (please specify)		Atheist
0		0	
~	Hindu	~	Other (please specify)
U		O	
0	Jewish	0	None

#### How would you describe your political views?

ConservativeModerate/Middle- Liberal Very Very Something Haven't conservative of-the-road Liberal else thought that much abpyt it  $\bigcirc$  $\bigcirc$ ( ) ()

How would you describe your political views?

Very	Liberal	Moderate/Middle-	Conservative	e Very	Something	Haven't
Liberal		of-the-road		conservative	else	thought
						that
						much
0	0	0	0	0	0	ab <mark>oy</mark> t it

#### **12. Your Parents**

Your Parents

## What is the highest level of education completed by any of your parents?

- O No high school diploma
- O High school diploma or equivalent
- O Post-secondary school other than college
- O Some college or associate's degree
- O Bachelor's degree
- O Graduate or professional degree
- O Unsure/Don't know

Did any of your parents attend Northwestern? (Mark all that apply.)

Yes, for undergraduate	Yes, for graduate studies	No
stu <del>rd</del> jes		

Please give us your best estimate of the total before-tax income of your parent(s) and/or stepparents. If you have a parent who does not live with you, but will help pay for college, include his or her income as well. Your best guess is fine.

- O Less than \$25,000
- O \$25,000-\$49,999
- O \$50,000-\$74,999
- O \$75,000-\$99,999
- O \$100,000-\$149,999
- O \$150,000-\$199,999
- O \$200,000-\$249,999
- O \$250,000-\$499,999
- O \$500,000 or more

#### Locals

## How important was each of the following reasons in your decision to attend Northwestern?

	Very important	Somewhat important	Not important
My parent(s) or a relative wanted me to attend Northwestern	0	0	0
My teacher advised me to attend Northwestern	0	0	0
Northwestern has a very good academic reputation	0	0	0
Northwestern has a good reputation for its social activities	0	0	0
The cost of attending Northwestern	0	0	0
My high school counselor or a private college counselor advised me to attend Northwestern	0	0	0
Northwestern graduates gain admission to to to graduate/professional schools	0	0	0
Northwestern graduates get good jobs	0	0	0
National and global university rankings	0	0	0
A visit to campus	0	0	0
Northwestern's commitment to offering in- person classes this fall	0	0	0

#### 13. Comments

Last Section: Your Comments

Do you have other comments you'd like to share?

This is the last page of the survey. If you wish to review your responses, please use the "Back" button below, otherwise select "Submit Survey" to save and complete your survey.

Once you select "Submit Survey" you will not be able to review or change your responses.