



## **Northwestern Senior Survey**

### **Introduction**

**Welcome  $\{m://FirstName\}$ !**

Thank you for participating in the Northwestern Senior Survey.

This survey has several parts: We ask you to evaluate Northwestern, considering your whole undergraduate experience and your experience in your major(s). We ask about your plans for next year and beyond, and about how well prepared you feel for this next big transition in your life, including your general assessment of what you've learned in college. We close by asking for some background information. Your answers are very important to us — they will inform our efforts to improve in the years to come.

Your participation in this survey is voluntary. The

information collected will be kept strictly confidential and will not be printed or published in any form that would identify any individual.

If you have any questions or encounter any problems while taking the survey, please contact Paul Schatz at [nu-survey@northwestern.edu](mailto:nu-survey@northwestern.edu).

## **Broad Evaluation**

# **Evaluate Northwestern**

**Overall, how satisfied are you with your undergraduate education?**

Very satisfied

Generally  
satisfied

Ambivalent

Generally  
dissatisfied

Very dissatisfied

**Thinking about your entire experience at Northwestern, how satisfied are you with each of the following?**

	Very satisfied	Generally satisfied	Generally dissatisfied	Very dissatisfied
Level of intellectual excitement on campus	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Overall quality of instruction	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Opportunities to participate in extracurricular activities	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Social life on campus	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Opportunities for personal growth and development	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

**Would you encourage a high school senior who resembles you when you were a high school senior (same background, ability, interests, and temperament) to attend Northwestern?**

Definitely would	Probably would	Maybe	Probably would	Definitely would
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/> NOT	<input type="radio"/> NOT

## Undergrad Experience

# Your Undergraduate Experience

**Thinking about your entire experience at Northwestern, how satisfied are you with each of the following?**

	Very satisfied	Generally satisfied	Generally dissatisfied	Very dissatisfied	N/
Academic advising before declaring a major	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	C
Out-of-class availability of faculty	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	C
Opportunities to participate in research with a faculty member	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	C
Availability of academic support and assistance	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	C
Availability of courses you wanted to take outside your major	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	C

**In which field(s) are you majoring?**

If you have more than one major, use the additional dropdown menu(s). On the next page, we'll ask you to

evaluate each major.

Please select your major from the dropdown list:

**Please select your additional major, if applicable:**

## While an undergraduate, did you participate in any of the following?

	Yes	No
Research with a faculty member	<input type="radio"/>	<input type="radio"/>
Other research experiences	<input type="radio"/>	<input type="radio"/>
Published or presented a paper off-campus	<input type="radio"/>	<input type="radio"/>
Worked as a tutor or teaching assistant in an institution- or department-based program	<input type="radio"/>	<input type="radio"/>
Received tutorial help through an institution- or department-based program	<input type="radio"/>	<input type="radio"/>
Independent study	<input type="radio"/>	<input type="radio"/>
Off-campus study in the U.S.	<input type="radio"/>	<input type="radio"/>
Study-abroad program	<input type="radio"/>	<input type="radio"/>
Internship in the U.S.	<input type="radio"/>	<input type="radio"/>
Internship abroad	<input type="radio"/>	<input type="radio"/>
Service learning course	<input type="radio"/>	<input type="radio"/>
Volunteer service in the U.S.	<input type="radio"/>	<input type="radio"/>
Volunteer service abroad	<input type="radio"/>	<input type="radio"/>

# Satisfaction with Your Undergraduate Experiences

You indicated that you participated in the following. Tell us how satisfied you are with your experience(s).

	Very satisfied	Generally satisfied	Generally dissatisfied	Very dissatisfied
» Research with a faculty member	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
» Other research experiences	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
» Published or presented a paper off-campus	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
» Worked as a tutor or teaching assistant in an institution- or department-based program	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
» Received tutorial help through an institution- or department-based program	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
» Independent study	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
» Off-campus study in the U.S.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
» Study-abroad program	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
» Internship in the U.S.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
» Internship abroad	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
» Service learning course	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
» Volunteer service in the U.S.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
» Volunteer service abroad	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

## Satisfaction with Major

**Satisfaction with major:  
\${q://QID698/ChoiceGroup  
/SelectedChoices}**

**On the whole, how satisfied are you with your major:  
\${q://QID698/ChoiceGroup/SelectedChoices}?**

Very satisfied

Generally  
satisfied

Ambivalent

Generally  
dissatisfied

Very dissatisfied



**How satisfied are you with each of these aspects of this major:  $\{q://QID698/ChoiceGroup/SelectedChoices\}$ ?**

	Very satisfied	Generally satisfied	Generally dissatisfied	Very dissatisfied	N/A
Quality of instruction	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Quality of advising	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Helpfulness of faculty outside the classroom	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Availability of courses you wanted to take	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Level of intellectual excitement	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Opportunities for class discussion	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Availability of tutoring and other help	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Flexibility (e.g., time for electives)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Career opportunities associated with this major	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

**Satisfaction with additional major:  $\{q://QID699/ChoiceGroup/SelectedChoices\}$**

**On the whole, how satisfied are you with your additional major:  $\{q://QID699/ChoiceGroup/SelectedChoices\}$ ?**

Very satisfied

Generally  
satisfied

Ambivalent

Generally  
dissatisfied

Very dissatisfied

**How satisfied are you with each of these aspects of this additional major:  $\{q://QID699/ChoiceGroup/SelectedChoices\}$ ?**

	Very satisfied	Generally satisfied	Generally dissatisfied	Very dissatisfied	N/A
Quality of instruction	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Quality of advising	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Helpfulness of faculty outside the classroom	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Availability of courses you wanted to take	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Level of intellectual excitement	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Opportunities for class discussion	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Availability of tutoring and other help	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Flexibility (e.g., time for electives)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Career opportunities associated with this additional major	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

**Campus Life**

# Quality of Campus Life

# How satisfied are you with each of the following aspects of campus life?

	Very satisfied	Generally satisfied	Generally dissatisfied	Very dissatisfied	N
Sense of community on campus	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	(
Sense of community where you live	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	(
Guest speakers and campus-wide events	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	(
Feeling of security on campus	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	(
Degree of ethnic/racial diversity of the campus	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	(
Student government	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	(
Student clubs and organizations	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	(
Climate for LGBTQ students on campus	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	(
Climate for ethnic/racial minority students on campus	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	(
Opportunities to participate in club sports	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	(
Opportunities to participate in intramural and other recreational athletics	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	(
Opportunities for civic engagement	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	(
Opportunities for entrepreneurship and innovation	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	(
Opportunities for religious or spiritual engagement	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	(

## Did you actively participate in any of the following while in school?

- |                                                           |                                                                                        |
|-----------------------------------------------------------|----------------------------------------------------------------------------------------|
| <input type="checkbox"/> Intercollegiate athletics (NCAA) | <input type="checkbox"/> Religious or spiritual group                                  |
| <input type="checkbox"/> Intramural athletics             | <input type="checkbox"/> Cultural/ethnic organization                                  |
| <input type="checkbox"/> Club sports                      | <input type="checkbox"/> Volunteer service                                             |
| <input type="checkbox"/> Music/theater group              | <input type="checkbox"/> Academic clubs, honor societies, or professional associations |
| <input type="checkbox"/> Student publications             | <input type="checkbox"/> Fraternity or sorority                                        |
| <input type="checkbox"/> Student government               | <input type="checkbox"/> Other student organizations or clubs                          |
| <input type="checkbox"/> Political group                  | <input type="checkbox"/> <b>None of the above</b>                                      |

## How much do you agree or disagree with this statement:

I have been able to find a balance between my academic work and extracurricular activities.

Strongly agree

Agree

Disagree

Strongly disagree

## Campus Services

# Quality of Campus Services and

# Facilities

# How satisfied are you with each of the following campus services and facilities?

If you lack experience with one, mark "N/A."

	Very satisfied	Generally satisfied	Generally dissatisfied	Very dissatisfied	N/A
Athletic and recreational facilities	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Administration's responsiveness to student concerns	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Student housing facilities	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Food services	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Library facilities and resources	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Psychological counseling services	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Student health services (other than counseling)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Campus police/campus security	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Classrooms	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Computer resources and support	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Residential Services	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Norris University Center	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Accommodations and support for religious and spiritual practice	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>



## **Upcoming Plans**

We understand that your plans for the coming year may not be settled. Please answer the questions in this section the best you can, describing what you hope to be doing. We will ask follow-up questions on the status of your job or school searches.



**In the coming year, will you be doing service or volunteer work, paid or unpaid, through a service organization (e.g., Peace Corps, Teach for America)?**

Yes

No

**Please tell us the organization you will be working with. We list only the most common responses; please use the space provided to list your organization.**

- Peace Corps
- Teach for America
- City Year
- AmeriCorps
- Citizen Schools
- Alliance for Catholic Education
- Teaching Assistant Program in France
- Other service/volunteer organization or teacher development program.

Please specify:

**Would you describe any of your planned fall activities as the following? Mark all that apply.**

- Fellowship
- Internship
- Freelancing
- Performing
- Temp or contract work
- None of the above

**Please tell us which fellowship program.**

**Please tell us which internship program.**

**Please describe your fall plans briefly.**

**Above, you marked both education and work-based activities as part of your fall plans. Which of these would you say will be your PRIMARY activity in the fall?**

- Furthering your education
- Employment (including military service or service work as described in your previous answers)
- Undecided
- Something else. Please specify:

## Do you expect to be living inside or outside the U.S. next fall?

In U.S.  
(including Puerto Rico, territories,  
etc.)

Outside U.S.

Not sure

## In which state will you reside?

## In which country or region will you reside?

## Employment Plans

**Which of the following best describes the current state of your employment plans for next year?**

Exclude summer-only employment. Mark the one best answer.

- Have accepted a position
- Will be self-employed
- Considering one or more specific offers
- Currently searching for a position
- Have not yet begun my job search
- Not planning on employment this fall

**Employment Plans**

**Employment Plans**

## **In what sector do you expect to be employed?**

Mark the best answer.

- Self-employed in own business (including freelancing/performing)
- For-profit corporation/company/group-practice
- Government or other public institution or agency, including military
- Non-profit organization/NGO (e.g., arts/human services/international organizations)



**Below we list some terms that recent Northwestern grads often use to describe their first job after college. Do any of them describe the position you will have or hope to have in the fall?**

Mark a choice only if it describes well the kind of work you expect to be doing. There is space to add your own terms.

- |                                                      |                                                                                                                       |
|------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------|
| <input type="radio"/> Artist/performer               | <input type="radio"/> Organizer, activist, or politician                                                              |
| <input type="radio"/> Business or market analyst     | <input type="radio"/> Paralegal or legal aide                                                                         |
| <input type="radio"/> Consultant                     | <input type="radio"/> Policy analyst or political aide                                                                |
| <input type="radio"/> Data analyst or data scientist | <input type="radio"/> Researcher                                                                                      |
| <input type="radio"/> Designer                       | <input type="radio"/> Sales or marketing associate                                                                    |
| <input type="radio"/> Engineer                       | <input type="radio"/> Scientific/lab technician                                                                       |
| <input type="radio"/> Entrepreneur                   | <input type="radio"/> Software developer or programmer                                                                |
| <input type="radio"/> Financial analyst or advisor   | <input type="radio"/> Teacher (or teacher-in-training)                                                                |
| <input type="radio"/> Manager or administrator       | <input type="radio"/> Writer/journalist/editor                                                                        |
| <input type="radio"/> Military service               | <input type="radio"/> Other                                                                                           |
| <input type="radio"/>                                | <input type="radio"/> <div style="border: 1px solid black; width: 350px; height: 30px; display: inline-block;"></div> |
| <input type="radio"/> Nurse                          |                                                                                                                       |

# Which of the following best describes the type of organization where you will be working or hope to be working this fall?

- Advertising, Public Relations/Communications
- Advocacy—Social, Political, Environmental or Other
- Agriculture, Forestry, Fisheries
- Athletics, Recreation, Amusements, Sports
- Biotech, Pharmaceuticals, Medical Equipment
- Business & Management Consulting
- Business Services not listed elsewhere
- Charity, Foundation, Grant-Making, or Religious Organization
- Education - Higher Education
- Education - Other Education
- Energy, Mining, Construction, Transport, Utilities, Distribution
- Engineering, Architecture or Design Services
- Entertainment, Film, Music Publishing
- Environmental Services
- Finance, Banking, or Financial/Investment Services
- Fine or Performing Arts (Including Independent Performers)
- Government/Public Admin. not listed elsewhere
- Healthcare/Medicine
- Hotel, Hospitality, Travel, Tourism
- Insurance or Real Estate
- International Affairs, International NGO
- Law, Legal Services, Judicial
- Manufacturing not listed elsewhere
- Museum or Cultural Institution
- Public Policy/Public Interest Research Org
- Public Safety, Policing, Security, Military
- Publishing (Print & Internet), Journalism, Media
- Retail, Restaurants, Ecommerce, Consumer Services
- Scientific Research and Consulting
- Social/Human Services or Other Community Service Org.
- Technology: Computer, IT, Internet, Information, Software
- Other, specify
-

**Would you consider this firm a “start-up” company?**

Yes

No

## **Education Plans**

### **Education Plans for the Fall**

**Which of the following best describes the current state of your educational plans for the fall?**

Mark the one best answer.

I have one or more  
acceptances

I don't have any  
acceptances yet

N/A

**If you know, please tell us which of the following degrees you will be pursuing next year?**

Mark all that apply.

- |                                                                                         |                                                                               |
|-----------------------------------------------------------------------------------------|-------------------------------------------------------------------------------|
| <input type="checkbox"/> Master of Arts (e.g., MA)                                      | <input type="checkbox"/> Doctoral Degree: Biological sciences                 |
| <input type="checkbox"/> Master of Fine Arts (MFA)                                      | <input type="checkbox"/> Doctoral Degree: Engineering, other applied sciences |
| <input type="checkbox"/> Master of Science (MS)                                         | <input type="checkbox"/> Doctoral Degree: Humanities or arts                  |
| <input type="checkbox"/> Master's degree in Business (MBA)                              | <input type="checkbox"/> Doctoral Degree: Physical sciences                   |
| <input type="checkbox"/> Master's degree in Engineering                                 | <input type="checkbox"/> Doctoral Degree: Social sciences                     |
| <input type="checkbox"/> Professional Master's (e.g., MEd, MPA, MSW, MSN, MAT, MPH, MM) | <input type="checkbox"/> Doctoral Degree: Education                           |
| <input type="checkbox"/> Other Master's Degree                                          | <input type="checkbox"/> Other doctorate                                      |
| <input type="checkbox"/> Law degree (e.g., JD, LLB)                                     | <input type="checkbox"/> Other degree                                         |
| <input type="checkbox"/>                                                                | <input type="checkbox"/>                                                      |
| <input type="checkbox"/> Medical degree (e.g., MD, DO, DDS, DVM)                        |                                                                               |

**Tell us, if you know, which school you will be attending this fall.**

Please give the name of the university only.

In addition to the degree(s) you may have already told us about, do you have other plans to pursue a graduate or professional degree in the future?

Yes

No

Undecided

## Which, if any, degrees do you plan to pursue in the future?

Mark all that you expect to pursue.

- |                                                                                         |                                                                               |
|-----------------------------------------------------------------------------------------|-------------------------------------------------------------------------------|
| <input type="checkbox"/> Master of Arts (e.g., MA)                                      | <input type="checkbox"/> Doctoral Degree: Biological sciences                 |
| <input type="checkbox"/> Master of Fine Arts (MFA)                                      | <input type="checkbox"/> Doctoral Degree: Engineering, other applied sciences |
| <input type="checkbox"/> Master of Science (MS)                                         | <input type="checkbox"/> Doctoral Degree: Humanities or arts                  |
| <input type="checkbox"/> Master's degree in Business (MBA)                              | <input type="checkbox"/> Doctoral Degree: Physical sciences                   |
| <input type="checkbox"/> Master's degree in Engineering                                 | <input type="checkbox"/> Doctoral Degree: Social sciences                     |
| <input type="checkbox"/> Professional Master's (e.g., MEd, MPA, MSW, MSN, MAT, MPH, MM) | <input type="checkbox"/> Doctoral Degree: Education                           |
| <input type="checkbox"/> Other Master's Degree                                          | <input type="checkbox"/> Other doctorate                                      |
| <input type="checkbox"/> Law degree (e.g., JD, LLB)                                     | <input type="checkbox"/> Other degree                                         |
| <input type="checkbox"/>                                                                | <input type="checkbox"/>                                                      |
| <input type="checkbox"/> Medical degree (e.g., MD, DO, DDS, DVM)                        | <input type="checkbox"/> Still unsure                                         |

## Advice for Next Year

# Planning for Next Year: Advice and Information

**How helpful have advice and assistance from your parents or guardians been as you make plans for next year?**

Very helpful

Somewhat helpful

Not very helpful

Haven't asked for/received advice or assistance from my parents or guardians

**Have you talked with any alumni/ae of Northwestern to help you make plans for next year?**

Yes

No

**How helpful have advice and assistance from alumni/ae been as you make plans for next year?**

Very helpful

Somewhat helpful

Not very helpful

**How many faculty members know you well enough to provide a professional recommendation concerning your qualifications for a job or advanced degree work?**

0 (none)



5 or more

**Do you expect to stay in touch with any Northwestern faculty after graduation?**

Yes

No



# Please tell us about your interactions with the Northwestern Career Advancement.

	None	Once	More than once
During the current academic year, how many times have you had a meeting with a staff member in the Northwestern Career Advancement?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Prior to your senior year, how many meetings have you had with a staff member in the Northwestern Career Advancement?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
During your time at Northwestern, how many times have you attended a workshop, seminar, info session, or other events sponsored by the Northwestern Career Advancement?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

# When did you first make contact with the Northwestern Career Advancement (e.g., attended a program/event, or met with a career advisor)?

1st year <input type="radio"/>	2nd year <input type="radio"/>	3rd year <input type="radio"/>	4th year <input type="radio"/>
--------------------------------	--------------------------------	--------------------------------	--------------------------------

## **Overall, how satisfied are you with the Northwestern Career Advancement?**

Very satisfied       Generally satisfied       Generally dissatisfied       Very dissatisfied       N/A

## **As you make plans for next year, how confident are you in your ability to effectively plan your own career?**

Very confident       Generally confident       Somewhat confident       Not confident at all

## **What You've Learned**

# **Thinking About What You've Learned**

# To what extent has your experience at Northwestern contributed to your knowledge, skills, and personal development in the following areas?

	Very much	Quite a bit	Some	Very little or none
Writing clearly and effectively	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Communicating well orally	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Thinking critically	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Leadership skills	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Understanding and using quantitative reasoning and methods	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
	Very much	Quite a bit	Some	Very little or none
Reading or speaking a foreign language	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Critical appreciation of art, music, literature, and drama	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Understanding the process of science and experimentation	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Creating original ideas and solutions	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Placing current problems in historical/cultural /philosophical perspective	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
	Very much	Quite a bit	Some	Very little or none

Career- or work-related knowledge and skills	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
In-depth knowledge of a field or discipline	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Functioning effectively as a member of a team	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

**To what extent has your experience at Northwestern contributed to your knowledge, skills, and personal development in the following areas?**

	Very much	Quite a bit	Some	Very little or none
Judging the merits of arguments based on their sources, methods, and reasoning	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Relating well to people of different races, nations, and religions	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Identifying moral and ethical issues	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Planning and executing complex projects	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Evaluating the role of science and technology in society	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Developing global awareness	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

**Long Term Goals**

# Long-Term Goals

In this part of the survey, we want to ask you about your long-term plans, beyond the fall plans you may have already told us about.

## As you think about your future, how important is each of the following to you?

	Essential	Very important	Somewhat important	Not important at all
Participating in politics or community affairs	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Being a leader in my field	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Working for social and political change	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Being well off financially	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Getting to know people from diverse backgrounds	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Learning about other cultures and nations	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Doing creative and expressive work	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Being a leader in my community	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Contributing to science and innovation	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Volunteering	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

## Do you have plans to pursue a graduate or professional degree in the future?

Yes

No

Undecided

## Which, if any, degrees do you plan to pursue in the future?

Mark all that you expect to pursue.

- |                                                                                         |                                                                               |
|-----------------------------------------------------------------------------------------|-------------------------------------------------------------------------------|
| <input type="checkbox"/> Master of Arts (e.g., MA)                                      | <input type="checkbox"/> Doctoral Degree: Biological sciences                 |
| <input type="checkbox"/> Master of Fine Arts (MFA)                                      | <input type="checkbox"/> Doctoral Degree: Engineering, other applied sciences |
| <input type="checkbox"/> Master of Science (MS)                                         | <input type="checkbox"/> Doctoral Degree: Humanities or arts                  |
| <input type="checkbox"/> Master's degree in Business (MBA)                              | <input type="checkbox"/> Doctoral Degree: Physical sciences                   |
| <input type="checkbox"/> Master's degree in Engineering                                 | <input type="checkbox"/> Doctoral Degree: Social sciences                     |
| <input type="checkbox"/> Professional Master's (e.g., MEd, MPA, MSW, MSN, MAT, MPH, MM) | <input type="checkbox"/> Doctoral Degree: Education                           |
| <input type="checkbox"/> Other Master's Degree                                          | <input type="checkbox"/> Other doctorate                                      |
| Law degree (e.g., JD, LLB)                                                              | Other degree                                                                  |
| <input type="checkbox"/>                                                                | <input type="checkbox"/> <input data-bbox="878 1094 1520 1188" type="text"/>  |
| <input type="checkbox"/> Medical degree (e.g., MD, DO, DDS, DVM)                        | <input type="checkbox"/> Still unsure                                         |

## Paying for College

## Paying for College

**Have you received any financial aid from Northwestern (e.g., grant, student loan, or work-study job) while you have been an undergraduate here?**

Yes

No

**During your time at Northwestern, have you ever received a Pell grant?**

Yes

No

**What is the total amount YOU borrowed personally for your undergraduate education (tuition, fees, room and board)?**

\$0

\$1 - \$4,999

\$5,000 - \$9,999

\$10,000 - \$14,999

\$15,000 - \$19,999

\$20,000 - \$24,999

\$25,000 - \$29,999

\$30,000 - \$39,999

\$40,000 or more

More than \$0 but unable to estimate the amount



**If you are able to estimate your total current indebtedness, please enter that figure below.**

\$

**Will your parents or family help you pay off the loans you indicated above?**

Yes

No

N/A

**What has been the impact on your family of paying for your education (tuition, fees, room and board) at Northwestern?**

None/Slight

Moderate

Considerable

Severe

N/A

(My family does not contribute funds for my education.)

## Do you agree or disagree with the following statement?

I will be seriously burdened by loan payments when I graduate.

Strongly Agree

Agree

Disagree

Strongly Disagree

## Do you agree or disagree with the following statements?

Due to a lack of money, I have had to forego:

	Strongly agree	Agree	Disagree	Strongly disagree
Study abroad	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Extracurricular activities	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Community service	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Non-paying research/internships	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

## **In which of your college years did you work for pay during at least one term?**

Mark all that apply or "Did not work for pay."

1st year

2nd year

3rd year

4th year or later

Did not work for

pay

## **More about You**

# **A Little More About You**

## **During which undergraduate years did you live "on campus" for at least one term?**

1st year

2nd year

3rd year

4th year or later

Did not live on

campus

## What is your gender?

Woman

Man

I identify as:

## Are you attending college on an international student visa?

Yes

No

## Your race or ethnic group.

Mark all that apply.

American Indian or Alaska Native

Hispanic or Latino

Asian

Native Hawaiian or Other Pacific Islander

Black or African American

White

## What is your sexual orientation?

Heterosexual

Gay/lesbian

Bisexual

Queer

Unsure

I identify as:

## Were you admitted to Northwestern:

Early Action or Early  
Decision

Regular admission

As a transfer from another  
institution

## When you first started college, in what general field were you planning to major?

Mark the best answer.

Fine Arts

Humanities

Biological Sciences

Physical Sciences or Mathematics

Engineering or Applied Sciences

Social Sciences

Business & Management

Undecided

Other

**Please tell us what your highest admission test scores were:**

SAT Critical Reading

SAT Writing

SAT Mathematics

▼	▼	▼
---	---	---

ACT Composite

▼
---

**What is the average grade you have received during your college career?**

A

A-

B+

B

B- / C+

C or below

**Have you taken one or more graduate or professional exams (e.g., GRE, LSAT, MCAT)?**

Yes

No

**Please share your highest scores with us.** Leave blank if not applicable.

GRE Verbal Reasoning

GRE Quantitative Reasoning

**Please share your highest scores with us.** Leave blank if not applicable.

GRE Analytical Writing

**Please share your highest scores with us.** Leave blank if not applicable.

LSAT

**Please share your highest scores with us.** Leave blank if not applicable.

MCAT Total

## Your Parents

# Your Parents

### Do/did any of your parents...

Yes

No

Have a Bachelor's degree?

Have a graduate or professional degree (beyond the Bachelor's)?

Attend Northwestern as an undergraduate?



**What is your best estimate of the total annual before tax income from all sources of the parent, parents, and/or stepparents who helped pay for your undergraduate education?**

- Less than \$25,000
- \$25,000 - \$49,999
- \$50,000 - \$74,999
- \$75,000 - \$99,999
- \$100,000 - \$149,999
- \$150,000 - \$199,999
- \$200,000 - \$249,999
- \$250,000 - \$499,999
- \$500,000 or more

**LOCALS**

**Advising**

To what extent do you agree or disagree with the following statements?

	Strongly agree	Agree	Disagree	Strongly disagree
Advising during my first year was effective in helping with my transition to NU	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
My school based advising has been effective	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Advising was effective in helping me select electives that enhanced my Northwestern experience	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Please provide any additional comments about your experience with advising at Northwestern. Be specific on the departments or offices that provided the advising:

## Community and Respect

What is your impression of the Northwestern community?

	Very	Moderately	A little	Not at all
Safe	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Welcoming	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Competitive	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Diverse	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Indicate how strongly you agree or disagree with each of the following statements:

	Strongly agree	Agree	Disagree	Strongly disagree	Don't Know
I feel free to express my political beliefs on campus	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Students are respected here regardless of their economic or social class	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Students are respected here regardless of their race or ethnicity	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Students are respected here regardless of their sexual orientation	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Students are respected here regardless of their gender	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Northwestern has a culture that values diversity and inclusion	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I feel free to express my religious or spiritual beliefs on campus	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Northwestern has a culture that values religious and spiritual expression

## Chicago

How satisfied are you that you made use of the city of Chicago during your time at Northwestern?

Very satisfied

Generally satisfied

Generally dissatisfied

Very dissatisfied

During your entire time at Northwestern, how often have you done each of the following?

Very often      Often      Occasionally      Rarely      Never

Had an academic/career experience in Chicago (e.g. internship/externship, field study, coursework)

                      

Worked on civic/community service projects in Chicago

                      

Attended a social/cultural event in Chicago (e.g. attend a performance, visit a museum, visit a restaurant/bar, sight-seeing)

Which religious, spiritual or philosophical tradition do you practice or identify with? (select all that apply)

- Atheist
- Buddhist
- Hindu
- Jewish
- Muslim
- None
- Protestant
- Roman Catholic
- Other Christian tradition (please specify)

- Spiritual but do not identify with a religious tradition or group
- Additional religious or spiritual practice (please specify)

## Comments

## Last Section

**What experience at Northwestern had the most**

**significant impact on you?**

**If you could change up to three things about the way Northwestern educates its students, what would you change?**

**Please use the space below to elaborate on any of the questions on the survey and to comment on any other aspect of your undergraduate experience not covered in this questionnaire.**

**This is the last page of the survey.**

If you wish to review your responses, please use the **BACK** button below, or select



**SAVE & SUBMIT** to save and complete your survey.

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