

# ESS 2023

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## Start of Block: Introduction

zxp1

Welcome [\\${e://Field/Salutation}](#)!

Thank you for participating in the Northwestern Enrolled Student Survey. The survey is made up of several short sections followed by some demographic questions. The first section asks you to evaluate Northwestern. We then ask about various aspects of your experiences here—about your interactions with faculty and advisors, about how much you've learned, and about some of your experiences in and out of the classroom as a student and as a member of the campus community. Your answers are very important to us — they will inform our efforts to improve in the years to come.

The survey is completely voluntary. You may answer as few or as many questions as you wish. Remember your responses will be completely confidential, so please be candid. Survey results will not be reported in any form that would identify an individual. Your participation is very important and greatly appreciated!

If you have questions about this survey, or encounter difficulties in taking it, please contact Paul Schatz at [nu-survey@northwestern.edu](mailto:nu-survey@northwestern.edu).

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ztime1 Timing

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browser Browser Meta Info

Browser (1)

Version (2)

Operating System (3)

Screen Resolution (4)

Flash Version (5)

Java Support (6)

User Agent (7)

End of Block: Introduction

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Start of Block: Evaluate Your School

zxp2 Evaluate Northwestern

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satisf Overall, how satisfied have you been with your undergraduate education so far?

- Very dissatisfied (1)
  - Generally dissatisfied (2)
  - Ambivalent (3)
  - Generally satisfied (4)
  - Very satisfied (5)
- 



satspec How satisfied have you been with the following aspects of your experience at Northwestern during the current academic year?

	Very dissatisfied (1)	Generally dissatisfied (2)	Generally satisfied (3)	Very satisfied (4)
Overall quality of instruction (sinstql)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Academic advising (sadvising)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Administration's responsiveness to student concerns (sadmresp)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Social life on campus (ssoclife)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Sense of community on campus (scampcom)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Sense of community where you live (slivecom)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Racial diversity (sdiverse)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Intellectual excitement (sintell)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Feeling of security (ssecure)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Course offerings (satspec_26)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Availability of courses you wanted to take outside your major (satspec_27)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Availability of  
tutorial help or  
other academic  
assistance  
(satspec\_28)

Opportunities for  
religious or  
spiritual  
engagement  
(satspec\_29)

AccessibleNU  
(satspec\_30)



satservice How satisfied have you been with the following aspects of your experience at Northwestern during the current academic year?

	Very dissatisfied (1)	Generally dissatisfied (2)	Generally satisfied (3)	Very satisfied (4)
Food services (sfood)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Student health services (shealth)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Housing facilities (shofac)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Extracurricular opportunities (sextrac)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Campus police (spolice)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Speakers and events (sevents)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Classrooms (sclassrm)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Library facilities (slibfac)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Psychological counseling services (spsych)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Recreation/wellness programs (srecprog)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Career services (scareer)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>



again If you could start all over again, would you go to Northwestern?

- Definitely not (1)
  - Probably not (2)
  - Probably (3)
  - Definitely (4)
- 

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End of Block: Evaluate Your School

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Start of Block: Navigating College - Choosing a major

zxp4major Choosing Your Major

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major1\_q As of right now, in what field or fields do you expect to receive Bachelor's degrees?

▼ Bienen School of Music - Composition (1) ... Weinberg College of Arts & Sci - Statistics (87)

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major2\_q As of right now, in what field or fields do you expect to receive Bachelor's degrees?

▼ Bienen School of Music - Composition (1) ... Weinberg College of Arts & Sci - Statistics (87)

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majimport How important do you think each of the following are (or were) in your choice of major(s)?

	Not important (1)	Somewhat important (2)	Very important (3)	Essential (4)
Your interest in the subject (majinterest)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Confidence in my ability to do well in the major (majdowell)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Career options associated with the major(s) (majcaropt)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Barriers to pursuing a different major (e.g., changing majors would have delayed graduation; couldn't get into preferred major) (majbar)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The opinions of your parents or other family members (majparent)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Desire to work with particular faculty members (majfac)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

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majchg Has your planned major changed since you began college?

- Yes (1)
  - No (2)
  - I was undecided when I started college (3)
- 

Q25 Timing  
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Page Break

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*Display This Question:*

*If Has your planned major changed since you began college? = Yes*

majorplan\_q When you first became an undergraduate, what were you planning as a major?

▼ Bienen School of Music - Composition (1) ... Weinberg College of Arts & Sci - Statistics (87)

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*Display This Question:*

*If Has your planned major changed since you began college? = Yes*



majchange Students change majors for lots of reasons. As you made your decision, how important to you were each of the following?

	Not important (1)	Somewhat important (2)	Very important (3)
The introductory course(s) in my planned major turned me off the subject (majchg1)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The professors in my planned major were not approachable (majchg2)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
My grades in my planned major were not as good as I would have liked (majchg3)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
My planned major required more work than I was expecting (majchg4)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I realized I was poorly prepared to pursue my planned major (majchg5)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
My planned major was too competitive or stressful (majchg6)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
My new major interests me more than my originally planned major (majchg7)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I like the students in my new major better than my originally planned major (majchg8)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I can get a better job with my new major than my originally planned major (majchg9)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

My new major has a better course sequence or structure than my originally planned major.  
(majchg10)



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Q29 Timing  
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End of Block: Navigating College - Choosing a major

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Start of Block: Navigating College - getting advice and support

zxp4 Getting Advice & Support

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interact To what extent do you agree or disagree with the following statements?

	Disagree strongly (1)	Disagree (2)	Agree (3)	Agree strongly (4)
Faculty members are willing to talk with me individually (facoutside)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Faculty members treat me fairly (facfair)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I can talk with my academic advisor(s) when I need to (factalk)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Help with academic work is available to me (helpif)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

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facknow How many faculty members know you well enough to provide a letter of recommendation in support of an application for a job, internship, fellowship, or advanced degree work?

- None (1)
  - One (2)
  - Two (3)
  - Three (4)
  - Four (5)
  - Five or more (6)
-

facsuccess Is there at least one faculty member at Northwestern who has taken a personal interest in your success?

Yes (1)

No (2)

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advishelp During the current academic year, have you sought advice from your academic advisor(s)? If so, did it help you?

No, I have not sought advice from my academic advisor(s) (1)

Yes I have, but it was not very helpful (2)

Yes I have, and it helped some (3)

Yes I have, and it helped quite a bit (4)

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Q24 Timing

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End of Block: Navigating College - getting advice and support

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Start of Block: Your Progress

zxp5a Your Progress

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skills To what extent has your experience at Northwestern contributed to your knowledge, skills, and personal development in the following areas?

	Very little or none (1)	Some (2)	Quite a bit (3)	Very much (4)
Writing clearly and effectively (cwrite)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Communicating well orally (coral)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Thinking critically (ccrit)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Leading and supervising tasks and groups of people (clead)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Using quantitative tools (e.g., statistics, graphs) (cquant)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Reading or speaking a foreign language (clang)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Understanding the process of science and experimentation (csciproc)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Formulating/creating original ideas and solutions (ccreate)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Resolving interpersonal conflicts positively (cconflic)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Placing current problems in historical/cultural/philosophical perspective (ccprob)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Career- or work-related knowledge and skills (cprepar)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Functioning effectively as a member of a team (cteam)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

zhp5a Timing  
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skills2 To what extent has your experience at Northwestern contributed to your knowledge, skills, and personal development in the following areas?

	Very little or none (1)	Some (2)	Quite a bit (3)	Very much (4)
Understanding the significance of art, music, literature, and drama (cartlit)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
In-depth knowledge of a field or discipline (cindepth)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Ability to learn on your own (cskills)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Thinking analytically and logically (cthink)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Evaluating and choosing between alternative courses of action (cchoose)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Relating well to people of different races, nations, and religions (crelrace)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Identifying moral and ethical issues (cmoral)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Understanding yourself: abilities, interests, limitations, personality (cundself)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Synthesizing and integrating ideas and information	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

(csynth)				
Developing global awareness (cglobal)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Conducting scholarly research (cscholar)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The breadth of your knowledge across a number of fields (cbroadkn)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Developing an awareness of social problems (caware)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

ztime5b Timing  
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End of Block: Your Progress

Start of Block: Your College Experience

zxp3 Your College Experience

actplan Which of the following have you already done or do you plan to do during your time at Northwestern?

	Done (1)	Plan to do (2)	Do not plan to do (3)	Have not decided (4)
Prepare a thesis, honors, or other significant research paper/project (actreport)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Conduct research with a faculty member (actfacres)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Other research experiences (actotherres)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Publish or present a paper off-campus (actpubpres)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Work as a tutor or teaching assistant in an institution or department-based program (acttutor)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Receive tutorial help through an institution- or department-based program (acttuthelp)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Independent study (actindep)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Have an internship (actintern)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Study abroad (actabroad)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Participate in a service or community-based learning course or program (actservice)

Have a practicum, co-op, field experience or clinical placement (actfield)

Volunteer in the community, not as part of a course (volunteer)

Hold a leadership role on- or off-campus (e.g., student organization, community group, club, or team) (leadstud)

Participate in politics beyond voting (actplan1)

Participate in activities that helped you explore your spiritual growth (actplan2)

Q104 Timing  
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End of Block: Your College Experience

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Start of Block: Extracurricular Activities & Work

zxp6 Extracurricular Activities & Work

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work Did you work for pay this year?

Yes (1)

No (2)

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*Display This Question:*

*If Did you work for pay this year? = Yes*

hwork During a typical week this academic year, how many hours did you spend working for pay?

- None (1)
- Up to 5 hours (2)
- 6-10 hours (3)
- 11-15 hours (4)
- 16-20 hours (5)
- 21-25 hours (6)
- 26-30 hours (7)
- More than 30 hours (8)

*Display This Question:*

*If Did you work for pay this year? = Yes*

worktype Please describe your work for pay. If you had more than one job, answer "yes" if the statement is true for at least one.

	Yes (1)	No (2)
My job was part of a financial aid package (e.g., work-study program) (workaid)	<input type="radio"/>	<input type="radio"/>
I worked because I needed money for school expenses (workexp)	<input type="radio"/>	<input type="radio"/>
My job was related to my field of study or future career (workfield)	<input type="radio"/>	<input type="radio"/>
My job was primarily off-campus (workoffcamp)	<input type="radio"/>	<input type="radio"/>
My job prevented me from taking a course (worklocal1)	<input type="radio"/>	<input type="radio"/>

partin During the current academic year, have you participated (as more than a spectator) in any of the following extracurricular activities?

	Actively participated (1)	Did not participate (2)
Intercollegiate athletics (NCAA) (picath)	<input type="radio"/>	<input type="radio"/>
Club sports (pcbath)	<input type="radio"/>	<input type="radio"/>
Intramural athletics (pimath)	<input type="radio"/>	<input type="radio"/>
Music/theater group (pmusic)	<input type="radio"/>	<input type="radio"/>
Student publications (ppubs)	<input type="radio"/>	<input type="radio"/>
Student government (pstgovt)	<input type="radio"/>	<input type="radio"/>
Political group (ppolit)	<input type="radio"/>	<input type="radio"/>
Religious or spiritual group (prelig)	<input type="radio"/>	<input type="radio"/>
Cultural/ethnic organization (pculet)	<input type="radio"/>	<input type="radio"/>
Academic clubs, honor societies, or professional associations (phonor)	<input type="radio"/>	<input type="radio"/>
Fraternity or sorority (pfrat)	<input type="radio"/>	<input type="radio"/>
Other student organizations or clubs (pclub)	<input type="radio"/>	<input type="radio"/>

Q43 Timing  
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End of Block: Extracurricular Activities & Work

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Start of Block: The Campus Community

zxp6a The Campus Community

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climate Tell us how much you agree or disagree with each of these statements.

	Disagree strongly (1)	Disagree (2)	Neither agree nor disagree (3)	Agree (4)	Agree strongly (5)
I feel safe on this campus. (feelsafe)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I feel like part of the community at Northwestern. (partof)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I feel valued at Northwestern (valued)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Administrators at Northwestern are genuinely concerned about my welfare. (concerned)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I trust my friends to watch out for me if it seemed something bad might happen to me at a party or social event. (watchout)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Students at Northwestern treat one another with respect. (respect)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Northwestern would take any reports of sexual assault seriously.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

(reportsex)

I feel free to express my religious or spiritual beliefs on campus.  
(climate1)

    

Northwestern has a culture that values religious and spiritual expression.  
(climate2)

    

Members of the Northwestern community engage in civil and respectful dialogue with one another on difficult topics.  
(climate\_11)

    

I feel comfortable voicing my true opinions on controversial topics without fear of being unfairly judged.  
(climate\_12)

    

threat During this academic year, how often, if ever, have you experienced the following?

	Never (1)	Rarely (2)	Occasionally (3)	Often (4)	Very often (5)
Felt comfortable sharing your own experiences (divshare)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Felt insulted or threatened based on your social identity (e.g., sex, race, national origin, sexual orientation, or values) (divfelt)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Witnessed someone else being insulted or threatened based on some aspect of that individual's social identity (divwitness)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>



diversity During this academic year, how often have you had the following interactions with students differing from you (e.g., in race, national origin, sexual orientation, political views) at Northwestern?

	Never (1)	Rarely (2)	Occasionally (3)	Often (4)	Very often (5)
Studied or prepared for class together (divstudy)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Had meaningful and honest discussions about inter-group relations (divrelate)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

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End of Block: The Campus Community

Start of Block: Your Health & Well-Being

zxp7 Your Health & Well-Being



balance How satisfied are you with your ability to balance academics and other aspects of your life?

- Very dissatisfied (1)
- Generally dissatisfied (2)
- Ambivalent (3)
- Generally satisfied (4)
- Very satisfied (5)



health During the current academic year, how often, if ever, have you...

	Rarely or never (1)	Occasionally (2)	Often (3)	Very often (4)
Felt out of place or that you just didn't fit in on campus (outplace)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Felt overwhelmed by all you had to do (overwhelm)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Stayed up all night to finish an academic assignment or prepare for an exam (stayedup)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Felt very sad (sad)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Felt so depressed it was difficult to function (depressfn)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

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GAD2 Over the last two weeks, how often have you been bothered by the following problems?

	Not at all (1)	Several days (2)	More than half the days (3)	Nearly every day (4)
Feeling nervous, anxious, or on edge (anxiety)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Not being able to stop or control worrying (worry)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>



stress

Below are potential sources of stress that you may experience as a student. Please indicate how each has affected you during the current academic year.

	Not a source of stress (1)	Slightly stressful (2)	Moderately stressful (3)	Very stressful (4)
Managing the workload for your courses (stworkload)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Personal difficulties with family, intimate relationships, or friends (stperson)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Balancing multiple commitments (academic, extracurricular, personal) (stbalance)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Concerns about your finances (stfinance)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Concerns about your future plans (stfuture)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>



describe Tell us how well each of the following statements describes you as a student.

	Not at all (1)	Somewhat (2)	Quite well (3)	Very well (4)
I like the challenges posed by difficulty (challenge)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
When I am frustrated, I believe someone will help me. (stfrus)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I look for appropriate resources to apply to solve problems (seek_res)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
While facing a challenge, I don't give up easily. (stchall)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I will persistently pursue my dreams to the end. (stpursue)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
To achieve my goals, I sometimes need to take risks (takerisk)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I am aware of the care and support of those around me. (staware)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
People often give me good advice to help me succeed. (stadvice)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>



medhelp1 During this academic year, have you made use of any of psychological counseling services?

Yes (1)

No (2)

---

medhelp2 During this academic year, have you made use of any of the disability services provided by Northwestern or received an accommodation related to a disability?

Yes (1)

No (2)

---



condition Do you have any of the following disabilities or medical conditions?

Learning Disability or ADHD (1)

Sensory, chronic medical or physical disability (2)

Chronic mental health condition (3)

Other disability or chronic medical condition (please specify) (4)

---

None of the above (5)

---

ztime7 Timing  
First Click (1)  
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Page Submit (3)  
Click Count (4)

End of Block: Your Health & Well-Being

Start of Block: Just for First-Years

Display This Question:

If SORYEAR = 1

zz1styearpage Special Questions for First Year Students

Display This Question:

If SORYEAR = 1



startprep Looking back to when you started at Northwestern, how well prepared do you think you were to...

	Unprepared (1)	Somewhat prepared (2)	Quite well prepared (3)	Very well prepared (4)
Succeed academically (pacad)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Get along socially (psocial)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Write at a college level (pwrite)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Do the math and quantitative work required of you (pquant)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Work with other students as a team member (pteam)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Have a roommate (proomy)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Manage your time well (ptimeuse)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

---

Q32 Timing  
First Click (1)  
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Click Count (4)

**End of Block: Just for First-Years**

---

**Start of Block: Your Background**

zxp8 Your Background

---

class\_0 Your class year:

- First year (1)
  - Second year (2)
  - Third year (3)
  - Fourth year or later (4)
  - Other (5)
-

gpaovr What is the average grade you have received during your college career?

- A (1)
  - A- (2)
  - B+ (3)
  - B (4)
  - B-/C+ (5)
  - C or below (6)
- 

needaid Did you receive financial aid (e.g., grant, student loan, or work-study job) during the current academic year?

- Yes (1)
  - No (2)
- 

pellgrant Did you receive a Pell Grant for this year?

- Yes (1)
  - No (2)
  - Do not know (3)
- 

visa Are you attending college on an international student visa?

- Yes (1)
  - No (2)
-

race Your race or ethnic group. Mark all that apply.

- American Indian or Alaska Native (1)
  - Asian (2)
  - Black or African American (3)
  - Hispanic or Latino (4)
  - Middle Eastern or North African (7)
  - Native Hawaiian or Other Pacific Islander (5)
  - White (6)
- 

sex What is your gender?

- Woman (1)
  - Man (2)
  - Genderqueer/gender nonconforming (4)
  - Additional gender category (3)
- 

sextrans Do you identify as transgender?

- Yes (1)
  - No (2)
-

sexornt What is your sexual orientation?

- Straight or Heterosexual (1)
  - Gay/lesbian (2)
  - Bisexual (3)
  - Queer or pansexual (6)
  - Questioning or unsure (7)
  - Something else (please specify) (5)
- 

ideology How would you describe your political views, or haven't you thought much about this?

- Very liberal (1)
  - Liberal (2)
  - Moderate/Middle-of-the-road (3)
  - Conservative (4)
  - Very conservative (5)
  - Something else (6)
  - Haven't thought that much about it (7)
- 



relig Which religious, spiritual, or philosophical tradition do you practice or identify with?

- Buddhist (1)
  - Protestant (2)
  - Roman Catholic (3)
  - Quaker (13)
  - Another type of Christian (Orthodox, LDS, etc.) (4)
  - Hindu (5)
  - Jewish (6)
  - Muslim (7)
  - Some other religious, spiritual, or philosophical tradition (8)
  - Spiritual but do not identify with a religious tradition or group (9)
  - Atheist (10)
  - Other (12)
  - None (11)
- 

Q68 Timing

First Click (1)

Last Click (2)

Page Submit (3)

Click Count (4)

End of Block: Your Background

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Start of Block: Your Parents or Guardians

zxp9 Your Parents

---

pareduc Do/did any of your parents...

	Yes (1)	No (2)
Have a Bachelor's degree? (paredes)	<input type="radio"/>	<input type="radio"/>
Have a graduate or professional degree (beyond the Bachelor's)? (pgrad)	<input type="radio"/>	<input type="radio"/>
Attend Northwestern as an undergraduate? (legacy)	<input type="radio"/>	<input type="radio"/>
Attend Northwestern as a graduate student? (legacy_grad)	<input type="radio"/>	<input type="radio"/>

---



income What is your best estimate of the total annual before tax income from all sources of the parent, parents, and/or stepparents who helped pay for your undergraduate education?

- Less than \$25,000 (1)
  - \$25,000 - \$49,999 (2)
  - \$50,000 - \$74,999 (3)
  - \$75,000 - \$99,999 (4)
  - \$100,000 - \$149,999 (5)
  - \$150,000 - \$199,999 (6)
  - \$200,000 - \$249,999 (7)
  - \$250,000 - \$499,999 (8)
  - \$500,000 or more (9)
- 

ztime9 Timing  
First Click (1)  
Last Click (2)  
Page Submit (3)  
Click Count (4)

**End of Block: Your Parents or Guardians**

---

**Start of Block: Just for Northwestern Students**

enchss Would you encourage a high school senior who resembles you when you were a high school senior (same background, ability, interests, and temperament) to attend Northwestern?

- Definitely would NOT (1)
- Probably would NOT (2)
- Maybe (3)
- Probably would (4)
- Definitely would (5)

---

Page Break

Q115 Advising

---

NOR1 To what extent do you agree or disagree with the following statements?

	Strongly disagree (1)	Disagree (2)	Agree (3)	Strongly Agree (4)
Advising during my first year was effective in helping with my transition to NU. (1)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
My school based advising has been effective. (2)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Advising was effective in helping me select electives that enhanced my Northwestern experience. (3)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

---

NOR2 Please provide any additional comments about your experience with advising at Northwestern. Be specific on the departments or offices that provided the advising:

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Page Break



Q21 How satisfied have you been with the following aspects of your experience at Northwestern during the current academic year?

	Very dissatisfied (1)	Generally dissatisfied (2)	Generally satisfied (3)	Very satisfied (4)
Climate for ethnic/racial minority students (sminclim)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Climate for LGBTQ students (slgbt)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

---

Page Break



NOR3 How satisfied have you been with the following spaces at Northwestern during the current academic year?

	Very dissatisfied (1)	Generally dissatisfied (2)	Generally satisfied (3)	Very satisfied (4)	Did not use (27)
Norris University Center (12)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Black House (13)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Gender and Sexuality Resource Center (GSRC) (20)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Multicultural Center (MCC) (21)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

---

Page Break

NOR4 Please indicate how you describe yourself and describe your background:

American Indian or Alaskan Native (Type name of enrolled or principal tribe(s); for example: Cherokee, Choctaw, Navajo, Ojibwe, etc) (1)

Asian (Type, for example: Chinese, Filipino, Korean, Japanese, Indian, Pakastani, etc.) (9)

Black or African American (Type, for example: African American, Jamaican, Haitian, Nigerian, etc.) (10)

Native Hawaii or Pacific Islander (Tpe for example, Native Hawaiian, Fijian, Tongan, Samoan, etc.) (11)

White (Type, for example: German, Irish, English, Italian etc.) (12)

Middle East / North African (13)

Other (14)

Prefer not to answer (15)

End of Block: Just for Northwestern Students

Start of Block: Northwestern Seniors Only

Display This Question:

If SORYEAR = 4

satismaj1 You selected  $\${major1\_q/ChoiceGroup/SelectedChoices}$  as your major. On the whole, how satisfied are you with this major?

- Extremely dissatisfied (1)
- Somewhat dissatisfied (2)
- Neither satisfied nor dissatisfied (3)
- Somewhat satisfied (4)
- Extremely satisfied (5)

---

*Display This Question:*

*If SORYEAR = 4*

Q20 Please indicate your level of satisfaction with the following aspects of this major:

	Extremely dissatisfied (1)	Somewhat dissatisfied (2)	Somewhat satisfied (3)	Extremely satisfied (4)
Quality of instruction (msqinst1)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Level of intellectual excitement (msintell1)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Quality of advising (msqadv1)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Opportunities for class discussion (msdiscus1)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Helpfulness of faculty outside the classroom (mshelp1)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Flexibility (i.e., time for electives) (msflex1)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Career opportunities associated with this major (mscar1)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Mentorship from alumni in the field (NOR_maj)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

End of Block: Northwestern Seniors Only

Start of Block: Comments

zxp10 Last Section



comment3 Please use the space below to elaborate on any of the questions on the survey and to comment on any other aspect of your undergraduate experience not covered in this questionnaire.

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Q92

This is the last page of the survey.

Select BACK to review your response or SAVE & SUBMIT to complete your survey.

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ztime10 Timing

First Click (1)

Last Click (2)

Page Submit (3)

Click Count (4)

End of Block: Comments

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