



COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM
at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA

CIRP Freshman Survey

Northwestern University

December 2009

comparison group 1: Private Universities-very high selectivity
comparison group 2: Private Universities

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How to Read the CIRP Freshman Survey Report Institutional Profile Report

The Institutional Profile provides comprehensive information on your incoming first-year students as well as national normative data for similar types of schools. Topics covered include: secondary school achievement and activities; educational and career plans; parental income and education, ethnicity, and other demographic items; financial aid; and values, attitudes, beliefs, and self-concept. This report provides information that can be used for student assessment activities, accreditation and self-study reports, campus planning, and policy analysis. Separate profile reports are generated for first-time full-time freshmen, first-time part-time freshmen, transfers, and all respondents. Comparison groups in the first-time, full-time freshmen and all respondent reports are nationally-normed to reflect the American first-time full-time freshman population. Comparison groups in the first-time part-time freshmen and transfer reports are aggregated responses from the 2009 survey.

Comp 1 – The first comparison group is based on your institution's type, control, and selectivity.

Comp 2 – The second comparison group is based on your institution's type and control.

CIRP Construct – Items that are included in the measurement of a construct are indicated here.

Mean – The arithmetic mean is computed for each survey item based on the response options. Response options are given numeric values and are listed in descending order (i.e., 4=Essential, 3=Very Important, 2=Somewhat Important, 1=Not Important).

	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Indicate the importance to you personally of each of the following:										
Becoming a community leader										
Essential	8.5%	14.4%	13.0%	11.2%	16.2%	14.3%	6.9%	13.0%	12.2%	Social Agency
Very important	26.2%	32.5%	30.1%	30.9%	33.0%	31.4%	23.5%	32.1%	29.3%	
Somewhat important	38.1%	37.3%	37.9%	32.9%	36.2%	36.4%	41.2%	38.1%	38.8%	
Not important	27.2%	15.9%	18.9%	25.0%	14.6%	17.9%	28.5%	16.9%	19.6%	
Total (n)	412	5,149	9,740	152	2,185	3,788	260	2,964	5,952	
Mean	2.16	2.45	2.37	2.28	2.51	2.42	2.09	2.41	2.34	
Standard Deviation	0.92	0.92	0.93	0.97	0.93	0.94	0.89	0.92	0.93	
Significance	-	***	***	-	**		-	***	***	
Effect Size	-	0.32	0.09	-	0.25	0.10	-	0.35	0.08	

Statistical Significance – Uses t-test to examine the difference between the mean score for your institution and the comparison group. Items with mean differences that are larger than would be expected by chance are noted with one, two, or three stars, which correspond to the three standard levels of significance (* $p < .05$, ** $p < .01$, and *** $p < .001$). Statistical significance measures the extent to which a difference is occurring by chance, not the extent to which a difference is practically important. Large sample sizes (like those in the comparison groups) tend to generate statistical significance even though the magnitude of the difference may be small and not practically significant. In order to provide additional context to statistical significance, effect sizes are provided.

Effect Size – Determines the practical significance of the mean difference between your institution and the comparison group. It is calculated by dividing the mean difference by the standard deviation of the comparison group. Generally, an effect size of .2 is considered small, .5 medium, and .8 large. A positive sign indicates that your institution's mean is greater than the mean of the comparison group; a negative sign indicates your mean is smaller than the mean of the comparison group. Note that a negative effect size is sometimes preferred (e.g. a negative effect size on "How often during the past year did you come late to class" suggests fewer students at your institution reported this was the case).

Standard Deviation – Measures the variability around the mean. A small standard deviation indicates that the responses to the item tend to be very close to the mean, whereas a large standard deviation indicates that the responses are spread over a larger range of response options.

How to Read the CIRP Freshman Survey Report CIRP Construct Mean Report

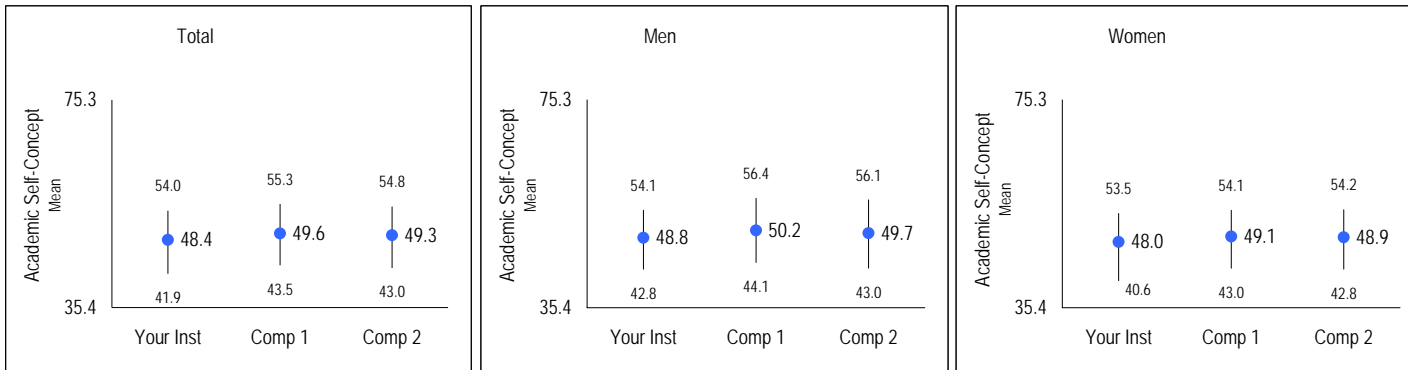
CIRP Constructs are designed to capture the experiences and outcomes institutions are often interested in understanding, but that present a measurement challenge because of their complex and multifaceted nature. To measure these broad underlying areas more precisely, we use Item Response Theory (IRT) to combine individual survey items into global measures that capture these areas. CIRP Constructs are more than a summation of related items; IRT uses response patterns to derive construct score estimates while simultaneously giving greater weight in the estimation process to survey items that tap into the construct more directly. This results in more accurate construct scores. Constructs are particularly useful for benchmarking. They allow you to determine if the experiences and outcomes for your students differ from your comparison groups. Two reports are generated for each CIRP Construct. The Mean Score Report shows comparative information based on the mean score of a construct. The Percentage Report shows comparative information based on the percentage of students who score in the high, average, and low score group of a construct. We suggest you use the report that best fits your needs as an institution. Both CIRP Construct reports are generated for first-time, full-time freshman, defined first entered college in 2009 and are currently enrolled full-time.

For more information about IRT and the CIRP Construct development process, see the CIRP Constructs Technical Report at www.heri.ucla.edu

Academic Self-Concept – is a unified measure of students' beliefs about their abilities and confidence in academic environments.

	Total			Men			Women		
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2
Total (n)	619	21,085	42,939	300	10,706	19,535	319	10,379	23,404
Mean	48.4	49.6	49.3	48.8	50.2	49.7	48.0	49.1	48.9
Standard Deviation	8.74	8.55	8.85	8.67	8.67	8.97	8.80	8.41	8.74
Significance	-	***	*	-	**	-	-	*	-
Effect Size	-	-0.14	-0.10	-	-0.16	-0.10	-	-0.12	-0.10
25th percentile	41.9	43.5	43.0	42.8	44.1	43.0	40.6	43.0	42.8
75th percentile	54.0	55.3	54.8	54.1	56.4	56.1	53.5	54.1	54.2

Note: Significance * p<.05, ** p<.01, *** p<.001



Survey items and estimation 'weights':

Rate yourself on each of the following traits as compared with the average person your age:

- * Academic ability (3.01)
- * Self-confidence - intellectual (1.51)
- * Drive to achieve (1.18)
- * Mathematical ability (1.14)

Survey Items and Estimation "Weights" – The survey items used in the creation of the CIRP Construct are presented in the order in which they contribute to the construct along with the estimation weights generated in IRT. Items that tap into a trait more effectively are given greater weight in the estimation process.

Charts – Provide a visual display of relevant construct scores for your institution and two comparison groups. The Y axis is defined by the highest and lowest possible construct score. Mean scores are represented by blue circles. The numbers at the top and bottom of the vertical line are values for the 75th and 25th percentile.

CIRP Construct Definition – Summarizes the theoretical rationale for creating the construct.

Standard Deviation – Measures the variability around the mean. A small standard deviation indicates that the responses for the construct tend to be very close to the mean, whereas a large standard deviation indicates that the responses are spread over a larger range of response options.

Statistical Significance – Uses t-test to examine the difference between the mean construct score for your institution and the comparison group. Constructs with mean differences that are larger than would be expected by chance are noted with one, two, or three stars, which correspond to the three standard levels of significance (*p<.05, **p<.01, and ***p<.001). Statistical significance measures the extent to which a difference is occurring by chance, not the extent to which a difference is practically important. Large sample sizes (like those in the comparison groups) tend to generate statistical significance even though the magnitude of the difference may be small and not practically significant. In order to provide additional context to statistical significance, effect sizes are provided.

Comp 1 – The first comparison group is based on your institution's type, control, and selectivity.

Comp 2 – The second comparison group is based on your institution's type and control.

Mean – The arithmetic mean is computed for each CIRP Construct based on the construct score. CIRP constructs have been scaled to a population mean of 50 with a standard deviation of 10.

Effect Size – Determines the practical significance of the mean difference between your institution and the comparison group. It is calculated by dividing the mean difference by the standard deviation of the comparison group. Generally, an effect size of .2 is considered small, .5 medium, and .8 large. A positive sign indicates that your institution's mean is greater than the mean of the comparison group; a negative sign indicates your mean is smaller than the mean of the comparison group. Note that a negative effect size is sometimes preferred (e.g. a negative effect size on the "Academic Self-Concept" CIRP Construct suggests your students score lower than comparison schools).



How to Read the CIRP Freshman Survey Report CIRP Construct Percentage Report

CIRP Constructs are designed to capture the experiences and outcomes institutions are often interested in understanding, but that present a measurement challenge because of their complex and multifaceted nature. To measure these broad underlying areas more precisely, we use Item Response Theory (IRT) to combine individual survey items into global measures that capture these areas. CIRP Constructs are more than a summation of related items; IRT uses response patterns to derive construct score estimates while simultaneously giving greater weight in the estimation process to survey items that tap into the construct more directly. This results in more accurate construct scores. Constructs are particularly useful for benchmarking. They allow you to determine if the experiences and outcomes for your students differ from your comparison groups. Two reports are generated for each CIRP Construct. The Mean Score Report shows comparative information based on the mean score of a construct. The Percentage Report shows comparative information based on the percentage of students who score in the high, average, and low score group of a construct. We suggest you use the report that best fits your needs as an institution. Both CIRP Construct reports are generated for first-time, full-time freshman, defined as those respondents who first entered college in 2009 and are currently enrolled full-time. For more information about IRT and the CIRP Construct development process, see the CIRP Constructs Technical Report at www.heri.ucla.edu

CIRP Construct Definition – Summarizes the theoretical rationale for creating the construct.

Comp 1 – The first comparison group is based on your institution's type, control, and selectivity.

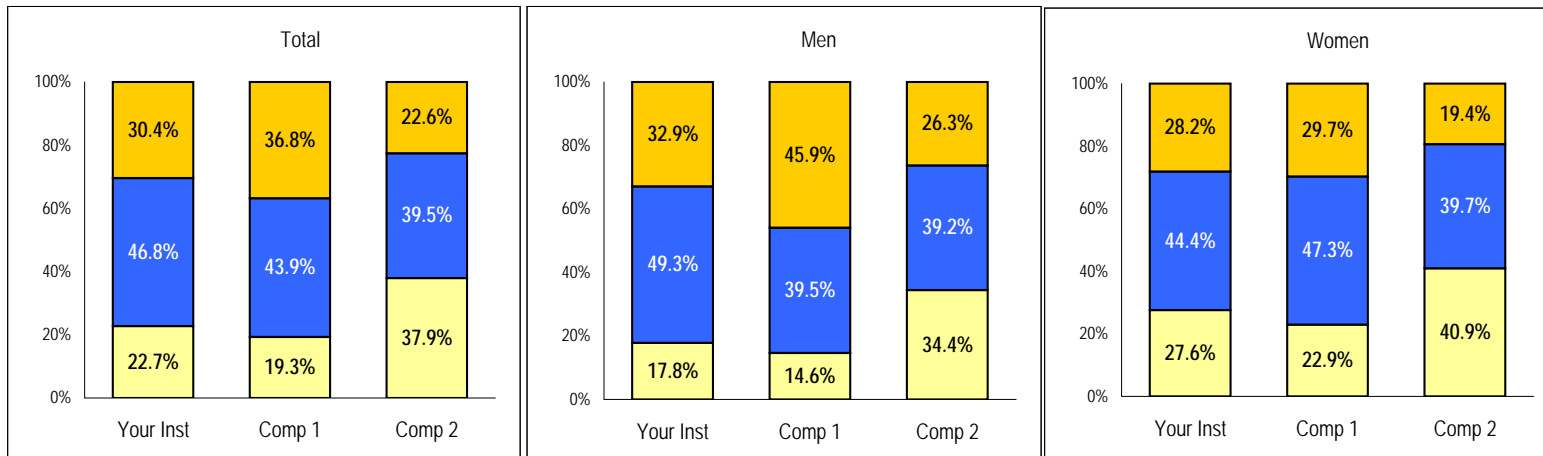
Comp 2 – The second comparison group is based on your institution's type and control.

Statistical Significance – uses a proportional difference test to examine the difference between the percentage of students in the high group for your institution and the percentage of students in the high score group in the comparison group. Differences larger than what would be expected by chance are noted with one, two, or three stars, which correspond to the three standard levels of significance (* $p < .05$, ** $p < .01$, *** $p < .001$). Statistical significance measures the extent to which a difference is occurring by chance, not the extent to which a difference is practically important. Large sample sizes (like those in the comparison groups) tend to generate statistical significance even though the magnitude of the difference might be small and not practically important. Unlike the means scores report, in this case there are no effect size calculations to guide you in determining practical importance when comparing proportional differences.

Academic Self-Concept – is a unified measure of students' beliefs about their abilities and confidence in academic environments

	Total			Men			Women		
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2
Total (n)	313	13,401	30,456	153	5,876	13,369	160	7,525	17,087
High Academic Self-Concept	30.4%	36.8%	22.6%	32.9%	45.9%	26.3%	28.2%	29.7%	19.4%
Average Academic Self-Concept	46.8%	43.9%	39.5%	49.3%	39.5%	39.2%	44.4%	47.3%	39.7%
Low Academic Self-Concept	22.7%	19.3%	37.9%	17.8%	14.6%	34.4%	27.6%	22.9%	40.9%
Significance (based on High score group)	-	*	***	-	**	***	-	-	***

Note: Significance * $p < .05$, ** $p < .01$, *** $p < .001$



Survey items and estimation 'weights':

Rate yourself on each of the following traits as compared with the average person your age:

- * Academic ability (3.01)
- * Self-confidence - intellectual (1.51)
- * Drive to achieve (1.18)
- * Mathematical ability (1.14)

Survey Items and Estimation "Weights" – The survey items used in the creation of the CIRP Construct are presented in the order in which they contribute to the construct along with the estimation weights generated in IRT. Items that tap into a trait more effectively are given greater weight in the estimation process.

Charts – CIRP Constructs are scored on a z-score metric and rescaled for a mean of approximately fifty and standard deviation of ten. The Low, Average, and High construct score group percentages are reported here. The "Low" score group represents students who are one-half standard deviation below the mean. The "Average" score group represents students whose scores are within one-half standard deviation of the mean. The "High" score group represents students who are one-half standard deviation or more above the mean.



CIRP Surveys are comprehensive, covering a wide range of topics that research has shown are impacted by the college experience. Theme reports combine relevant items together for easy access. By examining these items together, these reports illustrate what contributes to specific areas of interest on campus and to facilitate discussion on your campus. Although the survey items were included because they relate to the theme, the item(s) may not be the most important to your institution, its mission, programs, or goals. We encourage you to review your entire Institutional Profile for additional results of specific interest on your campus. Theme reports are generated for first-time, full-time freshmen as defined as those respondents who first entered college in 2009 and are currently enrolled full-time.

Theme Description – Provides a brief definition of the topics covered by the theme.

Summarized Frequencies – Full results for all items are provided in the Institutional Profile report.

Mean – The arithmetic mean is computed for each survey item based on the response options. Response options are given numeric values and are listed in descending order (i.e., 5=Much Stronger, 4=Stronger, 3=No Change, 2=Weaker, 1=Much Weaker).

Interaction with Teachers - These items relate to the amount of time and types of interactions student had with their high school teachers.

	Total			Men			Women		
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2
Asked a teacher for advice after class									
Frequently / Occasionally	21.4%	73.6%	76.7%	28.6%	76.5%	77.8%	14.3%	68.5%	75.3%
Mean	1.21	1.97	2.00	1.29	2.00	2.02	1.14	1.90	1.98
Standard Deviation	0.42	0.70	0.68	0.47	0.69	0.68	0.36	0.72	0.68
Significance	--	***	***	--	***	***	--	***	***
Effect Size	--	-1.09	-1.16	--	-1.03	-1.07	--	-1.06	-1.24

Note: Significance * p<.05, ** p<.01, *** p<.001

Statistical Significance – Uses the t-test to examine the difference between the mean score for your institution and the comparison group. Items with mean differences that are larger than would be expected by chance are noted with one, two, or three stars, which correspond to the three standard levels of significance (*p< .05, **p< .01, and ***p< .001). Statistical significance measures the extent to which a difference is occurring by chance, not the extent to which a difference is practically important. Large sample sizes (like those in the comparison groups) tend to generate statistical significance even though the magnitude of the difference may be small and not practically significant. In order to provide additional context to statistical significance, effect sizes are provided.

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Comp 1 – The first comparison group is based on your institution's type, control, and selectivity.

Comp 2 – The second comparison group is based on your institution's type and control.

Standard Deviation – Measures the variability around the mean. A small standard deviation indicates that the responses to the item tend to be very close to the mean, whereas a large standard deviation indicates that the responses are spread over a larger range of response options.



2009 CIRP Freshman Survey
First-time, Full-time Freshmen

Northwestern University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
First-time Full-time Freshmen	1,482	15,581	36,748	683	7,557	17,083	799	8,024	19,665	
How old will you be on December 31 of this year?										
16 or younger	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.1%	0.0%	
17	2.7%	2.2%	1.9%	2.0%	1.7%	1.5%	3.3%	2.6%	2.3%	
18	66.8%	67.8%	69.2%	62.2%	63.6%	65.5%	70.7%	71.9%	72.6%	
19	29.4%	28.9%	27.9%	34.1%	33.2%	31.8%	25.4%	24.6%	24.5%	
20	0.9%	0.9%	0.7%	1.2%	1.0%	0.9%	0.6%	0.8%	0.5%	
21 to 24	0.2%	0.2%	0.1%	0.4%	0.4%	0.3%	0.0%	0.1%	0.0%	
25 to 29	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
30 to 39	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
40 to 54	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
55 or older	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Total (n)	1,482	15,553	36,672	683	7,542	17,046	799	8,011	19,626	
Is English your native language?										
Yes	85.4%	85.6%	88.6%	83.2%	86.0%	89.0%	87.4%	85.2%	88.2%	
No	14.6%	14.4%	11.4%	16.8%	14.0%	11.0%	12.6%	14.8%	11.8%	
Total (n)	1,482	15,501	36,489	683	7,518	16,967	799	7,983	19,522	
In what year did you graduate from high school?										
2009	98.5%	98.1%	98.7%	98.4%	97.9%	98.6%	98.6%	98.4%	98.9%	
2008	1.1%	1.6%	1.0%	1.2%	1.6%	1.1%	1.1%	1.5%	1.0%	
2007	0.1%	0.1%	0.1%	0.0%	0.1%	0.1%	0.1%	0.1%	0.1%	
2006 or earlier	0.2%	0.2%	0.1%	0.3%	0.3%	0.2%	0.1%	0.0%	0.0%	
Did not graduate but passed G.E.D. test	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Never completed high school	0.1%	0.0%	0.0%	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	
Total (n)	1,482	15,551	36,667	683	7,544	17,047	799	8,007	19,620	
Are you enrolled (or enrolling) as a:										
Full-time student	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	
Part-time student	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Total (n)	1,481	15,530	36,590	683	7,528	16,998	798	8,002	19,592	
How many miles is this college from your permanent home?										
5 or less	1.6%	1.4%	2.9%	1.0%	1.3%	2.8%	2.1%	1.4%	3.0%	
6 to 10	2.6%	1.8%	3.8%	2.3%	1.7%	3.8%	2.8%	1.9%	3.9%	
11 to 50	15.6%	7.6%	14.4%	17.1%	7.8%	14.7%	14.3%	7.4%	14.1%	
51 to 100	5.7%	5.7%	9.8%	5.1%	5.4%	9.7%	6.1%	6.0%	9.9%	
101 to 500	19.4%	34.7%	35.6%	19.5%	35.8%	36.3%	19.3%	33.6%	34.9%	
Over 500	55.2%	48.8%	33.5%	54.9%	48.0%	32.7%	55.4%	49.7%	34.3%	
Total (n)	1,482	15,401	36,108	683	7,489	16,840	799	7,912	19,268	



2009 CIRP Freshman Survey
First-time, Full-time Freshmen

Northwestern University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
What was your average grade in high school?										
A or A+	57.8%	60.4%	43.0%	58.4%	59.3%	40.4%	57.3%	61.5%	45.3%	
A-	35.0%	31.3%	32.6%	33.2%	30.9%	31.5%	36.5%	31.6%	33.6%	
B+	6.1%	6.8%	14.8%	6.6%	7.9%	16.3%	5.6%	5.8%	13.4%	
B	1.0%	1.3%	7.5%	1.6%	1.7%	8.8%	0.5%	1.0%	6.4%	
B-	0.1%	0.1%	1.5%	0.1%	0.2%	2.0%	0.0%	0.1%	1.0%	
C+	0.0%	0.0%	0.5%	0.0%	0.0%	0.7%	0.0%	0.0%	0.3%	
C	0.0%	0.0%	0.2%	0.0%	0.0%	0.2%	0.0%	0.0%	0.1%	
D	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Total (n)	1,480	15,494	36,457	681	7,520	16,950	799	7,974	19,507	
SAT Verbal										
Mean	703	693	653	700	693	653	705	693	653	
Median	710	700	660	705	700	660	710	700	660	
Total (n)	1,000	11,398	22,265	484	5,769	11,188	516	5,629	11,077	
SAT Math										
Mean	721	716	672	736	729	687	706	702	657	
Median	730	720	680	750	740	700	710	710	660	
Total (n)	1,006	11,484	22,679	486	5,814	11,374	520	5,670	11,305	
SAT Writing										
Mean	708	699	657	699	694	651	715	703	663	
Median	710	700	670	700	700	660	720	710	680	
Total (n)	1,004	11,363	21,923	484	5,744	10,990	520	5,619	10,933	
ACT Composite										
Mean	32	31	29	32	32	29	32	31	28	
Median	32	32	29	33	32	30	32	31	29	
Total (n)	990	7,739	17,810	427	3,642	7,762	563	4,097	10,048	
From what kind of high school did you graduate?										
Public school (not charter or magnet)	64.6%	54.7%	61.2%	64.9%	53.6%	59.4%	64.5%	55.8%	62.7%	
Public charter school	0.9%	0.9%	1.1%	0.9%	0.9%	1.1%	0.9%	0.9%	1.1%	
Public magnet school	7.2%	5.4%	3.9%	6.4%	5.1%	3.6%	7.9%	5.7%	4.1%	
Private religious/parochial school	9.2%	15.8%	18.3%	8.6%	17.0%	19.4%	9.6%	14.6%	17.3%	
Private independent college-prep school	18.0%	23.0%	15.3%	19.0%	23.1%	16.2%	17.1%	22.9%	14.5%	
Home school	0.1%	0.2%	0.3%	0.1%	0.2%	0.3%	0.0%	0.1%	0.2%	
Total (n)	1,482	15,535	36,579	683	7,531	16,995	799	8,004	19,584	
Prior to this term, have you ever taken courses for credit at this institution?										
Yes	3.5%	3.9%	3.9%	4.5%	4.6%	4.6%	2.6%	3.3%	3.3%	
No	96.5%	96.1%	96.1%	95.5%	95.4%	95.4%	97.4%	96.7%	96.7%	
Total (n)	1,482	15,528	36,564	683	7,533	16,995	799	7,995	19,569	



2009 CIRP Freshman Survey
First-time, Full-time Freshmen

Northwestern University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Since leaving high school, have you ever taken courses, whether for credit or not for credit, at any other institution (university, 4- or 2-year college, technical, vocational, or business school)?										
Yes	10.0%	9.7%	10.9%	9.7%	9.3%	10.1%	10.3%	10.1%	11.5%	
No	90.0%	90.3%	89.1%	90.3%	90.7%	89.9%	89.7%	89.9%	88.5%	
Total (n)	1,482	15,401	36,232	683	7,474	16,849	799	7,927	19,383	
Where do you plan to live during the fall term?										
With my family or other relatives	0.5%	0.5%	6.0%	0.6%	0.6%	6.0%	0.5%	0.5%	6.1%	
Other private home, apartment, or room	0.3%	0.2%	0.4%	0.3%	0.2%	0.4%	0.3%	0.1%	0.4%	
College residence hall	94.3%	97.7%	92.2%	94.6%	97.7%	92.2%	94.1%	97.7%	92.3%	
Fraternity or sorority house	0.1%	0.1%	0.1%	0.1%	0.1%	0.1%	0.1%	0.1%	0.1%	
Other campus student housing	4.7%	1.5%	1.2%	4.4%	1.4%	1.2%	5.0%	1.6%	1.2%	
Other	0.0%	0.1%	0.1%	0.0%	0.1%	0.2%	0.0%	0.1%	0.0%	
Total (n)	1,482	15,521	36,580	683	7,520	16,993	799	8,001	19,587	
To how many colleges other than this one did you apply for admission this year?										
None	8.4%	10.4%	8.4%	8.3%	10.7%	9.0%	8.4%	10.0%	7.8%	
One	5.9%	5.7%	5.9%	5.6%	6.0%	6.1%	6.3%	5.4%	5.7%	
Two	6.0%	5.1%	7.3%	5.7%	5.3%	7.6%	6.3%	4.9%	7.1%	
Three	6.4%	6.5%	9.5%	7.3%	6.9%	9.7%	5.6%	6.1%	9.3%	
Four	7.4%	7.3%	10.3%	8.6%	7.5%	10.3%	6.4%	7.1%	10.3%	
Five	7.8%	7.9%	10.5%	8.6%	8.4%	10.7%	7.0%	7.5%	10.4%	
Six	10.1%	9.9%	10.4%	10.0%	9.9%	10.5%	10.3%	9.8%	10.4%	
Seven to ten	32.7%	32.2%	27.2%	30.2%	31.3%	26.1%	34.8%	33.1%	28.2%	
Eleven or more	15.3%	15.1%	10.5%	15.7%	14.0%	10.0%	15.0%	16.1%	10.9%	
Total (n)	1,482	15,489	36,506	683	7,509	16,967	799	7,980	19,539	
Were you accepted by your first choice college?										
Yes	61.1%	66.8%	69.6%	58.8%	65.5%	67.4%	63.2%	68.1%	71.5%	
No	38.9%	33.2%	30.4%	41.2%	34.5%	32.6%	36.8%	31.9%	28.5%	
Total (n)	1,480	15,366	36,132	682	7,466	16,810	798	7,900	19,322	
Is this college your:										
First choice	56.8%	62.3%	59.1%	55.4%	61.9%	58.8%	58.0%	62.6%	59.3%	
Second choice	23.4%	20.6%	24.2%	23.3%	20.1%	23.9%	23.5%	21.1%	24.5%	
Third choice	10.9%	10.4%	10.3%	11.0%	10.7%	10.5%	10.8%	10.0%	10.2%	
Less than third choice	8.9%	6.8%	6.4%	10.3%	7.3%	6.8%	7.7%	6.3%	6.0%	
Total (n)	1,478	15,447	36,388	682	7,501	16,924	796	7,946	19,464	
Citizenship status:										
U.S. citizen	91.2%	89.3%	93.5%	89.8%	89.1%	93.1%	92.5%	89.6%	93.8%	
Permanent resident (green card)	3.8%	3.9%	2.8%	4.0%	3.9%	2.8%	3.6%	3.9%	2.8%	
Neither	5.0%	6.8%	3.7%	6.3%	7.0%	4.0%	3.9%	6.5%	3.4%	
Total (n)	1,482	15,541	36,607	683	7,530	16,999	799	8,011	19,608	



2009 CIRP Freshman Survey
First-time, Full-time Freshmen

Northwestern University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Are you a veteran?										
No	99.9%	99.8%	99.8%	99.9%	99.8%	99.7%	99.9%	99.9%	99.9%	
Yes	0.1%	0.2%	0.2%	0.1%	0.2%	0.3%	0.1%	0.1%	0.1%	
Total (n)	1,482	15,493	36,475	683	7,508	16,948	799	7,985	19,527	
Are your parents:										
Both alive and living with each other	81.3%	83.7%	78.9%	82.6%	85.2%	80.9%	80.2%	82.3%	77.2%	
Both alive, divorced or living apart	15.7%	13.9%	18.1%	14.3%	12.6%	16.4%	16.9%	15.2%	19.7%	
One or both deceased	3.0%	2.4%	2.9%	3.1%	2.2%	2.7%	2.9%	2.5%	3.1%	
Total (n)	1,481	15,539	36,621	683	7,531	17,002	798	8,008	19,619	
Have you had any special tutoring or remedial work in:										
English	6.1%	5.8%	6.0%	8.2%	6.4%	6.8%	4.4%	5.3%	5.4%	
Reading	4.9%	4.6%	4.9%	6.0%	5.1%	5.6%	4.0%	4.1%	4.3%	
Mathematics	11.6%	10.8%	12.6%	11.3%	9.2%	10.6%	11.9%	12.4%	14.5%	
Social Studies	3.0%	3.0%	3.3%	4.0%	3.3%	3.7%	2.3%	2.7%	3.0%	
Science	5.7%	5.6%	5.8%	5.6%	5.0%	5.4%	5.8%	6.1%	6.1%	
Foreign Language	5.5%	4.8%	5.1%	6.3%	4.9%	5.6%	4.8%	4.7%	4.7%	
Writing	5.5%	5.1%	5.1%	7.3%	5.6%	5.8%	3.9%	4.7%	4.5%	
Total (n)	1,482	15,581	36,748	683	7,557	17,083	799	8,024	19,665	
Do you feel you will need any special tutoring or remedial work in:										
English	2.9%	4.9%	5.6%	2.8%	4.9%	5.9%	3.0%	4.9%	5.3%	
Reading	2.7%	3.4%	3.5%	3.7%	3.6%	3.8%	1.9%	3.1%	3.2%	
Mathematics	7.2%	10.7%	14.4%	3.5%	6.8%	10.2%	10.3%	14.5%	18.2%	
Social Studies	1.8%	2.2%	2.3%	1.6%	2.0%	1.9%	1.9%	2.5%	2.6%	
Science	5.5%	7.7%	9.1%	3.4%	4.9%	6.1%	7.3%	10.4%	11.8%	
Foreign Language	7.6%	7.5%	8.5%	6.7%	7.0%	7.7%	8.3%	8.1%	9.2%	
Writing	5.6%	8.5%	8.6%	5.6%	7.8%	8.1%	5.6%	9.1%	9.1%	
Total (n)	1,482	15,581	36,748	683	7,557	17,083	799	8,024	19,665	
Number of AP Courses taken during high school										
Not offered at my high school	6.3%	7.2%	5.6%	8.1%	7.5%	6.0%	4.9%	7.0%	5.3%	
None	1.8%	2.0%	8.1%	1.6%	2.2%	9.0%	1.9%	1.7%	7.3%	
1 to 4	24.5%	27.2%	43.2%	23.6%	26.4%	41.5%	25.3%	28.0%	44.6%	
5 to 9	53.5%	52.0%	36.8%	51.4%	51.1%	36.5%	55.3%	52.8%	37.0%	
10 to 14	12.9%	10.8%	5.8%	14.1%	11.9%	6.4%	11.9%	9.7%	5.2%	
15+	1.0%	0.8%	0.5%	1.3%	0.9%	0.6%	0.8%	0.8%	0.5%	
Total (n)	1,482	15,299	35,759	683	7,414	16,565	799	7,885	19,194	



2009 CIRP Freshman Survey
First-time, Full-time Freshmen

Northwestern University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Number of AP Exams taken during high school										
Not offered at my high school	4.1%	5.6%	4.9%	5.3%	5.8%	5.1%	3.1%	5.4%	4.8%	
None	3.5%	3.4%	12.1%	3.4%	3.6%	12.9%	3.6%	3.1%	11.4%	
1 to 4	28.8%	32.1%	45.1%	27.5%	30.5%	42.8%	29.9%	33.6%	47.1%	
5 to 9	51.2%	48.7%	32.7%	49.2%	48.2%	33.1%	52.9%	49.1%	32.5%	
10 to 14	11.3%	9.7%	4.8%	13.3%	11.0%	5.7%	9.6%	8.3%	4.1%	
15+	1.0%	0.6%	0.3%	1.3%	0.9%	0.4%	0.8%	0.4%	0.2%	
Total (n)	1,482	14,921	34,498	683	7,266	16,044	799	7,655	18,454	
Highest academic degree planned										
None	0.3%	0.3%	0.4%	0.4%	0.5%	0.5%	0.1%	0.2%	0.2%	
Vocational certificate	0.1%	0.0%	0.1%	0.0%	0.1%	0.1%	0.1%	0.0%	0.1%	
Associate (A.A. or equivalent)	0.3%	0.2%	0.2%	0.3%	0.1%	0.2%	0.3%	0.2%	0.2%	
Bachelor's degree (B.A., B.S., etc.)	10.3%	8.0%	11.7%	10.6%	8.6%	12.3%	10.0%	7.4%	11.2%	
Master's degree (M.A., M.S., etc.)	37.2%	34.1%	37.4%	34.9%	34.5%	37.8%	39.3%	33.7%	37.0%	
Ph.D. or Ed.D.	22.0%	23.7%	21.4%	22.6%	24.3%	21.2%	21.4%	23.1%	21.5%	
M.D., D.O., D.D.S., D.V.M.	18.7%	21.1%	17.7%	18.3%	19.1%	16.0%	19.0%	23.1%	19.1%	
J.D. (Law)	10.2%	11.5%	9.8%	12.0%	11.6%	10.3%	8.7%	11.4%	9.3%	
B.D. or M.DIV. (Divinity)	0.1%	0.2%	0.2%	0.0%	0.3%	0.3%	0.1%	0.1%	0.1%	
Other	0.9%	0.9%	1.3%	0.9%	1.0%	1.4%	0.9%	0.8%	1.2%	
Total (n)	1,466	14,750	33,630	677	7,206	15,700	789	7,544	17,930	
Highest academic degree planned at this college										
None	0.4%	0.3%	0.5%	0.6%	0.4%	0.6%	0.3%	0.3%	0.3%	
Vocational certificate	0.1%	0.1%	0.1%	0.1%	0.1%	0.1%	0.1%	0.1%	0.1%	
Associate (A.A. or equivalent)	2.1%	1.0%	0.8%	2.5%	1.0%	0.7%	1.7%	0.9%	0.8%	
Bachelor's degree (B.A., B.S., etc.)	73.5%	73.5%	68.9%	69.5%	71.0%	67.1%	77.0%	75.9%	70.6%	
Master's degree (M.A., M.S., etc.)	15.5%	15.2%	18.8%	18.0%	16.6%	20.2%	13.3%	13.8%	17.5%	
Ph.D. or Ed.D.	2.8%	3.5%	4.0%	2.8%	4.0%	4.0%	2.8%	3.0%	4.0%	
M.D., D.O., D.D.S., D.V.M.	3.7%	4.1%	3.9%	4.3%	3.9%	3.8%	3.2%	4.2%	4.0%	
J.D. (Law)	1.6%	1.8%	2.0%	1.8%	2.3%	2.4%	1.5%	1.3%	1.6%	
B.D. or M.DIV. (Divinity)	0.0%	0.1%	0.2%	0.0%	0.1%	0.2%	0.0%	0.1%	0.1%	
Other	0.2%	0.4%	0.9%	0.3%	0.6%	0.9%	0.1%	0.3%	0.9%	
Total (n)	1,457	13,182	28,349	676	6,431	13,211	781	6,751	15,138	
High school I last attended: racial composition										
Completely non-White	2.4%	3.2%	2.7%	2.5%	3.0%	2.5%	2.3%	3.3%	2.9%	
Mostly non-White	9.4%	8.6%	10.1%	7.9%	8.3%	9.5%	10.6%	9.0%	10.7%	
Roughly half non-White	25.6%	20.7%	22.2%	27.5%	20.0%	21.0%	24.0%	21.5%	23.3%	
Mostly White	57.7%	60.5%	57.6%	56.9%	61.8%	59.6%	58.3%	59.2%	55.8%	
Completely White	4.9%	7.0%	7.4%	5.1%	6.9%	7.4%	4.8%	7.0%	7.4%	
Total (n)	1,479	15,428	36,338	680	7,472	16,869	799	7,956	19,469	



2009 CIRP Freshman Survey
First-time, Full-time Freshmen

Northwestern University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Neighborhood where I grew up: racial composition										
Completely non-White	4.5%	5.5%	4.6%	4.7%	5.3%	4.6%	4.4%	5.7%	4.6%	
Mostly non-White	6.9%	8.0%	9.6%	7.8%	8.0%	9.2%	6.1%	7.9%	9.9%	
Roughly half non-White	13.5%	12.2%	13.1%	12.6%	11.8%	12.6%	14.2%	12.7%	13.5%	
Mostly White	60.3%	57.4%	55.3%	58.9%	57.7%	55.8%	61.5%	57.0%	54.7%	
Completely White	14.8%	16.9%	17.4%	16.0%	17.2%	17.7%	13.8%	16.7%	17.2%	
Total (n)	1,478	15,102	35,434	681	7,305	16,419	797	7,797	19,015	
How much of your first year's educational expenses (room, board, tuition, and fees) do you expect to cover from each of the sources listed below?										
Family resources (parents, relatives, spouse, etc.)										
None	7.5%	8.7%	11.7%	7.0%	8.7%	12.2%	7.9%	8.7%	11.4%	
Less than \$1,000	4.0%	4.3%	5.6%	3.2%	3.6%	5.0%	4.8%	4.9%	6.2%	
\$1,000 - \$2,999	4.9%	5.5%	7.3%	5.0%	5.1%	6.5%	4.9%	5.8%	8.1%	
\$3,000 - \$5,999	6.4%	6.4%	8.0%	6.6%	6.5%	7.9%	6.3%	6.2%	8.0%	
\$6,000 - \$9,999	6.5%	6.6%	8.3%	6.6%	6.6%	8.3%	6.4%	6.6%	8.3%	
\$10,000 +	70.6%	68.6%	59.0%	71.6%	69.5%	60.2%	69.8%	67.8%	58.0%	
Total (n)	1,482	15,581	36,748	683	7,557	17,083	799	8,024	19,665	
My own resources (savings from work, work-study, other income)										
None	33.0%	38.9%	38.1%	34.8%	38.9%	39.4%	31.4%	38.9%	36.9%	
Less than \$1,000	22.3%	22.3%	22.6%	22.1%	21.0%	21.1%	22.5%	23.5%	24.0%	
\$1,000 - \$2,999	28.7%	25.4%	24.4%	26.1%	25.8%	24.0%	30.9%	24.9%	24.7%	
\$3,000 - \$5,999	10.1%	8.6%	9.1%	10.2%	8.8%	9.2%	10.0%	8.4%	8.9%	
\$6,000 - \$9,999	2.9%	2.2%	2.7%	3.1%	2.3%	2.7%	2.8%	2.1%	2.7%	
\$10,000 +	3.0%	2.6%	3.2%	3.7%	3.1%	3.6%	2.4%	2.2%	2.8%	
Total (n)	1,482	15,581	36,748	683	7,557	17,083	799	8,024	19,665	
Aid which need not be repaid (grants, scholarships, military funding, etc.)										
None	36.8%	41.7%	28.6%	37.5%	42.7%	30.6%	36.3%	40.7%	26.8%	
Less than \$1,000	3.6%	4.0%	3.2%	3.2%	3.6%	2.9%	4.0%	4.5%	3.4%	
\$1,000 - \$2,999	10.5%	7.6%	6.6%	10.5%	7.6%	6.2%	10.4%	7.7%	6.9%	
\$3,000 - \$5,999	5.6%	5.0%	6.6%	6.0%	4.7%	6.0%	5.3%	5.4%	7.2%	
\$6,000 - \$9,999	4.0%	3.4%	7.3%	3.2%	3.0%	6.9%	4.8%	3.9%	7.7%	
\$10,000 +	39.4%	38.2%	47.7%	39.5%	38.4%	47.5%	39.3%	38.0%	48.0%	
Total (n)	1,482	15,581	36,748	683	7,557	17,083	799	8,024	19,665	



2009 CIRP Freshman Survey
First-time, Full-time Freshmen

Northwestern University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
How much of your first year's educational expenses (room, board, tuition, and fees) do you expect to cover from each of the sources listed below?										
Aid which must be repaid (loans, etc.)										
None	56.1%	63.8%	50.9%	55.9%	64.1%	52.9%	56.2%	63.5%	49.1%	
Less than \$1,000	1.8%	2.1%	2.1%	1.2%	1.9%	2.0%	2.4%	2.3%	2.3%	
\$1,000 - \$2,999	6.1%	6.6%	6.7%	5.1%	6.5%	6.3%	6.9%	6.7%	7.1%	
\$3,000 - \$5,999	15.5%	12.6%	15.3%	15.4%	12.1%	14.5%	15.5%	13.0%	16.1%	
\$6,000 - \$9,999	7.2%	5.2%	8.9%	7.5%	5.4%	8.6%	6.9%	5.0%	9.1%	
\$10,000 +	13.4%	9.8%	16.1%	14.9%	10.0%	15.7%	12.1%	9.6%	16.4%	
Total (n)	1,482	15,581	36,748	683	7,557	17,083	799	8,024	19,665	
Other than above										
None	92.2%	94.3%	93.2%	93.7%	94.1%	93.0%	90.9%	94.5%	93.3%	
Less than \$1,000	3.5%	1.9%	2.1%	2.3%	1.8%	2.2%	4.5%	2.1%	2.1%	
\$1,000 - \$2,999	1.3%	1.1%	1.4%	0.9%	1.2%	1.3%	1.6%	1.1%	1.4%	
\$3,000 - \$5,999	1.1%	0.8%	1.0%	1.2%	0.9%	1.1%	1.1%	0.8%	0.9%	
\$6,000 - \$9,999	0.4%	0.3%	0.6%	0.3%	0.3%	0.5%	0.5%	0.4%	0.6%	
\$10,000 +	1.5%	1.4%	1.8%	1.6%	1.6%	1.9%	1.4%	1.3%	1.7%	
Total (n)	1,482	15,581	36,748	683	7,557	17,083	799	8,024	19,665	



2009 CIRP Freshman Survey
First-time, Full-time Freshmen

Northwestern University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
What is your best estimate of your parents' income?										
Less than \$10,000	1.2%	1.7%	2.1%	0.8%	1.5%	1.9%	1.6%	1.9%	2.3%	
\$10,000 to \$14,999	0.7%	1.2%	1.7%	0.5%	0.8%	1.3%	0.9%	1.7%	2.1%	
\$15,000 to \$19,999	1.6%	1.1%	1.4%	1.8%	1.1%	1.2%	1.4%	1.1%	1.7%	
\$20,000 to \$24,999	1.5%	1.3%	2.0%	1.4%	1.4%	1.9%	1.6%	1.3%	2.2%	
\$25,000 to \$29,999	1.4%	1.2%	1.9%	0.9%	0.9%	1.6%	1.8%	1.5%	2.1%	
\$30,000 to \$39,999	3.2%	2.9%	3.9%	2.8%	2.5%	3.1%	3.5%	3.2%	4.5%	
\$40,000 to \$49,999	3.6%	3.6%	4.5%	3.2%	3.1%	3.6%	3.9%	4.1%	5.3%	
\$50,000 to \$59,999	5.2%	4.9%	5.7%	5.7%	4.6%	5.3%	4.8%	5.2%	6.0%	
\$60,000 to \$74,999	7.2%	6.5%	7.8%	7.5%	6.2%	7.4%	6.9%	6.8%	8.2%	
\$75,000 to \$99,999	11.8%	10.8%	12.0%	11.9%	11.0%	12.4%	11.6%	10.7%	11.7%	
\$100,000 to \$149,999	19.3%	19.2%	19.5%	20.1%	19.8%	20.7%	18.7%	18.5%	18.4%	
\$150,000 to \$199,999	11.1%	11.0%	10.8%	10.1%	11.6%	11.4%	12.0%	10.5%	10.2%	
\$200,000 to \$249,999	9.5%	9.0%	7.9%	9.5%	9.3%	8.2%	9.5%	8.8%	7.5%	
\$250,000 or more	22.6%	25.4%	18.8%	23.9%	26.1%	19.9%	21.6%	24.6%	17.9%	
Total (n)	1,418	14,409	33,327	653	7,095	15,768	765	7,314	17,559	
Do you have any concern about your ability to finance your college education?										
None (I am confident that I will have sufficient funds)	34.2%	40.9%	35.9%	38.4%	44.0%	40.8%	30.6%	37.9%	31.6%	
Some (but I probably will have enough funds)	57.4%	51.6%	53.7%	53.7%	49.4%	50.8%	60.6%	53.9%	56.2%	
Major (not sure I will have enough funds to complete college)	8.4%	7.4%	10.4%	7.9%	6.6%	8.5%	8.8%	8.2%	12.2%	
Total (n)	1,474	15,345	36,135	683	7,444	16,774	791	7,901	19,361	
Mean	1.74	1.66	1.75	1.70	1.63	1.68	1.78	1.70	1.81	
Standard deviation	0.60	0.61	0.63	0.61	0.61	0.62	0.59	0.61	0.63	
Significance	--	***		--	**		--	***		
Effect size	--	0.13	-0.02	--	0.11	0.03	--	0.13	-0.05	



2009 CIRP Freshman Survey
First-time, Full-time Freshmen

Northwestern University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Your current religious preference										
Baptist	3.2%	3.4%	6.4%	2.5%	2.8%	5.9%	3.7%	3.9%	6.8%	
Buddhist	1.8%	1.2%	1.2%	2.5%	1.3%	1.2%	1.1%	1.1%	1.2%	
Church of Christ	1.6%	1.6%	1.8%	1.9%	1.6%	1.9%	1.4%	1.6%	1.8%	
Eastern Orthodox	1.0%	1.0%	1.1%	1.2%	1.0%	1.1%	0.9%	1.0%	1.1%	
Episcopalian	2.1%	2.4%	1.9%	2.1%	2.0%	1.7%	2.2%	2.7%	2.1%	
Hindu	3.2%	2.7%	2.0%	4.0%	3.1%	2.2%	2.5%	2.3%	1.8%	
Jewish	11.1%	9.2%	6.1%	10.3%	9.5%	6.4%	11.8%	9.0%	5.8%	
LDS (Mormon)	0.3%	0.2%	0.2%	0.6%	0.3%	0.2%	0.1%	0.1%	0.1%	
Lutheran	2.7%	1.6%	2.2%	1.9%	1.5%	2.1%	3.4%	1.7%	2.3%	
Methodist	3.2%	2.9%	3.1%	3.4%	2.7%	2.9%	3.0%	3.1%	3.4%	
Muslim	2.3%	1.6%	1.6%	3.4%	1.8%	1.6%	1.3%	1.4%	1.7%	
Presbyterian	5.5%	4.3%	3.5%	5.1%	4.3%	3.5%	6.0%	4.4%	3.6%	
Quaker	0.0%	0.2%	0.2%	0.0%	0.2%	0.2%	0.0%	0.2%	0.2%	
Roman Catholic	17.4%	31.5%	34.6%	15.9%	32.3%	34.9%	18.7%	30.8%	34.4%	
Seventh Day Adventist	0.0%	0.2%	0.2%	0.0%	0.1%	0.2%	0.0%	0.2%	0.2%	
United Church of Christ/Congregational	1.4%	0.7%	0.6%	1.2%	0.6%	0.5%	1.7%	0.8%	0.7%	
Other Christian	7.6%	6.9%	8.6%	7.3%	6.2%	7.7%	7.9%	7.7%	9.4%	
Other Religion	3.0%	2.2%	2.2%	2.4%	2.1%	2.1%	3.6%	2.3%	2.3%	
None	32.4%	26.2%	22.6%	34.3%	26.6%	24.1%	30.7%	25.7%	21.2%	
Total (n)	1,460	15,190	35,755	673	7,362	16,577	787	7,828	19,178	
Father's current religious preference										
Baptist	2.7%	3.6%	6.2%	2.5%	3.3%	5.8%	2.9%	3.9%	6.6%	
Buddhist	3.3%	2.3%	2.0%	4.4%	2.3%	2.0%	2.4%	2.4%	2.1%	
Church of Christ	2.3%	1.7%	2.0%	2.4%	1.8%	2.1%	2.2%	1.7%	1.9%	
Eastern Orthodox	1.0%	1.2%	1.3%	1.3%	1.3%	1.2%	0.8%	1.2%	1.3%	
Episcopalian	2.6%	2.9%	2.4%	3.3%	2.7%	2.1%	2.0%	3.1%	2.6%	
Hindu	3.8%	3.4%	2.4%	4.4%	3.9%	2.8%	3.2%	2.9%	2.1%	
Jewish	12.6%	10.9%	7.4%	12.1%	11.5%	8.1%	13.1%	10.2%	6.8%	
LDS (Mormon)	0.5%	0.2%	0.2%	0.6%	0.2%	0.2%	0.4%	0.2%	0.2%	
Lutheran	3.7%	2.3%	2.9%	2.7%	2.4%	3.0%	4.6%	2.2%	2.9%	
Methodist	3.0%	3.3%	3.6%	3.0%	3.3%	3.5%	3.0%	3.3%	3.8%	
Muslim	2.8%	2.0%	2.0%	3.6%	2.2%	1.9%	2.2%	1.7%	2.0%	
Presbyterian	6.9%	4.8%	4.1%	7.0%	5.1%	4.3%	6.8%	4.6%	3.9%	
Quaker	0.1%	0.2%	0.2%	0.3%	0.2%	0.2%	0.0%	0.1%	0.2%	
Roman Catholic	21.8%	33.0%	36.8%	21.7%	33.2%	37.1%	21.9%	32.9%	36.4%	
Seventh Day Adventist	0.1%	0.3%	0.3%	0.0%	0.2%	0.2%	0.1%	0.3%	0.3%	
United Church of Christ/Congregational	1.5%	0.7%	0.6%	1.2%	0.6%	0.6%	1.8%	0.9%	0.7%	
Other Christian	6.5%	6.8%	8.1%	5.9%	6.5%	7.7%	7.0%	7.0%	8.5%	
Other Religion	1.8%	1.5%	1.6%	1.5%	1.5%	1.6%	2.0%	1.4%	1.7%	
None	23.0%	18.9%	15.8%	22.2%	17.7%	15.6%	23.7%	20.1%	16.0%	
Total (n)	1,465	14,877	34,608	676	7,241	16,112	789	7,636	18,496	



2009 CIRP Freshman Survey
First-time, Full-time Freshmen

Northwestern University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Mother's current religious preference										
Baptist	4.0%	4.0%	6.7%	3.1%	3.4%	6.1%	4.8%	4.5%	7.3%	
Buddhist	2.6%	2.4%	2.1%	3.1%	2.4%	2.0%	2.2%	2.4%	2.1%	
Church of Christ	1.6%	2.0%	2.2%	1.6%	2.0%	2.3%	1.5%	1.9%	2.2%	
Eastern Orthodox	1.7%	1.3%	1.3%	2.5%	1.4%	1.3%	1.0%	1.3%	1.3%	
Episcopalian	2.9%	3.0%	2.6%	2.7%	2.5%	2.3%	3.0%	3.5%	2.8%	
Hindu	3.8%	3.2%	2.3%	4.6%	3.8%	2.7%	3.0%	2.7%	2.0%	
Jewish	12.0%	9.9%	6.8%	11.5%	10.4%	7.4%	12.4%	9.4%	6.2%	
LDS (Mormon)	0.6%	0.2%	0.2%	0.7%	0.2%	0.2%	0.5%	0.1%	0.2%	
Lutheran	3.8%	2.3%	2.9%	3.4%	2.2%	2.9%	4.1%	2.3%	3.0%	
Methodist	4.0%	3.8%	4.0%	4.4%	3.6%	3.8%	3.7%	3.9%	4.2%	
Muslim	2.5%	1.8%	1.8%	3.6%	2.0%	1.8%	1.6%	1.7%	1.9%	
Presbyterian	7.3%	5.5%	4.5%	6.5%	5.6%	4.7%	8.0%	5.4%	4.2%	
Quaker	0.1%	0.2%	0.2%	0.1%	0.2%	0.3%	0.1%	0.1%	0.2%	
Roman Catholic	23.9%	36.1%	39.8%	22.9%	37.0%	40.4%	24.7%	35.3%	39.3%	
Seventh Day Adventist	0.1%	0.2%	0.3%	0.1%	0.2%	0.2%	0.1%	0.3%	0.3%	
United Church of Christ/Congregational	1.6%	0.9%	0.7%	1.5%	0.7%	0.6%	1.6%	1.0%	0.8%	
Other Christian	8.9%	7.4%	8.8%	8.1%	7.1%	8.2%	9.6%	7.8%	9.4%	
Other Religion	2.0%	1.8%	1.8%	2.1%	1.8%	1.7%	1.9%	1.8%	1.9%	
None	16.6%	13.9%	10.9%	17.3%	13.4%	11.1%	16.1%	14.4%	10.7%	
Total (n)	1,466	14,994	35,094	676	7,277	16,276	790	7,717	18,818	
For the activities below, indicate which ones you did during the past year.										
Attended a religious service										
Frequently	32.4%	36.9%	39.2%	30.4%	35.3%	36.6%	34.1%	38.4%	41.5%	
Occasionally	38.3%	38.2%	38.3%	38.9%	39.2%	39.1%	37.8%	37.2%	37.5%	
Not at all	29.3%	24.9%	22.5%	30.7%	25.5%	24.3%	28.1%	24.4%	21.0%	
Total (n)	1,478	15,364	36,233	681	7,434	16,791	797	7,930	19,442	
Mean	2.03	2.12	2.17	2.00	2.10	2.12	2.06	2.14	2.20	
Standard deviation	0.79	0.78	0.77	0.78	0.77	0.77	0.79	0.78	0.76	
Significance	--	***	***	--	**	***	--	**	***	
Effect size	--	-0.12	-0.18	--	-0.13	-0.16	--	-0.10	-0.18	
Was bored in class										
Frequently	34.0%	36.9%	38.0%	34.8%	39.3%	39.9%	33.4%	34.5%	36.2%	
Occasionally	60.7%	57.9%	57.1%	59.4%	55.0%	54.5%	61.9%	60.7%	59.5%	
Not at all	5.3%	5.2%	4.9%	5.9%	5.8%	5.6%	4.8%	4.8%	4.3%	
Total (n)	1,479	15,389	36,294	682	7,445	16,824	797	7,944	19,470	
Mean	2.29	2.32	2.33	2.29	2.33	2.34	2.29	2.30	2.32	
Standard deviation	0.56	0.57	0.57	0.57	0.58	0.58	0.55	0.55	0.55	
Significance	--		**	--		*	--			
Effect size	--	-0.05	-0.07	--	-0.07	-0.09	--	-0.02	-0.05	



2009 CIRP Freshman Survey
First-time, Full-time Freshmen

Northwestern University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
For the activities below, indicate which ones you did during the past year.										
Participated in political demonstrations										
Frequently	2.7%	3.5%	3.9%	4.0%	3.7%	4.1%	1.6%	3.3%	3.7%	
Occasionally	29.2%	24.1%	24.6%	27.9%	23.7%	23.9%	30.4%	24.6%	25.2%	
Not at all	68.1%	72.3%	71.5%	68.2%	72.6%	72.0%	68.0%	72.1%	71.0%	
Total (n)	1,479	15,348	36,150	682	7,422	16,745	797	7,926	19,405	
Mean	1.35	1.31	1.32	1.36	1.31	1.32	1.34	1.31	1.33	
Standard deviation	0.53	0.53	0.54	0.56	0.54	0.55	0.51	0.53	0.54	
Significance	--	**	*	--	*		--			
Effect size	--	0.08	0.06	--	0.09	0.07	--	0.06	0.02	
Tutored another student										
Frequently	27.5%	25.5%	18.9%	26.8%	23.2%	16.9%	28.0%	27.7%	20.6%	
Occasionally	53.5%	52.5%	50.6%	54.0%	53.5%	50.7%	53.2%	51.4%	50.4%	
Not at all	19.0%	22.0%	30.5%	19.2%	23.3%	32.4%	18.8%	20.8%	28.9%	
Total (n)	1,479	15,389	36,248	682	7,447	16,799	797	7,942	19,449	
Mean	2.08	2.03	1.88	2.08	2.00	1.85	2.09	2.07	1.92	
Standard deviation	0.68	0.69	0.69	0.67	0.68	0.68	0.68	0.69	0.70	
Significance	--	**	***	--	**	***	--		***	
Effect size	--	0.07	0.29	--	0.12	0.34	--	0.03	0.24	
Studied with other students										
Frequently	42.7%	41.4%	37.6%	40.6%	38.7%	34.2%	44.5%	44.1%	40.6%	
Occasionally	50.3%	50.7%	53.0%	51.5%	51.5%	53.9%	49.3%	49.9%	52.3%	
Not at all	7.0%	7.9%	9.4%	7.9%	9.7%	11.9%	6.1%	6.0%	7.1%	
Total (n)	1,479	15,405	36,293	682	7,447	16,817	797	7,958	19,476	
Mean	2.36	2.34	2.28	2.33	2.29	2.22	2.38	2.38	2.33	
Standard deviation	0.61	0.62	0.62	0.62	0.63	0.64	0.60	0.60	0.60	
Significance	--		***	--		***	--		*	
Effect size	--	0.03	0.13	--	0.06	0.17	--	0.00	0.08	
Was a guest in a teacher's home										
Frequently	3.5%	3.9%	3.3%	3.8%	3.7%	3.3%	3.3%	4.0%	3.4%	
Occasionally	23.9%	23.6%	20.3%	24.9%	23.0%	20.2%	23.0%	24.2%	20.5%	
Not at all	72.6%	72.6%	76.3%	71.3%	73.3%	76.5%	73.8%	71.8%	76.2%	
Total (n)	1,479	15,363	36,182	682	7,426	16,758	797	7,937	19,424	
Mean	1.31	1.31	1.27	1.33	1.30	1.27	1.29	1.32	1.27	
Standard deviation	0.53	0.54	0.51	0.54	0.53	0.51	0.52	0.55	0.52	
Significance	--		**	--		**	--			
Effect size	--	0.00	0.08	--	0.06	0.12	--	-0.05	0.04	



2009 CIRP Freshman Survey
First-time, Full-time Freshmen

Northwestern University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
For the activities below, indicate which ones you did during the past year.										
Smoked cigarettes										
Frequently	1.4%	1.4%	2.6%	1.6%	1.7%	3.0%	1.1%	1.0%	2.2%	
Occasionally	7.1%	8.3%	10.1%	8.4%	9.2%	10.8%	6.0%	7.4%	9.4%	
Not at all	91.5%	90.3%	87.3%	90.0%	89.1%	86.1%	92.8%	91.5%	88.4%	
Total (n)	1,479	15,364	36,213	682	7,428	16,773	797	7,936	19,440	
Mean	1.10	1.11	1.15	1.12	1.13	1.17	1.08	1.09	1.14	
Standard deviation	0.34	0.35	0.43	0.37	0.38	0.45	0.31	0.33	0.40	
Significance	--		***	--		**	--		***	
Effect size	--	-0.03	-0.12	--	-0.03	-0.11	--	-0.03	-0.15	
Drank beer										
Frequently	4.9%	9.1%	9.2%	6.9%	12.0%	11.9%	3.3%	6.2%	6.8%	
Occasionally	31.3%	35.9%	34.6%	33.9%	39.3%	38.0%	29.0%	32.6%	31.5%	
Not at all	63.8%	55.0%	56.2%	59.2%	48.7%	50.1%	67.7%	61.1%	61.7%	
Total (n)	1,477	15,320	36,139	681	7,420	16,771	796	7,900	19,368	
Mean	1.41	1.54	1.53	1.48	1.63	1.62	1.36	1.45	1.45	
Standard deviation	0.58	0.66	0.66	0.62	0.69	0.69	0.54	0.61	0.62	
Significance	--	***	***	--	***	***	--	***	***	
Effect size	--	-0.20	-0.18	--	-0.22	-0.20	--	-0.15	-0.15	
Drank wine or liquor										
Frequently	5.1%	8.3%	8.5%	5.6%	9.4%	9.3%	4.6%	7.3%	7.7%	
Occasionally	37.1%	40.6%	39.8%	36.0%	41.2%	40.1%	38.1%	40.0%	39.5%	
Not at all	57.8%	51.0%	51.8%	58.4%	49.4%	50.6%	57.3%	52.7%	52.8%	
Total (n)	1,476	15,319	36,114	680	7,414	16,755	796	7,905	19,359	
Mean	1.47	1.57	1.57	1.47	1.60	1.59	1.47	1.55	1.55	
Standard deviation	0.59	0.64	0.64	0.60	0.65	0.66	0.59	0.63	0.63	
Significance	--	***	***	--	***	***	--	***	***	
Effect size	--	-0.16	-0.16	--	-0.20	-0.18	--	-0.13	-0.13	
Felt overwhelmed by all I had to do										
Frequently	29.0%	26.0%	27.4%	18.3%	16.0%	16.5%	38.1%	35.9%	37.1%	
Occasionally	59.5%	61.0%	60.0%	62.9%	63.5%	62.7%	56.6%	58.7%	57.5%	
Not at all	11.5%	12.9%	12.6%	18.8%	20.5%	20.8%	5.3%	5.5%	5.4%	
Total (n)	1,479	15,378	36,251	682	7,432	16,785	797	7,946	19,466	
Mean	2.18	2.13	2.15	2.00	1.95	1.96	2.33	2.30	2.32	
Standard deviation	0.61	0.61	0.62	0.61	0.60	0.61	0.57	0.57	0.57	
Significance	--	**		--	*		--			
Effect size	--	0.08	0.05	--	0.08	0.07	--	0.05	0.02	



2009 CIRP Freshman Survey
First-time, Full-time Freshmen

Northwestern University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
For the activities below, indicate which ones you did during the past year.										
Felt depressed										
Frequently	7.2%	4.7%	5.4%	5.6%	4.1%	4.5%	8.7%	5.3%	6.2%	
Occasionally	45.1%	40.1%	40.5%	43.8%	36.7%	37.0%	46.2%	43.5%	43.7%	
Not at all	47.7%	55.2%	54.1%	50.7%	59.2%	58.5%	45.2%	51.2%	50.1%	
Total (n)	1,478	15,353	36,167	681	7,424	16,745	797	7,929	19,422	
Mean	1.60	1.50	1.51	1.55	1.45	1.46	1.63	1.54	1.56	
Standard deviation	0.62	0.59	0.60	0.60	0.57	0.58	0.64	0.60	0.61	
Significance	--	***	***	--	***	***	--	***	**	
Effect size	--	0.17	0.15	--	0.18	0.16	--	0.15	0.11	
Performed volunteer work										
Frequently	44.4%	45.4%	40.7%	36.5%	37.6%	33.3%	51.2%	53.1%	47.3%	
Occasionally	51.6%	49.2%	51.9%	57.5%	54.6%	56.4%	46.5%	44.0%	48.0%	
Not at all	4.0%	5.3%	7.4%	6.0%	7.8%	10.3%	2.3%	2.9%	4.7%	
Total (n)	1,479	15,387	36,241	682	7,436	16,782	797	7,951	19,459	
Mean	2.40	2.40	2.33	2.30	2.30	2.23	2.49	2.50	2.43	
Standard deviation	0.57	0.59	0.61	0.58	0.60	0.62	0.54	0.56	0.58	
Significance	--		***	--		**	--		**	
Effect size	--	0.00	0.11	--	0.00	0.11	--	-0.02	0.10	
Played a musical instrument										
Frequently	43.7%	33.2%	29.4%	49.3%	35.0%	32.4%	38.9%	31.4%	26.7%	
Occasionally	21.8%	22.1%	21.7%	19.8%	21.7%	21.6%	23.6%	22.4%	21.9%	
Not at all	34.5%	44.8%	48.9%	30.9%	43.3%	46.0%	37.5%	46.2%	51.4%	
Total (n)	1,479	15,378	36,216	682	7,437	16,788	797	7,941	19,428	
Mean	2.09	1.88	1.80	2.18	1.92	1.86	2.01	1.85	1.75	
Standard deviation	0.88	0.88	0.86	0.88	0.88	0.87	0.87	0.87	0.85	
Significance	--	***	***	--	***	***	--	***	***	
Effect size	--	0.24	0.34	--	0.30	0.37	--	0.18	0.31	
Asked a teacher for advice after class										
Frequently	30.2%	32.1%	31.0%	26.7%	29.0%	28.3%	33.1%	35.1%	33.5%	
Occasionally	59.6%	57.4%	57.6%	60.6%	58.0%	58.8%	58.7%	56.8%	56.6%	
Not at all	10.3%	10.5%	11.4%	12.8%	13.0%	13.0%	8.2%	8.1%	9.9%	
Total (n)	1,479	15,388	36,235	682	7,444	16,788	797	7,944	19,447	
Mean	2.20	2.22	2.20	2.14	2.16	2.15	2.25	2.27	2.24	
Standard deviation	0.60	0.62	0.62	0.61	0.63	0.62	0.59	0.60	0.62	
Significance	--			--			--			
Effect size	--	-0.03	0.00	--	-0.03	-0.02	--	-0.03	0.02	



2009 CIRP Freshman Survey
First-time, Full-time Freshmen

Northwestern University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
For the activities below, indicate which ones you did during the past year.										
Voted in a student election										
Frequently	23.5%	27.7%	26.4%	22.7%	26.4%	24.9%	24.1%	29.0%	27.7%	
Occasionally	58.9%	56.1%	54.3%	57.0%	56.5%	55.0%	60.4%	55.6%	53.7%	
Not at all	17.7%	16.2%	19.3%	20.2%	17.1%	20.1%	15.5%	15.3%	18.5%	
Total (n)	1,478	15,323	36,047	682	7,416	16,717	796	7,907	19,330	
Mean	2.06	2.11	2.07	2.02	2.09	2.05	2.09	2.14	2.09	
Standard deviation	0.64	0.65	0.67	0.66	0.65	0.67	0.62	0.65	0.67	
Significance	--	**		--	**		--	*		
Effect size	--	-0.08	-0.01	--	-0.11	-0.04	--	-0.08	0.00	
Socialized with someone of another racial/ethnic group										
Frequently	77.4%	75.0%	74.0%	75.4%	74.6%	73.2%	79.2%	75.5%	74.8%	
Occasionally	20.9%	22.6%	23.6%	22.4%	22.8%	24.0%	19.6%	22.4%	23.2%	
Not at all	1.7%	2.4%	2.4%	2.2%	2.6%	2.8%	1.3%	2.1%	2.1%	
Total (n)	1,479	15,372	36,205	682	7,431	16,768	797	7,941	19,437	
Mean	2.76	2.73	2.72	2.73	2.72	2.70	2.78	2.73	2.73	
Standard deviation	0.47	0.50	0.50	0.49	0.50	0.51	0.44	0.49	0.49	
Significance	--	*	**	--			--	**	**	
Effect size	--	0.06	0.08	--	0.02	0.06	--	0.10	0.10	
Came late to class										
Frequently	6.8%	8.8%	8.8%	7.9%	9.8%	9.5%	5.9%	7.8%	8.2%	
Occasionally	52.3%	50.7%	49.2%	54.4%	52.2%	50.7%	50.5%	49.2%	47.9%	
Not at all	40.9%	40.5%	41.9%	37.7%	38.0%	39.8%	43.6%	43.0%	43.8%	
Total (n)	1,478	15,343	36,128	682	7,416	16,739	796	7,927	19,389	
Mean	1.66	1.68	1.67	1.70	1.72	1.70	1.62	1.65	1.64	
Standard deviation	0.60	0.63	0.63	0.61	0.63	0.63	0.59	0.62	0.63	
Significance	--			--			--			
Effect size	--	-0.03	-0.02	--	-0.03	0.00	--	-0.05	-0.03	
Used the Internet: For research or homework										
Frequently	91.1%	88.4%	85.5%	88.6%	85.7%	81.2%	93.4%	91.1%	89.3%	
Occasionally	8.8%	11.1%	13.9%	11.4%	13.5%	17.9%	6.5%	8.7%	10.4%	
Not at all	0.1%	0.5%	0.6%	0.0%	0.7%	0.9%	0.1%	0.2%	0.3%	
Total (n)	1,479	15,395	36,276	682	7,442	16,804	797	7,953	19,472	
Mean	2.91	2.88	2.85	2.89	2.85	2.80	2.93	2.91	2.89	
Standard deviation	0.29	0.34	0.37	0.32	0.38	0.42	0.26	0.29	0.32	
Significance	--	**	***	--	**	***	--		***	
Effect size	--	0.09	0.16	--	0.11	0.21	--	0.07	0.13	



2009 CIRP Freshman Survey
First-time, Full-time Freshmen

Northwestern University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
For the activities below, indicate which ones you did during the past year.										
Used the Internet: To read news sites										
Frequently	63.8%	59.0%	54.3%	66.9%	63.9%	58.6%	61.2%	54.2%	50.4%	
Occasionally	32.5%	35.2%	37.9%	30.6%	31.5%	34.6%	34.2%	38.9%	40.8%	
Not at all	3.7%	5.8%	7.8%	2.5%	4.7%	6.7%	4.6%	6.9%	8.7%	
Total (n)	1,478	15,385	36,231	682	7,441	16,787	796	7,944	19,444	
Mean	2.60	2.53	2.46	2.64	2.59	2.52	2.57	2.47	2.42	
Standard deviation	0.56	0.60	0.64	0.53	0.58	0.62	0.58	0.62	0.65	
Significance	--	***	***	--	*	***	--	***	***	
Effect size	--	0.12	0.22	--	0.09	0.19	--	0.16	0.23	
Used the Internet: To read blogs										
Frequently	30.1%	26.9%	27.1%	31.2%	27.4%	26.9%	29.2%	26.5%	27.4%	
Occasionally	35.0%	33.9%	32.2%	36.8%	36.3%	34.1%	33.4%	31.5%	30.5%	
Not at all	34.9%	39.2%	40.7%	32.0%	36.3%	39.0%	37.4%	42.0%	42.2%	
Total (n)	1,476	15,342	36,120	682	7,417	16,732	794	7,925	19,388	
Mean	1.95	1.88	1.86	1.99	1.91	1.88	1.92	1.84	1.85	
Standard deviation	0.81	0.80	0.81	0.80	0.79	0.80	0.81	0.81	0.82	
Significance	--	**	***	--	*	***	--	**	*	
Effect size	--	0.09	0.11	--	0.10	0.14	--	0.10	0.09	
Used the Internet: To blog										
Frequently	9.5%	10.2%	12.3%	9.5%	9.7%	11.2%	9.5%	10.7%	13.3%	
Occasionally	17.4%	15.0%	16.4%	16.3%	15.1%	16.2%	18.3%	14.9%	16.5%	
Not at all	73.1%	74.8%	71.4%	74.2%	75.2%	72.7%	72.1%	74.4%	70.2%	
Total (n)	1,478	15,305	36,026	682	7,387	16,665	796	7,918	19,361	
Mean	1.36	1.35	1.41	1.35	1.35	1.38	1.37	1.36	1.43	
Standard deviation	0.65	0.66	0.70	0.65	0.65	0.68	0.65	0.67	0.71	
Significance	--	--	**	--	--	--	--	--	*	
Effect size	--	0.02	-0.07	--	0.00	-0.04	--	0.01	-0.08	
Performed community service as part of a class										
Frequently	16.9%	17.0%	18.5%	15.2%	15.8%	16.4%	18.3%	18.1%	20.5%	
Occasionally	43.7%	43.7%	44.3%	44.6%	43.8%	44.6%	42.9%	43.6%	44.0%	
Not at all	39.4%	39.3%	37.1%	40.2%	40.4%	39.0%	38.8%	38.3%	35.5%	
Total (n)	1,479	15,310	36,017	682	7,398	16,672	797	7,912	19,345	
Mean	1.77	1.78	1.81	1.75	1.75	1.77	1.80	1.80	1.85	
Standard deviation	0.72	0.72	0.72	0.70	0.71	0.71	0.73	0.72	0.73	
Significance	--	--	*	--	--	--	--	--	--	
Effect size	--	-0.01	-0.06	--	0.00	-0.03	--	0.00	-0.07	



2009 CIRP Freshman Survey
First-time, Full-time Freshmen

Northwestern University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
For the activities below, indicate which ones you did during the past year.										
Discussed religion										
Frequently	38.1%	37.4%	37.9%	36.2%	38.1%	37.5%	39.6%	36.7%	38.2%	
Occasionally	51.3%	50.8%	48.9%	50.7%	49.3%	48.3%	51.8%	52.3%	49.5%	
Not at all	10.6%	11.8%	13.2%	13.0%	12.6%	14.2%	8.5%	11.0%	12.2%	
Total (n)	1,479	15,341	36,101	682	7,425	16,730	797	7,916	19,371	
Mean	2.27	2.26	2.25	2.23	2.26	2.23	2.31	2.26	2.26	
Standard deviation	0.64	0.65	0.67	0.66	0.66	0.68	0.62	0.64	0.66	
Significance	--			--			--	*	*	
Effect size	--	0.02	0.03	--	-0.05	0.00	--	0.08	0.08	
Discussed politics										
Frequently	54.7%	47.4%	44.4%	54.7%	50.4%	47.2%	54.7%	44.4%	41.8%	
Occasionally	41.2%	45.4%	46.0%	40.9%	42.7%	43.9%	41.4%	48.1%	48.0%	
Not at all	4.1%	7.2%	9.6%	4.4%	6.9%	8.9%	3.9%	7.5%	10.2%	
Total (n)	1,479	15,353	36,137	682	7,426	16,740	797	7,927	19,397	
Mean	2.51	2.40	2.35	2.50	2.44	2.38	2.51	2.37	2.32	
Standard deviation	0.58	0.62	0.65	0.58	0.62	0.64	0.57	0.62	0.65	
Significance	--	***	***	--	*	***	--	***	***	
Effect size	--	0.18	0.25	--	0.10	0.19	--	0.23	0.29	
Skipped school/class										
Frequently	1.4%	2.1%	2.4%	1.6%	2.5%	2.7%	1.1%	1.8%	2.2%	
Occasionally	22.8%	24.1%	24.6%	23.0%	24.4%	24.4%	22.6%	23.8%	24.9%	
Not at all	75.9%	73.7%	72.9%	75.4%	73.1%	72.8%	76.3%	74.4%	73.0%	
Total (n)	1,479	15,344	36,086	682	7,420	16,718	797	7,924	19,368	
Mean	1.25	1.28	1.30	1.26	1.29	1.30	1.25	1.27	1.29	
Standard deviation	0.47	0.50	0.51	0.48	0.51	0.51	0.46	0.48	0.50	
Significance	--	*	***	--		*	--		*	
Effect size	--	-0.06	-0.10	--	-0.06	-0.08	--	-0.04	-0.08	



2009 CIRP Freshman Survey
First-time, Full-time Freshmen

Northwestern University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Rate yourself on each of the following traits as compared with the average person your age.										
Academic ability										
Highest 10%	63.9%	55.6%	38.7%	74.0%	64.7%	45.7%	55.3%	46.6%	32.5%	Academic Self-concept
Above average	34.1%	39.8%	49.7%	24.5%	31.3%	44.5%	42.2%	48.1%	54.3%	
Average	2.0%	4.5%	11.3%	1.5%	3.9%	9.4%	2.4%	5.2%	13.0%	
Below average	0.1%	0.1%	0.3%	0.0%	0.1%	0.3%	0.1%	0.1%	0.3%	
Lowest 10%	0.0%	0.1%	0.1%	0.0%	0.1%	0.1%	0.0%	0.0%	0.0%	
Total (n)	1,480	15,381	36,235	682	7,453	16,824	798	7,928	19,411	
Mean	4.62	4.51	4.27	4.73	4.60	4.36	4.53	4.41	4.19	
Standard deviation	0.53	0.59	0.67	0.48	0.58	0.67	0.55	0.59	0.66	
Significance	--	***	***	--	***	***	--	***	***	
Effect size	--	0.19	0.52	--	0.22	0.55	--	0.20	0.52	
Artistic ability										
Highest 10%	14.1%	8.1%	7.7%	16.1%	8.5%	7.9%	12.4%	7.8%	7.5%	
Above average	30.8%	24.4%	23.9%	28.2%	21.2%	21.7%	33.1%	27.5%	25.9%	
Average	30.4%	32.9%	33.3%	26.1%	30.0%	30.2%	34.1%	35.8%	36.1%	
Below average	21.5%	26.3%	26.1%	25.1%	29.7%	29.0%	18.4%	23.0%	23.5%	
Lowest 10%	3.2%	8.2%	9.0%	4.5%	10.5%	11.1%	2.0%	5.9%	7.1%	
Total (n)	1,480	15,397	36,259	682	7,455	16,813	798	7,942	19,446	
Mean	3.31	2.98	2.95	3.26	2.87	2.86	3.35	3.08	3.03	
Standard deviation	1.06	1.08	1.08	1.14	1.12	1.12	0.98	1.02	1.04	
Significance	--	***	***	--	***	***	--	***	***	
Effect size	--	0.31	0.33	--	0.35	0.36	--	0.26	0.31	
Computer skills										
Highest 10%	10.3%	8.2%	7.8%	17.3%	13.2%	12.5%	4.3%	3.3%	3.7%	
Above average	39.1%	35.6%	34.9%	43.8%	43.0%	41.9%	35.1%	28.2%	28.7%	
Average	43.7%	47.6%	48.8%	34.2%	37.8%	39.4%	51.9%	57.1%	57.1%	
Below average	6.6%	7.7%	7.6%	4.7%	5.2%	5.5%	8.1%	10.1%	9.5%	
Lowest 10%	0.3%	1.0%	0.9%	0.0%	0.7%	0.6%	0.6%	1.2%	1.1%	
Total (n)	1,480	15,404	36,289	682	7,459	16,828	798	7,945	19,461	
Mean	3.52	3.42	3.41	3.74	3.63	3.60	3.34	3.22	3.24	
Standard deviation	0.78	0.79	0.78	0.80	0.80	0.80	0.72	0.72	0.72	
Significance	--	***	***	--	***	***	--	***	***	
Effect size	--	0.13	0.14	--	0.14	0.18	--	0.17	0.14	



2009 CIRP Freshman Survey
First-time, Full-time Freshmen

Northwestern University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Rate yourself on each of the following traits as compared with the average person your age.										
Cooperativeness										
Highest 10%	31.4%	27.6%	27.2%	33.0%	28.0%	27.3%	29.9%	27.3%	27.1%	
Above average	49.5%	50.7%	50.5%	48.1%	50.1%	49.7%	50.6%	51.3%	51.2%	
Average	17.8%	19.7%	20.5%	16.9%	19.4%	20.7%	18.5%	20.0%	20.4%	
Below average	1.4%	1.6%	1.6%	2.1%	2.0%	2.0%	0.9%	1.3%	1.2%	
Lowest 10%	0.0%	0.3%	0.2%	0.0%	0.5%	0.4%	0.0%	0.1%	0.1%	
Total (n)	1,480	15,382	36,229	682	7,453	16,804	798	7,929	19,425	
Mean	4.11	4.04	4.03	4.12	4.03	4.01	4.10	4.05	4.04	
Standard deviation	0.73	0.75	0.75	0.75	0.77	0.77	0.72	0.73	0.73	
Significance	--	***	***	--	**	***	--		*	
Effect size	--	0.09	0.11	--	0.12	0.14	--	0.07	0.08	
Creativity										
Highest 10%	23.0%	16.2%	16.9%	25.1%	18.0%	18.6%	21.3%	14.5%	15.4%	
Above average	47.5%	43.1%	42.0%	45.9%	42.1%	41.1%	48.9%	44.2%	42.9%	
Average	25.1%	32.7%	32.8%	24.6%	31.5%	31.7%	25.4%	33.8%	33.9%	
Below average	4.3%	7.2%	7.4%	4.3%	7.5%	7.7%	4.4%	7.0%	7.2%	
Lowest 10%	0.1%	0.7%	0.8%	0.1%	0.9%	1.0%	0.0%	0.5%	0.7%	
Total (n)	1,480	15,403	36,278	682	7,459	16,826	798	7,944	19,452	
Mean	3.89	3.67	3.67	3.91	3.69	3.69	3.87	3.65	3.65	
Standard deviation	0.81	0.86	0.87	0.82	0.88	0.89	0.79	0.83	0.85	
Significance	--	***	***	--	***	***	--	***	***	
Effect size	--	0.26	0.25	--	0.25	0.25	--	0.27	0.26	
Drive to achieve										
Highest 10%	55.4%	52.4%	44.4%	53.7%	52.8%	43.8%	56.9%	52.1%	44.9%	
Above average	37.0%	37.6%	39.8%	37.8%	35.3%	37.6%	36.2%	39.8%	41.9%	
Average	6.5%	8.7%	13.8%	6.6%	10.1%	15.7%	6.4%	7.4%	12.1%	
Below average	1.1%	1.1%	1.7%	1.8%	1.5%	2.6%	0.5%	0.7%	0.9%	
Lowest 10%	0.1%	0.2%	0.2%	0.1%	0.3%	0.4%	0.0%	0.0%	0.1%	
Total (n)	1,480	15,393	36,243	682	7,459	16,815	798	7,934	19,428	
Mean	4.47	4.41	4.26	4.43	4.39	4.22	4.49	4.43	4.31	
Standard deviation	0.67	0.71	0.77	0.71	0.75	0.83	0.64	0.66	0.72	
Significance	--	**	***	--		***	--	*	***	
Effect size	--	0.08	0.27	--	0.05	0.25	--	0.09	0.25	Academic Self-concept



2009 CIRP Freshman Survey
First-time, Full-time Freshmen

Northwestern University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Rate yourself on each of the following traits as compared with the average person your age.										
Emotional health										
Highest 10%	27.0%	27.1%	24.7%	33.9%	32.9%	30.6%	21.2%	21.4%	19.3%	
Above average	37.0%	38.3%	36.9%	35.9%	38.1%	36.9%	38.0%	38.5%	36.9%	
Average	28.6%	28.3%	31.8%	23.3%	23.3%	26.7%	33.2%	33.3%	36.3%	
Below average	7.0%	5.6%	5.9%	6.5%	5.0%	5.0%	7.5%	6.2%	6.8%	
Lowest 10%	0.3%	0.7%	0.8%	0.4%	0.7%	0.8%	0.1%	0.7%	0.7%	
Total (n)	1,480	15,393	36,238	682	7,454	16,809	798	7,939	19,429	
Mean	3.84	3.85	3.79	3.96	3.97	3.91	3.73	3.74	3.67	
Standard deviation	0.91	0.91	0.91	0.93	0.91	0.92	0.88	0.89	0.89	
Significance	--		*	--			--			
Effect size	--	-0.01	0.05	--	-0.01	0.05	--	-0.01	0.07	
Leadership ability										
Highest 10%	34.1%	30.5%	28.0%	38.3%	34.8%	32.0%	30.5%	26.3%	24.4%	
Above average	44.7%	43.5%	41.6%	41.9%	41.2%	40.3%	47.0%	45.7%	42.8%	
Average	18.9%	21.5%	25.1%	18.2%	19.8%	22.8%	19.5%	23.1%	27.1%	
Below average	2.2%	4.1%	4.9%	1.5%	3.6%	4.4%	2.8%	4.6%	5.3%	
Lowest 10%	0.2%	0.4%	0.4%	0.1%	0.5%	0.5%	0.3%	0.3%	0.4%	
Total (n)	1,480	15,391	36,224	682	7,451	16,798	798	7,940	19,426	
Mean	4.10	4.00	3.92	4.17	4.06	3.99	4.05	3.93	3.85	
Standard deviation	0.79	0.85	0.87	0.78	0.86	0.88	0.79	0.84	0.86	
Significance	--	***	***	--	**	***	--	***	***	
Effect size	--	0.12	0.21	--	0.13	0.20	--	0.14	0.23	
Mathematical ability										
Highest 10%	34.4%	30.8%	22.4%	47.5%	41.8%	31.1%	23.2%	20.1%	14.6%	
Above average	38.9%	40.9%	37.9%	34.8%	38.1%	38.2%	42.4%	43.6%	37.7%	
Average	21.6%	22.3%	28.5%	14.8%	16.2%	22.8%	27.3%	28.2%	33.6%	
Below average	4.7%	5.4%	9.8%	2.8%	3.4%	6.9%	6.4%	7.3%	12.3%	
Lowest 10%	0.5%	0.6%	1.5%	0.1%	0.5%	1.0%	0.8%	0.8%	1.9%	
Total (n)	1,480	15,400	36,241	682	7,458	16,809	798	7,942	19,432	
Mean	4.02	3.96	3.70	4.27	4.17	3.91	3.81	3.75	3.51	
Standard deviation	0.89	0.90	0.97	0.82	0.86	0.95	0.89	0.88	0.95	
Significance	--	*	***	--	**	***	--		***	
Effect size	--	0.07	0.33	--	0.12	0.38	--	0.07	0.32	



2009 CIRP Freshman Survey
First-time, Full-time Freshmen

Northwestern University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Rate yourself on each of the following traits as compared with the average person your age.										
Physical health										
Highest 10%	21.6%	25.0%	22.5%	27.9%	32.3%	30.1%	16.2%	17.8%	15.7%	
Above average	39.5%	38.9%	37.6%	40.3%	39.2%	38.8%	38.8%	38.5%	36.5%	
Average	32.3%	30.1%	33.1%	25.5%	23.4%	25.3%	38.1%	36.7%	40.0%	
Below average	6.1%	5.5%	6.3%	6.2%	4.5%	5.3%	6.1%	6.5%	7.2%	
Lowest 10%	0.5%	0.6%	0.5%	0.1%	0.6%	0.5%	0.8%	0.5%	0.6%	
Total (n)	1,480	15,396	36,247	682	7,451	16,813	798	7,945	19,434	
Mean	3.76	3.82	3.75	3.90	3.98	3.93	3.64	3.67	3.59	
Standard deviation	0.88	0.89	0.89	0.89	0.89	0.90	0.85	0.86	0.86	
Significance	--	*		--	*		--			
Effect size	--	-0.07	0.01	--	-0.09	-0.03	--	-0.03	0.06	
Popularity										
Highest 10%	10.0%	10.4%	9.4%	14.5%	13.9%	12.7%	6.1%	6.9%	6.4%	
Above average	38.8%	37.6%	34.7%	42.1%	41.1%	38.6%	36.0%	34.2%	31.2%	
Average	44.4%	45.0%	48.5%	36.1%	38.2%	41.4%	51.4%	51.8%	54.8%	
Below average	6.2%	6.1%	6.5%	6.5%	5.8%	6.2%	6.0%	6.3%	6.7%	
Lowest 10%	0.6%	0.9%	0.9%	0.9%	1.0%	1.1%	0.4%	0.7%	0.8%	
Total (n)	1,479	15,372	36,188	682	7,453	16,801	797	7,919	19,387	
Mean	3.51	3.51	3.45	3.63	3.61	3.56	3.42	3.40	3.36	
Standard deviation	0.78	0.79	0.79	0.84	0.83	0.83	0.71	0.74	0.74	
Significance	--		**	--		*	--		*	
Effect size	--	0.00	0.08	--	0.02	0.08	--	0.03	0.08	
Public speaking ability										
Highest 10%	25.9%	20.3%	17.0%	30.2%	24.0%	20.2%	22.3%	16.7%	14.2%	
Above average	37.4%	34.4%	31.3%	38.1%	35.4%	32.5%	36.7%	33.5%	30.2%	
Average	25.5%	30.6%	33.8%	22.9%	28.0%	31.7%	27.7%	33.3%	35.7%	
Below average	10.3%	12.7%	15.2%	7.5%	11.0%	13.4%	12.8%	14.4%	16.9%	
Lowest 10%	0.9%	1.9%	2.7%	1.3%	1.6%	2.2%	0.5%	2.1%	3.1%	
Total (n)	1,480	15,391	36,232	682	7,450	16,797	798	7,941	19,435	
Mean	3.77	3.59	3.45	3.88	3.69	3.55	3.68	3.48	3.36	
Standard deviation	0.98	1.01	1.03	0.97	1.01	1.03	0.98	1.00	1.02	
Significance	--	***	***	--	***	***	--	***	***	
Effect size	--	0.18	0.31	--	0.19	0.32	--	0.20	0.31	



2009 CIRP Freshman Survey
First-time, Full-time Freshmen

Northwestern University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Rate yourself on each of the following traits as compared with the average person your age.										
Self-confidence (intellectual)										
Highest 10%	34.9%	32.3%	26.3%	44.4%	41.9%	34.7%	26.8%	23.0%	18.8%	Academic Self-concept
Above average	47.6%	45.2%	44.6%	44.6%	42.9%	44.2%	50.1%	47.5%	44.9%	
Average	15.7%	19.4%	25.2%	9.4%	13.1%	18.4%	21.2%	25.7%	31.4%	
Below average	1.7%	2.7%	3.5%	1.5%	1.8%	2.3%	1.9%	3.6%	4.5%	
Lowest 10%	0.1%	0.3%	0.4%	0.1%	0.4%	0.4%	0.0%	0.2%	0.4%	
Total (n)	1,480	15,368	36,182	682	7,445	16,785	798	7,923	19,397	
Mean	4.16	4.07	3.93	4.32	4.24	4.11	4.02	3.89	3.77	
Standard deviation	0.75	0.81	0.83	0.71	0.77	0.80	0.75	0.80	0.81	
Significance	--	***	***	--	**	***	--	***	***	
Effect size	--	0.11	0.28	--	0.10	0.26	--	0.16	0.31	
Self-confidence (social)										
Highest 10%	18.9%	18.0%	17.5%	23.0%	22.0%	21.2%	15.4%	14.1%	14.3%	Social Self-concept
Above average	40.3%	38.4%	37.1%	40.5%	38.4%	37.3%	40.2%	38.4%	36.9%	
Average	31.3%	32.8%	34.3%	26.7%	29.2%	30.5%	35.2%	36.3%	37.7%	
Below average	9.2%	9.8%	9.9%	9.7%	9.2%	9.8%	8.8%	10.4%	10.1%	
Lowest 10%	0.3%	1.0%	1.1%	0.1%	1.3%	1.2%	0.4%	0.8%	1.0%	
Total (n)	1,480	15,383	36,230	682	7,447	16,795	798	7,936	19,435	
Mean	3.68	3.63	3.60	3.77	3.71	3.67	3.62	3.55	3.53	
Standard deviation	0.89	0.92	0.93	0.92	0.95	0.96	0.86	0.89	0.89	
Significance	--	*	**	--	--	**	--	*	**	
Effect size	--	0.05	0.09	--	0.06	0.10	--	0.08	0.10	
Self-understanding										
Highest 10%	30.9%	27.0%	24.0%	35.6%	31.4%	28.3%	26.9%	22.6%	20.2%	
Above average	40.2%	41.2%	40.6%	40.0%	40.8%	40.5%	40.4%	41.5%	40.7%	
Average	25.5%	28.2%	31.3%	21.3%	23.9%	27.2%	29.1%	32.3%	35.0%	
Below average	3.2%	3.2%	3.6%	2.9%	3.2%	3.5%	3.5%	3.2%	3.7%	
Lowest 10%	0.1%	0.5%	0.4%	0.1%	0.7%	0.6%	0.1%	0.3%	0.3%	
Total (n)	1,480	15,368	36,142	682	7,439	16,756	798	7,929	19,386	
Mean	3.99	3.91	3.84	4.08	3.99	3.93	3.90	3.83	3.77	
Standard deviation	0.84	0.85	0.84	0.83	0.86	0.86	0.84	0.82	0.82	
Significance	--	***	***	--	**	***	--	*	***	
Effect size	--	0.09	0.18	--	0.10	0.17	--	0.09	0.16	



2009 CIRP Freshman Survey
First-time, Full-time Freshmen

Northwestern University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Rate yourself on each of the following traits as compared with the average person your age.										
Spirituality										
Highest 10%	14.3%	14.2%	14.1%	16.7%	15.5%	15.2%	12.2%	12.9%	13.2%	
Above average	26.3%	26.5%	27.1%	25.5%	26.1%	26.1%	26.9%	26.9%	28.1%	
Average	32.8%	32.6%	34.7%	29.0%	29.9%	32.3%	36.0%	35.3%	36.7%	
Below average	19.0%	18.2%	16.4%	19.5%	18.1%	16.6%	18.5%	18.2%	16.2%	
Lowest 10%	7.7%	8.5%	7.7%	9.2%	10.4%	9.9%	6.4%	6.7%	5.8%	
Total (n)	1,480	15,345	36,097	682	7,435	16,751	798	7,910	19,346	
Mean	3.20	3.20	3.23	3.21	3.18	3.20	3.20	3.21	3.26	
Standard deviation	1.14	1.15	1.12	1.20	1.20	1.18	1.08	1.09	1.06	
Significance	--			--			--			
Effect size	--	0.00	-0.03	--	0.02	0.01	--	-0.01	-0.06	
Understanding of others										
Highest 10%	30.9%	25.8%	24.8%	30.6%	26.6%	24.9%	31.2%	25.0%	24.7%	
Above average	46.0%	47.2%	47.2%	45.0%	45.1%	45.4%	46.9%	49.3%	48.8%	
Average	20.5%	24.5%	25.7%	20.4%	24.8%	26.4%	20.6%	24.2%	25.1%	
Below average	2.6%	2.2%	2.1%	4.0%	3.1%	2.9%	1.4%	1.4%	1.3%	
Lowest 10%	0.0%	0.3%	0.3%	0.0%	0.5%	0.4%	0.0%	0.1%	0.1%	
Total (n)	1,480	15,389	36,239	682	7,450	16,813	798	7,939	19,426	
Mean	4.05	3.96	3.94	4.02	3.94	3.91	4.08	3.98	3.97	
Standard deviation	0.78	0.79	0.78	0.82	0.82	0.81	0.75	0.75	0.75	
Significance	--	***	***	--	*	***	--	***	***	
Effect size	--	0.11	0.14	--	0.10	0.14	--	0.13	0.15	
Writing ability										
Highest 10%	27.9%	21.2%	17.5%	27.7%	22.8%	18.3%	28.1%	19.6%	16.8%	
Above average	46.5%	43.7%	41.4%	44.9%	41.9%	39.4%	47.9%	45.5%	43.1%	
Average	22.0%	28.1%	32.5%	22.1%	27.3%	31.7%	21.8%	28.9%	33.1%	
Below average	3.4%	6.2%	7.7%	4.8%	7.0%	9.2%	2.1%	5.5%	6.3%	
Lowest 10%	0.3%	0.8%	1.0%	0.4%	1.1%	1.3%	0.1%	0.4%	0.7%	
Total (n)	1,480	15,378	36,206	682	7,443	16,788	798	7,935	19,418	
Mean	3.98	3.78	3.67	3.95	3.78	3.64	4.02	3.78	3.69	
Standard deviation	0.81	0.87	0.89	0.85	0.91	0.93	0.77	0.84	0.85	
Significance	--	***	***	--	***	***	--	***	***	
Effect size	--	0.23	0.35	--	0.19	0.33	--	0.29	0.39	



2009 CIRP Freshman Survey
First-time, Full-time Freshmen

Northwestern University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Rate yourself on each of the following traits as compared with the average person your age.										
Ability to see the world from someone else's perspective										
Highest 10%	34.5%	28.4%	25.9%	32.9%	29.1%	26.8%	35.8%	27.7%	25.2%	Pluralistic Orientation
Above average	46.5%	49.6%	48.8%	48.9%	48.5%	47.7%	44.4%	50.6%	49.8%	
Average	17.4%	20.1%	23.4%	15.9%	19.7%	23.0%	18.8%	20.5%	23.7%	
Below average	1.6%	1.7%	1.7%	2.3%	2.4%	2.3%	1.0%	1.1%	1.2%	
Lowest 10%	0.0%	0.2%	0.2%	0.0%	0.3%	0.3%	0.0%	0.1%	0.1%	
Total (n)	1,479	15,401	36,230	681	7,451	16,778	798	7,950	19,452	
Mean	4.14	4.04	3.99	4.12	4.04	3.98	4.15	4.05	3.99	
Standard deviation	0.75	0.75	0.76	0.75	0.78	0.78	0.75	0.73	0.74	
Significance	--	***	***	--	*	***	--	***	***	
Effect size	--	0.13	0.20	--	0.10	0.18	--	0.14	0.22	
Tolerance of others with different beliefs										
Highest 10%	46.7%	40.8%	37.3%	48.6%	41.5%	38.2%	45.0%	40.2%	36.5%	Pluralistic Orientation
Above average	41.4%	43.9%	44.1%	39.9%	41.1%	41.6%	42.6%	46.5%	46.2%	
Average	10.7%	13.5%	16.5%	9.5%	14.6%	17.1%	11.7%	12.4%	16.0%	
Below average	1.2%	1.6%	1.8%	1.8%	2.3%	2.6%	0.8%	0.8%	1.2%	
Lowest 10%	0.1%	0.3%	0.3%	0.1%	0.5%	0.5%	0.0%	0.0%	0.1%	
Total (n)	1,479	15,399	36,223	681	7,448	16,771	798	7,951	19,452	
Mean	4.33	4.23	4.16	4.35	4.21	4.15	4.32	4.26	4.18	
Standard deviation	0.72	0.76	0.78	0.74	0.81	0.82	0.70	0.70	0.74	
Significance	--	***	***	--	***	***	--	*	***	
Effect size	--	0.13	0.22	--	0.17	0.24	--	0.09	0.19	
Openness to having my own views challenged										
Highest 10%	29.4%	26.0%	23.5%	32.0%	29.7%	27.2%	27.2%	22.3%	20.2%	Pluralistic Orientation
Above average	43.9%	43.6%	41.9%	44.9%	41.9%	40.6%	43.0%	45.3%	43.0%	
Average	23.2%	25.3%	28.8%	19.4%	22.6%	25.8%	26.4%	28.0%	31.5%	
Below average	3.4%	4.5%	5.1%	3.5%	5.0%	5.5%	3.4%	4.0%	4.8%	
Lowest 10%	0.1%	0.6%	0.7%	0.1%	0.8%	0.9%	0.0%	0.4%	0.5%	
Total (n)	1,479	15,393	36,201	681	7,446	16,764	798	7,947	19,437	
Mean	3.99	3.90	3.82	4.05	3.95	3.88	3.94	3.85	3.78	
Standard deviation	0.82	0.86	0.87	0.82	0.89	0.90	0.82	0.82	0.84	
Significance	--	***	***	--	**	***	--	**	***	
Effect size	--	0.10	0.20	--	0.11	0.19	--	0.11	0.19	



2009 CIRP Freshman Survey
First-time, Full-time Freshmen

Northwestern University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Rate yourself on each of the following traits as compared with the average person your age.										
Ability to discuss and negotiate controversial issues										
Highest 10%	37.1%	33.0%	29.7%	42.9%	39.6%	36.0%	32.2%	26.4%	24.1%	Pluralistic Orientation
Above average	45.0%	43.8%	43.0%	44.9%	42.1%	42.1%	45.0%	45.4%	43.8%	
Average	15.6%	20.5%	24.1%	10.7%	16.1%	19.7%	19.8%	24.7%	27.9%	
Below average	2.2%	2.5%	3.0%	1.5%	1.8%	2.0%	2.9%	3.2%	3.9%	
Lowest 10%	0.1%	0.3%	0.3%	0.0%	0.4%	0.3%	0.1%	0.2%	0.3%	
Total (n)	1,479	15,391	36,201	681	7,444	16,763	798	7,947	19,438	
Mean	4.17	4.07	3.99	4.29	4.19	4.11	4.06	3.95	3.88	
Standard deviation	0.77	0.81	0.83	0.71	0.79	0.81	0.80	0.81	0.83	
Significance	--	***	***	--	**	***	--	***	***	
Effect size	--	0.12	0.22	--	0.13	0.22	--	0.14	0.22	
Ability to work cooperatively with diverse people										
Highest 10%	46.2%	41.0%	38.8%	47.1%	42.2%	39.7%	45.5%	39.9%	38.0%	Pluralistic Orientation
Above average	43.3%	45.7%	45.7%	43.8%	44.4%	44.6%	42.9%	47.0%	46.8%	
Average	10.1%	12.5%	14.7%	8.8%	12.4%	14.6%	11.3%	12.6%	14.7%	
Below average	0.3%	0.6%	0.6%	0.3%	0.7%	0.8%	0.4%	0.5%	0.5%	
Lowest 10%	0.0%	0.1%	0.2%	0.0%	0.2%	0.3%	0.0%	0.1%	0.1%	
Total (n)	1,479	15,394	36,193	681	7,442	16,759	798	7,952	19,434	
Mean	4.35	4.27	4.22	4.38	4.28	4.23	4.33	4.26	4.22	
Standard deviation	0.67	0.71	0.72	0.66	0.72	0.74	0.69	0.69	0.71	
Significance	--	***	***	--	***	***	--	**	***	
Effect size	--	0.11	0.18	--	0.14	0.20	--	0.10	0.15	
What is the highest level of formal education obtained by your father?										
Grammar school or less	0.9%	1.1%	2.2%	0.7%	1.1%	2.0%	1.0%	1.1%	2.3%	
Some high school	1.1%	1.5%	2.7%	1.2%	1.3%	2.4%	1.1%	1.7%	3.1%	
High school graduate	4.3%	5.4%	9.5%	4.4%	5.0%	9.0%	4.3%	5.7%	9.8%	
Postsecondary school other than college	1.8%	1.6%	2.1%	1.6%	1.7%	2.1%	1.9%	1.6%	2.2%	
Some college	6.9%	6.7%	10.2%	6.6%	6.3%	9.4%	7.2%	7.2%	10.9%	
College degree	24.3%	26.6%	29.3%	25.2%	26.9%	29.9%	23.5%	26.4%	28.8%	
Some graduate school	3.4%	3.4%	3.0%	2.2%	3.3%	3.0%	4.5%	3.4%	3.0%	
Graduate degree	57.3%	53.7%	41.1%	58.1%	54.4%	42.2%	56.6%	53.0%	40.0%	
Total (n)	1,479	15,337	35,905	682	7,433	16,654	797	7,904	19,251	



2009 CIRP Freshman Survey
First-time, Full-time Freshmen

Northwestern University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
What is the highest level of formal education obtained by your mother?										
Grammar school or less	0.5%	1.0%	1.9%	0.3%	1.0%	1.8%	0.8%	0.9%	1.9%	
Some high school	0.5%	1.1%	2.0%	0.4%	1.0%	1.8%	0.5%	1.1%	2.1%	
High school graduate	4.2%	5.7%	9.4%	4.4%	5.9%	9.5%	4.0%	5.4%	9.2%	
Postsecondary school other than college	2.2%	2.2%	2.4%	2.9%	2.2%	2.2%	1.6%	2.2%	2.5%	
Some college	9.9%	8.2%	11.8%	10.9%	8.1%	11.1%	9.1%	8.2%	12.4%	
College degree	38.3%	38.9%	38.2%	39.9%	39.6%	38.9%	36.9%	38.3%	37.6%	
Some graduate school	4.5%	4.5%	4.0%	2.5%	4.4%	4.0%	6.1%	4.6%	4.1%	
Graduate degree	39.9%	38.5%	30.4%	38.7%	37.8%	30.6%	40.9%	39.2%	30.2%	
Total (n)	1,481	15,400	36,137	682	7,458	16,730	799	7,942	19,407	
First generation in college										
No	96.0%	94.6%	90.6%	95.7%	94.5%	90.7%	96.2%	94.6%	90.5%	
Yes	4.0%	5.4%	9.4%	4.3%	5.5%	9.3%	3.8%	5.4%	9.5%	
Total (n)	1,481	15,416	36,213	682	7,464	16,773	799	7,952	19,440	
How often in the past year did you?										
Ask questions in class										
Frequently	70.1%	67.9%	63.0%	66.3%	64.8%	59.7%	73.3%	70.9%	65.8%	Habits of Mind
Occasionally	28.8%	30.2%	34.8%	32.8%	33.0%	37.6%	25.3%	27.5%	32.2%	
Not at all	1.1%	1.9%	2.3%	0.9%	2.2%	2.7%	1.4%	1.6%	1.9%	
Total (n)	1,481	15,417	36,241	683	7,460	16,790	798	7,957	19,451	
Mean	2.69	2.66	2.61	2.65	2.63	2.57	2.72	2.69	2.64	
Standard deviation	0.49	0.51	0.53	0.49	0.53	0.55	0.48	0.49	0.52	
Significance	--	*	***	--	--	***	--	--	***	
Effect size	--	0.06	0.15	--	0.04	0.15	--	0.06	0.15	
Support your opinions with a logical argument										
Frequently	85.1%	79.5%	72.2%	86.2%	81.1%	75.0%	84.2%	77.9%	69.8%	Habits of Mind
Occasionally	14.6%	19.9%	26.5%	13.5%	18.3%	24.0%	15.5%	21.5%	28.7%	
Not at all	0.3%	0.6%	1.3%	0.3%	0.6%	1.1%	0.3%	0.6%	1.5%	
Total (n)	1,481	15,415	36,217	683	7,457	16,780	798	7,958	19,437	
Mean	2.85	2.79	2.71	2.86	2.80	2.74	2.84	2.77	2.68	
Standard deviation	0.37	0.42	0.48	0.36	0.41	0.46	0.37	0.43	0.50	
Significance	--	***	***	--	***	***	--	***	***	
Effect size	--	0.14	0.29	--	0.15	0.26	--	0.16	0.32	



2009 CIRP Freshman Survey
First-time, Full-time Freshmen

Northwestern University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
How often in the past year did you?										
Seek solutions to problems and explain them to others										Habits of Mind
Frequently	79.1%	73.8%	65.8%	77.9%	73.1%	65.7%	80.1%	74.6%	65.9%	
Occasionally	20.7%	25.5%	32.9%	21.8%	26.2%	33.1%	19.7%	24.8%	32.8%	
Not at all	0.3%	0.7%	1.3%	0.3%	0.7%	1.3%	0.3%	0.7%	1.3%	
Total (n)	1,481	15,392	36,155	683	7,447	16,755	798	7,945	19,400	
Mean	2.79	2.73	2.65	2.78	2.72	2.64	2.80	2.74	2.65	
Standard deviation	0.42	0.46	0.50	0.42	0.46	0.50	0.41	0.45	0.50	
Significance	--	***	***	--	**	***	--	***	***	
Effect size	--	0.13	0.28	--	0.13	0.28	--	0.13	0.30	
Revise your papers to improve your writing										
Frequently	68.5%	61.7%	55.4%	59.9%	54.0%	46.9%	75.8%	69.3%	63.1%	
Occasionally	29.2%	34.7%	39.5%	37.3%	41.1%	45.9%	22.2%	28.4%	33.7%	
Not at all	2.4%	3.6%	5.1%	2.8%	5.0%	7.2%	2.0%	2.3%	3.2%	
Total (n)	1,481	15,409	36,192	683	7,452	16,765	798	7,957	19,427	
Mean	2.66	2.58	2.50	2.57	2.49	2.40	2.74	2.67	2.60	
Standard deviation	0.52	0.56	0.59	0.55	0.59	0.62	0.48	0.52	0.55	
Significance	--	***	***	--	***	***	--	***	***	
Effect size	--	0.14	0.27	--	0.14	0.27	--	0.13	0.25	
Evaluate the quality or reliability of information you received										Habits of Mind
Frequently	59.1%	54.9%	48.5%	59.6%	55.3%	48.9%	58.6%	54.5%	48.1%	
Occasionally	39.4%	43.1%	48.3%	39.1%	42.6%	47.9%	39.7%	43.5%	48.7%	
Not at all	1.5%	2.1%	3.2%	1.3%	2.1%	3.2%	1.6%	2.0%	3.3%	
Total (n)	1,481	15,397	36,160	683	7,453	16,761	798	7,944	19,399	
Mean	2.58	2.53	2.45	2.58	2.53	2.46	2.57	2.52	2.45	
Standard deviation	0.52	0.54	0.56	0.52	0.54	0.56	0.53	0.54	0.56	
Significance	--	***	***	--	*	***	--	*	***	
Effect size	--	0.09	0.23	--	0.09	0.21	--	0.09	0.21	
Take a risk because you feel you have more to gain										
Frequently	43.9%	44.5%	42.3%	48.9%	48.8%	45.9%	39.6%	40.2%	39.1%	
Occasionally	54.2%	52.7%	53.8%	50.2%	48.9%	50.8%	57.5%	56.4%	56.5%	
Not at all	2.0%	2.9%	3.9%	0.9%	2.3%	3.3%	2.9%	3.4%	4.4%	
Total (n)	1,481	15,389	36,143	683	7,442	16,745	798	7,947	19,398	
Mean	2.42	2.42	2.38	2.48	2.46	2.43	2.37	2.37	2.35	
Standard deviation	0.53	0.55	0.56	0.52	0.54	0.56	0.54	0.55	0.56	
Significance	--	--	**	--	--	*	--	--	--	
Effect size	--	0.00	0.07	--	0.04	0.09	--	0.00	0.04	



2009 CIRP Freshman Survey
First-time, Full-time Freshmen

Northwestern University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
How often in the past year did you?										
Seek alternative solutions to a problem										Habits of Mind
Frequently	57.5%	54.2%	50.6%	59.7%	56.3%	52.2%	55.5%	52.1%	49.2%	
Occasionally	41.6%	44.6%	47.7%	39.5%	42.5%	46.2%	43.4%	46.6%	49.1%	
Not at all	0.9%	1.2%	1.6%	0.7%	1.2%	1.6%	1.1%	1.2%	1.7%	
Total (n)	1,481	15,379	36,108	683	7,448	16,743	798	7,931	19,365	
Mean	2.57	2.53	2.49	2.59	2.55	2.51	2.54	2.51	2.47	
Standard deviation	0.51	0.52	0.53	0.51	0.52	0.53	0.52	0.52	0.53	
Significance	--	**	***	--		***	--		***	
Effect size	--	0.08	0.15	--	0.08	0.15	--	0.06	0.13	
Look up scientific research articles and resources										
Frequently	37.1%	33.9%	29.8%	39.8%	35.7%	32.0%	34.8%	32.1%	27.8%	
Occasionally	52.1%	52.5%	52.5%	50.4%	52.7%	52.9%	53.6%	52.3%	52.1%	
Not at all	10.8%	13.6%	17.8%	9.8%	11.6%	15.1%	11.7%	15.6%	20.1%	
Total (n)	1,480	15,383	36,118	683	7,447	16,730	797	7,936	19,388	
Mean	2.26	2.20	2.12	2.30	2.24	2.17	2.23	2.17	2.08	
Standard deviation	0.64	0.66	0.68	0.64	0.64	0.67	0.64	0.67	0.69	
Significance	--	***	***	--	*	***	--	*	***	
Effect size	--	0.09	0.21	--	0.09	0.19	--	0.09	0.22	
Explore topics on your own, even though it was not required for a class										Habits of Mind
Frequently	43.4%	43.2%	39.1%	49.2%	48.3%	44.3%	38.5%	38.2%	34.4%	
Occasionally	51.7%	50.0%	51.1%	47.1%	45.8%	47.1%	55.5%	54.2%	54.6%	
Not at all	4.9%	6.8%	9.8%	3.7%	5.9%	8.6%	6.0%	7.6%	10.9%	
Total (n)	1,481	15,387	36,136	683	7,442	16,739	798	7,945	19,397	
Mean	2.38	2.36	2.29	2.46	2.42	2.36	2.32	2.31	2.23	
Standard deviation	0.58	0.61	0.64	0.57	0.60	0.63	0.58	0.60	0.63	
Significance	--		***	--		***	--		***	
Effect size	--	0.03	0.14	--	0.07	0.16	--	0.02	0.14	
Accept mistakes as part of the learning process										
Frequently	58.5%	55.7%	53.6%	61.1%	55.8%	53.7%	56.4%	55.5%	53.5%	
Occasionally	39.6%	42.3%	44.2%	37.6%	42.0%	43.9%	41.4%	42.6%	44.5%	
Not at all	1.8%	2.0%	2.2%	1.3%	2.2%	2.4%	2.3%	1.9%	2.0%	
Total (n)	1,481	15,397	36,135	683	7,445	16,740	798	7,952	19,395	
Mean	2.57	2.54	2.51	2.60	2.54	2.51	2.54	2.54	2.52	
Standard deviation	0.53	0.54	0.54	0.52	0.54	0.55	0.54	0.54	0.54	
Significance	--	*	***	--	**	***	--			
Effect size	--	0.06	0.11	--	0.11	0.16	--	0.00	0.04	



2009 CIRP Freshman Survey
First-time, Full-time Freshmen

Northwestern University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
How often in the past year did you?										
Seek feedback on your academic work										Habits of Mind
Frequently	63.4%	59.7%	54.7%	58.6%	54.7%	49.3%	67.5%	64.7%	59.5%	
Occasionally	34.5%	37.4%	41.2%	38.8%	41.6%	45.3%	30.8%	33.3%	37.5%	
Not at all	2.1%	2.9%	4.1%	2.6%	3.7%	5.4%	1.6%	2.1%	2.9%	
Total (n)	1,481	15,390	36,123	683	7,446	16,729	798	7,944	19,394	
Mean	2.61	2.57	2.51	2.56	2.51	2.44	2.66	2.63	2.57	
Standard deviation	0.53	0.55	0.58	0.55	0.57	0.60	0.51	0.52	0.55	
Significance	--	**	***	--	*	***	--		***	
Effect size	--	0.07	0.17	--	0.09	0.20	--	0.06	0.16	
Take notes during class										
Frequently	78.3%	75.4%	72.8%	67.3%	63.5%	60.0%	87.7%	87.1%	84.2%	
Occasionally	19.1%	20.9%	23.5%	28.1%	30.3%	33.5%	11.4%	11.8%	14.6%	
Not at all	2.6%	3.7%	3.7%	4.5%	6.3%	6.5%	0.9%	1.1%	1.2%	
Total (n)	1,481	15,384	36,125	683	7,438	16,722	798	7,946	19,403	
Mean	2.76	2.72	2.69	2.63	2.57	2.54	2.87	2.86	2.83	
Standard deviation	0.48	0.53	0.54	0.57	0.61	0.61	0.36	0.38	0.41	
Significance	--	**	***	--	*	***	--		**	
Effect size	--	0.08	0.13	--	0.10	0.15	--	0.03	0.10	
Work with other students on class assignments										
Frequently	66.1%	59.9%	57.8%	60.5%	55.9%	53.1%	71.0%	63.9%	62.0%	
Occasionally	32.9%	38.1%	39.9%	38.2%	41.6%	44.0%	28.4%	34.6%	36.2%	
Not at all	0.9%	2.0%	2.3%	1.3%	2.5%	2.8%	0.6%	1.5%	1.8%	
Total (n)	1,480	15,377	36,121	683	7,437	16,730	797	7,940	19,391	
Mean	2.65	2.58	2.55	2.59	2.53	2.50	2.70	2.62	2.60	
Standard deviation	0.50	0.53	0.54	0.52	0.55	0.55	0.47	0.52	0.53	
Significance	--	***	***	--	**	***	--	***	***	
Effect size	--	0.13	0.19	--	0.11	0.16	--	0.15	0.19	



2009 CIRP Freshman Survey
First-time, Full-time Freshmen

Northwestern University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Student's probable career occupation (aggregated)										
Artist	21.8%	5.8%	6.5%	18.6%	4.3%	5.0%	24.5%	7.2%	7.8%	
Business	11.0%	15.9%	15.0%	15.1%	20.9%	19.7%	7.5%	11.0%	10.8%	
Business (clerical)	0.0%	0.4%	0.5%	0.0%	0.5%	0.6%	0.0%	0.4%	0.4%	
Clergy	0.0%	0.2%	0.2%	0.0%	0.2%	0.4%	0.0%	0.1%	0.1%	
College teacher	0.9%	1.0%	0.7%	1.2%	1.2%	0.8%	0.8%	0.7%	0.5%	
Doctor (MD or DDS)	15.8%	17.9%	15.3%	16.1%	16.4%	14.1%	15.5%	19.3%	16.4%	
Education (secondary)	0.9%	1.2%	1.7%	0.9%	0.8%	1.3%	1.0%	1.5%	2.1%	
Education (elementary)	0.3%	0.6%	1.2%	0.0%	0.1%	0.1%	0.5%	1.2%	2.2%	
Engineer	10.8%	9.9%	9.2%	15.2%	13.2%	13.9%	6.9%	6.7%	4.9%	
Farmer or forester	0.2%	0.4%	0.3%	0.0%	0.4%	0.3%	0.4%	0.5%	0.3%	
Health professional	1.4%	2.0%	4.7%	0.9%	1.0%	2.8%	1.8%	3.1%	6.3%	
Homemaker (full-time)	0.0%	0.0%	0.1%	0.0%	0.0%	0.0%	0.0%	0.1%	0.1%	
Lawyer	6.4%	7.7%	7.0%	6.9%	7.2%	6.9%	6.0%	8.1%	7.1%	
Military (career)	0.1%	0.3%	0.6%	0.3%	0.5%	1.1%	0.0%	0.1%	0.2%	
Nurse	0.1%	1.2%	2.1%	0.0%	0.1%	0.3%	0.1%	2.2%	3.7%	
Research scientist	3.5%	4.3%	3.1%	3.5%	4.5%	3.2%	3.5%	4.2%	3.0%	
Social/welfare/recreation worker	0.1%	0.3%	0.5%	0.0%	0.1%	0.1%	0.1%	0.6%	0.8%	
Skilled worker	0.2%	0.2%	0.2%	0.1%	0.2%	0.2%	0.3%	0.1%	0.1%	
Semi-skilled worker	0.0%	0.1%	0.1%	0.0%	0.1%	0.2%	0.0%	0.1%	0.1%	
Unskilled worker	0.0%	0.0%	0.1%	0.0%	0.1%	0.2%	0.0%	0.0%	0.0%	
Unemployed	0.0%	0.7%	1.0%	0.0%	0.7%	1.0%	0.0%	0.6%	1.0%	
Other	9.1%	12.3%	14.2%	6.3%	11.2%	13.2%	11.4%	13.5%	15.1%	
Undecided	17.4%	17.5%	15.8%	14.8%	16.3%	14.7%	19.6%	18.8%	16.9%	
Total (n)	1,477	15,006	34,903	682	7,284	16,206	795	7,722	18,697	



2009 CIRP Freshman Survey
First-time, Full-time Freshmen

Northwestern University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Your father's occupation (aggregated)										
Artist	2.5%	1.4%	1.3%	3.7%	1.3%	1.3%	1.5%	1.4%	1.3%	
Business	31.9%	35.1%	33.6%	30.9%	35.4%	34.4%	32.7%	34.8%	32.9%	
Business (clerical)	0.8%	1.2%	1.2%	0.9%	1.2%	1.2%	0.8%	1.2%	1.2%	
Clergy	1.2%	0.7%	0.7%	1.6%	0.8%	0.7%	0.9%	0.6%	0.7%	
College teacher	2.7%	2.0%	1.3%	2.8%	2.0%	1.4%	2.7%	1.9%	1.1%	
Doctor (MD or DDS)	12.4%	10.4%	7.5%	13.1%	11.1%	8.0%	11.9%	9.7%	7.0%	
Education (secondary)	2.0%	1.8%	1.8%	1.5%	1.9%	1.9%	2.5%	1.8%	1.8%	
Education (elementary)	0.3%	0.5%	0.6%	0.0%	0.6%	0.6%	0.5%	0.4%	0.5%	
Engineer	8.4%	9.0%	8.7%	8.1%	8.8%	8.6%	8.7%	9.3%	8.7%	
Farmer or forester	0.5%	0.5%	0.6%	0.4%	0.6%	0.6%	0.5%	0.5%	0.7%	
Health professional	1.5%	1.2%	1.5%	1.8%	1.3%	1.6%	1.3%	1.0%	1.4%	
Homemaker (full-time)	0.3%	0.2%	0.2%	0.1%	0.2%	0.3%	0.4%	0.2%	0.2%	
Lawyer	6.7%	7.5%	5.6%	7.4%	7.5%	5.8%	6.2%	7.6%	5.4%	
Military (career)	0.4%	0.6%	0.8%	0.1%	0.6%	0.8%	0.6%	0.6%	0.9%	
Nurse	0.1%	0.3%	0.3%	0.1%	0.3%	0.3%	0.1%	0.3%	0.3%	
Research scientist	2.7%	2.4%	1.6%	2.8%	2.5%	1.6%	2.5%	2.4%	1.6%	
Social/welfare/recreation worker	0.2%	0.4%	0.5%	0.3%	0.5%	0.5%	0.1%	0.3%	0.4%	
Skilled worker	3.5%	3.0%	4.4%	2.7%	3.0%	4.3%	4.2%	3.1%	4.4%	
Semi-skilled worker	1.8%	1.3%	1.7%	2.4%	1.3%	1.7%	1.4%	1.3%	1.7%	
Unskilled worker	1.2%	1.1%	1.6%	1.3%	0.9%	1.4%	1.0%	1.2%	1.8%	
Unemployed	2.9%	2.4%	2.9%	2.4%	2.1%	2.6%	3.4%	2.8%	3.3%	
Other	15.9%	16.9%	21.5%	15.6%	16.3%	20.4%	16.1%	17.6%	22.6%	
Total (n)	1,470	15,075	34,916	679	7,321	16,251	791	7,754	18,665	



2009 CIRP Freshman Survey
First-time, Full-time Freshmen

Northwestern University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Your mother's occupation (aggregated)										
Artist	4.2%	3.0%	2.5%	5.1%	3.1%	2.8%	3.4%	2.8%	2.2%	
Business	17.0%	16.1%	16.7%	17.8%	16.0%	16.6%	16.3%	16.1%	16.8%	
Business (clerical)	3.8%	2.9%	3.6%	4.7%	3.2%	3.7%	3.0%	2.6%	3.5%	
Clergy	0.3%	0.2%	0.2%	0.3%	0.2%	0.2%	0.4%	0.2%	0.2%	
College teacher	1.7%	1.4%	1.0%	2.1%	1.5%	1.0%	1.4%	1.3%	0.9%	
Doctor (MD or DDS)	4.3%	4.7%	3.3%	4.9%	4.8%	3.6%	3.8%	4.6%	3.0%	
Education (secondary)	3.9%	4.3%	4.6%	3.8%	4.2%	4.6%	4.0%	4.3%	4.6%	
Education (elementary)	5.5%	5.9%	6.8%	4.4%	6.1%	7.0%	6.4%	5.8%	6.6%	
Engineer	1.5%	1.8%	1.4%	1.2%	1.6%	1.4%	1.8%	2.0%	1.4%	
Farmer or forester	0.1%	0.2%	0.2%	0.1%	0.2%	0.2%	0.1%	0.2%	0.2%	
Health professional	3.7%	3.8%	3.8%	4.1%	3.9%	3.9%	3.3%	3.6%	3.6%	
Homemaker (full-time)	17.0%	17.3%	13.8%	15.0%	16.3%	12.7%	18.7%	18.2%	14.7%	
Lawyer	3.3%	3.7%	2.7%	2.8%	3.5%	2.7%	3.8%	3.8%	2.6%	
Military (career)	0.0%	0.0%	0.1%	0.0%	0.1%	0.1%	0.0%	0.0%	0.1%	
Nurse	5.4%	5.8%	6.9%	4.4%	5.5%	6.8%	6.3%	6.0%	7.0%	
Research scientist	1.6%	1.8%	1.1%	1.5%	1.8%	1.2%	1.8%	1.7%	0.9%	
Social/welfare/recreation worker	1.8%	1.6%	1.7%	1.9%	1.7%	1.6%	1.8%	1.5%	1.8%	
Skilled worker	1.3%	0.9%	1.0%	0.7%	0.9%	1.0%	1.8%	0.8%	0.9%	
Semi-skilled worker	1.9%	1.0%	1.2%	2.1%	1.2%	1.3%	1.8%	0.8%	1.1%	
Unskilled worker	0.8%	0.7%	0.9%	0.7%	0.7%	0.9%	0.9%	0.7%	1.0%	
Unemployed	6.3%	6.8%	7.2%	8.4%	7.3%	7.6%	4.5%	6.3%	6.9%	
Other	14.4%	16.3%	19.6%	14.0%	16.0%	19.0%	14.8%	16.7%	20.0%	
Total (n)	1,472	15,172	35,339	680	7,363	16,380	792	7,809	18,959	



2009 CIRP Freshman Survey
First-time, Full-time Freshmen

Northwestern University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Race/Ethnicity - mark all that apply (total may add to more than 100%)										
American Indian/Alaska Native	1.0%	1.2%	1.5%	1.0%	1.2%	1.4%	1.0%	1.2%	1.6%	
Asian American/Asian	26.9%	22.8%	16.7%	29.0%	22.7%	17.1%	25.1%	23.0%	16.4%	
Native Hawaiian/Pacific Islander	0.5%	0.6%	1.0%	0.7%	0.8%	1.1%	0.4%	0.5%	0.9%	
African American/Black	5.7%	6.7%	6.9%	4.9%	5.3%	5.7%	6.4%	8.1%	8.0%	
Mexican American/Chicano	3.2%	2.7%	4.1%	3.1%	2.5%	3.7%	3.4%	2.9%	4.4%	
Puerto Rican	0.8%	1.5%	1.6%	0.9%	1.3%	1.6%	0.8%	1.6%	1.7%	
Other Latino	3.6%	5.1%	5.0%	2.6%	4.8%	4.6%	4.4%	5.4%	5.3%	
White/Caucasian	66.0%	67.0%	70.6%	64.1%	68.2%	71.9%	67.6%	65.7%	69.5%	
Other	3.1%	3.2%	3.7%	3.5%	3.3%	3.6%	2.8%	3.2%	3.9%	
Total (n)	1,477	15,355	36,124	680	7,435	16,738	797	7,920	19,386	
Race/Ethnicity Group (with multiple race category)										
American Indian	0.0%	0.1%	0.1%	0.0%	0.1%	0.1%	0.0%	0.1%	0.1%	
Asian	24.3%	20.5%	14.8%	26.9%	20.6%	15.2%	22.1%	20.4%	14.3%	
Black	3.3%	5.0%	5.2%	3.1%	3.8%	4.2%	3.5%	6.1%	6.0%	
Hispanic	3.7%	4.7%	6.2%	3.5%	4.6%	5.7%	3.8%	4.9%	6.7%	
White	58.3%	59.2%	63.3%	57.4%	61.0%	65.0%	59.1%	57.5%	61.9%	
Other	1.6%	1.6%	1.8%	1.8%	1.8%	1.8%	1.4%	1.4%	1.8%	
Two or more races/ethnicities	8.9%	8.8%	8.6%	7.4%	8.1%	8.0%	10.2%	9.5%	9.2%	
Total (n)	1,477	15,355	36,124	680	7,435	16,738	797	7,920	19,386	
Mark one in each row:										
There is too much concern in the courts for the rights of criminals										
Agree strongly	4.0%	5.8%	6.5%	5.4%	7.4%	8.6%	2.8%	4.1%	4.6%	
Agree somewhat	38.4%	40.1%	42.6%	39.3%	41.1%	43.3%	37.5%	39.1%	41.9%	
Disagree somewhat	46.0%	43.6%	40.6%	42.4%	40.3%	37.1%	49.0%	46.9%	43.8%	
Disagree strongly	11.7%	10.6%	10.4%	12.8%	11.2%	11.0%	10.7%	10.0%	9.7%	
Total (n)	1,473	15,102	35,285	679	7,361	16,474	794	7,741	18,811	
Mean	2.35	2.41	2.45	2.37	2.45	2.49	2.32	2.37	2.41	
Standard deviation	0.74	0.75	0.76	0.77	0.79	0.80	0.70	0.72	0.73	
Significance	--	**	***	--	*	***	--		***	
Effect size	--	-0.08	-0.13	--	-0.10	-0.15	--	-0.07	-0.12	



2009 CIRP Freshman Survey
First-time, Full-time Freshmen

Northwestern University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Mark one in each row:										
Abortion should be legal										
Agree strongly	49.5%	39.7%	34.0%	44.3%	35.9%	31.6%	54.0%	43.5%	36.2%	
Agree somewhat	28.1%	29.6%	29.4%	32.8%	31.7%	31.3%	24.0%	27.5%	27.8%	
Disagree somewhat	11.4%	13.9%	15.2%	10.9%	15.1%	16.4%	11.8%	12.8%	14.2%	
Disagree strongly	11.1%	16.8%	21.3%	12.1%	17.4%	20.7%	10.2%	16.3%	21.9%	
Total (n)	1,475	15,242	35,726	680	7,386	16,575	795	7,856	19,151	
Mean	3.16	2.92	2.76	3.09	2.86	2.74	3.22	2.98	2.78	
Standard deviation	1.01	1.10	1.14	1.01	1.09	1.11	1.01	1.10	1.15	
Significance	--	***	***	--	***	***	--	***	***	
Effect size	--	0.22	0.35	--	0.21	0.32	--	0.22	0.38	
Marijuana should be legalized										
Agree strongly	15.4%	16.2%	15.8%	20.6%	20.7%	20.4%	11.0%	11.8%	11.7%	
Agree somewhat	36.7%	33.5%	31.2%	35.0%	33.8%	32.4%	38.2%	33.3%	30.2%	
Disagree somewhat	29.2%	28.7%	27.6%	27.5%	25.9%	25.2%	30.7%	31.5%	29.7%	
Disagree strongly	18.6%	21.6%	25.3%	16.9%	19.6%	22.0%	20.1%	23.5%	28.3%	
Total (n)	1,471	15,239	35,738	680	7,388	16,591	791	7,851	19,147	
Mean	2.49	2.44	2.38	2.59	2.56	2.51	2.40	2.33	2.25	
Standard deviation	0.97	1.00	1.03	1.00	1.03	1.05	0.93	0.96	1.00	
Significance	--		***	--			--		***	
Effect size	--	0.05	0.11	--	0.03	0.08	--	0.07	0.15	
Racial discrimination is no longer a major problem in America										
Agree strongly	1.9%	2.9%	3.2%	3.2%	4.4%	4.6%	0.8%	1.5%	1.9%	
Agree somewhat	13.7%	18.5%	18.5%	17.2%	22.3%	22.4%	10.7%	14.7%	14.9%	
Disagree somewhat	48.4%	47.5%	47.1%	46.4%	45.5%	45.6%	50.1%	49.5%	48.4%	
Disagree strongly	36.0%	31.1%	31.3%	33.2%	27.8%	27.4%	38.4%	34.3%	34.8%	
Total (n)	1,475	15,254	35,755	681	7,399	16,594	794	7,855	19,161	
Mean	1.81	1.93	1.94	1.90	2.03	2.04	1.74	1.83	1.84	
Standard deviation	0.73	0.78	0.79	0.79	0.82	0.82	0.67	0.72	0.74	
Significance	--	***	***	--	***	***	--	***	***	
Effect size	--	-0.15	-0.16	--	-0.16	-0.17	--	-0.13	-0.14	



2009 CIRP Freshman Survey
First-time, Full-time Freshmen

Northwestern University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Mark one in each row:										
Realistically, an individual can do little to bring about changes in our society										
Agree strongly	2.2%	3.5%	4.0%	2.9%	4.5%	4.9%	1.6%	2.5%	3.1%	
Agree somewhat	16.8%	18.1%	18.2%	22.0%	21.7%	21.3%	12.4%	14.6%	15.5%	
Disagree somewhat	41.2%	41.3%	39.8%	42.9%	41.3%	40.3%	39.7%	41.4%	39.3%	
Disagree strongly	39.8%	37.0%	38.0%	32.2%	32.6%	33.4%	46.3%	41.5%	42.1%	
Total (n)	1,474	15,250	35,688	681	7,395	16,569	793	7,855	19,119	
Mean	1.82	1.88	1.88	1.96	1.98	1.98	1.69	1.78	1.80	
Standard deviation	0.79	0.82	0.84	0.81	0.85	0.86	0.75	0.78	0.81	
Significance	--	**	**	--	--	--	--	**	***	
Effect size	--	-0.07	-0.07	--	-0.02	-0.02	--	-0.12	-0.14	
Same-sex couples should have the right to legal marital status										
Agree strongly	58.8%	48.3%	45.1%	50.7%	40.7%	36.8%	65.7%	55.8%	52.4%	
Agree somewhat	22.0%	26.0%	25.5%	26.0%	29.0%	28.6%	18.6%	23.1%	22.8%	
Disagree somewhat	11.6%	14.0%	14.2%	15.0%	16.1%	16.5%	8.7%	12.0%	12.2%	
Disagree strongly	7.5%	11.6%	15.2%	8.2%	14.2%	18.1%	6.9%	9.1%	12.6%	
Total (n)	1,474	15,218	35,684	680	7,374	16,553	794	7,844	19,131	
Mean	3.32	3.11	3.00	3.19	2.96	2.84	3.43	3.26	3.15	
Standard deviation	0.95	1.04	1.10	0.98	1.07	1.11	0.91	0.99	1.06	
Significance	--	***	***	--	***	***	--	***	***	
Effect size	--	0.20	0.29	--	0.21	0.32	--	0.17	0.26	
Only volunteers should serve in the armed forces										
Agree strongly	37.5%	34.0%	31.6%	37.6%	35.0%	32.1%	37.3%	33.1%	31.2%	
Agree somewhat	40.1%	38.6%	36.9%	38.7%	37.1%	35.8%	41.2%	40.1%	37.8%	
Disagree somewhat	18.1%	21.2%	23.0%	18.4%	21.0%	23.1%	17.9%	21.3%	22.9%	
Disagree strongly	4.3%	6.2%	8.5%	5.3%	6.9%	9.0%	3.5%	5.5%	8.1%	
Total (n)	1,473	15,204	35,584	680	7,391	16,562	793	7,813	19,022	
Mean	3.11	3.00	2.92	3.09	3.00	2.91	3.12	3.01	2.92	
Standard deviation	0.85	0.89	0.94	0.88	0.91	0.95	0.82	0.87	0.93	
Significance	--	***	***	--	*	***	--	***	***	
Effect size	--	0.12	0.20	--	0.10	0.19	--	0.13	0.22	



2009 CIRP Freshman Survey
First-time, Full-time Freshmen

Northwestern University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Mark one in each row:										
Dissent is a critical component of the political process										
Agree strongly	46.7%	37.5%	27.4%	51.0%	41.5%	31.7%	43.0%	33.5%	23.4%	
Agree somewhat	45.0%	46.6%	47.8%	41.6%	44.2%	46.2%	48.0%	48.9%	49.3%	
Disagree somewhat	7.5%	13.9%	21.6%	6.7%	12.3%	19.1%	8.1%	15.6%	23.9%	
Disagree strongly	0.8%	2.0%	3.2%	0.7%	2.0%	3.0%	0.9%	2.0%	3.3%	
Total (n)	1,462	14,969	34,368	676	7,326	16,189	786	7,643	18,179	
Mean	3.38	3.20	2.99	3.43	3.25	3.07	3.33	3.14	2.93	
Standard deviation	0.66	0.75	0.79	0.65	0.74	0.79	0.66	0.74	0.78	
Significance	--	***	***	--	***	***	--	***	***	
Effect size	--	0.24	0.49	--	0.24	0.46	--	0.26	0.51	
Colleges have the right to ban extreme speakers from campus										
Agree strongly	6.0%	9.8%	9.7%	7.9%	12.9%	12.6%	4.4%	6.7%	7.1%	
Agree somewhat	34.0%	32.9%	32.0%	37.7%	34.1%	32.9%	30.8%	31.7%	31.1%	
Disagree somewhat	41.2%	37.0%	36.3%	34.2%	33.1%	33.0%	47.2%	40.9%	39.4%	
Disagree strongly	18.8%	20.3%	22.0%	20.1%	19.9%	21.5%	17.6%	20.7%	22.5%	
Total (n)	1,472	15,120	35,300	681	7,351	16,423	791	7,769	18,877	
Mean	2.27	2.32	2.29	2.33	2.40	2.37	2.22	2.24	2.23	
Standard deviation	0.83	0.91	0.92	0.89	0.95	0.96	0.78	0.86	0.88	
Significance	--	*		--			--			
Effect size	--	-0.05	-0.02	--	-0.07	-0.04	--	-0.02	-0.01	
Students from disadvantaged social backgrounds should be given preferential treatment in college admissions										
Agree strongly	3.4%	4.1%	4.3%	5.0%	4.8%	5.0%	2.0%	3.5%	3.7%	
Agree somewhat	30.4%	28.8%	29.0%	31.8%	29.6%	30.4%	29.2%	28.0%	27.7%	
Disagree somewhat	40.6%	39.5%	39.9%	37.1%	36.9%	37.1%	43.5%	42.1%	42.3%	
Disagree strongly	25.6%	27.6%	26.8%	26.1%	28.8%	27.5%	25.2%	26.4%	26.2%	
Total (n)	1,469	15,148	35,344	679	7,356	16,439	790	7,792	18,905	
Mean	2.12	2.09	2.11	2.16	2.10	2.13	2.08	2.09	2.09	
Standard deviation	0.83	0.85	0.85	0.87	0.87	0.87	0.79	0.82	0.82	
Significance	--			--			--			
Effect size	--	0.04	0.01	--	0.07	0.03	--	-0.01	-0.01	



2009 CIRP Freshman Survey
First-time, Full-time Freshmen

Northwestern University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Mark one in each row:										
Colleges should prohibit racist/sexist speech on campus										
Agree strongly	32.2%	33.1%	34.7%	29.2%	29.7%	30.9%	34.8%	36.5%	38.1%	
Agree somewhat	40.7%	37.1%	35.2%	39.4%	36.4%	35.5%	41.8%	37.8%	35.0%	
Disagree somewhat	20.9%	21.9%	21.5%	23.1%	24.1%	23.3%	19.1%	19.8%	19.9%	
Disagree strongly	6.2%	7.9%	8.6%	8.4%	9.8%	10.3%	4.3%	5.9%	7.1%	
Total (n)	1,473	15,224	35,596	681	7,387	16,528	792	7,837	19,068	
Mean	2.99	2.96	2.96	2.89	2.86	2.87	3.07	3.05	3.04	
Standard deviation	0.88	0.93	0.95	0.92	0.95	0.97	0.84	0.89	0.93	
Significance	--			--			--			
Effect size	--	0.03	0.03	--	0.03	0.02	--	0.02	0.03	
How would you characterize your political views?										
Far left	4.4%	3.2%	3.3%	5.4%	3.5%	3.6%	3.5%	3.0%	3.0%	
Liberal	48.8%	39.0%	35.4%	44.5%	34.9%	31.2%	52.5%	43.1%	39.2%	
Middle-of-the-road	32.8%	36.2%	37.9%	33.2%	36.3%	38.5%	32.5%	36.2%	37.3%	
Conservative	13.1%	20.2%	21.9%	15.4%	23.3%	24.5%	11.1%	17.2%	19.5%	
Far right	0.9%	1.2%	1.6%	1.5%	1.9%	2.3%	0.4%	0.6%	1.0%	
Total (n)	1,474	14,915	34,728	681	7,240	16,128	793	7,675	18,600	
In deciding to go to college, how important to you was each of the following reasons?										
My parents wanted me to go										
Very important	36.2%	37.8%	38.4%	32.3%	35.6%	36.5%	39.6%	40.0%	40.1%	
Somewhat important	43.6%	39.8%	39.1%	44.9%	38.9%	37.9%	42.6%	40.7%	40.1%	
Not important	20.1%	22.4%	22.5%	22.9%	25.5%	25.6%	17.8%	19.3%	19.8%	
Total (n)	1,480	14,858	34,743	682	7,190	16,055	798	7,668	18,688	
Mean	2.16	2.15	2.16	2.09	2.10	2.11	2.22	2.21	2.20	
Standard deviation	0.73	0.76	0.76	0.74	0.78	0.78	0.73	0.74	0.75	
Significance	--			--			--			
Effect size	--	0.01	0.00	--	-0.01	-0.03	--	0.01	0.03	
To be able to get a better job										
Very important	82.3%	81.6%	82.7%	80.5%	81.2%	81.8%	83.8%	82.1%	83.5%	
Somewhat important	16.2%	16.1%	14.6%	16.7%	16.2%	15.1%	15.8%	16.0%	14.3%	
Not important	1.5%	2.3%	2.7%	2.8%	2.6%	3.2%	0.4%	1.9%	2.2%	
Total (n)	1,481	14,889	34,799	683	7,201	16,087	798	7,688	18,712	
Mean	2.81	2.79	2.80	2.78	2.79	2.79	2.83	2.80	2.81	
Standard deviation	0.43	0.46	0.46	0.48	0.47	0.48	0.38	0.44	0.44	
Significance	--			--			--			
Effect size	--	0.04	0.02	--	-0.02	-0.02	--	0.07	0.05	



2009 CIRP Freshman Survey
First-time, Full-time Freshmen

Northwestern University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
In deciding to go to college, how important to you was each of the following reasons?										
To gain a general education and appreciation of ideas										
Very important	86.5%	82.1%	77.6%	83.2%	77.9%	73.1%	89.3%	86.2%	81.6%	
Somewhat important	12.7%	16.4%	20.3%	15.4%	19.8%	24.1%	10.4%	13.0%	17.0%	
Not important	0.8%	1.5%	2.1%	1.5%	2.3%	2.9%	0.3%	0.7%	1.4%	
Total (n)	1,481	14,898	34,802	683	7,201	16,079	798	7,697	18,723	
Mean	2.86	2.81	2.76	2.82	2.76	2.70	2.89	2.85	2.80	
Standard deviation	0.37	0.43	0.48	0.42	0.48	0.52	0.32	0.37	0.43	
Significance	--	***	***	--	**	***	--	**	***	
Effect size	--	0.12	0.21	--	0.13	0.23	--	0.11	0.21	
To make me a more cultured person										
Very important	72.5%	67.1%	62.5%	65.1%	59.9%	54.9%	78.9%	74.3%	69.2%	
Somewhat important	23.3%	26.8%	30.1%	28.6%	31.4%	34.7%	18.8%	22.2%	25.9%	
Not important	4.1%	6.1%	7.5%	6.3%	8.7%	10.4%	2.3%	3.6%	4.9%	
Total (n)	1,479	14,878	34,755	682	7,195	16,059	797	7,683	18,696	
Mean	2.68	2.61	2.55	2.59	2.51	2.45	2.77	2.71	2.64	
Standard deviation	0.55	0.60	0.63	0.61	0.65	0.67	0.47	0.53	0.57	
Significance	--	***	***	--	**	***	--	**	***	
Effect size	--	0.12	0.21	--	0.12	0.21	--	0.11	0.23	
To be able to make more money										
Very important	62.0%	64.6%	67.6%	65.5%	68.2%	70.9%	59.0%	60.9%	64.6%	
Somewhat important	31.4%	29.3%	26.8%	28.3%	26.6%	23.9%	34.1%	32.0%	29.3%	
Not important	6.6%	6.1%	5.7%	6.2%	5.2%	5.2%	6.9%	7.1%	6.1%	
Total (n)	1,480	14,896	34,788	682	7,207	16,079	798	7,689	18,709	
Mean	2.55	2.58	2.62	2.59	2.63	2.66	2.52	2.54	2.59	
Standard deviation	0.62	0.60	0.59	0.60	0.58	0.57	0.62	0.62	0.60	
Significance	--		***	--		**	--		**	
Effect size	--	-0.05	-0.12	--	-0.07	-0.12	--	-0.03	-0.12	
To learn more about things that interest me										
Very important	90.9%	88.1%	86.0%	88.1%	85.2%	82.9%	93.2%	91.1%	88.7%	
Somewhat important	8.7%	11.0%	12.9%	11.6%	13.7%	15.6%	6.3%	8.4%	10.5%	
Not important	0.4%	0.8%	1.1%	0.3%	1.1%	1.5%	0.5%	0.6%	0.8%	
Total (n)	1,480	14,898	34,808	682	7,200	16,079	798	7,698	18,729	
Mean	2.90	2.87	2.85	2.88	2.84	2.81	2.93	2.90	2.88	
Standard deviation	0.31	0.36	0.39	0.34	0.40	0.43	0.28	0.31	0.35	
Significance	--	**	***	--	*	***	--	**	***	
Effect size	--	0.08	0.13	--	0.10	0.16	--	0.10	0.14	



2009 CIRP Freshman Survey
First-time, Full-time Freshmen

Northwestern University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
During your last year in high school, how much time did you spend during a typical week doing the following activities?										
Studying/homework										
None	0.3%	0.9%	1.4%	0.4%	1.5%	2.2%	0.1%	0.3%	0.6%	
Less than one hour	1.8%	3.3%	6.3%	2.9%	4.9%	8.6%	0.9%	1.7%	4.3%	
1 to 2 hours	5.3%	8.1%	13.3%	8.1%	10.6%	16.0%	3.0%	5.7%	10.9%	
3 to 5 hours	16.4%	18.3%	22.7%	17.8%	20.8%	24.2%	15.2%	16.0%	21.4%	
6 to 10 hours	27.5%	24.4%	23.3%	29.0%	24.3%	22.0%	26.2%	24.5%	24.5%	
11 to 15 hours	19.4%	19.5%	15.3%	17.6%	17.8%	13.2%	20.9%	21.2%	17.2%	
16 to 20 hours	14.6%	13.3%	9.6%	12.4%	10.8%	7.4%	16.5%	15.7%	11.5%	
Over 20 hours	14.7%	12.1%	8.1%	11.8%	9.3%	6.3%	17.2%	14.9%	9.6%	
Total (n)	1,478	14,915	34,873	680	7,230	16,134	798	7,685	18,739	
Mean	5.59	5.34	4.85	5.33	5.05	4.56	5.81	5.64	5.11	
Standard deviation	1.53	1.63	1.67	1.57	1.66	1.68	1.46	1.54	1.62	
Significance	--	***	***	--	***	***	--	**	***	
Effect size	--	0.15	0.44	--	0.17	0.46	--	0.11	0.43	
Socializing with friends										
None	0.2%	0.3%	0.3%	0.3%	0.5%	0.5%	0.1%	0.1%	0.2%	
Less than one hour	0.8%	1.0%	1.2%	1.0%	1.1%	1.3%	0.6%	1.0%	1.1%	
1 to 2 hours	6.8%	5.6%	5.8%	6.2%	5.2%	5.5%	7.3%	5.9%	6.1%	
3 to 5 hours	22.2%	20.1%	19.5%	23.4%	18.9%	18.1%	21.1%	21.2%	20.8%	
6 to 10 hours	36.3%	32.7%	29.9%	36.1%	32.0%	28.9%	36.6%	33.5%	30.8%	
11 to 15 hours	18.6%	19.9%	19.6%	17.7%	20.0%	19.4%	19.5%	19.7%	19.9%	
16 to 20 hours	8.8%	10.2%	11.0%	7.7%	10.0%	11.2%	9.8%	10.4%	10.7%	
Over 20 hours	6.2%	10.3%	12.7%	7.7%	12.2%	15.1%	5.0%	8.3%	10.5%	
Total (n)	1,475	14,889	34,801	679	7,218	16,106	796	7,671	18,695	
Mean	5.16	5.35	5.44	5.16	5.42	5.52	5.16	5.29	5.36	
Standard deviation	1.29	1.40	1.47	1.33	1.45	1.52	1.26	1.35	1.42	
Significance	--	***	***	--	***	***	--	**	***	
Effect size	--	-0.14	-0.19	--	-0.18	-0.24	--	-0.10	-0.14	



2009 CIRP Freshman Survey
First-time, Full-time Freshmen

Northwestern University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
During your last year in high school, how much time did you spend during a typical week doing the following activities?										
Talking with teachers outside of class										
None	4.5%	5.3%	6.8%	6.3%	7.0%	8.5%	3.0%	3.7%	5.4%	
Less than one hour	39.7%	36.7%	38.1%	42.9%	38.9%	39.6%	37.1%	34.4%	36.8%	
1 to 2 hours	37.2%	38.2%	35.6%	35.1%	36.4%	34.3%	38.9%	40.0%	36.7%	
3 to 5 hours	14.3%	14.7%	13.8%	11.5%	13.2%	12.5%	16.7%	16.1%	15.0%	
6 to 10 hours	3.3%	3.6%	3.8%	3.7%	3.2%	3.4%	3.0%	4.0%	4.1%	
11 to 15 hours	0.5%	0.9%	1.1%	0.4%	0.7%	0.9%	0.6%	1.0%	1.3%	
16 to 20 hours	0.3%	0.3%	0.4%	0.1%	0.2%	0.3%	0.5%	0.4%	0.4%	
Over 20 hours	0.1%	0.3%	0.4%	0.0%	0.4%	0.5%	0.1%	0.3%	0.3%	
Total (n)	1,475	14,901	34,806	679	7,222	16,102	796	7,679	18,704	
Mean	2.75	2.80	2.77	2.65	2.71	2.69	2.84	2.88	2.83	
Standard deviation	0.96	1.02	1.07	0.94	1.02	1.08	0.96	1.02	1.06	
Significance	--			--			--			
Effect size	--	-0.05	-0.02	--	-0.06	-0.04	--	-0.04	0.01	
Exercise or sports										
None	3.4%	2.8%	3.3%	2.1%	2.1%	2.4%	4.5%	3.6%	4.2%	
Less than one hour	8.1%	6.7%	7.3%	7.1%	4.9%	5.3%	9.0%	8.5%	9.1%	
1 to 2 hours	16.1%	13.1%	13.9%	15.9%	11.6%	12.0%	16.2%	14.6%	15.6%	
3 to 5 hours	24.9%	20.1%	20.4%	23.3%	19.3%	19.3%	26.3%	20.9%	21.3%	
6 to 10 hours	21.7%	22.3%	21.0%	24.0%	22.7%	21.4%	19.7%	21.9%	20.6%	
11 to 15 hours	13.6%	16.9%	15.5%	13.7%	17.7%	16.8%	13.6%	16.1%	14.5%	
16 to 20 hours	6.4%	9.1%	8.9%	6.3%	9.9%	10.0%	6.5%	8.3%	7.9%	
Over 20 hours	5.8%	8.9%	9.6%	7.7%	11.7%	12.9%	4.1%	6.2%	6.8%	
Total (n)	1,475	14,900	34,800	679	7,219	16,097	796	7,681	18,703	
Mean	4.49	4.84	4.79	4.65	5.07	5.06	4.35	4.62	4.54	
Standard deviation	1.68	1.76	1.81	1.67	1.75	1.80	1.67	1.74	1.79	
Significance	--	***	***	--	***	***	--	***	**	
Effect size	--	-0.20	-0.17	--	-0.24	-0.23	--	-0.16	-0.11	



2009 CIRP Freshman Survey
First-time, Full-time Freshmen

Northwestern University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
During your last year in high school, how much time did you spend during a typical week doing the following activities?										
Partying										
None	35.9%	27.5%	28.3%	32.4%	24.4%	24.6%	38.9%	30.5%	31.6%	
Less than one hour	18.1%	16.8%	16.0%	17.7%	16.4%	15.9%	18.4%	17.2%	16.2%	
1 to 2 hours	18.7%	19.2%	18.5%	20.6%	19.2%	18.9%	17.1%	19.2%	18.2%	
3 to 5 hours	19.2%	21.2%	20.1%	19.5%	21.9%	20.8%	19.0%	20.6%	19.4%	
6 to 10 hours	6.2%	10.0%	10.6%	7.1%	11.1%	11.6%	5.4%	9.0%	9.8%	
11 to 15 hours	1.4%	3.1%	3.7%	1.8%	4.0%	4.3%	1.0%	2.2%	3.1%	
16 to 20 hours	0.3%	1.0%	1.4%	0.6%	1.4%	1.9%	0.0%	0.7%	0.9%	
Over 20 hours	0.3%	1.1%	1.5%	0.3%	1.6%	2.1%	0.3%	0.5%	0.9%	
Total (n)	1,473	14,867	34,727	678	7,209	16,074	795	7,658	18,653	
Mean	2.48	2.88	2.92	2.60	3.05	3.10	2.38	2.72	2.77	
Standard deviation	1.42	1.61	1.68	1.46	1.67	1.74	1.38	1.53	1.61	
Significance	--	***	***	--	***	***	--	***	***	
Effect size	--	-0.25	-0.26	--	-0.27	-0.29	--	-0.22	-0.24	
Working (for pay)										
None	54.9%	54.7%	47.4%	57.9%	57.0%	49.6%	52.4%	52.4%	45.5%	
Less than one hour	5.4%	4.8%	4.1%	5.9%	5.8%	4.9%	5.0%	3.8%	3.4%	
1 to 2 hours	7.2%	7.5%	6.3%	7.8%	7.5%	6.6%	6.7%	7.6%	6.0%	
3 to 5 hours	10.8%	9.9%	9.2%	9.1%	8.7%	8.8%	12.2%	11.0%	9.7%	
6 to 10 hours	10.6%	10.3%	11.3%	10.9%	9.1%	10.0%	10.3%	11.4%	12.5%	
11 to 15 hours	6.4%	6.4%	9.2%	4.7%	5.6%	8.1%	7.9%	7.2%	10.2%	
16 to 20 hours	3.0%	3.7%	6.7%	2.4%	3.5%	6.0%	3.5%	4.0%	7.3%	
Over 20 hours	1.7%	2.7%	5.7%	1.3%	2.8%	6.0%	2.0%	2.6%	5.4%	
Total (n)	1,475	14,879	34,747	679	7,213	16,080	796	7,666	18,667	
Mean	2.56	2.64	3.16	2.39	2.52	3.03	2.71	2.76	3.27	
Standard deviation	2.02	2.11	2.40	1.92	2.08	2.39	2.09	2.14	2.41	
Significance	--	***	***	--	***	***	--	***	***	
Effect size	--	-0.04	-0.25	--	-0.06	-0.27	--	-0.02	-0.23	



2009 CIRP Freshman Survey
First-time, Full-time Freshmen

Northwestern University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
During your last year in high school, how much time did you spend during a typical week doing the following activities?										
Volunteer work										
None	15.3%	14.5%	17.6%	18.9%	18.5%	22.4%	12.2%	10.6%	13.3%	
Less than one hour	21.5%	20.0%	20.7%	25.3%	22.4%	22.7%	18.2%	17.7%	18.8%	
1 to 2 hours	32.9%	31.9%	29.6%	29.7%	30.7%	27.8%	35.6%	33.2%	31.2%	
3 to 5 hours	20.8%	21.4%	19.4%	17.5%	17.8%	16.1%	23.6%	25.0%	22.3%	
6 to 10 hours	5.8%	7.6%	7.4%	4.9%	6.6%	6.3%	6.5%	8.6%	8.4%	
11 to 15 hours	1.7%	2.3%	2.6%	1.6%	1.9%	2.1%	1.8%	2.7%	3.0%	
16 to 20 hours	0.5%	0.8%	1.1%	0.6%	0.8%	0.9%	0.4%	0.9%	1.2%	
Over 20 hours	1.6%	1.3%	1.7%	1.5%	1.3%	1.5%	1.8%	1.4%	1.8%	
Total (n)	1,475	14,868	34,699	679	7,207	16,045	796	7,661	18,654	
Mean	2.95	3.04	2.99	2.79	2.87	2.79	3.10	3.22	3.16	
Standard deviation	1.38	1.40	1.49	1.39	1.42	1.49	1.35	1.37	1.47	
Significance	--	*		--			--	*		
Effect size	--	-0.06	-0.03	--	-0.06	0.00	--	-0.09	-0.04	
Student clubs/groups										
None	6.7%	8.5%	13.7%	9.0%	11.3%	18.0%	4.8%	5.7%	9.9%	
Less than one hour	8.6%	10.0%	12.2%	11.7%	11.7%	13.8%	6.0%	8.4%	10.7%	
1 to 2 hours	26.3%	28.3%	27.7%	24.8%	28.7%	27.2%	27.5%	28.0%	28.1%	
3 to 5 hours	28.4%	28.6%	24.7%	27.0%	26.6%	22.3%	29.6%	30.6%	26.9%	
6 to 10 hours	15.7%	13.6%	11.6%	15.3%	12.3%	10.1%	16.0%	15.0%	13.1%	
11 to 15 hours	6.4%	5.5%	4.8%	4.9%	4.6%	3.8%	7.8%	6.4%	5.8%	
16 to 20 hours	3.1%	2.5%	2.2%	2.4%	1.9%	1.8%	3.6%	3.1%	2.7%	
Over 20 hours	4.8%	2.9%	2.9%	5.0%	3.0%	3.0%	4.7%	2.8%	2.9%	
Total (n)	1,473	14,855	34,648	678	7,195	16,012	795	7,660	18,636	
Mean	3.93	3.70	3.47	3.77	3.53	3.26	4.07	3.86	3.65	
Standard deviation	1.63	1.55	1.64	1.68	1.59	1.67	1.58	1.50	1.60	
Significance	--	***	***	--	***	***	--	***	***	
Effect size	--	0.15	0.28	--	0.15	0.31	--	0.14	0.26	



2009 CIRP Freshman Survey
First-time, Full-time Freshmen

Northwestern University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
During your last year in high school, how much time did you spend during a typical week doing the following activities?										
Watching TV										
None	8.4%	9.8%	8.2%	9.0%	9.3%	8.0%	7.8%	10.3%	8.4%	
Less than one hour	14.9%	15.2%	14.4%	14.5%	14.2%	12.9%	15.2%	16.2%	15.8%	
1 to 2 hours	23.6%	23.7%	23.7%	23.3%	22.7%	22.5%	23.8%	24.7%	24.7%	
3 to 5 hours	31.4%	28.1%	28.2%	28.9%	27.4%	27.0%	33.5%	28.8%	29.2%	
6 to 10 hours	14.9%	15.3%	15.9%	15.3%	16.6%	17.5%	14.5%	13.9%	14.4%	
11 to 15 hours	4.3%	4.8%	5.3%	5.6%	5.8%	6.5%	3.3%	3.8%	4.3%	
16 to 20 hours	0.9%	1.5%	2.1%	1.2%	1.9%	2.7%	0.6%	1.1%	1.5%	
Over 20 hours	1.8%	1.6%	2.3%	2.2%	2.1%	3.0%	1.4%	1.2%	1.7%	
Total (n)	1,473	14,878	34,710	678	7,213	16,054	795	7,665	18,656	
Mean	3.55	3.52	3.65	3.60	3.63	3.78	3.51	3.42	3.53	
Standard deviation	1.44	1.50	1.53	1.52	1.55	1.60	1.36	1.43	1.46	
Significance	--		*	--		**	--			
Effect size	--	0.02	-0.07	--	-0.02	-0.11	--	0.06	-0.01	
Household/childcare duties										
None	15.5%	22.0%	20.2%	17.1%	25.4%	24.6%	14.1%	18.8%	16.2%	
Less than one hour	22.5%	24.6%	22.9%	22.9%	23.6%	22.4%	22.1%	25.6%	23.2%	
1 to 2 hours	39.5%	31.9%	31.3%	38.6%	31.1%	30.0%	40.3%	32.7%	32.5%	
3 to 5 hours	17.7%	15.6%	17.5%	17.8%	14.5%	16.0%	17.6%	16.6%	18.9%	
6 to 10 hours	3.5%	3.8%	5.1%	2.2%	3.4%	4.4%	4.5%	4.2%	5.7%	
11 to 15 hours	0.7%	1.1%	1.6%	0.6%	1.0%	1.3%	0.9%	1.1%	1.9%	
16 to 20 hours	0.2%	0.4%	0.6%	0.1%	0.3%	0.5%	0.3%	0.5%	0.7%	
Over 20 hours	0.4%	0.6%	0.8%	0.6%	0.7%	0.8%	0.3%	0.6%	0.8%	
Total (n)	1,473	14,858	34,678	678	7,200	16,030	795	7,658	18,648	
Mean	2.76	2.62	2.76	2.71	2.55	2.63	2.81	2.70	2.87	
Standard deviation	1.14	1.27	1.34	1.15	1.28	1.34	1.14	1.25	1.33	
Significance	--	***		--	**		--	*		
Effect size	--	0.11	0.00	--	0.13	0.06	--	0.09	-0.05	



2009 CIRP Freshman Survey
First-time, Full-time Freshmen

Northwestern University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
During your last year in high school, how much time did you spend during a typical week doing the following activities?										
Reading for pleasure										
None	15.0%	17.1%	18.7%	17.6%	20.5%	23.6%	12.8%	13.8%	14.3%	
Less than one hour	23.7%	25.6%	24.2%	23.3%	26.3%	25.4%	24.0%	24.9%	23.1%	
1 to 2 hours	29.3%	28.1%	26.6%	28.2%	27.0%	24.8%	30.3%	29.2%	28.2%	
3 to 5 hours	21.5%	18.6%	18.4%	21.2%	17.0%	15.9%	21.6%	20.2%	20.6%	
6 to 10 hours	7.2%	7.1%	7.6%	6.8%	6.1%	6.4%	7.5%	8.0%	8.7%	
11 to 15 hours	2.3%	2.0%	2.5%	1.8%	1.6%	2.0%	2.8%	2.4%	2.9%	
16 to 20 hours	0.7%	0.7%	0.9%	0.9%	0.7%	0.8%	0.6%	0.7%	1.0%	
Over 20 hours	0.3%	0.8%	1.2%	0.3%	0.8%	1.0%	0.3%	0.7%	1.3%	
Total (n)	1,473	14,861	34,680	678	7,200	16,030	795	7,661	18,650	
Mean	2.93	2.86	2.89	2.87	2.74	2.70	2.99	2.98	3.06	
Standard deviation	1.32	1.37	1.46	1.33	1.38	1.45	1.30	1.36	1.45	
Significance	--			--	*	**	--			
Effect size	--	0.05	0.03	--	0.09	0.12	--	0.01	-0.05	
Playing video/computer games										
None	49.0%	46.6%	44.0%	25.5%	23.5%	19.9%	69.1%	69.3%	65.3%	
Less than one hour	19.3%	19.3%	19.2%	19.8%	20.8%	19.5%	19.0%	17.8%	18.9%	
1 to 2 hours	12.5%	14.2%	14.8%	20.2%	21.4%	21.7%	5.9%	7.2%	8.7%	
3 to 5 hours	10.7%	11.0%	11.2%	18.3%	18.3%	18.9%	4.3%	3.8%	4.3%	
6 to 10 hours	4.9%	5.3%	5.9%	9.3%	9.3%	10.7%	1.1%	1.2%	1.6%	
11 to 15 hours	2.0%	2.0%	2.5%	3.8%	3.6%	4.7%	0.4%	0.4%	0.6%	
16 to 20 hours	0.7%	0.7%	1.0%	1.5%	1.3%	1.8%	0.0%	0.1%	0.2%	
Over 20 hours	0.9%	1.0%	1.4%	1.6%	1.8%	2.7%	0.3%	0.2%	0.3%	
Total (n)	1,473	14,881	34,734	678	7,212	16,064	795	7,669	18,670	
Mean	2.16	2.23	2.35	2.92	2.94	3.16	1.52	1.53	1.62	
Standard deviation	1.50	1.52	1.62	1.66	1.64	1.72	0.97	0.99	1.09	
Significance	--		***	--		***	--		*	
Effect size	--	-0.05	-0.12	--	-0.01	-0.14	--	-0.01	-0.09	



2009 CIRP Freshman Survey
First-time, Full-time Freshmen

Northwestern University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
During your last year in high school, how much time did you spend during a typical week doing the following activities?										
Online social networks (MySpace, Facebook, etc.)										
None	5.3%	5.2%	6.0%	7.1%	6.4%	7.4%	3.8%	4.1%	4.7%	
Less than one hour	13.3%	15.6%	16.0%	16.2%	17.6%	17.8%	10.8%	13.5%	14.5%	
1 to 2 hours	25.8%	29.1%	28.3%	25.5%	30.1%	28.8%	26.0%	28.1%	27.9%	
3 to 5 hours	33.4%	29.1%	27.5%	29.4%	26.1%	25.0%	36.9%	32.0%	29.7%	
6 to 10 hours	15.3%	13.3%	12.8%	14.3%	12.0%	11.8%	16.2%	14.5%	13.7%	
11 to 15 hours	3.9%	4.2%	4.7%	4.4%	4.2%	4.5%	3.4%	4.2%	4.9%	
16 to 20 hours	2.0%	1.7%	2.1%	1.9%	1.5%	2.0%	2.1%	2.0%	2.2%	
Over 20 hours	1.0%	1.9%	2.5%	1.2%	2.2%	2.7%	0.8%	1.6%	2.4%	
Total (n)	1,473	14,883	34,746	678	7,214	16,065	795	7,669	18,681	
Mean	3.65	3.58	3.60	3.54	3.49	3.51	3.73	3.68	3.69	
Standard deviation	1.34	1.40	1.49	1.42	1.45	1.53	1.26	1.35	1.45	
Significance	--			--			--			
Effect size	--	0.05	0.03	--	0.03	0.02	--	0.04	0.03	
How important was each reason in your decision to come here?										
My parents wanted me to come here										
Very important	13.5%	17.6%	17.5%	12.6%	17.1%	16.7%	14.2%	18.1%	18.1%	
Somewhat important	46.8%	46.1%	45.0%	43.8%	44.2%	43.3%	49.3%	48.0%	46.6%	
Not important	39.8%	36.2%	37.5%	43.6%	38.7%	39.9%	36.5%	33.9%	35.3%	
Total (n)	1,478	15,221	35,522	681	7,365	16,407	797	7,856	19,115	
Mean	1.74	1.81	1.80	1.69	1.78	1.77	1.78	1.84	1.83	
Standard deviation	0.68	0.71	0.71	0.68	0.72	0.72	0.68	0.70	0.71	
Significance	--	***	**	--	**	**	--	*		
Effect size	--	-0.10	-0.08	--	-0.13	-0.11	--	-0.09	-0.07	
My relatives wanted me to come here										
Very important	3.9%	6.6%	6.4%	4.1%	7.5%	7.2%	3.8%	5.6%	5.7%	
Somewhat important	21.1%	24.1%	24.0%	19.7%	24.5%	24.9%	22.2%	23.7%	23.2%	
Not important	75.0%	69.3%	69.6%	76.2%	68.0%	67.9%	74.0%	70.7%	71.1%	
Total (n)	1,477	15,215	35,492	680	7,357	16,379	797	7,858	19,113	
Mean	1.29	1.37	1.37	1.28	1.40	1.39	1.30	1.35	1.35	
Standard deviation	0.53	0.60	0.60	0.53	0.62	0.62	0.53	0.58	0.58	
Significance	--	***	***	--	***	***	--	*	*	
Effect size	--	-0.13	-0.13	--	-0.19	-0.18	--	-0.09	-0.09	



2009 CIRP Freshman Survey
First-time, Full-time Freshmen

Northwestern University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
How important was each reason in your decision to come here?										
My teacher advised me										
Very important	6.0%	7.5%	6.8%	6.8%	8.0%	7.5%	5.4%	7.1%	6.2%	
Somewhat important	31.6%	31.7%	30.8%	30.3%	30.2%	30.3%	32.6%	33.2%	31.3%	
Not important	62.4%	60.8%	62.3%	62.9%	61.8%	62.2%	62.0%	59.7%	62.5%	
Total (n)	1,476	15,177	35,374	679	7,349	16,339	797	7,828	19,035	
Mean	1.44	1.47	1.45	1.44	1.46	1.45	1.43	1.47	1.44	
Standard deviation	0.61	0.63	0.62	0.62	0.64	0.63	0.59	0.63	0.61	
Significance	--			--			--			
Effect size	--	-0.05	-0.02	--	-0.03	-0.02	--	-0.06	-0.02	
This college has a very good academic reputation										College Reputation Orientation
Very important	92.9%	89.3%	80.3%	90.6%	88.5%	78.6%	94.9%	90.1%	81.7%	
Somewhat important	6.8%	10.1%	18.1%	8.9%	10.7%	19.4%	5.0%	9.6%	17.0%	
Not important	0.3%	0.6%	1.6%	0.4%	0.8%	2.1%	0.1%	0.3%	1.2%	
Total (n)	1,480	15,281	35,616	683	7,386	16,447	797	7,895	19,169	
Mean	2.93	2.89	2.79	2.90	2.88	2.76	2.95	2.90	2.81	
Standard deviation	0.27	0.33	0.45	0.31	0.35	0.47	0.23	0.31	0.43	
Significance	--	***	***	--		***	--	***	***	
Effect size	--	0.12	0.31	--	0.06	0.30	--	0.16	0.33	
This college has a good reputation for its social activities										
Very important	33.8%	43.2%	40.6%	32.7%	44.0%	40.8%	34.8%	42.4%	40.5%	
Somewhat important	48.8%	41.0%	43.8%	48.9%	40.6%	43.4%	48.7%	41.5%	44.0%	
Not important	17.4%	15.8%	15.6%	18.4%	15.5%	15.7%	16.6%	16.1%	15.5%	
Total (n)	1,478	15,226	35,494	681	7,367	16,397	797	7,859	19,097	
Mean	2.16	2.27	2.25	2.14	2.28	2.25	2.18	2.26	2.25	
Standard deviation	0.70	0.72	0.71	0.70	0.72	0.71	0.69	0.72	0.71	
Significance	--	***	***	--	***	***	--	**	**	
Effect size	--	-0.15	-0.13	--	-0.19	-0.15	--	-0.11	-0.10	
I was offered financial assistance										
Very important	36.7%	35.6%	48.6%	34.7%	33.6%	45.3%	38.5%	37.6%	51.5%	
Somewhat important	14.2%	13.7%	20.1%	14.5%	14.8%	21.4%	13.9%	12.5%	18.8%	
Not important	49.1%	50.7%	31.4%	50.8%	51.6%	33.2%	47.7%	49.9%	29.7%	
Total (n)	1,474	15,189	35,435	681	7,349	16,357	793	7,840	19,078	
Mean	1.88	1.85	2.17	1.84	1.82	2.12	1.91	1.88	2.22	
Standard deviation	0.92	0.92	0.88	0.91	0.91	0.88	0.92	0.93	0.87	
Significance	--		***	--		***	--		***	
Effect size	--	0.03	-0.33	--	0.02	-0.32	--	0.03	-0.36	



2009 CIRP Freshman Survey
First-time, Full-time Freshmen

Northwestern University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
How important was each reason in your decision to come here?										
The cost of attending this college										
Very important	24.0%	22.5%	27.3%	23.3%	21.1%	24.7%	24.6%	23.9%	29.7%	
Somewhat important	24.6%	23.2%	30.1%	24.2%	22.9%	30.2%	24.8%	23.6%	30.0%	
Not important	51.4%	54.2%	42.6%	52.4%	56.0%	45.1%	50.6%	52.5%	40.3%	
Total (n)	1,474	15,128	35,301	681	7,323	16,308	793	7,805	18,993	
Mean	1.73	1.68	1.85	1.71	1.65	1.80	1.74	1.71	1.89	
Standard deviation	0.82	0.82	0.82	0.82	0.81	0.81	0.83	0.83	0.83	
Significance	--	*	***	--		**	--		***	
Effect size	--	0.06	-0.15	--	0.07	-0.11	--	0.04	-0.18	
High school counselor advised me										
Very important	7.3%	10.9%	10.2%	6.8%	11.3%	10.5%	7.8%	10.5%	9.9%	
Somewhat important	29.8%	31.5%	31.3%	31.2%	31.0%	31.6%	28.6%	32.1%	31.1%	
Not important	62.9%	57.6%	58.5%	62.1%	57.7%	57.9%	63.6%	57.4%	59.0%	
Total (n)	1,471	15,176	35,371	680	7,344	16,338	791	7,832	19,033	
Mean	1.44	1.53	1.52	1.45	1.54	1.53	1.44	1.53	1.51	
Standard deviation	0.63	0.68	0.67	0.62	0.69	0.68	0.64	0.68	0.67	
Significance	--	***	***	--	**	**	--	***	**	
Effect size	--	-0.13	-0.12	--	-0.13	-0.12	--	-0.13	-0.10	
Private college counselor advised me										
Very important	2.8%	4.9%	4.7%	2.9%	5.1%	5.1%	2.7%	4.7%	4.2%	
Somewhat important	12.0%	13.3%	15.0%	12.6%	13.4%	15.5%	11.5%	13.3%	14.6%	
Not important	85.2%	81.8%	80.3%	84.4%	81.5%	79.3%	85.8%	82.0%	81.2%	
Total (n)	1,469	15,091	35,193	680	7,318	16,282	789	7,773	18,911	
Mean	1.18	1.23	1.24	1.19	1.24	1.26	1.17	1.23	1.23	
Standard deviation	0.45	0.53	0.53	0.46	0.53	0.54	0.44	0.52	0.51	
Significance	--	***	***	--	*	***	--	**	**	
Effect size	--	-0.09	-0.11	--	-0.09	-0.13	--	-0.12	-0.12	
I wanted to live near home										
Very important	6.1%	5.8%	11.1%	5.4%	5.3%	9.6%	6.7%	6.2%	12.5%	
Somewhat important	14.9%	15.7%	22.1%	16.0%	16.1%	22.7%	14.0%	15.3%	21.5%	
Not important	79.0%	78.6%	66.8%	78.6%	78.6%	67.7%	79.3%	78.6%	65.9%	
Total (n)	1,474	15,156	35,356	681	7,329	16,318	793	7,827	19,038	
Mean	1.27	1.27	1.44	1.27	1.27	1.42	1.27	1.28	1.47	
Standard deviation	0.57	0.56	0.69	0.55	0.55	0.66	0.58	0.57	0.71	
Significance	--		***	--		***	--		***	
Effect size	--	0.00	-0.25	--	0.00	-0.23	--	-0.02	-0.28	



2009 CIRP Freshman Survey
First-time, Full-time Freshmen

Northwestern University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
How important was each reason in your decision to come here?										
Not offered aid by first choice										
Very important	3.3%	4.0%	7.6%	3.4%	4.2%	7.1%	3.3%	3.8%	8.1%	
Somewhat important	8.2%	7.2%	11.1%	8.5%	7.7%	12.0%	8.0%	6.7%	10.4%	
Not important	88.4%	88.8%	81.2%	88.1%	88.0%	80.9%	88.7%	89.5%	81.5%	
Total (n)	1,467	15,056	35,064	681	7,304	16,233	786	7,752	18,831	
Mean	1.15	1.15	1.26	1.15	1.16	1.26	1.15	1.14	1.27	
Standard deviation	0.44	0.46	0.59	0.44	0.47	0.58	0.44	0.45	0.60	
Significance	--		***	--		***	--		***	
Effect size	--	0.00	-0.19	--	-0.02	-0.19	--	0.02	-0.20	
Could not afford first choice										
Very important	3.0%	3.8%	7.4%	2.5%	3.7%	6.5%	3.4%	4.0%	8.3%	
Somewhat important	7.5%	5.8%	8.7%	6.9%	6.1%	9.4%	8.0%	5.4%	8.0%	
Not important	89.5%	90.4%	83.9%	90.6%	90.2%	84.1%	88.6%	90.6%	83.7%	
Total (n)	1,465	15,055	35,061	678	7,298	16,222	787	7,757	18,839	
Mean	1.14	1.13	1.24	1.12	1.13	1.22	1.15	1.13	1.25	
Standard deviation	0.42	0.44	0.57	0.39	0.44	0.55	0.44	0.44	0.59	
Significance	--		***	--		***	--		***	
Effect size	--	0.02	-0.18	--	-0.02	-0.18	--	0.05	-0.17	
This college's graduates gain admission to top graduate/professional schools										
Very important	61.6%	61.8%	52.5%	63.8%	60.6%	50.1%	59.7%	63.0%	54.6%	College Reputation Orientation
Somewhat important	29.3%	28.8%	33.6%	27.0%	29.4%	34.8%	31.2%	28.1%	32.6%	
Not important	9.1%	9.4%	13.9%	9.2%	9.9%	15.2%	9.1%	8.9%	12.8%	
Total (n)	1,476	15,165	35,250	682	7,342	16,281	794	7,823	18,969	
Mean	2.52	2.52	2.39	2.55	2.51	2.35	2.51	2.54	2.42	
Standard deviation	0.66	0.66	0.72	0.66	0.67	0.73	0.66	0.65	0.71	
Significance	--		***	--		***	--		***	
Effect size	--	0.00	0.18	--	0.06	0.27	--	-0.05	0.13	
This college's graduates get good jobs										
Very important	75.0%	73.7%	69.5%	74.2%	73.3%	67.6%	75.7%	74.1%	71.2%	College Reputation Orientation
Somewhat important	21.8%	22.3%	25.0%	22.0%	21.9%	26.0%	21.6%	22.6%	24.0%	
Not important	3.2%	4.1%	5.6%	3.8%	4.8%	6.4%	2.6%	3.3%	4.8%	
Total (n)	1,477	15,137	35,153	682	7,324	16,231	795	7,813	18,922	
Mean	2.72	2.70	2.64	2.70	2.68	2.61	2.73	2.71	2.66	
Standard deviation	0.52	0.54	0.58	0.53	0.56	0.60	0.50	0.52	0.56	
Significance	--		***	--		***	--		***	
Effect size	--	0.04	0.14	--	0.04	0.15	--	0.04	0.13	



2009 CIRP Freshman Survey
First-time, Full-time Freshmen

Northwestern University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
How important was each reason in your decision to come here?										
I was attracted by the religious affiliation/orientation of the college										
Very important	2.1%	9.8%	13.7%	2.1%	9.7%	12.0%	2.2%	9.8%	15.2%	
Somewhat important	10.6%	18.6%	23.4%	10.2%	18.9%	23.5%	11.0%	18.3%	23.3%	
Not important	87.3%	71.6%	62.9%	87.8%	71.4%	64.5%	86.8%	71.9%	61.5%	
Total (n)	1,469	15,112	35,215	679	7,318	16,255	790	7,794	18,960	
Mean	1.15	1.38	1.51	1.14	1.38	1.47	1.15	1.38	1.54	
Standard deviation	0.41	0.66	0.72	0.40	0.66	0.70	0.42	0.66	0.74	
Significance	--	***	***	--	***	***	--	***	***	
Effect size	--	-0.35	-0.50	--	-0.36	-0.47	--	-0.35	-0.53	
I wanted to go to a school about the size of this college										
Very important	38.1%	40.4%	44.3%	32.7%	36.0%	39.0%	42.6%	44.6%	49.0%	
Somewhat important	47.2%	42.4%	39.7%	49.5%	45.1%	42.9%	45.1%	39.8%	36.8%	
Not important	14.8%	17.2%	16.1%	17.8%	18.9%	18.2%	12.2%	15.6%	14.2%	
Total (n)	1,474	15,177	35,377	681	7,351	16,320	793	7,826	19,057	
Mean	2.23	2.23	2.28	2.15	2.17	2.21	2.30	2.29	2.35	
Standard deviation	0.69	0.72	0.72	0.70	0.72	0.73	0.68	0.72	0.71	
Significance	--		**	--		*	--			
Effect size	--	0.00	-0.07	--	-0.03	-0.08	--	0.01	-0.07	
Rankings in national magazines										
Very important	46.8%	45.9%	34.3%	47.6%	45.9%	35.2%	46.2%	45.8%	33.5%	
Somewhat important	42.7%	41.2%	42.2%	43.0%	40.7%	41.7%	42.5%	41.6%	42.6%	
Not important	10.4%	13.0%	23.5%	9.4%	13.3%	23.1%	11.3%	12.6%	23.9%	
Total (n)	1,474	15,172	35,299	681	7,347	16,308	793	7,825	18,991	
Mean	2.36	2.33	2.11	2.38	2.33	2.12	2.35	2.33	2.10	
Standard deviation	0.66	0.69	0.75	0.65	0.70	0.75	0.67	0.69	0.75	
Significance	--		***	--		***	--		***	
Effect size	--	0.04	0.33	--	0.07	0.35	--	0.03	0.33	
Information from a website										
Very important	28.2%	28.6%	24.9%	25.0%	25.5%	21.8%	30.9%	31.7%	27.6%	
Somewhat important	50.1%	44.7%	45.5%	49.8%	44.3%	45.1%	50.4%	45.1%	45.9%	
Not important	21.7%	26.7%	29.6%	25.3%	30.2%	33.1%	18.7%	23.2%	26.5%	
Total (n)	1,474	15,130	35,167	681	7,320	16,222	793	7,810	18,945	
Mean	2.06	2.02	1.95	2.00	1.95	1.89	2.12	2.09	2.01	
Standard deviation	0.70	0.74	0.74	0.71	0.74	0.73	0.69	0.74	0.74	
Significance	--	*	***	--		***	--		***	
Effect size	--	0.05	0.15	--	0.07	0.15	--	0.04	0.15	



2009 CIRP Freshman Survey
First-time, Full-time Freshmen

Northwestern University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
How important was each reason in your decision to come here?										
I was admitted through an Early Action or Early Decision program										
Very important	24.3%	30.4%	24.2%	22.7%	29.8%	23.3%	25.6%	30.9%	25.1%	
Somewhat important	5.2%	9.5%	14.6%	7.2%	11.4%	16.0%	3.4%	7.6%	13.3%	
Not important	70.6%	60.2%	61.2%	70.1%	58.8%	60.7%	71.0%	61.5%	61.6%	
Total (n)	1,468	15,108	35,171	679	7,315	16,235	789	7,793	18,936	
Mean	1.54	1.70	1.63	1.53	1.71	1.63	1.55	1.69	1.63	
Standard deviation	0.86	0.90	0.85	0.84	0.90	0.84	0.87	0.91	0.86	
Significance	--	***	***	--	***	**	--	***	*	
Effect size	--	-0.18	-0.11	--	-0.20	-0.12	--	-0.15	-0.09	
The athletic department recruited me										
Very important	3.8%	6.6%	5.8%	2.9%	7.4%	6.8%	4.6%	5.8%	4.9%	
Somewhat important	2.3%	4.3%	5.8%	3.7%	5.6%	7.7%	1.1%	3.1%	4.2%	
Not important	93.8%	89.1%	88.4%	93.4%	87.1%	85.5%	94.3%	91.1%	91.0%	
Total (n)	1,462	15,047	35,037	679	7,296	16,204	783	7,751	18,833	
Mean	1.10	1.17	1.17	1.10	1.20	1.21	1.10	1.15	1.14	
Standard deviation	0.41	0.52	0.51	0.38	0.56	0.55	0.43	0.49	0.47	
Significance	--	***	***	--	***	***	--	**	*	
Effect size	--	-0.13	-0.14	--	-0.18	-0.20	--	-0.10	-0.09	
A visit to campus										
Very important	47.8%	50.0%	48.5%	41.9%	45.4%	43.2%	52.9%	54.4%	53.3%	
Somewhat important	36.5%	33.0%	34.6%	40.8%	36.1%	38.2%	32.8%	29.9%	31.5%	
Not important	15.7%	17.1%	16.8%	17.3%	18.5%	18.6%	14.3%	15.7%	15.3%	
Total (n)	1,474	15,174	35,356	682	7,345	16,305	792	7,829	19,051	
Mean	2.32	2.33	2.32	2.25	2.27	2.25	2.39	2.39	2.38	
Standard deviation	0.73	0.75	0.74	0.73	0.75	0.75	0.72	0.74	0.74	
Significance	--			--			--			
Effect size	--	-0.01	0.00	--	-0.03	0.00	--	0.00	0.01	
Ability to take online courses										
Very important	0.5%	1.2%	1.7%	0.7%	1.5%	2.2%	0.4%	0.8%	1.3%	
Somewhat important	3.3%	4.6%	8.0%	4.4%	5.2%	9.2%	2.3%	4.0%	7.0%	
Not important	96.2%	94.3%	90.2%	94.8%	93.2%	88.6%	97.3%	95.3%	91.7%	
Total (n)	1,465	15,077	35,109	679	7,307	16,220	786	7,770	18,889	
Mean	1.04	1.07	1.12	1.06	1.08	1.14	1.03	1.05	1.10	
Standard deviation	0.23	0.30	0.37	0.27	0.33	0.40	0.19	0.26	0.34	
Significance	--	***	***	--		***	--	*	***	
Effect size	--	-0.10	-0.22	--	-0.06	-0.20	--	-0.08	-0.21	



2009 CIRP Freshman Survey
First-time, Full-time Freshmen

Northwestern University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Student's probable field of study/major (aggregated)										
Agriculture	0.0%	0.4%	0.2%	0.0%	0.3%	0.1%	0.0%	0.4%	0.2%	
Biological Science	9.8%	13.8%	12.3%	8.5%	12.2%	11.0%	10.9%	15.3%	13.3%	
Business	5.3%	14.9%	16.4%	7.5%	19.0%	21.2%	3.4%	10.9%	12.2%	
Education	1.2%	1.4%	2.5%	0.9%	0.5%	1.0%	1.5%	2.2%	3.8%	
Engineering	16.3%	14.6%	12.2%	22.7%	19.4%	18.6%	10.8%	9.9%	6.6%	
English	2.8%	2.5%	2.2%	2.1%	1.6%	1.4%	3.4%	3.4%	2.9%	
Health Professional	6.0%	8.8%	11.1%	5.7%	6.2%	7.5%	6.3%	11.3%	14.2%	
History or Political Science	5.8%	9.9%	9.0%	5.9%	9.5%	9.0%	5.7%	10.2%	8.9%	
Humanities	9.0%	3.9%	3.8%	8.1%	3.3%	3.2%	9.8%	4.5%	4.3%	
Fine Arts	4.7%	2.3%	3.0%	5.1%	2.0%	2.4%	4.3%	2.6%	3.5%	
Mathematics or Statistics	1.7%	1.8%	1.3%	1.8%	2.0%	1.5%	1.6%	1.6%	1.1%	
Physical Science	3.7%	4.2%	3.3%	5.0%	5.3%	4.2%	2.6%	3.1%	2.6%	
Social Science	12.2%	10.8%	9.1%	10.9%	9.7%	7.2%	13.4%	11.8%	10.7%	
Other Technical	0.7%	1.2%	1.7%	1.3%	1.5%	2.4%	0.1%	0.9%	1.0%	
Other Non-technical	14.7%	4.0%	6.3%	9.4%	2.5%	4.3%	19.2%	5.5%	8.1%	
Undecided	6.2%	5.7%	5.8%	5.3%	4.9%	4.9%	6.9%	6.5%	6.6%	
Total (n)	1,478	15,031	34,845	682	7,251	16,033	796	7,780	18,812	
Please indicate the importance to you personally of each of the following:										
Becoming accomplished in one of the performing arts (acting, dancing, etc.)										
Essential	16.9%	6.7%	7.2%	16.2%	6.6%	6.9%	17.5%	6.8%	7.5%	
Very important	13.7%	10.1%	9.6%	12.6%	9.2%	9.2%	14.6%	11.0%	9.9%	
Somewhat important	24.1%	24.5%	23.5%	24.1%	23.1%	22.0%	24.0%	25.8%	24.8%	
Not important	45.4%	58.7%	59.7%	47.1%	61.0%	62.0%	43.9%	56.4%	57.8%	
Total (n)	1,475	15,129	35,119	680	7,313	16,175	795	7,816	18,944	
Mean	2.02	1.65	1.64	1.98	1.61	1.61	2.06	1.68	1.67	
Standard deviation	1.13	0.91	0.92	1.12	0.90	0.91	1.13	0.92	0.93	
Significance	--	***	***	--	***	***	--	***	***	
Effect size	--	0.41	0.41	--	0.41	0.41	--	0.41	0.42	
Becoming an authority in my field										
Essential	32.4%	26.6%	24.2%	34.3%	29.1%	26.4%	30.8%	24.1%	22.2%	
Very important	41.4%	41.5%	40.6%	39.2%	40.2%	40.2%	43.3%	42.8%	41.0%	
Somewhat important	22.4%	26.0%	28.3%	22.2%	24.9%	26.9%	22.6%	27.2%	29.6%	
Not important	3.8%	5.8%	6.9%	4.3%	5.8%	6.4%	3.4%	5.9%	7.3%	
Total (n)	1,472	15,130	35,092	679	7,317	16,175	793	7,813	18,917	
Mean	3.02	2.89	2.82	3.04	2.93	2.87	3.01	2.85	2.78	
Standard deviation	0.84	0.86	0.88	0.86	0.87	0.88	0.82	0.85	0.87	
Significance	--	***	***	--	**	***	--	***	***	
Effect size	--	0.15	0.23	--	0.13	0.19	--	0.19	0.26	



2009 CIRP Freshman Survey
First-time, Full-time Freshmen

Northwestern University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Please indicate the importance to you personally of each of the following:										
Obtaining recognition from my colleagues for contributions to my special field										
Essential	26.0%	21.2%	20.4%	27.2%	22.9%	21.6%	24.8%	19.6%	19.3%	
Very important	41.8%	40.9%	40.4%	40.9%	40.5%	40.4%	42.5%	41.2%	40.5%	
Somewhat important	27.7%	31.5%	32.2%	27.1%	30.0%	31.0%	28.2%	32.9%	33.3%	
Not important	4.6%	6.5%	7.0%	4.7%	6.6%	7.0%	4.4%	6.3%	6.9%	
Total (n)	1,472	15,116	35,046	679	7,312	16,164	793	7,804	18,882	
Mean	2.89	2.77	2.74	2.91	2.80	2.77	2.88	2.74	2.72	
Standard deviation	0.84	0.86	0.86	0.85	0.87	0.87	0.83	0.84	0.85	
Significance	--	***	***	--	**	***	--	***	***	
Effect size	--	0.14	0.17	--	0.13	0.16	--	0.17	0.19	
Influencing the political structure										
Essential	9.2%	9.5%	9.2%	10.3%	11.6%	11.1%	8.2%	7.5%	7.5%	
Very important	17.4%	16.7%	16.1%	17.4%	17.8%	17.6%	17.4%	15.7%	14.9%	
Somewhat important	41.1%	39.0%	39.2%	43.2%	39.8%	39.6%	39.3%	38.2%	38.9%	
Not important	32.3%	34.8%	35.4%	29.1%	30.9%	31.7%	35.1%	38.6%	38.7%	
Total (n)	1,470	15,100	35,012	678	7,309	16,155	792	7,791	18,857	
Mean	2.03	2.01	1.99	2.09	2.10	2.08	1.99	1.92	1.91	
Standard deviation	0.93	0.95	0.94	0.93	0.97	0.96	0.92	0.91	0.91	
Significance	--			--			--	*	*	
Effect size	--	0.02	0.04	--	-0.01	0.01	--	0.08	0.09	
Influencing social values										
Essential	15.9%	13.2%	13.9%	15.2%	13.2%	13.4%	16.5%	13.3%	14.3%	
Very important	33.6%	30.7%	31.5%	30.8%	28.7%	29.2%	36.0%	32.8%	33.6%	
Somewhat important	36.0%	39.1%	38.8%	37.0%	39.5%	39.3%	35.1%	38.6%	38.4%	
Not important	14.5%	17.0%	15.8%	17.1%	18.7%	18.2%	12.3%	15.3%	13.8%	
Total (n)	1,473	15,096	34,988	679	7,302	16,129	794	7,794	18,859	
Mean	2.51	2.40	2.43	2.44	2.36	2.38	2.57	2.44	2.48	
Standard deviation	0.93	0.92	0.92	0.94	0.93	0.93	0.91	0.90	0.90	
Significance	--	***	**	--	*		--	***	**	
Effect size	--	0.12	0.09	--	0.09	0.06	--	0.14	0.10	Social Agency



2009 CIRP Freshman Survey
First-time, Full-time Freshmen

Northwestern University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Please indicate the importance to you personally of each of the following:										
Raising a family										
Essential	43.5%	43.8%	43.3%	47.1%	46.2%	43.9%	40.4%	41.5%	42.6%	
Very important	30.1%	31.4%	31.7%	30.5%	31.0%	32.1%	29.8%	31.7%	31.3%	
Somewhat important	19.2%	18.0%	17.9%	16.2%	16.9%	17.7%	21.7%	19.0%	18.0%	
Not important	7.3%	6.9%	7.2%	6.2%	5.9%	6.2%	8.2%	7.8%	8.0%	
Total (n)	1,472	15,138	35,108	679	7,315	16,176	793	7,823	18,932	
Mean	3.10	3.12	3.11	3.19	3.18	3.14	3.02	3.07	3.09	
Standard deviation	0.95	0.94	0.94	0.92	0.91	0.92	0.97	0.96	0.96	
Significance	--			--			--			*
Effect size	--	-0.02	-0.01	--	0.01	0.05	--	-0.05	-0.07	
Being very well off financially										
Essential	30.5%	34.2%	37.5%	34.8%	38.6%	41.1%	26.9%	29.8%	34.4%	
Very important	38.8%	38.6%	37.3%	37.3%	36.9%	35.9%	40.1%	40.2%	38.4%	
Somewhat important	26.4%	23.6%	21.7%	24.3%	21.1%	19.5%	28.1%	26.1%	23.7%	
Not important	4.3%	3.6%	3.5%	3.7%	3.4%	3.5%	4.9%	3.8%	3.4%	
Total (n)	1,472	15,131	35,077	679	7,317	16,162	793	7,814	18,915	
Mean	2.95	3.03	3.09	3.03	3.11	3.15	2.89	2.96	3.04	
Standard deviation	0.86	0.85	0.85	0.86	0.85	0.85	0.86	0.84	0.85	
Significance	--	***	***	--	*	***	--	*	***	
Effect size	--	-0.09	-0.16	--	-0.09	-0.14	--	-0.08	-0.18	
Helping others who are in difficulty										
Essential	34.5%	32.4%	31.9%	30.8%	28.0%	26.4%	37.7%	36.6%	36.8%	
Very important	42.2%	42.0%	41.6%	40.5%	40.8%	40.7%	43.6%	43.3%	42.4%	
Somewhat important	21.6%	23.1%	23.8%	27.0%	27.7%	29.0%	17.0%	18.5%	19.2%	
Not important	1.7%	2.5%	2.7%	1.8%	3.5%	4.0%	1.6%	1.6%	1.6%	
Total (n)	1,474	15,123	35,050	679	7,303	16,140	795	7,820	18,910	
Mean	3.10	3.04	3.03	3.00	2.93	2.90	3.17	3.15	3.14	
Standard deviation	0.79	0.81	0.82	0.81	0.83	0.84	0.76	0.77	0.78	
Significance	--	**	**	--	*	**	--			
Effect size	--	0.07	0.09	--	0.08	0.12	--	0.03	0.04	



2009 CIRP Freshman Survey
First-time, Full-time Freshmen

Northwestern University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Please indicate the importance to you personally of each of the following:										
Making a theoretical contribution to science										
Essential	8.4%	9.8%	8.8%	9.6%	11.3%	10.3%	7.4%	8.4%	7.5%	
Very important	17.7%	18.6%	17.8%	20.2%	20.0%	19.9%	15.5%	17.3%	15.9%	
Somewhat important	28.9%	31.1%	31.8%	32.5%	33.0%	33.3%	25.9%	29.3%	30.4%	
Not important	45.0%	40.4%	41.6%	37.7%	35.7%	36.5%	51.2%	45.0%	46.2%	
Total (n)	1,472	15,098	34,968	679	7,303	16,122	793	7,795	18,846	
Mean	1.90	1.98	1.94	2.02	2.07	2.04	1.79	1.89	1.85	
Standard deviation	0.98	0.99	0.97	0.98	1.00	0.99	0.96	0.97	0.95	
Significance	--	**		--			--	**		
Effect size	--	-0.08	-0.04	--	-0.05	-0.02	--	-0.10	-0.06	
Writing original works (poems, novels, short stories, etc.)										
Essential	12.6%	6.9%	6.9%	9.7%	6.3%	6.8%	15.1%	7.5%	7.1%	
Very important	15.9%	10.4%	10.1%	15.3%	10.5%	10.4%	16.5%	10.4%	9.9%	
Somewhat important	25.7%	25.2%	24.7%	28.1%	26.0%	25.2%	23.6%	24.5%	24.4%	
Not important	45.7%	57.4%	58.2%	46.8%	57.2%	57.7%	44.8%	57.7%	58.7%	
Total (n)	1,474	15,098	34,980	679	7,300	16,119	795	7,798	18,861	
Mean	1.95	1.67	1.66	1.88	1.66	1.66	2.02	1.68	1.65	
Standard deviation	1.06	0.92	0.92	1.00	0.90	0.91	1.10	0.94	0.92	
Significance	--	***	***	--	***	***	--	***	***	
Effect size	--	0.30	0.32	--	0.24	0.24	--	0.36	0.40	
Creating artistic works (painting, sculpture, decorating, etc.)										
Essential	6.9%	4.7%	5.4%	7.1%	4.5%	5.2%	6.8%	4.8%	5.6%	
Very important	10.6%	8.0%	8.7%	9.0%	7.0%	8.2%	12.0%	8.8%	9.1%	
Somewhat important	24.1%	20.5%	21.3%	21.6%	18.9%	19.6%	26.1%	22.1%	22.8%	
Not important	58.4%	66.9%	64.6%	62.3%	69.6%	66.9%	55.1%	64.2%	62.5%	
Total (n)	1,471	15,081	34,934	679	7,289	16,088	792	7,792	18,846	
Mean	1.66	1.50	1.55	1.61	1.46	1.52	1.71	1.54	1.58	
Standard deviation	0.92	0.83	0.87	0.92	0.81	0.85	0.93	0.85	0.87	
Significance	--	***	***	--	***	**	--	***	***	
Effect size	--	0.19	0.13	--	0.19	0.11	--	0.20	0.15	



Northwestern University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Please indicate the importance to you personally of each of the following:										
Becoming successful in a business of my own										
Essential	14.3%	17.7%	18.4%	17.1%	21.4%	21.5%	12.0%	14.1%	15.7%	
Very important	23.2%	23.9%	24.2%	24.2%	25.7%	26.6%	22.3%	22.1%	22.1%	
Somewhat important	33.5%	30.9%	30.1%	35.5%	31.0%	30.1%	31.8%	30.8%	30.2%	
Not important	29.0%	27.5%	27.2%	23.3%	21.9%	21.8%	33.9%	33.0%	32.0%	
Total (n)	1,472	15,097	34,959	679	7,302	16,122	793	7,795	18,837	
Mean	2.23	2.32	2.34	2.35	2.47	2.48	2.12	2.17	2.22	
Standard deviation	1.02	1.06	1.07	1.02	1.06	1.06	1.01	1.04	1.06	
Significance	--	**	***	--	**	**	--	--	**	
Effect size	--	-0.08	-0.10	--	-0.11	-0.12	--	-0.05	-0.09	
Becoming involved in programs to clean up the environment										
Essential	10.5%	8.4%	8.6%	9.0%	8.0%	7.8%	11.7%	8.8%	9.3%	
Very important	26.8%	22.0%	21.6%	24.4%	20.2%	20.0%	28.8%	23.8%	23.0%	
Somewhat important	43.8%	45.1%	45.5%	46.4%	44.8%	45.4%	41.6%	45.3%	45.6%	
Not important	19.0%	24.6%	24.3%	20.2%	27.0%	26.8%	17.9%	22.2%	22.0%	
Total (n)	1,472	15,085	34,916	679	7,297	16,093	793	7,788	18,823	
Mean	2.29	2.14	2.15	2.22	2.09	2.09	2.34	2.19	2.20	
Standard deviation	0.89	0.88	0.88	0.87	0.88	0.88	0.91	0.88	0.89	
Significance	--	***	***	--	***	***	--	***	***	
Effect size	--	0.17	0.16	--	0.15	0.15	--	0.17	0.16	
Developing a meaningful philosophy of life										
Essential	32.7%	27.8%	25.0%	33.0%	29.0%	25.8%	32.4%	26.7%	24.3%	
Very important	32.7%	31.5%	31.2%	31.4%	31.4%	31.2%	33.9%	31.5%	31.1%	
Somewhat important	23.2%	27.3%	29.1%	24.6%	26.9%	28.6%	22.0%	27.8%	29.6%	
Not important	11.4%	13.4%	14.7%	11.0%	12.8%	14.4%	11.7%	14.0%	15.0%	
Total (n)	1,473	15,086	34,932	679	7,301	16,102	794	7,785	18,830	
Mean	2.87	2.74	2.66	2.86	2.77	2.69	2.87	2.71	2.65	
Standard deviation	1.00	1.01	1.01	1.00	1.01	1.01	1.00	1.01	1.01	
Significance	--	***	***	--	*	***	--	***	***	
Effect size	--	0.13	0.21	--	0.09	0.17	--	0.16	0.22	



2009 CIRP Freshman Survey
First-time, Full-time Freshmen

Northwestern University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Please indicate the importance to you personally of each of the following:										
Participating in a community action program										
Essential	12.5%	11.8%	11.4%	8.2%	8.5%	8.5%	16.1%	15.1%	13.9%	Social Agency
Very important	29.3%	28.5%	27.5%	25.3%	23.7%	22.7%	32.7%	33.2%	31.8%	
Somewhat important	41.2%	41.7%	42.4%	42.3%	44.6%	44.6%	40.4%	38.8%	40.4%	
Not important	17.0%	18.0%	18.7%	24.2%	23.2%	24.2%	10.8%	12.9%	13.9%	
Total (n)	1,472	15,064	34,872	679	7,295	16,078	793	7,769	18,794	
Mean	2.37	2.34	2.32	2.18	2.17	2.16	2.54	2.50	2.46	
Standard deviation	0.91	0.91	0.90	0.89	0.88	0.89	0.89	0.90	0.90	
Significance	--		*	--			--		*	
Effect size	--	0.03	0.06	--	0.01	0.02	--	0.04	0.09	
Helping to promote racial understanding										
Essential	13.8%	11.9%	12.1%	11.8%	10.2%	10.4%	15.5%	13.6%	13.6%	Social Agency
Very important	29.7%	26.1%	25.8%	27.1%	23.3%	23.3%	31.9%	28.9%	28.1%	
Somewhat important	40.5%	41.4%	41.5%	41.4%	41.4%	41.4%	39.7%	41.4%	41.5%	
Not important	16.0%	20.6%	20.6%	19.7%	25.1%	24.9%	12.9%	16.2%	16.8%	
Total (n)	1,472	15,087	34,910	679	7,300	16,095	793	7,787	18,815	
Mean	2.41	2.29	2.29	2.31	2.19	2.19	2.50	2.40	2.38	
Standard deviation	0.92	0.93	0.93	0.92	0.93	0.93	0.90	0.91	0.92	
Significance	--	***	***	--	**	***	--	**	***	
Effect size	--	0.13	0.13	--	0.13	0.13	--	0.11	0.13	
Keeping up to date with political affairs										
Essential	22.8%	19.9%	17.5%	22.4%	20.9%	18.8%	23.1%	18.9%	16.3%	Social Agency
Very important	38.7%	34.2%	30.8%	38.1%	33.9%	31.2%	39.1%	34.4%	30.6%	
Somewhat important	29.5%	33.6%	35.8%	31.1%	32.9%	35.0%	28.1%	34.4%	36.5%	
Not important	9.1%	12.3%	15.9%	8.4%	12.2%	15.0%	9.7%	12.3%	16.6%	
Total (n)	1,472	15,091	34,924	679	7,300	16,097	793	7,791	18,827	
Mean	2.75	2.62	2.50	2.75	2.64	2.54	2.76	2.60	2.47	
Standard deviation	0.91	0.94	0.96	0.90	0.95	0.96	0.92	0.93	0.95	
Significance	--	***	***	--	**	***	--	***	***	
Effect size	--	0.14	0.26	--	0.12	0.22	--	0.17	0.31	



2009 CIRP Freshman Survey
First-time, Full-time Freshmen

Northwestern University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Please indicate the importance to you personally of each of the following:										
Becoming a community leader										
Essential	15.4%	16.2%	15.3%	16.1%	16.5%	15.3%	14.8%	15.8%	15.4%	Social Agency
Very important	30.8%	30.5%	28.6%	28.0%	29.0%	27.3%	33.3%	31.9%	29.7%	
Somewhat important	36.4%	36.9%	37.9%	35.8%	36.8%	37.7%	36.9%	37.1%	38.0%	
Not important	17.4%	16.4%	18.2%	20.2%	17.7%	19.7%	15.0%	15.2%	16.9%	
Total (n)	1,472	15,082	34,895	679	7,299	16,088	793	7,783	18,807	
Mean	2.44	2.46	2.41	2.40	2.44	2.38	2.48	2.48	2.44	
Standard deviation	0.95	0.95	0.96	0.98	0.97	0.97	0.92	0.93	0.94	
Significance	--	--	--	--	--	--	--	--	--	
Effect size	--	-0.02	0.03	--	-0.04	0.02	--	0.00	0.04	
Improving my understanding of other countries and cultures										
Essential	33.4%	28.6%	25.8%	26.4%	24.0%	21.3%	39.4%	33.1%	29.8%	
Very important	40.0%	37.9%	35.7%	38.7%	35.7%	33.5%	41.2%	40.1%	37.6%	
Somewhat important	22.1%	26.9%	30.3%	28.9%	31.3%	34.4%	16.3%	22.6%	26.6%	
Not important	4.5%	6.5%	8.3%	6.0%	9.0%	10.9%	3.2%	4.1%	5.9%	
Total (n)	1,471	15,080	34,888	679	7,288	16,068	792	7,792	18,820	
Mean	3.02	2.89	2.79	2.85	2.75	2.65	3.17	3.02	2.91	
Standard deviation	0.86	0.90	0.92	0.88	0.92	0.93	0.81	0.85	0.89	
Significance	--	***	***	--	**	***	--	***	***	
Effect size	--	0.14	0.25	--	0.11	0.22	--	0.18	0.29	
Adopting "green" practices to protect the environment										
Essential	25.2%	17.4%	16.8%	20.6%	14.5%	13.9%	29.0%	20.2%	19.3%	
Very important	35.7%	32.3%	30.8%	34.8%	29.5%	28.2%	36.5%	35.0%	33.0%	
Somewhat important	30.7%	37.2%	38.4%	34.0%	38.8%	39.9%	27.8%	35.6%	37.0%	
Not important	8.5%	13.1%	14.0%	10.6%	17.2%	17.9%	6.7%	9.1%	10.6%	
Total (n)	1,471	15,075	34,903	679	7,284	16,073	792	7,791	18,830	
Mean	2.77	2.54	2.50	2.65	2.41	2.38	2.88	2.66	2.61	
Standard deviation	0.92	0.93	0.93	0.92	0.94	0.93	0.91	0.90	0.91	
Significance	--	***	***	--	***	***	--	***	***	
Effect size	--	0.25	0.29	--	0.26	0.29	--	0.24	0.30	



2009 CIRP Freshman Survey
First-time, Full-time Freshmen

Northwestern University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
What is your best guess as to the chances that you will:										
Change major field										
Very good chance	18.5%	17.6%	15.5%	16.0%	15.5%	13.5%	20.8%	19.8%	17.3%	
Some chance	45.5%	43.7%	39.0%	46.3%	44.5%	40.2%	44.8%	42.9%	37.9%	
Very little chance	28.8%	30.3%	34.1%	29.3%	30.8%	34.7%	28.4%	29.8%	33.5%	
No chance	7.2%	8.4%	11.4%	8.5%	9.3%	11.6%	6.0%	7.5%	11.3%	
Total (n)	1,478	15,147	35,091	683	7,324	16,155	795	7,823	18,936	
Mean	2.75	2.71	2.59	2.70	2.66	2.56	2.80	2.75	2.61	
Standard deviation	0.84	0.85	0.88	0.84	0.85	0.87	0.83	0.86	0.90	
Significance	--		***	--		***	--		***	
Effect size	--	0.05	0.18	--	0.05	0.16	--	0.06	0.21	
Change career choice										
Very good chance	22.3%	20.7%	17.0%	19.5%	18.5%	15.0%	24.7%	22.9%	18.8%	
Some chance	48.8%	46.5%	42.5%	51.0%	48.2%	44.1%	46.9%	44.8%	41.1%	
Very little chance	22.5%	25.0%	29.5%	22.7%	25.2%	30.0%	22.4%	24.8%	29.2%	
No chance	6.4%	7.8%	10.9%	6.9%	8.1%	11.0%	6.0%	7.5%	10.9%	
Total (n)	1,478	15,110	35,005	683	7,306	16,115	795	7,804	18,890	
Mean	2.87	2.80	2.66	2.83	2.77	2.63	2.90	2.83	2.68	
Standard deviation	0.83	0.85	0.89	0.82	0.84	0.87	0.84	0.87	0.90	
Significance	--	**	***	--		***	--	*	***	
Effect size	--	0.08	0.24	--	0.07	0.23	--	0.08	0.24	
Participate in student government										Likelihood of College Involvement
Very good chance	10.8%	10.6%	9.5%	10.2%	10.3%	8.9%	11.2%	10.8%	10.0%	
Some chance	37.8%	35.1%	32.8%	36.2%	34.4%	32.0%	39.2%	35.8%	33.5%	
Very little chance	40.9%	38.9%	38.9%	42.9%	39.9%	40.2%	39.2%	38.0%	37.8%	
No chance	10.5%	15.4%	18.8%	10.7%	15.4%	18.9%	10.3%	15.5%	18.7%	
Total (n)	1,478	15,102	34,962	683	7,305	16,097	795	7,797	18,865	
Mean	2.49	2.41	2.33	2.46	2.40	2.31	2.51	2.42	2.35	
Standard deviation	0.82	0.87	0.89	0.82	0.87	0.88	0.83	0.88	0.90	
Significance	--	***	***	--		***	--	**	***	
Effect size	--	0.09	0.18	--	0.07	0.17	--	0.10	0.18	
Get a job to help pay for college expenses										
Very good chance	51.9%	41.6%	44.8%	47.0%	37.3%	38.5%	56.2%	45.9%	50.4%	
Some chance	30.6%	32.6%	32.8%	32.8%	34.4%	35.8%	28.8%	30.8%	30.0%	
Very little chance	13.5%	17.7%	15.5%	15.4%	19.6%	17.9%	11.8%	15.9%	13.5%	
No chance	4.0%	8.1%	6.9%	4.8%	8.8%	7.8%	3.3%	7.4%	6.0%	
Total (n)	1,479	15,106	34,903	683	7,303	16,070	796	7,803	18,833	
Mean	3.30	3.08	3.16	3.22	3.00	3.05	3.38	3.15	3.25	
Standard deviation	0.85	0.95	0.92	0.88	0.96	0.93	0.82	0.94	0.90	
Significance	--	***	***	--	***	***	--	***	***	
Effect size	--	0.23	0.15	--	0.23	0.18	--	0.24	0.14	



2009 CIRP Freshman Survey
First-time, Full-time Freshmen

Northwestern University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
What is your best guess as to the chances that you will:										
Work full-time while attending college										
Very good chance	2.5%	2.4%	4.0%	1.6%	2.5%	3.6%	3.3%	2.2%	4.3%	
Some chance	13.7%	13.0%	17.2%	12.3%	13.5%	17.7%	14.8%	12.6%	16.8%	
Very little chance	48.0%	40.6%	40.5%	49.5%	41.4%	41.3%	46.7%	39.8%	39.9%	
No chance	35.8%	44.0%	38.2%	36.6%	42.6%	37.4%	35.2%	45.5%	39.0%	
Total (n)	1,479	15,088	34,869	683	7,297	16,053	796	7,791	18,816	
Mean	1.83	1.74	1.87	1.79	1.76	1.88	1.86	1.72	1.86	
Standard deviation	0.75	0.77	0.84	0.71	0.78	0.83	0.78	0.77	0.84	
Significance	--	***		--		**	--	***		
Effect size	--	0.12	-0.05	--	0.04	-0.11	--	0.18	0.00	
Join a social fraternity or sorority										
Very good chance	15.7%	12.4%	13.0%	11.0%	10.5%	9.6%	19.7%	14.3%	15.9%	
Some chance	31.6%	25.3%	28.1%	32.9%	26.5%	29.6%	30.5%	24.0%	26.8%	
Very little chance	33.9%	28.4%	29.9%	35.4%	29.8%	32.0%	32.5%	26.9%	28.0%	
No chance	18.8%	34.0%	29.1%	20.6%	33.1%	28.8%	17.2%	34.8%	29.3%	
Total (n)	1,479	15,080	34,871	683	7,295	16,057	796	7,785	18,814	
Mean	2.44	2.16	2.25	2.34	2.14	2.20	2.53	2.18	2.29	
Standard deviation	0.97	1.03	1.01	0.93	1.00	0.96	0.99	1.06	1.05	
Significance	--	***	***	--	***	***	--	***	***	
Effect size	--	0.27	0.19	--	0.20	0.15	--	0.33	0.23	
Play club, intramural, or recreational sports										
Very good chance	39.5%	40.9%	37.9%	49.6%	49.3%	46.0%	30.8%	32.6%	30.8%	
Some chance	34.8%	32.9%	33.5%	34.7%	31.6%	33.1%	34.8%	34.2%	33.9%	
Very little chance	18.2%	16.7%	17.7%	11.4%	12.6%	13.7%	24.0%	20.7%	21.3%	
No chance	7.6%	9.5%	10.8%	4.2%	6.4%	7.2%	10.4%	12.5%	14.1%	
Total (n)	1,479	15,076	34,842	683	7,285	16,031	796	7,791	18,811	
Mean	3.06	3.05	2.98	3.30	3.24	3.18	2.86	2.87	2.81	
Standard deviation	0.94	0.98	1.00	0.83	0.90	0.92	0.97	1.01	1.02	
Significance	--		**	--		***	--			
Effect size	--	0.01	0.08	--	0.07	0.13	--	-0.01	0.05	
Play intercollegiate athletics (eg., NCAA or NAIA-sponsored)										
Very good chance	5.7%	9.5%	9.0%	5.1%	10.4%	10.3%	6.2%	8.5%	7.7%	
Some chance	6.2%	10.1%	11.0%	8.2%	12.1%	14.0%	4.5%	8.0%	8.4%	
Very little chance	25.4%	23.4%	23.7%	28.7%	27.5%	27.7%	22.5%	19.4%	20.2%	
No chance	62.7%	57.1%	56.3%	57.9%	49.9%	48.0%	66.8%	64.1%	63.7%	
Total (n)	1,477	15,066	34,756	682	7,291	16,017	795	7,775	18,739	
Mean	1.55	1.72	1.73	1.61	1.83	1.87	1.50	1.61	1.60	
Standard deviation	0.84	0.99	0.98	0.84	1.00	1.01	0.84	0.95	0.93	
Significance	--	***	***	--	***	***	--	**	**	
Effect size	--	-0.17	-0.18	--	-0.22	-0.26	--	-0.12	-0.11	



2009 CIRP Freshman Survey
First-time, Full-time Freshmen

Northwestern University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
What is your best guess as to the chances that you will:										
Make at least a "B" average										
Very good chance	88.0%	75.5%	74.4%	89.7%	77.9%	75.2%	86.4%	73.2%	73.6%	
Some chance	11.4%	22.0%	22.7%	9.5%	19.4%	21.4%	13.1%	24.6%	23.9%	
Very little chance	0.4%	1.8%	2.2%	0.6%	1.9%	2.4%	0.3%	1.7%	1.9%	
No chance	0.2%	0.6%	0.7%	0.1%	0.8%	0.9%	0.3%	0.4%	0.6%	
Total (n)	1,478	15,078	34,819	682	7,292	16,035	796	7,786	18,784	
Mean	3.87	3.72	3.71	3.89	3.74	3.71	3.86	3.71	3.71	
Standard deviation	0.36	0.52	0.54	0.35	0.53	0.56	0.38	0.52	0.53	
Significance	--	***	***	--	***	***	--	***	***	
Effect size	--	0.29	0.30	--	0.28	0.32	--	0.29	0.28	
Need extra time to complete your degree requirements										
Very good chance	2.4%	3.0%	3.9%	2.3%	3.3%	4.1%	2.4%	2.6%	3.8%	
Some chance	23.5%	18.5%	21.7%	23.3%	19.1%	22.3%	23.7%	18.0%	21.3%	
Very little chance	59.5%	56.5%	53.3%	59.0%	55.5%	53.4%	59.9%	57.5%	53.2%	
No chance	14.6%	22.0%	21.1%	15.3%	22.1%	20.2%	14.0%	21.9%	21.8%	
Total (n)	1,475	15,058	34,763	681	7,281	16,007	794	7,777	18,756	
Mean	2.14	2.02	2.09	2.13	2.04	2.10	2.14	2.01	2.07	
Standard deviation	0.68	0.72	0.76	0.68	0.74	0.76	0.67	0.71	0.76	
Significance	--	***	*	--	**		--	***	*	
Effect size	--	0.17	0.07	--	0.12	0.04	--	0.18	0.09	
Participate in student protests or demonstrations										
Very good chance	11.7%	8.2%	8.1%	9.8%	7.4%	7.3%	13.2%	9.0%	8.8%	
Some chance	44.6%	33.9%	30.6%	42.5%	32.4%	29.3%	46.3%	35.4%	31.7%	
Very little chance	36.3%	41.0%	41.6%	39.6%	42.9%	43.1%	33.5%	39.2%	40.2%	
No chance	7.5%	16.9%	19.7%	8.1%	17.4%	20.3%	6.9%	16.4%	19.3%	
Total (n)	1,476	15,043	34,719	682	7,277	15,978	794	7,766	18,741	
Mean	2.60	2.33	2.27	2.54	2.30	2.24	2.66	2.37	2.30	
Standard deviation	0.79	0.85	0.87	0.78	0.84	0.86	0.79	0.86	0.88	
Significance	--	***	***	--	***	***	--	***	***	
Effect size	--	0.32	0.38	--	0.29	0.35	--	0.34	0.41	
Transfer to another college before graduating										
Very good chance	0.9%	1.9%	2.9%	1.0%	2.2%	3.3%	0.8%	1.6%	2.6%	
Some chance	11.5%	10.5%	14.1%	13.6%	11.6%	15.4%	9.7%	9.5%	13.0%	
Very little chance	60.5%	48.4%	46.3%	59.5%	47.9%	46.6%	61.3%	48.9%	46.0%	
No chance	27.1%	39.2%	36.7%	25.8%	38.3%	34.8%	28.3%	40.0%	38.4%	
Total (n)	1,477	15,058	34,734	682	7,275	15,985	795	7,783	18,749	
Mean	1.86	1.75	1.83	1.90	1.78	1.87	1.83	1.73	1.80	
Standard deviation	0.63	0.72	0.77	0.65	0.73	0.78	0.62	0.70	0.76	
Significance	--	***		--	***		--	***		
Effect size	--	0.15	0.04	--	0.16	0.04	--	0.14	0.04	



2009 CIRP Freshman Survey
First-time, Full-time Freshmen

Northwestern University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
What is your best guess as to the chances that you will:										
Be satisfied with your college										
Very good chance	84.5%	75.2%	67.6%	82.1%	74.0%	65.1%	86.5%	76.4%	69.8%	
Some chance	15.2%	22.5%	29.0%	17.6%	23.2%	30.8%	13.1%	21.7%	27.5%	
Very little chance	0.2%	1.7%	2.5%	0.1%	2.1%	3.1%	0.3%	1.4%	2.1%	
No chance	0.1%	0.6%	0.8%	0.1%	0.7%	1.1%	0.1%	0.5%	0.6%	
Total (n)	1,475	15,048	34,722	681	7,284	15,992	794	7,764	18,730	
Mean	3.84	3.72	3.63	3.82	3.70	3.60	3.86	3.74	3.66	
Standard deviation	0.38	0.52	0.58	0.40	0.54	0.60	0.36	0.50	0.55	
Significance	--	***	***	--	***	***	--	***	***	
Effect size	--	0.23	0.36	--	0.22	0.37	--	0.24	0.36	
Participate in volunteer or community service work										Likelihood of College Involvement
Very good chance	56.7%	52.4%	47.8%	44.4%	40.4%	34.9%	67.2%	64.1%	59.1%	
Some chance	36.8%	36.0%	37.3%	44.6%	42.0%	43.0%	30.2%	30.1%	32.3%	
Very little chance	5.7%	9.4%	11.9%	9.7%	14.1%	17.3%	2.3%	4.8%	7.1%	
No chance	0.8%	2.2%	3.0%	1.3%	3.5%	4.8%	0.4%	1.0%	1.5%	
Total (n)	1,477	15,056	34,730	682	7,278	15,972	795	7,778	18,758	
Mean	3.49	3.39	3.30	3.32	3.19	3.08	3.64	3.57	3.49	
Standard deviation	0.64	0.75	0.79	0.70	0.80	0.84	0.55	0.63	0.69	
Significance	--	***	***	--	***	***	--	**	***	
Effect size	--	0.13	0.24	--	0.16	0.29	--	0.11	0.22	
Seek personal counseling										
Very good chance	7.7%	7.8%	8.0%	6.5%	6.6%	6.8%	8.7%	9.0%	9.0%	
Some chance	31.6%	28.4%	28.6%	32.0%	28.3%	28.9%	31.2%	28.6%	28.3%	
Very little chance	49.9%	49.4%	48.0%	49.0%	49.7%	48.0%	50.6%	49.1%	48.0%	
No chance	10.9%	14.3%	15.5%	12.6%	15.4%	16.3%	9.4%	13.3%	14.8%	
Total (n)	1,476	15,047	34,734	682	7,278	15,984	794	7,769	18,750	
Mean	2.36	2.30	2.29	2.32	2.26	2.26	2.39	2.33	2.31	
Standard deviation	0.78	0.81	0.82	0.78	0.80	0.81	0.78	0.82	0.83	
Significance	--	**	**	--	--	--	--	*	**	
Effect size	--	0.07	0.09	--	0.08	0.07	--	0.07	0.10	
Communicate regularly with your professors										
Very good chance	68.2%	51.9%	47.9%	64.1%	48.7%	43.9%	71.8%	55.0%	51.4%	
Some chance	30.1%	42.6%	44.6%	33.7%	44.4%	46.9%	26.9%	40.8%	42.5%	
Very little chance	1.6%	4.8%	6.4%	2.2%	6.0%	7.7%	1.1%	3.7%	5.3%	
No chance	0.1%	0.7%	1.1%	0.0%	0.9%	1.5%	0.1%	0.4%	0.8%	
Total (n)	1,477	15,050	34,697	682	7,275	15,970	795	7,775	18,727	
Mean	3.66	3.46	3.39	3.62	3.41	3.33	3.70	3.50	3.45	
Standard deviation	0.51	0.62	0.66	0.53	0.65	0.68	0.49	0.59	0.63	
Significance	--	***	***	--	***	***	--	***	***	
Effect size	--	0.32	0.41	--	0.32	0.43	--	0.34	0.40	



2009 CIRP Freshman Survey
First-time, Full-time Freshmen

Northwestern University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
What is your best guess as to the chances that you will:										
Socialize with someone of another racial/ethnic group										Likelihood of College Involvement
Very good chance	93.0%	81.2%	76.0%	90.6%	78.0%	71.7%	95.1%	84.4%	79.8%	
Some chance	6.6%	16.2%	20.1%	9.1%	18.8%	23.5%	4.4%	13.6%	17.2%	
Very little chance	0.3%	2.0%	3.0%	0.3%	2.4%	3.7%	0.4%	1.7%	2.4%	
No chance	0.1%	0.6%	0.9%	0.0%	0.9%	1.2%	0.1%	0.3%	0.6%	
Total (n)	1,477	15,061	34,719	682	7,280	15,973	795	7,781	18,746	
Mean	3.93	3.78	3.71	3.90	3.74	3.66	3.94	3.82	3.76	
Standard deviation	0.28	0.50	0.56	0.31	0.54	0.61	0.26	0.45	0.51	
Significance	--	***	***	--	***	***	--	***	***	
Effect size	--	0.30	0.39	--	0.30	0.39	--	0.27	0.35	
Participate in student clubs/groups										Likelihood of College Involvement
Very good chance	81.7%	72.2%	64.2%	73.2%	65.0%	55.9%	89.1%	79.3%	71.6%	
Some chance	16.1%	22.8%	27.9%	24.0%	27.8%	33.1%	9.3%	17.8%	23.3%	
Very little chance	1.7%	4.1%	6.4%	2.1%	5.9%	8.9%	1.4%	2.3%	4.1%	
No chance	0.5%	1.0%	1.5%	0.7%	1.4%	2.1%	0.3%	0.5%	0.9%	
Total (n)	1,477	15,072	34,773	682	7,283	15,990	795	7,789	18,783	
Mean	3.79	3.66	3.55	3.70	3.56	3.43	3.87	3.76	3.66	
Standard deviation	0.48	0.60	0.68	0.54	0.67	0.74	0.39	0.51	0.60	
Significance	--	***	***	--	***	***	--	***	***	
Effect size	--	0.22	0.35	--	0.21	0.36	--	0.22	0.35	
Participate in a study abroad program										Likelihood of College Involvement
Very good chance	52.7%	51.4%	46.3%	39.1%	39.7%	34.3%	64.3%	63.0%	56.9%	
Some chance	33.6%	31.9%	31.6%	43.0%	37.2%	36.9%	25.7%	26.7%	27.1%	
Very little chance	10.8%	12.8%	16.2%	13.9%	17.6%	21.2%	8.1%	8.1%	11.8%	
No chance	2.9%	3.9%	5.9%	4.0%	5.5%	7.7%	2.0%	2.3%	4.3%	
Total (n)	1,477	15,066	34,763	682	7,283	15,992	795	7,783	18,771	
Mean	3.36	3.31	3.18	3.17	3.11	2.98	3.52	3.50	3.37	
Standard deviation	0.79	0.84	0.91	0.81	0.88	0.93	0.73	0.74	0.85	
Significance	--	*	***	--	--	***	--	--	***	
Effect size	--	0.06	0.20	--	0.07	0.20	--	0.03	0.18	
Have a roommate of different race/ethnicity										Likelihood of College Involvement
Very good chance	56.6%	45.9%	39.9%	54.6%	42.2%	35.9%	58.3%	49.6%	43.3%	
Some chance	35.8%	40.0%	41.0%	36.8%	41.5%	42.3%	35.0%	38.6%	39.9%	
Very little chance	5.6%	10.8%	13.2%	6.2%	12.4%	15.2%	5.0%	9.2%	11.4%	
No chance	2.0%	3.3%	6.0%	2.5%	3.9%	6.6%	1.6%	2.7%	5.3%	
Total (n)	1,474	15,046	34,666	680	7,272	15,955	794	7,774	18,711	
Mean	3.47	3.29	3.15	3.43	3.22	3.08	3.50	3.35	3.21	
Standard deviation	0.69	0.79	0.86	0.72	0.81	0.88	0.67	0.76	0.85	
Significance	--	***	***	--	***	***	--	***	***	
Effect size	--	0.23	0.37	--	0.26	0.40	--	0.20	0.34	



2009 CIRP Freshman Survey
First-time, Full-time Freshmen

Northwestern University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
What is your best guess as to the chances that you will:										
Discuss course content with students outside of class										
Very good chance	82.5%	70.9%	62.3%	77.1%	66.4%	56.8%	87.2%	75.3%	67.2%	
Some chance	16.8%	24.9%	31.1%	22.3%	28.0%	34.9%	12.1%	21.8%	27.8%	
Very little chance	0.5%	3.4%	5.3%	0.6%	4.4%	6.6%	0.5%	2.4%	4.2%	
No chance	0.1%	0.9%	1.2%	0.0%	1.1%	1.6%	0.3%	0.6%	0.9%	
Total (n)	1,477	15,057	34,747	682	7,279	15,988	795	7,778	18,759	
Mean	3.82	3.66	3.55	3.77	3.60	3.47	3.86	3.72	3.61	
Standard deviation	0.41	0.59	0.65	0.44	0.63	0.69	0.38	0.53	0.61	
Significance	--	***	***	--	***	***	--	***	***	
Effect size	--	0.27	0.42	--	0.27	0.43	--	0.26	0.41	
Work on a professor's research project										
Very good chance	38.8%	35.7%	32.9%	36.8%	34.2%	31.5%	40.6%	37.1%	34.1%	
Some chance	53.7%	51.5%	49.5%	56.5%	52.6%	50.6%	51.3%	50.5%	48.5%	
Very little chance	7.2%	11.3%	15.1%	6.5%	11.6%	15.3%	7.8%	11.1%	15.0%	
No chance	0.3%	1.5%	2.6%	0.3%	1.6%	2.7%	0.4%	1.3%	2.5%	
Total (n)	1,476	15,073	34,724	682	7,289	15,977	794	7,784	18,747	
Mean	3.31	3.21	3.13	3.30	3.19	3.11	3.32	3.23	3.14	
Standard deviation	0.61	0.70	0.75	0.60	0.70	0.75	0.63	0.69	0.75	
Significance	--	***	***	--	***	***	--	***	***	
Effect size	--	0.14	0.24	--	0.16	0.25	--	0.13	0.24	
Do you give the Higher Education Research Institute (HERI) permission to include your ID number should your college request the data for additional research analyses?										
Yes	60.7%	61.7%	59.5%	64.2%	62.5%	59.2%	57.7%	61.0%	59.8%	
No	39.3%	38.3%	40.5%	35.8%	37.5%	40.8%	42.3%	39.0%	40.2%	
Total (n)	1,481	14,412	32,485	682	6,900	14,790	799	7,512	17,695	



2009 CIRP Freshman Survey
First-time, Full-time Freshmen

Northwestern University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Student's probable career occupation (disaggregated)										
Accountant or actuary	0.6%	1.2%	1.9%	0.4%	1.5%	2.3%	0.8%	1.0%	1.7%	
Actor or entertainer	6.3%	1.0%	1.2%	6.6%	1.1%	1.1%	6.0%	1.0%	1.2%	
Architect or urban planner	0.5%	1.0%	0.8%	0.4%	0.9%	0.8%	0.5%	1.2%	0.9%	
Artist	1.2%	0.5%	0.9%	1.6%	0.4%	0.6%	0.8%	0.6%	1.1%	
Business (clerical)	0.0%	0.4%	0.5%	0.0%	0.5%	0.6%	0.0%	0.4%	0.4%	
Business executive (management, administrator)	8.7%	11.8%	9.8%	12.0%	15.4%	13.0%	5.9%	8.3%	7.0%	
Business owner or proprietor	1.5%	2.6%	2.7%	2.3%	3.6%	3.9%	0.8%	1.6%	1.6%	
Business salesperson or buyer	0.2%	0.3%	0.6%	0.3%	0.4%	0.5%	0.1%	0.2%	0.6%	
Clergy (minister, priest)	0.0%	0.1%	0.1%	0.0%	0.2%	0.3%	0.0%	0.0%	0.0%	
Clergy (other religious)	0.0%	0.1%	0.1%	0.0%	0.1%	0.1%	0.0%	0.0%	0.1%	
Clinical psychologist	1.2%	0.9%	1.2%	0.0%	0.4%	0.5%	2.3%	1.5%	1.8%	
College administrator/staff	0.1%	0.1%	0.0%	0.0%	0.1%	0.1%	0.1%	0.0%	0.0%	
College teacher	0.9%	1.0%	0.7%	1.2%	1.2%	0.8%	0.8%	0.7%	0.5%	
Computer programmer or analyst	0.5%	0.8%	1.1%	1.0%	1.4%	2.0%	0.0%	0.3%	0.3%	
Conservationist or forester	0.2%	0.2%	0.1%	0.0%	0.1%	0.1%	0.4%	0.3%	0.2%	
Dentist (including orthodontist)	0.7%	0.8%	1.3%	0.6%	0.7%	1.3%	0.9%	0.8%	1.4%	
Dietitian or nutritionist	0.3%	0.2%	0.2%	0.3%	0.1%	0.1%	0.3%	0.4%	0.4%	
Engineer	10.8%	9.9%	9.2%	15.2%	13.2%	13.9%	6.9%	6.7%	4.9%	
Farmer or rancher	0.0%	0.3%	0.2%	0.0%	0.4%	0.2%	0.0%	0.2%	0.1%	
Foreign service worker (including diplomat)	1.8%	2.7%	2.3%	1.0%	1.8%	1.6%	2.4%	3.7%	3.0%	
Homemaker (full-time)	0.0%	0.0%	0.1%	0.0%	0.0%	0.0%	0.0%	0.1%	0.1%	
Interior decorator (including designer)	0.1%	0.1%	0.2%	0.0%	0.0%	0.0%	0.1%	0.2%	0.3%	
Lab technician or hygienist	0.0%	0.1%	0.1%	0.0%	0.1%	0.1%	0.0%	0.1%	0.1%	
Law enforcement officer	0.1%	0.1%	0.2%	0.0%	0.1%	0.3%	0.1%	0.1%	0.2%	
Lawyer (attorney) or judge	6.4%	7.7%	7.0%	6.9%	7.2%	6.9%	6.0%	8.1%	7.1%	
Military service (career)	0.1%	0.3%	0.6%	0.3%	0.5%	1.1%	0.0%	0.1%	0.2%	
Musician (performer, composer)	2.9%	0.7%	1.0%	3.5%	0.9%	1.3%	2.4%	0.6%	0.8%	
Nurse	0.1%	1.2%	2.1%	0.0%	0.1%	0.3%	0.1%	2.2%	3.7%	
Optometrist	0.4%	0.2%	0.2%	0.3%	0.2%	0.1%	0.5%	0.2%	0.3%	
Pharmacist	0.3%	0.3%	2.1%	0.1%	0.3%	1.7%	0.4%	0.4%	2.4%	
Physician	15.0%	17.1%	14.0%	15.5%	15.8%	12.8%	14.6%	18.5%	15.1%	
Policymaker/Government	2.1%	3.2%	2.5%	2.5%	3.8%	3.2%	1.8%	2.7%	1.9%	
School counselor	0.0%	0.1%	0.1%	0.0%	0.0%	0.0%	0.0%	0.1%	0.2%	
School principal or superintendent	0.1%	0.0%	0.0%	0.1%	0.0%	0.0%	0.1%	0.0%	0.0%	
Scientific researcher	3.5%	4.3%	3.1%	3.5%	4.5%	3.2%	3.5%	4.2%	3.0%	
Social, welfare, or recreation worker	0.1%	0.3%	0.5%	0.0%	0.1%	0.1%	0.1%	0.6%	0.8%	
Therapist (physical, occupational, speech)	0.2%	0.5%	1.4%	0.0%	0.1%	0.5%	0.4%	0.8%	2.2%	
Teacher or administrator (elementary)	0.3%	0.6%	1.2%	0.0%	0.1%	0.1%	0.5%	1.2%	2.2%	
Teacher or administrator (secondary)	0.8%	1.1%	1.6%	0.7%	0.8%	1.2%	0.9%	1.4%	1.9%	
Veterinarian	0.2%	0.8%	0.6%	0.1%	0.3%	0.2%	0.3%	1.2%	1.0%	



2009 CIRP Freshman Survey
First-time, Full-time Freshmen

Northwestern University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Student's probable career occupation (disaggregated)										
Writer or journalist	11.4%	3.4%	3.2%	6.9%	1.9%	1.9%	15.2%	4.8%	4.4%	
Skilled trades	0.2%	0.2%	0.2%	0.1%	0.2%	0.2%	0.3%	0.1%	0.1%	
Laborer (unskilled)	0.0%	0.0%	0.1%	0.0%	0.1%	0.2%	0.0%	0.0%	0.0%	
Semi-skilled worker	0.0%	0.1%	0.1%	0.0%	0.1%	0.2%	0.0%	0.1%	0.1%	
Unemployed	0.0%	0.7%	1.0%	0.0%	0.7%	1.0%	0.0%	0.6%	1.0%	
Other	2.9%	3.4%	5.9%	1.3%	2.8%	4.7%	4.3%	4.0%	7.0%	
Undecided	17.4%	17.5%	15.8%	14.8%	16.3%	14.7%	19.6%	18.8%	16.9%	
Total (n)	1,477	15,006	34,903	682	7,284	16,206	795	7,722	18,697	
Your father's occupation (disaggregated)										
Accountant or actuary	3.0%	3.6%	3.7%	2.7%	3.6%	3.8%	3.3%	3.5%	3.7%	
Actor or entertainer	0.2%	0.1%	0.1%	0.3%	0.1%	0.1%	0.1%	0.1%	0.1%	
Architect or urban planner	1.2%	1.1%	1.1%	0.9%	1.2%	1.1%	1.4%	1.1%	1.1%	
Artist	0.3%	0.3%	0.3%	0.4%	0.3%	0.3%	0.3%	0.4%	0.4%	
Business (clerical)	0.8%	1.2%	1.2%	0.9%	1.2%	1.2%	0.8%	1.2%	1.2%	
Business executive (management, administrator)	16.6%	17.9%	15.5%	16.5%	18.6%	16.6%	16.7%	17.3%	14.6%	
Business owner or proprietor	9.1%	9.6%	10.1%	8.8%	9.1%	9.7%	9.4%	10.0%	10.4%	
Business salesperson or buyer	3.2%	4.1%	4.3%	2.9%	4.1%	4.4%	3.4%	4.0%	4.3%	
Clergy (minister, priest)	1.0%	0.6%	0.6%	1.3%	0.6%	0.6%	0.8%	0.6%	0.6%	
Clergy (other religious)	0.2%	0.1%	0.1%	0.3%	0.2%	0.1%	0.1%	0.1%	0.1%	
Clinical psychologist	0.5%	0.3%	0.2%	0.6%	0.3%	0.2%	0.4%	0.3%	0.2%	
College administrator/staff	0.6%	0.5%	0.4%	0.7%	0.4%	0.4%	0.5%	0.5%	0.4%	
College teacher	2.7%	2.0%	1.3%	2.8%	2.0%	1.4%	2.7%	1.9%	1.1%	
Computer programmer or analyst	4.4%	4.0%	3.7%	4.4%	4.0%	3.6%	4.4%	3.9%	3.7%	
Conservationist or forester	0.1%	0.1%	0.1%	0.3%	0.1%	0.1%	0.0%	0.1%	0.1%	
Dentist (including orthodontist)	1.2%	1.1%	1.0%	1.0%	1.1%	1.1%	1.3%	1.0%	1.0%	
Dietitian or nutritionist	0.1%	0.1%	0.1%	0.3%	0.1%	0.1%	0.0%	0.0%	0.1%	
Engineer	8.4%	9.0%	8.7%	8.1%	8.8%	8.6%	8.7%	9.3%	8.7%	
Farmer or rancher	0.3%	0.4%	0.6%	0.1%	0.5%	0.5%	0.5%	0.4%	0.6%	
Foreign service worker (including diplomat)	0.1%	0.2%	0.2%	0.1%	0.3%	0.2%	0.0%	0.2%	0.2%	
Homemaker (full-time)	0.3%	0.2%	0.2%	0.1%	0.2%	0.3%	0.4%	0.2%	0.2%	
Interior decorator (including designer)	0.1%	0.0%	0.1%	0.1%	0.1%	0.1%	0.0%	0.0%	0.0%	
Lab technician or hygienist	0.4%	0.2%	0.3%	0.3%	0.2%	0.3%	0.5%	0.2%	0.2%	
Law enforcement officer	0.7%	0.7%	1.1%	0.6%	0.7%	1.2%	0.9%	0.6%	1.0%	
Lawyer (attorney) or judge	6.7%	7.5%	5.6%	7.4%	7.5%	5.8%	6.2%	7.6%	5.4%	
Military service (career)	0.4%	0.6%	0.8%	0.1%	0.6%	0.8%	0.6%	0.6%	0.9%	
Musician (performer, composer)	0.5%	0.2%	0.2%	0.6%	0.2%	0.2%	0.4%	0.3%	0.3%	
Nurse	0.1%	0.3%	0.3%	0.1%	0.3%	0.3%	0.1%	0.3%	0.3%	
Optometrist	0.3%	0.1%	0.1%	0.1%	0.1%	0.1%	0.4%	0.1%	0.1%	
Pharmacist	0.5%	0.4%	0.5%	0.9%	0.6%	0.5%	0.1%	0.3%	0.4%	
Physician	11.3%	9.3%	6.4%	12.1%	9.9%	6.9%	10.6%	8.7%	6.0%	
Policymaker/Government	0.8%	0.8%	0.8%	0.9%	0.8%	0.8%	0.8%	0.8%	0.8%	



2009 CIRP Freshman Survey
First-time, Full-time Freshmen

Northwestern University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Your father's occupation (disaggregated)										
School counselor	0.0%	0.0%	0.1%	0.0%	0.0%	0.1%	0.0%	0.0%	0.0%	
School principal or superintendent	0.3%	0.2%	0.2%	0.1%	0.2%	0.2%	0.4%	0.2%	0.2%	
Scientific researcher	2.7%	2.4%	1.6%	2.8%	2.5%	1.6%	2.5%	2.4%	1.6%	
Social, welfare, or recreation worker	0.2%	0.4%	0.5%	0.3%	0.5%	0.5%	0.1%	0.3%	0.4%	
Therapist (physical, occupational, speech)	0.1%	0.2%	0.3%	0.0%	0.2%	0.3%	0.1%	0.2%	0.3%	
Teacher or administrator (elementary)	0.3%	0.5%	0.6%	0.0%	0.6%	0.6%	0.5%	0.4%	0.5%	
Teacher or administrator (secondary)	1.8%	1.6%	1.5%	1.3%	1.6%	1.6%	2.1%	1.5%	1.5%	
Veterinarian	0.1%	0.2%	0.1%	0.1%	0.2%	0.1%	0.1%	0.1%	0.1%	
Writer or journalist	1.4%	0.7%	0.6%	2.2%	0.7%	0.6%	0.8%	0.6%	0.5%	
Skilled trades	3.5%	3.0%	4.4%	2.7%	3.0%	4.3%	4.2%	3.1%	4.4%	
Laborer (unskilled)	1.2%	1.1%	1.6%	1.3%	0.9%	1.4%	1.0%	1.2%	1.8%	
Semi-skilled worker	1.8%	1.3%	1.7%	2.4%	1.3%	1.7%	1.4%	1.3%	1.7%	
Unemployed	2.9%	2.4%	2.9%	2.4%	2.1%	2.6%	3.4%	2.8%	3.3%	
Other	7.6%	9.4%	14.1%	7.4%	8.6%	12.8%	7.7%	10.2%	15.2%	
Total (n)	1,470	15,075	34,916	679	7,321	16,251	791	7,754	18,665	
Your mother's occupation (disaggregated)										
Accountant or actuary	5.1%	4.8%	4.7%	5.6%	4.8%	4.8%	4.7%	4.8%	4.7%	
Actor or entertainer	0.1%	0.1%	0.1%	0.3%	0.1%	0.1%	0.0%	0.0%	0.1%	
Architect or urban planner	0.7%	0.5%	0.4%	0.9%	0.6%	0.4%	0.5%	0.4%	0.3%	
Artist	1.2%	0.9%	0.8%	1.5%	0.8%	0.8%	0.9%	1.0%	0.7%	
Business (clerical)	3.8%	2.9%	3.6%	4.7%	3.2%	3.7%	3.0%	2.6%	3.5%	
Business executive (management, administrator)	6.5%	6.1%	6.4%	6.9%	6.0%	6.3%	6.1%	6.2%	6.4%	
Business owner or proprietor	3.3%	3.3%	3.6%	3.1%	3.2%	3.4%	3.5%	3.3%	3.7%	
Business salesperson or buyer	2.1%	1.9%	2.0%	2.2%	2.0%	2.1%	2.0%	1.9%	1.9%	
Clergy (minister, priest)	0.2%	0.1%	0.1%	0.1%	0.1%	0.1%	0.3%	0.1%	0.1%	
Clergy (other religious)	0.1%	0.1%	0.1%	0.1%	0.1%	0.1%	0.1%	0.1%	0.1%	
Clinical psychologist	0.6%	0.4%	0.3%	0.6%	0.4%	0.2%	0.6%	0.4%	0.3%	
College administrator/staff	1.0%	0.8%	0.7%	1.2%	0.8%	0.8%	0.9%	0.8%	0.7%	
College teacher	1.7%	1.4%	1.0%	2.1%	1.5%	1.0%	1.4%	1.3%	0.9%	
Computer programmer or analyst	2.5%	2.4%	1.9%	2.4%	2.1%	1.7%	2.7%	2.7%	2.0%	
Conservationist or forester	0.1%	0.1%	0.0%	0.1%	0.1%	0.1%	0.0%	0.1%	0.0%	
Dentist (including orthodontist)	0.3%	0.7%	0.6%	0.4%	0.7%	0.7%	0.3%	0.7%	0.5%	
Dietitian or nutritionist	0.3%	0.4%	0.3%	0.4%	0.4%	0.3%	0.1%	0.4%	0.4%	
Engineer	1.5%	1.8%	1.4%	1.2%	1.6%	1.4%	1.8%	2.0%	1.4%	
Farmer or rancher	0.1%	0.1%	0.1%	0.0%	0.1%	0.1%	0.1%	0.1%	0.1%	
Foreign service worker (including diplomat)	0.1%	0.1%	0.1%	0.1%	0.1%	0.1%	0.0%	0.2%	0.1%	
Homemaker (full-time)	17.0%	17.3%	13.8%	15.0%	16.3%	12.7%	18.7%	18.2%	14.7%	
Interior decorator (including designer)	0.3%	0.6%	0.5%	0.6%	0.7%	0.7%	0.0%	0.4%	0.4%	
Lab technician or hygienist	0.7%	0.7%	0.7%	0.7%	0.7%	0.8%	0.8%	0.7%	0.7%	
Law enforcement officer	0.2%	0.1%	0.2%	0.3%	0.1%	0.2%	0.1%	0.2%	0.2%	



2009 CIRP Freshman Survey
First-time, Full-time Freshmen

Northwestern University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Your mother's occupation (disaggregated)										
Lawyer (attorney) or judge	3.3%	3.7%	2.7%	2.8%	3.5%	2.7%	3.8%	3.8%	2.6%	
Military service (career)	0.0%	0.0%	0.1%	0.0%	0.1%	0.1%	0.0%	0.0%	0.1%	
Musician (performer, composer)	0.7%	0.3%	0.3%	0.6%	0.3%	0.3%	0.8%	0.3%	0.2%	
Nurse	5.4%	5.8%	6.9%	4.4%	5.5%	6.8%	6.3%	6.0%	7.0%	
Optometrist	0.1%	0.1%	0.1%	0.1%	0.2%	0.1%	0.0%	0.1%	0.1%	
Pharmacist	0.8%	0.8%	0.7%	0.9%	0.8%	0.8%	0.8%	0.7%	0.6%	
Physician	3.9%	4.0%	2.7%	4.4%	4.1%	2.9%	3.5%	3.9%	2.5%	
Policymaker/Government	0.3%	0.5%	0.5%	0.6%	0.5%	0.5%	0.0%	0.5%	0.5%	
School counselor	0.2%	0.4%	0.4%	0.1%	0.4%	0.3%	0.3%	0.4%	0.4%	
School principal or superintendent	0.2%	0.2%	0.2%	0.3%	0.3%	0.2%	0.1%	0.1%	0.2%	
Scientific researcher	1.6%	1.8%	1.1%	1.5%	1.8%	1.2%	1.8%	1.7%	0.9%	
Social, welfare, or recreation worker	1.8%	1.6%	1.7%	1.9%	1.7%	1.6%	1.8%	1.5%	1.8%	
Therapist (physical, occupational, speech)	1.6%	1.6%	1.7%	1.6%	1.7%	1.7%	1.6%	1.5%	1.7%	
Teacher or administrator (elementary)	5.5%	5.9%	6.8%	4.4%	6.1%	7.0%	6.4%	5.8%	6.6%	
Teacher or administrator (secondary)	3.5%	3.7%	4.0%	3.4%	3.6%	4.1%	3.7%	3.8%	4.0%	
Veterinarian	0.1%	0.2%	0.1%	0.3%	0.1%	0.1%	0.0%	0.2%	0.1%	
Writer or journalist	2.0%	1.2%	0.8%	2.2%	1.2%	0.9%	1.8%	1.1%	0.8%	
Skilled trades	1.3%	0.9%	1.0%	0.7%	0.9%	1.0%	1.8%	0.8%	0.9%	
Laborer (unskilled)	0.8%	0.7%	0.9%	0.7%	0.7%	0.9%	0.9%	0.7%	1.0%	
Semi-skilled worker	1.9%	1.0%	1.2%	2.1%	1.2%	1.3%	1.8%	0.8%	1.1%	
Unemployed	6.3%	6.8%	7.2%	8.4%	7.3%	7.6%	4.5%	6.3%	6.9%	
Other	9.0%	11.5%	15.5%	7.9%	11.5%	15.2%	10.0%	11.5%	15.8%	
Total (n)	1,472	15,172	35,339	680	7,363	16,380	792	7,809	18,959	
Student's probable field of study/major (disaggregated)										
Art, fine and applied	0.9%	0.6%	1.1%	0.7%	0.3%	0.5%	1.0%	0.9%	1.6%	
English (language and literature)	2.8%	2.5%	2.2%	2.1%	1.6%	1.4%	3.4%	3.4%	2.9%	
History	1.4%	1.8%	1.6%	1.0%	1.9%	1.8%	1.6%	1.8%	1.5%	
Journalism	10.1%	1.7%	1.9%	5.9%	1.0%	1.1%	13.8%	2.5%	2.5%	
Language and Literature (except English)	0.7%	1.3%	1.0%	0.4%	0.8%	0.6%	1.0%	1.8%	1.3%	
Music	3.7%	0.8%	1.1%	4.4%	0.9%	1.2%	3.1%	0.7%	1.0%	
Philosophy	0.3%	0.6%	0.5%	0.3%	0.8%	0.8%	0.4%	0.3%	0.2%	
Speech	0.0%	0.0%	0.1%	0.0%	0.0%	0.1%	0.0%	0.0%	0.1%	
Theater or Drama	6.4%	1.0%	1.0%	5.9%	0.9%	0.8%	6.9%	1.1%	1.2%	
Theology or Religion	0.0%	0.2%	0.2%	0.0%	0.2%	0.3%	0.0%	0.2%	0.2%	
Other Arts and Humanities	1.5%	0.8%	1.1%	1.5%	0.6%	0.9%	1.5%	1.0%	1.4%	
Biology (general)	5.3%	8.1%	7.8%	4.3%	7.1%	6.9%	6.3%	9.0%	8.5%	
Biochemistry or Biophysics	3.0%	2.5%	2.1%	3.5%	2.6%	2.1%	2.5%	2.4%	2.1%	
Botany	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Environmental Science	0.7%	0.8%	0.7%	0.1%	0.4%	0.6%	1.1%	1.1%	0.8%	
Marine (Life) Science	0.0%	0.2%	0.2%	0.0%	0.1%	0.2%	0.0%	0.2%	0.3%	
Microbiology or Bacteriology	0.3%	0.4%	0.3%	0.3%	0.5%	0.4%	0.3%	0.4%	0.2%	



2009 CIRP Freshman Survey
First-time, Full-time Freshmen

Northwestern University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Student's probable field of study/major (disaggregated)										
Zoology	0.0%	0.2%	0.1%	0.0%	0.1%	0.0%	0.0%	0.3%	0.2%	
Other Biological Science	0.5%	1.6%	1.0%	0.3%	1.3%	0.8%	0.8%	2.0%	1.3%	
Accounting	0.1%	1.0%	1.9%	0.1%	1.3%	2.4%	0.0%	0.7%	1.4%	
Business Admin. (general)	0.9%	2.2%	2.7%	1.5%	3.0%	3.7%	0.4%	1.4%	1.8%	
Finance	1.4%	4.5%	3.5%	2.5%	6.7%	5.6%	0.4%	2.3%	1.7%	
International Business	0.9%	2.3%	2.3%	1.2%	2.5%	2.3%	0.8%	2.2%	2.3%	
Marketing	0.9%	1.8%	2.5%	0.7%	1.8%	2.6%	1.0%	1.7%	2.5%	
Management	0.9%	2.3%	2.4%	1.2%	2.8%	3.3%	0.6%	1.8%	1.6%	
Secretarial Studies	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Other Business	0.3%	0.8%	1.1%	0.3%	0.9%	1.3%	0.3%	0.7%	0.9%	
Business Education	0.1%	0.1%	0.1%	0.0%	0.1%	0.1%	0.1%	0.1%	0.1%	
Elementary Education	0.3%	0.5%	1.0%	0.0%	0.1%	0.1%	0.5%	1.0%	1.8%	
Music or Art Education	0.3%	0.0%	0.2%	0.4%	0.0%	0.2%	0.1%	0.0%	0.2%	
Physical Education or Recreation	0.0%	0.0%	0.1%	0.0%	0.0%	0.1%	0.0%	0.0%	0.1%	
Secondary Education	0.5%	0.5%	0.8%	0.4%	0.2%	0.5%	0.5%	0.7%	1.0%	
Special Education	0.0%	0.1%	0.2%	0.0%	0.0%	0.0%	0.0%	0.2%	0.4%	
Other Education	0.1%	0.1%	0.2%	0.0%	0.0%	0.1%	0.3%	0.2%	0.2%	
Aeronautical or Astronautical Engineering	0.1%	0.5%	0.5%	0.1%	0.9%	0.8%	0.0%	0.2%	0.2%	
Civil Engineering	1.4%	1.1%	1.4%	1.8%	1.3%	2.2%	1.1%	1.0%	0.8%	
Chemical Engineering	3.0%	2.8%	1.8%	4.1%	3.3%	2.5%	2.0%	2.2%	1.3%	
Computer Engineering	0.8%	1.0%	1.0%	1.6%	1.6%	1.8%	0.1%	0.4%	0.3%	
Electrical or Electronic Engineering	1.1%	1.2%	1.1%	1.9%	2.1%	1.9%	0.4%	0.4%	0.3%	
Industrial Engineering	1.8%	0.4%	0.2%	3.1%	0.5%	0.3%	0.8%	0.2%	0.1%	
Mechanical Engineering	2.4%	2.7%	2.8%	4.0%	4.4%	5.0%	1.0%	1.2%	0.9%	
Other Engineering	5.8%	4.9%	3.4%	6.2%	5.4%	4.1%	5.4%	4.3%	2.7%	
Astronomy	0.1%	0.2%	0.1%	0.0%	0.3%	0.2%	0.3%	0.2%	0.1%	
Atmospheric Science (incl. Meteorology)	0.0%	0.1%	0.1%	0.0%	0.0%	0.1%	0.0%	0.1%	0.0%	
Chemistry	2.3%	2.3%	1.8%	2.9%	2.5%	2.0%	1.8%	2.0%	1.6%	
Earth Science	0.3%	0.1%	0.1%	0.3%	0.1%	0.1%	0.3%	0.1%	0.1%	
Marine Science (incl. Oceanography)	0.0%	0.0%	0.1%	0.0%	0.0%	0.1%	0.0%	0.0%	0.1%	
Mathematics	1.7%	1.8%	1.3%	1.8%	2.0%	1.5%	1.6%	1.6%	1.1%	
Physics	0.9%	1.4%	1.0%	1.6%	2.2%	1.6%	0.4%	0.7%	0.5%	
Other Physical Science	0.1%	0.2%	0.2%	0.1%	0.2%	0.2%	0.0%	0.1%	0.2%	
Architecture or Urban Planning	0.1%	0.9%	0.7%	0.0%	0.8%	0.6%	0.1%	0.9%	0.7%	
Family & Consumer Sciences	0.0%	0.0%	0.2%	0.0%	0.0%	0.0%	0.0%	0.0%	0.4%	
Health Technology (medical, dental, laboratory)	0.1%	0.4%	0.5%	0.3%	0.3%	0.4%	0.0%	0.4%	0.5%	
Library or Archival Science	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Medicine, Dentistry, Veterinary Medicine	5.8%	7.3%	6.4%	5.7%	5.9%	5.3%	5.8%	8.6%	7.3%	
Nursing	0.1%	1.2%	2.1%	0.0%	0.2%	0.3%	0.1%	2.2%	3.7%	
Pharmacy	0.0%	0.1%	1.8%	0.0%	0.0%	1.5%	0.0%	0.1%	2.0%	
Therapy (occupational, physical, speech)	0.2%	0.2%	0.8%	0.0%	0.0%	0.4%	0.4%	0.3%	1.2%	



2009 CIRP Freshman Survey
First-time, Full-time Freshmen

Northwestern University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Student's probable field of study/major (disaggregated)										
Other Professional	0.5%	0.3%	0.9%	0.3%	0.2%	0.6%	0.6%	0.4%	1.1%	
Anthropology	0.7%	0.7%	0.7%	0.3%	0.3%	0.4%	1.0%	1.1%	1.0%	
Economics	6.8%	4.6%	2.5%	9.2%	6.3%	3.7%	4.8%	3.0%	1.5%	
Ethnic Studies	0.1%	0.1%	0.1%	0.0%	0.0%	0.1%	0.1%	0.1%	0.1%	
Geography	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.1%	
Political Science (government, international relations)	4.4%	8.0%	7.3%	4.8%	7.7%	7.2%	4.0%	8.3%	7.5%	
Psychology	2.9%	3.3%	4.2%	0.7%	1.7%	2.1%	4.8%	4.8%	6.0%	
Public Policy	1.1%	1.0%	0.5%	0.3%	0.6%	0.4%	1.8%	1.3%	0.6%	
Social Work	0.0%	0.1%	0.2%	0.0%	0.0%	0.0%	0.0%	0.2%	0.4%	
Sociology	0.5%	0.5%	0.5%	0.1%	0.3%	0.3%	0.8%	0.7%	0.6%	
Women's Studies	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.1%	0.1%	
Other Social Sciences	0.2%	0.4%	0.3%	0.1%	0.4%	0.3%	0.3%	0.4%	0.4%	
Building Trades	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Data Processing or Computer Programming	0.1%	0.2%	0.3%	0.3%	0.3%	0.6%	0.0%	0.1%	0.1%	
Drafting or Design	0.0%	0.1%	0.1%	0.0%	0.0%	0.1%	0.0%	0.1%	0.1%	
Electronics	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Mechanics	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Other Technical	0.0%	0.0%	0.1%	0.0%	0.0%	0.1%	0.0%	0.0%	0.0%	
Agriculture	0.0%	0.4%	0.2%	0.0%	0.3%	0.1%	0.0%	0.4%	0.2%	
Communications	3.5%	1.1%	2.0%	2.5%	0.6%	1.3%	4.3%	1.6%	2.6%	
Computer Science	0.4%	0.5%	0.7%	0.7%	0.8%	1.1%	0.1%	0.3%	0.3%	
Forestry	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Kinesiology	0.1%	0.1%	0.1%	0.3%	0.1%	0.1%	0.0%	0.1%	0.1%	
Law Enforcement	0.2%	0.1%	0.3%	0.1%	0.1%	0.4%	0.3%	0.1%	0.3%	
Military Science	0.0%	0.0%	0.1%	0.0%	0.0%	0.1%	0.0%	0.0%	0.0%	
Other Field	0.3%	0.6%	0.9%	0.3%	0.5%	0.7%	0.3%	0.8%	1.0%	
Undecided	6.2%	5.7%	5.8%	5.3%	4.9%	4.9%	6.9%	6.5%	6.6%	
Total (n)	1,478	15,031	34,845	682	7,251	16,033	796	7,780	18,812	



2009 CIRP Freshman Survey
First-time, Full-time Freshmen

Northwestern University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Question #43										
A	3.6%	0.0%	0.0%	3.7%	0.0%	0.0%	3.6%	0.0%	0.0%	
B	8.9%	0.0%	0.0%	9.7%	0.0%	0.0%	8.3%	0.0%	0.0%	
C	38.8%	0.0%	0.0%	41.3%	0.0%	0.0%	36.6%	0.0%	0.0%	
D	41.0%	0.0%	0.0%	37.3%	0.0%	0.0%	44.1%	0.0%	0.0%	
E	7.7%	0.0%	0.0%	8.1%	0.0%	0.0%	7.4%	0.0%	0.0%	
Total (n)	1,481			683			798			
Question #44										
A	1.5%	0.0%	0.0%	2.0%	0.0%	0.0%	1.0%	0.0%	0.0%	
B	25.0%	0.0%	0.0%	26.4%	0.0%	0.0%	23.8%	0.0%	0.0%	
C	55.4%	0.0%	0.0%	54.5%	0.0%	0.0%	56.3%	0.0%	0.0%	
D	18.0%	0.0%	0.0%	17.1%	0.0%	0.0%	18.8%	0.0%	0.0%	
E	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	0.1%	0.0%	0.0%	
Total (n)	1,481			683			798			
Question #45										
A	6.1%	0.0%	0.0%	5.3%	0.0%	0.0%	6.9%	0.0%	0.0%	
B	6.2%	0.0%	0.0%	6.5%	0.0%	0.0%	6.0%	0.0%	0.0%	
C	39.3%	0.0%	0.0%	44.4%	0.0%	0.0%	35.0%	0.0%	0.0%	
D	13.4%	0.0%	0.0%	8.2%	0.0%	0.0%	17.9%	0.0%	0.0%	
E	34.9%	0.0%	0.0%	35.6%	0.0%	0.0%	34.2%	0.0%	0.0%	
Total (n)	1,480			682			798			
Question #46										
A	21.2%	0.0%	0.0%	25.1%	0.0%	0.0%	17.9%	0.0%	0.0%	
B	15.3%	0.0%	0.0%	11.7%	0.0%	0.0%	18.4%	0.0%	0.0%	
C	37.0%	0.0%	0.0%	35.3%	0.0%	0.0%	38.3%	0.0%	0.0%	
D	26.4%	0.0%	0.0%	27.9%	0.0%	0.0%	25.2%	0.0%	0.0%	
E	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	0.1%	0.0%	0.0%	
Total (n)	1,480			682			798			
Question #47										
A	7.8%	0.0%	0.0%	11.3%	0.0%	0.0%	4.8%	0.0%	0.0%	
B	51.0%	0.0%	0.0%	47.0%	0.0%	0.0%	54.4%	0.0%	0.0%	
C	5.9%	0.0%	0.0%	4.4%	0.0%	0.0%	7.2%	0.0%	0.0%	
D	16.5%	0.0%	0.0%	18.7%	0.0%	0.0%	14.6%	0.0%	0.0%	
E	18.9%	0.0%	0.0%	18.6%	0.0%	0.0%	19.1%	0.0%	0.0%	
Total (n)	1,479			683			796			
Question #48										
A	58.6%	0.0%	0.0%	60.5%	0.0%	0.0%	57.1%	0.0%	0.0%	
B	20.7%	0.0%	0.0%	21.1%	0.0%	0.0%	20.4%	0.0%	0.0%	
C	9.2%	0.0%	0.0%	9.8%	0.0%	0.0%	8.7%	0.0%	0.0%	
D	11.4%	0.0%	0.0%	8.6%	0.0%	0.0%	13.9%	0.0%	0.0%	
E	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Total (n)	1,477			683			794			



2009 CIRP Freshman Survey
First-time, Full-time Freshmen

Northwestern University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Question #49										
A	0.9%	0.0%	0.0%	1.0%	0.0%	0.0%	0.8%	0.0%	0.0%	
B	7.4%	0.0%	0.0%	5.0%	0.0%	0.0%	9.4%	0.0%	0.0%	
C	26.3%	0.0%	0.0%	19.6%	0.0%	0.0%	32.0%	0.0%	0.0%	
D	41.4%	0.0%	0.0%	43.0%	0.0%	0.0%	40.1%	0.0%	0.0%	
E	24.0%	0.0%	0.0%	31.3%	0.0%	0.0%	17.7%	0.0%	0.0%	
Total (n)	1,479			683			796			
Question #50										
A	1.1%	0.0%	0.0%	0.9%	0.0%	0.0%	1.4%	0.0%	0.0%	
B	8.5%	0.0%	0.0%	5.1%	0.0%	0.0%	11.3%	0.0%	0.0%	
C	27.1%	0.0%	0.0%	19.9%	0.0%	0.0%	33.3%	0.0%	0.0%	
D	37.7%	0.0%	0.0%	39.1%	0.0%	0.0%	36.4%	0.0%	0.0%	
E	25.6%	0.0%	0.0%	35.0%	0.0%	0.0%	17.6%	0.0%	0.0%	
Total (n)	1,479			683			796			
Question #51										
A	0.7%	0.0%	0.0%	0.9%	0.0%	0.0%	0.5%	0.0%	0.0%	
B	6.5%	0.0%	0.0%	7.5%	0.0%	0.0%	5.7%	0.0%	0.0%	
C	26.9%	0.0%	0.0%	28.7%	0.0%	0.0%	25.4%	0.0%	0.0%	
D	41.5%	0.0%	0.0%	40.8%	0.0%	0.0%	42.0%	0.0%	0.0%	
E	24.4%	0.0%	0.0%	22.1%	0.0%	0.0%	26.4%	0.0%	0.0%	
Total (n)	1,478			683			795			
Question #52										
A	2.3%	0.0%	0.0%	2.2%	0.0%	0.0%	2.4%	0.0%	0.0%	
B	29.2%	0.0%	0.0%	30.6%	0.0%	0.0%	28.1%	0.0%	0.0%	
C	43.0%	0.0%	0.0%	40.8%	0.0%	0.0%	44.9%	0.0%	0.0%	
D	10.3%	0.0%	0.0%	10.7%	0.0%	0.0%	9.9%	0.0%	0.0%	
E	15.2%	0.0%	0.0%	15.7%	0.0%	0.0%	14.7%	0.0%	0.0%	
Total (n)	1,478			683			795			
Question #53										
A	31.4%	0.0%	0.0%	28.8%	0.0%	0.0%	33.6%	0.0%	0.0%	
B	24.2%	0.0%	0.0%	26.6%	0.0%	0.0%	22.0%	0.0%	0.0%	
C	37.1%	0.0%	0.0%	37.2%	0.0%	0.0%	37.1%	0.0%	0.0%	
D	5.0%	0.0%	0.0%	5.3%	0.0%	0.0%	4.8%	0.0%	0.0%	
E	2.3%	0.0%	0.0%	2.0%	0.0%	0.0%	2.5%	0.0%	0.0%	
Total (n)	1,478			683			795			
Question #54										
A	3.4%	0.0%	0.0%	5.7%	0.0%	0.0%	1.4%	0.0%	0.0%	
B	16.7%	0.0%	0.0%	20.8%	0.0%	0.0%	13.2%	0.0%	0.0%	
C	34.4%	0.0%	0.0%	35.6%	0.0%	0.0%	33.5%	0.0%	0.0%	
D	26.8%	0.0%	0.0%	22.4%	0.0%	0.0%	30.6%	0.0%	0.0%	
E	18.7%	0.0%	0.0%	15.5%	0.0%	0.0%	21.4%	0.0%	0.0%	
Total (n)	1,478			683			795			



2009 CIRP Freshman Survey
First-time, Full-time Freshmen

Northwestern University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Question #55										
A	16.0%	0.0%	0.0%	18.3%	0.0%	0.0%	14.0%	0.0%	0.0%	
B	26.0%	0.0%	0.0%	28.8%	0.0%	0.0%	23.5%	0.0%	0.0%	
C	33.2%	0.0%	0.0%	34.0%	0.0%	0.0%	32.5%	0.0%	0.0%	
D	15.7%	0.0%	0.0%	12.4%	0.0%	0.0%	18.5%	0.0%	0.0%	
E	9.2%	0.0%	0.0%	6.4%	0.0%	0.0%	11.6%	0.0%	0.0%	
Total (n)	1,478			683			795			
Question #56										
A	27.0%	0.0%	0.0%	27.2%	0.0%	0.0%	26.9%	0.0%	0.0%	
B	63.5%	0.0%	0.0%	64.9%	0.0%	0.0%	62.3%	0.0%	0.0%	
C	0.5%	0.0%	0.0%	1.2%	0.0%	0.0%	0.0%	0.0%	0.0%	
D	5.1%	0.0%	0.0%	2.8%	0.0%	0.0%	7.0%	0.0%	0.0%	
E	3.9%	0.0%	0.0%	4.0%	0.0%	0.0%	3.8%	0.0%	0.0%	
Total (n)	1,476			681			795			
Question #57										
A	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
B	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
C	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
D	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
E	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Total (n)										
Question #58										
A	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
B	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
C	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
D	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
E	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Total (n)										
Question #59										
A	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
B	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
C	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
D	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
E	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Total (n)										
Question #60										
A	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
B	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
C	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
D	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
E	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Total (n)										



2009 CIRP Freshman Survey
First-time, Full-time Freshmen

Northwestern University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Question #61										
A	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
B	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
C	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
D	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
E	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Total (n)										
Question #62										
A	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
B	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
C	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
D	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
E	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Total (n)										



2009 CIRP Freshman Survey
All Respondents

Northwestern University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
All Respondents	1,495	15,581	36,748	692	7,557	17,083	803	8,024	19,665	
How old will you be on December 31 of this year?										
16 or younger	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.1%	0.0%	
17	2.7%	2.2%	1.9%	2.0%	1.7%	1.5%	3.2%	2.6%	2.3%	
18	66.6%	67.8%	69.2%	62.0%	63.6%	65.5%	70.6%	71.9%	72.6%	
19	29.5%	28.9%	27.9%	34.2%	33.2%	31.8%	25.4%	24.6%	24.5%	
20	0.9%	0.9%	0.7%	1.3%	1.0%	0.9%	0.6%	0.8%	0.5%	
21 to 24	0.3%	0.2%	0.1%	0.4%	0.4%	0.3%	0.1%	0.1%	0.0%	
25 to 29	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
30 to 39	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
40 to 54	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
55 or older	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Total (n)	1,495	15,553	36,672	692	7,542	17,046	803	8,011	19,626	
Is English your native language?										
Yes	85.2%	85.6%	88.6%	82.9%	86.0%	89.0%	87.0%	85.2%	88.2%	
No	14.8%	14.4%	11.4%	17.1%	14.0%	11.0%	13.0%	14.8%	11.8%	
Total (n)	1,495	15,501	36,489	692	7,518	16,967	803	7,983	19,522	
In what year did you graduate from high school?										
2009	97.9%	98.1%	98.7%	97.5%	97.9%	98.6%	98.3%	98.4%	98.9%	
2008	1.5%	1.6%	1.0%	1.7%	1.6%	1.1%	1.4%	1.5%	1.0%	
2007	0.3%	0.1%	0.1%	0.3%	0.1%	0.1%	0.2%	0.1%	0.1%	
2006 or earlier	0.2%	0.2%	0.1%	0.3%	0.3%	0.2%	0.1%	0.0%	0.0%	
Did not graduate but passed G.E.D. test	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Never completed high school	0.1%	0.0%	0.0%	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	
Total (n)	1,495	15,551	36,667	692	7,544	17,047	803	8,007	19,620	
Are you enrolled (or enrolling) as a:										
Full-time student	99.7%	100.0%	100.0%	99.6%	100.0%	100.0%	99.9%	100.0%	100.0%	
Part-time student	0.3%	0.0%	0.0%	0.4%	0.0%	0.0%	0.1%	0.0%	0.0%	
Total (n)	1,494	15,530	36,590	692	7,528	16,998	802	8,002	19,592	
How many miles is this college from your permanent home?										
5 or less	1.6%	1.4%	2.9%	1.0%	1.3%	2.8%	2.1%	1.4%	3.0%	
6 to 10	2.5%	1.8%	3.8%	2.3%	1.7%	3.8%	2.7%	1.9%	3.9%	
11 to 50	15.5%	7.6%	14.4%	16.9%	7.8%	14.7%	14.2%	7.4%	14.1%	
51 to 100	5.7%	5.7%	9.8%	5.2%	5.4%	9.7%	6.1%	6.0%	9.9%	
101 to 500	19.3%	34.7%	35.6%	19.4%	35.8%	36.3%	19.2%	33.6%	34.9%	
Over 500	55.5%	48.8%	33.5%	55.2%	48.0%	32.7%	55.7%	49.7%	34.3%	
Total (n)	1,495	15,401	36,108	692	7,489	16,840	803	7,912	19,268	



2009 CIRP Freshman Survey
All Respondents

Northwestern University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
What was your average grade in high school?										
A or A+	57.9%	60.4%	43.0%	58.6%	59.3%	40.4%	57.4%	61.5%	45.3%	
A-	34.9%	31.3%	32.6%	33.0%	30.9%	31.5%	36.5%	31.6%	33.6%	
B+	6.1%	6.8%	14.8%	6.7%	7.9%	16.3%	5.6%	5.8%	13.4%	
B	1.0%	1.3%	7.5%	1.6%	1.7%	8.8%	0.5%	1.0%	6.4%	
B-	0.1%	0.1%	1.5%	0.1%	0.2%	2.0%	0.0%	0.1%	1.0%	
C+	0.0%	0.0%	0.5%	0.0%	0.0%	0.7%	0.0%	0.0%	0.3%	
C	0.0%	0.0%	0.2%	0.0%	0.0%	0.2%	0.0%	0.0%	0.1%	
D	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Total (n)	1,493	15,494	36,457	690	7,520	16,950	803	7,974	19,507	
SAT Verbal										
Mean	703	693	653	700	693	653	705	693	653	
Median	710	700	660	700	700	660	710	700	660	
Total (n)	1,011	11,398	22,265	491	5,769	11,188	520	5,629	11,077	
SAT Math										
Mean	721	716	672	737	729	687	706	702	657	
Median	730	720	680	750	740	700	710	710	660	
Total (n)	1,018	11,484	22,679	494	5,814	11,374	524	5,670	11,305	
SAT Writing										
Mean	707	699	657	699	694	651	715	703	663	
Median	710	700	670	700	700	660	720	710	680	
Total (n)	1,016	11,363	21,923	492	5,744	10,990	524	5,619	10,933	
ACT Composite										
Mean	32	31	29	32	32	29	32	31	28	
Median	32	32	29	33	32	30	32	31	29	
Total (n)	994	7,739	17,810	431	3,642	7,762	563	4,097	10,048	
From what kind of high school did you graduate?										
Public school (not charter or magnet)	64.4%	54.7%	61.2%	64.5%	53.6%	59.4%	64.4%	55.8%	62.7%	
Public charter school	1.1%	0.9%	1.1%	1.3%	0.9%	1.1%	0.9%	0.9%	1.1%	
Public magnet school	7.2%	5.4%	3.9%	6.5%	5.1%	3.6%	7.8%	5.7%	4.1%	
Private religious/parochial school	9.2%	15.8%	18.3%	8.7%	17.0%	19.4%	9.7%	14.6%	17.3%	
Private independent college-prep school	18.0%	23.0%	15.3%	18.9%	23.1%	16.2%	17.2%	22.9%	14.5%	
Home school	0.1%	0.2%	0.3%	0.1%	0.2%	0.3%	0.0%	0.1%	0.2%	
Total (n)	1,495	15,535	36,579	692	7,531	16,995	803	8,004	19,584	
Prior to this term, have you ever taken courses for credit at this institution?										
Yes	3.5%	3.9%	3.9%	4.5%	4.6%	4.6%	2.6%	3.3%	3.3%	
No	96.5%	96.1%	96.1%	95.5%	95.4%	95.4%	97.4%	96.7%	96.7%	
Total (n)	1,495	15,528	36,564	692	7,533	16,995	803	7,995	19,569	



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All Respondents

Northwestern University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Since leaving high school, have you ever taken courses, whether for credit or not for credit, at any other institution (university, 4- or 2-year college, technical, vocational, or business school)?										
Yes	10.5%	9.7%	10.9%	10.4%	9.3%	10.1%	10.6%	10.1%	11.5%	
No	89.5%	90.3%	89.1%	89.6%	90.7%	89.9%	89.4%	89.9%	88.5%	
Total (n)	1,495	15,401	36,232	692	7,474	16,849	803	7,927	19,383	
Where do you plan to live during the fall term?										
With my family or other relatives	0.5%	0.5%	6.0%	0.6%	0.6%	6.0%	0.5%	0.5%	6.1%	
Other private home, apartment, or room	0.3%	0.2%	0.4%	0.4%	0.2%	0.4%	0.2%	0.1%	0.4%	
College residence hall	94.3%	97.7%	92.2%	94.5%	97.7%	92.2%	94.1%	97.7%	92.3%	
Fraternity or sorority house	0.1%	0.1%	0.1%	0.1%	0.1%	0.1%	0.1%	0.1%	0.1%	
Other campus student housing	4.7%	1.5%	1.2%	4.3%	1.4%	1.2%	5.0%	1.6%	1.2%	
Other	0.0%	0.1%	0.1%	0.0%	0.1%	0.2%	0.0%	0.1%	0.0%	
Total (n)	1,495	15,521	36,580	692	7,520	16,993	803	8,001	19,587	
To how many colleges other than this one did you apply for admission this year?										
None	8.3%	10.4%	8.4%	8.2%	10.7%	9.0%	8.3%	10.0%	7.8%	
One	5.9%	5.7%	5.9%	5.5%	6.0%	6.1%	6.2%	5.4%	5.7%	
Two	6.0%	5.1%	7.3%	5.6%	5.3%	7.6%	6.4%	4.9%	7.1%	
Three	6.5%	6.5%	9.5%	7.4%	6.9%	9.7%	5.7%	6.1%	9.3%	
Four	7.4%	7.3%	10.3%	8.5%	7.5%	10.3%	6.5%	7.1%	10.3%	
Five	7.9%	7.9%	10.5%	9.0%	8.4%	10.7%	7.0%	7.5%	10.4%	
Six	10.2%	9.9%	10.4%	10.0%	9.9%	10.5%	10.3%	9.8%	10.4%	
Seven to ten	32.6%	32.2%	27.2%	30.3%	31.3%	26.1%	34.6%	33.1%	28.2%	
Eleven or more	15.2%	15.1%	10.5%	15.5%	14.0%	10.0%	14.9%	16.1%	10.9%	
Total (n)	1,495	15,489	36,506	692	7,509	16,967	803	7,980	19,539	
Were you accepted by your first choice college?										
Yes	60.8%	66.8%	69.6%	58.2%	65.5%	67.4%	63.1%	68.1%	71.5%	
No	39.2%	33.2%	30.4%	41.8%	34.5%	32.6%	36.9%	31.9%	28.5%	
Total (n)	1,493	15,366	36,132	691	7,466	16,810	802	7,900	19,322	
Is this college your:										
First choice	56.5%	62.3%	59.1%	54.8%	61.9%	58.8%	58.0%	62.6%	59.3%	
Second choice	23.5%	20.6%	24.2%	23.6%	20.1%	23.9%	23.4%	21.1%	24.5%	
Third choice	10.9%	10.4%	10.3%	11.1%	10.7%	10.5%	10.8%	10.0%	10.2%	
Less than third choice	9.1%	6.8%	6.4%	10.4%	7.3%	6.8%	7.9%	6.3%	6.0%	
Total (n)	1,491	15,447	36,388	691	7,501	16,924	800	7,946	19,464	
Citizenship status:										
U.S. citizen	90.9%	89.3%	93.5%	89.5%	89.1%	93.1%	92.2%	89.6%	93.8%	
Permanent resident (green card)	3.7%	3.9%	2.8%	3.9%	3.9%	2.8%	3.6%	3.9%	2.8%	
Neither	5.4%	6.8%	3.7%	6.6%	7.0%	4.0%	4.2%	6.5%	3.4%	
Total (n)	1,495	15,541	36,607	692	7,530	16,999	803	8,011	19,608	



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All Respondents

Northwestern University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Are you a veteran?										
No	99.9%	99.8%	99.8%	99.9%	99.8%	99.7%	99.9%	99.9%	99.9%	
Yes	0.1%	0.2%	0.2%	0.1%	0.2%	0.3%	0.1%	0.1%	0.1%	
Total (n)	1,495	15,493	36,475	692	7,508	16,948	803	7,985	19,527	
Are your parents:										
Both alive and living with each other	81.3%	83.7%	78.9%	82.5%	85.2%	80.9%	80.3%	82.3%	77.2%	
Both alive, divorced or living apart	15.6%	13.9%	18.1%	14.2%	12.6%	16.4%	16.8%	15.2%	19.7%	
One or both deceased	3.1%	2.4%	2.9%	3.3%	2.2%	2.7%	2.9%	2.5%	3.1%	
Total (n)	1,494	15,539	36,621	692	7,531	17,002	802	8,008	19,619	
Have you had any special tutoring or remedial work in:										
English	6.4%	5.8%	6.0%	8.4%	6.4%	6.8%	4.6%	5.3%	5.4%	
Reading	5.1%	4.6%	4.9%	6.2%	5.1%	5.6%	4.1%	4.1%	4.3%	
Mathematics	11.8%	10.8%	12.6%	11.4%	9.2%	10.6%	12.2%	12.4%	14.5%	
Social Studies	3.1%	3.0%	3.3%	4.0%	3.3%	3.7%	2.4%	2.7%	3.0%	
Science	5.8%	5.6%	5.8%	5.8%	5.0%	5.4%	5.9%	6.1%	6.1%	
Foreign Language	5.7%	4.8%	5.1%	6.4%	4.9%	5.6%	5.1%	4.7%	4.7%	
Writing	5.7%	5.1%	5.1%	7.4%	5.6%	5.8%	4.2%	4.7%	4.5%	
Total (n)	1,495	15,581	36,748	692	7,557	17,083	803	8,024	19,665	
Do you feel you will need any special tutoring or remedial work in:										
English	2.9%	4.9%	5.6%	2.7%	4.9%	5.9%	3.0%	4.9%	5.3%	
Reading	2.7%	3.4%	3.5%	3.6%	3.6%	3.8%	2.0%	3.1%	3.2%	
Mathematics	7.2%	10.7%	14.4%	3.5%	6.8%	10.2%	10.3%	14.5%	18.2%	
Social Studies	1.9%	2.2%	2.3%	1.9%	2.0%	1.9%	2.0%	2.5%	2.6%	
Science	5.4%	7.7%	9.1%	3.3%	4.9%	6.1%	7.2%	10.4%	11.8%	
Foreign Language	7.8%	7.5%	8.5%	6.8%	7.0%	7.7%	8.6%	8.1%	9.2%	
Writing	6.0%	8.5%	8.6%	5.8%	7.8%	8.1%	6.1%	9.1%	9.1%	
Total (n)	1,495	15,581	36,748	692	7,557	17,083	803	8,024	19,665	
Number of AP Courses taken during high school										
Not offered at my high school	6.8%	7.2%	5.6%	8.5%	7.5%	6.0%	5.2%	7.0%	5.3%	
None	1.7%	2.0%	8.1%	1.6%	2.2%	9.0%	1.9%	1.7%	7.3%	
1 to 4	24.5%	27.2%	43.2%	23.6%	26.4%	41.5%	25.3%	28.0%	44.6%	
5 to 9	53.2%	52.0%	36.8%	51.2%	51.1%	36.5%	55.0%	52.8%	37.0%	
10 to 14	12.8%	10.8%	5.8%	13.9%	11.9%	6.4%	11.8%	9.7%	5.2%	
15+	1.0%	0.8%	0.5%	1.3%	0.9%	0.6%	0.7%	0.8%	0.5%	
Total (n)	1,495	15,299	35,759	692	7,414	16,565	803	7,885	19,194	



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All Respondents

Northwestern University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Number of AP Exams taken during high school										
Not offered at my high school	4.5%	5.6%	4.9%	5.8%	5.8%	5.1%	3.5%	5.4%	4.8%	
None	3.5%	3.4%	12.1%	3.3%	3.6%	12.9%	3.6%	3.1%	11.4%	
1 to 4	28.7%	32.1%	45.1%	27.3%	30.5%	42.8%	29.9%	33.6%	47.1%	
5 to 9	51.0%	48.7%	32.7%	49.0%	48.2%	33.1%	52.7%	49.1%	32.5%	
10 to 14	11.3%	9.7%	4.8%	13.3%	11.0%	5.7%	9.6%	8.3%	4.1%	
15+	1.0%	0.6%	0.3%	1.3%	0.9%	0.4%	0.7%	0.4%	0.2%	
Total (n)	1,495	14,921	34,498	692	7,266	16,044	803	7,655	18,454	
Highest academic degree planned										
None	0.3%	0.3%	0.4%	0.4%	0.5%	0.5%	0.1%	0.2%	0.2%	
Vocational certificate	0.1%	0.0%	0.1%	0.0%	0.1%	0.1%	0.1%	0.0%	0.1%	
Associate (A.A. or equivalent)	0.3%	0.2%	0.2%	0.3%	0.1%	0.2%	0.3%	0.2%	0.2%	
Bachelor's degree (B.A., B.S., etc.)	10.3%	8.0%	11.7%	10.6%	8.6%	12.3%	10.0%	7.4%	11.2%	
Master's degree (M.A., M.S., etc.)	37.3%	34.1%	37.4%	35.0%	34.5%	37.8%	39.2%	33.7%	37.0%	
Ph.D. or Ed.D.	22.1%	23.7%	21.4%	22.7%	24.3%	21.2%	21.6%	23.1%	21.5%	
M.D., D.O., D.D.S., D.V.M.	18.5%	21.1%	17.7%	18.1%	19.1%	16.0%	18.9%	23.1%	19.1%	
J.D. (Law)	10.3%	11.5%	9.8%	12.0%	11.6%	10.3%	8.8%	11.4%	9.3%	
B.D. or M.DIV. (Divinity)	0.1%	0.2%	0.2%	0.0%	0.3%	0.3%	0.1%	0.1%	0.1%	
Other	0.9%	0.9%	1.3%	0.9%	1.0%	1.4%	0.9%	0.8%	1.2%	
Total (n)	1,479	14,750	33,630	686	7,206	15,700	793	7,544	17,930	
Highest academic degree planned at this college										
None	0.4%	0.3%	0.5%	0.6%	0.4%	0.6%	0.3%	0.3%	0.3%	
Vocational certificate	0.1%	0.1%	0.1%	0.1%	0.1%	0.1%	0.1%	0.1%	0.1%	
Associate (A.A. or equivalent)	2.0%	1.0%	0.8%	2.5%	1.0%	0.7%	1.7%	0.9%	0.8%	
Bachelor's degree (B.A., B.S., etc.)	73.4%	73.5%	68.9%	69.3%	71.0%	67.1%	76.9%	75.9%	70.6%	
Master's degree (M.A., M.S., etc.)	15.6%	15.2%	18.8%	18.4%	16.6%	20.2%	13.2%	13.8%	17.5%	
Ph.D. or Ed.D.	2.9%	3.5%	4.0%	2.8%	4.0%	4.0%	2.9%	3.0%	4.0%	
M.D., D.O., D.D.S., D.V.M.	3.7%	4.1%	3.9%	4.2%	3.9%	3.8%	3.2%	4.2%	4.0%	
J.D. (Law)	1.6%	1.8%	2.0%	1.8%	2.3%	2.4%	1.5%	1.3%	1.6%	
B.D. or M.DIV. (Divinity)	0.0%	0.1%	0.2%	0.0%	0.1%	0.2%	0.0%	0.1%	0.1%	
Other	0.2%	0.4%	0.9%	0.3%	0.6%	0.9%	0.1%	0.3%	0.9%	
Total (n)	1,470	13,182	28,349	685	6,431	13,211	785	6,751	15,138	
High school I last attended: racial composition										
Completely non-White	2.4%	3.2%	2.7%	2.6%	3.0%	2.5%	2.2%	3.3%	2.9%	
Mostly non-White	9.6%	8.6%	10.1%	8.1%	8.3%	9.5%	10.8%	9.0%	10.7%	
Roughly half non-White	25.7%	20.7%	22.2%	27.6%	20.0%	21.0%	24.0%	21.5%	23.3%	
Mostly White	57.4%	60.5%	57.6%	56.6%	61.8%	59.6%	58.2%	59.2%	55.8%	
Completely White	4.9%	7.0%	7.4%	5.1%	6.9%	7.4%	4.7%	7.0%	7.4%	
Total (n)	1,492	15,428	36,338	689	7,472	16,869	803	7,956	19,469	



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All Respondents

Northwestern University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Neighborhood where I grew up: racial composition										
Completely non-White	4.8%	5.5%	4.6%	5.1%	5.3%	4.6%	4.5%	5.7%	4.6%	
Mostly non-White	7.0%	8.0%	9.6%	7.8%	8.0%	9.2%	6.2%	7.9%	9.9%	
Roughly half non-White	13.5%	12.2%	13.1%	12.6%	11.8%	12.6%	14.2%	12.7%	13.5%	
Mostly White	60.0%	57.4%	55.3%	58.6%	57.7%	55.8%	61.3%	57.0%	54.7%	
Completely White	14.8%	16.9%	17.4%	15.9%	17.2%	17.7%	13.7%	16.7%	17.2%	
Total (n)	1,491	15,102	35,434	690	7,305	16,419	801	7,797	19,015	
How much of your first year's educational expenses (room, board, tuition, and fees) do you expect to cover from each of the sources listed below?										
Family resources (parents, relatives, spouse, etc.)										
None	7.4%	8.7%	11.7%	6.9%	8.7%	12.2%	7.8%	8.7%	11.4%	
Less than \$1,000	4.1%	4.3%	5.6%	3.3%	3.6%	5.0%	4.9%	4.9%	6.2%	
\$1,000 - \$2,999	4.9%	5.5%	7.3%	5.1%	5.1%	6.5%	4.9%	5.8%	8.1%	
\$3,000 - \$5,999	6.4%	6.4%	8.0%	6.6%	6.5%	7.9%	6.2%	6.2%	8.0%	
\$6,000 - \$9,999	6.4%	6.6%	8.3%	6.5%	6.6%	8.3%	6.4%	6.6%	8.3%	
\$10,000 +	70.6%	68.6%	59.0%	71.5%	69.5%	60.2%	69.9%	67.8%	58.0%	
Total (n)	1,495	15,581	36,748	692	7,557	17,083	803	8,024	19,665	
My own resources (savings from work, work-study, other income)										
None	33.0%	38.9%	38.1%	35.0%	38.9%	39.4%	31.4%	38.9%	36.9%	
Less than \$1,000	22.5%	22.3%	22.6%	22.3%	21.0%	21.1%	22.8%	23.5%	24.0%	
\$1,000 - \$2,999	28.5%	25.4%	24.4%	25.9%	25.8%	24.0%	30.8%	24.9%	24.7%	
\$3,000 - \$5,999	10.1%	8.6%	9.1%	10.3%	8.8%	9.2%	10.0%	8.4%	8.9%	
\$6,000 - \$9,999	2.9%	2.2%	2.7%	3.0%	2.3%	2.7%	2.7%	2.1%	2.7%	
\$10,000 +	2.9%	2.6%	3.2%	3.6%	3.1%	3.6%	2.4%	2.2%	2.8%	
Total (n)	1,495	15,581	36,748	692	7,557	17,083	803	8,024	19,665	
Aid which need not be repaid (grants, scholarships, military funding, etc.)										
None	36.9%	41.7%	28.6%	37.4%	42.7%	30.6%	36.5%	40.7%	26.8%	
Less than \$1,000	3.7%	4.0%	3.2%	3.3%	3.6%	2.9%	4.0%	4.5%	3.4%	
\$1,000 - \$2,999	10.4%	7.6%	6.6%	10.5%	7.6%	6.2%	10.3%	7.7%	6.9%	
\$3,000 - \$5,999	5.6%	5.0%	6.6%	5.9%	4.7%	6.0%	5.2%	5.4%	7.2%	
\$6,000 - \$9,999	4.0%	3.4%	7.3%	3.2%	3.0%	6.9%	4.7%	3.9%	7.7%	
\$10,000 +	39.4%	38.2%	47.7%	39.6%	38.4%	47.5%	39.2%	38.0%	48.0%	
Total (n)	1,495	15,581	36,748	692	7,557	17,083	803	8,024	19,665	



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All Respondents

Northwestern University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
How much of your first year's educational expenses (room, board, tuition, and fees) do you expect to cover from each of the sources listed below?										
Aid which must be repaid (loans, etc.)										
None	56.3%	63.8%	50.9%	56.1%	64.1%	52.9%	56.4%	63.5%	49.1%	
Less than \$1,000	1.9%	2.1%	2.1%	1.3%	1.9%	2.0%	2.4%	2.3%	2.3%	
\$1,000 - \$2,999	6.1%	6.6%	6.7%	5.2%	6.5%	6.3%	6.8%	6.7%	7.1%	
\$3,000 - \$5,999	15.4%	12.6%	15.3%	15.3%	12.1%	14.5%	15.4%	13.0%	16.1%	
\$6,000 - \$9,999	7.1%	5.2%	8.9%	7.4%	5.4%	8.6%	6.8%	5.0%	9.1%	
\$10,000 +	13.3%	9.8%	16.1%	14.7%	10.0%	15.7%	12.1%	9.6%	16.4%	
Total (n)	1,495	15,581	36,748	692	7,557	17,083	803	8,024	19,665	
Other than above										
None	92.1%	94.3%	93.2%	93.5%	94.1%	93.0%	90.9%	94.5%	93.3%	
Less than \$1,000	3.5%	1.9%	2.1%	2.5%	1.8%	2.2%	4.5%	2.1%	2.1%	
\$1,000 - \$2,999	1.3%	1.1%	1.4%	1.0%	1.2%	1.3%	1.6%	1.1%	1.4%	
\$3,000 - \$5,999	1.1%	0.8%	1.0%	1.2%	0.9%	1.1%	1.1%	0.8%	0.9%	
\$6,000 - \$9,999	0.4%	0.3%	0.6%	0.3%	0.3%	0.5%	0.5%	0.4%	0.6%	
\$10,000 +	1.5%	1.4%	1.8%	1.6%	1.6%	1.9%	1.4%	1.3%	1.7%	
Total (n)	1,495	15,581	36,748	692	7,557	17,083	803	8,024	19,665	



2009 CIRP Freshman Survey
All Respondents

Northwestern University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
What is your best estimate of your parents' income?										
Less than \$10,000	1.3%	1.7%	2.1%	0.8%	1.5%	1.9%	1.7%	1.9%	2.3%	
\$10,000 to \$14,999	0.7%	1.2%	1.7%	0.5%	0.8%	1.3%	0.9%	1.7%	2.1%	
\$15,000 to \$19,999	1.6%	1.1%	1.4%	1.8%	1.1%	1.2%	1.4%	1.1%	1.7%	
\$20,000 to \$24,999	1.5%	1.3%	2.0%	1.4%	1.4%	1.9%	1.6%	1.3%	2.2%	
\$25,000 to \$29,999	1.6%	1.2%	1.9%	1.2%	0.9%	1.6%	2.0%	1.5%	2.1%	
\$30,000 to \$39,999	3.2%	2.9%	3.9%	2.9%	2.5%	3.1%	3.5%	3.2%	4.5%	
\$40,000 to \$49,999	3.6%	3.6%	4.5%	3.2%	3.1%	3.6%	3.9%	4.1%	5.3%	
\$50,000 to \$59,999	5.2%	4.9%	5.7%	5.6%	4.6%	5.3%	4.8%	5.2%	6.0%	
\$60,000 to \$74,999	7.2%	6.5%	7.8%	7.6%	6.2%	7.4%	6.9%	6.8%	8.2%	
\$75,000 to \$99,999	11.9%	10.8%	12.0%	12.1%	11.0%	12.4%	11.7%	10.7%	11.7%	
\$100,000 to \$149,999	19.2%	19.2%	19.5%	20.0%	19.8%	20.7%	18.6%	18.5%	18.4%	
\$150,000 to \$199,999	11.1%	11.0%	10.8%	10.0%	11.6%	11.4%	12.0%	10.5%	10.2%	
\$200,000 to \$249,999	9.4%	9.0%	7.9%	9.4%	9.3%	8.2%	9.5%	8.8%	7.5%	
\$250,000 or more	22.5%	25.4%	18.8%	23.6%	26.1%	19.9%	21.6%	24.6%	17.9%	
Total (n)	1,429	14,409	33,327	660	7,095	15,768	769	7,314	17,559	
Do you have any concern about your ability to finance your college education?										
None (I am confident that I will have sufficient funds)	34.3%	40.9%	35.9%	38.3%	44.0%	40.8%	30.8%	37.9%	31.6%	
Some (but I probably will have enough funds)	57.2%	51.6%	53.7%	53.6%	49.4%	50.8%	60.4%	53.9%	56.2%	
Major (not sure I will have enough funds to complete college)	8.5%	7.4%	10.4%	8.1%	6.6%	8.5%	8.8%	8.2%	12.2%	
Total (n)	1,487	15,345	36,135	692	7,444	16,774	795	7,901	19,361	
Mean	1.74	1.66	1.75	1.70	1.63	1.68	1.78	1.70	1.81	
Standard deviation	0.60	0.61	0.63	0.61	0.61	0.62	0.59	0.61	0.63	
Significance	--	***		--	**		--	***		
Effect size	--	0.13	-0.02	--	0.11	0.03	--	0.13	-0.05	



2009 CIRP Freshman Survey
All Respondents

Northwestern University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Your current religious preference										
Baptist	3.2%	3.4%	6.4%	2.6%	2.8%	5.9%	3.7%	3.9%	6.8%	
Buddhist	1.8%	1.2%	1.2%	2.6%	1.3%	1.2%	1.1%	1.1%	1.2%	
Church of Christ	1.6%	1.6%	1.8%	1.9%	1.6%	1.9%	1.4%	1.6%	1.8%	
Eastern Orthodox	1.0%	1.0%	1.1%	1.2%	1.0%	1.1%	0.9%	1.0%	1.1%	
Episcopalian	2.1%	2.4%	1.9%	2.1%	2.0%	1.7%	2.1%	2.7%	2.1%	
Hindu	3.2%	2.7%	2.0%	4.0%	3.1%	2.2%	2.5%	2.3%	1.8%	
Jewish	11.1%	9.2%	6.1%	10.3%	9.5%	6.4%	11.9%	9.0%	5.8%	
LDS (Mormon)	0.3%	0.2%	0.2%	0.6%	0.3%	0.2%	0.1%	0.1%	0.1%	
Lutheran	2.7%	1.6%	2.2%	1.9%	1.5%	2.1%	3.4%	1.7%	2.3%	
Methodist	3.2%	2.9%	3.1%	3.4%	2.7%	2.9%	3.0%	3.1%	3.4%	
Muslim	2.2%	1.6%	1.6%	3.4%	1.8%	1.6%	1.3%	1.4%	1.7%	
Presbyterian	5.6%	4.3%	3.5%	5.1%	4.3%	3.5%	5.9%	4.4%	3.6%	
Quaker	0.0%	0.2%	0.2%	0.0%	0.2%	0.2%	0.0%	0.2%	0.2%	
Roman Catholic	17.4%	31.5%	34.6%	15.8%	32.3%	34.9%	18.8%	30.8%	34.4%	
Seventh Day Adventist	0.0%	0.2%	0.2%	0.0%	0.1%	0.2%	0.0%	0.2%	0.2%	
United Church of Christ/Congregational	1.4%	0.7%	0.6%	1.2%	0.6%	0.5%	1.6%	0.8%	0.7%	
Other Christian	7.5%	6.9%	8.6%	7.2%	6.2%	7.7%	7.8%	7.7%	9.4%	
Other Religion	3.0%	2.2%	2.2%	2.3%	2.1%	2.1%	3.5%	2.3%	2.3%	
None	32.5%	26.2%	22.6%	34.5%	26.6%	24.1%	30.7%	25.7%	21.2%	
Total (n)	1,473	15,190	35,755	682	7,362	16,577	791	7,828	19,178	
Father's current religious preference										
Baptist	2.8%	3.6%	6.2%	2.6%	3.3%	5.8%	2.9%	3.9%	6.6%	
Buddhist	3.4%	2.3%	2.0%	4.5%	2.3%	2.0%	2.4%	2.4%	2.1%	
Church of Christ	2.3%	1.7%	2.0%	2.5%	1.8%	2.1%	2.1%	1.7%	1.9%	
Eastern Orthodox	1.0%	1.2%	1.3%	1.3%	1.3%	1.2%	0.8%	1.2%	1.3%	
Episcopalian	2.6%	2.9%	2.4%	3.2%	2.7%	2.1%	2.0%	3.1%	2.6%	
Hindu	3.7%	3.4%	2.4%	4.4%	3.9%	2.8%	3.2%	2.9%	2.1%	
Jewish	12.7%	10.9%	7.4%	12.1%	11.5%	8.1%	13.1%	10.2%	6.8%	
LDS (Mormon)	0.5%	0.2%	0.2%	0.6%	0.2%	0.2%	0.4%	0.2%	0.2%	
Lutheran	3.7%	2.3%	2.9%	2.6%	2.4%	3.0%	4.5%	2.2%	2.9%	
Methodist	3.0%	3.3%	3.6%	2.9%	3.3%	3.5%	3.0%	3.3%	3.8%	
Muslim	2.8%	2.0%	2.0%	3.5%	2.2%	1.9%	2.1%	1.7%	2.0%	
Presbyterian	6.8%	4.8%	4.1%	6.9%	5.1%	4.3%	6.8%	4.6%	3.9%	
Quaker	0.1%	0.2%	0.2%	0.3%	0.2%	0.2%	0.0%	0.1%	0.2%	
Roman Catholic	21.9%	33.0%	36.8%	21.6%	33.2%	37.1%	22.1%	32.9%	36.4%	
Seventh Day Adventist	0.1%	0.3%	0.3%	0.0%	0.2%	0.2%	0.1%	0.3%	0.3%	
United Church of Christ/Congregational	1.5%	0.7%	0.6%	1.2%	0.6%	0.6%	1.8%	0.9%	0.7%	
Other Christian	6.4%	6.8%	8.1%	5.8%	6.5%	7.7%	6.9%	7.0%	8.5%	
Other Religion	1.8%	1.5%	1.6%	1.5%	1.5%	1.6%	2.0%	1.4%	1.7%	
None	23.1%	18.9%	15.8%	22.5%	17.7%	15.6%	23.7%	20.1%	16.0%	
Total (n)	1,478	14,877	34,608	685	7,241	16,112	793	7,636	18,496	



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All Respondents

Northwestern University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Mother's current religious preference										
Baptist	4.1%	4.0%	6.7%	3.2%	3.4%	6.1%	4.8%	4.5%	7.3%	
Buddhist	2.6%	2.4%	2.1%	3.2%	2.4%	2.0%	2.1%	2.4%	2.1%	
Church of Christ	1.6%	2.0%	2.2%	1.8%	2.0%	2.3%	1.5%	1.9%	2.2%	
Eastern Orthodox	1.7%	1.3%	1.3%	2.5%	1.4%	1.3%	1.0%	1.3%	1.3%	
Episcopalian	2.8%	3.0%	2.6%	2.6%	2.5%	2.3%	3.0%	3.5%	2.8%	
Hindu	3.7%	3.2%	2.3%	4.5%	3.8%	2.7%	3.0%	2.7%	2.0%	
Jewish	12.0%	9.9%	6.8%	11.5%	10.4%	7.4%	12.5%	9.4%	6.2%	
LDS (Mormon)	0.6%	0.2%	0.2%	0.7%	0.2%	0.2%	0.5%	0.1%	0.2%	
Lutheran	3.7%	2.3%	2.9%	3.4%	2.2%	2.9%	4.0%	2.3%	3.0%	
Methodist	4.0%	3.8%	4.0%	4.4%	3.6%	3.8%	3.7%	3.9%	4.2%	
Muslim	2.5%	1.8%	1.8%	3.5%	2.0%	1.8%	1.6%	1.7%	1.9%	
Presbyterian	7.2%	5.5%	4.5%	6.4%	5.6%	4.7%	7.9%	5.4%	4.2%	
Quaker	0.1%	0.2%	0.2%	0.1%	0.2%	0.3%	0.1%	0.1%	0.2%	
Roman Catholic	23.9%	36.1%	39.8%	22.9%	37.0%	40.4%	24.8%	35.3%	39.3%	
Seventh Day Adventist	0.1%	0.2%	0.3%	0.1%	0.2%	0.2%	0.1%	0.3%	0.3%	
United Church of Christ/Congregational	1.6%	0.9%	0.7%	1.5%	0.7%	0.6%	1.6%	1.0%	0.8%	
Other Christian	8.9%	7.4%	8.8%	8.0%	7.1%	8.2%	9.6%	7.8%	9.4%	
Other Religion	2.0%	1.8%	1.8%	2.0%	1.8%	1.7%	1.9%	1.8%	1.9%	
None	16.8%	13.9%	10.9%	17.5%	13.4%	11.1%	16.1%	14.4%	10.7%	
Total (n)	1,479	14,994	35,094	685	7,277	16,276	794	7,717	18,818	
For the activities below, indicate which ones you did during the past year.										
Attended a religious service										
Frequently	32.4%	36.9%	39.2%	30.4%	35.3%	36.6%	34.1%	38.4%	41.5%	
Occasionally	38.2%	38.2%	38.3%	38.7%	39.2%	39.1%	37.8%	37.2%	37.5%	
Not at all	29.4%	24.9%	22.5%	30.9%	25.5%	24.3%	28.1%	24.4%	21.0%	
Total (n)	1,491	15,364	36,233	690	7,434	16,791	801	7,930	19,442	
Mean	2.03	2.12	2.17	2.00	2.10	2.12	2.06	2.14	2.20	
Standard deviation	0.79	0.78	0.77	0.78	0.77	0.77	0.79	0.78	0.76	
Significance	--	***	***	--	**	***	--	**	***	
Effect size	--	-0.12	-0.18	--	-0.13	-0.16	--	-0.10	-0.18	
Was bored in class										
Frequently	34.0%	36.9%	38.0%	34.9%	39.3%	39.9%	33.2%	34.5%	36.2%	
Occasionally	60.8%	57.9%	57.1%	59.3%	55.0%	54.5%	62.0%	60.7%	59.5%	
Not at all	5.2%	5.2%	4.9%	5.8%	5.8%	5.6%	4.7%	4.8%	4.3%	
Total (n)	1,492	15,389	36,294	691	7,445	16,824	801	7,944	19,470	
Mean	2.29	2.32	2.33	2.29	2.33	2.34	2.28	2.30	2.32	
Standard deviation	0.56	0.57	0.57	0.57	0.58	0.58	0.55	0.55	0.55	
Significance	--	--	**	--	--	*	--	--	*	
Effect size	--	-0.05	-0.07	--	-0.07	-0.09	--	-0.04	-0.07	



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All Respondents

Northwestern University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
For the activities below, indicate which ones you did during the past year.										
Participated in political demonstrations										
Frequently	2.7%	3.5%	3.9%	3.9%	3.7%	4.1%	1.6%	3.3%	3.7%	
Occasionally	29.0%	24.1%	24.6%	27.6%	23.7%	23.9%	30.2%	24.6%	25.2%	
Not at all	68.3%	72.3%	71.5%	68.5%	72.6%	72.0%	68.2%	72.1%	71.0%	
Total (n)	1,492	15,348	36,150	691	7,422	16,745	801	7,926	19,405	
Mean	1.34	1.31	1.32	1.35	1.31	1.32	1.33	1.31	1.33	
Standard deviation	0.53	0.53	0.54	0.55	0.54	0.55	0.51	0.53	0.54	
Significance	--	*		--			--			
Effect size	--	0.06	0.04	--	0.07	0.05	--	0.04	0.00	
Tutored another student										
Frequently	27.5%	25.5%	18.9%	26.8%	23.2%	16.9%	28.1%	27.7%	20.6%	
Occasionally	53.5%	52.5%	50.6%	54.0%	53.5%	50.7%	53.1%	51.4%	50.4%	
Not at all	19.0%	22.0%	30.5%	19.2%	23.3%	32.4%	18.9%	20.8%	28.9%	
Total (n)	1,492	15,389	36,248	691	7,447	16,799	801	7,942	19,449	
Mean	2.08	2.03	1.88	2.08	2.00	1.85	2.09	2.07	1.92	
Standard deviation	0.68	0.69	0.69	0.67	0.68	0.68	0.68	0.69	0.70	
Significance	--	**	***	--	**	***	--		***	
Effect size	--	0.07	0.29	--	0.12	0.34	--	0.03	0.24	
Studied with other students										
Frequently	42.6%	41.4%	37.6%	40.4%	38.7%	34.2%	44.6%	44.1%	40.6%	
Occasionally	50.5%	50.7%	53.0%	51.8%	51.5%	53.9%	49.3%	49.9%	52.3%	
Not at all	6.9%	7.9%	9.4%	7.8%	9.7%	11.9%	6.1%	6.0%	7.1%	
Total (n)	1,492	15,405	36,293	691	7,447	16,817	801	7,958	19,476	
Mean	2.36	2.34	2.28	2.33	2.29	2.22	2.38	2.38	2.33	
Standard deviation	0.61	0.62	0.62	0.61	0.63	0.64	0.60	0.60	0.60	
Significance	--		***	--		***	--		*	
Effect size	--	0.03	0.13	--	0.06	0.17	--	0.00	0.08	
Was a guest in a teacher's home										
Frequently	3.5%	3.9%	3.3%	3.8%	3.7%	3.3%	3.2%	4.0%	3.4%	
Occasionally	24.1%	23.6%	20.3%	25.3%	23.0%	20.2%	23.0%	24.2%	20.5%	
Not at all	72.5%	72.6%	76.3%	70.9%	73.3%	76.5%	73.8%	71.8%	76.2%	
Total (n)	1,492	15,363	36,182	691	7,426	16,758	801	7,937	19,424	
Mean	1.31	1.31	1.27	1.33	1.30	1.27	1.29	1.32	1.27	
Standard deviation	0.53	0.54	0.51	0.54	0.53	0.51	0.52	0.55	0.52	
Significance	--		**	--		**	--			
Effect size	--	0.00	0.08	--	0.06	0.12	--	-0.05	0.04	



2009 CIRP Freshman Survey
All Respondents

Northwestern University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
For the activities below, indicate which ones you did during the past year.										
Smoked cigarettes										
Frequently	1.3%	1.4%	2.6%	1.6%	1.7%	3.0%	1.1%	1.0%	2.2%	
Occasionally	7.1%	8.3%	10.1%	8.4%	9.2%	10.8%	6.0%	7.4%	9.4%	
Not at all	91.6%	90.3%	87.3%	90.0%	89.1%	86.1%	92.9%	91.5%	88.4%	
Total (n)	1,492	15,364	36,213	691	7,428	16,773	801	7,936	19,440	
Mean	1.10	1.11	1.15	1.12	1.13	1.17	1.08	1.09	1.14	
Standard deviation	0.34	0.35	0.43	0.37	0.38	0.45	0.31	0.33	0.40	
Significance	--		***	--		**	--		***	
Effect size	--	-0.03	-0.12	--	-0.03	-0.11	--	-0.03	-0.15	
Drank beer										
Frequently	5.0%	9.1%	9.2%	7.0%	12.0%	11.9%	3.3%	6.2%	6.8%	
Occasionally	31.3%	35.9%	34.6%	33.9%	39.3%	38.0%	29.1%	32.6%	31.5%	
Not at all	63.7%	55.0%	56.2%	59.1%	48.7%	50.1%	67.6%	61.1%	61.7%	
Total (n)	1,490	15,320	36,139	690	7,420	16,771	800	7,900	19,368	
Mean	1.41	1.54	1.53	1.48	1.63	1.62	1.36	1.45	1.45	
Standard deviation	0.58	0.66	0.66	0.62	0.69	0.69	0.54	0.61	0.62	
Significance	--	***	***	--	***	***	--	***	***	
Effect size	--	-0.20	-0.18	--	-0.22	-0.20	--	-0.15	-0.15	
Drank wine or liquor										
Frequently	5.1%	8.3%	8.5%	5.5%	9.4%	9.3%	4.8%	7.3%	7.7%	
Occasionally	37.3%	40.6%	39.8%	36.4%	41.2%	40.1%	38.1%	40.0%	39.5%	
Not at all	57.6%	51.0%	51.8%	58.1%	49.4%	50.6%	57.1%	52.7%	52.8%	
Total (n)	1,489	15,319	36,114	689	7,414	16,755	800	7,905	19,359	
Mean	1.48	1.57	1.57	1.47	1.60	1.59	1.48	1.55	1.55	
Standard deviation	0.59	0.64	0.64	0.60	0.65	0.66	0.59	0.63	0.63	
Significance	--	***	***	--	***	***	--	**	**	
Effect size	--	-0.14	-0.14	--	-0.20	-0.18	--	-0.11	-0.11	
Felt overwhelmed by all I had to do										
Frequently	28.8%	26.0%	27.4%	18.1%	16.0%	16.5%	38.1%	35.9%	37.1%	
Occasionally	59.7%	61.0%	60.0%	63.1%	63.5%	62.7%	56.7%	58.7%	57.5%	
Not at all	11.5%	12.9%	12.6%	18.8%	20.5%	20.8%	5.2%	5.5%	5.4%	
Total (n)	1,492	15,378	36,251	691	7,432	16,785	801	7,946	19,466	
Mean	2.17	2.13	2.15	1.99	1.95	1.96	2.33	2.30	2.32	
Standard deviation	0.61	0.61	0.62	0.61	0.60	0.61	0.57	0.57	0.57	
Significance	--	*		--			--			
Effect size	--	0.07	0.03	--	0.07	0.05	--	0.05	0.02	



2009 CIRP Freshman Survey
All Respondents

Northwestern University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
For the activities below, indicate which ones you did during the past year.										
Felt depressed										
Frequently	7.2%	4.7%	5.4%	5.5%	4.1%	4.5%	8.6%	5.3%	6.2%	
Occasionally	45.2%	40.1%	40.5%	43.9%	36.7%	37.0%	46.3%	43.5%	43.7%	
Not at all	47.6%	55.2%	54.1%	50.6%	59.2%	58.5%	45.1%	51.2%	50.1%	
Total (n)	1,491	15,353	36,167	690	7,424	16,745	801	7,929	19,422	
Mean	1.60	1.50	1.51	1.55	1.45	1.46	1.64	1.54	1.56	
Standard deviation	0.62	0.59	0.60	0.60	0.57	0.58	0.64	0.60	0.61	
Significance	--	***	***	--	***	***	--	***	***	
Effect size	--	0.17	0.15	--	0.18	0.16	--	0.17	0.13	
Performed volunteer work										
Frequently	44.5%	45.4%	40.7%	36.6%	37.6%	33.3%	51.3%	53.1%	47.3%	
Occasionally	51.5%	49.2%	51.9%	57.3%	54.6%	56.4%	46.4%	44.0%	48.0%	
Not at all	4.0%	5.3%	7.4%	6.1%	7.8%	10.3%	2.2%	2.9%	4.7%	
Total (n)	1,492	15,387	36,241	691	7,436	16,782	801	7,951	19,459	
Mean	2.40	2.40	2.33	2.31	2.30	2.23	2.49	2.50	2.43	
Standard deviation	0.57	0.59	0.61	0.58	0.60	0.62	0.54	0.56	0.58	
Significance	--		***	--		***	--		**	
Effect size	--	0.00	0.11	--	0.02	0.13	--	-0.02	0.10	
Played a musical instrument										
Frequently	43.8%	33.2%	29.4%	49.2%	35.0%	32.4%	39.2%	31.4%	26.7%	
Occasionally	21.9%	22.1%	21.7%	20.1%	21.7%	21.6%	23.5%	22.4%	21.9%	
Not at all	34.2%	44.8%	48.9%	30.7%	43.3%	46.0%	37.3%	46.2%	51.4%	
Total (n)	1,492	15,378	36,216	691	7,437	16,788	801	7,941	19,428	
Mean	2.10	1.88	1.80	2.19	1.92	1.86	2.02	1.85	1.75	
Standard deviation	0.88	0.88	0.86	0.88	0.88	0.87	0.88	0.87	0.85	
Significance	--	***	***	--	***	***	--	***	***	
Effect size	--	0.25	0.35	--	0.31	0.38	--	0.20	0.32	
Asked a teacher for advice after class										
Frequently	30.0%	32.1%	31.0%	26.3%	29.0%	28.3%	33.1%	35.1%	33.5%	
Occasionally	59.9%	57.4%	57.6%	61.1%	58.0%	58.8%	58.8%	56.8%	56.6%	
Not at all	10.2%	10.5%	11.4%	12.6%	13.0%	13.0%	8.1%	8.1%	9.9%	
Total (n)	1,492	15,388	36,235	691	7,444	16,788	801	7,944	19,447	
Mean	2.20	2.22	2.20	2.14	2.16	2.15	2.25	2.27	2.24	
Standard deviation	0.60	0.62	0.62	0.61	0.63	0.62	0.59	0.60	0.62	
Significance	--			--			--			
Effect size	--	-0.03	0.00	--	-0.03	-0.02	--	-0.03	0.02	



2009 CIRP Freshman Survey
All Respondents

Northwestern University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
For the activities below, indicate which ones you did during the past year.										
Voted in a student election										
Frequently	23.3%	27.7%	26.4%	22.4%	26.4%	24.9%	24.1%	29.0%	27.7%	
Occasionally	58.8%	56.1%	54.3%	56.9%	56.5%	55.0%	60.4%	55.6%	53.7%	
Not at all	17.9%	16.2%	19.3%	20.7%	17.1%	20.1%	15.5%	15.3%	18.5%	
Total (n)	1,491	15,323	36,047	691	7,416	16,717	800	7,907	19,330	
Mean	2.05	2.11	2.07	2.02	2.09	2.05	2.09	2.14	2.09	
Standard deviation	0.64	0.65	0.67	0.66	0.65	0.67	0.62	0.65	0.67	
Significance	--	***		--	**		--	*		
Effect size	--	-0.09	-0.03	--	-0.11	-0.04	--	-0.08	0.00	
Socialized with someone of another racial/ethnic group										
Frequently	77.3%	75.0%	74.0%	75.1%	74.6%	73.2%	79.3%	75.5%	74.8%	
Occasionally	20.9%	22.6%	23.6%	22.6%	22.8%	24.0%	19.5%	22.4%	23.2%	
Not at all	1.7%	2.4%	2.4%	2.3%	2.6%	2.8%	1.2%	2.1%	2.1%	
Total (n)	1,492	15,372	36,205	691	7,431	16,768	801	7,941	19,437	
Mean	2.76	2.73	2.72	2.73	2.72	2.70	2.78	2.73	2.73	
Standard deviation	0.47	0.50	0.50	0.49	0.50	0.51	0.44	0.49	0.49	
Significance	--	*	**	--			--	**	**	
Effect size	--	0.06	0.08	--	0.02	0.06	--	0.10	0.10	
Came late to class										
Frequently	6.8%	8.8%	8.8%	7.8%	9.8%	9.5%	5.9%	7.8%	8.2%	
Occasionally	52.3%	50.7%	49.2%	54.4%	52.2%	50.7%	50.5%	49.2%	47.9%	
Not at all	40.9%	40.5%	41.9%	37.8%	38.0%	39.8%	43.6%	43.0%	43.8%	
Total (n)	1,491	15,343	36,128	691	7,416	16,739	800	7,927	19,389	
Mean	1.66	1.68	1.67	1.70	1.72	1.70	1.62	1.65	1.64	
Standard deviation	0.60	0.63	0.63	0.61	0.63	0.63	0.59	0.62	0.63	
Significance	--			--			--			
Effect size	--	-0.03	-0.02	--	-0.03	0.00	--	-0.05	-0.03	
Used the Internet: For research or homework										
Frequently	91.1%	88.4%	85.5%	88.4%	85.7%	81.2%	93.4%	91.1%	89.3%	
Occasionally	8.8%	11.1%	13.9%	11.6%	13.5%	17.9%	6.5%	8.7%	10.4%	
Not at all	0.1%	0.5%	0.6%	0.0%	0.7%	0.9%	0.1%	0.2%	0.3%	
Total (n)	1,492	15,395	36,276	691	7,442	16,804	801	7,953	19,472	
Mean	2.91	2.88	2.85	2.88	2.85	2.80	2.93	2.91	2.89	
Standard deviation	0.29	0.34	0.37	0.32	0.38	0.42	0.26	0.29	0.32	
Significance	--	***	***	--	*	***	--		***	
Effect size	--	0.09	0.16	--	0.08	0.19	--	0.07	0.13	



2009 CIRP Freshman Survey
All Respondents

Northwestern University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
For the activities below, indicate which ones you did during the past year.										
Used the Internet: To read news sites										
Frequently	63.8%	59.0%	54.3%	66.9%	63.9%	58.6%	61.3%	54.2%	50.4%	
Occasionally	32.5%	35.2%	37.9%	30.7%	31.5%	34.6%	34.1%	38.9%	40.8%	
Not at all	3.6%	5.8%	7.8%	2.5%	4.7%	6.7%	4.6%	6.9%	8.7%	
Total (n)	1,491	15,385	36,231	691	7,441	16,787	800	7,944	19,444	
Mean	2.60	2.53	2.46	2.64	2.59	2.52	2.57	2.47	2.42	
Standard deviation	0.56	0.60	0.64	0.53	0.58	0.62	0.58	0.62	0.65	
Significance	--	***	***	--	*	***	--	***	***	
Effect size	--	0.12	0.22	--	0.09	0.19	--	0.16	0.23	
Used the Internet: To read blogs										
Frequently	30.3%	26.9%	27.1%	31.3%	27.4%	26.9%	29.4%	26.5%	27.4%	
Occasionally	34.8%	33.9%	32.2%	36.5%	36.3%	34.1%	33.3%	31.5%	30.5%	
Not at all	34.9%	39.2%	40.7%	32.3%	36.3%	39.0%	37.2%	42.0%	42.2%	
Total (n)	1,489	15,342	36,120	691	7,417	16,732	798	7,925	19,388	
Mean	1.95	1.88	1.86	1.99	1.91	1.88	1.92	1.84	1.85	
Standard deviation	0.81	0.80	0.81	0.80	0.79	0.80	0.81	0.81	0.82	
Significance	--	**	***	--	*	***	--	**	*	
Effect size	--	0.09	0.11	--	0.10	0.14	--	0.10	0.09	
Used the Internet: To blog										
Frequently	9.6%	10.2%	12.3%	9.4%	9.7%	11.2%	9.8%	10.7%	13.3%	
Occasionally	17.3%	15.0%	16.4%	16.2%	15.1%	16.2%	18.3%	14.9%	16.5%	
Not at all	73.1%	74.8%	71.4%	74.4%	75.2%	72.7%	72.0%	74.4%	70.2%	
Total (n)	1,491	15,305	36,026	691	7,387	16,665	800	7,918	19,361	
Mean	1.36	1.35	1.41	1.35	1.35	1.38	1.38	1.36	1.43	
Standard deviation	0.65	0.66	0.70	0.65	0.65	0.68	0.66	0.67	0.71	
Significance	--	--	**	--	--	--	--	--	--	
Effect size	--	0.02	-0.07	--	0.00	-0.04	--	0.03	-0.07	
Performed community service as part of a class										
Frequently	16.8%	17.0%	18.5%	15.1%	15.8%	16.4%	18.4%	18.1%	20.5%	
Occasionally	43.7%	43.7%	44.3%	44.9%	43.8%	44.6%	42.7%	43.6%	44.0%	
Not at all	39.5%	39.3%	37.1%	40.1%	40.4%	39.0%	39.0%	38.3%	35.5%	
Total (n)	1,492	15,310	36,017	691	7,398	16,672	801	7,912	19,345	
Mean	1.77	1.78	1.81	1.75	1.75	1.77	1.79	1.80	1.85	
Standard deviation	0.72	0.72	0.72	0.70	0.71	0.71	0.73	0.72	0.73	
Significance	--	--	*	--	--	--	--	--	*	
Effect size	--	-0.01	-0.06	--	0.00	-0.03	--	-0.01	-0.08	



2009 CIRP Freshman Survey
All Respondents

Northwestern University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
For the activities below, indicate which ones you did during the past year.										
Discussed religion										
Frequently	37.9%	37.4%	37.9%	36.0%	38.1%	37.5%	39.6%	36.7%	38.2%	
Occasionally	51.4%	50.8%	48.9%	50.8%	49.3%	48.3%	51.9%	52.3%	49.5%	
Not at all	10.7%	11.8%	13.2%	13.2%	12.6%	14.2%	8.5%	11.0%	12.2%	
Total (n)	1,492	15,341	36,101	691	7,425	16,730	801	7,916	19,371	
Mean	2.27	2.26	2.25	2.23	2.26	2.23	2.31	2.26	2.26	
Standard deviation	0.64	0.65	0.67	0.66	0.66	0.68	0.62	0.64	0.66	
Significance	--			--			--	*	*	
Effect size	--	0.02	0.03	--	-0.05	0.00	--	0.08	0.08	
Discussed politics										
Frequently	54.6%	47.4%	44.4%	54.7%	50.4%	47.2%	54.4%	44.4%	41.8%	
Occasionally	41.4%	45.4%	46.0%	41.0%	42.7%	43.9%	41.7%	48.1%	48.0%	
Not at all	4.1%	7.2%	9.6%	4.3%	6.9%	8.9%	3.9%	7.5%	10.2%	
Total (n)	1,492	15,353	36,137	691	7,426	16,740	801	7,927	19,397	
Mean	2.50	2.40	2.35	2.50	2.44	2.38	2.51	2.37	2.32	
Standard deviation	0.58	0.62	0.65	0.58	0.62	0.64	0.57	0.62	0.65	
Significance	--	***	***	--	*	***	--	***	***	
Effect size	--	0.16	0.23	--	0.10	0.19	--	0.23	0.29	
Skipped school/class										
Frequently	1.3%	2.1%	2.4%	1.6%	2.5%	2.7%	1.1%	1.8%	2.2%	
Occasionally	23.0%	24.1%	24.6%	23.4%	24.4%	24.4%	22.6%	23.8%	24.9%	
Not at all	75.7%	73.7%	72.9%	75.0%	73.1%	72.8%	76.3%	74.4%	73.0%	
Total (n)	1,492	15,344	36,086	691	7,420	16,718	801	7,924	19,368	
Mean	1.26	1.28	1.30	1.27	1.29	1.30	1.25	1.27	1.29	
Standard deviation	0.47	0.50	0.51	0.48	0.51	0.51	0.46	0.48	0.50	
Significance	--		**	--			--		*	
Effect size	--	-0.04	-0.08	--	-0.04	-0.06	--	-0.04	-0.08	



2009 CIRP Freshman Survey
All Respondents

Northwestern University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Rate yourself on each of the following traits as compared with the average person your age.										
Academic ability										
Highest 10%	64.0%	55.6%	38.7%	74.1%	64.7%	45.7%	55.4%	46.6%	32.5%	Academic Self-concept
Above average	34.0%	39.8%	49.7%	24.5%	31.3%	44.5%	42.1%	48.1%	54.3%	
Average	1.9%	4.5%	11.3%	1.4%	3.9%	9.4%	2.4%	5.2%	13.0%	
Below average	0.1%	0.1%	0.3%	0.0%	0.1%	0.3%	0.1%	0.1%	0.3%	
Lowest 10%	0.0%	0.1%	0.1%	0.0%	0.1%	0.1%	0.0%	0.0%	0.0%	
Total (n)	1,493	15,381	36,235	691	7,453	16,824	802	7,928	19,411	
Mean	4.62	4.51	4.27	4.73	4.60	4.36	4.53	4.41	4.19	
Standard deviation	0.53	0.59	0.67	0.48	0.58	0.67	0.55	0.59	0.66	
Significance	--	***	***	--	***	***	--	***	***	
Effect size	--	0.19	0.52	--	0.22	0.55	--	0.20	0.52	
Artistic ability										
Highest 10%	14.3%	8.1%	7.7%	16.2%	8.5%	7.9%	12.6%	7.8%	7.5%	
Above average	30.9%	24.4%	23.9%	28.4%	21.2%	21.7%	33.2%	27.5%	25.9%	
Average	30.1%	32.9%	33.3%	25.8%	30.0%	30.2%	33.9%	35.8%	36.1%	
Below average	21.5%	26.3%	26.1%	25.2%	29.7%	29.0%	18.3%	23.0%	23.5%	
Lowest 10%	3.1%	8.2%	9.0%	4.5%	10.5%	11.1%	2.0%	5.9%	7.1%	
Total (n)	1,493	15,397	36,259	691	7,455	16,813	802	7,942	19,446	
Mean	3.32	2.98	2.95	3.27	2.87	2.86	3.36	3.08	3.03	
Standard deviation	1.06	1.08	1.08	1.14	1.12	1.12	0.98	1.02	1.04	
Significance	--	***	***	--	***	***	--	***	***	
Effect size	--	0.31	0.34	--	0.36	0.37	--	0.27	0.32	
Computer skills										
Highest 10%	10.2%	8.2%	7.8%	17.2%	13.2%	12.5%	4.2%	3.3%	3.7%	
Above average	39.0%	35.6%	34.9%	43.6%	43.0%	41.9%	35.2%	28.2%	28.7%	
Average	43.8%	47.6%	48.8%	34.4%	37.8%	39.4%	51.9%	57.1%	57.1%	
Below average	6.6%	7.7%	7.6%	4.8%	5.2%	5.5%	8.1%	10.1%	9.5%	
Lowest 10%	0.3%	1.0%	0.9%	0.0%	0.7%	0.6%	0.6%	1.2%	1.1%	
Total (n)	1,493	15,404	36,289	691	7,459	16,828	802	7,945	19,461	
Mean	3.52	3.42	3.41	3.73	3.63	3.60	3.34	3.22	3.24	
Standard deviation	0.78	0.79	0.78	0.80	0.80	0.80	0.71	0.72	0.72	
Significance	--	***	***	--	**	***	--	***	***	
Effect size	--	0.13	0.14	--	0.13	0.16	--	0.17	0.14	



2009 CIRP Freshman Survey
All Respondents

Northwestern University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Rate yourself on each of the following traits as compared with the average person your age.										
Cooperativeness										
Highest 10%	31.5%	27.6%	27.2%	33.0%	28.0%	27.3%	30.2%	27.3%	27.1%	
Above average	49.3%	50.7%	50.5%	47.9%	50.1%	49.7%	50.5%	51.3%	51.2%	
Average	17.8%	19.7%	20.5%	17.1%	19.4%	20.7%	18.5%	20.0%	20.4%	
Below average	1.4%	1.6%	1.6%	2.0%	2.0%	2.0%	0.9%	1.3%	1.2%	
Lowest 10%	0.0%	0.3%	0.2%	0.0%	0.5%	0.4%	0.0%	0.1%	0.1%	
Total (n)	1,493	15,382	36,229	691	7,453	16,804	802	7,929	19,425	
Mean	4.11	4.04	4.03	4.12	4.03	4.01	4.10	4.05	4.04	
Standard deviation	0.73	0.75	0.75	0.75	0.77	0.77	0.72	0.73	0.73	
Significance	--	***	***	--	**	***	--			*
Effect size	--	0.09	0.11	--	0.12	0.14	--	0.07	0.08	
Creativity										
Highest 10%	23.1%	16.2%	16.9%	25.0%	18.0%	18.6%	21.4%	14.5%	15.4%	
Above average	47.4%	43.1%	42.0%	45.7%	42.1%	41.1%	48.8%	44.2%	42.9%	
Average	25.2%	32.7%	32.8%	24.9%	31.5%	31.7%	25.4%	33.8%	33.9%	
Below average	4.3%	7.2%	7.4%	4.2%	7.5%	7.7%	4.4%	7.0%	7.2%	
Lowest 10%	0.1%	0.7%	0.8%	0.1%	0.9%	1.0%	0.0%	0.5%	0.7%	
Total (n)	1,493	15,403	36,278	691	7,459	16,826	802	7,944	19,452	
Mean	3.89	3.67	3.67	3.91	3.69	3.69	3.87	3.65	3.65	
Standard deviation	0.81	0.86	0.87	0.82	0.88	0.89	0.79	0.83	0.85	
Significance	--	***	***	--	***	***	--	***	***	
Effect size	--	0.26	0.25	--	0.25	0.25	--	0.27	0.26	
Drive to achieve										
Highest 10%	55.2%	52.4%	44.4%	53.1%	52.8%	43.8%	57.0%	52.1%	44.9%	
Above average	37.2%	37.6%	39.8%	38.4%	35.3%	37.6%	36.2%	39.8%	41.9%	
Average	6.5%	8.7%	13.8%	6.7%	10.1%	15.7%	6.4%	7.4%	12.1%	
Below average	1.1%	1.1%	1.7%	1.7%	1.5%	2.6%	0.5%	0.7%	0.9%	
Lowest 10%	0.1%	0.2%	0.2%	0.1%	0.3%	0.4%	0.0%	0.0%	0.1%	
Total (n)	1,493	15,393	36,243	691	7,459	16,815	802	7,934	19,428	
Mean	4.46	4.41	4.26	4.43	4.39	4.22	4.50	4.43	4.31	
Standard deviation	0.67	0.71	0.77	0.71	0.75	0.83	0.64	0.66	0.72	
Significance	--	**	***	--		***	--	**	***	
Effect size	--	0.07	0.26	--	0.05	0.25	--	0.11	0.26	Academic Self-concept



2009 CIRP Freshman Survey
All Respondents

Northwestern University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Rate yourself on each of the following traits as compared with the average person your age.										
Emotional health										
Highest 10%	27.0%	27.1%	24.7%	33.6%	32.9%	30.6%	21.3%	21.4%	19.3%	
Above average	37.2%	38.3%	36.9%	36.5%	38.1%	36.9%	37.9%	38.5%	36.9%	
Average	28.5%	28.3%	31.8%	23.2%	23.3%	26.7%	33.2%	33.3%	36.3%	
Below average	7.0%	5.6%	5.9%	6.4%	5.0%	5.0%	7.5%	6.2%	6.8%	
Lowest 10%	0.3%	0.7%	0.8%	0.4%	0.7%	0.8%	0.1%	0.7%	0.7%	
Total (n)	1,493	15,393	36,238	691	7,454	16,809	802	7,939	19,429	
Mean	3.84	3.85	3.79	3.96	3.97	3.91	3.73	3.74	3.67	
Standard deviation	0.91	0.91	0.91	0.93	0.91	0.92	0.88	0.89	0.89	
Significance	--		*	--			--			
Effect size	--	-0.01	0.05	--	-0.01	0.05	--	-0.01	0.07	
Leadership ability										
Highest 10%	34.1%	30.5%	28.0%	38.2%	34.8%	32.0%	30.5%	26.3%	24.4%	
Above average	44.7%	43.5%	41.6%	42.0%	41.2%	40.3%	47.0%	45.7%	42.8%	
Average	18.9%	21.5%	25.1%	18.2%	19.8%	22.8%	19.5%	23.1%	27.1%	
Below average	2.1%	4.1%	4.9%	1.4%	3.6%	4.4%	2.7%	4.6%	5.3%	
Lowest 10%	0.2%	0.4%	0.4%	0.1%	0.5%	0.5%	0.2%	0.3%	0.4%	
Total (n)	1,493	15,391	36,224	691	7,451	16,798	802	7,940	19,426	
Mean	4.10	4.00	3.92	4.17	4.06	3.99	4.05	3.93	3.85	
Standard deviation	0.79	0.85	0.87	0.78	0.86	0.88	0.79	0.84	0.86	
Significance	--	***	***	--	**	***	--	***	***	
Effect size	--	0.12	0.21	--	0.13	0.20	--	0.14	0.23	
Mathematical ability										
Highest 10%	34.5%	30.8%	22.4%	47.5%	41.8%	31.1%	23.3%	20.1%	14.6%	
Above average	38.9%	40.9%	37.9%	34.9%	38.1%	38.2%	42.4%	43.6%	37.7%	
Average	21.4%	22.3%	28.5%	14.8%	16.2%	22.8%	27.2%	28.2%	33.6%	
Below average	4.7%	5.4%	9.8%	2.7%	3.4%	6.9%	6.4%	7.3%	12.3%	
Lowest 10%	0.5%	0.6%	1.5%	0.1%	0.5%	1.0%	0.7%	0.8%	1.9%	
Total (n)	1,493	15,400	36,241	691	7,458	16,809	802	7,942	19,432	
Mean	4.02	3.96	3.70	4.27	4.17	3.91	3.81	3.75	3.51	
Standard deviation	0.89	0.90	0.97	0.82	0.86	0.95	0.89	0.88	0.95	
Significance	--	*	***	--	**	***	--		***	
Effect size	--	0.07	0.33	--	0.12	0.38	--	0.07	0.32	



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All Respondents

Northwestern University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Rate yourself on each of the following traits as compared with the average person your age.										
Physical health										
Highest 10%	21.4%	25.0%	22.5%	27.5%	32.3%	30.1%	16.2%	17.8%	15.7%	
Above average	39.9%	38.9%	37.6%	41.1%	39.2%	38.8%	38.9%	38.5%	36.5%	
Average	32.1%	30.1%	33.1%	25.2%	23.4%	25.3%	38.0%	36.7%	40.0%	
Below average	6.1%	5.5%	6.3%	6.1%	4.5%	5.3%	6.1%	6.5%	7.2%	
Lowest 10%	0.5%	0.6%	0.5%	0.1%	0.6%	0.5%	0.7%	0.5%	0.6%	
Total (n)	1,493	15,396	36,247	691	7,451	16,813	802	7,945	19,434	
Mean	3.76	3.82	3.75	3.90	3.98	3.93	3.64	3.67	3.59	
Standard deviation	0.87	0.89	0.89	0.88	0.89	0.90	0.85	0.86	0.86	
Significance	--	*		--	*		--			
Effect size	--	-0.07	0.01	--	-0.09	-0.03	--	-0.03	0.06	
Popularity										
Highest 10%	10.1%	10.4%	9.4%	14.5%	13.9%	12.7%	6.4%	6.9%	6.4%	
Above average	38.7%	37.6%	34.7%	42.1%	41.1%	38.6%	35.8%	34.2%	31.2%	
Average	44.2%	45.0%	48.5%	36.0%	38.2%	41.4%	51.3%	51.8%	54.8%	
Below average	6.3%	6.1%	6.5%	6.5%	5.8%	6.2%	6.1%	6.3%	6.7%	
Lowest 10%	0.6%	0.9%	0.9%	0.9%	1.0%	1.1%	0.4%	0.7%	0.8%	
Total (n)	1,492	15,372	36,188	691	7,453	16,801	801	7,919	19,387	
Mean	3.51	3.51	3.45	3.63	3.61	3.56	3.42	3.40	3.36	
Standard deviation	0.78	0.79	0.79	0.84	0.83	0.83	0.72	0.74	0.74	
Significance	--		**	--		*	--		*	
Effect size	--	0.00	0.08	--	0.02	0.08	--	0.03	0.08	
Public speaking ability										
Highest 10%	25.9%	20.3%	17.0%	30.1%	24.0%	20.2%	22.3%	16.7%	14.2%	
Above average	37.4%	34.4%	31.3%	38.4%	35.4%	32.5%	36.7%	33.5%	30.2%	
Average	25.4%	30.6%	33.8%	22.7%	28.0%	31.7%	27.7%	33.3%	35.7%	
Below average	10.3%	12.7%	15.2%	7.4%	11.0%	13.4%	12.8%	14.4%	16.9%	
Lowest 10%	0.9%	1.9%	2.7%	1.4%	1.6%	2.2%	0.5%	2.1%	3.1%	
Total (n)	1,493	15,391	36,232	691	7,450	16,797	802	7,941	19,435	
Mean	3.77	3.59	3.45	3.88	3.69	3.55	3.67	3.48	3.36	
Standard deviation	0.98	1.01	1.03	0.97	1.01	1.03	0.98	1.00	1.02	
Significance	--	***	***	--	***	***	--	***	***	
Effect size	--	0.18	0.31	--	0.19	0.32	--	0.19	0.30	



2009 CIRP Freshman Survey
All Respondents

Northwestern University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Rate yourself on each of the following traits as compared with the average person your age.										
Self-confidence (intellectual)										
Highest 10%	35.0%	32.3%	26.3%	44.1%	41.9%	34.7%	27.1%	23.0%	18.8%	Academic Self-concept
Above average	47.6%	45.2%	44.6%	45.0%	42.9%	44.2%	49.9%	47.5%	44.9%	
Average	15.7%	19.4%	25.2%	9.3%	13.1%	18.4%	21.2%	25.7%	31.4%	
Below average	1.7%	2.7%	3.5%	1.4%	1.8%	2.3%	1.9%	3.6%	4.5%	
Lowest 10%	0.1%	0.3%	0.4%	0.1%	0.4%	0.4%	0.0%	0.2%	0.4%	
Total (n)	1,493	15,368	36,182	691	7,445	16,785	802	7,923	19,397	
Mean	4.16	4.07	3.93	4.32	4.24	4.11	4.02	3.89	3.77	
Standard deviation	0.74	0.81	0.83	0.71	0.77	0.80	0.75	0.80	0.81	
Significance	--	***	***	--	**	***	--	***	***	
Effect size	--	0.11	0.28	--	0.10	0.26	--	0.16	0.31	
Self-confidence (social)										
Highest 10%	19.0%	18.0%	17.5%	22.9%	22.0%	21.2%	15.6%	14.1%	14.3%	Social Self-concept
Above average	40.3%	38.4%	37.1%	40.5%	38.4%	37.3%	40.1%	38.4%	36.9%	
Average	31.2%	32.8%	34.3%	26.8%	29.2%	30.5%	35.0%	36.3%	37.7%	
Below average	9.2%	9.8%	9.9%	9.7%	9.2%	9.8%	8.9%	10.4%	10.1%	
Lowest 10%	0.3%	1.0%	1.1%	0.1%	1.3%	1.2%	0.4%	0.8%	1.0%	
Total (n)	1,493	15,383	36,230	691	7,447	16,795	802	7,936	19,435	
Mean	3.68	3.63	3.60	3.76	3.71	3.67	3.62	3.55	3.53	
Standard deviation	0.89	0.92	0.93	0.92	0.95	0.96	0.87	0.89	0.89	
Significance	--	*	**	--	--	*	--	*	**	
Effect size	--	0.05	0.09	--	0.05	0.09	--	0.08	0.10	
Self-understanding										
Highest 10%	31.1%	27.0%	24.0%	35.7%	31.4%	28.3%	27.1%	22.6%	20.2%	
Above average	40.1%	41.2%	40.6%	39.8%	40.8%	40.5%	40.4%	41.5%	40.7%	
Average	25.5%	28.2%	31.3%	21.4%	23.9%	27.2%	28.9%	32.3%	35.0%	
Below average	3.2%	3.2%	3.6%	2.9%	3.2%	3.5%	3.5%	3.2%	3.7%	
Lowest 10%	0.1%	0.5%	0.4%	0.1%	0.7%	0.6%	0.1%	0.3%	0.3%	
Total (n)	1,493	15,368	36,142	691	7,439	16,756	802	7,929	19,386	
Mean	3.99	3.91	3.84	4.08	3.99	3.93	3.91	3.83	3.77	
Standard deviation	0.84	0.85	0.84	0.83	0.86	0.86	0.84	0.82	0.82	
Significance	--	***	***	--	**	***	--	**	***	
Effect size	--	0.09	0.18	--	0.10	0.17	--	0.10	0.17	



Northwestern University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Rate yourself on each of the following traits as compared with the average person your age.										
Spirituality										
Highest 10%	14.4%	14.2%	14.1%	16.9%	15.5%	15.2%	12.2%	12.9%	13.2%	
Above average	26.3%	26.5%	27.1%	25.8%	26.1%	26.1%	26.8%	26.9%	28.1%	
Average	32.8%	32.6%	34.7%	28.9%	29.9%	32.3%	36.2%	35.3%	36.7%	
Below average	18.8%	18.2%	16.4%	19.2%	18.1%	16.6%	18.5%	18.2%	16.2%	
Lowest 10%	7.6%	8.5%	7.7%	9.1%	10.4%	9.9%	6.4%	6.7%	5.8%	
Total (n)	1,493	15,345	36,097	691	7,435	16,751	802	7,910	19,346	
Mean	3.21	3.20	3.23	3.22	3.18	3.20	3.20	3.21	3.26	
Standard deviation	1.14	1.15	1.12	1.20	1.20	1.18	1.08	1.09	1.06	
Significance	--			--			--			
Effect size	--	0.01	-0.02	--	0.03	0.02	--	-0.01	-0.06	
Understanding of others										
Highest 10%	31.1%	25.8%	24.8%	30.7%	26.6%	24.9%	31.4%	25.0%	24.7%	
Above average	45.9%	47.2%	47.2%	45.2%	45.1%	45.4%	46.6%	49.3%	48.8%	
Average	20.4%	24.5%	25.7%	20.3%	24.8%	26.4%	20.6%	24.2%	25.1%	
Below average	2.5%	2.2%	2.1%	3.9%	3.1%	2.9%	1.4%	1.4%	1.3%	
Lowest 10%	0.0%	0.3%	0.3%	0.0%	0.5%	0.4%	0.0%	0.1%	0.1%	
Total (n)	1,493	15,389	36,239	691	7,450	16,813	802	7,939	19,426	
Mean	4.06	3.96	3.94	4.03	3.94	3.91	4.08	3.98	3.97	
Standard deviation	0.78	0.79	0.78	0.82	0.82	0.81	0.75	0.75	0.75	
Significance	--	***	***	--	**	***	--	***	***	
Effect size	--	0.13	0.15	--	0.11	0.15	--	0.13	0.15	
Writing ability										
Highest 10%	27.9%	21.2%	17.5%	27.6%	22.8%	18.3%	28.2%	19.6%	16.8%	
Above average	46.3%	43.7%	41.4%	44.7%	41.9%	39.4%	47.6%	45.5%	43.1%	
Average	22.0%	28.1%	32.5%	22.0%	27.3%	31.7%	21.9%	28.9%	33.1%	
Below average	3.5%	6.2%	7.7%	5.2%	7.0%	9.2%	2.1%	5.5%	6.3%	
Lowest 10%	0.3%	0.8%	1.0%	0.4%	1.1%	1.3%	0.1%	0.4%	0.7%	
Total (n)	1,493	15,378	36,206	691	7,443	16,788	802	7,935	19,418	
Mean	3.98	3.78	3.67	3.94	3.78	3.64	4.02	3.78	3.69	
Standard deviation	0.82	0.87	0.89	0.86	0.91	0.93	0.77	0.84	0.85	
Significance	--	***	***	--	***	***	--	***	***	
Effect size	--	0.23	0.35	--	0.18	0.32	--	0.29	0.39	



2009 CIRP Freshman Survey
All Respondents

Northwestern University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Rate yourself on each of the following traits as compared with the average person your age.										
Ability to see the world from someone else's perspective										
Highest 10%	34.6%	28.4%	25.9%	33.0%	29.1%	26.8%	35.9%	27.7%	25.2%	Pluralistic Orientation
Above average	46.4%	49.6%	48.8%	48.8%	48.5%	47.7%	44.4%	50.6%	49.8%	
Average	17.4%	20.1%	23.4%	15.8%	19.7%	23.0%	18.7%	20.5%	23.7%	
Below average	1.6%	1.7%	1.7%	2.3%	2.4%	2.3%	1.0%	1.1%	1.2%	
Lowest 10%	0.0%	0.2%	0.2%	0.0%	0.3%	0.3%	0.0%	0.1%	0.1%	
Total (n)	1,492	15,401	36,230	690	7,451	16,778	802	7,950	19,452	
Mean	4.14	4.04	3.99	4.13	4.04	3.98	4.15	4.05	3.99	
Standard deviation	0.75	0.75	0.76	0.75	0.78	0.78	0.75	0.73	0.74	
Significance	--	***	***	--	**	***	--	***	***	
Effect size	--	0.13	0.20	--	0.12	0.19	--	0.14	0.22	
Tolerance of others with different beliefs										
Highest 10%	46.7%	40.8%	37.3%	48.6%	41.5%	38.2%	45.1%	40.2%	36.5%	Pluralistic Orientation
Above average	41.3%	43.9%	44.1%	39.9%	41.1%	41.6%	42.5%	46.5%	46.2%	
Average	10.7%	13.5%	16.5%	9.7%	14.6%	17.1%	11.6%	12.4%	16.0%	
Below average	1.2%	1.6%	1.8%	1.7%	2.3%	2.6%	0.7%	0.8%	1.2%	
Lowest 10%	0.1%	0.3%	0.3%	0.1%	0.5%	0.5%	0.0%	0.0%	0.1%	
Total (n)	1,492	15,399	36,223	690	7,448	16,771	802	7,951	19,452	
Mean	4.33	4.23	4.16	4.35	4.21	4.15	4.32	4.26	4.18	
Standard deviation	0.72	0.76	0.78	0.74	0.81	0.82	0.70	0.70	0.74	
Significance	--	***	***	--	***	***	--	*	***	
Effect size	--	0.13	0.22	--	0.17	0.24	--	0.09	0.19	
Openness to having my own views challenged										
Highest 10%	29.6%	26.0%	23.5%	32.0%	29.7%	27.2%	27.4%	22.3%	20.2%	Pluralistic Orientation
Above average	43.8%	43.6%	41.9%	44.9%	41.9%	40.6%	42.9%	45.3%	43.0%	
Average	23.1%	25.3%	28.8%	19.4%	22.6%	25.8%	26.3%	28.0%	31.5%	
Below average	3.4%	4.5%	5.1%	3.5%	5.0%	5.5%	3.4%	4.0%	4.8%	
Lowest 10%	0.1%	0.6%	0.7%	0.1%	0.8%	0.9%	0.0%	0.4%	0.5%	
Total (n)	1,492	15,393	36,201	690	7,446	16,764	802	7,947	19,437	
Mean	3.99	3.90	3.82	4.05	3.95	3.88	3.94	3.85	3.78	
Standard deviation	0.82	0.86	0.87	0.82	0.89	0.90	0.82	0.82	0.84	
Significance	--	***	***	--	**	***	--	**	***	
Effect size	--	0.10	0.20	--	0.11	0.19	--	0.11	0.19	



2009 CIRP Freshman Survey
All Respondents

Northwestern University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Rate yourself on each of the following traits as compared with the average person your age.										
Ability to discuss and negotiate controversial issues										
Highest 10%	37.3%	33.0%	29.7%	43.2%	39.6%	36.0%	32.3%	26.4%	24.1%	Pluralistic Orientation
Above average	44.9%	43.8%	43.0%	44.8%	42.1%	42.1%	45.0%	45.4%	43.8%	
Average	15.5%	20.5%	24.1%	10.6%	16.1%	19.7%	19.7%	24.7%	27.9%	
Below average	2.2%	2.5%	3.0%	1.4%	1.8%	2.0%	2.9%	3.2%	3.9%	
Lowest 10%	0.1%	0.3%	0.3%	0.0%	0.4%	0.3%	0.1%	0.2%	0.3%	
Total (n)	1,492	15,391	36,201	690	7,444	16,763	802	7,947	19,438	
Mean	4.17	4.07	3.99	4.30	4.19	4.11	4.06	3.95	3.88	
Standard deviation	0.77	0.81	0.83	0.71	0.79	0.81	0.80	0.81	0.83	
Significance	--	***	***	--	***	***	--	***	***	
Effect size	--	0.12	0.22	--	0.14	0.23	--	0.14	0.22	
Ability to work cooperatively with diverse people										
Highest 10%	46.2%	41.0%	38.8%	47.0%	42.2%	39.7%	45.5%	39.9%	38.0%	Pluralistic Orientation
Above average	43.3%	45.7%	45.7%	43.8%	44.4%	44.6%	42.9%	47.0%	46.8%	
Average	10.2%	12.5%	14.7%	9.0%	12.4%	14.6%	11.2%	12.6%	14.7%	
Below average	0.3%	0.6%	0.6%	0.3%	0.7%	0.8%	0.4%	0.5%	0.5%	
Lowest 10%	0.0%	0.1%	0.2%	0.0%	0.2%	0.3%	0.0%	0.1%	0.1%	
Total (n)	1,492	15,394	36,193	690	7,442	16,759	802	7,952	19,434	
Mean	4.35	4.27	4.22	4.37	4.28	4.23	4.34	4.26	4.22	
Standard deviation	0.67	0.71	0.72	0.66	0.72	0.74	0.69	0.69	0.71	
Significance	--	***	***	--	**	***	--	**	***	
Effect size	--	0.11	0.18	--	0.13	0.19	--	0.12	0.17	
What is the highest level of formal education obtained by your father?										
Grammar school or less	0.9%	1.1%	2.2%	0.7%	1.1%	2.0%	1.0%	1.1%	2.3%	
Some high school	1.1%	1.5%	2.7%	1.2%	1.3%	2.4%	1.1%	1.7%	3.1%	
High school graduate	4.3%	5.4%	9.5%	4.3%	5.0%	9.0%	4.2%	5.7%	9.8%	
Postsecondary school other than college	1.7%	1.6%	2.1%	1.6%	1.7%	2.1%	1.9%	1.6%	2.2%	
Some college	6.9%	6.7%	10.2%	6.7%	6.3%	9.4%	7.1%	7.2%	10.9%	
College degree	24.4%	26.6%	29.3%	25.2%	26.9%	29.9%	23.7%	26.4%	28.8%	
Some graduate school	3.4%	3.4%	3.0%	2.2%	3.3%	3.0%	4.5%	3.4%	3.0%	
Graduate degree	57.2%	53.7%	41.1%	58.2%	54.4%	42.2%	56.4%	53.0%	40.0%	
Total (n)	1,492	15,337	35,905	691	7,433	16,654	801	7,904	19,251	



2009 CIRP Freshman Survey
All Respondents

Northwestern University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
What is the highest level of formal education obtained by your mother?										
Grammar school or less	0.5%	1.0%	1.9%	0.3%	1.0%	1.8%	0.7%	0.9%	1.9%	
Some high school	0.5%	1.1%	2.0%	0.4%	1.0%	1.8%	0.5%	1.1%	2.1%	
High school graduate	4.2%	5.7%	9.4%	4.3%	5.9%	9.5%	4.1%	5.4%	9.2%	
Postsecondary school other than college	2.3%	2.2%	2.4%	3.0%	2.2%	2.2%	1.6%	2.2%	2.5%	
Some college	9.9%	8.2%	11.8%	10.7%	8.1%	11.1%	9.2%	8.2%	12.4%	
College degree	38.2%	38.9%	38.2%	39.7%	39.6%	38.9%	36.9%	38.3%	37.6%	
Some graduate school	4.4%	4.5%	4.0%	2.5%	4.4%	4.0%	6.1%	4.6%	4.1%	
Graduate degree	40.0%	38.5%	30.4%	39.1%	37.8%	30.6%	40.8%	39.2%	30.2%	
Total (n)	1,494	15,400	36,137	691	7,458	16,730	803	7,942	19,407	
First generation in college										
No	96.1%	94.6%	90.6%	95.8%	94.5%	90.7%	96.3%	94.6%	90.5%	
Yes	3.9%	5.4%	9.4%	4.2%	5.5%	9.3%	3.7%	5.4%	9.5%	
Total (n)	1,494	15,416	36,213	691	7,464	16,773	803	7,952	19,440	
How often in the past year did you?										
Ask questions in class										
Frequently	70.2%	67.9%	63.0%	66.5%	64.8%	59.7%	73.4%	70.9%	65.8%	Habits of Mind
Occasionally	28.6%	30.2%	34.8%	32.7%	33.0%	37.6%	25.2%	27.5%	32.2%	
Not at all	1.1%	1.9%	2.3%	0.9%	2.2%	2.7%	1.4%	1.6%	1.9%	
Total (n)	1,494	15,417	36,241	692	7,460	16,790	802	7,957	19,451	
Mean	2.69	2.66	2.61	2.66	2.63	2.57	2.72	2.69	2.64	
Standard deviation	0.49	0.51	0.53	0.49	0.53	0.55	0.48	0.49	0.52	
Significance	--	*	***	--	--	***	--	--	***	
Effect size	--	0.06	0.15	--	0.06	0.16	--	0.06	0.15	
Support your opinions with a logical argument										
Frequently	85.1%	79.5%	72.2%	86.3%	81.1%	75.0%	84.2%	77.9%	69.8%	Habits of Mind
Occasionally	14.6%	19.9%	26.5%	13.4%	18.3%	24.0%	15.6%	21.5%	28.7%	
Not at all	0.3%	0.6%	1.3%	0.3%	0.6%	1.1%	0.2%	0.6%	1.5%	
Total (n)	1,494	15,415	36,217	692	7,457	16,780	802	7,958	19,437	
Mean	2.85	2.79	2.71	2.86	2.80	2.74	2.84	2.77	2.68	
Standard deviation	0.37	0.42	0.48	0.36	0.41	0.46	0.37	0.43	0.50	
Significance	--	***	***	--	***	***	--	***	***	
Effect size	--	0.14	0.29	--	0.15	0.26	--	0.16	0.32	



2009 CIRP Freshman Survey
All Respondents

Northwestern University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
How often in the past year did you?										
Seek solutions to problems and explain them to others										Habits of Mind
Frequently	79.0%	73.8%	65.8%	77.9%	73.1%	65.7%	80.0%	74.6%	65.9%	
Occasionally	20.7%	25.5%	32.9%	21.8%	26.2%	33.1%	19.7%	24.8%	32.8%	
Not at all	0.3%	0.7%	1.3%	0.3%	0.7%	1.3%	0.2%	0.7%	1.3%	
Total (n)	1,494	15,392	36,155	692	7,447	16,755	802	7,945	19,400	
Mean	2.79	2.73	2.65	2.78	2.72	2.64	2.80	2.74	2.65	
Standard deviation	0.42	0.46	0.50	0.42	0.46	0.50	0.41	0.45	0.50	
Significance	--	***	***	--	***	***	--	***	***	
Effect size	--	0.13	0.28	--	0.13	0.28	--	0.13	0.30	
Revise your papers to improve your writing										
Frequently	68.3%	61.7%	55.4%	59.7%	54.0%	46.9%	75.8%	69.3%	63.1%	
Occasionally	29.3%	34.7%	39.5%	37.6%	41.1%	45.9%	22.2%	28.4%	33.7%	
Not at all	2.3%	3.6%	5.1%	2.7%	5.0%	7.2%	2.0%	2.3%	3.2%	
Total (n)	1,494	15,409	36,192	692	7,452	16,765	802	7,957	19,427	
Mean	2.66	2.58	2.50	2.57	2.49	2.40	2.74	2.67	2.60	
Standard deviation	0.52	0.56	0.59	0.55	0.59	0.62	0.48	0.52	0.55	
Significance	--	***	***	--	***	***	--	***	***	
Effect size	--	0.14	0.27	--	0.14	0.27	--	0.13	0.25	
Evaluate the quality or reliability of information you received										Habits of Mind
Frequently	59.2%	54.9%	48.5%	59.8%	55.3%	48.9%	58.7%	54.5%	48.1%	
Occasionally	39.3%	43.1%	48.3%	38.9%	42.6%	47.9%	39.7%	43.5%	48.7%	
Not at all	1.5%	2.1%	3.2%	1.3%	2.1%	3.2%	1.6%	2.0%	3.3%	
Total (n)	1,494	15,397	36,160	692	7,453	16,761	802	7,944	19,399	
Mean	2.58	2.53	2.45	2.59	2.53	2.46	2.57	2.52	2.45	
Standard deviation	0.52	0.54	0.56	0.52	0.54	0.56	0.53	0.54	0.56	
Significance	--	***	***	--	**	***	--	*	***	
Effect size	--	0.09	0.23	--	0.11	0.23	--	0.09	0.21	
Take a risk because you feel you have more to gain										
Frequently	43.9%	44.5%	42.3%	49.0%	48.8%	45.9%	39.5%	40.2%	39.1%	
Occasionally	54.1%	52.7%	53.8%	50.1%	48.9%	50.8%	57.6%	56.4%	56.5%	
Not at all	1.9%	2.9%	3.9%	0.9%	2.3%	3.3%	2.9%	3.4%	4.4%	
Total (n)	1,494	15,389	36,143	692	7,442	16,745	802	7,947	19,398	
Mean	2.42	2.42	2.38	2.48	2.46	2.43	2.37	2.37	2.35	
Standard deviation	0.53	0.55	0.56	0.52	0.54	0.56	0.54	0.55	0.56	
Significance	--	--	**	--	--	*	--	--	--	
Effect size	--	0.00	0.07	--	0.04	0.09	--	0.00	0.04	



2009 CIRP Freshman Survey
All Respondents

Northwestern University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
How often in the past year did you?										
Seek alternative solutions to a problem										Habits of Mind
Frequently	57.5%	54.2%	50.6%	59.7%	56.3%	52.2%	55.6%	52.1%	49.2%	
Occasionally	41.6%	44.6%	47.7%	39.6%	42.5%	46.2%	43.3%	46.6%	49.1%	
Not at all	0.9%	1.2%	1.6%	0.7%	1.2%	1.6%	1.1%	1.2%	1.7%	
Total (n)	1,494	15,379	36,108	692	7,448	16,743	802	7,931	19,365	
Mean	2.57	2.53	2.49	2.59	2.55	2.51	2.54	2.51	2.47	
Standard deviation	0.51	0.52	0.53	0.51	0.52	0.53	0.52	0.52	0.53	
Significance	--	**	***	--	--	***	--	--	***	
Effect size	--	0.08	0.15	--	0.08	0.15	--	0.06	0.13	
Look up scientific research articles and resources										
Frequently	37.2%	33.9%	29.8%	40.0%	35.7%	32.0%	34.7%	32.1%	27.8%	
Occasionally	52.0%	52.5%	52.5%	50.3%	52.7%	52.9%	53.6%	52.3%	52.1%	
Not at all	10.8%	13.6%	17.8%	9.7%	11.6%	15.1%	11.7%	15.6%	20.1%	
Total (n)	1,493	15,383	36,118	692	7,447	16,730	801	7,936	19,388	
Mean	2.26	2.20	2.12	2.30	2.24	2.17	2.23	2.17	2.08	
Standard deviation	0.64	0.66	0.68	0.64	0.64	0.67	0.64	0.67	0.69	
Significance	--	***	***	--	*	***	--	*	***	
Effect size	--	0.09	0.21	--	0.09	0.19	--	0.09	0.22	
Explore topics on your own, even though it was not required for a class										Habits of Mind
Frequently	43.4%	43.2%	39.1%	49.3%	48.3%	44.3%	38.4%	38.2%	34.4%	
Occasionally	51.6%	50.0%	51.1%	47.0%	45.8%	47.1%	55.6%	54.2%	54.6%	
Not at all	5.0%	6.8%	9.8%	3.8%	5.9%	8.6%	6.0%	7.6%	10.9%	
Total (n)	1,494	15,387	36,136	692	7,442	16,739	802	7,945	19,397	
Mean	2.38	2.36	2.29	2.46	2.42	2.36	2.32	2.31	2.23	
Standard deviation	0.58	0.61	0.64	0.57	0.60	0.63	0.58	0.60	0.63	
Significance	--	--	***	--	--	***	--	--	***	
Effect size	--	0.03	0.14	--	0.07	0.16	--	0.02	0.14	
Accept mistakes as part of the learning process										
Frequently	58.6%	55.7%	53.6%	61.1%	55.8%	53.7%	56.4%	55.5%	53.5%	
Occasionally	39.6%	42.3%	44.2%	37.6%	42.0%	43.9%	41.4%	42.6%	44.5%	
Not at all	1.8%	2.0%	2.2%	1.3%	2.2%	2.4%	2.2%	1.9%	2.0%	
Total (n)	1,494	15,397	36,135	692	7,445	16,740	802	7,952	19,395	
Mean	2.57	2.54	2.51	2.60	2.54	2.51	2.54	2.54	2.52	
Standard deviation	0.53	0.54	0.54	0.52	0.54	0.55	0.54	0.54	0.54	
Significance	--	*	***	--	**	***	--	--	--	
Effect size	--	0.06	0.11	--	0.11	0.16	--	0.00	0.04	



2009 CIRP Freshman Survey
All Respondents

Northwestern University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
How often in the past year did you?										
Seek feedback on your academic work										Habits of Mind
Frequently	63.3%	59.7%	54.7%	58.4%	54.7%	49.3%	67.6%	64.7%	59.5%	
Occasionally	34.6%	37.4%	41.2%	39.0%	41.6%	45.3%	30.8%	33.3%	37.5%	
Not at all	2.1%	2.9%	4.1%	2.6%	3.7%	5.4%	1.6%	2.1%	2.9%	
Total (n)	1,494	15,390	36,123	692	7,446	16,729	802	7,944	19,394	
Mean	2.61	2.57	2.51	2.56	2.51	2.44	2.66	2.63	2.57	
Standard deviation	0.53	0.55	0.58	0.55	0.57	0.60	0.51	0.52	0.55	
Significance	--	**	***	--	*	***	--		***	
Effect size	--	0.07	0.17	--	0.09	0.20	--	0.06	0.16	
Take notes during class										
Frequently	78.2%	75.4%	72.8%	67.1%	63.5%	60.0%	87.8%	87.1%	84.2%	
Occasionally	19.3%	20.9%	23.5%	28.5%	30.3%	33.5%	11.3%	11.8%	14.6%	
Not at all	2.5%	3.7%	3.7%	4.5%	6.3%	6.5%	0.9%	1.1%	1.2%	
Total (n)	1,494	15,384	36,125	692	7,438	16,722	802	7,946	19,403	
Mean	2.76	2.72	2.69	2.63	2.57	2.54	2.87	2.86	2.83	
Standard deviation	0.49	0.53	0.54	0.57	0.61	0.61	0.36	0.38	0.41	
Significance	--	**	***	--	*	***	--		**	
Effect size	--	0.08	0.13	--	0.10	0.15	--	0.03	0.10	
Work with other students on class assignments										
Frequently	66.0%	59.9%	57.8%	60.3%	55.9%	53.1%	70.9%	63.9%	62.0%	
Occasionally	33.1%	38.1%	39.9%	38.4%	41.6%	44.0%	28.5%	34.6%	36.2%	
Not at all	0.9%	2.0%	2.3%	1.3%	2.5%	2.8%	0.6%	1.5%	1.8%	
Total (n)	1,493	15,377	36,121	692	7,437	16,730	801	7,940	19,391	
Mean	2.65	2.58	2.55	2.59	2.53	2.50	2.70	2.62	2.60	
Standard deviation	0.50	0.53	0.54	0.52	0.55	0.55	0.47	0.52	0.53	
Significance	--	***	***	--	**	***	--	***	***	
Effect size	--	0.13	0.19	--	0.11	0.16	--	0.15	0.19	



2009 CIRP Freshman Survey
All Respondents

Northwestern University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Student's probable career occupation (aggregated)										
Artist	21.6%	5.8%	6.5%	18.4%	4.3%	5.0%	24.4%	7.2%	7.8%	
Business	11.0%	15.9%	15.0%	15.1%	20.9%	19.7%	7.5%	11.0%	10.8%	
Business (clerical)	0.0%	0.4%	0.5%	0.0%	0.5%	0.6%	0.0%	0.4%	0.4%	
Clergy	0.0%	0.2%	0.2%	0.0%	0.2%	0.4%	0.0%	0.1%	0.1%	
College teacher	0.9%	1.0%	0.7%	1.2%	1.2%	0.8%	0.8%	0.7%	0.5%	
Doctor (MD or DDS)	15.6%	17.9%	15.3%	15.9%	16.4%	14.1%	15.4%	19.3%	16.4%	
Education (secondary)	0.9%	1.2%	1.7%	0.9%	0.8%	1.3%	1.0%	1.5%	2.1%	
Education (elementary)	0.3%	0.6%	1.2%	0.0%	0.1%	0.1%	0.5%	1.2%	2.2%	
Engineer	11.0%	9.9%	9.2%	15.8%	13.2%	13.9%	6.9%	6.7%	4.9%	
Farmer or forester	0.3%	0.4%	0.3%	0.0%	0.4%	0.3%	0.5%	0.5%	0.3%	
Health professional	1.4%	2.0%	4.7%	0.9%	1.0%	2.8%	1.9%	3.1%	6.3%	
Homemaker (full-time)	0.0%	0.0%	0.1%	0.0%	0.0%	0.0%	0.0%	0.1%	0.1%	
Lawyer	6.5%	7.7%	7.0%	6.9%	7.2%	6.9%	6.1%	8.1%	7.1%	
Military (career)	0.1%	0.3%	0.6%	0.3%	0.5%	1.1%	0.0%	0.1%	0.2%	
Nurse	0.1%	1.2%	2.1%	0.0%	0.1%	0.3%	0.1%	2.2%	3.7%	
Research scientist	3.5%	4.3%	3.1%	3.5%	4.5%	3.2%	3.5%	4.2%	3.0%	
Social/welfare/recreation worker	0.1%	0.3%	0.5%	0.0%	0.1%	0.1%	0.1%	0.6%	0.8%	
Skilled worker	0.2%	0.2%	0.2%	0.1%	0.2%	0.2%	0.3%	0.1%	0.1%	
Semi-skilled worker	0.0%	0.1%	0.1%	0.0%	0.1%	0.2%	0.0%	0.1%	0.1%	
Unskilled worker	0.0%	0.0%	0.1%	0.0%	0.1%	0.2%	0.0%	0.0%	0.0%	
Unemployed	0.0%	0.7%	1.0%	0.0%	0.7%	1.0%	0.0%	0.6%	1.0%	
Other	9.1%	12.3%	14.2%	6.4%	11.2%	13.2%	11.4%	13.5%	15.1%	
Undecided	17.4%	17.5%	15.8%	14.8%	16.3%	14.7%	19.6%	18.8%	16.9%	
Total (n)	1,490	15,006	34,903	691	7,284	16,206	799	7,722	18,697	



2009 CIRP Freshman Survey
All Respondents

Northwestern University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Your father's occupation (aggregated)										
Artist	2.5%	1.4%	1.3%	3.6%	1.3%	1.3%	1.5%	1.4%	1.3%	
Business	31.8%	35.1%	33.6%	31.0%	35.4%	34.4%	32.6%	34.8%	32.9%	
Business (clerical)	0.8%	1.2%	1.2%	0.9%	1.2%	1.2%	0.8%	1.2%	1.2%	
Clergy	1.3%	0.7%	0.7%	1.7%	0.8%	0.7%	0.9%	0.6%	0.7%	
College teacher	2.8%	2.0%	1.3%	2.9%	2.0%	1.4%	2.6%	1.9%	1.1%	
Doctor (MD or DDS)	12.3%	10.4%	7.5%	12.9%	11.1%	8.0%	11.8%	9.7%	7.0%	
Education (secondary)	2.1%	1.8%	1.8%	1.5%	1.9%	1.9%	2.6%	1.8%	1.8%	
Education (elementary)	0.3%	0.5%	0.6%	0.0%	0.6%	0.6%	0.5%	0.4%	0.5%	
Engineer	8.4%	9.0%	8.7%	8.1%	8.8%	8.6%	8.7%	9.3%	8.7%	
Farmer or forester	0.5%	0.5%	0.6%	0.4%	0.6%	0.6%	0.5%	0.5%	0.7%	
Health professional	1.5%	1.2%	1.5%	1.7%	1.3%	1.6%	1.3%	1.0%	1.4%	
Homemaker (full-time)	0.3%	0.2%	0.2%	0.1%	0.2%	0.3%	0.4%	0.2%	0.2%	
Lawyer	6.7%	7.5%	5.6%	7.4%	7.5%	5.8%	6.2%	7.6%	5.4%	
Military (career)	0.4%	0.6%	0.8%	0.1%	0.6%	0.8%	0.6%	0.6%	0.9%	
Nurse	0.1%	0.3%	0.3%	0.1%	0.3%	0.3%	0.1%	0.3%	0.3%	
Research scientist	2.6%	2.4%	1.6%	2.8%	2.5%	1.6%	2.5%	2.4%	1.6%	
Social/welfare/recreation worker	0.2%	0.4%	0.5%	0.3%	0.5%	0.5%	0.1%	0.3%	0.4%	
Skilled worker	3.5%	3.0%	4.4%	2.8%	3.0%	4.3%	4.2%	3.1%	4.4%	
Semi-skilled worker	1.8%	1.3%	1.7%	2.3%	1.3%	1.7%	1.4%	1.3%	1.7%	
Unskilled worker	1.1%	1.1%	1.6%	1.3%	0.9%	1.4%	1.0%	1.2%	1.8%	
Unemployed	3.0%	2.4%	2.9%	2.3%	2.1%	2.6%	3.5%	2.8%	3.3%	
Other	15.9%	16.9%	21.5%	15.6%	16.3%	20.4%	16.1%	17.6%	22.6%	
Total (n)	1,482	15,075	34,916	688	7,321	16,251	794	7,754	18,665	



2009 CIRP Freshman Survey
All Respondents

Northwestern University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Your mother's occupation (aggregated)										
Artist	4.2%	3.0%	2.5%	5.2%	3.1%	2.8%	3.4%	2.8%	2.2%	
Business	17.0%	16.1%	16.7%	18.0%	16.0%	16.6%	16.2%	16.1%	16.8%	
Business (clerical)	3.8%	2.9%	3.6%	4.6%	3.2%	3.7%	3.0%	2.6%	3.5%	
Clergy	0.3%	0.2%	0.2%	0.3%	0.2%	0.2%	0.4%	0.2%	0.2%	
College teacher	1.8%	1.4%	1.0%	2.2%	1.5%	1.0%	1.4%	1.3%	0.9%	
Doctor (MD or DDS)	4.2%	4.7%	3.3%	4.8%	4.8%	3.6%	3.8%	4.6%	3.0%	
Education (secondary)	4.0%	4.3%	4.6%	3.9%	4.2%	4.6%	4.0%	4.3%	4.6%	
Education (elementary)	5.5%	5.9%	6.8%	4.5%	6.1%	7.0%	6.4%	5.8%	6.6%	
Engineer	1.5%	1.8%	1.4%	1.2%	1.6%	1.4%	1.8%	2.0%	1.4%	
Farmer or forester	0.1%	0.2%	0.2%	0.1%	0.2%	0.2%	0.1%	0.2%	0.2%	
Health professional	3.6%	3.8%	3.8%	4.1%	3.9%	3.9%	3.3%	3.6%	3.6%	
Homemaker (full-time)	16.8%	17.3%	13.8%	14.8%	16.3%	12.7%	18.6%	18.2%	14.7%	
Lawyer	3.4%	3.7%	2.7%	2.9%	3.5%	2.7%	3.8%	3.8%	2.6%	
Military (career)	0.0%	0.0%	0.1%	0.0%	0.1%	0.1%	0.0%	0.0%	0.1%	
Nurse	5.5%	5.8%	6.9%	4.5%	5.5%	6.8%	6.4%	6.0%	7.0%	
Research scientist	1.6%	1.8%	1.1%	1.5%	1.8%	1.2%	1.8%	1.7%	0.9%	
Social/welfare/recreation worker	1.8%	1.6%	1.7%	1.9%	1.7%	1.6%	1.8%	1.5%	1.8%	
Skilled worker	1.3%	0.9%	1.0%	0.7%	0.9%	1.0%	1.8%	0.8%	0.9%	
Semi-skilled worker	1.9%	1.0%	1.2%	2.0%	1.2%	1.3%	1.8%	0.8%	1.1%	
Unskilled worker	0.8%	0.7%	0.9%	0.7%	0.7%	0.9%	0.9%	0.7%	1.0%	
Unemployed	6.3%	6.8%	7.2%	8.3%	7.3%	7.6%	4.7%	6.3%	6.9%	
Other	14.4%	16.3%	19.6%	13.8%	16.0%	19.0%	14.8%	16.7%	20.0%	
Total (n)	1,484	15,172	35,339	689	7,363	16,380	795	7,809	18,959	



2009 CIRP Freshman Survey
All Respondents

Northwestern University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Race/Ethnicity - mark all that apply (total may add to more than 100%)										
American Indian/Alaska Native	1.0%	1.2%	1.5%	1.0%	1.2%	1.4%	1.0%	1.2%	1.6%	
Asian American/Asian	27.0%	22.8%	16.7%	28.9%	22.7%	17.1%	25.3%	23.0%	16.4%	
Native Hawaiian/Pacific Islander	0.5%	0.6%	1.0%	0.7%	0.8%	1.1%	0.4%	0.5%	0.9%	
African American/Black	5.7%	6.7%	6.9%	4.9%	5.3%	5.7%	6.4%	8.1%	8.0%	
Mexican American/Chicano	3.2%	2.7%	4.1%	3.0%	2.5%	3.7%	3.4%	2.9%	4.4%	
Puerto Rican	0.8%	1.5%	1.6%	0.9%	1.3%	1.6%	0.7%	1.6%	1.7%	
Other Latino	3.8%	5.1%	5.0%	3.0%	4.8%	4.6%	4.4%	5.4%	5.3%	
White/Caucasian	65.7%	67.0%	70.6%	63.7%	68.2%	71.9%	67.4%	65.7%	69.5%	
Other	3.2%	3.2%	3.7%	3.6%	3.3%	3.6%	2.9%	3.2%	3.9%	
Total (n)	1,490	15,355	36,124	689	7,435	16,738	801	7,920	19,386	
Race/Ethnicity Group (with multiple race category)										
American Indian	0.0%	0.1%	0.1%	0.0%	0.1%	0.1%	0.0%	0.1%	0.1%	
Asian	24.4%	20.5%	14.8%	26.9%	20.6%	15.2%	22.3%	20.4%	14.3%	
Black	3.4%	5.0%	5.2%	3.2%	3.8%	4.2%	3.5%	6.1%	6.0%	
Hispanic	3.8%	4.7%	6.2%	3.8%	4.6%	5.7%	3.7%	4.9%	6.7%	
White	57.9%	59.2%	63.3%	56.9%	61.0%	65.0%	58.8%	57.5%	61.9%	
Other	1.6%	1.6%	1.8%	1.9%	1.8%	1.8%	1.4%	1.4%	1.8%	
Two or more races/ethnicities	8.9%	8.8%	8.6%	7.4%	8.1%	8.0%	10.2%	9.5%	9.2%	
Total (n)	1,490	15,355	36,124	689	7,435	16,738	801	7,920	19,386	
Mark one in each row:										
There is too much concern in the courts for the rights of criminals										
Agree strongly	4.1%	5.8%	6.5%	5.5%	7.4%	8.6%	2.9%	4.1%	4.6%	
Agree somewhat	38.3%	40.1%	42.6%	39.1%	41.1%	43.3%	37.6%	39.1%	41.9%	
Disagree somewhat	46.0%	43.6%	40.6%	42.6%	40.3%	37.1%	48.9%	46.9%	43.8%	
Disagree strongly	11.6%	10.6%	10.4%	12.8%	11.2%	11.0%	10.7%	10.0%	9.7%	
Total (n)	1,486	15,102	35,285	688	7,361	16,474	798	7,741	18,811	
Mean	2.35	2.41	2.45	2.37	2.45	2.49	2.33	2.37	2.41	
Standard deviation	0.74	0.75	0.76	0.78	0.79	0.80	0.70	0.72	0.73	
Significance	--	**	***	--	*	***	--		**	
Effect size	--	-0.08	-0.13	--	-0.10	-0.15	--	-0.06	-0.11	



2009 CIRP Freshman Survey
All Respondents

Northwestern University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Mark one in each row:										
Abortion should be legal										
Agree strongly	49.3%	39.7%	34.0%	44.1%	35.9%	31.6%	53.8%	43.5%	36.2%	
Agree somewhat	28.2%	29.6%	29.4%	33.1%	31.7%	31.3%	24.0%	27.5%	27.8%	
Disagree somewhat	11.5%	13.9%	15.2%	10.9%	15.1%	16.4%	12.0%	12.8%	14.2%	
Disagree strongly	11.0%	16.8%	21.3%	11.9%	17.4%	20.7%	10.1%	16.3%	21.9%	
Total (n)	1,488	15,242	35,726	689	7,386	16,575	799	7,856	19,151	
Mean	3.16	2.92	2.76	3.09	2.86	2.74	3.22	2.98	2.78	
Standard deviation	1.01	1.10	1.14	1.01	1.09	1.11	1.01	1.10	1.15	
Significance	--	***	***	--	***	***	--	***	***	
Effect size	--	0.22	0.35	--	0.21	0.32	--	0.22	0.38	
Marijuana should be legalized										
Agree strongly	15.4%	16.2%	15.8%	20.6%	20.7%	20.4%	10.9%	11.8%	11.7%	
Agree somewhat	36.5%	33.5%	31.2%	34.8%	33.8%	32.4%	38.0%	33.3%	30.2%	
Disagree somewhat	29.4%	28.7%	27.6%	27.7%	25.9%	25.2%	30.9%	31.5%	29.7%	
Disagree strongly	18.6%	21.6%	25.3%	16.8%	19.6%	22.0%	20.1%	23.5%	28.3%	
Total (n)	1,484	15,239	35,738	689	7,388	16,591	795	7,851	19,147	
Mean	2.49	2.44	2.38	2.59	2.56	2.51	2.40	2.33	2.25	
Standard deviation	0.96	1.00	1.03	1.00	1.03	1.05	0.93	0.96	1.00	
Significance	--		***	--		*	--	*	***	
Effect size	--	0.05	0.11	--	0.03	0.08	--	0.07	0.15	
Racial discrimination is no longer a major problem in America										
Agree strongly	1.9%	2.9%	3.2%	3.2%	4.4%	4.6%	0.8%	1.5%	1.9%	
Agree somewhat	13.7%	18.5%	18.5%	17.1%	22.3%	22.4%	10.8%	14.7%	14.9%	
Disagree somewhat	48.3%	47.5%	47.1%	46.2%	45.5%	45.6%	50.1%	49.5%	48.4%	
Disagree strongly	36.1%	31.1%	31.3%	33.5%	27.8%	27.4%	38.3%	34.3%	34.8%	
Total (n)	1,488	15,254	35,755	690	7,399	16,594	798	7,855	19,161	
Mean	1.81	1.93	1.94	1.90	2.03	2.04	1.74	1.83	1.84	
Standard deviation	0.73	0.78	0.79	0.79	0.82	0.82	0.67	0.72	0.74	
Significance	--	***	***	--	***	***	--	***	***	
Effect size	--	-0.15	-0.16	--	-0.16	-0.17	--	-0.13	-0.14	



2009 CIRP Freshman Survey
All Respondents

Northwestern University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Mark one in each row:										
Realistically, an individual can do little to bring about changes in our society										
Agree strongly	2.3%	3.5%	4.0%	3.0%	4.5%	4.9%	1.6%	2.5%	3.1%	
Agree somewhat	16.8%	18.1%	18.2%	21.9%	21.7%	21.3%	12.4%	14.6%	15.5%	
Disagree somewhat	41.3%	41.3%	39.8%	42.9%	41.3%	40.3%	39.9%	41.4%	39.3%	
Disagree strongly	39.6%	37.0%	38.0%	32.2%	32.6%	33.4%	46.0%	41.5%	42.1%	
Total (n)	1,487	15,250	35,688	690	7,395	16,569	797	7,855	19,119	
Mean	1.82	1.88	1.88	1.96	1.98	1.98	1.70	1.78	1.80	
Standard deviation	0.79	0.82	0.84	0.81	0.85	0.86	0.75	0.78	0.81	
Significance	--	**	**	--	--	--	--	**	***	
Effect size	--	-0.07	-0.07	--	-0.02	-0.02	--	-0.10	-0.12	
Same-sex couples should have the right to legal marital status										
Agree strongly	58.7%	48.3%	45.1%	50.7%	40.7%	36.8%	65.7%	55.8%	52.4%	
Agree somewhat	22.3%	26.0%	25.5%	26.4%	29.0%	28.6%	18.7%	23.1%	22.8%	
Disagree somewhat	11.6%	14.0%	14.2%	14.8%	16.1%	16.5%	8.8%	12.0%	12.2%	
Disagree strongly	7.5%	11.6%	15.2%	8.1%	14.2%	18.1%	6.9%	9.1%	12.6%	
Total (n)	1,487	15,218	35,684	689	7,374	16,553	798	7,844	19,131	
Mean	3.32	3.11	3.00	3.20	2.96	2.84	3.43	3.26	3.15	
Standard deviation	0.95	1.04	1.10	0.97	1.07	1.11	0.91	0.99	1.06	
Significance	--	***	***	--	***	***	--	***	***	
Effect size	--	0.20	0.29	--	0.22	0.32	--	0.17	0.26	
Only volunteers should serve in the armed forces										
Agree strongly	37.6%	34.0%	31.6%	38.0%	35.0%	32.1%	37.1%	33.1%	31.2%	
Agree somewhat	40.0%	38.6%	36.9%	38.5%	37.1%	35.8%	41.3%	40.1%	37.8%	
Disagree somewhat	18.1%	21.2%	23.0%	18.1%	21.0%	23.1%	18.1%	21.3%	22.9%	
Disagree strongly	4.4%	6.2%	8.5%	5.4%	6.9%	9.0%	3.5%	5.5%	8.1%	
Total (n)	1,486	15,204	35,584	689	7,391	16,562	797	7,813	19,022	
Mean	3.11	3.00	2.92	3.09	3.00	2.91	3.12	3.01	2.92	
Standard deviation	0.85	0.89	0.94	0.88	0.91	0.95	0.82	0.87	0.93	
Significance	--	***	***	--	*	***	--	***	***	
Effect size	--	0.12	0.20	--	0.10	0.19	--	0.13	0.22	



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All Respondents

Northwestern University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Mark one in each row:										
Dissent is a critical component of the political process										
Agree strongly	47.0%	37.5%	27.4%	51.5%	41.5%	31.7%	43.0%	33.5%	23.4%	
Agree somewhat	44.8%	46.6%	47.8%	41.2%	44.2%	46.2%	48.0%	48.9%	49.3%	
Disagree somewhat	7.4%	13.9%	21.6%	6.6%	12.3%	19.1%	8.1%	15.6%	23.9%	
Disagree strongly	0.8%	2.0%	3.2%	0.7%	2.0%	3.0%	0.9%	2.0%	3.3%	
Total (n)	1,475	14,969	34,368	685	7,326	16,189	790	7,643	18,179	
Mean	3.38	3.20	2.99	3.44	3.25	3.07	3.33	3.14	2.93	
Standard deviation	0.66	0.75	0.79	0.65	0.74	0.79	0.66	0.74	0.78	
Significance	--	***	***	--	***	***	--	***	***	
Effect size	--	0.24	0.49	--	0.26	0.47	--	0.26	0.51	
Colleges have the right to ban extreme speakers from campus										
Agree strongly	6.0%	9.8%	9.7%	7.8%	12.9%	12.6%	4.4%	6.7%	7.1%	
Agree somewhat	34.3%	32.9%	32.0%	38.1%	34.1%	32.9%	30.9%	31.7%	31.1%	
Disagree somewhat	40.9%	37.0%	36.3%	33.9%	33.1%	33.0%	47.0%	40.9%	39.4%	
Disagree strongly	18.8%	20.3%	22.0%	20.1%	19.9%	21.5%	17.6%	20.7%	22.5%	
Total (n)	1,485	15,120	35,300	690	7,351	16,423	795	7,769	18,877	
Mean	2.27	2.32	2.29	2.34	2.40	2.37	2.22	2.24	2.23	
Standard deviation	0.83	0.91	0.92	0.89	0.95	0.96	0.78	0.86	0.88	
Significance	--	*		--			--			
Effect size	--	-0.05	-0.02	--	-0.06	-0.03	--	-0.02	-0.01	
Students from disadvantaged social backgrounds should be given preferential treatment in college admissions										
Agree strongly	3.4%	4.1%	4.3%	5.1%	4.8%	5.0%	2.0%	3.5%	3.7%	
Agree somewhat	30.5%	28.8%	29.0%	31.8%	29.6%	30.4%	29.3%	28.0%	27.7%	
Disagree somewhat	40.6%	39.5%	39.9%	37.1%	36.9%	37.1%	43.6%	42.1%	42.3%	
Disagree strongly	25.5%	27.6%	26.8%	26.0%	28.8%	27.5%	25.1%	26.4%	26.2%	
Total (n)	1,482	15,148	35,344	688	7,356	16,439	794	7,792	18,905	
Mean	2.12	2.09	2.11	2.16	2.10	2.13	2.08	2.09	2.09	
Standard deviation	0.83	0.85	0.85	0.87	0.87	0.87	0.79	0.82	0.82	
Significance	--			--			--			
Effect size	--	0.04	0.01	--	0.07	0.03	--	-0.01	-0.01	



2009 CIRP Freshman Survey
All Respondents

Northwestern University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Mark one in each row:										
Colleges should prohibit racist/sexist speech on campus										
Agree strongly	32.2%	33.1%	34.7%	29.1%	29.7%	30.9%	34.9%	36.5%	38.1%	
Agree somewhat	40.5%	37.1%	35.2%	39.1%	36.4%	35.5%	41.7%	37.8%	35.0%	
Disagree somewhat	21.1%	21.9%	21.5%	23.3%	24.1%	23.3%	19.1%	19.8%	19.9%	
Disagree strongly	6.2%	7.9%	8.6%	8.4%	9.8%	10.3%	4.3%	5.9%	7.1%	
Total (n)	1,486	15,224	35,596	690	7,387	16,528	796	7,837	19,068	
Mean	2.99	2.96	2.96	2.89	2.86	2.87	3.07	3.05	3.04	
Standard deviation	0.88	0.93	0.95	0.92	0.95	0.97	0.84	0.89	0.93	
Significance	--			--			--			
Effect size	--	0.03	0.03	--	0.03	0.02	--	0.02	0.03	
How would you characterize your political views?										
Far left	4.4%	3.2%	3.3%	5.4%	3.5%	3.6%	3.5%	3.0%	3.0%	
Liberal	48.8%	39.0%	35.4%	44.5%	34.9%	31.2%	52.6%	43.1%	39.2%	
Middle-of-the-road	32.9%	36.2%	37.9%	33.3%	36.3%	38.5%	32.5%	36.2%	37.3%	
Conservative	13.0%	20.2%	21.9%	15.4%	23.3%	24.5%	11.0%	17.2%	19.5%	
Far right	0.9%	1.2%	1.6%	1.4%	1.9%	2.3%	0.4%	0.6%	1.0%	
Total (n)	1,487	14,915	34,728	690	7,240	16,128	797	7,675	18,600	
In deciding to go to college, how important to you was each of the following reasons?										
My parents wanted me to go										
Very important	36.1%	37.8%	38.4%	32.1%	35.6%	36.5%	39.5%	40.0%	40.1%	
Somewhat important	43.6%	39.8%	39.1%	44.6%	38.9%	37.9%	42.8%	40.7%	40.1%	
Not important	20.3%	22.4%	22.5%	23.3%	25.5%	25.6%	17.7%	19.3%	19.8%	
Total (n)	1,493	14,858	34,743	691	7,190	16,055	802	7,668	18,688	
Mean	2.16	2.15	2.16	2.09	2.10	2.11	2.22	2.21	2.20	
Standard deviation	0.73	0.76	0.76	0.74	0.78	0.78	0.72	0.74	0.75	
Significance	--			--			--			
Effect size	--	0.01	0.00	--	-0.01	-0.03	--	0.01	0.03	
To be able to get a better job										
Very important	82.1%	81.6%	82.7%	80.3%	81.2%	81.8%	83.7%	82.1%	83.5%	
Somewhat important	16.4%	16.1%	14.6%	16.9%	16.2%	15.1%	16.0%	16.0%	14.3%	
Not important	1.5%	2.3%	2.7%	2.7%	2.6%	3.2%	0.4%	1.9%	2.2%	
Total (n)	1,494	14,889	34,799	692	7,201	16,087	802	7,688	18,712	
Mean	2.81	2.79	2.80	2.78	2.79	2.79	2.83	2.80	2.81	
Standard deviation	0.43	0.46	0.46	0.48	0.47	0.48	0.38	0.44	0.44	
Significance	--			--			--			
Effect size	--	0.04	0.02	--	-0.02	-0.02	--	0.07	0.05	



2009 CIRP Freshman Survey
All Respondents

Northwestern University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
In deciding to go to college, how important to you was each of the following reasons?										
To gain a general education and appreciation of ideas										
Very important	86.5%	82.1%	77.6%	83.2%	77.9%	73.1%	89.4%	86.2%	81.6%	
Somewhat important	12.7%	16.4%	20.3%	15.3%	19.8%	24.1%	10.3%	13.0%	17.0%	
Not important	0.8%	1.5%	2.1%	1.4%	2.3%	2.9%	0.2%	0.7%	1.4%	
Total (n)	1,494	14,898	34,802	692	7,201	16,079	802	7,697	18,723	
Mean	2.86	2.81	2.76	2.82	2.76	2.70	2.89	2.85	2.80	
Standard deviation	0.37	0.43	0.48	0.42	0.48	0.52	0.32	0.37	0.43	
Significance	--	***	***	--	**	***	--	**	***	
Effect size	--	0.12	0.21	--	0.13	0.23	--	0.11	0.21	
To make me a more cultured person										
Very important	72.6%	67.1%	62.5%	65.3%	59.9%	54.9%	78.9%	74.3%	69.2%	
Somewhat important	23.3%	26.8%	30.1%	28.5%	31.4%	34.7%	18.9%	22.2%	25.9%	
Not important	4.1%	6.1%	7.5%	6.2%	8.7%	10.4%	2.2%	3.6%	4.9%	
Total (n)	1,492	14,878	34,755	691	7,195	16,059	801	7,683	18,696	
Mean	2.68	2.61	2.55	2.59	2.51	2.45	2.77	2.71	2.64	
Standard deviation	0.55	0.60	0.63	0.61	0.65	0.67	0.47	0.53	0.57	
Significance	--	***	***	--	**	***	--	**	***	
Effect size	--	0.12	0.21	--	0.12	0.21	--	0.11	0.23	
To be able to make more money										
Very important	62.0%	64.6%	67.6%	65.6%	68.2%	70.9%	58.9%	60.9%	64.6%	
Somewhat important	31.5%	29.3%	26.8%	28.4%	26.6%	23.9%	34.3%	32.0%	29.3%	
Not important	6.5%	6.1%	5.7%	6.1%	5.2%	5.2%	6.9%	7.1%	6.1%	
Total (n)	1,493	14,896	34,788	691	7,207	16,079	802	7,689	18,709	
Mean	2.55	2.58	2.62	2.59	2.63	2.66	2.52	2.54	2.59	
Standard deviation	0.61	0.60	0.59	0.60	0.58	0.57	0.62	0.62	0.60	
Significance	--		***	--		**	--		**	
Effect size	--	-0.05	-0.12	--	-0.07	-0.12	--	-0.03	-0.12	
To learn more about things that interest me										
Very important	90.8%	88.1%	86.0%	88.0%	85.2%	82.9%	93.3%	91.1%	88.7%	
Somewhat important	8.8%	11.0%	12.9%	11.7%	13.7%	15.6%	6.2%	8.4%	10.5%	
Not important	0.4%	0.8%	1.1%	0.3%	1.1%	1.5%	0.5%	0.6%	0.8%	
Total (n)	1,493	14,898	34,808	691	7,200	16,079	802	7,698	18,729	
Mean	2.90	2.87	2.85	2.88	2.84	2.81	2.93	2.90	2.88	
Standard deviation	0.31	0.36	0.39	0.34	0.40	0.43	0.28	0.31	0.35	
Significance	--	**	***	--	*	***	--	**	***	
Effect size	--	0.08	0.13	--	0.10	0.16	--	0.10	0.14	



2009 CIRP Freshman Survey
All Respondents

Northwestern University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
During your last year in high school, how much time did you spend during a typical week doing the following activities?										
Studying/homework										
None	0.3%	0.9%	1.4%	0.4%	1.5%	2.2%	0.1%	0.3%	0.6%	
Less than one hour	1.8%	3.3%	6.3%	2.9%	4.9%	8.6%	0.9%	1.7%	4.3%	
1 to 2 hours	5.4%	8.1%	13.3%	8.3%	10.6%	16.0%	3.0%	5.7%	10.9%	
3 to 5 hours	16.4%	18.3%	22.7%	18.0%	20.8%	24.2%	15.1%	16.0%	21.4%	
6 to 10 hours	27.2%	24.4%	23.3%	28.6%	24.3%	22.0%	26.1%	24.5%	24.5%	
11 to 15 hours	19.5%	19.5%	15.3%	17.7%	17.8%	13.2%	21.1%	21.2%	17.2%	
16 to 20 hours	14.6%	13.3%	9.6%	12.5%	10.8%	7.4%	16.5%	15.7%	11.5%	
Over 20 hours	14.7%	12.1%	8.1%	11.6%	9.3%	6.3%	17.3%	14.9%	9.6%	
Total (n)	1,491	14,915	34,873	689	7,230	16,134	802	7,685	18,739	
Mean	5.59	5.34	4.85	5.33	5.05	4.56	5.82	5.64	5.11	
Standard deviation	1.53	1.63	1.67	1.57	1.66	1.68	1.46	1.54	1.62	
Significance	--	***	***	--	***	***	--	**	***	
Effect size	--	0.15	0.44	--	0.17	0.46	--	0.12	0.44	
Socializing with friends										
None	0.2%	0.3%	0.3%	0.3%	0.5%	0.5%	0.1%	0.1%	0.2%	
Less than one hour	0.8%	1.0%	1.2%	1.0%	1.1%	1.3%	0.6%	1.0%	1.1%	
1 to 2 hours	6.8%	5.6%	5.8%	6.3%	5.2%	5.5%	7.3%	5.9%	6.1%	
3 to 5 hours	22.2%	20.1%	19.5%	23.3%	18.9%	18.1%	21.3%	21.2%	20.8%	
6 to 10 hours	36.5%	32.7%	29.9%	36.3%	32.0%	28.9%	36.6%	33.5%	30.8%	
11 to 15 hours	18.5%	19.9%	19.6%	17.6%	20.0%	19.4%	19.4%	19.7%	19.9%	
16 to 20 hours	8.7%	10.2%	11.0%	7.6%	10.0%	11.2%	9.8%	10.4%	10.7%	
Over 20 hours	6.3%	10.3%	12.7%	7.7%	12.2%	15.1%	5.0%	8.3%	10.5%	
Total (n)	1,488	14,889	34,801	688	7,218	16,106	800	7,671	18,695	
Mean	5.16	5.35	5.44	5.16	5.42	5.52	5.16	5.29	5.36	
Standard deviation	1.29	1.40	1.47	1.33	1.45	1.52	1.26	1.35	1.42	
Significance	--	***	***	--	***	***	--	**	***	
Effect size	--	-0.14	-0.19	--	-0.18	-0.24	--	-0.10	-0.14	



2009 CIRP Freshman Survey
All Respondents

Northwestern University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
During your last year in high school, how much time did you spend during a typical week doing the following activities?										
Talking with teachers outside of class										
None	4.6%	5.3%	6.8%	6.4%	7.0%	8.5%	3.0%	3.7%	5.4%	
Less than one hour	39.7%	36.7%	38.1%	43.0%	38.9%	39.6%	36.9%	34.4%	36.8%	
1 to 2 hours	37.2%	38.2%	35.6%	34.7%	36.4%	34.3%	39.3%	40.0%	36.7%	
3 to 5 hours	14.3%	14.7%	13.8%	11.6%	13.2%	12.5%	16.6%	16.1%	15.0%	
6 to 10 hours	3.3%	3.6%	3.8%	3.6%	3.2%	3.4%	3.0%	4.0%	4.1%	
11 to 15 hours	0.5%	0.9%	1.1%	0.4%	0.7%	0.9%	0.6%	1.0%	1.3%	
16 to 20 hours	0.3%	0.3%	0.4%	0.1%	0.2%	0.3%	0.5%	0.4%	0.4%	
Over 20 hours	0.1%	0.3%	0.4%	0.0%	0.4%	0.5%	0.1%	0.3%	0.3%	
Total (n)	1,488	14,901	34,806	688	7,222	16,102	800	7,679	18,704	
Mean	2.75	2.80	2.77	2.65	2.71	2.69	2.84	2.88	2.83	
Standard deviation	0.96	1.02	1.07	0.94	1.02	1.08	0.96	1.02	1.06	
Significance	--			--			--			
Effect size	--	-0.05	-0.02	--	-0.06	-0.04	--	-0.04	0.01	
Exercise or sports										
None	3.4%	2.8%	3.3%	2.0%	2.1%	2.4%	4.5%	3.6%	4.2%	
Less than one hour	8.1%	6.7%	7.3%	7.0%	4.9%	5.3%	9.1%	8.5%	9.1%	
1 to 2 hours	15.9%	13.1%	13.9%	15.7%	11.6%	12.0%	16.1%	14.6%	15.6%	
3 to 5 hours	24.9%	20.1%	20.4%	23.3%	19.3%	19.3%	26.4%	20.9%	21.3%	
6 to 10 hours	21.8%	22.3%	21.0%	24.3%	22.7%	21.4%	19.8%	21.9%	20.6%	
11 to 15 hours	13.6%	16.9%	15.5%	13.8%	17.7%	16.8%	13.5%	16.1%	14.5%	
16 to 20 hours	6.5%	9.1%	8.9%	6.4%	9.9%	10.0%	6.5%	8.3%	7.9%	
Over 20 hours	5.7%	8.9%	9.6%	7.6%	11.7%	12.9%	4.1%	6.2%	6.8%	
Total (n)	1,488	14,900	34,800	688	7,219	16,097	800	7,681	18,703	
Mean	4.49	4.84	4.79	4.66	5.07	5.06	4.35	4.62	4.54	
Standard deviation	1.68	1.76	1.81	1.67	1.75	1.80	1.67	1.74	1.79	
Significance	--	***	***	--	***	***	--	***	**	
Effect size	--	-0.20	-0.17	--	-0.23	-0.22	--	-0.16	-0.11	



2009 CIRP Freshman Survey
All Respondents

Northwestern University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
During your last year in high school, how much time did you spend during a typical week doing the following activities?										
Partying										
None	36.1%	27.5%	28.3%	32.8%	24.4%	24.6%	38.9%	30.5%	31.6%	
Less than one hour	18.0%	16.8%	16.0%	17.6%	16.4%	15.9%	18.4%	17.2%	16.2%	
1 to 2 hours	18.7%	19.2%	18.5%	20.5%	19.2%	18.9%	17.1%	19.2%	18.2%	
3 to 5 hours	19.1%	21.2%	20.1%	19.4%	21.9%	20.8%	18.9%	20.6%	19.4%	
6 to 10 hours	6.2%	10.0%	10.6%	7.1%	11.1%	11.6%	5.4%	9.0%	9.8%	
11 to 15 hours	1.3%	3.1%	3.7%	1.7%	4.0%	4.3%	1.0%	2.2%	3.1%	
16 to 20 hours	0.3%	1.0%	1.4%	0.6%	1.4%	1.9%	0.0%	0.7%	0.9%	
Over 20 hours	0.3%	1.1%	1.5%	0.3%	1.6%	2.1%	0.3%	0.5%	0.9%	
Total (n)	1,486	14,867	34,727	687	7,209	16,074	799	7,658	18,653	
Mean	2.48	2.88	2.92	2.60	3.05	3.10	2.38	2.72	2.77	
Standard deviation	1.42	1.61	1.68	1.46	1.67	1.74	1.38	1.53	1.61	
Significance	--	***	***	--	***	***	--	***	***	
Effect size	--	-0.25	-0.26	--	-0.27	-0.29	--	-0.22	-0.24	
Working (for pay)										
None	55.1%	54.7%	47.4%	58.3%	57.0%	49.6%	52.4%	52.4%	45.5%	
Less than one hour	5.4%	4.8%	4.1%	5.8%	5.8%	4.9%	5.1%	3.8%	3.4%	
1 to 2 hours	7.2%	7.5%	6.3%	7.8%	7.5%	6.6%	6.6%	7.6%	6.0%	
3 to 5 hours	10.7%	9.9%	9.2%	9.0%	8.7%	8.8%	12.1%	11.0%	9.7%	
6 to 10 hours	10.6%	10.3%	11.3%	10.8%	9.1%	10.0%	10.4%	11.4%	12.5%	
11 to 15 hours	6.4%	6.4%	9.2%	4.7%	5.6%	8.1%	7.9%	7.2%	10.2%	
16 to 20 hours	3.0%	3.7%	6.7%	2.3%	3.5%	6.0%	3.5%	4.0%	7.3%	
Over 20 hours	1.7%	2.7%	5.7%	1.3%	2.8%	6.0%	2.0%	2.6%	5.4%	
Total (n)	1,488	14,879	34,747	688	7,213	16,080	800	7,666	18,667	
Mean	2.56	2.64	3.16	2.38	2.52	3.03	2.71	2.76	3.27	
Standard deviation	2.01	2.11	2.40	1.91	2.08	2.39	2.09	2.14	2.41	
Significance	--	***	***	--	***	***	--	***	***	
Effect size	--	-0.04	-0.25	--	-0.07	-0.27	--	-0.02	-0.23	



2009 CIRP Freshman Survey
All Respondents

Northwestern University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
During your last year in high school, how much time did you spend during a typical week doing the following activities?										
Volunteer work										
None	15.3%	14.5%	17.6%	18.9%	18.5%	22.4%	12.1%	10.6%	13.3%	
Less than one hour	21.4%	20.0%	20.7%	25.1%	22.4%	22.7%	18.1%	17.7%	18.8%	
1 to 2 hours	32.9%	31.9%	29.6%	29.9%	30.7%	27.8%	35.5%	33.2%	31.2%	
3 to 5 hours	21.0%	21.4%	19.4%	17.6%	17.8%	16.1%	23.9%	25.0%	22.3%	
6 to 10 hours	5.7%	7.6%	7.4%	4.8%	6.6%	6.3%	6.5%	8.6%	8.4%	
11 to 15 hours	1.7%	2.3%	2.6%	1.6%	1.9%	2.1%	1.8%	2.7%	3.0%	
16 to 20 hours	0.5%	0.8%	1.1%	0.6%	0.8%	0.9%	0.4%	0.9%	1.2%	
Over 20 hours	1.6%	1.3%	1.7%	1.5%	1.3%	1.5%	1.8%	1.4%	1.8%	
Total (n)	1,488	14,868	34,699	688	7,207	16,045	800	7,661	18,654	
Mean	2.95	3.04	2.99	2.79	2.87	2.79	3.10	3.22	3.16	
Standard deviation	1.38	1.40	1.49	1.39	1.42	1.49	1.35	1.37	1.47	
Significance	--	*		--			--	*		
Effect size	--	-0.06	-0.03	--	-0.06	0.00	--	-0.09	-0.04	
Student clubs/groups										
None	6.8%	8.5%	13.7%	9.2%	11.3%	18.0%	4.8%	5.7%	9.9%	
Less than one hour	8.5%	10.0%	12.2%	11.5%	11.7%	13.8%	6.0%	8.4%	10.7%	
1 to 2 hours	26.2%	28.3%	27.7%	24.7%	28.7%	27.2%	27.4%	28.0%	28.1%	
3 to 5 hours	28.6%	28.6%	24.7%	27.1%	26.6%	22.3%	29.9%	30.6%	26.9%	
6 to 10 hours	15.6%	13.6%	11.6%	15.3%	12.3%	10.1%	15.9%	15.0%	13.1%	
11 to 15 hours	6.4%	5.5%	4.8%	4.8%	4.6%	3.8%	7.8%	6.4%	5.8%	
16 to 20 hours	3.0%	2.5%	2.2%	2.3%	1.9%	1.8%	3.6%	3.1%	2.7%	
Over 20 hours	4.8%	2.9%	2.9%	5.1%	3.0%	3.0%	4.6%	2.8%	2.9%	
Total (n)	1,486	14,855	34,648	687	7,195	16,012	799	7,660	18,636	
Mean	3.93	3.70	3.47	3.77	3.53	3.26	4.07	3.86	3.65	
Standard deviation	1.63	1.55	1.64	1.69	1.59	1.67	1.57	1.50	1.60	
Significance	--	***	***	--	***	***	--	***	***	
Effect size	--	0.15	0.28	--	0.15	0.31	--	0.14	0.26	



2009 CIRP Freshman Survey
All Respondents

Northwestern University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
During your last year in high school, how much time did you spend during a typical week doing the following activities?										
Watching TV										
None	8.3%	9.8%	8.2%	8.9%	9.3%	8.0%	7.9%	10.3%	8.4%	
Less than one hour	14.9%	15.2%	14.4%	14.7%	14.2%	12.9%	15.1%	16.2%	15.8%	
1 to 2 hours	23.4%	23.7%	23.7%	23.1%	22.7%	22.5%	23.7%	24.7%	24.7%	
3 to 5 hours	31.5%	28.1%	28.2%	29.1%	27.4%	27.0%	33.5%	28.8%	29.2%	
6 to 10 hours	14.8%	15.3%	15.9%	15.1%	16.6%	17.5%	14.5%	13.9%	14.4%	
11 to 15 hours	4.4%	4.8%	5.3%	5.7%	5.8%	6.5%	3.3%	3.8%	4.3%	
16 to 20 hours	0.9%	1.5%	2.1%	1.2%	1.9%	2.7%	0.6%	1.1%	1.5%	
Over 20 hours	1.7%	1.6%	2.3%	2.2%	2.1%	3.0%	1.4%	1.2%	1.7%	
Total (n)	1,486	14,878	34,710	687	7,213	16,054	799	7,665	18,656	
Mean	3.55	3.52	3.65	3.60	3.63	3.78	3.51	3.42	3.53	
Standard deviation	1.44	1.50	1.53	1.51	1.55	1.60	1.37	1.43	1.46	
Significance	--		*	--		**	--			
Effect size	--	0.02	-0.07	--	-0.02	-0.11	--	0.06	-0.01	
Household/childcare duties										
None	15.4%	22.0%	20.2%	17.0%	25.4%	24.6%	14.0%	18.8%	16.2%	
Less than one hour	22.4%	24.6%	22.9%	22.6%	23.6%	22.4%	22.3%	25.6%	23.2%	
1 to 2 hours	39.4%	31.9%	31.3%	38.4%	31.1%	30.0%	40.3%	32.7%	32.5%	
3 to 5 hours	17.8%	15.6%	17.5%	18.2%	14.5%	16.0%	17.5%	16.6%	18.9%	
6 to 10 hours	3.6%	3.8%	5.1%	2.5%	3.4%	4.4%	4.5%	4.2%	5.7%	
11 to 15 hours	0.7%	1.1%	1.6%	0.6%	1.0%	1.3%	0.9%	1.1%	1.9%	
16 to 20 hours	0.2%	0.4%	0.6%	0.1%	0.3%	0.5%	0.3%	0.5%	0.7%	
Over 20 hours	0.4%	0.6%	0.8%	0.6%	0.7%	0.8%	0.3%	0.6%	0.8%	
Total (n)	1,486	14,858	34,678	687	7,200	16,030	799	7,658	18,648	
Mean	2.77	2.62	2.76	2.72	2.55	2.63	2.81	2.70	2.87	
Standard deviation	1.14	1.27	1.34	1.15	1.28	1.34	1.13	1.25	1.33	
Significance	--	***		--	***		--	*		
Effect size	--	0.12	0.01	--	0.13	0.07	--	0.09	-0.05	



2009 CIRP Freshman Survey
All Respondents

Northwestern University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
During your last year in high school, how much time did you spend during a typical week doing the following activities?										
Reading for pleasure										
None	14.9%	17.1%	18.7%	17.5%	20.5%	23.6%	12.8%	13.8%	14.3%	
Less than one hour	23.5%	25.6%	24.2%	23.0%	26.3%	25.4%	23.9%	24.9%	23.1%	
1 to 2 hours	29.3%	28.1%	26.6%	28.2%	27.0%	24.8%	30.3%	29.2%	28.2%	
3 to 5 hours	21.6%	18.6%	18.4%	21.3%	17.0%	15.9%	21.9%	20.2%	20.6%	
6 to 10 hours	7.3%	7.1%	7.6%	7.1%	6.1%	6.4%	7.5%	8.0%	8.7%	
11 to 15 hours	2.3%	2.0%	2.5%	1.7%	1.6%	2.0%	2.8%	2.4%	2.9%	
16 to 20 hours	0.7%	0.7%	0.9%	0.9%	0.7%	0.8%	0.6%	0.7%	1.0%	
Over 20 hours	0.3%	0.8%	1.2%	0.3%	0.8%	1.0%	0.3%	0.7%	1.3%	
Total (n)	1,486	14,861	34,680	687	7,200	16,030	799	7,661	18,650	
Mean	2.94	2.86	2.89	2.88	2.74	2.70	2.99	2.98	3.06	
Standard deviation	1.32	1.37	1.46	1.34	1.38	1.45	1.30	1.36	1.45	
Significance	--	*		--	*	**	--			
Effect size	--	0.06	0.03	--	0.10	0.12	--	0.01	-0.05	
Playing video/computer games										
None	48.9%	46.6%	44.0%	25.6%	23.5%	19.9%	68.8%	69.3%	65.3%	
Less than one hour	19.4%	19.3%	19.2%	19.8%	20.8%	19.5%	19.0%	17.8%	18.9%	
1 to 2 hours	12.6%	14.2%	14.8%	20.2%	21.4%	21.7%	6.0%	7.2%	8.7%	
3 to 5 hours	10.7%	11.0%	11.2%	18.2%	18.3%	18.9%	4.3%	3.8%	4.3%	
6 to 10 hours	5.0%	5.3%	5.9%	9.3%	9.3%	10.7%	1.3%	1.2%	1.6%	
11 to 15 hours	2.0%	2.0%	2.5%	3.8%	3.6%	4.7%	0.4%	0.4%	0.6%	
16 to 20 hours	0.7%	0.7%	1.0%	1.5%	1.3%	1.8%	0.0%	0.1%	0.2%	
Over 20 hours	0.9%	1.0%	1.4%	1.6%	1.8%	2.7%	0.3%	0.2%	0.3%	
Total (n)	1,486	14,881	34,734	687	7,212	16,064	799	7,669	18,670	
Mean	2.16	2.23	2.35	2.91	2.94	3.16	1.52	1.53	1.62	
Standard deviation	1.50	1.52	1.62	1.66	1.64	1.72	0.98	0.99	1.09	
Significance	--		***	--		***	--		*	
Effect size	--	-0.05	-0.12	--	-0.02	-0.15	--	-0.01	-0.09	



2009 CIRP Freshman Survey
All Respondents

Northwestern University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
During your last year in high school, how much time did you spend during a typical week doing the following activities?										
Online social networks (MySpace, Facebook, etc.)										
None	5.2%	5.2%	6.0%	7.0%	6.4%	7.4%	3.8%	4.1%	4.7%	
Less than one hour	13.3%	15.6%	16.0%	16.2%	17.6%	17.8%	10.9%	13.5%	14.5%	
1 to 2 hours	25.7%	29.1%	28.3%	25.5%	30.1%	28.8%	25.9%	28.1%	27.9%	
3 to 5 hours	33.6%	29.1%	27.5%	29.7%	26.1%	25.0%	36.9%	32.0%	29.7%	
6 to 10 hours	15.3%	13.3%	12.8%	14.3%	12.0%	11.8%	16.3%	14.5%	13.7%	
11 to 15 hours	3.8%	4.2%	4.7%	4.4%	4.2%	4.5%	3.4%	4.2%	4.9%	
16 to 20 hours	2.0%	1.7%	2.1%	1.9%	1.5%	2.0%	2.1%	2.0%	2.2%	
Over 20 hours	0.9%	1.9%	2.5%	1.2%	2.2%	2.7%	0.8%	1.6%	2.4%	
Total (n)	1,486	14,883	34,746	687	7,214	16,065	799	7,669	18,681	
Mean	3.65	3.58	3.60	3.55	3.49	3.51	3.73	3.68	3.69	
Standard deviation	1.33	1.40	1.49	1.41	1.45	1.53	1.25	1.35	1.45	
Significance	--			--			--			
Effect size	--	0.05	0.03	--	0.04	0.03	--	0.04	0.03	
How important was each reason in your decision to come here?										
My parents wanted me to come here										
Very important	13.4%	17.6%	17.5%	12.6%	17.1%	16.7%	14.1%	18.1%	18.1%	
Somewhat important	46.6%	46.1%	45.0%	43.5%	44.2%	43.3%	49.3%	48.0%	46.6%	
Not important	40.0%	36.2%	37.5%	43.9%	38.7%	39.9%	36.6%	33.9%	35.3%	
Total (n)	1,491	15,221	35,522	690	7,365	16,407	801	7,856	19,115	
Mean	1.73	1.81	1.80	1.69	1.78	1.77	1.78	1.84	1.83	
Standard deviation	0.68	0.71	0.71	0.68	0.72	0.72	0.68	0.70	0.71	
Significance	--	***	***	--	**	**	--	*		
Effect size	--	-0.11	-0.10	--	-0.13	-0.11	--	-0.09	-0.07	
My relatives wanted me to come here										
Very important	3.9%	6.6%	6.4%	4.1%	7.5%	7.2%	3.7%	5.6%	5.7%	
Somewhat important	21.0%	24.1%	24.0%	19.7%	24.5%	24.9%	22.1%	23.7%	23.2%	
Not important	75.1%	69.3%	69.6%	76.2%	68.0%	67.9%	74.2%	70.7%	71.1%	
Total (n)	1,490	15,215	35,492	689	7,357	16,379	801	7,858	19,113	
Mean	1.29	1.37	1.37	1.28	1.40	1.39	1.30	1.35	1.35	
Standard deviation	0.53	0.60	0.60	0.53	0.62	0.62	0.53	0.58	0.58	
Significance	--	***	***	--	***	***	--	*	*	
Effect size	--	-0.13	-0.13	--	-0.19	-0.18	--	-0.09	-0.09	



2009 CIRP Freshman Survey
All Respondents

Northwestern University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
How important was each reason in your decision to come here?										
My teacher advised me										
Very important	6.0%	7.5%	6.8%	6.7%	8.0%	7.5%	5.4%	7.1%	6.2%	
Somewhat important	31.7%	31.7%	30.8%	30.7%	30.2%	30.3%	32.6%	33.2%	31.3%	
Not important	62.3%	60.8%	62.3%	62.6%	61.8%	62.2%	62.0%	59.7%	62.5%	
Total (n)	1,489	15,177	35,374	688	7,349	16,339	801	7,828	19,035	
Mean	1.44	1.47	1.45	1.44	1.46	1.45	1.43	1.47	1.44	
Standard deviation	0.60	0.63	0.62	0.62	0.64	0.63	0.59	0.63	0.61	
Significance	--			--			--			
Effect size	--	-0.05	-0.02	--	-0.03	-0.02	--	-0.06	-0.02	
This college has a very good academic reputation										
Very important	92.6%	89.3%	80.3%	90.3%	88.5%	78.6%	94.6%	90.1%	81.7%	College Reputation Orientation
Somewhat important	7.1%	10.1%	18.1%	9.2%	10.7%	19.4%	5.2%	9.6%	17.0%	
Not important	0.3%	0.6%	1.6%	0.4%	0.8%	2.1%	0.1%	0.3%	1.2%	
Total (n)	1,493	15,281	35,616	692	7,386	16,447	801	7,895	19,169	
Mean	2.92	2.89	2.79	2.90	2.88	2.76	2.95	2.90	2.81	
Standard deviation	0.28	0.33	0.45	0.32	0.35	0.47	0.23	0.31	0.43	
Significance	--	***	***	--		***	--	***	***	
Effect size	--	0.09	0.29	--	0.06	0.30	--	0.16	0.33	
This college has a good reputation for its social activities										
Very important	33.7%	43.2%	40.6%	32.3%	44.0%	40.8%	34.8%	42.4%	40.5%	
Somewhat important	48.8%	41.0%	43.8%	49.0%	40.6%	43.4%	48.6%	41.5%	44.0%	
Not important	17.6%	15.8%	15.6%	18.7%	15.5%	15.7%	16.6%	16.1%	15.5%	
Total (n)	1,491	15,226	35,494	690	7,367	16,397	801	7,859	19,097	
Mean	2.16	2.27	2.25	2.14	2.28	2.25	2.18	2.26	2.25	
Standard deviation	0.70	0.72	0.71	0.70	0.72	0.71	0.69	0.72	0.71	
Significance	--	***	***	--	***	***	--	**	**	
Effect size	--	-0.15	-0.13	--	-0.19	-0.15	--	-0.11	-0.10	
I was offered financial assistance										
Very important	36.5%	35.6%	48.6%	34.5%	33.6%	45.3%	38.3%	37.6%	51.5%	
Somewhat important	14.2%	13.7%	20.1%	14.5%	14.8%	21.4%	13.9%	12.5%	18.8%	
Not important	49.3%	50.7%	31.4%	51.0%	51.6%	33.2%	47.8%	49.9%	29.7%	
Total (n)	1,487	15,189	35,435	690	7,349	16,357	797	7,840	19,078	
Mean	1.87	1.85	2.17	1.83	1.82	2.12	1.90	1.88	2.22	
Standard deviation	0.92	0.92	0.88	0.91	0.91	0.88	0.92	0.93	0.87	
Significance	--		***	--		***	--		***	
Effect size	--	0.02	-0.34	--	0.01	-0.33	--	0.02	-0.37	



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All Respondents

Northwestern University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
How important was each reason in your decision to come here?										
The cost of attending this college										
Very important	23.9%	22.5%	27.3%	23.2%	21.1%	24.7%	24.5%	23.9%	29.7%	
Somewhat important	24.5%	23.2%	30.1%	24.2%	22.9%	30.2%	24.8%	23.6%	30.0%	
Not important	51.6%	54.2%	42.6%	52.6%	56.0%	45.1%	50.7%	52.5%	40.3%	
Total (n)	1,487	15,128	35,301	690	7,323	16,308	797	7,805	18,993	
Mean	1.72	1.68	1.85	1.71	1.65	1.80	1.74	1.71	1.89	
Standard deviation	0.82	0.82	0.82	0.82	0.81	0.81	0.83	0.83	0.83	
Significance	--		***	--		**	--		***	
Effect size	--	0.05	-0.16	--	0.07	-0.11	--	0.04	-0.18	
High school counselor advised me										
Very important	7.3%	10.9%	10.2%	6.7%	11.3%	10.5%	7.8%	10.5%	9.9%	
Somewhat important	30.0%	31.5%	31.3%	31.3%	31.0%	31.6%	28.8%	32.1%	31.1%	
Not important	62.7%	57.6%	58.5%	62.0%	57.7%	57.9%	63.4%	57.4%	59.0%	
Total (n)	1,484	15,176	35,371	689	7,344	16,338	795	7,832	19,033	
Mean	1.45	1.53	1.52	1.45	1.54	1.53	1.44	1.53	1.51	
Standard deviation	0.63	0.68	0.67	0.62	0.69	0.68	0.64	0.68	0.67	
Significance	--	***	***	--	***	**	--	***	**	
Effect size	--	-0.12	-0.10	--	-0.13	-0.12	--	-0.13	-0.10	
Private college counselor advised me										
Very important	2.8%	4.9%	4.7%	2.9%	5.1%	5.1%	2.6%	4.7%	4.2%	
Somewhat important	12.1%	13.3%	15.0%	12.8%	13.4%	15.5%	11.6%	13.3%	14.6%	
Not important	85.1%	81.8%	80.3%	84.3%	81.5%	79.3%	85.8%	82.0%	81.2%	
Total (n)	1,482	15,091	35,193	689	7,318	16,282	793	7,773	18,911	
Mean	1.18	1.23	1.24	1.19	1.24	1.26	1.17	1.23	1.23	
Standard deviation	0.45	0.53	0.53	0.46	0.53	0.54	0.44	0.52	0.51	
Significance	--	***	***	--	*	***	--	**	**	
Effect size	--	-0.09	-0.11	--	-0.09	-0.13	--	-0.12	-0.12	
I wanted to live near home										
Very important	6.1%	5.8%	11.1%	5.4%	5.3%	9.6%	6.6%	6.2%	12.5%	
Somewhat important	14.9%	15.7%	22.1%	15.9%	16.1%	22.7%	13.9%	15.3%	21.5%	
Not important	79.1%	78.6%	66.8%	78.7%	78.6%	67.7%	79.4%	78.6%	65.9%	
Total (n)	1,487	15,156	35,356	690	7,329	16,318	797	7,827	19,038	
Mean	1.27	1.27	1.44	1.27	1.27	1.42	1.27	1.28	1.47	
Standard deviation	0.56	0.56	0.69	0.55	0.55	0.66	0.58	0.57	0.71	
Significance	--		***	--		***	--		***	
Effect size	--	0.00	-0.25	--	0.00	-0.23	--	-0.02	-0.28	



2009 CIRP Freshman Survey
All Respondents

Northwestern University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
How important was each reason in your decision to come here?										
Not offered aid by first choice										
Very important	3.3%	4.0%	7.6%	3.3%	4.2%	7.1%	3.3%	3.8%	8.1%	
Somewhat important	8.2%	7.2%	11.1%	8.6%	7.7%	12.0%	8.0%	6.7%	10.4%	
Not important	88.4%	88.8%	81.2%	88.1%	88.0%	80.9%	88.7%	89.5%	81.5%	
Total (n)	1,480	15,056	35,064	690	7,304	16,233	790	7,752	18,831	
Mean	1.15	1.15	1.26	1.15	1.16	1.26	1.15	1.14	1.27	
Standard deviation	0.44	0.46	0.59	0.44	0.47	0.58	0.44	0.45	0.60	
Significance	--		***	--		***	--		***	
Effect size	--	0.00	-0.19	--	-0.02	-0.19	--	0.02	-0.20	
Could not afford first choice										
Very important	3.0%	3.8%	7.4%	2.5%	3.7%	6.5%	3.4%	4.0%	8.3%	
Somewhat important	7.5%	5.8%	8.7%	6.8%	6.1%	9.4%	8.1%	5.4%	8.0%	
Not important	89.5%	90.4%	83.9%	90.7%	90.2%	84.1%	88.5%	90.6%	83.7%	
Total (n)	1,478	15,055	35,061	687	7,298	16,222	791	7,757	18,839	
Mean	1.13	1.13	1.24	1.12	1.13	1.22	1.15	1.13	1.25	
Standard deviation	0.42	0.44	0.57	0.39	0.44	0.55	0.44	0.44	0.59	
Significance	--		***	--		***	--		***	
Effect size	--	0.00	-0.19	--	-0.02	-0.18	--	0.05	-0.17	
This college's graduates gain admission to top graduate/professional schools										
Very important	61.2%	61.8%	52.5%	63.2%	60.6%	50.1%	59.5%	63.0%	54.6%	College Reputation Orientation
Somewhat important	29.5%	28.8%	33.6%	27.4%	29.4%	34.8%	31.3%	28.1%	32.6%	
Not important	9.3%	9.4%	13.9%	9.4%	9.9%	15.2%	9.1%	8.9%	12.8%	
Total (n)	1,489	15,165	35,250	691	7,342	16,281	798	7,823	18,969	
Mean	2.52	2.52	2.39	2.54	2.51	2.35	2.50	2.54	2.42	
Standard deviation	0.66	0.66	0.72	0.66	0.67	0.73	0.66	0.65	0.71	
Significance	--		***	--		***	--		**	
Effect size	--	0.00	0.18	--	0.04	0.26	--	-0.06	0.11	
This college's graduates get good jobs										
Very important	74.6%	73.7%	69.5%	73.7%	73.3%	67.6%	75.5%	74.1%	71.2%	College Reputation Orientation
Somewhat important	22.1%	22.3%	25.0%	22.4%	21.9%	26.0%	21.9%	22.6%	24.0%	
Not important	3.2%	4.1%	5.6%	3.9%	4.8%	6.4%	2.6%	3.3%	4.8%	
Total (n)	1,490	15,137	35,153	691	7,324	16,231	799	7,813	18,922	
Mean	2.71	2.70	2.64	2.70	2.68	2.61	2.73	2.71	2.66	
Standard deviation	0.52	0.54	0.58	0.54	0.56	0.60	0.50	0.52	0.56	
Significance	--		***	--		***	--		***	
Effect size	--	0.02	0.12	--	0.04	0.15	--	0.04	0.13	



2009 CIRP Freshman Survey
All Respondents

Northwestern University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
How important was each reason in your decision to come here?										
I was attracted by the religious affiliation/orientation of the college										
Very important	2.1%	9.8%	13.7%	2.0%	9.7%	12.0%	2.1%	9.8%	15.2%	
Somewhat important	10.8%	18.6%	23.4%	10.3%	18.9%	23.5%	11.2%	18.3%	23.3%	
Not important	87.1%	71.6%	62.9%	87.6%	71.4%	64.5%	86.6%	71.9%	61.5%	
Total (n)	1,482	15,112	35,215	688	7,318	16,255	794	7,794	18,960	
Mean	1.15	1.38	1.51	1.14	1.38	1.47	1.15	1.38	1.54	
Standard deviation	0.41	0.66	0.72	0.41	0.66	0.70	0.42	0.66	0.74	
Significance	--	***	***	--	***	***	--	***	***	
Effect size	--	-0.35	-0.50	--	-0.36	-0.47	--	-0.35	-0.53	
I wanted to go to a school about the size of this college										
Very important	37.9%	40.4%	44.3%	32.5%	36.0%	39.0%	42.7%	44.6%	49.0%	
Somewhat important	46.9%	42.4%	39.7%	49.3%	45.1%	42.9%	44.9%	39.8%	36.8%	
Not important	15.1%	17.2%	16.1%	18.3%	18.9%	18.2%	12.4%	15.6%	14.2%	
Total (n)	1,487	15,177	35,377	690	7,351	16,320	797	7,826	19,057	
Mean	2.23	2.23	2.28	2.14	2.17	2.21	2.30	2.29	2.35	
Standard deviation	0.69	0.72	0.72	0.70	0.72	0.73	0.68	0.72	0.71	
Significance	--		**	--		*	--			
Effect size	--	0.00	-0.07	--	-0.04	-0.10	--	0.01	-0.07	
Rankings in national magazines										
Very important	46.8%	45.9%	34.3%	47.2%	45.9%	35.2%	46.4%	45.8%	33.5%	
Somewhat important	42.8%	41.2%	42.2%	43.3%	40.7%	41.7%	42.3%	41.6%	42.6%	
Not important	10.4%	13.0%	23.5%	9.4%	13.3%	23.1%	11.3%	12.6%	23.9%	
Total (n)	1,487	15,172	35,299	690	7,347	16,308	797	7,825	18,991	
Mean	2.36	2.33	2.11	2.38	2.33	2.12	2.35	2.33	2.10	
Standard deviation	0.66	0.69	0.75	0.65	0.70	0.75	0.67	0.69	0.75	
Significance	--		***	--		***	--		***	
Effect size	--	0.04	0.33	--	0.07	0.35	--	0.03	0.33	
Information from a website										
Very important	28.2%	28.6%	24.9%	25.1%	25.5%	21.8%	31.0%	31.7%	27.6%	
Somewhat important	50.2%	44.7%	45.5%	49.9%	44.3%	45.1%	50.4%	45.1%	45.9%	
Not important	21.6%	26.7%	29.6%	25.1%	30.2%	33.1%	18.6%	23.2%	26.5%	
Total (n)	1,487	15,130	35,167	690	7,320	16,222	797	7,810	18,945	
Mean	2.07	2.02	1.95	2.00	1.95	1.89	2.12	2.09	2.01	
Standard deviation	0.70	0.74	0.74	0.71	0.74	0.73	0.69	0.74	0.74	
Significance	--	*	***	--		***	--		***	
Effect size	--	0.07	0.16	--	0.07	0.15	--	0.04	0.15	



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All Respondents

Northwestern University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
How important was each reason in your decision to come here?										
I was admitted through an Early Action or Early Decision program										
Very important	24.2%	30.4%	24.2%	22.4%	29.8%	23.3%	25.7%	30.9%	25.1%	
Somewhat important	5.1%	9.5%	14.6%	7.1%	11.4%	16.0%	3.4%	7.6%	13.3%	
Not important	70.7%	60.2%	61.2%	70.5%	58.8%	60.7%	70.9%	61.5%	61.6%	
Total (n)	1,481	15,108	35,171	688	7,315	16,235	793	7,793	18,936	
Mean	1.53	1.70	1.63	1.52	1.71	1.63	1.55	1.69	1.63	
Standard deviation	0.86	0.90	0.85	0.84	0.90	0.84	0.87	0.91	0.86	
Significance	--	***	***	--	***	***	--	***	*	
Effect size	--	-0.19	-0.12	--	-0.21	-0.13	--	-0.15	-0.09	
The athletic department recruited me										
Very important	3.8%	6.6%	5.8%	2.9%	7.4%	6.8%	4.6%	5.8%	4.9%	
Somewhat important	2.4%	4.3%	5.8%	3.6%	5.6%	7.7%	1.3%	3.1%	4.2%	
Not important	93.8%	89.1%	88.4%	93.5%	87.1%	85.5%	94.2%	91.1%	91.0%	
Total (n)	1,475	15,047	35,037	688	7,296	16,204	787	7,751	18,833	
Mean	1.10	1.17	1.17	1.09	1.20	1.21	1.10	1.15	1.14	
Standard deviation	0.41	0.52	0.51	0.38	0.56	0.55	0.43	0.49	0.47	
Significance	--	***	***	--	***	***	--	**	*	
Effect size	--	-0.13	-0.14	--	-0.20	-0.22	--	-0.10	-0.09	
A visit to campus										
Very important	47.6%	50.0%	48.5%	41.7%	45.4%	43.2%	52.8%	54.4%	53.3%	
Somewhat important	36.2%	33.0%	34.6%	40.4%	36.1%	38.2%	32.7%	29.9%	31.5%	
Not important	16.1%	17.1%	16.8%	17.9%	18.5%	18.6%	14.6%	15.7%	15.3%	
Total (n)	1,487	15,174	35,356	691	7,345	16,305	796	7,829	19,051	
Mean	2.31	2.33	2.32	2.24	2.27	2.25	2.38	2.39	2.38	
Standard deviation	0.73	0.75	0.74	0.74	0.75	0.75	0.73	0.74	0.74	
Significance	--			--			--			
Effect size	--	-0.03	-0.01	--	-0.04	-0.01	--	-0.01	0.00	
Ability to take online courses										
Very important	0.5%	1.2%	1.7%	0.7%	1.5%	2.2%	0.4%	0.8%	1.3%	
Somewhat important	3.3%	4.6%	8.0%	4.5%	5.2%	9.2%	2.3%	4.0%	7.0%	
Not important	96.1%	94.3%	90.2%	94.8%	93.2%	88.6%	97.3%	95.3%	91.7%	
Total (n)	1,478	15,077	35,109	688	7,307	16,220	790	7,770	18,889	
Mean	1.04	1.07	1.12	1.06	1.08	1.14	1.03	1.05	1.10	
Standard deviation	0.23	0.30	0.37	0.27	0.33	0.40	0.19	0.26	0.34	
Significance	--	***	***	--		***	--	*	***	
Effect size	--	-0.10	-0.22	--	-0.06	-0.20	--	-0.08	-0.21	



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All Respondents

Northwestern University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Student's probable field of study/major (aggregated)										
Agriculture	0.0%	0.4%	0.2%	0.0%	0.3%	0.1%	0.0%	0.4%	0.2%	
Biological Science	9.8%	13.8%	12.3%	8.4%	12.2%	11.0%	11.0%	15.3%	13.3%	
Business	5.2%	14.9%	16.4%	7.4%	19.0%	21.2%	3.4%	10.9%	12.2%	
Education	1.2%	1.4%	2.5%	0.9%	0.5%	1.0%	1.5%	2.2%	3.8%	
Engineering	16.4%	14.6%	12.2%	23.0%	19.4%	18.6%	10.8%	9.9%	6.6%	
English	2.8%	2.5%	2.2%	2.0%	1.6%	1.4%	3.4%	3.4%	2.9%	
Health Professional	6.0%	8.8%	11.1%	5.6%	6.2%	7.5%	6.3%	11.3%	14.2%	
History or Political Science	5.7%	9.9%	9.0%	5.8%	9.5%	9.0%	5.6%	10.2%	8.9%	
Humanities	9.0%	3.9%	3.8%	8.1%	3.3%	3.2%	9.8%	4.5%	4.3%	
Fine Arts	4.6%	2.3%	3.0%	5.1%	2.0%	2.4%	4.3%	2.6%	3.5%	
Mathematics or Statistics	1.7%	1.8%	1.3%	1.7%	2.0%	1.5%	1.6%	1.6%	1.1%	
Physical Science	3.8%	4.2%	3.3%	5.1%	5.3%	4.2%	2.6%	3.1%	2.6%	
Social Science	12.3%	10.8%	9.1%	11.0%	9.7%	7.2%	13.5%	11.8%	10.7%	
Other Technical	0.7%	1.2%	1.7%	1.3%	1.5%	2.4%	0.1%	0.9%	1.0%	
Other Non-technical	14.6%	4.0%	6.3%	9.3%	2.5%	4.3%	19.1%	5.5%	8.1%	
Undecided	6.2%	5.7%	5.8%	5.4%	4.9%	4.9%	7.0%	6.5%	6.6%	
Total (n)	1,490	15,031	34,845	691	7,251	16,033	799	7,780	18,812	
Please indicate the importance to you personally of each of the following:										
Becoming accomplished in one of the performing arts (acting, dancing, etc.)										
Essential	16.8%	6.7%	7.2%	16.1%	6.6%	6.9%	17.4%	6.8%	7.5%	
Very important	13.9%	10.1%	9.6%	12.8%	9.2%	9.2%	14.8%	11.0%	9.9%	
Somewhat important	24.1%	24.5%	23.5%	24.1%	23.1%	22.0%	24.1%	25.8%	24.8%	
Not important	45.3%	58.7%	59.7%	47.0%	61.0%	62.0%	43.7%	56.4%	57.8%	
Total (n)	1,487	15,129	35,119	689	7,313	16,175	798	7,816	18,944	
Mean	2.02	1.65	1.64	1.98	1.61	1.61	2.06	1.68	1.67	
Standard deviation	1.12	0.91	0.92	1.12	0.90	0.91	1.13	0.92	0.93	
Significance	--	***	***	--	***	***	--	***	***	
Effect size	--	0.41	0.41	--	0.41	0.41	--	0.41	0.42	
Becoming an authority in my field										
Essential	32.3%	26.6%	24.2%	34.0%	29.1%	26.4%	30.9%	24.1%	22.2%	
Very important	41.5%	41.5%	40.6%	39.7%	40.2%	40.2%	43.1%	42.8%	41.0%	
Somewhat important	22.3%	26.0%	28.3%	21.9%	24.9%	26.9%	22.6%	27.2%	29.6%	
Not important	3.8%	5.8%	6.9%	4.4%	5.8%	6.4%	3.4%	5.9%	7.3%	
Total (n)	1,484	15,130	35,092	688	7,317	16,175	796	7,813	18,917	
Mean	3.02	2.89	2.82	3.03	2.93	2.87	3.02	2.85	2.78	
Standard deviation	0.84	0.86	0.88	0.86	0.87	0.88	0.82	0.85	0.87	
Significance	--	***	***	--	**	***	--	***	***	
Effect size	--	0.15	0.23	--	0.11	0.18	--	0.20	0.28	



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All Respondents

Northwestern University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Please indicate the importance to you personally of each of the following:										
Obtaining recognition from my colleagues for contributions to my special field										
Essential	25.9%	21.2%	20.4%	27.0%	22.9%	21.6%	24.9%	19.6%	19.3%	
Very important	41.9%	40.9%	40.4%	41.3%	40.5%	40.4%	42.5%	41.2%	40.5%	
Somewhat important	27.6%	31.5%	32.2%	26.9%	30.0%	31.0%	28.3%	32.9%	33.3%	
Not important	4.6%	6.5%	7.0%	4.8%	6.6%	7.0%	4.4%	6.3%	6.9%	
Total (n)	1,484	15,116	35,046	688	7,312	16,164	796	7,804	18,882	
Mean	2.89	2.77	2.74	2.91	2.80	2.77	2.88	2.74	2.72	
Standard deviation	0.84	0.86	0.86	0.85	0.87	0.87	0.83	0.84	0.85	
Significance	--	***	***	--	**	***	--	***	***	
Effect size	--	0.14	0.17	--	0.13	0.16	--	0.17	0.19	
Influencing the political structure										
Essential	9.2%	9.5%	9.2%	10.3%	11.6%	11.1%	8.2%	7.5%	7.5%	
Very important	17.4%	16.7%	16.1%	17.3%	17.8%	17.6%	17.5%	15.7%	14.9%	
Somewhat important	41.2%	39.0%	39.2%	43.4%	39.8%	39.6%	39.2%	38.2%	38.9%	
Not important	32.3%	34.8%	35.4%	29.0%	30.9%	31.7%	35.1%	38.6%	38.7%	
Total (n)	1,482	15,100	35,012	687	7,309	16,155	795	7,791	18,857	
Mean	2.04	2.01	1.99	2.09	2.10	2.08	1.99	1.92	1.91	
Standard deviation	0.93	0.95	0.94	0.93	0.97	0.96	0.92	0.91	0.91	
Significance	--		*	--			--	*	*	
Effect size	--	0.03	0.05	--	-0.01	0.01	--	0.08	0.09	
Influencing social values										
Essential	16.0%	13.2%	13.9%	15.3%	13.2%	13.4%	16.6%	13.3%	14.3%	
Very important	33.4%	30.7%	31.5%	30.5%	28.7%	29.2%	35.9%	32.8%	33.6%	
Somewhat important	36.1%	39.1%	38.8%	37.1%	39.5%	39.3%	35.3%	38.6%	38.4%	
Not important	14.5%	17.0%	15.8%	17.2%	18.7%	18.2%	12.3%	15.3%	13.8%	
Total (n)	1,485	15,096	34,988	688	7,302	16,129	797	7,794	18,859	
Mean	2.51	2.40	2.43	2.44	2.36	2.38	2.57	2.44	2.48	
Standard deviation	0.93	0.92	0.92	0.95	0.93	0.93	0.91	0.90	0.90	
Significance	--	***	**	--	*		--	***	**	
Effect size	--	0.12	0.09	--	0.09	0.06	--	0.14	0.10	Social Agency



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All Respondents

Northwestern University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Please indicate the importance to you personally of each of the following:										
Raising a family										
Essential	43.5%	43.8%	43.3%	47.2%	46.2%	43.9%	40.2%	41.5%	42.6%	
Very important	30.2%	31.4%	31.7%	30.4%	31.0%	32.1%	30.0%	31.7%	31.3%	
Somewhat important	19.1%	18.0%	17.9%	16.3%	16.9%	17.7%	21.6%	19.0%	18.0%	
Not important	7.2%	6.9%	7.2%	6.1%	5.9%	6.2%	8.2%	7.8%	8.0%	
Total (n)	1,484	15,138	35,108	688	7,315	16,176	796	7,823	18,932	
Mean	3.10	3.12	3.11	3.19	3.18	3.14	3.02	3.07	3.09	
Standard deviation	0.95	0.94	0.94	0.92	0.91	0.92	0.97	0.96	0.96	
Significance	--			--			--			*
Effect size	--	-0.02	-0.01	--	0.01	0.05	--	-0.05	-0.07	
Being very well off financially										
Essential	30.5%	34.2%	37.5%	34.6%	38.6%	41.1%	26.9%	29.8%	34.4%	
Very important	38.9%	38.6%	37.3%	37.5%	36.9%	35.9%	40.1%	40.2%	38.4%	
Somewhat important	26.3%	23.6%	21.7%	24.1%	21.1%	19.5%	28.1%	26.1%	23.7%	
Not important	4.4%	3.6%	3.5%	3.8%	3.4%	3.5%	4.9%	3.8%	3.4%	
Total (n)	1,484	15,131	35,077	688	7,317	16,162	796	7,814	18,915	
Mean	2.95	3.03	3.09	3.03	3.11	3.15	2.89	2.96	3.04	
Standard deviation	0.86	0.85	0.85	0.86	0.85	0.85	0.86	0.84	0.85	
Significance	--	***	***	--	*	***	--	*	***	
Effect size	--	-0.09	-0.16	--	-0.09	-0.14	--	-0.08	-0.18	
Helping others who are in difficulty										
Essential	34.4%	32.4%	31.9%	30.7%	28.0%	26.4%	37.6%	36.6%	36.8%	
Very important	42.5%	42.0%	41.6%	40.8%	40.8%	40.7%	43.9%	43.3%	42.4%	
Somewhat important	21.5%	23.1%	23.8%	26.7%	27.7%	29.0%	16.9%	18.5%	19.2%	
Not important	1.7%	2.5%	2.7%	1.7%	3.5%	4.0%	1.6%	1.6%	1.6%	
Total (n)	1,486	15,123	35,050	688	7,303	16,140	798	7,820	18,910	
Mean	3.10	3.04	3.03	3.00	2.93	2.90	3.17	3.15	3.14	
Standard deviation	0.79	0.81	0.82	0.80	0.83	0.84	0.76	0.77	0.78	
Significance	--	**	**	--	*	**	--			
Effect size	--	0.07	0.09	--	0.08	0.12	--	0.03	0.04	



Northwestern University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Please indicate the importance to you personally of each of the following:										
Making a theoretical contribution to science										
Essential	8.4%	9.8%	8.8%	9.4%	11.3%	10.3%	7.4%	8.4%	7.5%	
Very important	17.8%	18.6%	17.8%	20.5%	20.0%	19.9%	15.5%	17.3%	15.9%	
Somewhat important	29.0%	31.1%	31.8%	32.4%	33.0%	33.3%	26.0%	29.3%	30.4%	
Not important	44.9%	40.4%	41.6%	37.6%	35.7%	36.5%	51.1%	45.0%	46.2%	
Total (n)	1,484	15,098	34,968	688	7,303	16,122	796	7,795	18,846	
Mean	1.90	1.98	1.94	2.02	2.07	2.04	1.79	1.89	1.85	
Standard deviation	0.98	0.99	0.97	0.98	1.00	0.99	0.96	0.97	0.95	
Significance	--	**		--			--	**		
Effect size	--	-0.08	-0.04	--	-0.05	-0.02	--	-0.10	-0.06	
Writing original works (poems, novels, short stories, etc.)										
Essential	12.5%	6.9%	6.9%	9.6%	6.3%	6.8%	15.0%	7.5%	7.1%	
Very important	15.9%	10.4%	10.1%	15.3%	10.5%	10.4%	16.4%	10.4%	9.9%	
Somewhat important	25.9%	25.2%	24.7%	28.5%	26.0%	25.2%	23.7%	24.5%	24.4%	
Not important	45.7%	57.4%	58.2%	46.7%	57.2%	57.7%	44.9%	57.7%	58.7%	
Total (n)	1,486	15,098	34,980	688	7,300	16,119	798	7,798	18,861	
Mean	1.95	1.67	1.66	1.88	1.66	1.66	2.02	1.68	1.65	
Standard deviation	1.06	0.92	0.92	0.99	0.90	0.91	1.10	0.94	0.92	
Significance	--	***	***	--	***	***	--	***	***	
Effect size	--	0.30	0.32	--	0.24	0.24	--	0.36	0.40	
Creating artistic works (painting, sculpture, decorating, etc.)										
Essential	6.9%	4.7%	5.4%	7.0%	4.5%	5.2%	6.8%	4.8%	5.6%	
Very important	10.7%	8.0%	8.7%	9.2%	7.0%	8.2%	11.9%	8.8%	9.1%	
Somewhat important	24.1%	20.5%	21.3%	21.7%	18.9%	19.6%	26.2%	22.1%	22.8%	
Not important	58.4%	66.9%	64.6%	62.2%	69.6%	66.9%	55.1%	64.2%	62.5%	
Total (n)	1,483	15,081	34,934	688	7,289	16,088	795	7,792	18,846	
Mean	1.66	1.50	1.55	1.61	1.46	1.52	1.70	1.54	1.58	
Standard deviation	0.92	0.83	0.87	0.92	0.81	0.85	0.93	0.85	0.87	
Significance	--	***	***	--	***	**	--	***	***	
Effect size	--	0.19	0.13	--	0.19	0.11	--	0.19	0.14	



Northwestern University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Please indicate the importance to you personally of each of the following:										
Becoming successful in a business of my own										
Essential	14.3%	17.7%	18.4%	16.9%	21.4%	21.5%	12.1%	14.1%	15.7%	
Very important	23.5%	23.9%	24.2%	24.7%	25.7%	26.6%	22.4%	22.1%	22.1%	
Somewhat important	33.4%	30.9%	30.1%	35.5%	31.0%	30.1%	31.7%	30.8%	30.2%	
Not important	28.8%	27.5%	27.2%	23.0%	21.9%	21.8%	33.9%	33.0%	32.0%	
Total (n)	1,484	15,097	34,959	688	7,302	16,122	796	7,795	18,837	
Mean	2.23	2.32	2.34	2.35	2.47	2.48	2.13	2.17	2.22	
Standard deviation	1.02	1.06	1.07	1.01	1.06	1.06	1.02	1.04	1.06	
Significance	--	**	***	--	**	**	--	--	*	
Effect size	--	-0.08	-0.10	--	-0.11	-0.12	--	-0.04	-0.08	
Becoming involved in programs to clean up the environment										
Essential	10.5%	8.4%	8.6%	9.2%	8.0%	7.8%	11.7%	8.8%	9.3%	
Very important	26.8%	22.0%	21.6%	24.4%	20.2%	20.0%	28.9%	23.8%	23.0%	
Somewhat important	43.8%	45.1%	45.5%	46.4%	44.8%	45.4%	41.6%	45.3%	45.6%	
Not important	18.9%	24.6%	24.3%	20.1%	27.0%	26.8%	17.8%	22.2%	22.0%	
Total (n)	1,484	15,085	34,916	688	7,297	16,093	796	7,788	18,823	
Mean	2.29	2.14	2.15	2.23	2.09	2.09	2.34	2.19	2.20	
Standard deviation	0.89	0.88	0.88	0.87	0.88	0.88	0.90	0.88	0.89	
Significance	--	***	***	--	***	***	--	***	***	
Effect size	--	0.17	0.16	--	0.16	0.16	--	0.17	0.16	
Developing a meaningful philosophy of life										
Essential	32.7%	27.8%	25.0%	33.1%	29.0%	25.8%	32.4%	26.7%	24.3%	
Very important	32.7%	31.5%	31.2%	31.3%	31.4%	31.2%	34.0%	31.5%	31.1%	
Somewhat important	23.2%	27.3%	29.1%	24.6%	26.9%	28.6%	22.0%	27.8%	29.6%	
Not important	11.4%	13.4%	14.7%	11.0%	12.8%	14.4%	11.7%	14.0%	15.0%	
Total (n)	1,485	15,086	34,932	688	7,301	16,102	797	7,785	18,830	
Mean	2.87	2.74	2.66	2.86	2.77	2.69	2.87	2.71	2.65	
Standard deviation	1.00	1.01	1.01	1.00	1.01	1.01	1.00	1.01	1.01	
Significance	--	***	***	--	*	***	--	***	***	
Effect size	--	0.13	0.21	--	0.09	0.17	--	0.16	0.22	



Northwestern University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Please indicate the importance to you personally of each of the following:										
Participating in a community action program										
Essential	12.5%	11.8%	11.4%	8.3%	8.5%	8.5%	16.1%	15.1%	13.9%	Social Agency
Very important	29.3%	28.5%	27.5%	25.3%	23.7%	22.7%	32.8%	33.2%	31.8%	
Somewhat important	41.3%	41.7%	42.4%	42.4%	44.6%	44.6%	40.3%	38.8%	40.4%	
Not important	16.9%	18.0%	18.7%	24.0%	23.2%	24.2%	10.8%	12.9%	13.9%	
Total (n)	1,484	15,064	34,872	688	7,295	16,078	796	7,769	18,794	
Mean	2.37	2.34	2.32	2.18	2.17	2.16	2.54	2.50	2.46	
Standard deviation	0.91	0.91	0.90	0.89	0.88	0.89	0.89	0.90	0.90	
Significance	--		*	--			--		*	
Effect size	--	0.03	0.06	--	0.01	0.02	--	0.04	0.09	
Helping to promote racial understanding										
Essential	13.9%	11.9%	12.1%	12.1%	10.2%	10.4%	15.5%	13.6%	13.6%	Social Agency
Very important	29.6%	26.1%	25.8%	26.7%	23.3%	23.3%	32.2%	28.9%	28.1%	
Somewhat important	40.5%	41.4%	41.5%	41.6%	41.4%	41.4%	39.6%	41.4%	41.5%	
Not important	16.0%	20.6%	20.6%	19.6%	25.1%	24.9%	12.8%	16.2%	16.8%	
Total (n)	1,484	15,087	34,910	688	7,300	16,095	796	7,787	18,815	
Mean	2.41	2.29	2.29	2.31	2.19	2.19	2.50	2.40	2.38	
Standard deviation	0.92	0.93	0.93	0.92	0.93	0.93	0.90	0.91	0.92	
Significance	--	***	***	--	**	***	--	**	***	
Effect size	--	0.13	0.13	--	0.13	0.13	--	0.11	0.13	
Keeping up to date with political affairs										
Essential	22.7%	19.9%	17.5%	22.4%	20.9%	18.8%	23.0%	18.9%	16.3%	Social Agency
Very important	38.6%	34.2%	30.8%	38.1%	33.9%	31.2%	39.1%	34.4%	30.6%	
Somewhat important	29.6%	33.6%	35.8%	31.1%	32.9%	35.0%	28.3%	34.4%	36.5%	
Not important	9.1%	12.3%	15.9%	8.4%	12.2%	15.0%	9.7%	12.3%	16.6%	
Total (n)	1,484	15,091	34,924	688	7,300	16,097	796	7,791	18,827	
Mean	2.75	2.62	2.50	2.74	2.64	2.54	2.75	2.60	2.47	
Standard deviation	0.91	0.94	0.96	0.90	0.95	0.96	0.92	0.93	0.95	
Significance	--	***	***	--	**	***	--	***	***	
Effect size	--	0.14	0.26	--	0.11	0.21	--	0.16	0.29	



2009 CIRP Freshman Survey
All Respondents

Northwestern University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Please indicate the importance to you personally of each of the following:										
Becoming a community leader										
Essential	15.3%	16.2%	15.3%	16.0%	16.5%	15.3%	14.7%	15.8%	15.4%	Social Agency
Very important	30.9%	30.5%	28.6%	28.1%	29.0%	27.3%	33.3%	31.9%	29.7%	
Somewhat important	36.4%	36.9%	37.9%	35.6%	36.8%	37.7%	37.1%	37.1%	38.0%	
Not important	17.5%	16.4%	18.2%	20.3%	17.7%	19.7%	14.9%	15.2%	16.9%	
Total (n)	1,484	15,082	34,895	688	7,299	16,088	796	7,783	18,807	
Mean	2.44	2.46	2.41	2.40	2.44	2.38	2.48	2.48	2.44	
Standard deviation	0.95	0.95	0.96	0.98	0.97	0.97	0.92	0.93	0.94	
Significance	--	--	--	--	--	--	--	--	--	
Effect size	--	-0.02	0.03	--	-0.04	0.02	--	0.00	0.04	
Improving my understanding of other countries and cultures										
Essential	33.2%	28.6%	25.8%	26.2%	24.0%	21.3%	39.2%	33.1%	29.8%	
Very important	40.3%	37.9%	35.7%	39.1%	35.7%	33.5%	41.3%	40.1%	37.6%	
Somewhat important	22.1%	26.9%	30.3%	28.8%	31.3%	34.4%	16.4%	22.6%	26.6%	
Not important	4.5%	6.5%	8.3%	6.0%	9.0%	10.9%	3.1%	4.1%	5.9%	
Total (n)	1,483	15,080	34,888	688	7,288	16,068	795	7,792	18,820	
Mean	3.02	2.89	2.79	2.85	2.75	2.65	3.17	3.02	2.91	
Standard deviation	0.85	0.90	0.92	0.88	0.92	0.93	0.81	0.85	0.89	
Significance	--	***	***	--	**	***	--	***	***	
Effect size	--	0.14	0.25	--	0.11	0.22	--	0.18	0.29	
Adopting "green" practices to protect the environment										
Essential	25.2%	17.4%	16.8%	20.9%	14.5%	13.9%	28.9%	20.2%	19.3%	
Very important	35.5%	32.3%	30.8%	34.6%	29.5%	28.2%	36.4%	35.0%	33.0%	
Somewhat important	30.7%	37.2%	38.4%	33.9%	38.8%	39.9%	28.1%	35.6%	37.0%	
Not important	8.5%	13.1%	14.0%	10.6%	17.2%	17.9%	6.7%	9.1%	10.6%	
Total (n)	1,483	15,075	34,903	688	7,284	16,073	795	7,791	18,830	
Mean	2.77	2.54	2.50	2.66	2.41	2.38	2.88	2.66	2.61	
Standard deviation	0.92	0.93	0.93	0.93	0.94	0.93	0.91	0.90	0.91	
Significance	--	***	***	--	***	***	--	***	***	
Effect size	--	0.25	0.29	--	0.27	0.30	--	0.24	0.30	



2009 CIRP Freshman Survey
All Respondents

Northwestern University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
What is your best guess as to the chances that you will:										
Change major field										
Very good chance	18.5%	17.6%	15.5%	15.9%	15.5%	13.5%	20.8%	19.8%	17.3%	
Some chance	45.3%	43.7%	39.0%	46.2%	44.5%	40.2%	44.6%	42.9%	37.9%	
Very little chance	29.0%	30.3%	34.1%	29.5%	30.8%	34.7%	28.7%	29.8%	33.5%	
No chance	7.1%	8.4%	11.4%	8.4%	9.3%	11.6%	6.0%	7.5%	11.3%	
Total (n)	1,491	15,147	35,091	692	7,324	16,155	799	7,823	18,936	
Mean	2.75	2.71	2.59	2.70	2.66	2.56	2.80	2.75	2.61	
Standard deviation	0.84	0.85	0.88	0.84	0.85	0.87	0.83	0.86	0.90	
Significance	--		***	--		***	--		***	
Effect size	--	0.05	0.18	--	0.05	0.16	--	0.06	0.21	
Change career choice										
Very good chance	22.2%	20.7%	17.0%	19.4%	18.5%	15.0%	24.7%	22.9%	18.8%	
Some chance	49.0%	46.5%	42.5%	51.3%	48.2%	44.1%	46.9%	44.8%	41.1%	
Very little chance	22.5%	25.0%	29.5%	22.5%	25.2%	30.0%	22.4%	24.8%	29.2%	
No chance	6.4%	7.8%	10.9%	6.8%	8.1%	11.0%	6.0%	7.5%	10.9%	
Total (n)	1,491	15,110	35,005	692	7,306	16,115	799	7,804	18,890	
Mean	2.87	2.80	2.66	2.83	2.77	2.63	2.90	2.83	2.68	
Standard deviation	0.83	0.85	0.89	0.81	0.84	0.87	0.84	0.87	0.90	
Significance	--	**	***	--		***	--	*	***	
Effect size	--	0.08	0.24	--	0.07	0.23	--	0.08	0.24	
Participate in student government										Likelihood of College Involvement
Very good chance	10.7%	10.6%	9.5%	10.1%	10.3%	8.9%	11.1%	10.8%	10.0%	
Some chance	38.0%	35.1%	32.8%	36.3%	34.4%	32.0%	39.4%	35.8%	33.5%	
Very little chance	40.9%	38.9%	38.9%	42.9%	39.9%	40.2%	39.2%	38.0%	37.8%	
No chance	10.5%	15.4%	18.8%	10.7%	15.4%	18.9%	10.3%	15.5%	18.7%	
Total (n)	1,491	15,102	34,962	692	7,305	16,097	799	7,797	18,865	
Mean	2.49	2.41	2.33	2.46	2.40	2.31	2.51	2.42	2.35	
Standard deviation	0.82	0.87	0.89	0.82	0.87	0.88	0.82	0.88	0.90	
Significance	--	***	***	--		***	--	**	***	
Effect size	--	0.09	0.18	--	0.07	0.17	--	0.10	0.18	
Get a job to help pay for college expenses										
Very good chance	52.0%	41.6%	44.8%	47.4%	37.3%	38.5%	56.0%	45.9%	50.4%	
Some chance	30.6%	32.6%	32.8%	32.5%	34.4%	35.8%	29.0%	30.8%	30.0%	
Very little chance	13.4%	17.7%	15.5%	15.3%	19.6%	17.9%	11.8%	15.9%	13.5%	
No chance	4.0%	8.1%	6.9%	4.8%	8.8%	7.8%	3.3%	7.4%	6.0%	
Total (n)	1,492	15,106	34,903	692	7,303	16,070	800	7,803	18,833	
Mean	3.31	3.08	3.16	3.23	3.00	3.05	3.38	3.15	3.25	
Standard deviation	0.85	0.95	0.92	0.88	0.96	0.93	0.82	0.94	0.90	
Significance	--	***	***	--	***	***	--	***	***	
Effect size	--	0.24	0.16	--	0.24	0.19	--	0.24	0.14	



2009 CIRP Freshman Survey
All Respondents

Northwestern University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
What is your best guess as to the chances that you will:										
Work full-time while attending college										
Very good chance	2.5%	2.4%	4.0%	1.6%	2.5%	3.6%	3.3%	2.2%	4.3%	
Some chance	13.5%	13.0%	17.2%	12.1%	13.5%	17.7%	14.8%	12.6%	16.8%	
Very little chance	48.1%	40.6%	40.5%	49.9%	41.4%	41.3%	46.6%	39.8%	39.9%	
No chance	35.9%	44.0%	38.2%	36.4%	42.6%	37.4%	35.4%	45.5%	39.0%	
Total (n)	1,492	15,088	34,869	692	7,297	16,053	800	7,791	18,816	
Mean	1.83	1.74	1.87	1.79	1.76	1.88	1.86	1.72	1.86	
Standard deviation	0.75	0.77	0.84	0.71	0.78	0.83	0.78	0.77	0.84	
Significance	--	***		--		**	--	***		
Effect size	--	0.12	-0.05	--	0.04	-0.11	--	0.18	0.00	
Join a social fraternity or sorority										
Very good chance	15.5%	12.4%	13.0%	10.8%	10.5%	9.6%	19.6%	14.3%	15.9%	
Some chance	31.8%	25.3%	28.1%	33.2%	26.5%	29.6%	30.5%	24.0%	26.8%	
Very little chance	34.0%	28.4%	29.9%	35.4%	29.8%	32.0%	32.8%	26.9%	28.0%	
No chance	18.7%	34.0%	29.1%	20.5%	33.1%	28.8%	17.1%	34.8%	29.3%	
Total (n)	1,492	15,080	34,871	692	7,295	16,057	800	7,785	18,814	
Mean	2.44	2.16	2.25	2.34	2.14	2.20	2.53	2.18	2.29	
Standard deviation	0.97	1.03	1.01	0.92	1.00	0.96	0.99	1.06	1.05	
Significance	--	***	***	--	***	***	--	***	***	
Effect size	--	0.27	0.19	--	0.20	0.15	--	0.33	0.23	
Play club, intramural, or recreational sports										
Very good chance	39.4%	40.9%	37.9%	49.4%	49.3%	46.0%	30.8%	32.6%	30.8%	
Some chance	35.0%	32.9%	33.5%	35.1%	31.6%	33.1%	34.9%	34.2%	33.9%	
Very little chance	18.1%	16.7%	17.7%	11.3%	12.6%	13.7%	24.0%	20.7%	21.3%	
No chance	7.5%	9.5%	10.8%	4.2%	6.4%	7.2%	10.4%	12.5%	14.1%	
Total (n)	1,492	15,076	34,842	692	7,285	16,031	800	7,791	18,811	
Mean	3.06	3.05	2.98	3.30	3.24	3.18	2.86	2.87	2.81	
Standard deviation	0.93	0.98	1.00	0.83	0.90	0.92	0.97	1.01	1.02	
Significance	--		**	--		***	--			
Effect size	--	0.01	0.08	--	0.07	0.13	--	-0.01	0.05	
Play intercollegiate athletics (eg., NCAA or NAIA-sponsored)										
Very good chance	5.6%	9.5%	9.0%	5.1%	10.4%	10.3%	6.1%	8.5%	7.7%	
Some chance	6.2%	10.1%	11.0%	8.1%	12.1%	14.0%	4.5%	8.0%	8.4%	
Very little chance	25.8%	23.4%	23.7%	29.2%	27.5%	27.7%	22.8%	19.4%	20.2%	
No chance	62.4%	57.1%	56.3%	57.6%	49.9%	48.0%	66.6%	64.1%	63.7%	
Total (n)	1,490	15,066	34,756	691	7,291	16,017	799	7,775	18,739	
Mean	1.55	1.72	1.73	1.61	1.83	1.87	1.50	1.61	1.60	
Standard deviation	0.84	0.99	0.98	0.84	1.00	1.01	0.84	0.95	0.93	
Significance	--	***	***	--	***	***	--	**	**	
Effect size	--	-0.17	-0.18	--	-0.22	-0.26	--	-0.12	-0.11	



2009 CIRP Freshman Survey
All Respondents

Northwestern University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
What is your best guess as to the chances that you will:										
Make at least a "B" average										
Very good chance	88.1%	75.5%	74.4%	89.9%	77.9%	75.2%	86.5%	73.2%	73.6%	
Some chance	11.3%	22.0%	22.7%	9.4%	19.4%	21.4%	13.0%	24.6%	23.9%	
Very little chance	0.4%	1.8%	2.2%	0.6%	1.9%	2.4%	0.3%	1.7%	1.9%	
No chance	0.2%	0.6%	0.7%	0.1%	0.8%	0.9%	0.3%	0.4%	0.6%	
Total (n)	1,491	15,078	34,819	691	7,292	16,035	800	7,786	18,784	
Mean	3.87	3.72	3.71	3.89	3.74	3.71	3.86	3.71	3.71	
Standard deviation	0.36	0.52	0.54	0.34	0.53	0.56	0.38	0.52	0.53	
Significance	--	***	***	--	***	***	--	***	***	
Effect size	--	0.29	0.30	--	0.28	0.32	--	0.29	0.28	
Need extra time to complete your degree requirements										
Very good chance	2.4%	3.0%	3.9%	2.3%	3.3%	4.1%	2.4%	2.6%	3.8%	
Some chance	23.5%	18.5%	21.7%	23.5%	19.1%	22.3%	23.6%	18.0%	21.3%	
Very little chance	59.5%	56.5%	53.3%	59.1%	55.5%	53.4%	59.9%	57.5%	53.2%	
No chance	14.6%	22.0%	21.1%	15.1%	22.1%	20.2%	14.2%	21.9%	21.8%	
Total (n)	1,488	15,058	34,763	690	7,281	16,007	798	7,777	18,756	
Mean	2.14	2.02	2.09	2.13	2.04	2.10	2.14	2.01	2.07	
Standard deviation	0.68	0.72	0.76	0.68	0.74	0.76	0.67	0.71	0.76	
Significance	--	***	*	--	**		--	***	*	
Effect size	--	0.17	0.07	--	0.12	0.04	--	0.18	0.09	
Participate in student protests or demonstrations										
Very good chance	11.6%	8.2%	8.1%	9.7%	7.4%	7.3%	13.2%	9.0%	8.8%	
Some chance	44.6%	33.9%	30.6%	42.7%	32.4%	29.3%	46.2%	35.4%	31.7%	
Very little chance	36.4%	41.0%	41.6%	39.5%	42.9%	43.1%	33.7%	39.2%	40.2%	
No chance	7.5%	16.9%	19.7%	8.1%	17.4%	20.3%	6.9%	16.4%	19.3%	
Total (n)	1,489	15,043	34,719	691	7,277	15,978	798	7,766	18,741	
Mean	2.60	2.33	2.27	2.54	2.30	2.24	2.66	2.37	2.30	
Standard deviation	0.79	0.85	0.87	0.78	0.84	0.86	0.79	0.86	0.88	
Significance	--	***	***	--	***	***	--	***	***	
Effect size	--	0.32	0.38	--	0.29	0.35	--	0.34	0.41	
Transfer to another college before graduating										
Very good chance	0.9%	1.9%	2.9%	1.0%	2.2%	3.3%	0.8%	1.6%	2.6%	
Some chance	11.5%	10.5%	14.1%	13.6%	11.6%	15.4%	9.6%	9.5%	13.0%	
Very little chance	60.6%	48.4%	46.3%	59.8%	47.9%	46.6%	61.3%	48.9%	46.0%	
No chance	27.0%	39.2%	36.7%	25.6%	38.3%	34.8%	28.3%	40.0%	38.4%	
Total (n)	1,490	15,058	34,734	691	7,275	15,985	799	7,783	18,749	
Mean	1.86	1.75	1.83	1.90	1.78	1.87	1.83	1.73	1.80	
Standard deviation	0.63	0.72	0.77	0.65	0.73	0.78	0.62	0.70	0.76	
Significance	--	***		--	***		--	***		
Effect size	--	0.15	0.04	--	0.16	0.04	--	0.14	0.04	



2009 CIRP Freshman Survey
All Respondents

Northwestern University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
What is your best guess as to the chances that you will:										
Be satisfied with your college										
Very good chance	84.5%	75.2%	67.6%	82.2%	74.0%	65.1%	86.5%	76.4%	69.8%	
Some chance	15.2%	22.5%	29.0%	17.5%	23.2%	30.8%	13.2%	21.7%	27.5%	
Very little chance	0.2%	1.7%	2.5%	0.1%	2.1%	3.1%	0.3%	1.4%	2.1%	
No chance	0.1%	0.6%	0.8%	0.1%	0.7%	1.1%	0.1%	0.5%	0.6%	
Total (n)	1,488	15,048	34,722	690	7,284	15,992	798	7,764	18,730	
Mean	3.84	3.72	3.63	3.82	3.70	3.60	3.86	3.74	3.66	
Standard deviation	0.38	0.52	0.58	0.40	0.54	0.60	0.37	0.50	0.55	
Significance	--	***	***	--	***	***	--	***	***	
Effect size	--	0.23	0.36	--	0.22	0.37	--	0.24	0.36	
Participate in volunteer or community service work										Likelihood of College Involvement
Very good chance	56.7%	52.4%	47.8%	44.4%	40.4%	34.9%	67.3%	64.1%	59.1%	
Some chance	36.8%	36.0%	37.3%	44.7%	42.0%	43.0%	30.0%	30.1%	32.3%	
Very little chance	5.6%	9.4%	11.9%	9.6%	14.1%	17.3%	2.3%	4.8%	7.1%	
No chance	0.8%	2.2%	3.0%	1.3%	3.5%	4.8%	0.4%	1.0%	1.5%	
Total (n)	1,490	15,056	34,730	691	7,278	15,972	799	7,778	18,758	
Mean	3.49	3.39	3.30	3.32	3.19	3.08	3.64	3.57	3.49	
Standard deviation	0.64	0.75	0.79	0.70	0.80	0.84	0.55	0.63	0.69	
Significance	--	***	***	--	***	***	--	**	***	
Effect size	--	0.13	0.24	--	0.16	0.29	--	0.11	0.22	
Seek personal counseling										
Very good chance	7.7%	7.8%	8.0%	6.5%	6.6%	6.8%	8.8%	9.0%	9.0%	
Some chance	31.8%	28.4%	28.6%	32.3%	28.3%	28.9%	31.5%	28.6%	28.3%	
Very little chance	49.6%	49.4%	48.0%	48.8%	49.7%	48.0%	50.4%	49.1%	48.0%	
No chance	10.8%	14.3%	15.5%	12.4%	15.4%	16.3%	9.4%	13.3%	14.8%	
Total (n)	1,489	15,047	34,734	691	7,278	15,984	798	7,769	18,750	
Mean	2.36	2.30	2.29	2.33	2.26	2.26	2.40	2.33	2.31	
Standard deviation	0.78	0.81	0.82	0.77	0.80	0.81	0.78	0.82	0.83	
Significance	--	**	**	--	*	*	--	*	**	
Effect size	--	0.07	0.09	--	0.09	0.09	--	0.09	0.11	
Communicate regularly with your professors										
Very good chance	68.3%	51.9%	47.9%	64.1%	48.7%	43.9%	72.0%	55.0%	51.4%	
Some chance	30.0%	42.6%	44.6%	33.7%	44.4%	46.9%	26.8%	40.8%	42.5%	
Very little chance	1.6%	4.8%	6.4%	2.2%	6.0%	7.7%	1.1%	3.7%	5.3%	
No chance	0.1%	0.7%	1.1%	0.0%	0.9%	1.5%	0.1%	0.4%	0.8%	
Total (n)	1,490	15,050	34,697	691	7,275	15,970	799	7,775	18,727	
Mean	3.67	3.46	3.39	3.62	3.41	3.33	3.71	3.50	3.45	
Standard deviation	0.51	0.62	0.66	0.53	0.65	0.68	0.49	0.59	0.63	
Significance	--	***	***	--	***	***	--	***	***	
Effect size	--	0.34	0.42	--	0.32	0.43	--	0.36	0.41	



2009 CIRP Freshman Survey
All Respondents

Northwestern University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
What is your best guess as to the chances that you will:										
Socialize with someone of another racial/ethnic group										Likelihood of College Involvement
Very good chance	93.1%	81.2%	76.0%	90.7%	78.0%	71.7%	95.1%	84.4%	79.8%	
Some chance	6.5%	16.2%	20.1%	9.0%	18.8%	23.5%	4.4%	13.6%	17.2%	
Very little chance	0.3%	2.0%	3.0%	0.3%	2.4%	3.7%	0.4%	1.7%	2.4%	
No chance	0.1%	0.6%	0.9%	0.0%	0.9%	1.2%	0.1%	0.3%	0.6%	
Total (n)	1,490	15,061	34,719	691	7,280	15,973	799	7,781	18,746	
Mean	3.93	3.78	3.71	3.90	3.74	3.66	3.94	3.82	3.76	
Standard deviation	0.28	0.50	0.56	0.30	0.54	0.61	0.26	0.45	0.51	
Significance	--	***	***	--	***	***	--	***	***	
Effect size	--	0.30	0.39	--	0.30	0.39	--	0.27	0.35	
Participate in student clubs/groups										Likelihood of College Involvement
Very good chance	81.7%	72.2%	64.2%	73.1%	65.0%	55.9%	89.1%	79.3%	71.6%	
Some chance	16.2%	22.8%	27.9%	24.2%	27.8%	33.1%	9.3%	17.8%	23.3%	
Very little chance	1.7%	4.1%	6.4%	2.0%	5.9%	8.9%	1.4%	2.3%	4.1%	
No chance	0.5%	1.0%	1.5%	0.7%	1.4%	2.1%	0.3%	0.5%	0.9%	
Total (n)	1,490	15,072	34,773	691	7,283	15,990	799	7,789	18,783	
Mean	3.79	3.66	3.55	3.70	3.56	3.43	3.87	3.76	3.66	
Standard deviation	0.48	0.60	0.68	0.54	0.67	0.74	0.39	0.51	0.60	
Significance	--	***	***	--	***	***	--	***	***	
Effect size	--	0.22	0.35	--	0.21	0.36	--	0.22	0.35	
Participate in a study abroad program										Likelihood of College Involvement
Very good chance	52.7%	51.4%	46.3%	39.2%	39.7%	34.3%	64.3%	63.0%	56.9%	
Some chance	33.6%	31.9%	31.6%	42.7%	37.2%	36.9%	25.7%	26.7%	27.1%	
Very little chance	10.9%	12.8%	16.2%	14.2%	17.6%	21.2%	8.0%	8.1%	11.8%	
No chance	2.9%	3.9%	5.9%	3.9%	5.5%	7.7%	2.0%	2.3%	4.3%	
Total (n)	1,490	15,066	34,763	691	7,283	15,992	799	7,783	18,771	
Mean	3.36	3.31	3.18	3.17	3.11	2.98	3.52	3.50	3.37	
Standard deviation	0.79	0.84	0.91	0.81	0.88	0.93	0.73	0.74	0.85	
Significance	--	*	***	--	--	***	--	--	***	
Effect size	--	0.06	0.20	--	0.07	0.20	--	0.03	0.18	
Have a roommate of different race/ethnicity										Likelihood of College Involvement
Very good chance	56.6%	45.9%	39.9%	54.6%	42.2%	35.9%	58.3%	49.6%	43.3%	
Some chance	35.8%	40.0%	41.0%	36.7%	41.5%	42.3%	35.0%	38.6%	39.9%	
Very little chance	5.6%	10.8%	13.2%	6.2%	12.4%	15.2%	5.0%	9.2%	11.4%	
No chance	2.1%	3.3%	6.0%	2.5%	3.9%	6.6%	1.8%	2.7%	5.3%	
Total (n)	1,487	15,046	34,666	689	7,272	15,955	798	7,774	18,711	
Mean	3.47	3.29	3.15	3.43	3.22	3.08	3.50	3.35	3.21	
Standard deviation	0.70	0.79	0.86	0.72	0.81	0.88	0.68	0.76	0.85	
Significance	--	***	***	--	***	***	--	***	***	
Effect size	--	0.23	0.37	--	0.26	0.40	--	0.20	0.34	



2009 CIRP Freshman Survey
All Respondents

Northwestern University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
What is your best guess as to the chances that you will:										
Discuss course content with students outside of class										
Very good chance	82.3%	70.9%	62.3%	76.8%	66.4%	56.8%	87.1%	75.3%	67.2%	
Some chance	17.0%	24.9%	31.1%	22.6%	28.0%	34.9%	12.1%	21.8%	27.8%	
Very little chance	0.5%	3.4%	5.3%	0.6%	4.4%	6.6%	0.5%	2.4%	4.2%	
No chance	0.1%	0.9%	1.2%	0.0%	1.1%	1.6%	0.3%	0.6%	0.9%	
Total (n)	1,490	15,057	34,747	691	7,279	15,988	799	7,778	18,759	
Mean	3.82	3.66	3.55	3.76	3.60	3.47	3.86	3.72	3.61	
Standard deviation	0.41	0.59	0.65	0.44	0.63	0.69	0.38	0.53	0.61	
Significance	--	***	***	--	***	***	--	***	***	
Effect size	--	0.27	0.42	--	0.25	0.42	--	0.26	0.41	
Work on a professor's research project										
Very good chance	39.0%	35.7%	32.9%	36.9%	34.2%	31.5%	40.7%	37.1%	34.1%	
Some chance	53.6%	51.5%	49.5%	56.4%	52.6%	50.6%	51.1%	50.5%	48.5%	
Very little chance	7.1%	11.3%	15.1%	6.4%	11.6%	15.3%	7.8%	11.1%	15.0%	
No chance	0.3%	1.5%	2.6%	0.3%	1.6%	2.7%	0.4%	1.3%	2.5%	
Total (n)	1,489	15,073	34,724	691	7,289	15,977	798	7,784	18,747	
Mean	3.31	3.21	3.13	3.30	3.19	3.11	3.32	3.23	3.14	
Standard deviation	0.61	0.70	0.75	0.60	0.70	0.75	0.63	0.69	0.75	
Significance	--	***	***	--	***	***	--	***	***	
Effect size	--	0.14	0.24	--	0.16	0.25	--	0.13	0.24	
Do you give the Higher Education Research Institute (HERI) permission to include your ID number should your college request the data for additional research analyses?										
Yes	60.6%	61.7%	59.5%	64.3%	62.5%	59.2%	57.5%	61.0%	59.8%	
No	39.4%	38.3%	40.5%	35.7%	37.5%	40.8%	42.5%	39.0%	40.2%	
Total (n)	1,494	14,412	32,485	691	6,900	14,790	803	7,512	17,695	



2009 CIRP Freshman Survey
All Respondents

Northwestern University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Student's probable career occupation (disaggregated)										
Accountant or actuary	0.6%	1.2%	1.9%	0.4%	1.5%	2.3%	0.8%	1.0%	1.7%	
Actor or entertainer	6.2%	1.0%	1.2%	6.5%	1.1%	1.1%	6.0%	1.0%	1.2%	
Architect or urban planner	0.5%	1.0%	0.8%	0.4%	0.9%	0.8%	0.5%	1.2%	0.9%	
Artist	1.1%	0.5%	0.9%	1.6%	0.4%	0.6%	0.8%	0.6%	1.1%	
Business (clerical)	0.0%	0.4%	0.5%	0.0%	0.5%	0.6%	0.0%	0.4%	0.4%	
Business executive (management, administrator)	8.7%	11.8%	9.8%	12.0%	15.4%	13.0%	5.9%	8.3%	7.0%	
Business owner or proprietor	1.5%	2.6%	2.7%	2.3%	3.6%	3.9%	0.8%	1.6%	1.6%	
Business salesperson or buyer	0.2%	0.3%	0.6%	0.3%	0.4%	0.5%	0.1%	0.2%	0.6%	
Clergy (minister, priest)	0.0%	0.1%	0.1%	0.0%	0.2%	0.3%	0.0%	0.0%	0.0%	
Clergy (other religious)	0.0%	0.1%	0.1%	0.0%	0.1%	0.1%	0.0%	0.0%	0.1%	
Clinical psychologist	1.3%	0.9%	1.2%	0.1%	0.4%	0.5%	2.3%	1.5%	1.8%	
College administrator/staff	0.1%	0.1%	0.0%	0.0%	0.1%	0.1%	0.1%	0.0%	0.0%	
College teacher	0.9%	1.0%	0.7%	1.2%	1.2%	0.8%	0.8%	0.7%	0.5%	
Computer programmer or analyst	0.5%	0.8%	1.1%	1.0%	1.4%	2.0%	0.0%	0.3%	0.3%	
Conservationist or forester	0.3%	0.2%	0.1%	0.0%	0.1%	0.1%	0.5%	0.3%	0.2%	
Dentist (including orthodontist)	0.7%	0.8%	1.3%	0.6%	0.7%	1.3%	0.9%	0.8%	1.4%	
Dietitian or nutritionist	0.3%	0.2%	0.2%	0.3%	0.1%	0.1%	0.3%	0.4%	0.4%	
Engineer	11.0%	9.9%	9.2%	15.8%	13.2%	13.9%	6.9%	6.7%	4.9%	
Farmer or rancher	0.0%	0.3%	0.2%	0.0%	0.4%	0.2%	0.0%	0.2%	0.1%	
Foreign service worker (including diplomat)	1.7%	2.7%	2.3%	1.0%	1.8%	1.6%	2.4%	3.7%	3.0%	
Homemaker (full-time)	0.0%	0.0%	0.1%	0.0%	0.0%	0.0%	0.0%	0.1%	0.1%	
Interior decorator (including designer)	0.1%	0.1%	0.2%	0.0%	0.0%	0.0%	0.1%	0.2%	0.3%	
Lab technician or hygienist	0.0%	0.1%	0.1%	0.0%	0.1%	0.1%	0.0%	0.1%	0.1%	
Law enforcement officer	0.1%	0.1%	0.2%	0.0%	0.1%	0.3%	0.1%	0.1%	0.2%	
Lawyer (attorney) or judge	6.5%	7.7%	7.0%	6.9%	7.2%	6.9%	6.1%	8.1%	7.1%	
Military service (career)	0.1%	0.3%	0.6%	0.3%	0.5%	1.1%	0.0%	0.1%	0.2%	
Musician (performer, composer)	2.9%	0.7%	1.0%	3.5%	0.9%	1.3%	2.4%	0.6%	0.8%	
Nurse	0.1%	1.2%	2.1%	0.0%	0.1%	0.3%	0.1%	2.2%	3.7%	
Optometrist	0.4%	0.2%	0.2%	0.3%	0.2%	0.1%	0.5%	0.2%	0.3%	
Pharmacist	0.3%	0.3%	2.1%	0.1%	0.3%	1.7%	0.4%	0.4%	2.4%	
Physician	14.9%	17.1%	14.0%	15.3%	15.8%	12.8%	14.5%	18.5%	15.1%	
Policymaker/Government	2.1%	3.2%	2.5%	2.5%	3.8%	3.2%	1.8%	2.7%	1.9%	
School counselor	0.0%	0.1%	0.1%	0.0%	0.0%	0.0%	0.0%	0.1%	0.2%	
School principal or superintendent	0.1%	0.0%	0.0%	0.1%	0.0%	0.0%	0.1%	0.0%	0.0%	
Scientific researcher	3.5%	4.3%	3.1%	3.5%	4.5%	3.2%	3.5%	4.2%	3.0%	
Social, welfare, or recreation worker	0.1%	0.3%	0.5%	0.0%	0.1%	0.1%	0.1%	0.6%	0.8%	
Therapist (physical, occupational, speech)	0.3%	0.5%	1.4%	0.0%	0.1%	0.5%	0.5%	0.8%	2.2%	
Teacher or administrator (elementary)	0.3%	0.6%	1.2%	0.0%	0.1%	0.1%	0.5%	1.2%	2.2%	
Teacher or administrator (secondary)	0.8%	1.1%	1.6%	0.7%	0.8%	1.2%	0.9%	1.4%	1.9%	
Veterinarian	0.2%	0.8%	0.6%	0.1%	0.3%	0.2%	0.3%	1.2%	1.0%	



2009 CIRP Freshman Survey
All Respondents

Northwestern University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Student's probable career occupation (disaggregated)										
Writer or journalist	11.3%	3.4%	3.2%	6.8%	1.9%	1.9%	15.1%	4.8%	4.4%	
Skilled trades	0.2%	0.2%	0.2%	0.1%	0.2%	0.2%	0.3%	0.1%	0.1%	
Laborer (unskilled)	0.0%	0.0%	0.1%	0.0%	0.1%	0.2%	0.0%	0.0%	0.0%	
Semi-skilled worker	0.0%	0.1%	0.1%	0.0%	0.1%	0.2%	0.0%	0.1%	0.1%	
Unemployed	0.0%	0.7%	1.0%	0.0%	0.7%	1.0%	0.0%	0.6%	1.0%	
Other	2.9%	3.4%	5.9%	1.3%	2.8%	4.7%	4.3%	4.0%	7.0%	
Undecided	17.4%	17.5%	15.8%	14.8%	16.3%	14.7%	19.6%	18.8%	16.9%	
Total (n)	1,490	15,006	34,903	691	7,284	16,206	799	7,722	18,697	
Your father's occupation (disaggregated)										
Accountant or actuary	3.0%	3.6%	3.7%	2.6%	3.6%	3.8%	3.3%	3.5%	3.7%	
Actor or entertainer	0.2%	0.1%	0.1%	0.3%	0.1%	0.1%	0.1%	0.1%	0.1%	
Architect or urban planner	1.2%	1.1%	1.1%	1.0%	1.2%	1.1%	1.4%	1.1%	1.1%	
Artist	0.3%	0.3%	0.3%	0.4%	0.3%	0.3%	0.3%	0.4%	0.4%	
Business (clerical)	0.8%	1.2%	1.2%	0.9%	1.2%	1.2%	0.8%	1.2%	1.2%	
Business executive (management, administrator)	16.5%	17.9%	15.5%	16.3%	18.6%	16.6%	16.6%	17.3%	14.6%	
Business owner or proprietor	9.2%	9.6%	10.1%	9.2%	9.1%	9.7%	9.3%	10.0%	10.4%	
Business salesperson or buyer	3.2%	4.1%	4.3%	2.9%	4.1%	4.4%	3.4%	4.0%	4.3%	
Clergy (minister, priest)	1.1%	0.6%	0.6%	1.5%	0.6%	0.6%	0.8%	0.6%	0.6%	
Clergy (other religious)	0.2%	0.1%	0.1%	0.3%	0.2%	0.1%	0.1%	0.1%	0.1%	
Clinical psychologist	0.5%	0.3%	0.2%	0.6%	0.3%	0.2%	0.4%	0.3%	0.2%	
College administrator/staff	0.6%	0.5%	0.4%	0.7%	0.4%	0.4%	0.5%	0.5%	0.4%	
College teacher	2.8%	2.0%	1.3%	2.9%	2.0%	1.4%	2.6%	1.9%	1.1%	
Computer programmer or analyst	4.4%	4.0%	3.7%	4.4%	4.0%	3.6%	4.4%	3.9%	3.7%	
Conservationist or forester	0.1%	0.1%	0.1%	0.3%	0.1%	0.1%	0.0%	0.1%	0.1%	
Dentist (including orthodontist)	1.1%	1.1%	1.0%	1.0%	1.1%	1.1%	1.3%	1.0%	1.0%	
Dietitian or nutritionist	0.1%	0.1%	0.1%	0.3%	0.1%	0.1%	0.0%	0.0%	0.1%	
Engineer	8.4%	9.0%	8.7%	8.1%	8.8%	8.6%	8.7%	9.3%	8.7%	
Farmer or rancher	0.3%	0.4%	0.6%	0.1%	0.5%	0.5%	0.5%	0.4%	0.6%	
Foreign service worker (including diplomat)	0.1%	0.2%	0.2%	0.1%	0.3%	0.2%	0.0%	0.2%	0.2%	
Homemaker (full-time)	0.3%	0.2%	0.2%	0.1%	0.2%	0.3%	0.4%	0.2%	0.2%	
Interior decorator (including designer)	0.1%	0.0%	0.1%	0.1%	0.1%	0.1%	0.0%	0.0%	0.0%	
Lab technician or hygienist	0.4%	0.2%	0.3%	0.3%	0.2%	0.3%	0.5%	0.2%	0.2%	
Law enforcement officer	0.7%	0.7%	1.1%	0.6%	0.7%	1.2%	0.9%	0.6%	1.0%	
Lawyer (attorney) or judge	6.7%	7.5%	5.6%	7.4%	7.5%	5.8%	6.2%	7.6%	5.4%	
Military service (career)	0.4%	0.6%	0.8%	0.1%	0.6%	0.8%	0.6%	0.6%	0.9%	
Musician (performer, composer)	0.5%	0.2%	0.2%	0.6%	0.2%	0.2%	0.4%	0.3%	0.3%	
Nurse	0.1%	0.3%	0.3%	0.1%	0.3%	0.3%	0.1%	0.3%	0.3%	
Optometrist	0.3%	0.1%	0.1%	0.1%	0.1%	0.1%	0.4%	0.1%	0.1%	
Pharmacist	0.5%	0.4%	0.5%	0.9%	0.6%	0.5%	0.1%	0.3%	0.4%	
Physician	11.2%	9.3%	6.4%	11.9%	9.9%	6.9%	10.6%	8.7%	6.0%	
Policymaker/Government	0.9%	0.8%	0.8%	0.9%	0.8%	0.8%	0.9%	0.8%	0.8%	



2009 CIRP Freshman Survey
All Respondents

Northwestern University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Your father's occupation (disaggregated)										
School counselor	0.0%	0.0%	0.1%	0.0%	0.0%	0.1%	0.0%	0.0%	0.0%	
School principal or superintendent	0.3%	0.2%	0.2%	0.1%	0.2%	0.2%	0.4%	0.2%	0.2%	
Scientific researcher	2.6%	2.4%	1.6%	2.8%	2.5%	1.6%	2.5%	2.4%	1.6%	
Social, welfare, or recreation worker	0.2%	0.4%	0.5%	0.3%	0.5%	0.5%	0.1%	0.3%	0.4%	
Therapist (physical, occupational, speech)	0.1%	0.2%	0.3%	0.0%	0.2%	0.3%	0.1%	0.2%	0.3%	
Teacher or administrator (elementary)	0.3%	0.5%	0.6%	0.0%	0.6%	0.6%	0.5%	0.4%	0.5%	
Teacher or administrator (secondary)	1.8%	1.6%	1.5%	1.3%	1.6%	1.6%	2.3%	1.5%	1.5%	
Veterinarian	0.1%	0.2%	0.1%	0.1%	0.2%	0.1%	0.1%	0.1%	0.1%	
Writer or journalist	1.4%	0.7%	0.6%	2.2%	0.7%	0.6%	0.8%	0.6%	0.5%	
Skilled trades	3.5%	3.0%	4.4%	2.8%	3.0%	4.3%	4.2%	3.1%	4.4%	
Laborer (unskilled)	1.1%	1.1%	1.6%	1.3%	0.9%	1.4%	1.0%	1.2%	1.8%	
Semi-skilled worker	1.8%	1.3%	1.7%	2.3%	1.3%	1.7%	1.4%	1.3%	1.7%	
Unemployed	3.0%	2.4%	2.9%	2.3%	2.1%	2.6%	3.5%	2.8%	3.3%	
Other	7.5%	9.4%	14.1%	7.3%	8.6%	12.8%	7.7%	10.2%	15.2%	
Total (n)	1,482	15,075	34,916	688	7,321	16,251	794	7,754	18,665	
Your mother's occupation (disaggregated)										
Accountant or actuary	5.1%	4.8%	4.7%	5.5%	4.8%	4.8%	4.7%	4.8%	4.7%	
Actor or entertainer	0.1%	0.1%	0.1%	0.3%	0.1%	0.1%	0.0%	0.0%	0.1%	
Architect or urban planner	0.7%	0.5%	0.4%	0.9%	0.6%	0.4%	0.5%	0.4%	0.3%	
Artist	1.1%	0.9%	0.8%	1.5%	0.8%	0.8%	0.9%	1.0%	0.7%	
Business (clerical)	3.8%	2.9%	3.6%	4.6%	3.2%	3.7%	3.0%	2.6%	3.5%	
Business executive (management, administrator)	6.5%	6.1%	6.4%	7.0%	6.0%	6.3%	6.0%	6.2%	6.4%	
Business owner or proprietor	3.4%	3.3%	3.6%	3.2%	3.2%	3.4%	3.5%	3.3%	3.7%	
Business salesperson or buyer	2.2%	1.9%	2.0%	2.3%	2.0%	2.1%	2.0%	1.9%	1.9%	
Clergy (minister, priest)	0.2%	0.1%	0.1%	0.1%	0.1%	0.1%	0.3%	0.1%	0.1%	
Clergy (other religious)	0.1%	0.1%	0.1%	0.1%	0.1%	0.1%	0.1%	0.1%	0.1%	
Clinical psychologist	0.6%	0.4%	0.3%	0.6%	0.4%	0.2%	0.6%	0.4%	0.3%	
College administrator/staff	1.0%	0.8%	0.7%	1.2%	0.8%	0.8%	0.9%	0.8%	0.7%	
College teacher	1.8%	1.4%	1.0%	2.2%	1.5%	1.0%	1.4%	1.3%	0.9%	
Computer programmer or analyst	2.5%	2.4%	1.9%	2.3%	2.1%	1.7%	2.6%	2.7%	2.0%	
Conservationist or forester	0.1%	0.1%	0.0%	0.1%	0.1%	0.1%	0.0%	0.1%	0.0%	
Dentist (including orthodontist)	0.3%	0.7%	0.6%	0.4%	0.7%	0.7%	0.3%	0.7%	0.5%	
Dietitian or nutritionist	0.3%	0.4%	0.3%	0.4%	0.4%	0.3%	0.1%	0.4%	0.4%	
Engineer	1.5%	1.8%	1.4%	1.2%	1.6%	1.4%	1.8%	2.0%	1.4%	
Farmer or rancher	0.1%	0.1%	0.1%	0.0%	0.1%	0.1%	0.1%	0.1%	0.1%	
Foreign service worker (including diplomat)	0.1%	0.1%	0.1%	0.1%	0.1%	0.1%	0.0%	0.2%	0.1%	
Homemaker (full-time)	16.8%	17.3%	13.8%	14.8%	16.3%	12.7%	18.6%	18.2%	14.7%	
Interior decorator (including designer)	0.3%	0.6%	0.5%	0.6%	0.7%	0.7%	0.0%	0.4%	0.4%	
Lab technician or hygienist	0.7%	0.7%	0.7%	0.7%	0.7%	0.8%	0.8%	0.7%	0.7%	
Law enforcement officer	0.2%	0.1%	0.2%	0.3%	0.1%	0.2%	0.1%	0.2%	0.2%	



2009 CIRP Freshman Survey
All Respondents

Northwestern University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Your mother's occupation (disaggregated)										
Lawyer (attorney) or judge	3.4%	3.7%	2.7%	2.9%	3.5%	2.7%	3.8%	3.8%	2.6%	
Military service (career)	0.0%	0.0%	0.1%	0.0%	0.1%	0.1%	0.0%	0.0%	0.1%	
Musician (performer, composer)	0.7%	0.3%	0.3%	0.7%	0.3%	0.3%	0.8%	0.3%	0.2%	
Nurse	5.5%	5.8%	6.9%	4.5%	5.5%	6.8%	6.4%	6.0%	7.0%	
Optometrist	0.1%	0.1%	0.1%	0.1%	0.2%	0.1%	0.0%	0.1%	0.1%	
Pharmacist	0.8%	0.8%	0.7%	0.9%	0.8%	0.8%	0.8%	0.7%	0.6%	
Physician	3.9%	4.0%	2.7%	4.4%	4.1%	2.9%	3.5%	3.9%	2.5%	
Policymaker/Government	0.3%	0.5%	0.5%	0.6%	0.5%	0.5%	0.1%	0.5%	0.5%	
School counselor	0.2%	0.4%	0.4%	0.1%	0.4%	0.3%	0.3%	0.4%	0.4%	
School principal or superintendent	0.2%	0.2%	0.2%	0.3%	0.3%	0.2%	0.1%	0.1%	0.2%	
Scientific researcher	1.6%	1.8%	1.1%	1.5%	1.8%	1.2%	1.8%	1.7%	0.9%	
Social, welfare, or recreation worker	1.8%	1.6%	1.7%	1.9%	1.7%	1.6%	1.8%	1.5%	1.8%	
Therapist (physical, occupational, speech)	1.6%	1.6%	1.7%	1.6%	1.7%	1.7%	1.6%	1.5%	1.7%	
Teacher or administrator (elementary)	5.5%	5.9%	6.8%	4.5%	6.1%	7.0%	6.4%	5.8%	6.6%	
Teacher or administrator (secondary)	3.6%	3.7%	4.0%	3.5%	3.6%	4.1%	3.6%	3.8%	4.0%	
Veterinarian	0.1%	0.2%	0.1%	0.3%	0.1%	0.1%	0.0%	0.2%	0.1%	
Writer or journalist	2.0%	1.2%	0.8%	2.2%	1.2%	0.9%	1.8%	1.1%	0.8%	
Skilled trades	1.3%	0.9%	1.0%	0.7%	0.9%	1.0%	1.8%	0.8%	0.9%	
Laborer (unskilled)	0.8%	0.7%	0.9%	0.7%	0.7%	0.9%	0.9%	0.7%	1.0%	
Semi-skilled worker	1.9%	1.0%	1.2%	2.0%	1.2%	1.3%	1.8%	0.8%	1.1%	
Unemployed	6.3%	6.8%	7.2%	8.3%	7.3%	7.6%	4.7%	6.3%	6.9%	
Other	9.0%	11.5%	15.5%	7.8%	11.5%	15.2%	9.9%	11.5%	15.8%	
Total (n)	1,484	15,172	35,339	689	7,363	16,380	795	7,809	18,959	
Student's probable field of study/major (disaggregated)										
Art, fine and applied	0.9%	0.6%	1.1%	0.7%	0.3%	0.5%	1.0%	0.9%	1.6%	
English (language and literature)	2.8%	2.5%	2.2%	2.0%	1.6%	1.4%	3.4%	3.4%	2.9%	
History	1.3%	1.8%	1.6%	1.0%	1.9%	1.8%	1.6%	1.8%	1.5%	
Journalism	10.1%	1.7%	1.9%	5.8%	1.0%	1.1%	13.8%	2.5%	2.5%	
Language and Literature (except English)	0.7%	1.3%	1.0%	0.4%	0.8%	0.6%	1.0%	1.8%	1.3%	
Music	3.7%	0.8%	1.1%	4.3%	0.9%	1.2%	3.1%	0.7%	1.0%	
Philosophy	0.4%	0.6%	0.5%	0.4%	0.8%	0.8%	0.4%	0.3%	0.2%	
Speech	0.0%	0.0%	0.1%	0.0%	0.0%	0.1%	0.0%	0.0%	0.1%	
Theater or Drama	6.4%	1.0%	1.0%	5.8%	0.9%	0.8%	6.9%	1.1%	1.2%	
Theology or Religion	0.0%	0.2%	0.2%	0.0%	0.2%	0.3%	0.0%	0.2%	0.2%	
Other Arts and Humanities	1.5%	0.8%	1.1%	1.4%	0.6%	0.9%	1.5%	1.0%	1.4%	
Biology (general)	5.3%	8.1%	7.8%	4.2%	7.1%	6.9%	6.3%	9.0%	8.5%	
Biochemistry or Biophysics	3.0%	2.5%	2.1%	3.5%	2.6%	2.1%	2.5%	2.4%	2.1%	
Botany	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	0.1%	0.0%	0.0%	
Environmental Science	0.7%	0.8%	0.7%	0.1%	0.4%	0.6%	1.1%	1.1%	0.8%	
Marine (Life) Science	0.0%	0.2%	0.2%	0.0%	0.1%	0.2%	0.0%	0.2%	0.3%	
Microbiology or Bacteriology	0.3%	0.4%	0.3%	0.3%	0.5%	0.4%	0.3%	0.4%	0.2%	



2009 CIRP Freshman Survey
All Respondents

Northwestern University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Student's probable field of study/major (disaggregated)										
Zoology	0.0%	0.2%	0.1%	0.0%	0.1%	0.0%	0.0%	0.3%	0.2%	
Other Biological Science	0.5%	1.6%	1.0%	0.3%	1.3%	0.8%	0.8%	2.0%	1.3%	
Accounting	0.1%	1.0%	1.9%	0.1%	1.3%	2.4%	0.0%	0.7%	1.4%	
Business Admin. (general)	0.9%	2.2%	2.7%	1.4%	3.0%	3.7%	0.4%	1.4%	1.8%	
Finance	1.3%	4.5%	3.5%	2.5%	6.7%	5.6%	0.4%	2.3%	1.7%	
International Business	0.9%	2.3%	2.3%	1.2%	2.5%	2.3%	0.8%	2.2%	2.3%	
Marketing	0.9%	1.8%	2.5%	0.7%	1.8%	2.6%	1.0%	1.7%	2.5%	
Management	0.9%	2.3%	2.4%	1.2%	2.8%	3.3%	0.6%	1.8%	1.6%	
Secretarial Studies	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Other Business	0.3%	0.8%	1.1%	0.3%	0.9%	1.3%	0.3%	0.7%	0.9%	
Business Education	0.1%	0.1%	0.1%	0.0%	0.1%	0.1%	0.1%	0.1%	0.1%	
Elementary Education	0.3%	0.5%	1.0%	0.0%	0.1%	0.1%	0.5%	1.0%	1.8%	
Music or Art Education	0.3%	0.0%	0.2%	0.4%	0.0%	0.2%	0.1%	0.0%	0.2%	
Physical Education or Recreation	0.0%	0.0%	0.1%	0.0%	0.0%	0.1%	0.0%	0.0%	0.1%	
Secondary Education	0.5%	0.5%	0.8%	0.4%	0.2%	0.5%	0.5%	0.7%	1.0%	
Special Education	0.0%	0.1%	0.2%	0.0%	0.0%	0.0%	0.0%	0.2%	0.4%	
Other Education	0.1%	0.1%	0.2%	0.0%	0.0%	0.1%	0.3%	0.2%	0.2%	
Aeronautical or Astronautical Engineering	0.1%	0.5%	0.5%	0.1%	0.9%	0.8%	0.0%	0.2%	0.2%	
Civil Engineering	1.5%	1.1%	1.4%	1.9%	1.3%	2.2%	1.1%	1.0%	0.8%	
Chemical Engineering	3.1%	2.8%	1.8%	4.3%	3.3%	2.5%	2.0%	2.2%	1.3%	
Computer Engineering	0.9%	1.0%	1.0%	1.7%	1.6%	1.8%	0.1%	0.4%	0.3%	
Electrical or Electronic Engineering	1.1%	1.2%	1.1%	1.9%	2.1%	1.9%	0.4%	0.4%	0.3%	
Industrial Engineering	1.8%	0.4%	0.2%	3.0%	0.5%	0.3%	0.8%	0.2%	0.1%	
Mechanical Engineering	2.3%	2.7%	2.8%	3.9%	4.4%	5.0%	1.0%	1.2%	0.9%	
Other Engineering	5.7%	4.9%	3.4%	6.1%	5.4%	4.1%	5.4%	4.3%	2.7%	
Astronomy	0.1%	0.2%	0.1%	0.0%	0.3%	0.2%	0.3%	0.2%	0.1%	
Atmospheric Science (incl. Meteorology)	0.0%	0.1%	0.1%	0.0%	0.0%	0.1%	0.0%	0.1%	0.0%	
Chemistry	2.3%	2.3%	1.8%	3.0%	2.5%	2.0%	1.8%	2.0%	1.6%	
Earth Science	0.3%	0.1%	0.1%	0.3%	0.1%	0.1%	0.3%	0.1%	0.1%	
Marine Science (incl. Oceanography)	0.0%	0.0%	0.1%	0.0%	0.0%	0.1%	0.0%	0.0%	0.1%	
Mathematics	1.7%	1.8%	1.3%	1.7%	2.0%	1.5%	1.6%	1.6%	1.1%	
Physics	0.9%	1.4%	1.0%	1.6%	2.2%	1.6%	0.4%	0.7%	0.5%	
Other Physical Science	0.1%	0.2%	0.2%	0.1%	0.2%	0.2%	0.0%	0.1%	0.2%	
Architecture or Urban Planning	0.1%	0.9%	0.7%	0.0%	0.8%	0.6%	0.1%	0.9%	0.7%	
Family & Consumer Sciences	0.0%	0.0%	0.2%	0.0%	0.0%	0.0%	0.0%	0.0%	0.4%	
Health Technology (medical, dental, laboratory)	0.1%	0.4%	0.5%	0.3%	0.3%	0.4%	0.0%	0.4%	0.5%	
Library or Archival Science	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Medicine, Dentistry, Veterinary Medicine	5.7%	7.3%	6.4%	5.6%	5.9%	5.3%	5.8%	8.6%	7.3%	
Nursing	0.1%	1.2%	2.1%	0.0%	0.2%	0.3%	0.1%	2.2%	3.7%	
Pharmacy	0.0%	0.1%	1.8%	0.0%	0.0%	1.5%	0.0%	0.1%	2.0%	
Therapy (occupational, physical, speech)	0.2%	0.2%	0.8%	0.0%	0.0%	0.4%	0.4%	0.3%	1.2%	



2009 CIRP Freshman Survey
All Respondents

Northwestern University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Student's probable field of study/major (disaggregated)										
Other Professional	0.5%	0.3%	0.9%	0.3%	0.2%	0.6%	0.6%	0.4%	1.1%	
Anthropology	0.7%	0.7%	0.7%	0.3%	0.3%	0.4%	1.0%	1.1%	1.0%	
Economics	6.9%	4.6%	2.5%	9.3%	6.3%	3.7%	4.9%	3.0%	1.5%	
Ethnic Studies	0.1%	0.1%	0.1%	0.0%	0.0%	0.1%	0.1%	0.1%	0.1%	
Geography	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.1%	
Political Science (government, international relations)	4.4%	8.0%	7.3%	4.8%	7.7%	7.2%	4.0%	8.3%	7.5%	
Psychology	3.0%	3.3%	4.2%	0.9%	1.7%	2.1%	4.8%	4.8%	6.0%	
Public Policy	1.1%	1.0%	0.5%	0.3%	0.6%	0.4%	1.8%	1.3%	0.6%	
Social Work	0.0%	0.1%	0.2%	0.0%	0.0%	0.0%	0.0%	0.2%	0.4%	
Sociology	0.5%	0.5%	0.5%	0.1%	0.3%	0.3%	0.8%	0.7%	0.6%	
Women's Studies	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.1%	0.1%	
Other Social Sciences	0.2%	0.4%	0.3%	0.1%	0.4%	0.3%	0.3%	0.4%	0.4%	
Building Trades	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Data Processing or Computer Programming	0.1%	0.2%	0.3%	0.3%	0.3%	0.6%	0.0%	0.1%	0.1%	
Drafting or Design	0.0%	0.1%	0.1%	0.0%	0.0%	0.1%	0.0%	0.1%	0.1%	
Electronics	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Mechanics	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Other Technical	0.0%	0.0%	0.1%	0.0%	0.0%	0.1%	0.0%	0.0%	0.0%	
Agriculture	0.0%	0.4%	0.2%	0.0%	0.3%	0.1%	0.0%	0.4%	0.2%	
Communications	3.4%	1.1%	2.0%	2.5%	0.6%	1.3%	4.3%	1.6%	2.6%	
Computer Science	0.4%	0.5%	0.7%	0.7%	0.8%	1.1%	0.1%	0.3%	0.3%	
Forestry	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Kinesiology	0.1%	0.1%	0.1%	0.3%	0.1%	0.1%	0.0%	0.1%	0.1%	
Law Enforcement	0.2%	0.1%	0.3%	0.1%	0.1%	0.4%	0.3%	0.1%	0.3%	
Military Science	0.0%	0.0%	0.1%	0.0%	0.0%	0.1%	0.0%	0.0%	0.0%	
Other Field	0.3%	0.6%	0.9%	0.3%	0.5%	0.7%	0.3%	0.8%	1.0%	
Undecided	6.2%	5.7%	5.8%	5.4%	4.9%	4.9%	7.0%	6.5%	6.6%	
Total (n)	1,490	15,031	34,845	691	7,251	16,033	799	7,780	18,812	



2009 CIRP Freshman Survey
All Respondents

Northwestern University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Question #43										
A	3.6%	0.0%	0.0%	3.6%	0.0%	0.0%	3.6%	0.0%	0.0%	
B	9.0%	0.0%	0.0%	9.5%	0.0%	0.0%	8.5%	0.0%	0.0%	
C	38.8%	0.0%	0.0%	41.6%	0.0%	0.0%	36.5%	0.0%	0.0%	
D	40.9%	0.0%	0.0%	37.3%	0.0%	0.0%	44.1%	0.0%	0.0%	
E	7.6%	0.0%	0.0%	7.9%	0.0%	0.0%	7.4%	0.0%	0.0%	
Total (n)	1,493			692			801			
Question #44										
A	1.5%	0.0%	0.0%	2.0%	0.0%	0.0%	1.0%	0.0%	0.0%	
B	25.0%	0.0%	0.0%	26.3%	0.0%	0.0%	23.8%	0.0%	0.0%	
C	55.2%	0.0%	0.0%	54.2%	0.0%	0.0%	56.1%	0.0%	0.0%	
D	18.3%	0.0%	0.0%	17.5%	0.0%	0.0%	19.0%	0.0%	0.0%	
E	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	0.1%	0.0%	0.0%	
Total (n)	1,493			692			801			
Question #45										
A	6.2%	0.0%	0.0%	5.5%	0.0%	0.0%	6.9%	0.0%	0.0%	
B	6.2%	0.0%	0.0%	6.5%	0.0%	0.0%	6.0%	0.0%	0.0%	
C	39.3%	0.0%	0.0%	44.1%	0.0%	0.0%	35.1%	0.0%	0.0%	
D	13.4%	0.0%	0.0%	8.2%	0.0%	0.0%	17.9%	0.0%	0.0%	
E	34.9%	0.0%	0.0%	35.6%	0.0%	0.0%	34.2%	0.0%	0.0%	
Total (n)	1,492			691			801			
Question #46										
A	21.1%	0.0%	0.0%	24.9%	0.0%	0.0%	17.9%	0.0%	0.0%	
B	15.5%	0.0%	0.0%	12.0%	0.0%	0.0%	18.6%	0.0%	0.0%	
C	36.9%	0.0%	0.0%	35.3%	0.0%	0.0%	38.3%	0.0%	0.0%	
D	26.3%	0.0%	0.0%	27.8%	0.0%	0.0%	25.1%	0.0%	0.0%	
E	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	0.1%	0.0%	0.0%	
Total (n)	1,492			691			801			
Question #47										
A	7.9%	0.0%	0.0%	11.6%	0.0%	0.0%	4.8%	0.0%	0.0%	
B	50.8%	0.0%	0.0%	47.0%	0.0%	0.0%	54.2%	0.0%	0.0%	
C	5.8%	0.0%	0.0%	4.3%	0.0%	0.0%	7.1%	0.0%	0.0%	
D	16.6%	0.0%	0.0%	18.6%	0.0%	0.0%	14.8%	0.0%	0.0%	
E	18.8%	0.0%	0.0%	18.5%	0.0%	0.0%	19.1%	0.0%	0.0%	
Total (n)	1,491			692			799			
Question #48										
A	58.6%	0.0%	0.0%	60.5%	0.0%	0.0%	56.8%	0.0%	0.0%	
B	20.7%	0.0%	0.0%	21.0%	0.0%	0.0%	20.5%	0.0%	0.0%	
C	9.3%	0.0%	0.0%	9.8%	0.0%	0.0%	8.8%	0.0%	0.0%	
D	11.5%	0.0%	0.0%	8.7%	0.0%	0.0%	13.9%	0.0%	0.0%	
E	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Total (n)	1,489			692			797			



2009 CIRP Freshman Survey
All Respondents

Northwestern University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Question #49										
A	0.9%	0.0%	0.0%	1.0%	0.0%	0.0%	0.8%	0.0%	0.0%	
B	7.4%	0.0%	0.0%	4.9%	0.0%	0.0%	9.5%	0.0%	0.0%	
C	26.3%	0.0%	0.0%	19.5%	0.0%	0.0%	32.2%	0.0%	0.0%	
D	41.5%	0.0%	0.0%	43.4%	0.0%	0.0%	39.9%	0.0%	0.0%	
E	23.9%	0.0%	0.0%	31.2%	0.0%	0.0%	17.6%	0.0%	0.0%	
Total (n)	1,491			692			799			
Question #50										
A	1.1%	0.0%	0.0%	0.9%	0.0%	0.0%	1.4%	0.0%	0.0%	
B	8.5%	0.0%	0.0%	5.1%	0.0%	0.0%	11.4%	0.0%	0.0%	
C	27.0%	0.0%	0.0%	19.8%	0.0%	0.0%	33.2%	0.0%	0.0%	
D	37.7%	0.0%	0.0%	39.2%	0.0%	0.0%	36.4%	0.0%	0.0%	
E	25.8%	0.0%	0.0%	35.1%	0.0%	0.0%	17.6%	0.0%	0.0%	
Total (n)	1,491			692			799			
Question #51										
A	0.7%	0.0%	0.0%	0.9%	0.0%	0.0%	0.5%	0.0%	0.0%	
B	6.6%	0.0%	0.0%	7.7%	0.0%	0.0%	5.8%	0.0%	0.0%	
C	26.8%	0.0%	0.0%	28.5%	0.0%	0.0%	25.4%	0.0%	0.0%	
D	41.5%	0.0%	0.0%	40.9%	0.0%	0.0%	42.0%	0.0%	0.0%	
E	24.4%	0.0%	0.0%	22.1%	0.0%	0.0%	26.3%	0.0%	0.0%	
Total (n)	1,490			692			798			
Question #52										
A	2.3%	0.0%	0.0%	2.2%	0.0%	0.0%	2.4%	0.0%	0.0%	
B	29.1%	0.0%	0.0%	30.3%	0.0%	0.0%	27.9%	0.0%	0.0%	
C	42.8%	0.0%	0.0%	40.5%	0.0%	0.0%	44.7%	0.0%	0.0%	
D	10.3%	0.0%	0.0%	10.8%	0.0%	0.0%	9.9%	0.0%	0.0%	
E	15.6%	0.0%	0.0%	16.2%	0.0%	0.0%	15.0%	0.0%	0.0%	
Total (n)	1,490			692			798			
Question #53										
A	31.5%	0.0%	0.0%	29.0%	0.0%	0.0%	33.7%	0.0%	0.0%	
B	24.2%	0.0%	0.0%	26.6%	0.0%	0.0%	22.1%	0.0%	0.0%	
C	36.8%	0.0%	0.0%	36.7%	0.0%	0.0%	37.0%	0.0%	0.0%	
D	5.0%	0.0%	0.0%	5.3%	0.0%	0.0%	4.8%	0.0%	0.0%	
E	2.4%	0.0%	0.0%	2.3%	0.0%	0.0%	2.5%	0.0%	0.0%	
Total (n)	1,490			692			798			
Question #54										
A	3.4%	0.0%	0.0%	5.6%	0.0%	0.0%	1.4%	0.0%	0.0%	
B	16.6%	0.0%	0.0%	20.7%	0.0%	0.0%	13.2%	0.0%	0.0%	
C	34.4%	0.0%	0.0%	35.5%	0.0%	0.0%	33.5%	0.0%	0.0%	
D	26.7%	0.0%	0.0%	22.3%	0.0%	0.0%	30.6%	0.0%	0.0%	
E	18.9%	0.0%	0.0%	15.9%	0.0%	0.0%	21.4%	0.0%	0.0%	
Total (n)	1,490			692			798			



2009 CIRP Freshman Survey
All Respondents

Northwestern University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Question #55										
A	16.0%	0.0%	0.0%	18.4%	0.0%	0.0%	13.9%	0.0%	0.0%	
B	26.0%	0.0%	0.0%	28.8%	0.0%	0.0%	23.6%	0.0%	0.0%	
C	33.1%	0.0%	0.0%	33.8%	0.0%	0.0%	32.5%	0.0%	0.0%	
D	15.7%	0.0%	0.0%	12.4%	0.0%	0.0%	18.5%	0.0%	0.0%	
E	9.3%	0.0%	0.0%	6.6%	0.0%	0.0%	11.5%	0.0%	0.0%	
Total (n)	1,490			692			798			
Question #56										
A	27.2%	0.0%	0.0%	27.4%	0.0%	0.0%	26.9%	0.0%	0.0%	
B	63.4%	0.0%	0.0%	64.8%	0.0%	0.0%	62.3%	0.0%	0.0%	
C	0.5%	0.0%	0.0%	1.2%	0.0%	0.0%	0.0%	0.0%	0.0%	
D	5.0%	0.0%	0.0%	2.8%	0.0%	0.0%	7.0%	0.0%	0.0%	
E	3.8%	0.0%	0.0%	3.9%	0.0%	0.0%	3.8%	0.0%	0.0%	
Total (n)	1,488			690			798			
Question #57										
A	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
B	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
C	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
D	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
E	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Total (n)										
Question #58										
A	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
B	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
C	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
D	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
E	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Total (n)										
Question #59										
A	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
B	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
C	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
D	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
E	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Total (n)										
Question #60										
A	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
B	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
C	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
D	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
E	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Total (n)										



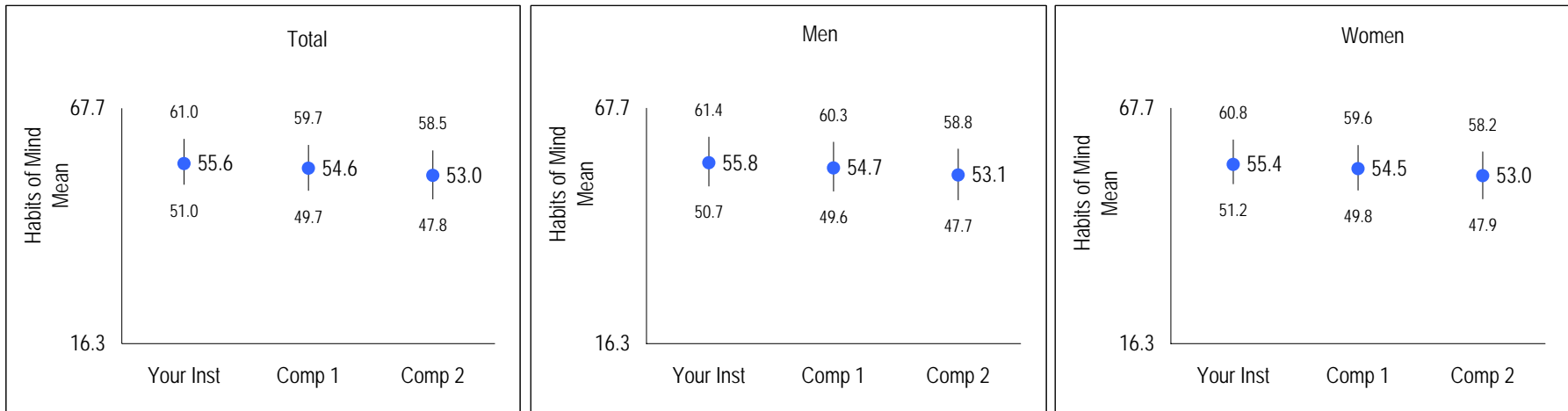
2009 CIRP Freshman Survey
All Respondents

Northwestern University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Question #61										
A	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
B	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
C	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
D	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
E	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Total (n)										
Question #62										
A	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
B	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
C	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
D	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
E	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Total (n)										

Habits of Mind – a unified measure of the behaviors and traits associated with academic success. These learning behaviors are seen as the foundation for lifelong learning.

Northwestern University	Total			Men			Women		
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2
Total (n)	1,481	15,433	36,288	683	7,466	16,812	798	7,967	19,476
Mean	55.6	54.6	53.0	55.8	54.7	53.1	55.4	54.5	53.0
Standard Deviation	7.20	7.70	7.96	7.42	7.96	8.18	7.01	7.44	7.77
Significance	-	***	***	-	***	***	-	***	***
Effect Size	-	0.13	0.32	-	0.14	0.33	-	0.12	0.32
25th percentile	51.0	49.7	47.8	50.7	49.6	47.7	51.2	49.8	47.9
75th percentile	61.0	59.7	58.5	61.4	60.3	58.8	60.8	59.6	58.2

Note: Significance * p<.05, ** p<.01, *** p<.001



Survey items and estimation 'weights':

How often in the past year did you:

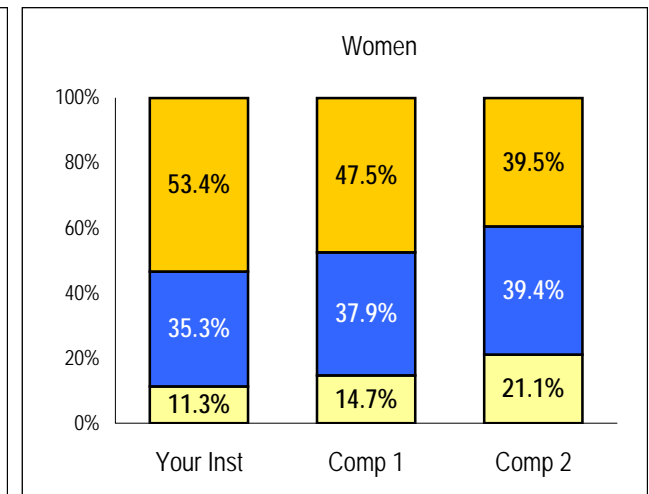
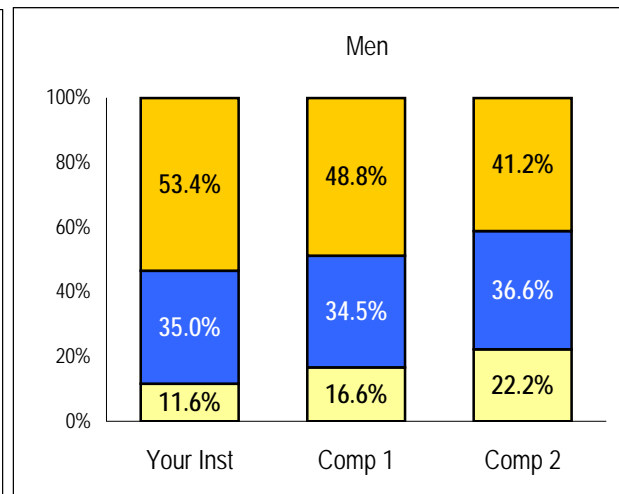
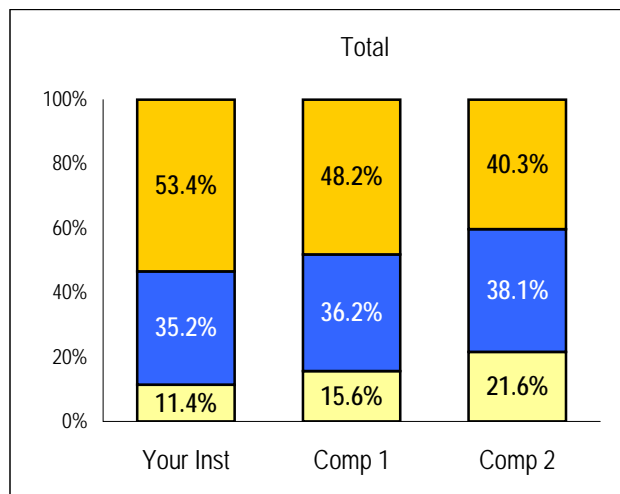
- * Seek solutions to problems and explain them to others (2.29)
- * Support your opinions with a logical argument (1.97)
- * Seek alternative solutions to a problem (1.89)
- * Evaluate the quality or reliability of information you received (1.70)
- * Seek feedback on your academic work (1.38)
- * Ask questions in class (1.32)
- * Take a risk because you felt you had more to gain (1.30)
- * Explore topics on your own, even though it was not required for a class (1.28)
- * Accept mistakes as part of the learning process (1.08)
- * Revise your papers to improve your writing (1.07)
- * Look up scientific research articles and resources (0.96)



Habits of Mind – a unified measure of the behaviors and traits associated with academic success. These learning behaviors are seen as the foundation for lifelong learning.

Northwestern University	Total			Men			Women		
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2
Total (n)	1,481	15,433	36,288	683	7,466	16,812	798	7,967	19,476
High Habits of Mind	53.4%	48.2%	40.3%	53.4%	48.8%	41.2%	53.4%	47.5%	39.5%
Average Habits of Mind	35.2%	36.2%	38.1%	35.0%	34.5%	36.6%	35.3%	37.9%	39.4%
Low Habits of Mind	11.4%	15.6%	21.6%	11.6%	16.6%	22.2%	11.3%	14.7%	21.1%
Significance (based on High score group)	-	**	***	-		***	-	*	***

Note: Significance * p<.05, ** p<.01, *** p<.001



Survey items and estimation 'weights':

How often in the past year did you:

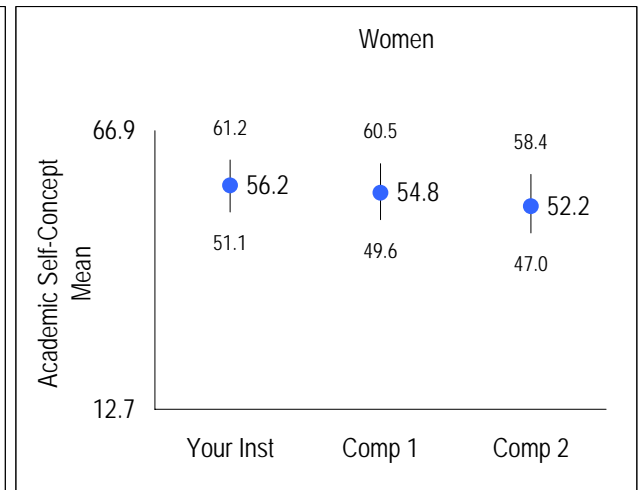
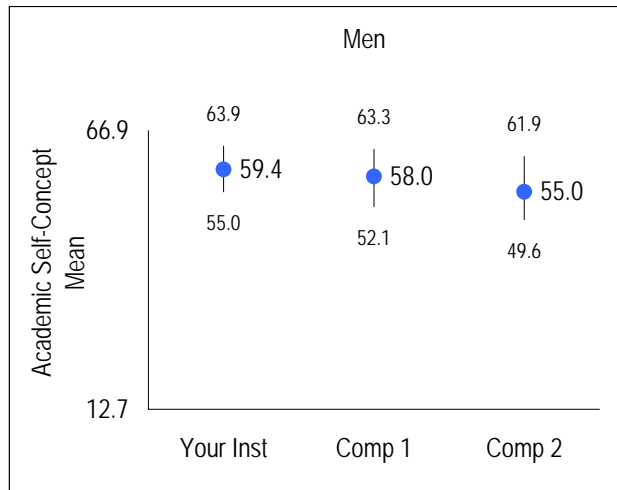
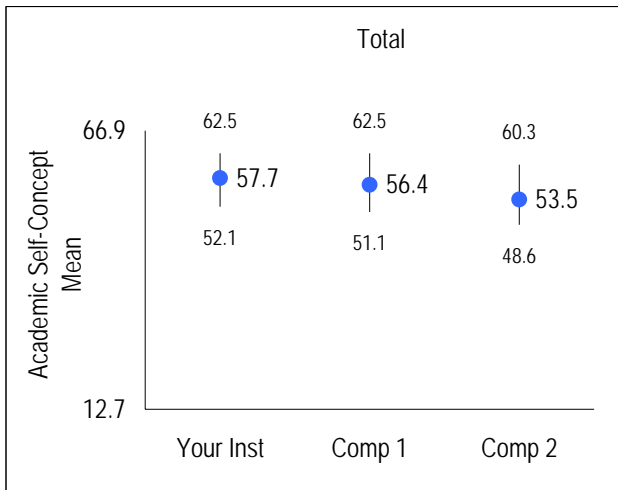
- * Seek solutions to problems and explain them to others(2.29)
- * Support your opinions with a logical argument (1.97)
- * Seek alternative solutions to a problem (1.89)
- * Evaluate the quality or reliability of information you received (1.70)
- * Seek feedback on your academic work(1.38)
- * Ask questions in class (1.32)
- * Take a risk because you felt you had more to gain(1.30)
- * Explore topics on your own, even though it was not required for a class(1.28)
- * Accept mistakes as part of the learning process(1.08)
- * Revise your papers to improve your writing(1.07)
- * Look up scientific research articles and resources (0.96)



Academic Self-Concept – is a unified measure of students' beliefs about their abilities and confidence in academic environments.

Northwestern University	Total			Men			Women		
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2
Total (n)	1,480	15,429	36,360	682	7,472	16,870	798	7,957	19,490
Mean	57.7	56.4	53.5	59.4	58.0	55.0	56.2	54.8	52.2
Standard Deviation	6.76	7.39	7.96	6.29	7.25	8.00	6.82	7.19	7.69
Significance	-	***	***	-	***	***	-	***	***
Effect Size	-	0.17	0.52	-	0.19	0.55	-	0.20	0.52
25th percentile	52.1	51.1	48.6	55.0	52.1	49.6	51.1	49.6	47.0
75th percentile	62.5	62.5	60.3	63.9	63.3	61.9	61.2	60.5	58.4

Note: Significance * p<.05, ** p<.01, *** p<.001



Survey items and estimation 'weights':

Rate yourself on each of the following traits as compared with the average person your age:

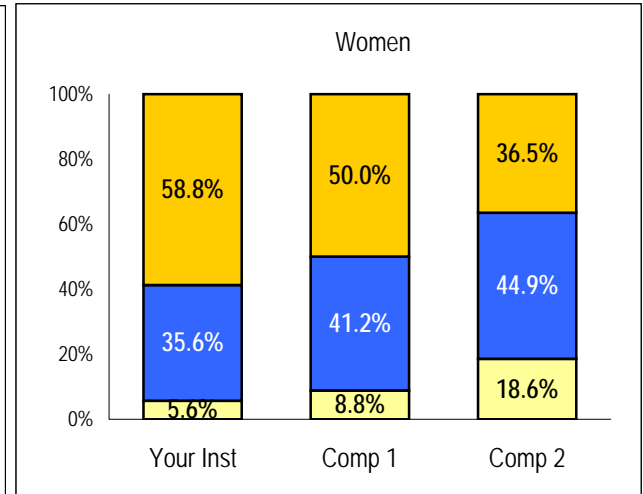
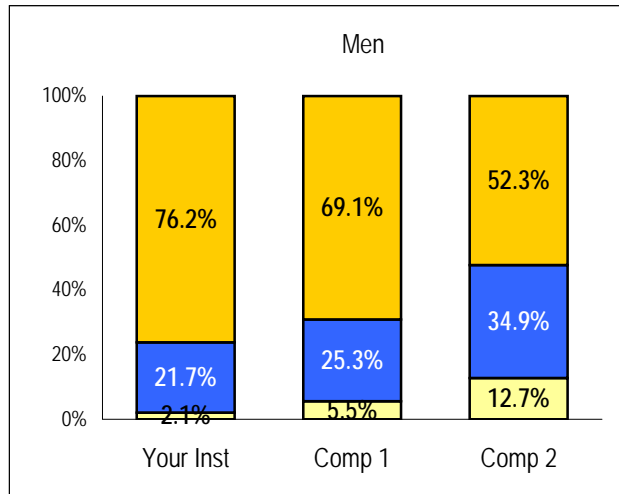
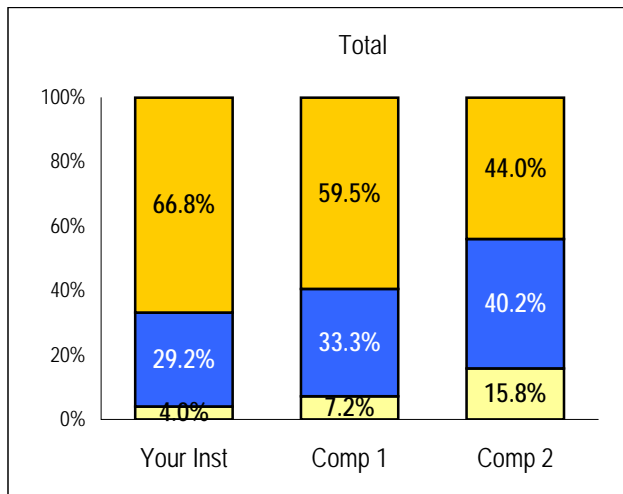
- * Academic ability (3.01)
- * Self-confidence - intellectual (1.51)
- * Drive to achieve (1.18)
- * Mathematical ability (1.14)



Academic Self-Concept – is a unified measure of students' beliefs about their abilities and confidence in academic environments.

Northwestern University	Total			Men			Women		
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2
Total (n)	1,480	15,429	36,360	682	7,472	16,870	798	7,957	19,490
High Academic Self-Concept	66.8%	59.5%	44.0%	76.2%	69.1%	52.3%	58.8%	50.0%	36.5%
Average Academic Self-Concept	29.2%	33.3%	40.2%	21.7%	25.3%	34.9%	35.6%	41.2%	44.9%
Low Academic Self-Concept	4.0%	7.2%	15.8%	2.1%	5.5%	12.7%	5.6%	8.8%	18.6%
Significance (based on High score group)	-	***	***	-	***	***	-	***	***

Note: Significance * p<.05, ** p<.01, *** p<.001



Survey items and estimation 'weights':

Rate yourself on each of the following traits as compared with the average person your age:

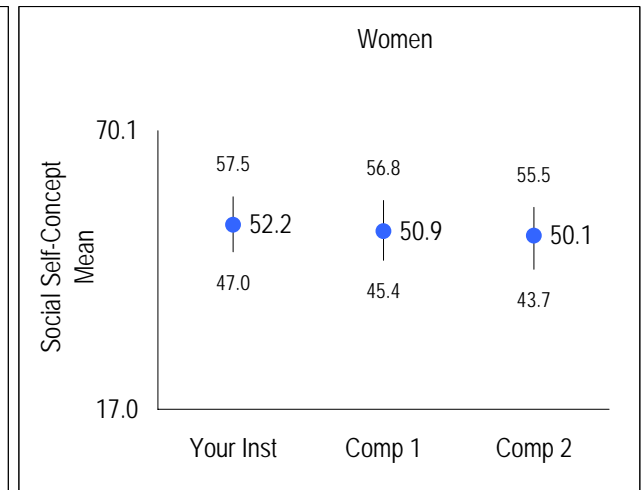
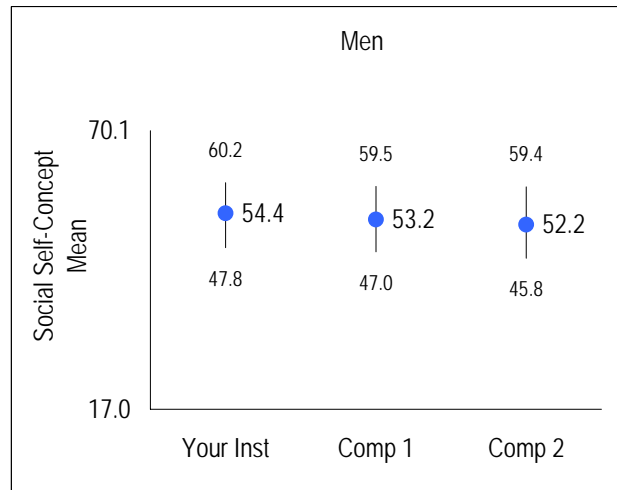
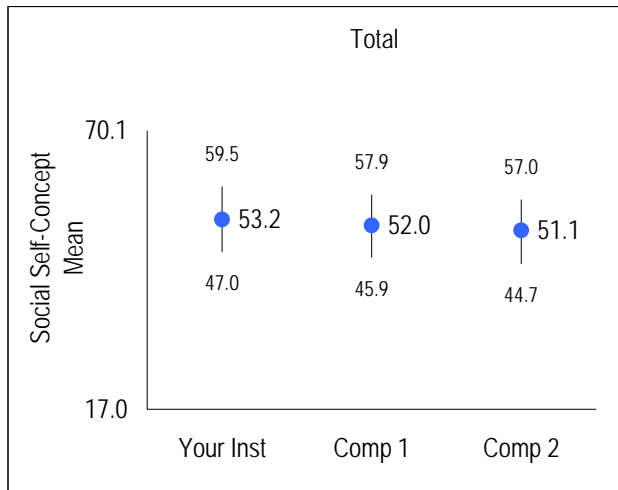
- * Academic ability (3.01)
- * Self-confidence - intellectual (1.51)
- * Drive to achieve (1.18)
- * Mathematical ability (1.14)



Social Self-Concept – is a unified measure of students' beliefs about their abilities and confidence in social situations.

Northwestern University	Total			Men			Women		
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2
Total (n)	1,480	15,420	36,331	682	7,465	16,849	798	7,955	19,482
Mean	53.2	52.0	51.1	54.4	53.2	52.2	52.2	50.9	50.1
Standard Deviation	8.44	8.98	9.03	8.67	9.24	9.28	8.10	8.57	8.68
Significance	-	***	***	-	**	***	-	***	***
Effect Size	-	0.13	0.23	-	0.13	0.23	-	0.14	0.24
25th percentile	47.0	45.9	44.7	47.8	47.0	45.8	47.0	45.4	43.7
75th percentile	59.5	57.9	57.0	60.2	59.5	59.4	57.5	56.8	55.5

Note: Significance * p<.05, ** p<.01, *** p<.001



Survey items and estimation 'weights':

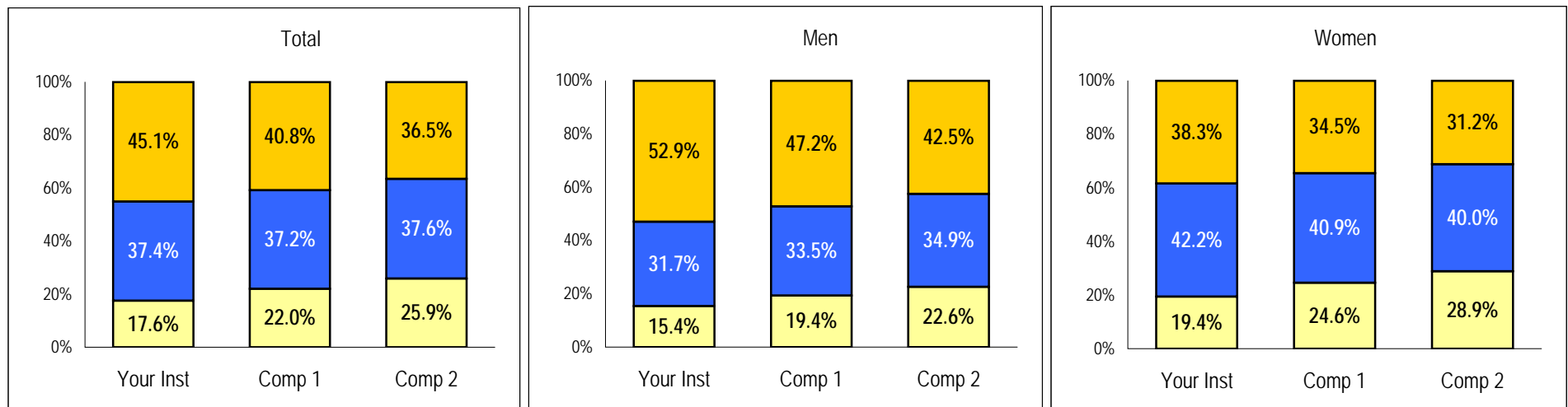
Rate yourself on each of the following traits as compared with the average person your age:

- * Leadership ability (2.36)
- * Public speaking ability (1.84)
- * Popularity (1.77)
- * Self-confidence - social (1.69)

Social Self-Concept – is a unified measure of students' beliefs about their abilities and confidence in social situations.

Northwestern University	Total			Men			Women		
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2
Total (n)	1,480	15,420	36,331	682	7,465	16,849	798	7,955	19,482
High Social Self-Concept	45.1%	40.8%	36.5%	52.9%	47.2%	42.5%	38.3%	34.5%	31.2%
Average Social Self-Concept	37.4%	37.2%	37.6%	31.7%	33.5%	34.9%	42.2%	40.9%	40.0%
Low Social Self-Concept	17.6%	22.0%	25.9%	15.4%	19.4%	22.6%	19.4%	24.6%	28.9%
Significance (based on High score group)	-	*	***	-	*	***	-		**

Note: Significance * p<.05, ** p<.01, *** p<.001



Survey items and estimation 'weights':

Rate yourself on each of the following traits as compared with the average person your age:

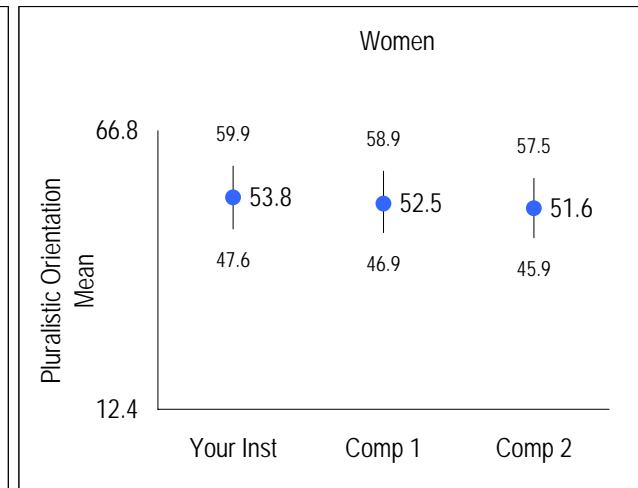
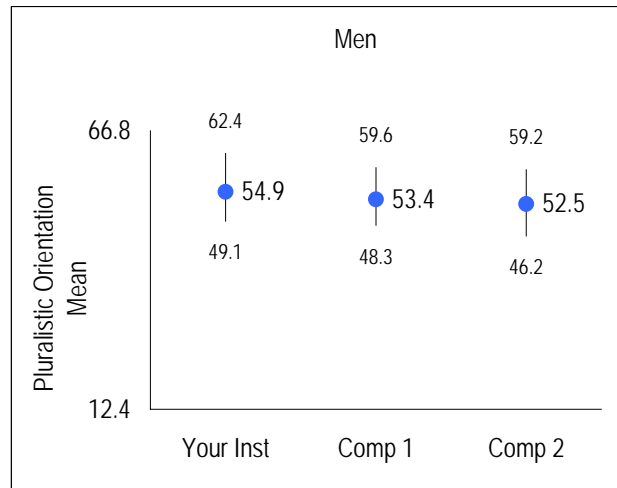
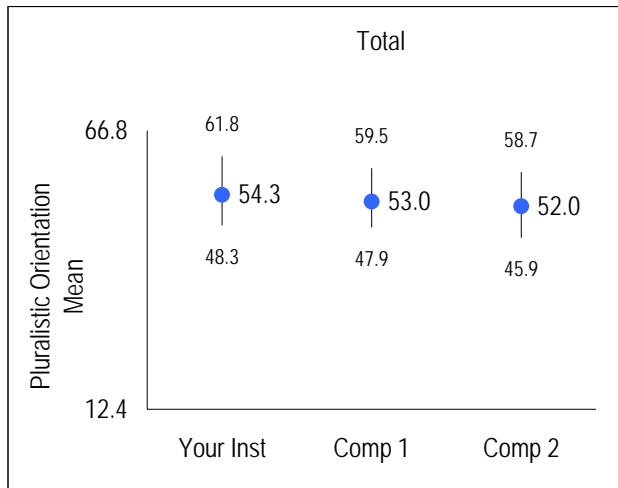
- * Leadership ability (2.36)
- * Public speaking ability (1.84)
- * Popularity (1.77)
- * Self-confidence - social (1.69)



Pluralistic Orientation – measures skills and dispositions appropriate for living and working in a diverse society.

Northwestern University	Total			Men			Women		
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2
Total (n)	1,479	15,418	36,276	681	7,457	16,799	798	7,961	19,477
Mean	54.3	53.0	52.0	54.9	53.4	52.5	53.8	52.5	51.6
Standard Deviation	8.33	8.47	8.58	8.11	8.70	8.79	8.50	8.21	8.38
Significance	-	***	***	-	***	***	-	***	***
Effect Size	-	0.16	0.26	-	0.17	0.27	-	0.15	0.26
25th percentile	48.3	47.9	45.9	49.1	48.3	46.2	47.6	46.9	45.9
75th percentile	61.8	59.5	58.7	62.4	59.6	59.2	59.9	58.9	57.5

Note: Significance * p<.05, ** p<.01, *** p<.001



Survey items and estimation 'weights':

Rate yourself on each of the following traits as compared with the average person your age:

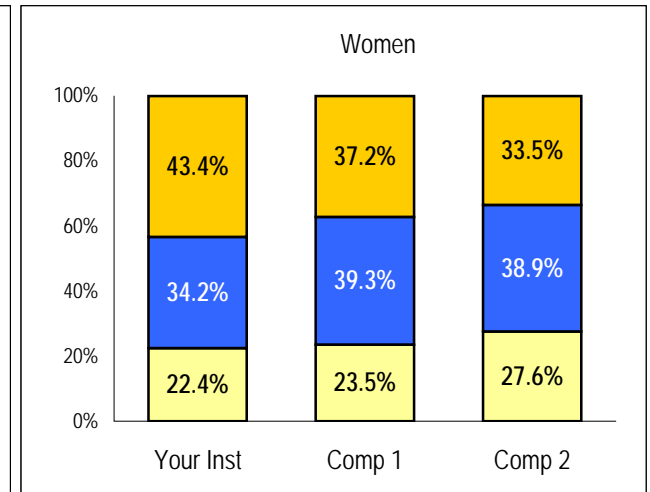
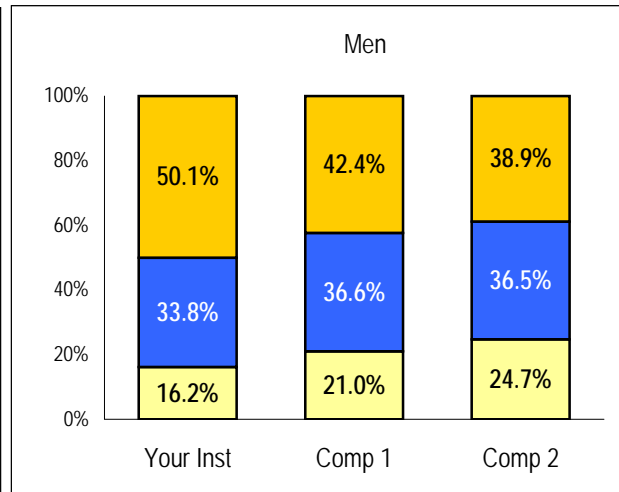
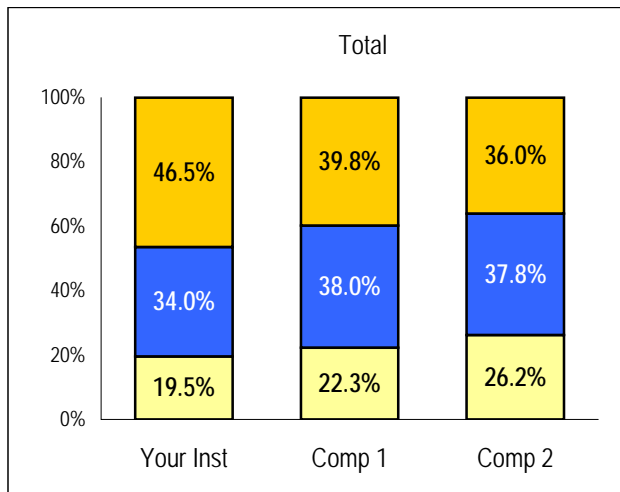
- * Ability to work cooperatively with diverse people (2.60)
- * Tolerance of others with different beliefs (2.52)
- * Openness to having my views challenged (2.29)
- * Ability to discuss and negotiate controversial issues (2.11)
- * Ability to see the world from someone else's perspective (1.99)



Pluralistic Orientation – measures skills and dispositions appropriate for living and working in a diverse society.

Northwestern University	Total			Men			Women		
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2
Total (n)	1,479	15,418	36,276	681	7,457	16,799	798	7,961	19,477
High Pluralistic Orientation	46.5%	39.8%	36.0%	50.1%	42.4%	38.9%	43.4%	37.2%	33.5%
Average Pluralistic Orientation	34.0%	38.0%	37.8%	33.8%	36.6%	36.5%	34.2%	39.3%	38.9%
Low Pluralistic Orientation	19.5%	22.3%	26.2%	16.2%	21.0%	24.7%	22.4%	23.5%	27.6%
Significance (based on High score group)	-	***	***	-	**	***	-	*	***

Note: Significance * p<.05, ** p<.01, *** p<.001



Survey items and estimation 'weights':

Rate yourself on each of the following traits as compared with the average person your age:

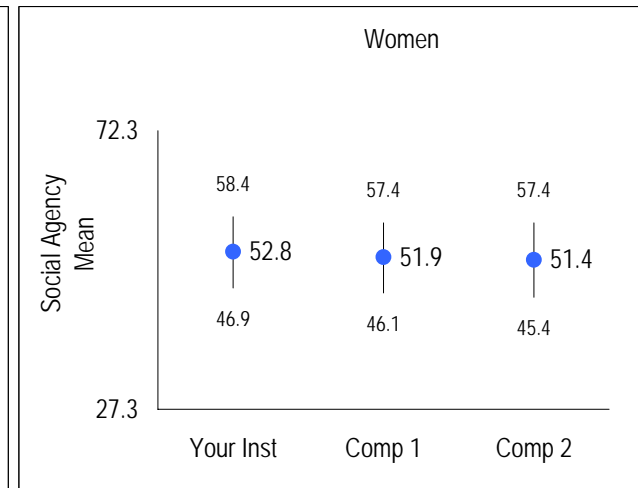
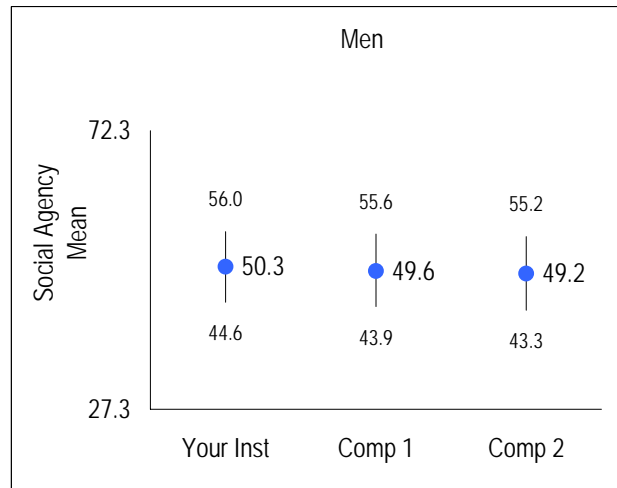
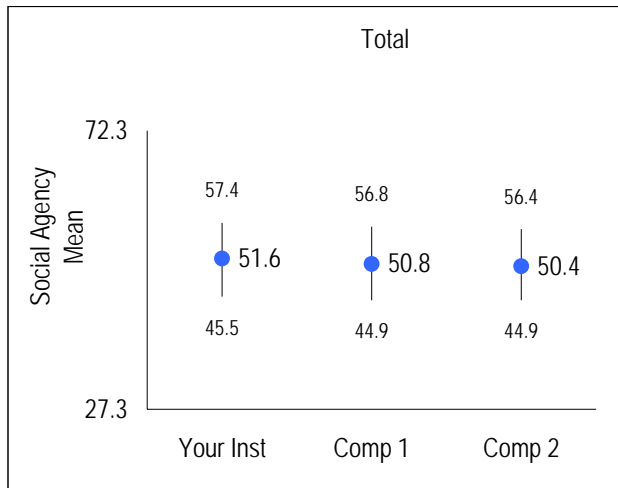
- * Ability to work cooperatively with diverse people (2.60)
- * Tolerance of others with different beliefs (2.52)
- * Openness to having my views challenged (2.29)
- * Ability to discuss and negotiate controversial issues (2.11)
- * Ability to see the world from someone else's perspective (1.99)



Social Agency – measures the extent to which students value political and social involvement as a personal goal.

Northwestern University	Total			Men			Women		
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2
Total (n)	1,474	15,158	35,179	679	7,321	16,204	795	7,837	18,975
Mean	51.6	50.8	50.4	50.3	49.6	49.2	52.8	51.9	51.4
Standard Deviation	9.05	9.13	9.21	9.11	9.27	9.38	8.84	8.85	8.92
Significance	-	***	***	-	-	**	-	**	***
Effect Size	-	0.10	0.13	-	0.08	0.12	-	0.10	0.15
25th percentile	45.5	44.9	44.9	44.6	43.9	43.3	46.9	46.1	45.4
75th percentile	57.4	56.8	56.4	56.0	55.6	55.2	58.4	57.4	57.4

Note: Significance * p<.05, ** p<.01, *** p<.001



Survey items and estimation 'weights':

Indicate the importance to you personally of each of the following:

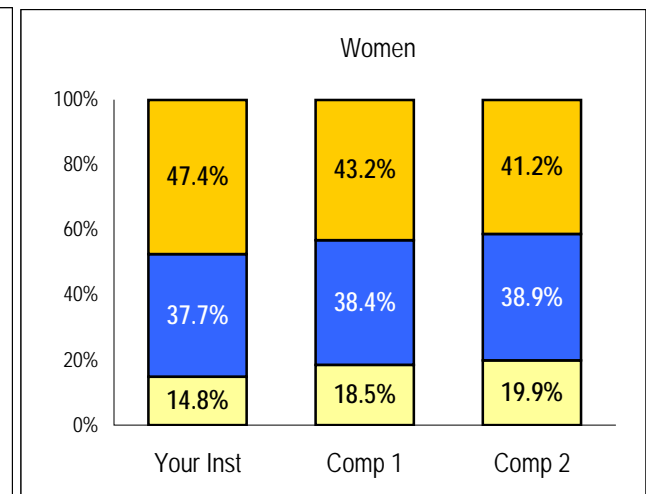
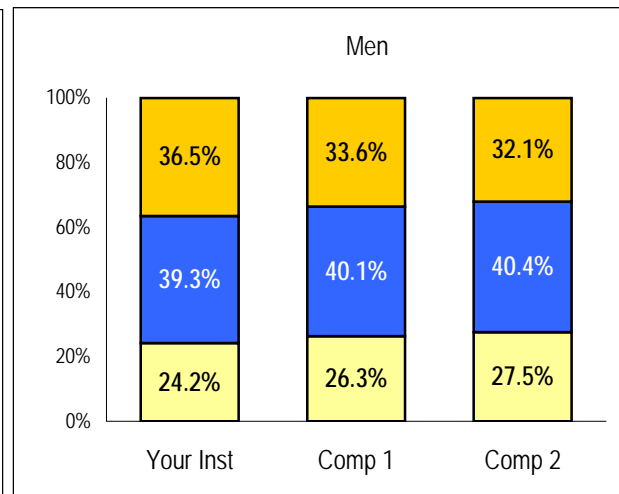
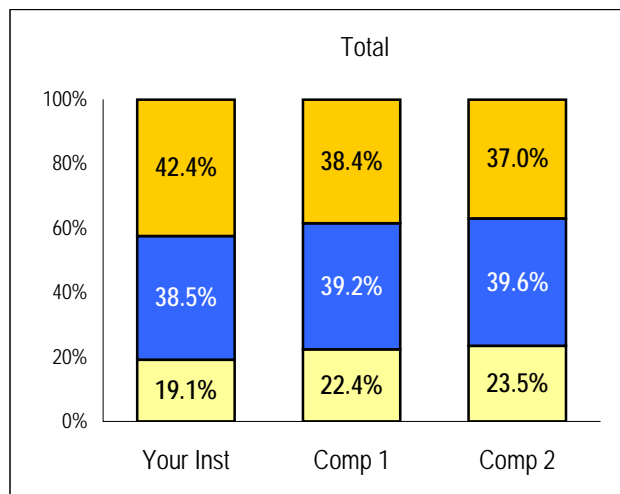
- * Participating in a community action program (2.64)
- * Helping to promote racial understanding (2.15)
- * Becoming a community leader (2.06)
- * Influencing social values (1.62)
- * Keeping up to date with political affairs (1.42)
- * Helping others who are in difficulty (1.36)



Social Agency – measures the extent to which students value political and social involvement as a personal goal.

Northwestern University	Total			Men			Women		
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2
Total (n)	1,474	15,158	35,179	679	7,321	16,204	795	7,837	18,975
High Social Agency	42.4%	38.4%	37.0%	36.5%	33.6%	32.1%	47.4%	43.2%	41.2%
Average Social Agency	38.5%	39.2%	39.6%	39.3%	40.1%	40.4%	37.7%	38.4%	38.9%
Low Social Agency	19.1%	22.4%	23.5%	24.2%	26.3%	27.5%	14.8%	18.5%	19.9%
Significance (based on High score group)	-	*	**	-			-		*

Note: Significance * p<.05, ** p<.01, *** p<.001



Survey items and estimation 'weights':

Indicate the importance to you personally of each of the following:

- * Participating in a community action program (2.64)
- * Helping to promote racial understanding (2.15)
- * Becoming a community leader (2.06)
- * Influencing social values (1.62)
- * Keeping up to date with political affairs (1.42)
- * Helping others who are in difficulty (1.36)

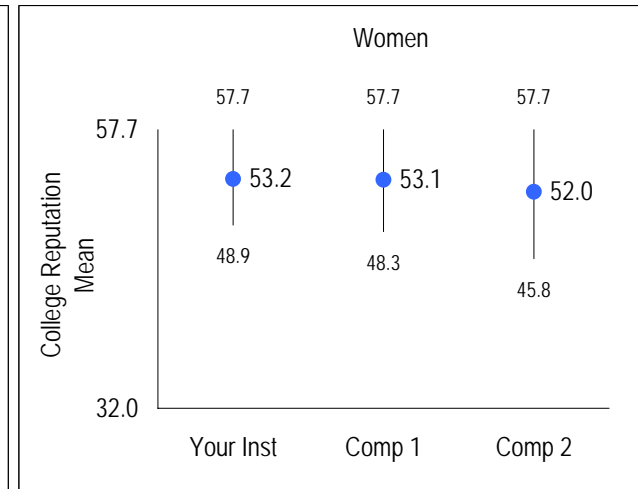
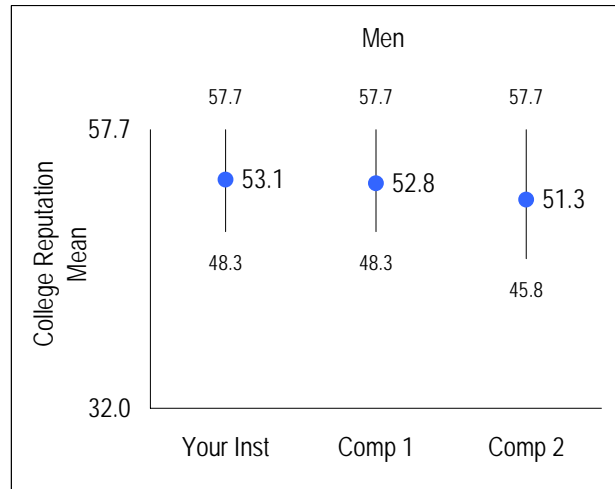
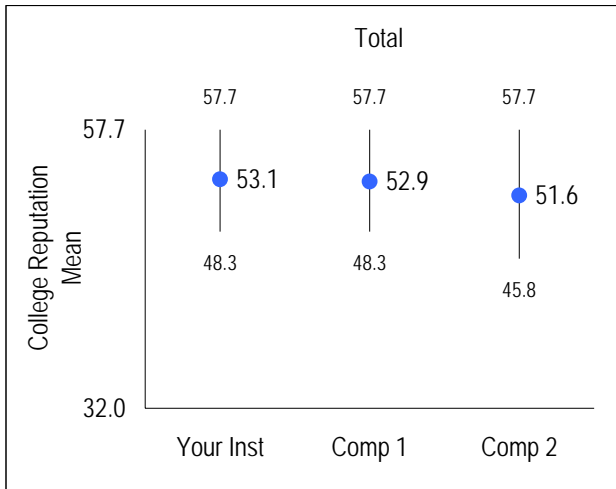


2009 CIRP Freshman Survey
First-time, Full-time Freshmen
College Reputation Orientation
CIRP Construct Mean Report

College Reputation Orientation – measures the degree to which students value academic reputation and future career potential as a reason for choosing this college.

Northwestern University	Total			Men			Women		
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2
Total (n)	1,480	15,304	35,704	683	7,399	16,481	797	7,905	19,223
Mean	53.1	52.9	51.6	53.1	52.8	51.3	53.2	53.1	52.0
Standard Deviation	6.01	6.29	6.75	6.21	6.43	6.92	5.84	6.13	6.58
Significance	-	-	***	-	-	***	-	-	***
Effect Size	-	0.03	0.22	-	0.05	0.27	-	0.01	0.18
25th percentile	48.3	48.3	45.8	48.3	48.3	45.8	48.9	48.3	45.8
75th percentile	57.7	57.7	57.7	57.7	57.7	57.7	57.7	57.7	57.7

Note: Significance * p<.05, ** p<.01, *** p<.001



Survey items and estimation 'weights':

How important was each reason in your decision to come here?

- * *This college's graduates get good jobs (4.88)*
- * *This college's graduates gain admission to top graduate/professional schools (2.67)*
- * *This college has a very good academic reputation (1.56)*

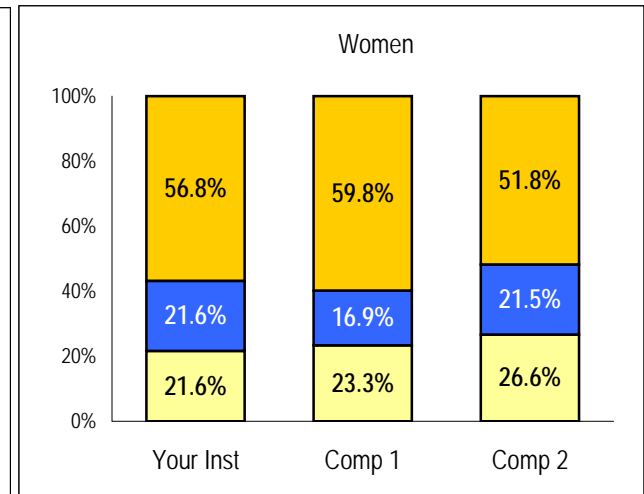
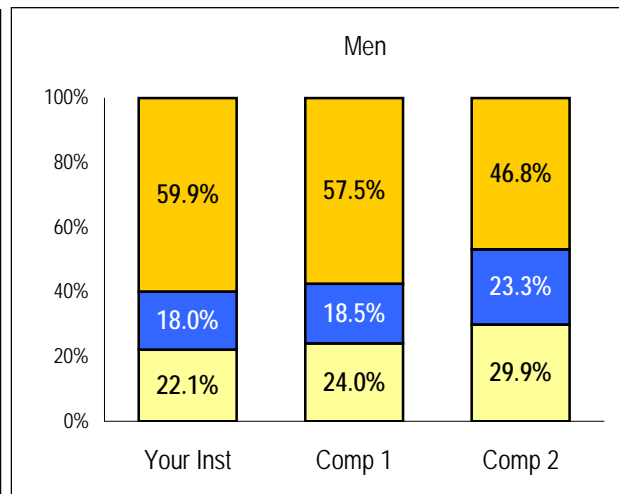
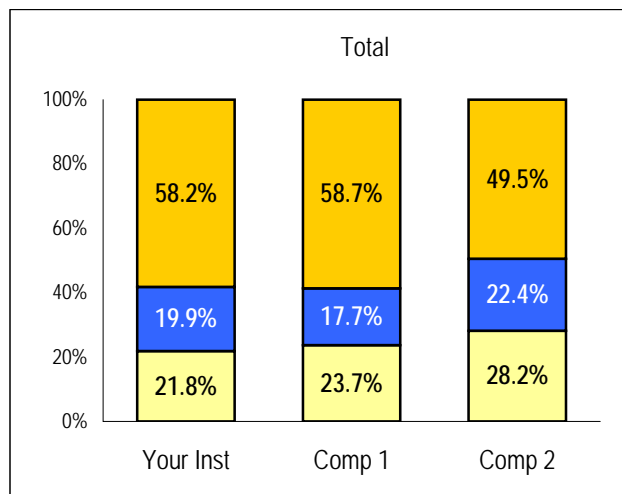


2009 CIRP Freshman Survey
First-time, Full-time Freshmen
College Reputation Orientation
CIRP Construct Group Report

College Reputation Orientation – measures the degree to which students value academic reputation and future career potential as a reason for choosing this college.

Northwestern University	Total			Men			Women		
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2
Total (n)	1,480	15,304	35,704	683	7,399	16,481	797	7,905	19,223
High College Reputation Orientation	58.2%	58.7%	49.5%	59.9%	57.5%	46.8%	56.8%	59.8%	51.8%
Average College Reputation Orientation	19.9%	17.7%	22.4%	18.0%	18.5%	23.3%	21.6%	16.9%	21.5%
Low College Reputation Orientation	21.8%	23.7%	28.2%	22.1%	24.0%	29.9%	21.6%	23.3%	26.6%
Significance (based on High score group)	-		***	-		***	-		*

Note: Significance * p<.05, ** p<.01, *** p<.001



Survey items and estimation 'weights':

How important was each reason in your decision to come here?

* *This college's graduates get good jobs (4.88)*

* *This college's graduates gain admission to top graduate/professional schools (2.67)*

* *This college has a very good academic reputation (1.56)*

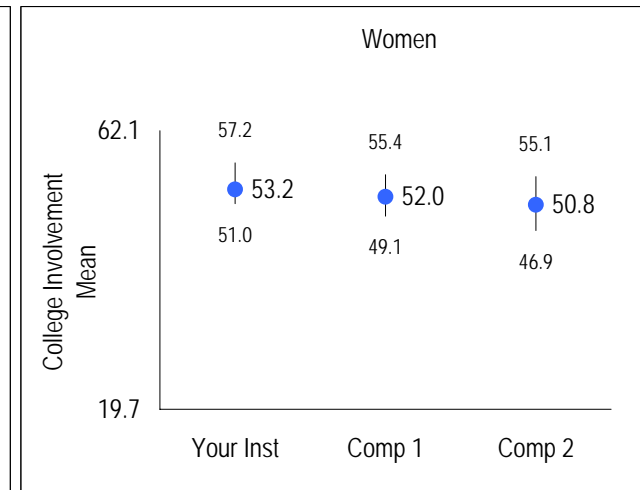
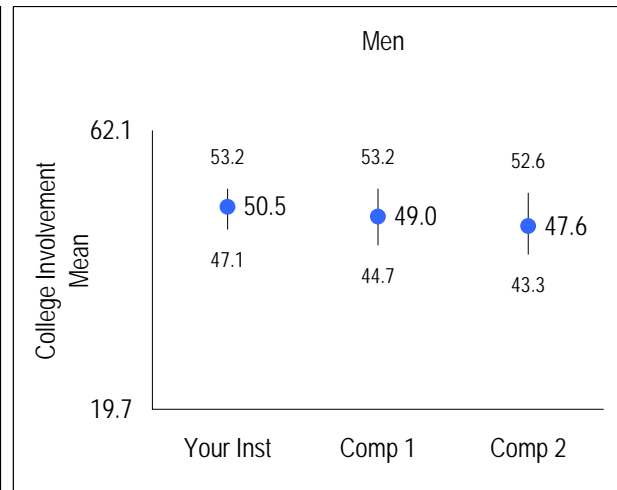
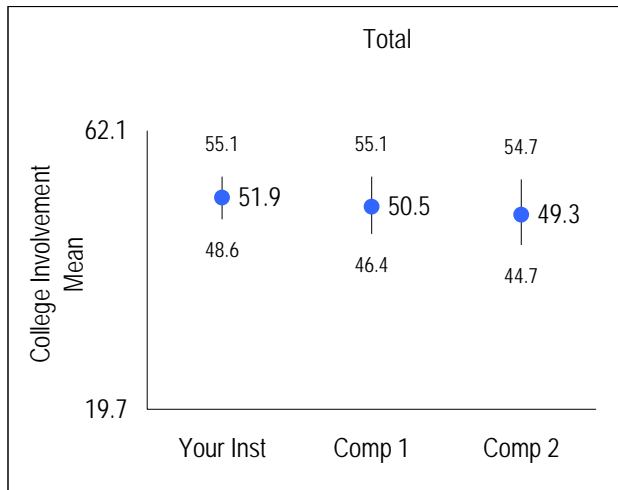


Likelihood of College Involvement

Likelihood of College Involvement – is a unified measure of students' expectations about their involvement in college life generally.

Northwestern University	Total			Men			Women		
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2
Total (n)	1,479	15,149	35,083	683	7,327	16,154	796	7,822	18,929
Mean	51.9	50.5	49.3	50.5	49.0	47.6	53.2	52.0	50.8
Standard Deviation	5.25	6.40	6.86	5.42	6.68	7.05	4.77	5.73	6.31
Significance	-	***	***	-	***	***	-	***	***
Effect Size	-	0.22	0.38	-	0.22	0.41	-	0.20	0.37
25th percentile	48.6	46.4	44.7	47.1	44.7	43.3	51.0	49.1	46.9
75th percentile	55.1	55.1	54.7	53.2	53.2	52.6	57.2	55.4	55.1

Note: Significance * p<.05, ** p<.01, *** p<.001



Survey items and estimation 'weights':

What is your best guess as to the chances that you will:

- * Socialize with someone of another racial/ethnic group (2.56)
- * Participate in a study abroad program (1.66)
- * Participate in volunteer or community service work (1.65)
- * Participate in student government (1.52)
- * Participate in student clubs/groups (1.21)

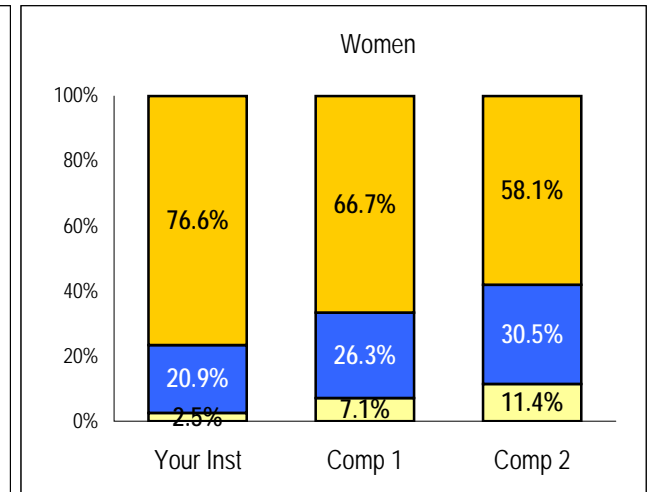
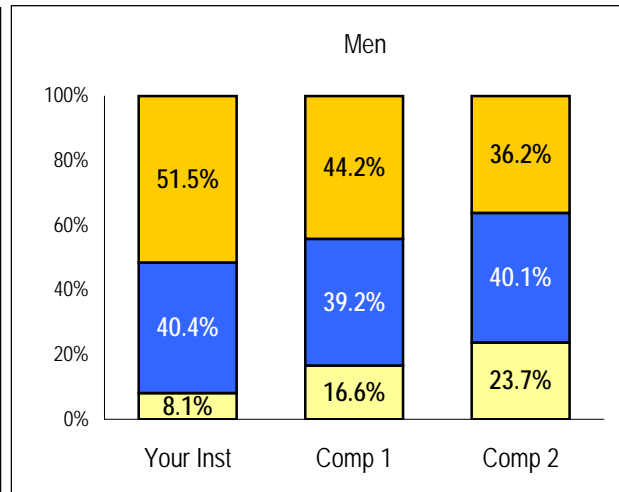
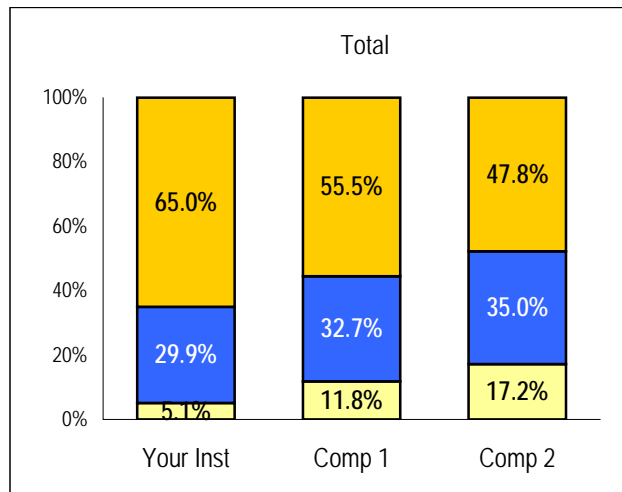


2009 CIRP Freshman Survey
First-time, Full-time Freshmen
Likelihood of College Involvement
CIRP Construct Group Report

Likelihood of College Involvement – is a unified measure of students' expectations about their involvement in college life generally.

Northwestern University	Total			Men			Women		
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2
Total (n)	1,479	15,149	35,083	683	7,327	16,154	796	7,822	18,929
High Likelihood of College Involvement	65.0%	55.5%	47.8%	51.5%	44.2%	36.2%	76.6%	66.7%	58.1%
Average Likelihood of College Involvement	29.9%	32.7%	35.0%	40.4%	39.2%	40.1%	20.9%	26.3%	30.5%
Low Likelihood of College Involvement	5.1%	11.8%	17.2%	8.1%	16.6%	23.7%	2.5%	7.1%	11.4%
Significance (based on High score group)	-	***	***	-	**	***	-	***	***

Note: Significance * p<.05, ** p<.01, *** p<.001



Survey items and estimation 'weights':

What is your best guess as to the chances that you will:

- * Socialize with someone of another racial/ethnic group (2.56)
- * Participate in a study abroad program (1.66)
- * Participate in volunteer or community service work (1.65)
- * Participate in student government (1.52)
- * Participate in student clubs/groups (1.21)



COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM
at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA

2009 CIRP Freshman Survey

First-time, Full-time Freshmen

College Choice

CIRP Theme

College Choice - These items illustrate the areas students may have considered in choosing to attend college in general, as well as a particular college.
See also CIRP Construct: Academic Reputation.

Northwestern University	Total			Men			Women		
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2
To how many colleges other than this one did you apply for admission this year?									
None	8.4%	10.4%	8.4%	8.3%	10.7%	9.0%	8.4%	10.0%	7.8%
One	5.9%	5.7%	5.9%	5.6%	6.0%	6.1%	6.3%	5.4%	5.7%
Two	6.0%	5.1%	7.3%	5.7%	5.3%	7.6%	6.3%	4.9%	7.1%
Three	6.4%	6.5%	9.5%	7.3%	6.9%	9.7%	5.6%	6.1%	9.3%
Four	7.4%	7.3%	10.3%	8.6%	7.5%	10.3%	6.4%	7.1%	10.3%
Five	7.8%	7.9%	10.5%	8.6%	8.4%	10.7%	7.0%	7.5%	10.4%
Six	10.1%	9.9%	10.4%	10.0%	9.9%	10.5%	10.3%	9.8%	10.4%
Seven to ten	32.7%	32.2%	27.2%	30.2%	31.3%	26.1%	34.8%	33.1%	28.2%
Eleven or more	15.3%	15.1%	10.5%	15.7%	14.0%	10.0%	15.0%	16.1%	10.9%
Were you accepted by your first choice college?									
Yes	61.1%	66.8%	69.6%	58.8%	65.5%	67.4%	63.2%	68.1%	71.5%
Is this college your:									
First choice	56.8%	62.3%	59.1%	55.4%	61.9%	58.8%	58.0%	62.6%	59.3%
Second choice	23.4%	20.6%	24.2%	23.3%	20.1%	23.9%	23.5%	21.1%	24.5%
Third choice	10.9%	10.4%	10.3%	11.0%	10.7%	10.5%	10.8%	10.0%	10.2%
Less than third choice	8.9%	6.8%	6.4%	10.3%	7.3%	6.8%	7.7%	6.3%	6.0%
In deciding to go to college, how important to you was each of the following reasons?									
My parents wanted me to go									
Very important	36.2%	37.8%	38.4%	32.3%	35.6%	36.5%	39.6%	40.0%	40.1%
Mean	2.16	2.15	2.16	2.09	2.10	2.11	2.22	2.21	2.20
Standard deviation	0.73	0.76	0.76	0.74	0.78	0.78	0.73	0.74	0.75
Significance	--			--			--		
Effect size	--	0.01	0.00	--	-0.01	-0.03	--	0.01	0.03
To be able to get a better job									
Very important	82.3%	81.6%	82.7%	80.5%	81.2%	81.8%	83.8%	82.1%	83.5%
Mean	2.81	2.79	2.80	2.78	2.79	2.79	2.83	2.80	2.81
Standard deviation	0.43	0.46	0.46	0.48	0.47	0.48	0.38	0.44	0.44
Significance	--			--			--		
Effect size	--	0.04	0.02	--	-0.02	-0.02	--	0.07	0.05



College Choice - These items illustrate the areas students may have considered in choosing to attend college in general, as well as a particular college.
See also CIRP Construct: Academic Reputation.

Northwestern University	Total			Men			Women		
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2
In deciding to go to college, how important to you was each of the following reasons?									
To gain general education and appreciation of ideas									
Very important	86.5%	82.1%	77.6%	83.2%	77.9%	73.1%	89.3%	86.2%	81.6%
Mean	2.86	2.81	2.76	2.82	2.76	2.70	2.89	2.85	2.80
Standard deviation	0.37	0.43	0.48	0.42	0.48	0.52	0.32	0.37	0.43
Significance	--	***	***	--	**	***	--	**	***
Effect size	--	0.12	0.21	--	0.13	0.23	--	0.11	0.21
To make me more cultured person									
Very important	72.5%	67.1%	62.5%	65.1%	59.9%	54.9%	78.9%	74.3%	69.2%
Mean	2.68	2.61	2.55	2.59	2.51	2.45	2.77	2.71	2.64
Standard deviation	0.55	0.60	0.63	0.61	0.65	0.67	0.47	0.53	0.57
Significance	--	***	***	--	**	***	--	**	***
Effect size	--	0.12	0.21	--	0.12	0.21	--	0.11	0.23
To be able to make more money									
Very important	62.0%	64.6%	67.6%	65.5%	68.2%	70.9%	59.0%	60.9%	64.6%
Mean	2.55	2.58	2.62	2.59	2.63	2.66	2.52	2.54	2.59
Standard deviation	0.62	0.60	0.59	0.60	0.58	0.57	0.62	0.62	0.60
Significance	--		***	--		**	--		**
Effect size	--	-0.05	-0.12	--	-0.07	-0.12	--	-0.03	-0.12
To learn more about things that interest me									
Very important	90.9%	88.1%	86.0%	88.1%	85.2%	82.9%	93.2%	91.1%	88.7%
Mean	2.90	2.87	2.85	2.88	2.84	2.81	2.93	2.90	2.88
Standard deviation	0.31	0.36	0.39	0.34	0.40	0.43	0.28	0.31	0.35
Significance	--	**	***	--	*	***	--	**	***
Effect size	--	0.08	0.13	--	0.10	0.16	--	0.10	0.14



College Choice - These items illustrate the areas students may have considered in choosing to attend college in general, as well as a particular college.
See also CIRP Construct: Academic Reputation.

Northwestern University	Total			Men			Women		
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2
How important was each reason in your decision to come here?									
My parents wanted me to come here									
Very important	13.5%	17.6%	17.5%	12.6%	17.1%	16.7%	14.2%	18.1%	18.1%
Mean	1.74	1.81	1.80	1.69	1.78	1.77	1.78	1.84	1.83
Standard deviation	0.68	0.71	0.71	0.68	0.72	0.72	0.68	0.70	0.71
Significance	--	***	**	--	**	**	--	*	
Effect size	--	-0.10	-0.08	--	-0.13	-0.11	--	-0.09	-0.07
My relatives wanted me to come here									
Very important	3.9%	6.6%	6.4%	4.1%	7.5%	7.2%	3.8%	5.6%	5.7%
Mean	1.29	1.37	1.37	1.28	1.40	1.39	1.30	1.35	1.35
Standard deviation	0.53	0.60	0.60	0.53	0.62	0.62	0.53	0.58	0.58
Significance	--	***	***	--	***	***	--	*	*
Effect size	--	-0.13	-0.13	--	-0.19	-0.18	--	-0.09	-0.09
My teacher advised me									
Very important	6.0%	7.5%	6.8%	6.8%	8.0%	7.5%	5.4%	7.1%	6.2%
Mean	1.44	1.47	1.45	1.44	1.46	1.45	1.43	1.47	1.44
Standard deviation	0.61	0.63	0.62	0.62	0.64	0.63	0.59	0.63	0.61
Significance	--			--			--		
Effect size	--	-0.05	-0.02	--	-0.03	-0.02	--	-0.06	-0.02
This college has a very good academic reputation									
Very important	92.9%	89.3%	80.3%	90.6%	88.5%	78.6%	94.9%	90.1%	81.7%
Mean	2.93	2.89	2.79	2.90	2.88	2.76	2.95	2.90	2.81
Standard deviation	0.27	0.33	0.45	0.31	0.35	0.47	0.23	0.31	0.43
Significance	--	***	***	--		***	--	***	***
Effect size	--	0.12	0.31	--	0.06	0.30	--	0.16	0.33



College Choice - These items illustrate the areas students may have considered in choosing to attend college in general, as well as a particular college.
See also CIRP Construct: Academic Reputation.

Northwestern University	Total			Men			Women		
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2
How important was each reason in your decision to come here?									
This college has a good reputation for its social activities									
Very important	33.8%	43.2%	40.6%	32.7%	44.0%	40.8%	34.8%	42.4%	40.5%
Mean	2.16	2.27	2.25	2.14	2.28	2.25	2.18	2.26	2.25
Standard deviation	0.70	0.72	0.71	0.70	0.72	0.71	0.69	0.72	0.71
Significance	--	***	***	--	***	***	--	**	**
Effect size	--	-0.15	-0.13	--	-0.19	-0.15	--	-0.11	-0.10
I was offered financial assistance									
Very important	36.7%	35.6%	48.6%	34.7%	33.6%	45.3%	38.5%	37.6%	51.5%
Mean	1.88	1.85	2.17	1.84	1.82	2.12	1.91	1.88	2.22
Standard deviation	0.92	0.92	0.88	0.91	0.91	0.88	0.92	0.93	0.87
Significance	--		***	--		***	--		***
Effect size	--	0.03	-0.33	--	0.02	-0.32	--	0.03	-0.36
The cost of attending this college									
Very important	24.0%	22.5%	27.3%	23.3%	21.1%	24.7%	24.6%	23.9%	29.7%
Mean	1.73	1.68	1.85	1.71	1.65	1.80	1.74	1.71	1.89
Standard deviation	0.82	0.82	0.82	0.82	0.81	0.81	0.83	0.83	0.83
Significance	--	*	***	--		**	--		***
Effect size	--	0.06	-0.15	--	0.07	-0.11	--	0.04	-0.18
High school counselor advised me									
Very important	7.3%	10.9%	10.2%	6.8%	11.3%	10.5%	7.8%	10.5%	9.9%
Mean	1.44	1.53	1.52	1.45	1.54	1.53	1.44	1.53	1.51
Standard deviation	0.63	0.68	0.67	0.62	0.69	0.68	0.64	0.68	0.67
Significance	--	***	***	--	**	**	--	***	**
Effect size	--	-0.13	-0.12	--	-0.13	-0.12	--	-0.13	-0.10



College Choice - These items illustrate the areas students may have considered in choosing to attend college in general, as well as a particular college.
See also CIRP Construct: Academic Reputation.

Northwestern University	Total			Men			Women		
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2
How important was each reason in your decision to come here?									
Private college counselor advised me									
Very important	2.8%	4.9%	4.7%	2.9%	5.1%	5.1%	2.7%	4.7%	4.2%
Mean	1.18	1.23	1.24	1.19	1.24	1.26	1.17	1.23	1.23
Standard deviation	0.45	0.53	0.53	0.46	0.53	0.54	0.44	0.52	0.51
Significance	--	***	***	--	*	***	--	**	**
Effect size	--	-0.09	-0.11	--	-0.09	-0.13	--	-0.12	-0.12
I wanted to live near home									
Very important	6.1%	5.8%	11.1%	5.4%	5.3%	9.6%	6.7%	6.2%	12.5%
Mean	1.27	1.27	1.44	1.27	1.27	1.42	1.27	1.28	1.47
Standard deviation	0.57	0.56	0.69	0.55	0.55	0.66	0.58	0.57	0.71
Significance	--		***	--		***	--		***
Effect size	--	0.00	-0.25	--	0.00	-0.23	--	-0.02	-0.28
Not offered aid by first choice									
Very important	3.3%	4.0%	7.6%	3.4%	4.2%	7.1%	3.3%	3.8%	8.1%
Mean	1.15	1.15	1.26	1.15	1.16	1.26	1.15	1.14	1.27
Standard deviation	0.44	0.46	0.59	0.44	0.47	0.58	0.44	0.45	0.60
Significance	--		***	--		***	--		***
Effect size	--	0.00	-0.19	--	-0.02	-0.19	--	0.02	-0.20
Could not afford first choice									
Very important	3.0%	3.8%	7.4%	2.5%	3.7%	6.5%	3.4%	4.0%	8.3%
Mean	1.14	1.13	1.24	1.12	1.13	1.22	1.15	1.13	1.25
Standard deviation	0.42	0.44	0.57	0.39	0.44	0.55	0.44	0.44	0.59
Significance	--		***	--		***	--		***
Effect size	--	0.02	-0.18	--	-0.02	-0.18	--	0.05	-0.17



College Choice - These items illustrate the areas students may have considered in choosing to attend college in general, as well as a particular college.
See also CIRP Construct: Academic Reputation.

Northwestern University	Total			Men			Women		
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2
How important was each reason in your decision to come here?									
This college's graduates gain admission to top graduate/professional schools	61.6%	61.8%	52.5%	63.8%	60.6%	50.1%	59.7%	63.0%	54.6%
Mean	2.52	2.52	2.39	2.55	2.51	2.35	2.51	2.54	2.42
Standard deviation	0.66	0.66	0.72	0.66	0.67	0.73	0.66	0.65	0.71
Significance	--		***	--		***	--		***
Effect size	--	0.00	0.18	--	0.06	0.27	--	-0.05	0.13
This college's graduates get good jobs									
Very important	75.0%	73.7%	69.5%	74.2%	73.3%	67.6%	75.7%	74.1%	71.2%
Mean	2.72	2.70	2.64	2.70	2.68	2.61	2.73	2.71	2.66
Standard deviation	0.52	0.54	0.58	0.53	0.56	0.60	0.50	0.52	0.56
Significance	--		***	--		***	--		***
Effect size	--	0.04	0.14	--	0.04	0.15	--	0.04	0.13
I was attracted by the religious affiliation/orientation of the college									
Very important	2.1%	9.8%	13.7%	2.1%	9.7%	12.0%	2.2%	9.8%	15.2%
Mean	1.15	1.38	1.51	1.14	1.38	1.47	1.15	1.38	1.54
Standard deviation	0.41	0.66	0.72	0.40	0.66	0.70	0.42	0.66	0.74
Significance	--	***	***	--	***	***	--	***	***
Effect size	--	-0.35	-0.50	--	-0.36	-0.47	--	-0.35	-0.53
I wanted to go to a school about the size of this college									
Very important	38.1%	40.4%	44.3%	32.7%	36.0%	39.0%	42.6%	44.6%	49.0%
Mean	2.23	2.23	2.28	2.15	2.17	2.21	2.30	2.29	2.35
Standard deviation	0.69	0.72	0.72	0.70	0.72	0.73	0.68	0.72	0.71
Significance	--		**	--		*	--		
Effect size	--	0.00	-0.07	--	-0.03	-0.08	--	0.01	-0.07



College Choice - These items illustrate the areas students may have considered in choosing to attend college in general, as well as a particular college.
See also CIRP Construct: Academic Reputation.

Northwestern University	Total			Men			Women		
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2
How important was each reason in your decision to come here?									
Rankings in national magazines									
Very important	46.8%	45.9%	34.3%	47.6%	45.9%	35.2%	46.2%	45.8%	33.5%
Mean	2.36	2.33	2.11	2.38	2.33	2.12	2.35	2.33	2.10
Standard deviation	0.66	0.69	0.75	0.65	0.70	0.75	0.67	0.69	0.75
Significance	--		***	--		***	--		***
Effect size	--	0.04	0.33	--	0.07	0.35	--	0.03	0.33
Information from a website									
Very important	28.2%	28.6%	24.9%	25.0%	25.5%	21.8%	30.9%	31.7%	27.6%
Mean	2.06	2.02	1.95	2.00	1.95	1.89	2.12	2.09	2.01
Standard deviation	0.70	0.74	0.74	0.71	0.74	0.73	0.69	0.74	0.74
Significance	--	*	***	--		***	--		***
Effect size	--	0.05	0.15	--	0.07	0.15	--	0.04	0.15
I was admitted through an Early Action or Early Decision program									
Very important	24.3%	30.4%	24.2%	22.7%	29.8%	23.3%	25.6%	30.9%	25.1%
Mean	1.54	1.70	1.63	1.53	1.71	1.63	1.55	1.69	1.63
Standard deviation	0.86	0.90	0.85	0.84	0.90	0.84	0.87	0.91	0.86
Significance	--	***	***	--	***	**	--	***	*
Effect size	--	-0.18	-0.11	--	-0.20	-0.12	--	-0.15	-0.09
The athletic department recruited me									
Very important	3.8%	6.6%	5.8%	2.9%	7.4%	6.8%	4.6%	5.8%	4.9%
Mean	1.10	1.17	1.17	1.10	1.20	1.21	1.10	1.15	1.14
Standard deviation	0.41	0.52	0.51	0.38	0.56	0.55	0.43	0.49	0.47
Significance	--	***	***	--	***	***	--	**	*
Effect size	--	-0.13	-0.14	--	-0.18	-0.20	--	-0.10	-0.09



COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM
at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA

2009 CIRP Freshman Survey

First-time, Full-time Freshmen

College Choice

CIRP Theme

College Choice - These items illustrate the areas students may have considered in choosing to attend college in general, as well as a particular college.
See also CIRP Construct: Academic Reputation.

Northwestern University	Total			Men			Women		
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2
How important was each reason in your decision to come here?									
A visit to campus									
Very important	47.8%	50.0%	48.5%	41.9%	45.4%	43.2%	52.9%	54.4%	53.3%
Mean	2.32	2.33	2.32	2.25	2.27	2.25	2.39	2.39	2.38
Standard deviation	0.73	0.75	0.74	0.73	0.75	0.75	0.72	0.74	0.74
Significance	--			--			--		
Effect size	--	-0.01	0.00	--	-0.03	0.00	--	0.00	0.01
Ability to take online courses									
Very important	0.5%	1.2%	1.7%	0.7%	1.5%	2.2%	0.4%	0.8%	1.3%
Mean	1.04	1.07	1.12	1.06	1.08	1.14	1.03	1.05	1.10
Standard deviation	0.23	0.30	0.37	0.27	0.33	0.40	0.19	0.26	0.34
Significance	--	***	***	--		***	--	*	***
Effect size	--	-0.10	-0.22	--	-0.06	-0.20	--	-0.08	-0.21



COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM
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2009 CIRP Freshman Survey

First-time, Full-time Freshmen

Academic Preparation

CIRP Theme

Academic Preparation - These items illustrate the academic skills and experiences students bring to college.

See also CIRP Construct: Habits of Mind, Academic Self-Concept.

See also CIRP Theme: Active and Collaborative Learning, Written and Oral Communication.

Northwestern University	Total			Men			Women		
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2
SAT Verbal									
Mean	703	693	653	700	693	653	705	693	653
Median	710	700	660	705	700	660	710	700	660
SAT Math									
Mean	721	716	672	736	729	687	706	702	657
Median	730	720	680	750	740	700	710	710	660
SAT Writing									
Mean	708	699	657	699	694	651	715	703	663
Median	710	700	670	700	700	660	720	710	680
ACT Composite									
Mean	32	31	29	32	32	29	32	31	28
Median	32	32	29	33	32	30	32	31	29
Have you had any special tutoring or remedial work in:									
English	6.1%	5.8%	6.0%	8.2%	6.4%	6.8%	4.4%	5.3%	5.4%
Reading	4.9%	4.6%	4.9%	6.0%	5.1%	5.6%	4.0%	4.1%	4.3%
Mathematics	11.6%	10.8%	12.6%	11.3%	9.2%	10.6%	11.9%	12.4%	14.5%
Social Studies	3.0%	3.0%	3.3%	4.0%	3.3%	3.7%	2.3%	2.7%	3.0%
Science	5.7%	5.6%	5.8%	5.6%	5.0%	5.4%	5.8%	6.1%	6.1%
Foreign Language	5.5%	4.8%	5.1%	6.3%	4.9%	5.6%	4.8%	4.7%	4.7%
Writing	5.5%	5.1%	5.1%	7.3%	5.6%	5.8%	3.9%	4.7%	4.5%
Do you feel you will need any special tutoring or remedial work in:									
English	2.9%	4.9%	5.6%	2.8%	4.9%	5.9%	3.0%	4.9%	5.3%
Reading	2.7%	3.4%	3.5%	3.7%	3.6%	3.8%	1.9%	3.1%	3.2%
Mathematics	7.2%	10.7%	14.4%	3.5%	6.8%	10.2%	10.3%	14.5%	18.2%
Social Studies	1.8%	2.2%	2.3%	1.6%	2.0%	1.9%	1.9%	2.5%	2.6%
Science	5.5%	7.7%	9.1%	3.4%	4.9%	6.1%	7.3%	10.4%	11.8%
Foreign Language	7.6%	7.5%	8.5%	6.7%	7.0%	7.7%	8.3%	8.1%	9.2%
Writing	5.6%	8.5%	8.6%	5.6%	7.8%	8.1%	5.6%	9.1%	9.1%



COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM
at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA

2009 CIRP Freshman Survey

First-time, Full-time Freshmen

Academic Preparation

CIRP Theme

Academic Preparation - These items illustrate the academic skills and experiences students bring to college.

See also CIRP Construct: Habits of Mind, Academic Self-Concept.

See also CIRP Theme: Active and Collaborative Learning, Written and Oral Communication.

Northwestern University	Total			Men			Women		
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2
Number of AP Courses taken during high school									
Not offered at my high school	6.3%	7.2%	5.6%	8.1%	7.5%	6.0%	4.9%	7.0%	5.3%
None	1.8%	2.0%	8.1%	1.6%	2.2%	9.0%	1.9%	1.7%	7.3%
1 to 4	24.5%	27.2%	43.2%	23.6%	26.4%	41.5%	25.3%	28.0%	44.6%
5 to 9	53.5%	52.0%	36.8%	51.4%	51.1%	36.5%	55.3%	52.8%	37.0%
10 to 14	12.9%	10.8%	5.8%	14.1%	11.9%	6.4%	11.9%	9.7%	5.2%
15+	1.0%	0.8%	0.5%	1.3%	0.9%	0.6%	0.8%	0.8%	0.5%
Number of AP Exams taken during high school									
Not offered at my high school	4.1%	5.6%	4.9%	5.3%	5.8%	5.1%	3.1%	5.4%	4.8%
None	3.5%	3.4%	12.1%	3.4%	3.6%	12.9%	3.6%	3.1%	11.4%
1 to 4	28.8%	32.1%	45.1%	27.5%	30.5%	42.8%	29.9%	33.6%	47.1%
5 to 9	51.2%	48.7%	32.7%	49.2%	48.2%	33.1%	52.9%	49.1%	32.5%
10 to 14	11.3%	9.7%	4.8%	13.3%	11.0%	5.7%	9.6%	8.3%	4.1%
15+	1.0%	0.6%	0.3%	1.3%	0.9%	0.4%	0.8%	0.4%	0.2%
During your last year in high school, how much time did you spend during a typical week doing the following activities?									
Studying/homework									
11 or more hours	48.7%	44.9%	33.0%	41.8%	37.9%	26.9%	54.6%	51.8%	38.3%
Mean	5.59	5.34	4.85	5.33	5.05	4.56	5.81	5.64	5.11
Standard deviation	1.53	1.63	1.67	1.57	1.66	1.68	1.46	1.54	1.62
Significance	--	***	***	--	***	***	--	**	***
Effect size	--	0.15	0.44	--	0.17	0.46	--	0.11	0.43



2009 CIRP Freshman Survey
First-time, Full-time Freshmen
Interaction with Teachers
CIRP Theme

Interaction with Teachers - These items relate to the amount of time and types of interactions students have with their high school teachers.

Northwestern University	Total			Men			Women		
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2
For the activities below, indicate which ones you did during the past year.									
Was a guest in a teacher's home									
Frequently / Occasionally	27.4%	27.5%	23.6%	28.7%	26.7%	23.5%	26.3%	28.2%	23.9%
Mean	2.36	2.34	2.28	2.33	2.29	2.22	2.38	2.38	2.33
Standard deviation	0.61	0.62	0.62	0.62	0.63	0.64	0.60	0.60	0.60
Significance	--		***	--		***	--		*
Effect size	--	0.03	0.13	--	0.06	0.17	--	0.00	0.08
Asked a teacher for advice after class									
Frequently / Occasionally	89.8%	89.5%	88.6%	87.3%	87.0%	87.1%	91.8%	91.9%	90.1%
Mean	2.20	2.22	2.20	2.14	2.16	2.15	2.25	2.27	2.24
Standard deviation	0.60	0.62	0.62	0.61	0.63	0.62	0.59	0.60	0.62
Significance	--			--			--		
Effect size	--	-0.03	0.00	--	-0.03	-0.02	--	-0.03	0.02
During your last year in high school, how much time did you spend during a typical week doing the following activities?									
Talking with teachers outside of class									
11 or more hours	0.9%	1.5%	1.9%	0.5%	1.3%	1.7%	1.2%	1.7%	2.0%
Mean	2.75	2.80	2.77	2.65	2.71	2.69	2.84	2.88	2.83
Standard deviation	0.96	1.02	1.07	0.94	1.02	1.08	0.96	1.02	1.06
Significance	--			--			--		
Effect size	--	-0.05	-0.02	--	-0.06	-0.04	--	-0.04	0.01
How important was each reason in your decision to come here?									
My teacher advised me									
Very important	6.0%	7.5%	6.8%	6.8%	8.0%	7.5%	5.4%	7.1%	6.2%
Mean	1.44	1.47	1.45	1.44	1.46	1.45	1.43	1.47	1.44
Standard deviation	0.61	0.63	0.62	0.62	0.64	0.63	0.59	0.63	0.61
Significance	--			--			--		
Effect size	--	-0.05	-0.02	--	-0.03	-0.02	--	-0.06	-0.02



COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM
at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA

2009 CIRP Freshman Survey
First-time, Full-time Freshmen
Active and Collaborative Learning
CIRP Theme

Active and Collaborative Learning - These items illustrate the extent to which students are furthering their knowledge of course material through interaction with teachers and other students. See also CIRP Theme: Academic Enhancement Experiences, Academic Preparation.

Northwestern University	Total			Men			Women		
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2
For the activities below, indicate which ones you did during the past year.									
Tutored another student									
Frequently / Occasionally	81.0%	78.0%	69.5%	80.8%	76.7%	67.6%	81.2%	79.1%	71.0%
Mean	2.08	2.03	1.88	2.08	2.00	1.85	2.09	2.07	1.92
Standard deviation	0.68	0.69	0.69	0.67	0.68	0.68	0.68	0.69	0.70
Significance	--	**	***	--	**	***	--		***
Effect size	--	0.07	0.29	--	0.12	0.34	--	0.03	0.24
Studied with other students									
Frequently / Occasionally	93.0%	92.1%	90.6%	92.1%	90.2%	88.1%	93.8%	94.0%	92.9%
Mean	2.36	2.34	2.28	2.33	2.29	2.22	2.38	2.38	2.33
Standard deviation	0.61	0.62	0.62	0.62	0.63	0.64	0.60	0.60	0.60
Significance	--		***	--		***	--		*
Effect size	--	0.03	0.13	--	0.06	0.17	--	0.00	0.08
Performed community service as part of a class									
Frequently / Occasionally	60.6%	60.7%	62.8%	59.8%	59.6%	61.0%	61.2%	61.7%	64.5%
Mean	1.77	1.78	1.81	1.75	1.75	1.77	1.80	1.80	1.85
Standard deviation	0.72	0.72	0.72	0.70	0.71	0.71	0.73	0.72	0.73
Significance	--		*	--			--		
Effect size	--	-0.01	-0.06	--	0.00	-0.03	--	0.00	-0.07
What is your best guess as to the chances that you will:									
Discuss course content with students outside of class									
Very good chance	82.5%	70.9%	62.3%	77.1%	66.4%	56.8%	87.2%	75.3%	67.2%
Mean	3.82	3.66	3.55	3.77	3.60	3.47	3.86	3.72	3.61
Standard deviation	0.41	0.59	0.65	0.44	0.63	0.69	0.38	0.53	0.61
Significance	--	***	***	--	***	***	--	***	***
Effect size	--	0.27	0.42	--	0.27	0.43	--	0.26	0.41



COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM
at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA

2009 CIRP Freshman Survey
First-time, Full-time Freshmen
Academic Enhancement Experiences
CIRP Theme

Academic Enhancement Experiences - These items gauge participation in programs and initiatives which relate to student learning.

See also CIRP Construct: Likelihood of College Involvement.

See also CIRP Theme: Academic Preparation, Active and Collaborative Learning.

Northwestern University	Total			Men			Women		
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2
Have you had any special tutoring or remedial work in:									
English	6.1%	5.8%	6.0%	8.2%	6.4%	6.8%	4.4%	5.3%	5.4%
Reading	4.9%	4.6%	4.9%	6.0%	5.1%	5.6%	4.0%	4.1%	4.3%
Standard deviation	11.6%	10.8%	12.6%	11.3%	9.2%	10.6%	11.9%	12.4%	14.5%
Social Studies	3.0%	3.0%	3.3%	4.0%	3.3%	3.7%	2.3%	2.7%	3.0%
Science	5.7%	5.6%	5.8%	5.6%	5.0%	5.4%	5.8%	6.1%	6.1%
Foreign Language	5.5%	4.8%	5.1%	6.3%	4.9%	5.6%	4.8%	4.7%	4.7%
Writing	5.5%	5.1%	5.1%	7.3%	5.6%	5.8%	3.9%	4.7%	4.5%
Do you feel you will need any special tutoring or remedial work in:									
English	2.9%	4.9%	5.6%	2.8%	4.9%	5.9%	3.0%	4.9%	5.3%
Reading	2.7%	3.4%	3.5%	3.7%	3.6%	3.8%	1.9%	3.1%	3.2%
Mathematics	7.2%	10.7%	14.4%	3.5%	6.8%	10.2%	10.3%	14.5%	18.2%
Social Studies	1.8%	2.2%	2.3%	1.6%	2.0%	1.9%	1.9%	2.5%	2.6%
Science	5.5%	7.7%	9.1%	3.4%	4.9%	6.1%	7.3%	10.4%	11.8%
Foreign Language	7.6%	7.5%	8.5%	6.7%	7.0%	7.7%	8.3%	8.1%	9.2%
Writing	5.6%	8.5%	8.6%	5.6%	7.8%	8.1%	5.6%	9.1%	9.1%
What is your best guess as to the chances that you will:									
Communicate regularly with your professors									
Very good chance	68.2%	51.9%	47.9%	64.1%	48.7%	43.9%	71.8%	55.0%	51.4%
Mean	3.66	3.46	3.39	3.62	3.41	3.33	3.70	3.50	3.45
Standard deviation	0.51	0.62	0.66	0.53	0.65	0.68	0.49	0.59	0.63
Significance	--	***	***	--	***	***	--	***	***
Effect size	--	0.32	0.41	--	0.32	0.43	--	0.34	0.40
Participate in a study abroad program									
Very good chance	52.7%	51.4%	46.3%	39.1%	39.7%	34.3%	64.3%	63.0%	56.9%
Mean	3.36	3.31	3.18	3.17	3.11	2.98	3.52	3.50	3.37
Standard deviation	0.79	0.84	0.91	0.81	0.88	0.93	0.73	0.74	0.85
Significance	--	*	***	--	--	***	--	--	***
Effect size	--	0.06	0.20	--	0.07	0.20	--	0.03	0.18



COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM
at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA

2009 CIRP Freshman Survey
First-time, Full-time Freshmen
Academic Enhancement Experiences
CIRP Theme

Academic Enhancement Experiences - These items gauge participation in programs and initiatives which relate to student learning.

See also CIRP Construct: Likelihood of College Involvement.

See also CIRP Theme: Academic Preparation, Active and Collaborative Learning.

Northwestern University	Total			Men			Women		
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2
What is your best guess as to the chances that you will:									
Work on a professor's research project									
Very good chance	38.8%	35.7%	32.9%	36.8%	34.2%	31.5%	40.6%	37.1%	34.1%
Mean	3.31	3.21	3.13	3.30	3.19	3.11	3.32	3.23	3.14
Standard deviation	0.61	0.70	0.75	0.60	0.70	0.75	0.63	0.69	0.75
Significance	--	***	***	--	***	***	--	***	***
Effect size	--	0.14	0.24	--	0.16	0.25	--	0.13	0.24



COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM
at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA

2009 CIRP Freshman Survey

First-time, Full-time Freshmen

Written and Oral Communication

CIRP Theme

Written and Oral Communication - These items illustrate students' written and oral communication skills and how these skills compare to their peers.
See also CIRP Theme: Academic Enhancement Experiences.

Northwestern University	Total			Men			Women		
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2
Have you had any special tutoring or remedial work in:									
Writing	6.1%	5.8%	6.0%	8.2%	6.4%	6.8%	4.4%	5.3%	5.4%
Do you feel you will need any special tutoring or remedial work in:									
Writing	2.9%	4.9%	5.6%	2.8%	4.9%	5.9%	3.0%	4.9%	5.3%
Rate yourself on each of the following traits as compared with the average person your age.									
Academic ability									
Highest 10% / Above average	98.0%	95.4%	88.4%	98.5%	96.0%	90.2%	97.5%	94.7%	86.8%
Mean	4.62	4.51	4.27	4.73	4.60	4.36	4.53	4.41	4.19
Standard deviation	0.53	0.59	0.67	0.48	0.58	0.67	0.55	0.59	0.66
Significance	--	***	***	--	***	***	--	***	***
Effect size	--	0.19	0.52	--	0.22	0.55	--	0.20	0.52
Public speaking ability									
Highest 10% / Above average	63.3%	54.7%	48.3%	68.3%	59.4%	52.7%	59.0%	50.2%	44.4%
Mean	3.77	3.59	3.45	3.88	3.69	3.55	3.68	3.48	3.36
Standard deviation	0.98	1.01	1.03	0.97	1.01	1.03	0.98	1.00	1.02
Significance	--	***	***	--	***	***	--	***	***
Effect size	--	0.18	0.31	--	0.19	0.32	--	0.20	0.31
Writing ability									
Highest 10% / Above average	74.4%	64.9%	58.9%	72.6%	64.7%	57.7%	76.0%	65.1%	59.9%
Mean	3.98	3.78	3.67	3.95	3.78	3.64	4.02	3.78	3.69
Standard deviation	0.81	0.87	0.89	0.85	0.91	0.93	0.77	0.84	0.85
Significance	--	***	***	--	***	***	--	***	***
Effect size	--	0.23	0.35	--	0.19	0.33	--	0.29	0.39



Leadership

CIRP Theme

Leadership - These items address issues related to leadership, such as leadership opportunities, and how students compare to their peers on leadership-related skills and abilities.

Northwestern University	Total			Men			Women		
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2
Rate yourself on each of the following traits as compared with the average person your age.									
Drive to achieve									
Highest 10% / Above average	92.4%	90.0%	84.2%	91.5%	88.1%	81.4%	93.1%	91.9%	86.8%
Mean	4.47	4.41	4.26	4.43	4.39	4.22	4.49	4.43	4.31
Standard deviation	0.67	0.71	0.77	0.71	0.75	0.83	0.64	0.66	0.72
Significance	--	**	***	--		***	--	*	***
Effect size	--	0.08	0.27	--	0.05	0.25	--	0.09	0.25
Leadership ability									
Highest 10% / Above average	78.8%	74.0%	69.6%	80.2%	76.0%	72.3%	77.5%	72.0%	67.2%
Mean	4.10	4.00	3.92	4.17	4.06	3.99	4.05	3.93	3.85
Standard deviation	0.79	0.85	0.87	0.78	0.86	0.88	0.79	0.84	0.86
Significance	--	***	***	--	**	***	--	***	***
Effect size	--	0.12	0.21	--	0.13	0.20	--	0.14	0.23
Self-confidence (intellectual)									
Highest 10% / Above average	82.5%	77.5%	70.9%	89.0%	84.8%	78.9%	76.9%	70.5%	63.7%
Mean	4.16	4.07	3.93	4.32	4.24	4.11	4.02	3.89	3.77
Standard deviation	0.75	0.81	0.83	0.71	0.77	0.80	0.75	0.80	0.81
Significance	--	***	***	--	**	***	--	***	***
Effect size	--	0.11	0.28	--	0.10	0.26	--	0.16	0.31
Self-confidence (social)									
Highest 10% / Above average	59.2%	56.4%	54.6%	63.5%	60.4%	58.5%	55.6%	52.5%	51.2%
Mean	3.68	3.63	3.60	3.77	3.71	3.67	3.62	3.55	3.53
Standard deviation	0.89	0.92	0.93	0.92	0.95	0.96	0.86	0.89	0.89
Significance	--	*	**	--		**	--	*	**
Effect size	--	0.05	0.09	--	0.06	0.10	--	0.08	0.10



Leadership - These items address issues related to leadership, such as leadership opportunities, and how students compare to their peers on leadership-related skills and abilities.

Northwestern University	Total			Men			Women		
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2
Please indicate the importance to you personally of each of the following:									
Becoming an authority in my field									
Essential / Very important	73.8%	68.1%	64.8%	73.5%	69.3%	66.6%	74.1%	66.9%	63.2%
Mean	3.02	2.89	2.82	3.04	2.93	2.87	3.01	2.85	2.78
Standard deviation	0.84	0.86	0.88	0.86	0.87	0.88	0.82	0.85	0.87
Significance	--	***	***	--	**	***	--	***	***
Effect size	--	0.15	0.23	--	0.13	0.19	--	0.19	0.26
Becoming a community leader									
Essential / Very important	46.2%	46.7%	43.9%	44.1%	45.5%	42.6%	48.1%	47.7%	45.1%
Mean	2.44	2.46	2.41	2.40	2.44	2.38	2.48	2.48	2.44
Standard deviation	0.95	0.95	0.96	0.98	0.97	0.97	0.92	0.93	0.94
Significance	--	--	--	--	--	--	--	--	--
Effect size	--	-0.02	0.03	--	-0.04	0.02	--	0.00	0.04



COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM
at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA

2009 CIRP Freshman Survey

First-time, Full-time Freshmen

Civic Engagement

CIRP Theme

Civic Engagement - These items relate to the levels of engagement and satisfaction in community and volunteer work in high school, as well as items that reflect future orientation towards volunteer and community service.

See also CIRP Construct: Social Agency.

Northwestern University	Total			Men			Women		
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2
For the activities below, indicate which ones you did during the past year.									
Performed volunteer work									
Frequently / Occasionally	96.0%	94.6%	92.6%	94.0%	92.2%	89.7%	97.7%	97.1%	95.3%
Mean	2.40	2.40	2.33	2.30	2.30	2.23	2.49	2.50	2.43
Standard deviation	0.57	0.59	0.61	0.58	0.60	0.62	0.54	0.56	0.58
Significance	--		***	--		**	--		**
Effect size	--	0.00	0.11	--	0.00	0.11	--	-0.02	0.10
Voted in a student election									
Frequently / Occasionally	82.4%	83.8%	80.7%	79.7%	82.9%	79.9%	84.5%	84.6%	81.4%
Mean	2.06	2.11	2.07	2.02	2.09	2.05	2.09	2.14	2.09
Standard deviation	0.64	0.65	0.67	0.66	0.65	0.67	0.62	0.65	0.67
Significance	--	**		--	**		--	*	
Effect size	--	-0.08	-0.01	--	-0.11	-0.04	--	-0.08	0.00
Performed community service as part of a class									
Frequently / Occasionally	60.6%	60.7%	62.8%	59.8%	59.6%	61.0%	61.2%	61.7%	64.5%
Mean	1.77	1.78	1.81	1.75	1.75	1.77	1.80	1.80	1.85
Standard deviation	0.72	0.72	0.72	0.70	0.71	0.71	0.73	0.72	0.73
Significance	--		*	--			--		
Effect size	--	-0.01	-0.06	--	0.00	-0.03	--	0.00	-0.07
Realistically, an individual can do little to bring about changes in our society									
Agree strongly / Agree somewhat	19.0%	21.6%	22.2%	24.9%	26.2%	26.2%	14.0%	17.1%	18.6%
Mean	1.82	1.88	1.88	1.96	1.98	1.98	1.69	1.78	1.80
Standard deviation	0.79	0.82	0.84	0.81	0.85	0.86	0.75	0.78	0.81
Significance	--	**	**	--			--	**	***
Effect size	--	-0.07	-0.07	--	-0.02	-0.02	--	-0.12	-0.14



COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM
at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA

2009 CIRP Freshman Survey

First-time, Full-time Freshmen

Civic Engagement

CIRP Theme

Civic Engagement - These items relate to the levels of engagement and satisfaction in community and volunteer work in high school, as well as items that reflect future orientation towards volunteer and community service.

See also CIRP Construct: Social Agency.

Northwestern University	Total			Men			Women		
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2
During your last year in high school, how much time did you spend during a typical week doing the following activities?									
Volunteer work									
11 or more hours	3.8%	4.4%	5.4%	3.7%	4.0%	4.5%	4.0%	5.0%	6.0%
Mean	2.95	3.04	2.99	2.79	2.87	2.79	3.10	3.22	3.16
Standard deviation	1.38	1.40	1.49	1.39	1.42	1.49	1.35	1.37	1.47
Significance	--	*		--			--	*	
Effect size	--	-0.06	-0.03	--	-0.06	0.00	--	-0.09	-0.04
Please indicate the importance to you personally of each of the following:									
Influencing the political structure									
Essential / Very important	26.6%	26.2%	25.3%	27.7%	29.4%	28.7%	25.6%	23.2%	22.4%
Mean	2.03	2.01	1.99	2.09	2.10	2.08	1.99	1.92	1.91
Standard deviation	0.93	0.95	0.94	0.93	0.97	0.96	0.92	0.91	0.91
Significance	--			--			--	*	*
Effect size	--	0.02	0.04	--	-0.01	0.01	--	0.08	0.09
What is your best guess as to the chances that you will:									
Participate in student protests or demonstrations									
Very good chance	11.7%	8.2%	8.1%	9.8%	7.4%	7.3%	13.2%	9.0%	8.8%
Mean	2.60	2.33	2.27	2.54	2.30	2.24	2.66	2.37	2.30
Standard deviation	0.79	0.85	0.87	0.78	0.84	0.86	0.79	0.86	0.88
Significance	--	***	***	--	***	***	--	***	***
Effect size	--	0.32	0.38	--	0.29	0.35	--	0.34	0.41
Participate in volunteer or community service work									
Very good chance	56.7%	52.4%	47.8%	44.4%	40.4%	34.9%	67.2%	64.1%	59.1%
Mean	3.49	3.39	3.30	3.32	3.19	3.08	3.64	3.57	3.49
Standard deviation	0.64	0.75	0.79	0.70	0.80	0.84	0.55	0.63	0.69
Significance	--	***	***	--	***	***	--	**	***
Effect size	--	0.13	0.24	--	0.16	0.29	--	0.11	0.22



COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM
at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA

2009 CIRP Freshman Survey

First-time, Full-time Freshmen

Diversity

CIRP Theme

Diversity - These items relate to social attitudes and experiences with diversity.

See also CIRP Construct: Pluralistic Orientation.

Northwestern University	Total			Men			Women		
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2
High school I last attended: racial composition									
Completely non-White	2.4%	3.2%	2.7%	2.5%	3.0%	2.5%	2.3%	3.3%	2.9%
Mostly non-White	9.4%	8.6%	10.1%	7.9%	8.3%	9.5%	10.6%	9.0%	10.7%
Standard deviation	25.6%	20.7%	22.2%	27.5%	20.0%	21.0%	24.0%	21.5%	23.3%
Mostly White	57.7%	60.5%	57.6%	56.9%	61.8%	59.6%	58.3%	59.2%	55.8%
Completely White	4.9%	7.0%	7.4%	5.1%	6.9%	7.4%	4.8%	7.0%	7.4%
Neighborhood where I grew up: racial composition									
Completely non-White	4.5%	4.7%	4.4%	5.5%	5.3%	5.7%	4.6%	4.6%	4.6%
Mostly non-White	6.9%	7.8%	6.1%	8.0%	8.0%	7.9%	9.6%	9.2%	9.9%
Roughly half non-White	13.5%	12.6%	14.2%	12.2%	11.8%	12.7%	13.1%	12.6%	13.5%
Mostly White	60.3%	58.9%	61.5%	57.4%	57.7%	57.0%	55.3%	55.8%	54.7%
Completely White	14.8%	16.0%	13.8%	16.9%	17.2%	16.7%	17.4%	17.7%	17.2%
For the activities below, indicate which ones you did during the past year.									
Socialized with someone of another racial/ethnic group									
Frequently / Occasionally	98.3%	97.6%	97.6%	97.8%	97.4%	97.2%	98.8%	97.9%	98.0%
Mean	2.76	2.73	2.72	2.73	2.72	2.70	2.78	2.73	2.73
Standard deviation	0.47	0.50	0.50	0.49	0.50	0.51	0.44	0.49	0.49
Significance	--	*	**	--			--	**	**
Effect size	--	0.06	0.08	--	0.02	0.06	--	0.10	0.10
Racial discrimination is no longer a major problem in America									
Agree strongly / Agree somewhat	15.6%	21.4%	21.7%	20.4%	26.7%	27.0%	11.5%	16.2%	16.8%
Mean	1.81	1.93	1.94	1.90	2.03	2.04	1.74	1.83	1.84
Standard deviation	0.73	0.78	0.79	0.79	0.82	0.82	0.67	0.72	0.74
Significance	--	***	***	--	***	***	--	***	***
Effect size	--	-0.15	-0.16	--	-0.16	-0.17	--	-0.13	-0.14
Colleges should prohibit racist/sexist speech on campus									
Agree strongly / Agree somewhat	72.9%	70.2%	69.9%	68.6%	66.1%	66.4%	76.6%	74.3%	73.1%
Mean	2.99	2.96	2.96	2.89	2.86	2.87	3.07	3.05	3.04
Standard deviation	0.88	0.93	0.95	0.92	0.95	0.97	0.84	0.89	0.93
Significance	--			--			--		
Effect size	--	0.03	0.03	--	0.03	0.02	--	0.02	0.03



Diversity - These items relate to social attitudes and experiences with diversity.
See also CIRP Construct: Pluralistic Orientation.

Northwestern University	Total			Men			Women		
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2
Please indicate the importance to you personally of each of the following:									
Helping to promote racial understanding									
Essential / Very important	43.5%	38.0%	37.9%	38.9%	33.5%	33.7%	47.4%	42.5%	41.7%
Mean	2.41	2.29	2.29	2.31	2.19	2.19	2.50	2.40	2.38
Standard deviation	0.92	0.93	0.93	0.92	0.93	0.93	0.90	0.91	0.92
Significance	--	***	***	--	**	***	--	**	***
Effect size	--	0.13	0.13	--	0.13	0.13	--	0.11	0.13
Improving my understanding of other countries and cultures									
Essential / Very important	73.4%	66.5%	61.5%	65.1%	59.7%	54.8%	80.6%	73.2%	67.4%
Mean	3.02	2.89	2.79	2.85	2.75	2.65	3.17	3.02	2.91
Standard deviation	0.86	0.90	0.92	0.88	0.92	0.93	0.81	0.85	0.89
Significance	--	***	***	--	**	***	--	***	***
Effect size	--	0.14	0.25	--	0.11	0.22	--	0.18	0.29
What is your best guess as to the chances that you will:									
Socialize with someone of another racial/ethnic group									
Very good chance	93.0%	81.2%	76.0%	90.6%	78.0%	71.7%	95.1%	84.4%	79.8%
Mean	3.93	3.78	3.71	3.90	3.74	3.66	3.94	3.82	3.76
Standard deviation	0.28	0.50	0.56	0.31	0.54	0.61	0.26	0.45	0.51
Significance	--	***	***	--	***	***	--	***	***
Effect size	--	0.30	0.39	--	0.30	0.39	--	0.27	0.35
Have a roommate of different race/ethnicity									
Very good chance	56.6%	45.9%	39.9%	54.6%	42.2%	35.9%	58.3%	49.6%	43.3%
Mean	3.47	3.29	3.15	3.43	3.22	3.08	3.50	3.35	3.21
Standard deviation	0.69	0.79	0.86	0.72	0.81	0.88	0.67	0.76	0.85
Significance	--	***	***	--	***	***	--	***	***
Effect size	--	0.23	0.37	--	0.26	0.40	--	0.20	0.34



Health and Wellness - These items gauge student behaviors, attitudes, and experiences related to health and wellness issues.

Northwestern University	Total			Men			Women		
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2
For the activities below, indicate which ones you did during the past year.									
Smoked cigarettes									
Frequently / Occasionally	8.5%	9.7%	12.7%	10.0%	10.9%	13.8%	7.1%	8.4%	11.6%
Mean	1.10	1.11	1.15	1.12	1.13	1.17	1.08	1.09	1.14
Standard deviation	0.34	0.35	0.43	0.37	0.38	0.45	0.31	0.33	0.40
Significance	--		***	--		**	--		***
Effect size	--	-0.03	-0.12	--	-0.03	-0.11	--	-0.03	-0.15
Drank beer									
Frequently / Occasionally	36.2%	45.0%	43.8%	40.8%	51.3%	49.9%	32.3%	38.8%	38.3%
Mean	1.41	1.54	1.53	1.48	1.63	1.62	1.36	1.45	1.45
Standard deviation	0.58	0.66	0.66	0.62	0.69	0.69	0.54	0.61	0.62
Significance	--	***	***	--	***	***	--	***	***
Effect size	--	-0.20	-0.18	--	-0.22	-0.20	--	-0.15	-0.15
Drank wine or liquor									
Frequently / Occasionally	42.2%	48.9%	48.3%	41.6%	50.6%	49.4%	42.7%	47.3%	47.2%
Mean	1.47	1.57	1.57	1.47	1.60	1.59	1.47	1.55	1.55
Standard deviation	0.59	0.64	0.64	0.60	0.65	0.66	0.59	0.63	0.63
Significance	--	***	***	--	***	***	--	***	***
Effect size	--	-0.16	-0.16	--	-0.20	-0.18	--	-0.13	-0.13
Felt overwhelmed by all I had to do									
Frequently / Occasionally	88.5%	87.0%	87.4%	81.2%	79.5%	79.2%	94.7%	94.6%	94.6%
Mean	2.18	2.13	2.15	2.00	1.95	1.96	2.33	2.30	2.32
Standard deviation	0.61	0.61	0.62	0.61	0.60	0.61	0.57	0.57	0.57
Significance	--	**		--	*		--		
Effect size	--	0.08	0.05	--	0.08	0.07	--	0.05	0.02
Felt depressed									
Frequently / Occasionally	52.3%	44.8%	45.9%	49.4%	40.8%	41.5%	54.9%	48.8%	49.9%
Mean	1.60	1.50	1.51	1.55	1.45	1.46	1.63	1.54	1.56
Standard deviation	0.62	0.59	0.60	0.60	0.57	0.58	0.64	0.60	0.61
Significance	--	***	***	--	***	***	--	***	**
Effect size	--	0.17	0.15	--	0.18	0.16	--	0.15	0.11



Health and Wellness - These items gauge student behaviors, attitudes, and experiences related to health and wellness issues.

Northwestern University	Total			Men			Women		
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2
Rate yourself on each of the following traits as compared with the average person your age.									
Emotional health									
Highest 10% / Above average	64.0%	65.4%	61.6%	69.8%	71.0%	67.5%	59.2%	59.9%	56.2%
Mean	3.84	3.85	3.79	3.96	3.97	3.91	3.73	3.74	3.67
Standard deviation	0.91	0.91	0.91	0.93	0.91	0.92	0.88	0.89	0.89
Significance	--		*	--			--		
Effect size	--	-0.01	0.05	--	-0.01	0.05	--	-0.01	0.07
Physical health									
Highest 10% / Above average	61.1%	63.9%	60.1%	68.2%	71.5%	68.9%	55.0%	56.3%	52.2%
Mean	3.76	3.82	3.75	3.90	3.98	3.93	3.64	3.67	3.59
Standard deviation	0.88	0.89	0.89	0.89	0.89	0.90	0.85	0.86	0.86
Significance	--	*		--	*		--		
Effect size	--	-0.07	0.01	--	-0.09	-0.03	--	-0.03	0.06
During your last year in high school, how much time did you spend during a typical week doing the following activities?									
Exercise or sports									
11 or more hours	25.8%	34.9%	34.0%	27.7%	39.3%	39.7%	24.2%	30.6%	29.2%
Mean	4.49	4.84	4.79	4.65	5.07	5.06	4.35	4.62	4.54
Standard deviation	1.68	1.76	1.81	1.67	1.75	1.80	1.67	1.74	1.79
Significance	--	***	***	--	***	***	--	***	**
Effect size	--	-0.20	-0.17	--	-0.24	-0.23	--	-0.16	-0.11
Partying									
11 or more hours	2.0%	5.2%	6.6%	2.7%	7.0%	8.3%	1.3%	3.4%	4.9%
Mean	2.48	2.88	2.92	2.60	3.05	3.10	2.38	2.72	2.77
Standard deviation	1.42	1.61	1.68	1.46	1.67	1.74	1.38	1.53	1.61
Significance	--	***	***	--	***	***	--	***	***
Effect size	--	-0.25	-0.26	--	-0.27	-0.29	--	-0.22	-0.24



Health and Wellness - These items gauge student behaviors, attitudes, and experiences related to health and wellness issues.

Northwestern University	Total			Men			Women		
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2
What is your best guess as to the chances that you will:									
Seek personal counseling									
Very good chance	7.7%	7.8%	8.0%	6.5%	6.6%	6.8%	8.7%	9.0%	9.0%
Mean	2.36	2.30	2.29	2.32	2.26	2.26	2.39	2.33	2.31
Standard deviation	0.78	0.81	0.82	0.78	0.80	0.81	0.78	0.82	0.83
Significance	--	**	**	--			--	*	**
Effect size	--	0.07	0.09	--	0.08	0.07	--	0.07	0.10



Spirituality/Religiosity - These items relate to religious and spiritual practices and beliefs.

Northwestern University	Total			Men			Women		
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2
Your current religious preference									
Baptist	3.2%	3.4%	6.4%	2.5%	2.8%	5.9%	3.7%	3.9%	6.8%
Buddhist	1.8%	1.2%	1.2%	2.5%	1.3%	1.2%	1.1%	1.1%	1.2%
Standard deviation	1.6%	1.6%	1.8%	1.9%	1.6%	1.9%	1.4%	1.6%	1.8%
Eastern Orthodox	1.0%	1.0%	1.1%	1.2%	1.0%	1.1%	0.9%	1.0%	1.1%
Episcopalian	2.1%	2.4%	1.9%	2.1%	2.0%	1.7%	2.2%	2.7%	2.1%
Hindu	3.2%	2.7%	2.0%	4.0%	3.1%	2.2%	2.5%	2.3%	1.8%
Jewish	11.1%	9.2%	6.1%	10.3%	9.5%	6.4%	11.8%	9.0%	5.8%
LDS (Mormon)	0.3%	0.2%	0.2%	0.6%	0.3%	0.2%	0.1%	0.1%	0.1%
Lutheran	2.7%	1.6%	2.2%	1.9%	1.5%	2.1%	3.4%	1.7%	2.3%
Methodist	3.2%	2.9%	3.1%	3.4%	2.7%	2.9%	3.0%	3.1%	3.4%
Muslim	2.3%	1.6%	1.6%	3.4%	1.8%	1.6%	1.3%	1.4%	1.7%
Presbyterian	5.5%	4.3%	3.5%	5.1%	4.3%	3.5%	6.0%	4.4%	3.6%
Quaker	0.0%	0.2%	0.2%	0.0%	0.2%	0.2%	0.0%	0.2%	0.2%
Roman Catholic	17.4%	31.5%	34.6%	15.9%	32.3%	34.9%	18.7%	30.8%	34.4%
Seventh Day Adventist	0.0%	0.2%	0.2%	0.0%	0.1%	0.2%	0.0%	0.2%	0.2%
United Church of Christ/Congregational	1.4%	0.7%	0.6%	1.2%	0.6%	0.5%	1.7%	0.8%	0.7%
Other Christian	7.6%	6.9%	8.6%	7.3%	6.2%	7.7%	7.9%	7.7%	9.4%
Other Religion	3.0%	2.2%	2.2%	2.4%	2.1%	2.1%	3.6%	2.3%	2.3%
None	32.4%	26.2%	22.6%	34.3%	26.6%	24.1%	30.7%	25.7%	21.2%
For the activities below, indicate which ones you did during the past year.									
Attended a religious service									
Frequently / Occasionally	70.7%	75.1%	77.5%	69.3%	74.5%	75.7%	71.9%	75.6%	79.0%
Mean	2.03	2.12	2.17	2.00	2.10	2.12	2.06	2.14	2.20
Standard deviation	0.79	0.78	0.77	0.78	0.77	0.77	0.79	0.78	0.76
Significance	--	***	***	--	**	***	--	**	***
Effect size	--	-0.12	-0.18	--	-0.13	-0.16	--	-0.10	-0.18
Discussed religion									
Frequently / Occasionally	89.4%	88.2%	86.8%	86.9%	87.4%	85.8%	91.4%	89.0%	87.7%
Mean	2.27	2.26	2.25	2.23	2.26	2.23	2.31	2.26	2.26
Standard deviation	0.64	0.65	0.67	0.66	0.66	0.68	0.62	0.64	0.66
Significance	--			--			--	*	*
Effect size	--	0.02	0.03	--	-0.05	0.00	--	0.08	0.08



Spirituality/Religiosity - These items relate to religious and spiritual practices and beliefs.

Northwestern University	Total			Men			Women		
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2
Career / Occupation - Clergy (minister, priest, other religious)									
Your probable career	0.0%	0.2%	0.2%	0.0%	0.3%	0.4%	0.0%	0.0%	0.1%
Father's occupation	0.01	0.01	0.01	0.02	0.01	0.01	0.01	0.01	0.01
Mother's occupation	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
Rate yourself on each of the following traits as compared with the average person your age.									
Spirituality									
Highest 10% / Above average	40.6%	40.7%	41.2%	42.2%	41.6%	41.3%	39.1%	39.8%	41.3%
Mean	3.20	3.20	3.23	3.21	3.18	3.20	3.20	3.21	3.26
Standard deviation	1.14	1.15	1.12	1.20	1.20	1.18	1.08	1.09	1.06
Significance	--			--			--		
Effect size	--	0.00	-0.03	--	0.02	0.01	--	-0.01	-0.06
How important was each reason in your decision to come here?									
I was attracted by the religious affiliation/orientation of the college									
Very important	2.1%	9.8%	13.7%	2.1%	9.7%	12.0%	2.2%	9.8%	15.2%
Mean	1.15	1.38	1.51	1.14	1.38	1.47	1.15	1.38	1.54
Standard deviation	0.41	0.66	0.72	0.40	0.66	0.70	0.42	0.66	0.74
Significance	--	***	***	--	***	***	--	***	***
Effect size	--	-0.35	-0.50	--	-0.36	-0.47	--	-0.35	-0.53
Students probable field of study/major									
Theology or Religion	0.0%	0.2%	0.2%	0.0%	0.2%	0.3%	0.0%	0.2%	0.2%
Please indicate the importance to you personally of each of the following:									
Developing a meaningful philosophy of life									
Essential / Very important	65.4%	59.3%	56.2%	64.4%	60.4%	57.0%	66.3%	58.2%	55.4%
Mean	2.87	2.74	2.66	2.86	2.77	2.69	2.87	2.71	2.65
Standard deviation	1.00	1.01	1.01	1.00	1.01	1.01	1.00	1.01	1.01
Significance	--	***	***	--	*	***	--	***	***
Effect size	--	0.13	0.21	--	0.09	0.17	--	0.16	0.22



COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM
at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA

2009 CIRP Freshman Survey

First-time, Full-time Freshmen

Career Planning

CIRP Theme

Career Planning - These items relate to career plans and preparation for future careers.

Northwestern University	Total			Men			Women		
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2
Highest academic degree planned									
None	0.3%	0.3%	0.4%	0.4%	0.5%	0.5%	0.1%	0.2%	0.2%
Vocational certificate	0.1%	0.0%	0.1%	0.0%	0.1%	0.1%	0.1%	0.0%	0.1%
Standard deviation	0.3%	0.2%	0.2%	0.3%	0.1%	0.2%	0.3%	0.2%	0.2%
Bachelor's degree (B.A., B.S., etc.)	10.3%	8.0%	11.7%	10.6%	8.6%	12.3%	10.0%	7.4%	11.2%
Master's degree (M.A., M.S., etc.)	37.2%	34.1%	37.4%	34.9%	34.5%	37.8%	39.3%	33.7%	37.0%
Ph.D. or Ed.D.	22.0%	23.7%	21.4%	22.6%	24.3%	21.2%	21.4%	23.1%	21.5%
M.D., D.O., D.D.S., D.V.M.	18.7%	21.1%	17.7%	18.3%	19.1%	16.0%	19.0%	23.1%	19.1%
J.D. (Law)	10.2%	11.5%	9.8%	12.0%	11.6%	10.3%	8.7%	11.4%	9.3%
B.D. or M.DIV. (Divinity)	0.1%	0.2%	0.2%	0.0%	0.3%	0.3%	0.1%	0.1%	0.1%
Other	0.9%	0.9%	1.3%	0.9%	1.0%	1.4%	0.9%	0.8%	1.2%
Student's probable career occupation (aggregated)									
Artist	21.8%	5.8%	6.5%	18.6%	4.3%	5.0%	24.5%	7.2%	7.8%
Business	11.0%	15.9%	15.0%	15.1%	20.9%	19.7%	7.5%	11.0%	10.8%
Business (clerical)	0.0%	0.4%	0.5%	0.0%	0.5%	0.6%	0.0%	0.4%	0.4%
Clergy	0.0%	0.2%	0.2%	0.0%	0.2%	0.4%	0.0%	0.1%	0.1%
College teacher	0.9%	1.0%	0.7%	1.2%	1.2%	0.8%	0.8%	0.7%	0.5%
Doctor (MD or DDS)	15.8%	17.9%	15.3%	16.1%	16.4%	14.1%	15.5%	19.3%	16.4%
Education (secondary)	0.9%	1.2%	1.7%	0.9%	0.8%	1.3%	1.0%	1.5%	2.1%
Education (elementary)	0.3%	0.6%	1.2%	0.0%	0.1%	0.1%	0.5%	1.2%	2.2%
Engineer	10.8%	9.9%	9.2%	15.2%	13.2%	13.9%	6.9%	6.7%	4.9%
Farmer or forester	0.2%	0.4%	0.3%	0.0%	0.4%	0.3%	0.4%	0.5%	0.3%
Health professional	1.4%	2.0%	4.7%	0.9%	1.0%	2.8%	1.8%	3.1%	6.3%
Homemaker (full-time)	0.0%	0.0%	0.1%	0.0%	0.0%	0.0%	0.0%	0.1%	0.1%
Lawyer	6.4%	7.7%	7.0%	6.9%	7.2%	6.9%	6.0%	8.1%	7.1%
Military (career)	0.1%	0.3%	0.6%	0.3%	0.5%	1.1%	0.0%	0.1%	0.2%
Nurse	0.1%	1.2%	2.1%	0.0%	0.1%	0.3%	0.1%	2.2%	3.7%
Research scientist	3.5%	4.3%	3.1%	3.5%	4.5%	3.2%	3.5%	4.2%	3.0%
Social/welfare/recreation worker	0.1%	0.3%	0.5%	0.0%	0.1%	0.1%	0.1%	0.6%	0.8%
Skilled worker	0.2%	0.2%	0.2%	0.1%	0.2%	0.2%	0.3%	0.1%	0.1%
Semi-skilled worker	0.0%	0.1%	0.1%	0.0%	0.1%	0.2%	0.0%	0.1%	0.1%
Unskilled worker	0.0%	0.0%	0.1%	0.0%	0.1%	0.2%	0.0%	0.0%	0.0%
Unemployed	0.0%	0.7%	1.0%	0.0%	0.7%	1.0%	0.0%	0.6%	1.0%
Other	9.1%	12.3%	14.2%	6.3%	11.2%	13.2%	11.4%	13.5%	15.1%
Undecided	17.4%	17.5%	15.8%	14.8%	16.3%	14.7%	19.6%	18.8%	16.9%



Career Planning - These items relate to career plans and preparation for future careers.

Northwestern University	Total			Men			Women		
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2
Your father's occupation (aggregated)									
Artist	2.5%	1.4%	1.3%	3.7%	1.3%	1.3%	1.5%	1.4%	1.3%
Business	31.9%	35.1%	33.6%	30.9%	35.4%	34.4%	32.7%	34.8%	32.9%
Business (clerical)	0.8%	1.2%	1.2%	0.9%	1.2%	1.2%	0.8%	1.2%	1.2%
Clergy	1.2%	0.7%	0.7%	1.6%	0.8%	0.7%	0.9%	0.6%	0.7%
College teacher	2.7%	2.0%	1.3%	2.8%	2.0%	1.4%	2.7%	1.9%	1.1%
Doctor (MD or DDS)	12.4%	10.4%	7.5%	13.1%	11.1%	8.0%	11.9%	9.7%	7.0%
Education (secondary)	2.0%	1.8%	1.8%	1.5%	1.9%	1.9%	2.5%	1.8%	1.8%
Education (elementary)	0.3%	0.5%	0.6%	0.0%	0.6%	0.6%	0.5%	0.4%	0.5%
Engineer	8.4%	9.0%	8.7%	8.1%	8.8%	8.6%	8.7%	9.3%	8.7%
Farmer or forester	0.5%	0.5%	0.6%	0.4%	0.6%	0.6%	0.5%	0.5%	0.7%
Health professional	1.5%	1.2%	1.5%	1.8%	1.3%	1.6%	1.3%	1.0%	1.4%
Homemaker (full-time)	0.3%	0.2%	0.2%	0.1%	0.2%	0.3%	0.4%	0.2%	0.2%
Lawyer	6.7%	7.5%	5.6%	7.4%	7.5%	5.8%	6.2%	7.6%	5.4%
Military (career)	0.4%	0.6%	0.8%	0.1%	0.6%	0.8%	0.6%	0.6%	0.9%
Nurse	0.1%	0.3%	0.3%	0.1%	0.3%	0.3%	0.1%	0.3%	0.3%
Research scientist	2.7%	2.4%	1.6%	2.8%	2.5%	1.6%	2.5%	2.4%	1.6%
Social/welfare/recreation worker	0.2%	0.4%	0.5%	0.3%	0.5%	0.5%	0.1%	0.3%	0.4%
Skilled worker	3.5%	3.0%	4.4%	2.7%	3.0%	4.3%	4.2%	3.1%	4.4%
Semi-skilled worker	1.8%	1.3%	1.7%	2.4%	1.3%	1.7%	1.4%	1.3%	1.7%
Unskilled worker	1.2%	1.1%	1.6%	1.3%	0.9%	1.4%	1.0%	1.2%	1.8%
Unemployed	2.9%	2.4%	2.9%	2.4%	2.1%	2.6%	3.4%	2.8%	3.3%
Other	15.9%	16.9%	21.5%	15.6%	16.3%	20.4%	16.1%	17.6%	22.6%



Career Planning - These items relate to career plans and preparation for future careers.

Northwestern University	Total			Men			Women		
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2
Your mother's occupation (aggregated)									
Artist	4.2%	3.0%	2.5%	5.1%	3.1%	2.8%	3.4%	2.8%	2.2%
Business	17.0%	16.1%	16.7%	17.8%	16.0%	16.6%	16.3%	16.1%	16.8%
Business (clerical)	3.8%	2.9%	3.6%	4.7%	3.2%	3.7%	3.0%	2.6%	3.5%
Clergy	0.3%	0.2%	0.2%	0.3%	0.2%	0.2%	0.4%	0.2%	0.2%
College teacher	1.7%	1.4%	1.0%	2.1%	1.5%	1.0%	1.4%	1.3%	0.9%
Doctor (MD or DDS)	4.3%	4.7%	3.3%	4.9%	4.8%	3.6%	3.8%	4.6%	3.0%
Education (secondary)	3.9%	4.3%	4.6%	3.8%	4.2%	4.6%	4.0%	4.3%	4.6%
Education (elementary)	5.5%	5.9%	6.8%	4.4%	6.1%	7.0%	6.4%	5.8%	6.6%
Engineer	1.5%	1.8%	1.4%	1.2%	1.6%	1.4%	1.8%	2.0%	1.4%
Farmer or forester	0.1%	0.2%	0.2%	0.1%	0.2%	0.2%	0.1%	0.2%	0.2%
Health professional	3.7%	3.8%	3.8%	4.1%	3.9%	3.9%	3.3%	3.6%	3.6%
Homemaker (full-time)	17.0%	17.3%	13.8%	15.0%	16.3%	12.7%	18.7%	18.2%	14.7%
Lawyer	3.3%	3.7%	2.7%	2.8%	3.5%	2.7%	3.8%	3.8%	2.6%
Military (career)	0.0%	0.0%	0.1%	0.0%	0.1%	0.1%	0.0%	0.0%	0.1%
Nurse	5.4%	5.8%	6.9%	4.4%	5.5%	6.8%	6.3%	6.0%	7.0%
Research scientist	1.6%	1.8%	1.1%	1.5%	1.8%	1.2%	1.8%	1.7%	0.9%
Social/welfare/recreation worker	1.8%	1.6%	1.7%	1.9%	1.7%	1.6%	1.8%	1.5%	1.8%
Skilled worker	1.3%	0.9%	1.0%	0.7%	0.9%	1.0%	1.8%	0.8%	0.9%
Semi-skilled worker	1.9%	1.0%	1.2%	2.1%	1.2%	1.3%	1.8%	0.8%	1.1%
Unskilled worker	0.8%	0.7%	0.9%	0.7%	0.7%	0.9%	0.9%	0.7%	1.0%
Unemployed	6.3%	6.8%	7.2%	8.4%	7.3%	7.6%	4.5%	6.3%	6.9%
Other	14.4%	16.3%	19.6%	14.0%	16.0%	19.0%	14.8%	16.7%	20.0%



Career Planning - These items relate to career plans and preparation for future careers.

Northwestern University	Total			Men			Women		
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2
In deciding to go to college, how important to you was each of the following reasons?									
To be able to get a better job									
Very important	82.3%	81.6%	82.7%	80.5%	81.2%	81.8%	83.8%	82.1%	83.5%
Mean	2.81	2.79	2.80	2.78	2.79	2.79	2.83	2.80	2.81
Standard deviation	0.43	0.46	0.46	0.48	0.47	0.48	0.38	0.44	0.44
Significance	--			--			--		
Effect size	--	0.04	0.02	--	-0.02	-0.02	--	0.07	0.05
To be able to make more money									
Very important	62.0%	64.6%	67.6%	65.5%	68.2%	70.9%	59.0%	60.9%	64.6%
Mean	2.55	2.58	2.62	2.59	2.63	2.66	2.52	2.54	2.59
Standard deviation	0.62	0.60	0.59	0.60	0.58	0.57	0.62	0.62	0.60
Significance	--		***	--		**	--		**
Effect size	--	-0.05	-0.12	--	-0.07	-0.12	--	-0.03	-0.12
How important was each reason in your decision to come here?									
This college's graduates gain admission to top graduate/professional schools									
Very important	61.6%	61.8%	52.5%	63.8%	60.6%	50.1%	59.7%	63.0%	54.6%
Mean	2.52	2.52	2.39	2.55	2.51	2.35	2.51	2.54	2.42
Standard deviation	0.66	0.66	0.72	0.66	0.67	0.73	0.66	0.65	0.71
Significance	--		***	--		***	--		***
Effect size	--	0.00	0.18	--	0.06	0.27	--	-0.05	0.13
This college's graduates get good jobs									
Very important	75.0%	73.7%	69.5%	74.2%	73.3%	67.6%	75.7%	74.1%	71.2%
Mean	2.72	2.70	2.64	2.70	2.68	2.61	2.73	2.71	2.66
Standard deviation	0.52	0.54	0.58	0.53	0.56	0.60	0.50	0.52	0.56
Significance	--		***	--		***	--		***
Effect size	--	0.04	0.14	--	0.04	0.15	--	0.04	0.13



Career Planning - These items relate to career plans and preparation for future careers.

Northwestern University	Total			Men			Women		
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2
Please indicate the importance to you personally of each of the following:									
Being very well off financially									
Essential / Very important	69.3%	72.8%	74.8%	72.1%	75.5%	77.0%	67.0%	70.0%	72.8%
Mean	2.95	3.03	3.09	3.03	3.11	3.15	2.89	2.96	3.04
Standard deviation	0.86	0.85	0.85	0.86	0.85	0.85	0.86	0.84	0.85
Significance	--	***	***	--	*	***	--	*	***
Effect size	--	-0.09	-0.16	--	-0.09	-0.14	--	-0.08	-0.18
Making a theoretical contribution to science									
Essential / Very important	26.1%	28.4%	26.6%	29.8%	31.3%	30.2%	22.9%	25.7%	23.4%
Mean	1.90	1.98	1.94	2.02	2.07	2.04	1.79	1.89	1.85
Standard deviation	0.98	0.99	0.97	0.98	1.00	0.99	0.96	0.97	0.95
Significance	--	**		--			--	**	
Effect size	--	-0.08	-0.04	--	-0.05	-0.02	--	-0.10	-0.06
Becoming successful in a business of my own									
Essential / Very important	37.5%	41.6%	42.6%	41.3%	47.1%	48.1%	34.3%	36.2%	37.8%
Mean	2.23	2.32	2.34	2.35	2.47	2.48	2.12	2.17	2.22
Standard deviation	1.02	1.06	1.07	1.02	1.06	1.06	1.01	1.04	1.06
Significance	--	**	***	--	**	**	--		**
Effect size	--	-0.08	-0.10	--	-0.11	-0.12	--	-0.05	-0.09
What is your best guess as to the chances that you will:									
Change career choice									
Very good chance	22.3%	20.7%	17.0%	19.5%	18.5%	15.0%	24.7%	22.9%	18.8%
Mean	2.87	2.80	2.66	2.83	2.77	2.63	2.90	2.83	2.68
Standard deviation	0.83	0.85	0.89	0.82	0.84	0.87	0.84	0.87	0.90
Significance	--	**	***	--		***	--	*	***
Effect size	--	0.08	0.24	--	0.07	0.23	--	0.08	0.24

2009 CIRP Freshman Survey
First-time, Full-time Freshmen

Northwestern University	Total			Men			Women		
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2
First-time, Full-time Freshmen	1,482	15,581	36,748	683	7,557	17,083	799	8,024	19,665
How old will you be on December 31 of this year?									
17 or younger	2.7%	2.2%	2.0%	2.0%	1.7%	1.5%	3.3%	2.7%	2.4%
18	66.8%	67.8%	69.2%	62.2%	63.6%	65.5%	70.7%	71.9%	72.6%
19	29.4%	28.9%	27.9%	34.1%	33.2%	31.8%	25.4%	24.6%	24.5%
20 or older	1.1%	1.2%	0.9%	1.6%	1.4%	1.2%	0.6%	0.9%	0.6%
Is English your native language?									
Yes	85.4%	85.6%	88.6%	83.2%	86.0%	89.0%	87.4%	85.2%	88.2%
No	14.6%	14.4%	11.4%	16.8%	14.0%	11.0%	12.6%	14.8%	11.8%
In what year did you graduate from high school?									
2009	98.5%	98.1%	98.7%	98.4%	97.9%	98.6%	98.6%	98.4%	98.9%
2008	1.1%	1.6%	1.0%	1.2%	1.6%	1.1%	1.1%	1.5%	1.0%
2007 or earlier	0.3%	0.3%	0.2%	0.3%	0.4%	0.3%	0.3%	0.1%	0.1%
Passed G.E.D. / Never completed high school	0.1%	0.0%	0.0%	0.1%	0.1%	0.0%	0.0%	0.0%	0.0%
How many miles is this college from your permanent home?									
5 or less	1.6%	1.4%	2.9%	1.0%	1.3%	2.8%	2.1%	1.4%	3.0%
6 to 10	2.6%	1.8%	3.8%	2.3%	1.7%	3.8%	2.8%	1.9%	3.9%
11 to 50	15.6%	7.6%	14.4%	17.1%	7.8%	14.7%	14.3%	7.4%	14.1%
51 to 100	5.7%	5.7%	9.8%	5.1%	5.4%	9.7%	6.1%	6.0%	9.9%
101 to 500	19.4%	34.7%	35.6%	19.5%	35.8%	36.3%	19.3%	33.6%	34.9%
Over 500	55.2%	48.8%	33.5%	54.9%	48.0%	32.7%	55.4%	49.7%	34.3%
What was your average grade in high school?									
A or A+	57.8%	60.4%	43.0%	58.4%	59.3%	40.4%	57.3%	61.5%	45.3%
A-	35.0%	31.3%	32.6%	33.2%	30.9%	31.5%	36.5%	31.6%	33.6%
B+	6.1%	6.8%	14.8%	6.6%	7.9%	16.3%	5.6%	5.8%	13.4%
B	1.0%	1.3%	7.5%	1.6%	1.7%	8.8%	0.5%	1.0%	6.4%
B+	0.1%	0.1%	1.5%	0.1%	0.2%	2.0%	0.0%	0.1%	1.0%
C+	0.0%	0.0%	0.5%	0.0%	0.0%	0.7%	0.0%	0.0%	0.3%
C	0.0%	0.0%	0.2%	0.0%	0.0%	0.2%	0.0%	0.0%	0.1%
D	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
From what kind of high school did you graduate?									
Public school (not charter or magnet)	64.6%	54.7%	61.2%	64.9%	53.6%	59.4%	64.5%	55.8%	62.7%
Public charter school	0.9%	0.9%	1.1%	0.9%	0.9%	1.1%	0.9%	0.9%	1.1%
Public magnet school	7.2%	5.4%	3.9%	6.4%	5.1%	3.6%	7.9%	5.7%	4.1%
Private religious/parochial school	9.2%	15.8%	18.3%	8.6%	17.0%	19.4%	9.6%	14.6%	17.3%
Private independent college-prep school	18.0%	23.0%	15.3%	19.0%	23.1%	16.2%	17.1%	22.9%	14.5%
Home school	0.1%	0.2%	0.3%	0.1%	0.2%	0.3%	0.0%	0.1%	0.2%
Prior to this term, have you ever taken courses for credit at this institution?									
No	96.5%	96.1%	96.1%	95.5%	95.4%	95.4%	97.4%	96.7%	96.7%
Yes	3.5%	3.9%	3.9%	4.5%	4.6%	4.6%	2.6%	3.3%	3.3%



2009 CIRP Freshman Survey
First-time, Full-time Freshmen

Northwestern University	Total			Men			Women		
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2
Since leaving high school, have you ever taken courses, whether for credit or not for credit, at any other institution (university, 4- or 2-year college, technical, vocational, or business school)?									
No	90.0%	90.3%	89.1%	90.3%	90.7%	89.9%	89.7%	89.9%	88.5%
Yes	10.0%	9.7%	10.9%	9.7%	9.3%	10.1%	10.3%	10.1%	11.5%
Where do you plan to live during the fall term?									
With my family or other relatives	0.5%	0.5%	6.0%	0.6%	0.6%	6.0%	0.5%	0.5%	6.1%
Other private home, apartment, or room	0.3%	0.2%	0.4%	0.3%	0.2%	0.4%	0.3%	0.1%	0.4%
College residence hall	94.3%	97.7%	92.2%	94.6%	97.7%	92.2%	94.1%	97.7%	92.3%
Fraternity or sorority house	0.1%	0.1%	0.1%	0.1%	0.1%	0.1%	0.1%	0.1%	0.1%
Other campus student housing	4.7%	1.5%	1.2%	4.4%	1.4%	1.2%	5.0%	1.6%	1.2%
Other	0.0%	0.1%	0.1%	0.0%	0.1%	0.2%	0.0%	0.1%	0.0%
To how many colleges other than this one did you apply for admission this year?									
None	8.4%	10.4%	8.4%	8.3%	10.7%	9.0%	8.4%	10.0%	7.8%
One	5.9%	5.7%	5.9%	5.6%	6.0%	6.1%	6.3%	5.4%	5.7%
Two	6.0%	5.1%	7.3%	5.7%	5.3%	7.6%	6.3%	4.9%	7.1%
Three	6.4%	6.5%	9.5%	7.3%	6.9%	9.7%	5.6%	6.1%	9.3%
Four	7.4%	7.3%	10.3%	8.6%	7.5%	10.3%	6.4%	7.1%	10.3%
Five	7.8%	7.9%	10.5%	8.6%	8.4%	10.7%	7.0%	7.5%	10.4%
Six	10.1%	9.9%	10.4%	10.0%	9.9%	10.5%	10.3%	9.8%	10.4%
Seven to ten	32.7%	32.2%	27.2%	30.2%	31.3%	26.1%	34.8%	33.1%	28.2%
Eleven or more	15.3%	15.1%	10.5%	15.7%	14.0%	10.0%	15.0%	16.1%	10.9%
Were you accepted by your first choice college?									
Yes	61.1%	66.8%	69.6%	58.8%	65.5%	67.4%	63.2%	68.1%	71.5%
No	38.9%	33.2%	30.4%	41.2%	34.5%	32.6%	36.8%	31.9%	28.5%
Is this college your:									
First choice?	56.8%	62.3%	59.1%	55.4%	61.9%	58.8%	58.0%	62.6%	59.3%
Second choice?	23.4%	20.6%	24.2%	23.3%	20.1%	23.9%	23.5%	21.1%	24.5%
Third choice?	10.9%	10.4%	10.3%	11.0%	10.7%	10.5%	10.8%	10.0%	10.2%
Less than third choice?	8.9%	6.8%	6.4%	10.3%	7.3%	6.8%	7.7%	6.3%	6.0%
Citizenship status:									
U.S. citizen	91.2%	89.3%	93.5%	89.8%	89.1%	93.1%	92.5%	89.6%	93.8%
Permanent resident (green card)	3.8%	3.9%	2.8%	4.0%	3.9%	2.8%	3.6%	3.9%	2.8%
Neither	5.0%	6.8%	3.7%	6.3%	7.0%	4.0%	3.9%	6.5%	3.4%
Are you a veteran?									
No	99.9%	99.8%	99.8%	99.9%	99.8%	99.7%	99.9%	99.9%	99.9%
Yes	0.1%	0.2%	0.2%	0.1%	0.2%	0.3%	0.1%	0.1%	0.1%
Are your parents:									
Both alive and living with each other?	81.3%	83.7%	78.9%	82.6%	85.2%	80.9%	80.2%	82.3%	77.2%
Both alive, divorced or living apart?	15.7%	13.9%	18.1%	14.3%	12.6%	16.4%	16.9%	15.2%	19.7%
One or both deceased?	3.0%	2.4%	2.9%	3.1%	2.2%	2.7%	2.9%	2.5%	3.1%



2009 CIRP Freshman Survey
First-time, Full-time Freshmen

Northwestern University	Total			Men			Women		
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2
Have you had any special tutoring or remedial work in any of the following subjects?									
English	6.1%	5.8%	6.0%	8.2%	6.4%	6.8%	4.4%	5.3%	5.4%
Reading	4.9%	4.6%	4.9%	6.0%	5.1%	5.6%	4.0%	4.1%	4.3%
Mathematics	11.6%	10.8%	12.6%	11.3%	9.2%	10.6%	11.9%	12.4%	14.5%
Social Studies	3.0%	3.0%	3.3%	4.0%	3.3%	3.7%	2.3%	2.7%	3.0%
Science	5.7%	5.6%	5.8%	5.6%	5.0%	5.4%	5.8%	6.1%	6.1%
Foreign Language	5.5%	4.8%	5.1%	6.3%	4.9%	5.6%	4.8%	4.7%	4.7%
Writing	5.5%	5.1%	5.1%	7.3%	5.6%	5.8%	3.9%	4.7%	4.5%
Do you feel you will need any special tutoring or remedial work in any of the following subjects?									
English	2.9%	4.9%	5.6%	2.8%	4.9%	5.9%	3.0%	4.9%	5.3%
Reading	2.7%	3.4%	3.5%	3.7%	3.6%	3.8%	1.9%	3.1%	3.2%
Mathematics	7.2%	10.7%	14.4%	3.5%	6.8%	10.2%	10.3%	14.5%	18.2%
Social Studies	1.8%	2.2%	2.3%	1.6%	2.0%	1.9%	1.9%	2.5%	2.6%
Science	5.5%	7.7%	9.1%	3.4%	4.9%	6.1%	7.3%	10.4%	11.8%
Foreign Language	7.6%	7.5%	8.5%	6.7%	7.0%	7.7%	8.3%	8.1%	9.2%
Writing	5.6%	8.5%	8.6%	5.6%	7.8%	8.1%	5.6%	9.1%	9.1%
How many Advanced Placement <u>courses</u> did you take in high school?									
Not offered at my high school	6.3%	7.2%	5.6%	8.1%	7.5%	6.0%	4.9%	7.0%	5.3%
None	1.8%	2.0%	8.1%	1.6%	2.2%	9.0%	1.9%	1.7%	7.3%
1 to 4	24.5%	27.2%	43.2%	23.6%	26.4%	41.5%	25.3%	28.0%	44.6%
5 to 9	53.5%	52.0%	36.8%	51.4%	51.1%	36.5%	55.3%	52.8%	37.0%
10 to 14	12.9%	10.8%	5.8%	14.1%	11.9%	6.4%	11.9%	9.7%	5.2%
15+	1.0%	0.8%	0.5%	1.3%	0.9%	0.6%	0.8%	0.8%	0.5%
How many Advanced Placement <u>exams</u> did you take in high school?									
Not offered at my high school	4.1%	5.6%	4.9%	5.3%	5.8%	5.1%	3.1%	5.4%	4.8%
None	3.5%	3.4%	12.1%	3.4%	3.6%	12.9%	3.6%	3.1%	11.4%
1 to 4	28.8%	32.1%	45.1%	27.5%	30.5%	42.8%	29.9%	33.6%	47.1%
5 to 9	51.2%	48.7%	32.7%	49.2%	48.2%	33.1%	52.9%	49.1%	32.5%
10 to 14	11.3%	9.7%	4.8%	13.3%	11.0%	5.7%	9.6%	8.3%	4.1%
15+	1.0%	0.6%	0.3%	1.3%	0.9%	0.4%	0.8%	0.4%	0.2%
What is the highest academic degree that you intend to obtain? - Highest Planned									
None	0.3%	0.3%	0.4%	0.4%	0.5%	0.5%	0.1%	0.2%	0.2%
Vocational certificate	0.1%	0.0%	0.1%	0.0%	0.1%	0.1%	0.1%	0.0%	0.1%
Associate (A.A. or equivalent)	0.3%	0.2%	0.2%	0.3%	0.1%	0.2%	0.3%	0.2%	0.2%
Bachelor's degree (B.A., B.S., etc.)	10.3%	8.0%	11.7%	10.6%	8.6%	12.3%	10.0%	7.4%	11.2%
Master's degree (M.A., M.S., etc.)	37.2%	34.1%	37.4%	34.9%	34.5%	37.8%	39.3%	33.7%	37.0%
Ph.D. or Ed.D.	22.0%	23.7%	21.4%	22.6%	24.3%	21.2%	21.4%	23.1%	21.5%
M.D., D.O., D.D.S., or D.V.M.	18.7%	21.1%	17.7%	18.3%	19.1%	16.0%	19.0%	23.1%	19.1%
J.D. (Law)	10.2%	11.5%	9.8%	12.0%	11.6%	10.3%	8.7%	11.4%	9.3%
B.D. or M.DIV. (Divinity)	0.1%	0.2%	0.2%	0.0%	0.3%	0.3%	0.1%	0.1%	0.1%
Other	0.9%	0.9%	1.3%	0.9%	1.0%	1.4%	0.9%	0.8%	1.2%

2009 CIRP Freshman Survey
First-time, Full-time Freshmen

Northwestern University	Total			Men			Women		
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2
What is the highest academic degree that you intend to obtain? - Highest Planned at This College									
None	0.4%	0.3%	0.5%	0.6%	0.4%	0.6%	0.3%	0.3%	0.3%
Vocational certificate	0.1%	0.1%	0.1%	0.1%	0.1%	0.1%	0.1%	0.1%	0.1%
Associate (A.A. or equivalent)	2.1%	1.0%	0.8%	2.5%	1.0%	0.7%	1.7%	0.9%	0.8%
Bachelor's degree (B.A., B.S., etc.)	73.5%	73.5%	68.9%	69.5%	71.0%	67.1%	77.0%	75.9%	70.6%
Master's degree (M.A., M.S., etc.)	15.5%	15.2%	18.8%	18.0%	16.6%	20.2%	13.3%	13.8%	17.5%
Ph.D. or Ed.D.	2.8%	3.5%	4.0%	2.8%	4.0%	4.0%	2.8%	3.0%	4.0%
M.D., D.O., D.D.S., or D.V.M.	3.7%	4.1%	3.9%	4.3%	3.9%	3.8%	3.2%	4.2%	4.0%
J.D. (Law)	1.6%	1.8%	2.0%	1.8%	2.3%	2.4%	1.5%	1.3%	1.6%
B.D. or M.Div. (Divinity)	0.0%	0.1%	0.2%	0.0%	0.1%	0.2%	0.0%	0.1%	0.1%
Other	0.2%	0.4%	0.9%	0.3%	0.6%	0.9%	0.1%	0.3%	0.9%
How would you describe the racial composition of the high school you last attended?									
Completely non-White	2.4%	3.2%	2.7%	2.5%	3.0%	2.5%	2.3%	3.3%	2.9%
Mostly non-White	9.4%	8.6%	10.1%	7.9%	8.3%	9.5%	10.6%	9.0%	10.7%
Roughly half non-White	25.6%	20.7%	22.2%	27.5%	20.0%	21.0%	24.0%	21.5%	23.3%
Mostly White	57.7%	60.5%	57.6%	56.9%	61.8%	59.6%	58.3%	59.2%	55.8%
Completely White	4.9%	7.0%	7.4%	5.1%	6.9%	7.4%	4.8%	7.0%	7.4%
How would you describe the racial composition of the neighborhood where you grew up?									
Completely non-White	4.5%	5.5%	4.6%	4.7%	5.3%	4.6%	4.4%	5.7%	4.6%
Mostly non-White	6.9%	8.0%	9.6%	7.8%	8.0%	9.2%	6.1%	7.9%	9.9%
Roughly half non-White	13.5%	12.2%	13.1%	12.6%	11.8%	12.6%	14.2%	12.7%	13.5%
Mostly White	60.3%	57.4%	55.3%	58.9%	57.7%	55.8%	61.5%	57.0%	54.7%
Completely White	14.8%	16.9%	17.4%	16.0%	17.2%	17.7%	13.8%	16.7%	17.2%
HOW MUCH OF YOUR FIRST YEAR'S EDUCATIONAL EXPENSES (ROOM, BOARD, TUITION, AND FEES) DO YOU EXPECT TO COVER FROM:									
Family resources (parents, relatives, spouse, etc.)									
None	7.5%	8.7%	11.7%	7.0%	8.7%	12.2%	7.9%	8.7%	11.4%
Less than \$1,000	4.0%	4.3%	5.6%	3.2%	3.6%	5.0%	4.8%	4.9%	6.2%
\$1,000 - \$2,999	4.9%	5.5%	7.3%	5.0%	5.1%	6.5%	4.9%	5.8%	8.1%
\$3,000 - \$5,999	6.4%	6.4%	8.0%	6.6%	6.5%	7.9%	6.3%	6.2%	8.0%
\$6,000 - \$9,999	6.5%	6.6%	8.3%	6.6%	6.6%	8.3%	6.4%	6.6%	8.3%
\$10,000 +	70.6%	68.6%	59.0%	71.6%	69.5%	60.2%	69.8%	67.8%	58.0%
My own resources (savings from work, work-study, other income)									
None	33.0%	38.9%	38.1%	34.8%	38.9%	39.4%	31.4%	38.9%	36.9%
Less than \$1,000	22.3%	22.3%	22.6%	22.1%	21.0%	21.1%	22.5%	23.5%	24.0%
\$1,000 - \$2,999	28.7%	25.4%	24.4%	26.1%	25.8%	24.0%	30.9%	24.9%	24.7%
\$3,000 - \$5,999	10.1%	8.6%	9.1%	10.2%	8.8%	9.2%	10.0%	8.4%	8.9%
\$6,000 - \$9,999	2.9%	2.2%	2.7%	3.1%	2.3%	2.7%	2.8%	2.1%	2.7%
\$10,000 +	3.0%	2.6%	3.2%	3.7%	3.1%	3.6%	2.4%	2.2%	2.8%



2009 CIRP Freshman Survey
First-time, Full-time Freshmen

Northwestern University	Total			Men			Women		
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2
HOW MUCH OF YOUR FIRST YEAR'S EDUCATIONAL EXPENSES (ROOM, BOARD, TUITION, AND FEES) DO YOU EXPECT TO COVER FROM:									
Aid which need <u>not</u> be repaid (grants, scholarships, military funding, etc.)									
None	36.8%	41.7%	28.6%	37.5%	42.7%	30.6%	36.3%	40.7%	26.8%
Less than \$1,000	3.6%	4.0%	3.2%	3.2%	3.6%	2.9%	4.0%	4.5%	3.4%
\$1,000 - \$2,999	10.5%	7.6%	6.6%	10.5%	7.6%	6.2%	10.4%	7.7%	6.9%
\$3,000 - \$5,999	5.6%	5.0%	6.6%	6.0%	4.7%	6.0%	5.3%	5.4%	7.2%
\$6,000 - \$9,999	4.0%	3.4%	7.3%	3.2%	3.0%	6.9%	4.8%	3.9%	7.7%
\$10,000 +	39.4%	38.2%	47.7%	39.5%	38.4%	47.5%	39.3%	38.0%	48.0%
Aid which <u>must</u> be repaid (loans, etc.)									
None	56.1%	63.8%	50.9%	55.9%	64.1%	52.9%	56.2%	63.5%	49.1%
Less than \$1,000	1.8%	2.1%	2.1%	1.2%	1.9%	2.0%	2.4%	2.3%	2.3%
\$1,000 - \$2,999	6.1%	6.6%	6.7%	5.1%	6.5%	6.3%	6.9%	6.7%	7.1%
\$3,000 - \$5,999	15.5%	12.6%	15.3%	15.4%	12.1%	14.5%	15.5%	13.0%	16.1%
\$6,000 - \$9,999	7.2%	5.2%	8.9%	7.5%	5.4%	8.6%	6.9%	5.0%	9.1%
\$10,000 +	13.4%	9.8%	16.1%	14.9%	10.0%	15.7%	12.1%	9.6%	16.4%
Other than above									
None	92.2%	94.3%	93.2%	93.7%	94.1%	93.0%	90.9%	94.5%	93.3%
Less than \$1,000	3.5%	1.9%	2.1%	2.3%	1.8%	2.2%	4.5%	2.1%	2.1%
\$1,000 - \$2,999	1.3%	1.1%	1.4%	0.9%	1.2%	1.3%	1.6%	1.1%	1.4%
\$3,000 - \$5,999	1.1%	0.8%	1.0%	1.2%	0.9%	1.1%	1.1%	0.8%	0.9%
\$6,000 - \$9,999	0.4%	0.3%	0.6%	0.3%	0.3%	0.5%	0.5%	0.4%	0.6%
\$10,000 +	1.5%	1.4%	1.8%	1.6%	1.6%	1.9%	1.4%	1.3%	1.7%
What is your <u>best estimate</u> of your parents' total income last year?									
Less than \$10,000	1.2%	1.7%	2.1%	0.8%	1.5%	1.9%	1.6%	1.9%	2.3%
\$10,000 to \$14,999	0.7%	1.2%	1.7%	0.5%	0.8%	1.3%	0.9%	1.7%	2.1%
\$15,000 to \$19,999	1.6%	1.1%	1.4%	1.8%	1.1%	1.2%	1.4%	1.1%	1.7%
\$20,000 to \$24,999	1.5%	1.3%	2.0%	1.4%	1.4%	1.9%	1.6%	1.3%	2.2%
\$25,000 to \$29,999	1.4%	1.2%	1.9%	0.9%	0.9%	1.6%	1.8%	1.5%	2.1%
\$30,000 to \$39,999	3.2%	2.9%	3.9%	2.8%	2.5%	3.1%	3.5%	3.2%	4.5%
\$40,000 to \$49,999	3.6%	3.6%	4.5%	3.2%	3.1%	3.6%	3.9%	4.1%	5.3%
\$50,000 to \$59,999	5.2%	4.9%	5.7%	5.7%	4.6%	5.3%	4.8%	5.2%	6.0%
\$60,000 to \$74,999	7.2%	6.5%	7.8%	7.5%	6.2%	7.4%	6.9%	6.8%	8.2%
\$75,000 to \$99,999	11.8%	10.8%	12.0%	11.9%	11.0%	12.4%	11.6%	10.7%	11.7%
\$100,000 to \$149,999	19.3%	19.2%	19.5%	20.1%	19.8%	20.7%	18.7%	18.5%	18.4%
\$150,000 to \$199,999	11.1%	11.0%	10.8%	10.1%	11.6%	11.4%	12.0%	10.5%	10.2%
\$200,000 to \$249,999	9.5%	9.0%	7.9%	9.5%	9.3%	8.2%	9.5%	8.8%	7.5%
\$250,000 or more	22.6%	25.4%	18.8%	23.9%	26.1%	19.9%	21.6%	24.6%	17.9%
Do you have any concern about your ability to finance your college education?									
None (I am confident that I will have sufficient funds)	34.2%	40.9%	35.9%	38.4%	44.0%	40.8%	30.6%	37.9%	31.6%
Some (but I probably will have enough funds)	57.4%	51.6%	53.7%	53.7%	49.4%	50.8%	60.6%	53.9%	56.2%
Major (not sure I will have enough funds to complete college)	8.4%	7.4%	10.4%	7.9%	6.6%	8.5%	8.8%	8.2%	12.2%



2009 CIRP Freshman Survey
First-time, Full-time Freshmen

Northwestern University	Total			Men			Women		
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2
Your current religious preference:									
Baptist	3.2%	3.4%	6.4%	2.5%	2.8%	5.9%	3.7%	3.9%	6.8%
Buddhist	1.8%	1.2%	1.2%	2.5%	1.3%	1.2%	1.1%	1.1%	1.2%
Church of Christ	1.6%	1.6%	1.8%	1.9%	1.6%	1.9%	1.4%	1.6%	1.8%
Eastern Orthodox	1.0%	1.0%	1.1%	1.2%	1.0%	1.1%	0.9%	1.0%	1.1%
Episcopalian	2.1%	2.4%	1.9%	2.1%	2.0%	1.7%	2.2%	2.7%	2.1%
Hindu	3.2%	2.7%	2.0%	4.0%	3.1%	2.2%	2.5%	2.3%	1.8%
Jewish	11.1%	9.2%	6.1%	10.3%	9.5%	6.4%	11.8%	9.0%	5.8%
LDS (Mormon)	0.3%	0.2%	0.2%	0.6%	0.3%	0.2%	0.1%	0.1%	0.1%
Lutheran	2.7%	1.6%	2.2%	1.9%	1.5%	2.1%	3.4%	1.7%	2.3%
Methodist	3.2%	2.9%	3.1%	3.4%	2.7%	2.9%	3.0%	3.1%	3.4%
Muslim	2.3%	1.6%	1.6%	3.4%	1.8%	1.6%	1.3%	1.4%	1.7%
Presbyterian	5.5%	4.3%	3.5%	5.1%	4.3%	3.5%	6.0%	4.4%	3.6%
Quaker	0.0%	0.2%	0.2%	0.0%	0.2%	0.2%	0.0%	0.2%	0.2%
Roman Catholic	17.4%	31.5%	34.6%	15.9%	32.3%	34.9%	18.7%	30.8%	34.4%
Seventh Day Adventist	0.0%	0.2%	0.2%	0.0%	0.1%	0.2%	0.0%	0.2%	0.2%
United Church of Christ/Congregational	1.4%	0.7%	0.6%	1.2%	0.6%	0.5%	1.7%	0.8%	0.7%
Other Christian	7.6%	6.9%	8.6%	7.3%	6.2%	7.7%	7.9%	7.7%	9.4%
Other Religion	3.0%	2.2%	2.2%	2.4%	2.1%	2.1%	3.6%	2.3%	2.3%
None	32.4%	26.2%	22.6%	34.3%	26.6%	24.1%	30.7%	25.7%	21.2%
Father's current religious preference:									
Baptist	2.7%	3.6%	6.2%	2.5%	3.3%	5.8%	2.9%	3.9%	6.6%
Buddhist	3.3%	2.3%	2.0%	4.4%	2.3%	2.0%	2.4%	2.4%	2.1%
Church of Christ	2.3%	1.7%	2.0%	2.4%	1.8%	2.1%	2.2%	1.7%	1.9%
Eastern Orthodox	1.0%	1.2%	1.3%	1.3%	1.3%	1.2%	0.8%	1.2%	1.3%
Episcopalian	2.6%	2.9%	2.4%	3.3%	2.7%	2.1%	2.0%	3.1%	2.6%
Hindu	3.8%	3.4%	2.4%	4.4%	3.9%	2.8%	3.2%	2.9%	2.1%
Jewish	12.6%	10.9%	7.4%	12.1%	11.5%	8.1%	13.1%	10.2%	6.8%
LDS (Mormon)	0.5%	0.2%	0.2%	0.6%	0.2%	0.2%	0.4%	0.2%	0.2%
Lutheran	3.7%	2.3%	2.9%	2.7%	2.4%	3.0%	4.6%	2.2%	2.9%
Methodist	3.0%	3.3%	3.6%	3.0%	3.3%	3.5%	3.0%	3.3%	3.8%
Muslim	2.8%	2.0%	2.0%	3.6%	2.2%	1.9%	2.2%	1.7%	2.0%
Presbyterian	6.9%	4.8%	4.1%	7.0%	5.1%	4.3%	6.8%	4.6%	3.9%
Quaker	0.1%	0.2%	0.2%	0.3%	0.2%	0.2%	0.0%	0.1%	0.2%
Roman Catholic	21.8%	33.0%	36.8%	21.7%	33.2%	37.1%	21.9%	32.9%	36.4%
Seventh Day Adventist	0.1%	0.3%	0.3%	0.0%	0.2%	0.2%	0.1%	0.3%	0.3%
United Church of Christ/Congregational	1.5%	0.7%	0.6%	1.2%	0.6%	0.6%	1.8%	0.9%	0.7%
Other Christian	6.5%	6.8%	8.1%	5.9%	6.5%	7.7%	7.0%	7.0%	8.5%
Other Religion	1.8%	1.5%	1.6%	1.5%	1.5%	1.6%	2.0%	1.4%	1.7%
None	23.0%	18.9%	15.8%	22.2%	17.7%	15.6%	23.7%	20.1%	16.0%



2009 CIRP Freshman Survey
First-time, Full-time Freshmen

Northwestern University	Total			Men			Women		
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2
Mother's current religious preference:									
Baptist	4.0%	4.0%	6.7%	3.1%	3.4%	6.1%	4.8%	4.5%	7.3%
Buddhist	2.6%	2.4%	2.1%	3.1%	2.4%	2.0%	2.2%	2.4%	2.1%
Church of Christ	1.6%	2.0%	2.2%	1.6%	2.0%	2.3%	1.5%	1.9%	2.2%
Eastern Orthodox	1.7%	1.3%	1.3%	2.5%	1.4%	1.3%	1.0%	1.3%	1.3%
Episcopalian	2.9%	3.0%	2.6%	2.7%	2.5%	2.3%	3.0%	3.5%	2.8%
Hindu	3.8%	3.2%	2.3%	4.6%	3.8%	2.7%	3.0%	2.7%	2.0%
Jewish	12.0%	9.9%	6.8%	11.5%	10.4%	7.4%	12.4%	9.4%	6.2%
LDS (Mormon)	0.6%	0.2%	0.2%	0.7%	0.2%	0.2%	0.5%	0.1%	0.2%
Lutheran	3.8%	2.3%	2.9%	3.4%	2.2%	2.9%	4.1%	2.3%	3.0%
Methodist	4.0%	3.8%	4.0%	4.4%	3.6%	3.8%	3.7%	3.9%	4.2%
Muslim	2.5%	1.8%	1.8%	3.6%	2.0%	1.8%	1.6%	1.7%	1.9%
Presbyterian	7.3%	5.5%	4.5%	6.5%	5.6%	4.7%	8.0%	5.4%	4.2%
Quaker	0.1%	0.2%	0.2%	0.1%	0.2%	0.3%	0.1%	0.1%	0.2%
Roman Catholic	23.9%	36.1%	39.8%	22.9%	37.0%	40.4%	24.7%	35.3%	39.3%
Seventh Day Adventist	0.1%	0.2%	0.3%	0.1%	0.2%	0.2%	0.1%	0.3%	0.3%
United Church of Christ/Congregational	1.6%	0.9%	0.7%	1.5%	0.7%	0.6%	1.6%	1.0%	0.8%
Other Christian	8.9%	7.4%	8.8%	8.1%	7.1%	8.2%	9.6%	7.8%	9.4%
Other Religion	2.0%	1.8%	1.8%	2.1%	1.8%	1.7%	1.9%	1.8%	1.9%
None	16.6%	13.9%	10.9%	17.3%	13.4%	11.1%	16.1%	14.4%	10.7%
For the activities below, indicate which ones you "frequently" or "occasionally" did during the past year:									
Attended a religious service	70.7%	75.1%	77.5%	69.3%	74.5%	75.7%	71.9%	75.6%	79.0%
Was bored in class*	34.0%	36.9%	38.0%	34.8%	39.3%	39.9%	33.4%	34.5%	36.2%
Participated in political demonstrations	31.9%	27.7%	28.5%	31.8%	27.4%	28.0%	32.0%	27.9%	29.0%
Tutored another student	81.0%	78.0%	69.5%	80.8%	76.7%	67.6%	81.2%	79.2%	71.1%
Studied with other students	93.0%	92.1%	90.6%	92.1%	90.3%	88.1%	93.9%	94.0%	92.9%
Was a guest in a teacher's home	27.4%	27.4%	23.7%	28.7%	26.7%	23.5%	26.2%	28.2%	23.8%
Smoked cigarettes*	1.4%	1.4%	2.6%	1.6%	1.7%	3.0%	1.1%	1.0%	2.2%
Drank beer	36.2%	45.0%	43.8%	40.8%	51.3%	49.9%	32.3%	38.9%	38.3%
Drank wine or liquor	42.2%	49.0%	48.2%	41.6%	50.6%	49.4%	42.7%	47.3%	47.2%
Felt overwhelmed by all I had to do*	29.0%	26.0%	27.4%	18.3%	16.0%	16.5%	38.1%	35.9%	37.1%
Felt depressed*	7.2%	4.7%	5.4%	5.6%	4.1%	4.5%	8.7%	5.3%	6.2%
Performed volunteer work	96.0%	94.7%	92.6%	94.0%	92.2%	89.7%	97.7%	97.1%	95.3%
Played a musical instrument	65.5%	55.2%	51.1%	69.1%	56.7%	54.0%	62.5%	53.8%	48.6%
Asked a teacher for advice after class*	30.2%	32.1%	31.0%	26.7%	29.0%	28.3%	33.1%	35.1%	33.5%
Voted in a student election*	23.5%	27.7%	26.4%	22.7%	26.4%	24.9%	24.1%	29.0%	27.7%
Socialized with someone of another racial/ethnic group*	77.4%	75.0%	74.0%	75.4%	74.6%	73.2%	79.2%	75.5%	74.8%
Came late to class	59.1%	59.5%	58.1%	62.3%	62.0%	60.2%	56.4%	57.0%	56.2%
Used the Internet:									
For research or homework*	91.1%	88.4%	85.5%	88.6%	85.7%	81.2%	93.4%	91.1%	89.3%
To read news sites*	63.8%	59.0%	54.3%	66.9%	63.9%	58.6%	61.2%	54.2%	50.4%
To read blogs*	30.1%	26.9%	27.1%	31.2%	27.4%	26.9%	29.2%	26.5%	27.4%
To blog*	9.5%	10.2%	12.3%	9.5%	9.7%	11.2%	9.5%	10.7%	13.3%

* responded "frequently" only



2009 CIRP Freshman Survey
First-time, Full-time Freshmen

Northwestern University	Total			Men			Women		
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2
For the activities below, indicate which ones you "frequently" or "occasionally" did during the past year:									
Performed community service as part of a class	60.6%	60.7%	62.9%	59.8%	59.6%	61.0%	61.2%	61.7%	64.5%
Discussed religion*	38.1%	37.4%	37.9%	36.2%	38.1%	37.5%	39.6%	36.7%	38.2%
Discussed politics*	54.7%	47.4%	44.4%	54.7%	50.4%	47.2%	54.7%	44.4%	41.8%
Skipped school/class*	1.4%	2.1%	2.4%	1.6%	2.5%	2.7%	1.1%	1.8%	2.2%
* responded "frequently" only									
Student rated self as "Highest 10%" or "Above Average" as compared with the average person their age:									
Academic ability	98.0%	95.3%	88.4%	98.5%	95.9%	90.3%	97.5%	94.7%	86.7%
Artistic ability	44.9%	32.5%	31.6%	44.3%	29.7%	29.6%	45.5%	35.3%	33.4%
Computer skills	49.4%	43.8%	42.7%	61.1%	56.3%	54.4%	39.3%	31.5%	32.3%
Cooperativeness	80.8%	78.4%	77.7%	81.1%	78.1%	76.9%	80.6%	78.6%	78.3%
Creativity	70.5%	59.3%	58.9%	71.0%	60.1%	59.7%	70.2%	58.6%	58.3%
Drive to achieve	92.4%	90.0%	84.2%	91.5%	88.1%	81.3%	93.1%	91.9%	86.8%
Emotional health	64.1%	65.4%	61.5%	69.8%	71.0%	67.5%	59.1%	59.8%	56.2%
Leadership ability	78.7%	74.0%	69.6%	80.2%	76.1%	72.3%	77.4%	72.0%	67.2%
Mathematical ability	73.2%	71.7%	60.3%	82.3%	79.9%	69.3%	65.5%	63.7%	52.2%
Physical health	61.1%	63.8%	60.1%	68.2%	71.5%	68.9%	55.0%	56.3%	52.2%
Popularity	48.8%	48.0%	44.1%	56.6%	55.0%	51.3%	42.2%	41.1%	37.6%
Public speaking ability	63.3%	54.8%	48.3%	68.3%	59.4%	52.7%	59.0%	50.2%	44.4%
Self-confidence (intellectual)	82.5%	77.6%	70.9%	89.0%	84.8%	78.9%	76.9%	70.4%	63.8%
Self-confidence (social)	59.3%	56.4%	54.6%	63.5%	60.3%	58.5%	55.6%	52.6%	51.2%
Self-understanding	71.1%	68.1%	64.6%	75.7%	72.2%	68.8%	67.3%	64.1%	60.9%
Spirituality	40.5%	40.7%	41.2%	42.2%	41.6%	41.2%	39.1%	39.8%	41.2%
Understanding of others	77.0%	73.0%	72.0%	75.7%	71.7%	70.3%	78.1%	74.2%	73.5%
Writing ability	74.4%	64.9%	58.9%	72.6%	64.7%	57.7%	75.9%	65.2%	59.9%
Ability to see the world from someone else's perspective	80.9%	78.0%	74.7%	81.8%	77.6%	74.4%	80.2%	78.3%	75.0%
Tolerance of others with different beliefs	88.0%	84.7%	81.4%	88.5%	82.6%	79.9%	87.6%	86.7%	82.7%
Openness to having my own views challenged	73.3%	69.6%	65.4%	76.9%	71.7%	67.8%	70.2%	67.6%	63.2%
Ability to discuss and negotiate controversial issues	82.1%	76.7%	72.7%	87.8%	81.7%	78.0%	77.2%	71.9%	67.9%
Ability to work cooperatively with diverse people	89.5%	86.7%	84.6%	90.9%	86.6%	84.3%	88.3%	86.8%	84.8%
What is the highest level of formal education obtained by your father?									
Grammar school or less	0.9%	1.1%	2.2%	0.7%	1.1%	2.0%	1.0%	1.1%	2.3%
Some high school	1.1%	1.5%	2.7%	1.2%	1.3%	2.4%	1.1%	1.7%	3.1%
High school graduate	4.3%	5.4%	9.5%	4.4%	5.0%	9.0%	4.3%	5.7%	9.8%
Postsecondary school other than college	1.8%	1.6%	2.1%	1.6%	1.7%	2.1%	1.9%	1.6%	2.2%
Some college	6.9%	6.7%	10.2%	6.6%	6.3%	9.4%	7.2%	7.2%	10.9%
College degree	24.3%	26.6%	29.3%	25.2%	26.9%	29.9%	23.5%	26.4%	28.8%
Some graduate school	3.4%	3.4%	3.0%	2.2%	3.3%	3.0%	4.5%	3.4%	3.0%
Graduate degree	57.3%	53.7%	41.1%	58.1%	54.4%	42.2%	56.6%	53.0%	40.0%



2009 CIRP Freshman Survey
First-time, Full-time Freshmen

Northwestern University	Total			Men			Women		
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2
What is the highest level of formal education obtained by your mother?									
Grammar school or less	0.5%	1.0%	1.9%	0.3%	1.0%	1.8%	0.8%	0.9%	1.9%
Some high school	0.5%	1.1%	2.0%	0.4%	1.0%	1.8%	0.5%	1.1%	2.1%
High school graduate	4.2%	5.7%	9.4%	4.4%	5.9%	9.5%	4.0%	5.4%	9.2%
Postsecondary school other than college	2.2%	2.2%	2.4%	2.9%	2.2%	2.2%	1.6%	2.2%	2.5%
Some college	9.9%	8.2%	11.8%	10.9%	8.1%	11.1%	9.1%	8.2%	12.4%
College degree	38.3%	38.9%	38.2%	39.9%	39.6%	38.9%	36.9%	38.3%	37.6%
Some graduate school	4.5%	4.5%	4.0%	2.5%	4.4%	4.0%	6.1%	4.6%	4.1%
Graduate degree	39.9%	38.5%	30.4%	38.7%	37.8%	30.6%	40.9%	39.2%	30.2%
During the past year, did you "frequently":									
Ask questions in class	70.1%	67.9%	63.0%	66.3%	64.8%	59.7%	73.3%	70.9%	65.8%
Support your opinions with a logical argument	85.1%	79.5%	72.2%	86.2%	81.1%	75.0%	84.2%	77.9%	69.8%
Seek solutions to problems and explain them to others	79.1%	73.8%	65.8%	77.9%	73.1%	65.7%	80.1%	74.6%	65.9%
Revise your papers to improve your writing	68.5%	61.7%	55.4%	59.9%	54.0%	46.9%	75.8%	69.3%	63.1%
Evaluate the quality or reliability of information you received	59.1%	54.9%	48.5%	59.6%	55.3%	48.9%	58.6%	54.5%	48.1%
Take a risk because you feel you have more to gain	43.9%	44.5%	42.3%	48.9%	48.8%	45.9%	39.6%	40.2%	39.1%
Seek alternative solutions to a problem	57.5%	54.2%	50.6%	59.7%	56.3%	52.2%	55.5%	52.1%	49.2%
Look up scientific research articles and resources	37.1%	33.9%	29.8%	39.8%	35.7%	32.0%	34.8%	32.1%	27.8%
Explore topics on your own, even though it was not required for a class	43.4%	43.2%	39.1%	49.2%	48.3%	44.3%	38.5%	38.2%	34.4%
Accept mistakes as part of the learning process	58.5%	55.7%	53.6%	61.1%	55.8%	53.7%	56.4%	55.5%	53.5%
Seek feedback on your academic work	63.4%	59.7%	54.7%	58.6%	54.7%	49.3%	67.5%	64.7%	59.5%
Take notes during class	78.3%	75.4%	72.8%	67.3%	63.5%	60.0%	87.7%	87.1%	84.2%
Work with other students on class assignments	66.1%	59.9%	57.8%	60.5%	55.9%	53.1%	71.0%	63.9%	62.0%

2009 CIRP Freshman Survey
First-time, Full-time Freshmen

Northwestern University	Total			Men			Women		
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2
Student's probable career occupation:									
Accountant or actuary	0.6%	1.2%	1.9%	0.4%	1.5%	2.3%	0.8%	1.0%	1.7%
Actor or entertainer	6.3%	1.0%	1.2%	6.6%	1.1%	1.1%	6.0%	1.0%	1.2%
Architect or urban planner	0.5%	1.0%	0.8%	0.4%	0.9%	0.8%	0.5%	1.2%	0.9%
Artist	1.2%	0.5%	0.9%	1.6%	0.4%	0.6%	0.8%	0.6%	1.1%
Business (clerical)	0.0%	0.4%	0.5%	0.0%	0.5%	0.6%	0.0%	0.4%	0.4%
Business executive (management, administrator)	8.7%	11.8%	9.8%	12.0%	15.4%	13.0%	5.9%	8.3%	7.0%
Business owner or proprietor	1.5%	2.6%	2.7%	2.3%	3.6%	3.9%	0.8%	1.6%	1.6%
Business salesperson or buyer	0.2%	0.3%	0.6%	0.3%	0.4%	0.5%	0.1%	0.2%	0.6%
Clergy (minister, priest)	0.0%	0.1%	0.1%	0.0%	0.2%	0.3%	0.0%	0.0%	0.0%
Clergy (other religious)	0.0%	0.1%	0.1%	0.0%	0.1%	0.1%	0.0%	0.0%	0.1%
Clinical psychologist	1.2%	0.9%	1.2%	0.0%	0.4%	0.5%	2.3%	1.5%	1.8%
College administrator/staff	0.1%	0.1%	0.0%	0.0%	0.1%	0.1%	0.1%	0.0%	0.0%
College teacher	0.9%	1.0%	0.7%	1.2%	1.2%	0.8%	0.8%	0.7%	0.5%
Computer programmer or analyst	0.5%	0.8%	1.1%	1.0%	1.4%	2.0%	0.0%	0.3%	0.3%
Conservationist or forester	0.2%	0.2%	0.1%	0.0%	0.1%	0.1%	0.4%	0.3%	0.2%
Dentist (including orthodontist)	0.7%	0.8%	1.3%	0.6%	0.7%	1.3%	0.9%	0.8%	1.4%
Dietitian or nutritionist	0.3%	0.2%	0.2%	0.3%	0.1%	0.1%	0.3%	0.4%	0.4%
Engineer	10.8%	9.9%	9.2%	15.2%	13.2%	13.9%	6.9%	6.7%	4.9%
Farmer or rancher	0.0%	0.3%	0.2%	0.0%	0.4%	0.2%	0.0%	0.2%	0.1%
Foreign service worker (including diplomat)	1.8%	2.7%	2.3%	1.0%	1.8%	1.6%	2.4%	3.7%	3.0%
Homemaker (full-time)	0.0%	0.0%	0.1%	0.0%	0.0%	0.0%	0.0%	0.1%	0.1%
Interior decorator (including designer)	0.1%	0.1%	0.2%	0.0%	0.0%	0.0%	0.1%	0.2%	0.3%
Lab technician or hygienist	0.0%	0.1%	0.1%	0.0%	0.1%	0.1%	0.0%	0.1%	0.1%
Law enforcement officer	0.1%	0.1%	0.2%	0.0%	0.1%	0.3%	0.1%	0.1%	0.2%
Lawyer (attorney) or judge	6.4%	7.7%	7.0%	6.9%	7.2%	6.9%	6.0%	8.1%	7.1%
Military service (career)	0.1%	0.3%	0.6%	0.3%	0.5%	1.1%	0.0%	0.1%	0.2%
Musician (performer, composer)	2.9%	0.7%	1.0%	3.5%	0.9%	1.3%	2.4%	0.6%	0.8%
Nurse	0.1%	1.2%	2.1%	0.0%	0.1%	0.3%	0.1%	2.2%	3.7%
Optometrist	0.4%	0.2%	0.2%	0.3%	0.2%	0.1%	0.5%	0.2%	0.3%
Pharmacist	0.3%	0.3%	2.1%	0.1%	0.3%	1.7%	0.4%	0.4%	2.4%
Physician	15.0%	17.1%	14.0%	15.5%	15.8%	12.8%	14.6%	18.5%	15.1%
Policymaker/Government	2.1%	3.2%	2.5%	2.5%	3.8%	3.2%	1.8%	2.7%	1.9%
School counselor	0.0%	0.1%	0.1%	0.0%	0.0%	0.0%	0.0%	0.1%	0.2%
School principal or superintendent	0.1%	0.0%	0.0%	0.1%	0.0%	0.0%	0.1%	0.0%	0.0%
Scientific researcher	3.5%	4.3%	3.1%	3.5%	4.5%	3.2%	3.5%	4.2%	3.0%
Social, welfare, or recreation worker	0.1%	0.3%	0.5%	0.0%	0.1%	0.1%	0.1%	0.6%	0.8%
Therapist (physical, occupational, speech)	0.2%	0.5%	1.4%	0.0%	0.1%	0.5%	0.4%	0.8%	2.2%
Teacher or administrator (elementary)	0.3%	0.6%	1.2%	0.0%	0.1%	0.1%	0.5%	1.2%	2.2%
Teacher or administrator (secondary)	0.8%	1.1%	1.6%	0.7%	0.8%	1.2%	0.9%	1.4%	1.9%
Veterinarian	0.2%	0.8%	0.6%	0.1%	0.3%	0.2%	0.3%	1.2%	1.0%
Writer or journalist	11.4%	3.4%	3.2%	6.9%	1.9%	1.9%	15.2%	4.8%	4.4%
Skilled trades	0.2%	0.2%	0.2%	0.1%	0.2%	0.2%	0.3%	0.1%	0.1%
Laborer (unskilled)	0.0%	0.0%	0.1%	0.0%	0.1%	0.2%	0.0%	0.0%	0.0%
Semi-skilled worker	0.0%	0.1%	0.1%	0.0%	0.1%	0.2%	0.0%	0.1%	0.1%
Unemployed	0.0%	0.7%	1.0%	0.0%	0.7%	1.0%	0.0%	0.6%	1.0%
Other	2.9%	3.4%	5.9%	1.3%	2.8%	4.7%	4.3%	4.0%	7.0%
Undecided	17.4%	17.5%	15.8%	14.8%	16.3%	14.7%	19.6%	18.8%	16.9%

2009 CIRP Freshman Survey
First-time, Full-time Freshmen

Northwestern University	Total			Men			Women		
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2
Your father's occupation:									
Accountant or actuary	3.0%	3.6%	3.7%	2.7%	3.6%	3.8%	3.3%	3.5%	3.7%
Actor or entertainer	0.2%	0.1%	0.1%	0.3%	0.1%	0.1%	0.1%	0.1%	0.1%
Architect or urban planner	1.2%	1.1%	1.1%	0.9%	1.2%	1.1%	1.4%	1.1%	1.1%
Artist	0.3%	0.3%	0.3%	0.4%	0.3%	0.3%	0.3%	0.4%	0.4%
Business (clerical)	0.8%	1.2%	1.2%	0.9%	1.2%	1.2%	0.8%	1.2%	1.2%
Business executive (management, administrator)	16.6%	17.9%	15.5%	16.5%	18.6%	16.6%	16.7%	17.3%	14.6%
Business owner or proprietor	9.1%	9.6%	10.1%	8.8%	9.1%	9.7%	9.4%	10.0%	10.4%
Business salesperson or buyer	3.2%	4.1%	4.3%	2.9%	4.1%	4.4%	3.4%	4.0%	4.3%
Clergy (minister, priest)	1.0%	0.6%	0.6%	1.3%	0.6%	0.6%	0.8%	0.6%	0.6%
Clergy (other religious)	0.2%	0.1%	0.1%	0.3%	0.2%	0.1%	0.1%	0.1%	0.1%
Clinical psychologist	0.5%	0.3%	0.2%	0.6%	0.3%	0.2%	0.4%	0.3%	0.2%
College administrator/staff	0.6%	0.5%	0.4%	0.7%	0.4%	0.4%	0.5%	0.5%	0.4%
College teacher	2.7%	2.0%	1.3%	2.8%	2.0%	1.4%	2.7%	1.9%	1.1%
Computer programmer or analyst	4.4%	4.0%	3.7%	4.4%	4.0%	3.6%	4.4%	3.9%	3.7%
Conservationist or forester	0.1%	0.1%	0.1%	0.3%	0.1%	0.1%	0.0%	0.1%	0.1%
Dentist (including orthodontist)	1.2%	1.1%	1.0%	1.0%	1.1%	1.1%	1.3%	1.0%	1.0%
Dietitian or nutritionist	0.1%	0.1%	0.1%	0.3%	0.1%	0.1%	0.0%	0.0%	0.1%
Engineer	8.4%	9.0%	8.7%	8.1%	8.8%	8.6%	8.7%	9.3%	8.7%
Farmer or rancher	0.3%	0.4%	0.6%	0.1%	0.5%	0.5%	0.5%	0.4%	0.6%
Foreign service worker (including diplomat)	0.1%	0.2%	0.2%	0.1%	0.3%	0.2%	0.0%	0.2%	0.2%
Homemaker (full-time)	0.3%	0.2%	0.2%	0.1%	0.2%	0.3%	0.4%	0.2%	0.2%
Interior decorator (including designer)	0.1%	0.0%	0.1%	0.1%	0.1%	0.1%	0.0%	0.0%	0.0%
Lab technician or hygienist	0.4%	0.2%	0.3%	0.3%	0.2%	0.3%	0.5%	0.2%	0.2%
Law enforcement officer	0.7%	0.7%	1.1%	0.6%	0.7%	1.2%	0.9%	0.6%	1.0%
Lawyer (attorney) or judge	6.7%	7.5%	5.6%	7.4%	7.5%	5.8%	6.2%	7.6%	5.4%
Military service (career)	0.4%	0.6%	0.8%	0.1%	0.6%	0.8%	0.6%	0.6%	0.9%
Musician (performer, composer)	0.5%	0.2%	0.2%	0.6%	0.2%	0.2%	0.4%	0.3%	0.3%
Nurse	0.1%	0.3%	0.3%	0.1%	0.3%	0.3%	0.1%	0.3%	0.3%
Optometrist	0.3%	0.1%	0.1%	0.1%	0.1%	0.1%	0.4%	0.1%	0.1%
Pharmacist	0.5%	0.4%	0.5%	0.9%	0.6%	0.5%	0.1%	0.3%	0.4%
Physician	11.3%	9.3%	6.4%	12.1%	9.9%	6.9%	10.6%	8.7%	6.0%
Policymaker/Government	0.8%	0.8%	0.8%	0.9%	0.8%	0.8%	0.8%	0.8%	0.8%
School counselor	0.0%	0.0%	0.1%	0.0%	0.0%	0.1%	0.0%	0.0%	0.0%
School principal or superintendent	0.3%	0.2%	0.2%	0.1%	0.2%	0.2%	0.4%	0.2%	0.2%
Scientific researcher	2.7%	2.4%	1.6%	2.8%	2.5%	1.6%	2.5%	2.4%	1.6%
Social, welfare, or recreation worker	0.2%	0.4%	0.5%	0.3%	0.5%	0.5%	0.1%	0.3%	0.4%
Therapist (physical, occupational, speech)	0.1%	0.2%	0.3%	0.0%	0.2%	0.3%	0.1%	0.2%	0.3%
Teacher or administrator (elementary)	0.3%	0.5%	0.6%	0.0%	0.6%	0.6%	0.5%	0.4%	0.5%
Teacher or administrator (secondary)	1.8%	1.6%	1.5%	1.3%	1.6%	1.6%	2.1%	1.5%	1.5%
Veterinarian	0.1%	0.2%	0.1%	0.1%	0.2%	0.1%	0.1%	0.1%	0.1%
Writer or journalist	1.4%	0.7%	0.6%	2.2%	0.7%	0.6%	0.8%	0.6%	0.5%
Skilled trades	3.5%	3.0%	4.4%	2.7%	3.0%	4.3%	4.2%	3.1%	4.4%
Laborer (unskilled)	1.2%	1.1%	1.6%	1.3%	0.9%	1.4%	1.0%	1.2%	1.8%
Semi-skilled worker	1.8%	1.3%	1.7%	2.4%	1.3%	1.7%	1.4%	1.3%	1.7%
Unemployed	2.9%	2.4%	2.9%	2.4%	2.1%	2.6%	3.4%	2.8%	3.3%
Other	7.6%	9.4%	14.1%	7.4%	8.6%	12.8%	7.7%	10.2%	15.2%

2009 CIRP Freshman Survey
First-time, Full-time Freshmen

Northwestern University	Total			Men			Women		
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2
Your mother's occupation:									
Accountant or actuary	5.1%	4.8%	4.7%	5.6%	4.8%	4.8%	4.7%	4.8%	4.7%
Actor or entertainer	0.1%	0.1%	0.1%	0.3%	0.1%	0.1%	0.0%	0.0%	0.1%
Architect or urban planner	0.7%	0.5%	0.4%	0.9%	0.6%	0.4%	0.5%	0.4%	0.3%
Artist	1.2%	0.9%	0.8%	1.5%	0.8%	0.8%	0.9%	1.0%	0.7%
Business (clerical)	3.8%	2.9%	3.6%	4.7%	3.2%	3.7%	3.0%	2.6%	3.5%
Business executive (management, administrator)	6.5%	6.1%	6.4%	6.9%	6.0%	6.3%	6.1%	6.2%	6.4%
Business owner or proprietor	3.3%	3.3%	3.6%	3.1%	3.2%	3.4%	3.5%	3.3%	3.7%
Business salesperson or buyer	2.1%	1.9%	2.0%	2.2%	2.0%	2.1%	2.0%	1.9%	1.9%
Clergy (minister, priest)	0.2%	0.1%	0.1%	0.1%	0.1%	0.1%	0.3%	0.1%	0.1%
Clergy (other religious)	0.1%	0.1%	0.1%	0.1%	0.1%	0.1%	0.1%	0.1%	0.1%
Clinical psychologist	0.6%	0.4%	0.3%	0.6%	0.4%	0.2%	0.6%	0.4%	0.3%
College administrator/staff	1.0%	0.8%	0.7%	1.2%	0.8%	0.8%	0.9%	0.8%	0.7%
College teacher	1.7%	1.4%	1.0%	2.1%	1.5%	1.0%	1.4%	1.3%	0.9%
Computer programmer or analyst	2.5%	2.4%	1.9%	2.4%	2.1%	1.7%	2.7%	2.7%	2.0%
Conservationist or forester	0.1%	0.1%	0.0%	0.1%	0.1%	0.1%	0.0%	0.1%	0.0%
Dentist (including orthodontist)	0.3%	0.7%	0.6%	0.4%	0.7%	0.7%	0.3%	0.7%	0.5%
Dietitian or nutritionist	0.3%	0.4%	0.3%	0.4%	0.4%	0.3%	0.1%	0.4%	0.4%
Engineer	1.5%	1.8%	1.4%	1.2%	1.6%	1.4%	1.8%	2.0%	1.4%
Farmer or rancher	0.1%	0.1%	0.1%	0.0%	0.1%	0.1%	0.1%	0.1%	0.1%
Foreign service worker (including diplomat)	0.1%	0.1%	0.1%	0.1%	0.1%	0.1%	0.0%	0.2%	0.1%
Homemaker (full-time)	17.0%	17.3%	13.8%	15.0%	16.3%	12.7%	18.7%	18.2%	14.7%
Interior decorator (including designer)	0.3%	0.6%	0.5%	0.6%	0.7%	0.7%	0.0%	0.4%	0.4%
Lab technician or hygienist	0.7%	0.7%	0.7%	0.7%	0.7%	0.8%	0.8%	0.7%	0.7%
Law enforcement officer	0.2%	0.1%	0.2%	0.3%	0.1%	0.2%	0.1%	0.2%	0.2%
Lawyer (attorney) or judge	3.3%	3.7%	2.7%	2.8%	3.5%	2.7%	3.8%	3.8%	2.6%
Military service (career)	0.0%	0.0%	0.1%	0.0%	0.1%	0.1%	0.0%	0.0%	0.1%
Musician (performer, composer)	0.7%	0.3%	0.3%	0.6%	0.3%	0.3%	0.8%	0.3%	0.2%
Nurse	5.4%	5.8%	6.9%	4.4%	5.5%	6.8%	6.3%	6.0%	7.0%
Optometrist	0.1%	0.1%	0.1%	0.1%	0.2%	0.1%	0.0%	0.1%	0.1%
Pharmacist	0.8%	0.8%	0.7%	0.9%	0.8%	0.8%	0.8%	0.7%	0.6%
Physician	3.9%	4.0%	2.7%	4.4%	4.1%	2.9%	3.5%	3.9%	2.5%
Policymaker/Government	0.3%	0.5%	0.5%	0.6%	0.5%	0.5%	0.0%	0.5%	0.5%
School counselor	0.2%	0.4%	0.4%	0.1%	0.4%	0.3%	0.3%	0.4%	0.4%
School principal or superintendent	0.2%	0.2%	0.2%	0.3%	0.3%	0.2%	0.1%	0.1%	0.2%
Scientific researcher	1.6%	1.8%	1.1%	1.5%	1.8%	1.2%	1.8%	1.7%	0.9%
Social, welfare, or recreation worker	1.8%	1.6%	1.7%	1.9%	1.7%	1.6%	1.8%	1.5%	1.8%
Therapist (physical, occupational, speech)	1.6%	1.6%	1.7%	1.6%	1.7%	1.7%	1.6%	1.5%	1.7%
Teacher or administrator (elementary)	5.5%	5.9%	6.8%	4.4%	6.1%	7.0%	6.4%	5.8%	6.6%
Teacher or administrator (secondary)	3.5%	3.7%	4.0%	3.4%	3.6%	4.1%	3.7%	3.8%	4.0%
Veterinarian	0.1%	0.2%	0.1%	0.3%	0.1%	0.1%	0.0%	0.2%	0.1%
Writer or journalist	2.0%	1.2%	0.8%	2.2%	1.2%	0.9%	1.8%	1.1%	0.8%
Skilled trades	1.3%	0.9%	1.0%	0.7%	0.9%	1.0%	1.8%	0.8%	0.9%
Laborer (unskilled)	0.8%	0.7%	0.9%	0.7%	0.7%	0.9%	0.9%	0.7%	1.0%
Semi-skilled worker	1.9%	1.0%	1.2%	2.1%	1.2%	1.3%	1.8%	0.8%	1.1%
Unemployed	6.3%	6.8%	7.2%	8.4%	7.3%	7.6%	4.5%	6.3%	6.9%
Other	9.0%	11.5%	15.5%	7.9%	11.5%	15.2%	10.0%	11.5%	15.8%



2009 CIRP Freshman Survey
First-time, Full-time Freshmen

Northwestern University	Total			Men			Women		
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2
Race/Ethnicity - mark all that apply (total may add to more than 100%)									
American Indian/Alaska Native	1.0%	1.2%	1.5%	1.0%	1.2%	1.4%	1.0%	1.2%	1.6%
Asian American/Asian	26.9%	22.8%	16.7%	29.0%	22.7%	17.1%	25.1%	23.0%	16.4%
Native Hawaiian/Pacific Islander	0.5%	0.6%	1.0%	0.7%	0.8%	1.1%	0.4%	0.5%	0.9%
African American/Black	5.7%	6.7%	6.9%	4.9%	5.3%	5.7%	6.4%	8.1%	8.0%
Mexican American/Chicano	3.2%	2.7%	4.1%	3.1%	2.5%	3.7%	3.4%	2.9%	4.4%
Puerto Rican	0.8%	1.5%	1.6%	0.9%	1.3%	1.6%	0.8%	1.6%	1.7%
Other Latino	3.6%	5.1%	5.0%	2.6%	4.8%	4.6%	4.4%	5.4%	5.3%
White/Caucasian	66.0%	67.0%	70.6%	64.1%	68.2%	71.9%	67.6%	65.7%	69.5%
Other	3.1%	3.2%	3.7%	3.5%	3.3%	3.6%	2.8%	3.2%	3.9%
Student "agree strongly" or "agree somewhat":									
There is too much concern in the courts for the rights of criminals	42.4%	45.8%	49.0%	44.8%	48.5%	51.9%	40.3%	43.2%	46.5%
Abortion should be legal	77.6%	69.3%	63.4%	77.1%	67.6%	62.9%	78.0%	70.9%	63.9%
Marijuana should be legalized	52.1%	49.7%	47.1%	55.6%	54.5%	52.8%	49.2%	45.0%	42.0%
Racial discrimination is no longer a major problem in America	15.6%	21.4%	21.6%	20.4%	26.7%	27.0%	11.5%	16.2%	16.8%
Realistically, an individual can do little to bring about changes in our society	19.1%	21.6%	22.2%	25.0%	26.1%	26.2%	14.0%	17.2%	18.6%
Same-sex couples should have the right to legal marital status	80.9%	74.3%	70.6%	76.8%	69.7%	65.4%	84.4%	78.9%	75.2%
Only volunteers should serve in the armed forces	77.5%	72.6%	68.5%	76.3%	72.1%	67.9%	78.6%	73.1%	69.0%
Dissent is a critical component of the political process	91.7%	84.1%	75.2%	92.6%	85.7%	77.9%	91.0%	82.5%	72.7%
Colleges have the right to ban extreme speakers from campus	40.1%	42.6%	41.7%	45.7%	47.0%	45.5%	35.3%	38.4%	38.2%
Students from disadvantaged social backgrounds should be given preferential treatment in college admissions	33.8%	32.9%	33.3%	36.8%	34.4%	35.4%	31.3%	31.5%	31.4%
Colleges should prohibit racist/sexist speech on campus	72.9%	70.2%	69.9%	68.6%	66.1%	66.4%	76.6%	74.3%	73.1%
How would you characterize your political views?									
Far left	4.4%	3.2%	3.3%	5.4%	3.5%	3.6%	3.5%	3.0%	3.0%
Liberal	48.8%	39.0%	35.4%	44.5%	34.9%	31.2%	52.5%	43.1%	39.2%
Middle-of-the-road	32.8%	36.2%	37.9%	33.2%	36.3%	38.5%	32.5%	36.2%	37.3%
Conservative	13.1%	20.2%	21.9%	15.4%	23.3%	24.5%	11.1%	17.2%	19.5%
Far right	0.9%	1.2%	1.6%	1.5%	1.9%	2.3%	0.4%	0.6%	1.0%
The following reasons were "very important" in deciding to go to college:									
My parents wanted me to go	36.2%	37.8%	38.4%	32.3%	35.6%	36.5%	39.6%	40.0%	40.1%
To be able to get a better job	82.3%	81.6%	82.7%	80.5%	81.2%	81.8%	83.8%	82.1%	83.5%
To gain a general education and appreciation of ideas	86.5%	82.1%	77.6%	83.2%	77.9%	73.1%	89.3%	86.2%	81.6%
To make me a more cultured person	72.5%	67.1%	62.5%	65.1%	59.9%	54.9%	78.9%	74.3%	69.2%
To be able to make more money	62.0%	64.6%	67.6%	65.5%	68.2%	70.9%	59.0%	60.9%	64.6%
To learn more about things that interest me	90.9%	88.1%	86.0%	88.1%	85.2%	82.9%	93.2%	91.1%	88.7%

2009 CIRP Freshman Survey
First-time, Full-time Freshmen

Northwestern University	Total			Men			Women		
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2
DURING YOUR LAST YEAR IN HIGH SCHOOL, HOW MUCH TIME DID YOU SPEND DURING A TYPICAL WEEK DOING THE FOLLOWING ACTIVITIES?									
Studying/homework									
None	0.3%	0.9%	1.4%	0.4%	1.5%	2.2%	0.1%	0.3%	0.6%
Less than one hour	1.8%	3.3%	6.3%	2.9%	4.9%	8.6%	0.9%	1.7%	4.3%
1 to 2 hours	5.3%	8.1%	13.3%	8.1%	10.6%	16.0%	3.0%	5.7%	10.9%
3 to 5 hours	16.4%	18.3%	22.7%	17.8%	20.8%	24.2%	15.2%	16.0%	21.4%
6 to 10 hours	27.5%	24.4%	23.3%	29.0%	24.3%	22.0%	26.2%	24.5%	24.5%
11 to 15 hours	19.4%	19.5%	15.3%	17.6%	17.8%	13.2%	20.9%	21.2%	17.2%
16 to 20 hours	14.6%	13.3%	9.6%	12.4%	10.8%	7.4%	16.5%	15.7%	11.5%
Over 20 hours	14.7%	12.1%	8.1%	11.8%	9.3%	6.3%	17.2%	14.9%	9.6%
Socializing with friends									
None	0.2%	0.3%	0.3%	0.3%	0.5%	0.5%	0.1%	0.1%	0.2%
Less than one hour	0.8%	1.0%	1.2%	1.0%	1.1%	1.3%	0.6%	1.0%	1.1%
1 to 2 hours	6.8%	5.6%	5.8%	6.2%	5.2%	5.5%	7.3%	5.9%	6.1%
3 to 5 hours	22.2%	20.1%	19.5%	23.4%	18.9%	18.1%	21.1%	21.2%	20.8%
6 to 10 hours	36.3%	32.7%	29.9%	36.1%	32.0%	28.9%	36.6%	33.5%	30.8%
11 to 15 hours	18.6%	19.9%	19.6%	17.7%	20.0%	19.4%	19.5%	19.7%	19.9%
16 to 20 hours	8.8%	10.2%	11.0%	7.7%	10.0%	11.2%	9.8%	10.4%	10.7%
Over 20 hours	6.2%	10.3%	12.7%	7.7%	12.2%	15.1%	5.0%	8.3%	10.5%
Talking with teachers outside of class									
None	4.5%	5.3%	6.8%	6.3%	7.0%	8.5%	3.0%	3.7%	5.4%
Less than one hour	39.7%	36.7%	38.1%	42.9%	38.9%	39.6%	37.1%	34.4%	36.8%
1 to 2 hours	37.2%	38.2%	35.6%	35.1%	36.4%	34.3%	38.9%	40.0%	36.7%
3 to 5 hours	14.3%	14.7%	13.8%	11.5%	13.2%	12.5%	16.7%	16.1%	15.0%
6 to 10 hours	3.3%	3.6%	3.8%	3.7%	3.2%	3.4%	3.0%	4.0%	4.1%
11 to 15 hours	0.5%	0.9%	1.1%	0.4%	0.7%	0.9%	0.6%	1.0%	1.3%
16 to 20 hours	0.3%	0.3%	0.4%	0.1%	0.2%	0.3%	0.5%	0.4%	0.4%
Over 20 hours	0.1%	0.3%	0.4%	0.0%	0.4%	0.5%	0.1%	0.3%	0.3%
Exercise or sports									
None	3.4%	2.8%	3.3%	2.1%	2.1%	2.4%	4.5%	3.6%	4.2%
Less than one hour	8.1%	6.7%	7.3%	7.1%	4.9%	5.3%	9.0%	8.5%	9.1%
1 to 2 hours	16.1%	13.1%	13.9%	15.9%	11.6%	12.0%	16.2%	14.6%	15.6%
3 to 5 hours	24.9%	20.1%	20.4%	23.3%	19.3%	19.3%	26.3%	20.9%	21.3%
6 to 10 hours	21.7%	22.3%	21.0%	24.0%	22.7%	21.4%	19.7%	21.9%	20.6%
11 to 15 hours	13.6%	16.9%	15.5%	13.7%	17.7%	16.8%	13.6%	16.1%	14.5%
16 to 20 hours	6.4%	9.1%	8.9%	6.3%	9.9%	10.0%	6.5%	8.3%	7.9%
Over 20 hours	5.8%	8.9%	9.6%	7.7%	11.7%	12.9%	4.1%	6.2%	6.8%
Partying									
None	35.9%	27.5%	28.3%	32.4%	24.4%	24.6%	38.9%	30.5%	31.6%
Less than one hour	18.1%	16.8%	16.0%	17.7%	16.4%	15.9%	18.4%	17.2%	16.2%
1 to 2 hours	18.7%	19.2%	18.5%	20.6%	19.2%	18.9%	17.1%	19.2%	18.2%
3 to 5 hours	19.2%	21.2%	20.1%	19.5%	21.9%	20.8%	19.0%	20.6%	19.4%
6 to 10 hours	6.2%	10.0%	10.6%	7.1%	11.1%	11.6%	5.4%	9.0%	9.8%
11 to 15 hours	1.4%	3.1%	3.7%	1.8%	4.0%	4.3%	1.0%	2.2%	3.1%
16 to 20 hours	0.3%	1.0%	1.4%	0.6%	1.4%	1.9%	0.0%	0.7%	0.9%
Over 20 hours	0.3%	1.1%	1.5%	0.3%	1.6%	2.1%	0.3%	0.5%	0.9%

2009 CIRP Freshman Survey
First-time, Full-time Freshmen

Northwestern University	Total			Men			Women		
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2
DURING YOUR LAST YEAR IN HIGH SCHOOL, HOW MUCH TIME DID YOU SPEND DURING A TYPICAL WEEK DOING THE FOLLOWING ACTIVITIES?									
Working (for pay)									
None	54.9%	54.7%	47.4%	57.9%	57.0%	49.6%	52.4%	52.4%	45.5%
Less than one hour	5.4%	4.8%	4.1%	5.9%	5.8%	4.9%	5.0%	3.8%	3.4%
1 to 2 hours	7.2%	7.5%	6.3%	7.8%	7.5%	6.6%	6.7%	7.6%	6.0%
3 to 5 hours	10.8%	9.9%	9.2%	9.1%	8.7%	8.8%	12.2%	11.0%	9.7%
6 to 10 hours	10.6%	10.3%	11.3%	10.9%	9.1%	10.0%	10.3%	11.4%	12.5%
11 to 15 hours	6.4%	6.4%	9.2%	4.7%	5.6%	8.1%	7.9%	7.2%	10.2%
16 to 20 hours	3.0%	3.7%	6.7%	2.4%	3.5%	6.0%	3.5%	4.0%	7.3%
Over 20 hours	1.7%	2.7%	5.7%	1.3%	2.8%	6.0%	2.0%	2.6%	5.4%
Volunteer work									
None	15.3%	14.5%	17.6%	18.9%	18.5%	22.4%	12.2%	10.6%	13.3%
Less than one hour	21.5%	20.0%	20.7%	25.3%	22.4%	22.7%	18.2%	17.7%	18.8%
1 to 2 hours	32.9%	31.9%	29.6%	29.7%	30.7%	27.8%	35.6%	33.2%	31.2%
3 to 5 hours	20.8%	21.4%	19.4%	17.5%	17.8%	16.1%	23.6%	25.0%	22.3%
6 to 10 hours	5.8%	7.6%	7.4%	4.9%	6.6%	6.3%	6.5%	8.6%	8.4%
11 to 15 hours	1.7%	2.3%	2.6%	1.6%	1.9%	2.1%	1.8%	2.7%	3.0%
16 to 20 hours	0.5%	0.8%	1.1%	0.6%	0.8%	0.9%	0.4%	0.9%	1.2%
Over 20 hours	1.6%	1.3%	1.7%	1.5%	1.3%	1.5%	1.8%	1.4%	1.8%
Student clubs/groups									
None	6.7%	8.5%	13.7%	9.0%	11.3%	18.0%	4.8%	5.7%	9.9%
Less than one hour	8.6%	10.0%	12.2%	11.7%	11.7%	13.8%	6.0%	8.4%	10.7%
1 to 2 hours	26.3%	28.3%	27.7%	24.8%	28.7%	27.2%	27.5%	28.0%	28.1%
3 to 5 hours	28.4%	28.6%	24.7%	27.0%	26.6%	22.3%	29.6%	30.6%	26.9%
6 to 10 hours	15.7%	13.6%	11.6%	15.3%	12.3%	10.1%	16.0%	15.0%	13.1%
11 to 15 hours	6.4%	5.5%	4.8%	4.9%	4.6%	3.8%	7.8%	6.4%	5.8%
16 to 20 hours	3.1%	2.5%	2.2%	2.4%	1.9%	1.8%	3.6%	3.1%	2.7%
Over 20 hours	4.8%	2.9%	2.9%	5.0%	3.0%	3.0%	4.7%	2.8%	2.9%
Watching TV									
None	8.4%	9.8%	8.2%	9.0%	9.3%	8.0%	7.8%	10.3%	8.4%
Less than one hour	14.9%	15.2%	14.4%	14.5%	14.2%	12.9%	15.2%	16.2%	15.8%
1 to 2 hours	23.6%	23.7%	23.7%	23.3%	22.7%	22.5%	23.8%	24.7%	24.7%
3 to 5 hours	31.4%	28.1%	28.2%	28.9%	27.4%	27.0%	33.5%	28.8%	29.2%
6 to 10 hours	14.9%	15.3%	15.9%	15.3%	16.6%	17.5%	14.5%	13.9%	14.4%
11 to 15 hours	4.3%	4.8%	5.3%	5.6%	5.8%	6.5%	3.3%	3.8%	4.3%
16 to 20 hours	0.9%	1.5%	2.1%	1.2%	1.9%	2.7%	0.6%	1.1%	1.5%
Over 20 hours	1.8%	1.6%	2.3%	2.2%	2.1%	3.0%	1.4%	1.2%	1.7%

2009 CIRP Freshman Survey
First-time, Full-time Freshmen

Northwestern University	Total			Men			Women		
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2
DURING YOUR LAST YEAR IN HIGH SCHOOL, HOW MUCH TIME DID YOU SPEND DURING A TYPICAL WEEK DOING THE FOLLOWING ACTIVITIES?									
Household/childcare duties									
None	15.5%	22.0%	20.2%	17.1%	25.4%	24.6%	14.1%	18.8%	16.2%
Less than one hour	22.5%	24.6%	22.9%	22.9%	23.6%	22.4%	22.1%	25.6%	23.2%
1 to 2 hours	39.5%	31.9%	31.3%	38.6%	31.1%	30.0%	40.3%	32.7%	32.5%
3 to 5 hours	17.7%	15.6%	17.5%	17.8%	14.5%	16.0%	17.6%	16.6%	18.9%
6 to 10 hours	3.5%	3.8%	5.1%	2.2%	3.4%	4.4%	4.5%	4.2%	5.7%
11 to 15 hours	0.7%	1.1%	1.6%	0.6%	1.0%	1.3%	0.9%	1.1%	1.9%
16 to 20 hours	0.2%	0.4%	0.6%	0.1%	0.3%	0.5%	0.3%	0.5%	0.7%
Over 20 hours	0.4%	0.6%	0.8%	0.6%	0.7%	0.8%	0.3%	0.6%	0.8%
Reading for pleasure									
None	15.0%	17.1%	18.7%	17.6%	20.5%	23.6%	12.8%	13.8%	14.3%
Less than one hour	23.7%	25.6%	24.2%	23.3%	26.3%	25.4%	24.0%	24.9%	23.1%
1 to 2 hours	29.3%	28.1%	26.6%	28.2%	27.0%	24.8%	30.3%	29.2%	28.2%
3 to 5 hours	21.5%	18.6%	18.4%	21.2%	17.0%	15.9%	21.6%	20.2%	20.6%
6 to 10 hours	7.2%	7.1%	7.6%	6.8%	6.1%	6.4%	7.5%	8.0%	8.7%
11 to 15 hours	2.3%	2.0%	2.5%	1.8%	1.6%	2.0%	2.8%	2.4%	2.9%
16 to 20 hours	0.7%	0.7%	0.9%	0.9%	0.7%	0.8%	0.6%	0.7%	1.0%
Over 20 hours	0.3%	0.8%	1.2%	0.3%	0.8%	1.0%	0.3%	0.7%	1.3%
Playing video/computer games									
None	49.0%	46.6%	44.0%	25.5%	23.5%	19.9%	69.1%	69.3%	65.3%
Less than one hour	19.3%	19.3%	19.2%	19.8%	20.8%	19.5%	19.0%	17.8%	18.9%
1 to 2 hours	12.5%	14.2%	14.8%	20.2%	21.4%	21.7%	5.9%	7.2%	8.7%
3 to 5 hours	10.7%	11.0%	11.2%	18.3%	18.3%	18.9%	4.3%	3.8%	4.3%
6 to 10 hours	4.9%	5.3%	5.9%	9.3%	9.3%	10.7%	1.1%	1.2%	1.6%
11 to 15 hours	2.0%	2.0%	2.5%	3.8%	3.6%	4.7%	0.4%	0.4%	0.6%
16 to 20 hours	0.7%	0.7%	1.0%	1.5%	1.3%	1.8%	0.0%	0.1%	0.2%
Over 20 hours	0.9%	1.0%	1.4%	1.6%	1.8%	2.7%	0.3%	0.2%	0.3%
Online social networks (MySpace, Facebook, etc.)									
None	5.3%	5.2%	6.0%	7.1%	6.4%	7.4%	3.8%	4.1%	4.7%
Less than one hour	13.3%	15.6%	16.0%	16.2%	17.6%	17.8%	10.8%	13.5%	14.5%
1 to 2 hours	25.8%	29.1%	28.3%	25.5%	30.1%	28.8%	26.0%	28.1%	27.9%
3 to 5 hours	33.4%	29.1%	27.5%	29.4%	26.1%	25.0%	36.9%	32.0%	29.7%
6 to 10 hours	15.3%	13.3%	12.8%	14.3%	12.0%	11.8%	16.2%	14.5%	13.7%
11 to 15 hours	3.9%	4.2%	4.7%	4.4%	4.2%	4.5%	3.4%	4.2%	4.9%
16 to 20 hours	2.0%	1.7%	2.1%	1.9%	1.5%	2.0%	2.1%	2.0%	2.2%
Over 20 hours	1.0%	1.9%	2.5%	1.2%	2.2%	2.7%	0.8%	1.6%	2.4%
The following reasons were "very important" in deciding to go to this particular college:									
My parents wanted me to come here	13.5%	17.6%	17.5%	12.6%	17.1%	16.7%	14.2%	18.1%	18.1%
My relatives wanted me to come here	3.9%	6.6%	6.4%	4.1%	7.5%	7.2%	3.8%	5.6%	5.7%
My teacher advised me	6.0%	7.5%	6.8%	6.8%	8.0%	7.5%	5.4%	7.1%	6.2%
This college has a very good academic reputation	92.9%	89.3%	80.3%	90.6%	88.5%	78.6%	94.9%	90.1%	81.7%
This college has a good reputation for its social activities	33.8%	43.2%	40.6%	32.7%	44.0%	40.8%	34.8%	42.4%	40.5%
I was offered financial assistance	36.7%	35.6%	48.6%	34.7%	33.6%	45.3%	38.5%	37.6%	51.5%



2009 CIRP Freshman Survey
First-time, Full-time Freshmen

Northwestern University	Total			Men			Women		
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2
The following reasons were "very important" in deciding to go to this particular college:									
The cost of attending this college	24.0%	22.5%	27.3%	23.3%	21.1%	24.7%	24.6%	23.9%	29.7%
High school counselor advised me	7.3%	10.9%	10.2%	6.8%	11.3%	10.5%	7.8%	10.5%	9.9%
Private college counselor advised me	2.8%	4.9%	4.7%	2.9%	5.1%	5.1%	2.7%	4.7%	4.2%
I wanted to live near home	6.1%	5.8%	11.1%	5.4%	5.3%	9.6%	6.7%	6.2%	12.5%
Not offered aid by first choice	3.3%	4.0%	7.6%	3.4%	4.2%	7.1%	3.3%	3.8%	8.1%
Could not afford first choice	3.0%	3.8%	7.4%	2.5%	3.7%	6.5%	3.4%	4.0%	8.3%
This college's graduates gain admission to top graduate/professional schools	61.6%	61.8%	52.5%	63.8%	60.6%	50.1%	59.7%	63.0%	54.6%
This college's graduates get good jobs	75.0%	73.7%	69.5%	74.2%	73.3%	67.6%	75.7%	74.1%	71.2%
I was attracted by the religious affiliation/orientation of the college	2.1%	9.8%	13.7%	2.1%	9.7%	12.0%	2.2%	9.8%	15.2%
I wanted to go to a school about the size of this college	38.1%	40.4%	44.3%	32.7%	36.0%	39.0%	42.6%	44.6%	49.0%
Rankings in national magazines	46.8%	45.9%	34.3%	47.6%	45.9%	35.2%	46.2%	45.8%	33.5%
Information from a website	28.2%	28.6%	24.9%	25.0%	25.5%	21.8%	30.9%	31.7%	27.6%
I was admitted through an Early Action or Early Decision program	24.3%	30.4%	24.2%	22.7%	29.8%	23.3%	25.6%	30.9%	25.1%
The athletic department recruited me	3.8%	6.6%	5.8%	2.9%	7.4%	6.8%	4.6%	5.8%	4.9%
A visit to the campus	47.8%	50.0%	48.5%	41.9%	45.4%	43.2%	52.9%	54.4%	53.3%
Ability to take online courses	0.5%	1.2%	1.7%	0.7%	1.5%	2.2%	0.4%	0.8%	1.3%
Student's probable field of study:									
Arts and Humanities									
Art, fine and applied	0.9%	0.6%	1.1%	0.7%	0.3%	0.5%	1.0%	0.9%	1.6%
English (language and literature)	2.8%	2.5%	2.2%	2.1%	1.6%	1.4%	3.4%	3.4%	2.9%
History	1.4%	1.8%	1.6%	1.0%	1.9%	1.8%	1.6%	1.8%	1.5%
Journalism	10.1%	1.7%	1.9%	5.9%	1.0%	1.1%	13.8%	2.5%	2.5%
Language and Literature (except English)	0.7%	1.3%	1.0%	0.4%	0.8%	0.6%	1.0%	1.8%	1.3%
Music	3.7%	0.8%	1.1%	4.4%	0.9%	1.2%	3.1%	0.7%	1.0%
Philosophy	0.3%	0.6%	0.5%	0.3%	0.8%	0.8%	0.4%	0.3%	0.2%
Speech	0.0%	0.0%	0.1%	0.0%	0.0%	0.1%	0.0%	0.0%	0.1%
Theater or Drama	6.4%	1.0%	1.0%	5.9%	0.9%	0.8%	6.9%	1.1%	1.2%
Theology or Religion	0.0%	0.2%	0.2%	0.0%	0.2%	0.3%	0.0%	0.2%	0.2%
Other Arts and Humanities	1.5%	0.8%	1.1%	1.5%	0.6%	0.9%	1.5%	1.0%	1.4%
Biological Science									
Biology (general)	5.3%	8.1%	7.8%	4.3%	7.1%	6.9%	6.3%	9.0%	8.5%
Biochemistry or Biophysics	3.0%	2.5%	2.1%	3.5%	2.6%	2.1%	2.5%	2.4%	2.1%
Botany	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Environmental Science	0.7%	0.8%	0.7%	0.1%	0.4%	0.6%	1.1%	1.1%	0.8%
Marine (Life) Science	0.0%	0.2%	0.2%	0.0%	0.1%	0.2%	0.0%	0.2%	0.3%
Microbiology or Bacteriology	0.3%	0.4%	0.3%	0.3%	0.5%	0.4%	0.3%	0.4%	0.2%
Zoology	0.0%	0.2%	0.1%	0.0%	0.1%	0.0%	0.0%	0.3%	0.2%
Other Biological Science	0.5%	1.6%	1.0%	0.3%	1.3%	0.8%	0.8%	2.0%	1.3%

2009 CIRP Freshman Survey
First-time, Full-time Freshmen

Northwestern University	Total			Men			Women		
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2
Student's probable field of study (continued):									
Business									
Accounting	0.1%	1.0%	1.9%	0.1%	1.3%	2.4%	0.0%	0.7%	1.4%
Business Administration (general)	0.9%	2.2%	2.7%	1.5%	3.0%	3.7%	0.4%	1.4%	1.8%
Finance	1.4%	4.5%	3.5%	2.5%	6.7%	5.6%	0.4%	2.3%	1.7%
International Business	0.9%	2.3%	2.3%	1.2%	2.5%	2.3%	0.8%	2.2%	2.3%
Marketing	0.9%	1.8%	2.5%	0.7%	1.8%	2.6%	1.0%	1.7%	2.5%
Management	0.9%	2.3%	2.4%	1.2%	2.8%	3.3%	0.6%	1.8%	1.6%
Secretarial Studies	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Other Business	0.3%	0.8%	1.1%	0.3%	0.9%	1.3%	0.3%	0.7%	0.9%
Education									
Business Education	0.1%	0.1%	0.1%	0.0%	0.1%	0.1%	0.1%	0.1%	0.1%
Elementary Education	0.3%	0.5%	1.0%	0.0%	0.1%	0.1%	0.5%	1.0%	1.8%
Music or Art Education	0.3%	0.0%	0.2%	0.4%	0.0%	0.2%	0.1%	0.0%	0.2%
Physical Education or Recreation	0.0%	0.0%	0.1%	0.0%	0.0%	0.1%	0.0%	0.0%	0.1%
Secondary Education	0.5%	0.5%	0.8%	0.4%	0.2%	0.5%	0.5%	0.7%	1.0%
Special Education	0.0%	0.1%	0.2%	0.0%	0.0%	0.0%	0.0%	0.2%	0.4%
Other Education	0.1%	0.1%	0.2%	0.0%	0.0%	0.1%	0.3%	0.2%	0.2%
Engineering									
Aeronautical or Astronautical Engineering	0.1%	0.5%	0.5%	0.1%	0.9%	0.8%	0.0%	0.2%	0.2%
Civil Engineering	1.4%	1.1%	1.4%	1.8%	1.3%	2.2%	1.1%	1.0%	0.8%
Chemical Engineering	3.0%	2.8%	1.8%	4.1%	3.3%	2.5%	2.0%	2.2%	1.3%
Computer Engineering	0.8%	1.0%	1.0%	1.6%	1.6%	1.8%	0.1%	0.4%	0.3%
Electrical or Electronic Engineering	1.1%	1.2%	1.1%	1.9%	2.1%	1.9%	0.4%	0.4%	0.3%
Industrial Engineering	1.8%	0.4%	0.2%	3.1%	0.5%	0.3%	0.8%	0.2%	0.1%
Mechanical Engineering	2.4%	2.7%	2.8%	4.0%	4.4%	5.0%	1.0%	1.2%	0.9%
Other Engineering	5.8%	4.9%	3.4%	6.2%	5.4%	4.1%	5.4%	4.3%	2.7%
Physical Science									
Astronomy	0.1%	0.2%	0.1%	0.0%	0.3%	0.2%	0.3%	0.2%	0.1%
Atmospheric Science (incl. Meteorology)	0.0%	0.1%	0.1%	0.0%	0.0%	0.1%	0.0%	0.1%	0.0%
Chemistry	2.3%	2.3%	1.8%	2.9%	2.5%	2.0%	1.8%	2.0%	1.6%
Earth Science	0.3%	0.1%	0.1%	0.3%	0.1%	0.1%	0.3%	0.1%	0.1%
Marine Science (incl. Oceanography)	0.0%	0.0%	0.1%	0.0%	0.0%	0.1%	0.0%	0.0%	0.1%
Mathematics	1.7%	1.8%	1.3%	1.8%	2.0%	1.5%	1.6%	1.6%	1.1%
Physics	0.9%	1.4%	1.0%	1.6%	2.2%	1.6%	0.4%	0.7%	0.5%
Other Physical Science	0.1%	0.2%	0.2%	0.1%	0.2%	0.2%	0.0%	0.1%	0.2%
Professional									
Architecture or Urban Planning	0.1%	0.9%	0.7%	0.0%	0.8%	0.6%	0.1%	0.9%	0.7%
Family & Consumer Sciences	0.0%	0.0%	0.2%	0.0%	0.0%	0.0%	0.0%	0.0%	0.4%
Health Technology (medical, dental, laboratory)	0.1%	0.4%	0.5%	0.3%	0.3%	0.4%	0.0%	0.4%	0.5%
Library or Archival Science	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Medicine, Dentistry, Veterinary Medicine	5.8%	7.3%	6.4%	5.7%	5.9%	5.3%	5.8%	8.6%	7.3%
Nursing	0.1%	1.2%	2.1%	0.0%	0.2%	0.3%	0.1%	2.2%	3.7%
Pharmacy	0.0%	0.1%	1.8%	0.0%	0.0%	1.5%	0.0%	0.1%	2.0%
Therapy (occupational, physical, speech)	0.2%	0.2%	0.8%	0.0%	0.0%	0.4%	0.4%	0.3%	1.2%
Other Professional	0.5%	0.3%	0.9%	0.3%	0.2%	0.6%	0.6%	0.4%	1.1%

2009 CIRP Freshman Survey
First-time, Full-time Freshmen

Northwestern University	Total			Men			Women		
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2
Your probable field of study (continued):									
Social Science									
Anthropology	0.7%	0.7%	0.7%	0.3%	0.3%	0.4%	1.0%	1.1%	1.0%
Economics	6.8%	4.6%	2.5%	9.2%	6.3%	3.7%	4.8%	3.0%	1.5%
Ethnic Studies	0.1%	0.1%	0.1%	0.0%	0.0%	0.1%	0.1%	0.1%	0.1%
Geography	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.1%
Political Science (gov't., international relations)	4.4%	8.0%	7.3%	4.8%	7.7%	7.2%	4.0%	8.3%	7.5%
Psychology	2.9%	3.3%	4.2%	0.7%	1.7%	2.1%	4.8%	4.8%	6.0%
Public Policy	1.1%	1.0%	0.5%	0.3%	0.6%	0.4%	1.8%	1.3%	0.6%
Social Work	0.0%	0.1%	0.2%	0.0%	0.0%	0.0%	0.0%	0.2%	0.4%
Sociology	0.5%	0.5%	0.5%	0.1%	0.3%	0.3%	0.8%	0.7%	0.6%
Women's Studies	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.1%	0.1%
Other Social Science	0.2%	0.4%	0.3%	0.1%	0.4%	0.3%	0.3%	0.4%	0.4%
Technical									
Building Trades	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Data Processing or Computer Programming	0.1%	0.2%	0.3%	0.3%	0.3%	0.6%	0.0%	0.1%	0.1%
Drafting or Design	0.0%	0.1%	0.1%	0.0%	0.0%	0.1%	0.0%	0.1%	0.1%
Electronics	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Mechanics	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Other Technical	0.0%	0.0%	0.1%	0.0%	0.0%	0.1%	0.0%	0.0%	0.0%
Other Fields									
Agriculture	0.0%	0.4%	0.2%	0.0%	0.3%	0.1%	0.0%	0.4%	0.2%
Communications	3.5%	1.1%	2.0%	2.5%	0.6%	1.3%	4.3%	1.6%	2.6%
Computer Science	0.4%	0.5%	0.7%	0.7%	0.8%	1.1%	0.1%	0.3%	0.3%
Forestry	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Kinesiology	0.1%	0.1%	0.1%	0.3%	0.1%	0.1%	0.0%	0.1%	0.1%
Law Enforcement	0.2%	0.1%	0.3%	0.1%	0.1%	0.4%	0.3%	0.1%	0.3%
Military Science	0.0%	0.0%	0.1%	0.0%	0.0%	0.1%	0.0%	0.0%	0.0%
Other Field	0.3%	0.6%	0.9%	0.3%	0.5%	0.7%	0.3%	0.8%	1.0%
Undecided	6.2%	5.7%	5.8%	5.3%	4.9%	4.9%	6.9%	6.5%	6.6%
Objectives considered to be "Essential" or "Very Important":									
Becoming accomplished in one of the performing arts (acting, dancing, etc.)	30.6%	16.8%	16.8%	28.8%	15.8%	16.1%	32.1%	17.8%	17.4%
Becoming an authority in my field	73.8%	68.1%	64.8%	73.5%	69.4%	66.7%	74.0%	66.9%	63.1%
Obtaining recognition from my colleagues for contributions to my special field	67.7%	62.1%	60.8%	68.2%	63.4%	62.0%	67.3%	60.8%	59.8%
Influencing the political structure	26.6%	26.3%	25.3%	27.7%	29.4%	28.7%	25.6%	23.2%	22.4%
Influencing social values	49.5%	44.0%	45.3%	45.9%	41.8%	42.5%	52.5%	46.1%	47.8%
Raising a family	73.6%	75.2%	74.9%	77.6%	77.2%	76.1%	70.1%	73.2%	73.9%
Being very well off financially	69.3%	72.8%	74.8%	72.0%	75.5%	77.0%	67.0%	70.1%	72.9%
Helping others who are in difficulty	76.7%	74.4%	73.5%	71.3%	68.8%	67.1%	81.4%	79.9%	79.2%
Making a theoretical contribution to science	26.1%	28.5%	26.6%	29.7%	31.3%	30.2%	23.0%	25.7%	23.4%
Writing original works (poems, novels, short stories, etc.)	28.6%	17.3%	17.0%	25.0%	16.8%	17.1%	31.6%	17.8%	17.0%
Creating artistic work (painting, sculpture, decorating, etc.)	17.5%	12.6%	14.2%	16.1%	11.6%	13.4%	18.8%	13.7%	14.8%
Becoming successful in a business of my own	37.5%	41.6%	42.7%	41.2%	47.1%	48.1%	34.3%	36.2%	37.8%
Becoming involved in programs to clean up the environment	37.2%	30.4%	30.2%	33.4%	28.2%	27.8%	40.5%	32.6%	32.4%



2009 CIRP Freshman Survey
First-time, Full-time Freshmen

Northwestern University	Total			Men			Women		
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2
Objectives considered to be "Essential" or "Very Important":									
Developing a meaningful philosophy of life	65.4%	59.3%	56.2%	64.4%	60.4%	57.0%	66.2%	58.2%	55.4%
Participating in a community action program	41.8%	40.3%	38.9%	33.6%	32.2%	31.2%	48.8%	48.2%	45.7%
Helping to promote racial understanding	43.5%	38.0%	37.9%	38.9%	33.5%	33.7%	47.4%	42.5%	41.7%
Keeping up to date with political affairs	61.4%	54.1%	48.3%	60.5%	54.9%	49.9%	62.2%	53.3%	46.9%
Becoming a community leader	46.2%	46.6%	43.9%	44.0%	45.5%	42.6%	48.0%	47.7%	45.1%
Improving my understanding of other countries/cultures	73.4%	66.5%	61.5%	65.1%	59.6%	54.7%	80.6%	73.3%	67.5%
Adopting "green" practices to protect the environment	60.8%	49.7%	47.6%	55.4%	44.0%	42.1%	65.5%	55.2%	52.4%
Student estimates "Very Good Chance" that they will:									
Change major field	18.5%	17.6%	15.5%	16.0%	15.5%	13.5%	20.8%	19.8%	17.3%
Change career choice	22.3%	20.7%	17.0%	19.5%	18.5%	15.0%	24.7%	22.9%	18.8%
Participate in student government	10.8%	10.6%	9.5%	10.2%	10.3%	8.9%	11.2%	10.8%	10.0%
Get a job to help pay for college expenses	51.9%	41.6%	44.8%	47.0%	37.3%	38.5%	56.2%	45.9%	50.4%
Work full-time while attending college	2.5%	2.4%	4.0%	1.6%	2.5%	3.6%	3.3%	2.2%	4.3%
Join a social fraternity or sorority	15.7%	12.4%	13.0%	11.0%	10.5%	9.6%	19.7%	14.3%	15.9%
Play club, intramural, or recreational sports	39.5%	40.9%	37.9%	49.6%	49.3%	46.0%	30.8%	32.6%	30.8%
Play intercollegiate athletics (eg NCAA or NAIA-sponsored)	5.7%	9.5%	9.0%	5.1%	10.4%	10.3%	6.2%	8.5%	7.7%
Make at least a "B" average	88.0%	75.5%	74.4%	89.7%	77.9%	75.2%	86.4%	73.2%	73.6%
Need extra time to complete your degree requirements	2.4%	3.0%	3.9%	2.3%	3.3%	4.1%	2.4%	2.6%	3.8%
Participate in student protests or demonstrations	11.7%	8.2%	8.1%	9.8%	7.4%	7.3%	13.2%	9.0%	8.8%
Transfer to another college before graduating	0.9%	1.9%	2.9%	1.0%	2.2%	3.3%	0.8%	1.6%	2.6%
Be satisfied with your college	84.5%	75.2%	67.6%	82.1%	74.0%	65.1%	86.5%	76.4%	69.8%
Participate in volunteer or community service work	56.7%	52.4%	47.8%	44.4%	40.4%	34.9%	67.2%	64.1%	59.1%
Seek personal counseling	7.7%	7.8%	8.0%	6.5%	6.6%	6.8%	8.7%	9.0%	9.0%
Communicate regularly with your professors	68.2%	51.9%	47.9%	64.1%	48.7%	43.9%	71.8%	55.0%	51.4%
Socialize with someone of another racial/ethnic group	93.0%	81.2%	76.0%	90.6%	78.0%	71.7%	95.1%	84.4%	79.8%
Participate in student clubs/groups	81.7%	72.2%	64.2%	73.2%	65.0%	55.9%	89.1%	79.3%	71.6%
Participate in a study abroad program	52.7%	51.4%	46.3%	39.1%	39.7%	34.3%	64.3%	63.0%	56.9%
Have a roommate of different race/ethnicity	56.6%	45.9%	39.9%	54.6%	42.2%	35.9%	58.3%	49.6%	43.3%
Discuss course content with students outside of class	82.5%	70.9%	62.3%	77.1%	66.4%	56.8%	87.2%	75.3%	67.2%
Work on a professors research project	38.8%	35.7%	32.9%	36.8%	34.2%	31.5%	40.6%	37.1%	34.1%
Do you give the Higher Education Research Institute (HERI) permission to include your ID number should your college request the data for additional research analyses?									
Yes	60.7%	61.7%	59.5%	64.2%	62.5%	59.2%	57.7%	61.0%	59.8%
No	39.3%	38.3%	40.5%	35.8%	37.5%	40.8%	42.3%	39.0%	40.2%



2009 CRIP Freshman Survey List of Participating Insittutions

Public Universities - low selectivity

678 Northern Illinois University	IL	*
1673 Rutgers University-Newark	NJ	
2494 South Dakota State University	SD	
2682 Texas Woman's University	TX	*
262 University of California-Riverside	CA	*
584 University of Idaho	ID	*
1609 University of Nevada-Reno	NV	
2031 University of North Dakota	ND	*

Public Universities - medium selectivity

318 Colorado State University	CO	
835 Iowa State University	IA	*
2022 North Dakota State University-Main Campus	ND	
2089 Ohio University-Main Campus	OH	*
2683 Texas Tech University	TX	
567 University of Hawaii at Manoa	HI	
984 University of Louisville	KY	*
1207 University of Massachusetts Amherst	MA	*
1623 University of New Hampshire-Main Campus	NH	*
2731 University of Utah	UT	

Public Universities - high selectivity

463 Florida State University	FL	*
515 Georgia Institute of Technology-Main Campus	GA	*
2079 Miami University-Oxford	OH	*
1885 Stony Brook University	NY	*
2691 The University of Texas at Austin	TX	*
257 University of California-Los Angeles	CA	*
260 University of California-San Diego	CA	*
1294 University of Michigan-Ann Arbor	MI	*
1365 University of Minnesota-Twin Cities	MN	
1984 University of North Carolina at Chapel Hill	NC	
2342 University of Pittsburgh-Pittsburgh Campus	PA	*
2458 University of South Carolina-Columbia	SC	
2764 University of Vermont	VT	*
2824 Virginia Polytechnic Institute and State University	VA	*

Private Universities - medium selectivity

605 Bradley University	IL	*
749 Butler University	IN	*
416 Catholic University of America	DC	
1748 Clarkson University	NY	*
631 DePaul University	IL	
2251 Drexel University	PA	*
424 Howard University	DC	
657 Loyola University Chicago	IL	*
1827 Pratt Institute-Main	NY	
1842 St John's University-New York	NY	*
2675 Texas Christian University	TX	
7274 University of San Diego	CA	*
157 University of the Pacific	CA	*

Private Universities - high selectivity

414 American University	DC	*
2596 Baylor University	TX	*
1573 Creighton University	NE	*
1773 Fordham University	NY	*
1184 Northeastern University	MA	
267 Santa Clara University	CA	*
2657 Southern Methodist University	TX	
1024 Tulane University of Louisiana	LA	*
1889 University of Rochester	NY	*
2347 Villanova University	PA	*

Private Universities - very high selectivity

1142 Boston College	MA	*
1149 Brandeis University	MA	
135 California Institute of Technology	CA	*
1763 Cornell University	NY	*
1943 Duke University	NC	*
511 Emory University	GA	*
421 Georgetown University	DC	*
1085 Johns Hopkins University	MD	*
679 Northwestern University	IL	*
2645 Rice University	TX	
785 University of Notre Dame	IN	*
2341 University of Pennsylvania	PA	*
2567 Vanderbilt University	TN	*
1987 Wake Forest University	NC	



2009 CRIP Freshman Survey List of Participating Insittutions

Public 4yr Colleges - low selectivity

1	Alabama A & M University	AL	*
168	California State University-Fresno	CA	
194	California State University-Los Angeles	CA	
230	California State University-Northridge	CA	*
4851	California State University-San Marcos	CA	*
2054	Central State University	OH	*
6430	CUNY Lehman College	NY	
7254	CUNY Medgar Evers College	NY	
959	Eastern Kentucky University	KY	
1982	Elizabeth City State University	NC	
2892	Glennville State College	WV	*
2279	Lincoln University of Pennsylvania	PA	*
1094	Morgan State University	MD	
2157	Northeastern State University	OK	*
2410	Rhode Island College	RI	*
2674	Tarleton State University	TX	*
2677	Texas A & M University-Kingsville	TX	*
76	University of Arkansas at Pine Bluff	AR	*
9109	University of Hawaii-West Oahu	HI	
1993	Winston-Salem State University	NC	*

Public 4yr Colleges - high selectivity

6332	Christopher Newport University	VA	*
2435	Citadel Military College of South Carolina	SC	*
518	Georgia College & State University	GA	*
6168	Kennesaw State University	GA	*
2796	Longwood University	VA	
1278	Michigan Technological University	MI	*
1471	Missouri Southern State University	MO	*
529	North Georgia College & State University	GA	*
7241	Ramapo College of New Jersey	NJ	*
1672	Rutgers University-Camden	NJ	*
700	Southern Illinois University Edwardsville	IL	
7028	SUNY at Purchase College	NY	
1869	SUNY College at Brockport	NY	*
1878	SUNY College at Postdam	NY	
4894	SUNY Institute of Technology at Utica-Rome	NY	
1092	Towson University	MD	*
1486	Truman State University	MO	*
341	United States Air Force Academy	CO	*

Public 4yr Colleges - medium selectivity

1193	Bridgewater State College	MA	*
5010	California State University-Long Beach	CA	
2750	Castleton State College	VT	*
1281	Eastern Michigan University	MI	
2845	Eastern Washington University	WA	
1617	Keene State College	NH	*
5255	Maine Maritime Academy	ME	*
1197	Massachusetts College of Liberal Arts	MA	*
1662	Montclair State University	NJ	*
1286	Oakland University	MI	*
2825	Radford University	VA	
238	San Jose State University	CA	
170	Sonoma State University	CA	*
1862	SUNY College at Buffalo	NY	*
2147	University of Central Oklahoma	OK	
6400	University of Michigan-Flint	MI	
2	University of Montevallo	AL	*
6232	University of Pittsburgh-Bradford	PA	*
2340	University of Pittsburgh-Johnstown	PA	
6138	University of South Carolina-Aiken	SC	*
4895	University of South Florida-Saint Petersburg	FL	
544	Valdosta State University	GA	
1588	Wayne State College	NE	

Public 4yr Colleges - high selectivity (continued)

380	United States Coast Guard Academy	CT	*
1893	United States Military Academy	NY	*
1100	United States Naval Academy	MD	*
1456	University of Central Missouri	MO	
4890	University of Illinois at Springfield	IL	*
5773	University of Massachusetts-Dartmouth	MA	*
1991	University of North Carolina-Wilmington	NC	*
322	University of Northern Colorado	CO	*



2009 CRIP Freshman Survey
List of Participating Insittutions

Private/Nonsectarian 4yr Colleges - low selectivity

2782 Averett University	VA	*
1745 Cazenovia College	NY	
2438 Coker College	SC	*
5289 Fisher College	MA	
2527 Fisk University	TN	*
5414 Franklin Pierce University	NH	*
9107 Harrisburg University of Science and Technology	PA	
1956 Johnson C Smith University	NC	*
2273 Keystone College	PA	
4621 Laguna College of Art and Design	CA	*
2539 Lincoln Memorial University	TN	
2287 Moore College of Art and Design	PA	*
5796 Morehouse College	GA	*
8602 Naropa University	CO	
8430 Ringling College of Art and Design	FL	*
685 Rockford College	IL	*
6101 Sage College of Albany	NY	*
5415 Southern New Hampshire University	NH	*
502 Spelman College	GA	*
1753 The College of New Rochelle	NY	*
382 University of Bridgeport	CT	

Private/Nonsectarian 4yr Colleges - high selectivity

46 Alaska Pacific University	AK	*
1731 Alfred University	NY	*
503 Berry College	GA	*
5622 Bryant University	RI	*
5105 Embry Riddle Aeronautical University	FL	
1777 Hartwick College	NY	*
1755 Hobart William Smith Colleges	NY	*
2794 Hollins University	VA	
91 John Brown University	AR	*
2272 Juniata College	PA	*
1262 Kettering University	MI	*
653 Lake Forest College	IL	*
2077 Marietta College	OH	*
1496 Maryville University of Saint Louis	MO	*
199 Mills College	CA	*
2207 Pacific University	OR	
1826 Polytechnic Institute of New York University	NY	*

Private/Nonsectarian 4yr Colleges - medium selectivity

125 Art Center College of Design	CA	*
4630 Corcoran College of Art and Design	DC	*
2244 Delaware Valley College	PA	*
2072 Hiram College	OH	*
1804 Marymount Manhattan College	NY	
5475 Molloy College	NY	*
190 Otis College of Art and Design	CA	*
5588 Point Park University	PA	*
1667 Rider University	NJ	
7449 School of Visual Arts	NY	*
2810 Southern Virginia University	VA	
1110 Stevenson University	MD	*
476 The University of Tampa	FL	*
2304 The University of the Arts	PA	
7256 Touro College	NY	
5035 Western New England College	MA	*
2297 Widener University-Main Campus	PA	
2354 Wilkes University	PA	*

Private/Nonsectarian 4yr Colleges - high selectivity (continued)

683 Principia College	IL	*
373 Quinnipiac University	CT	
468 Rollins College	FL	*
1835 Russell Sage College	NY	*
4639 Savannah College of Art and Design	GA	*
1846 St Lawrence University	NY	
265 University of Redlands	CA	*
2302 University of the Sciences in Philadelphia	PA	*
789 Wabash College	IN	*
2348 Washington & Jefferson College	PA	*
1497 Webster University	MO	*
1895 Wells College	NY	*



2009 CRIP Freshman Survey
List of Participating Insittutions

Private/Nonsectarian 4yr Colleges - very high selectivity

1135 Amherst College	MA *
1141 Babson College	MA *
1735 Bard College	NY
1042 Bates College	ME *
2931 Beloit College	WI *
2751 Bennington College	VT *
1043 Bowdoin College	ME *
2236 Bryn Mawr College	PA
2237 Bucknell University	PA *
1327 Carleton College	MN *
147 Claremont McKenna College	CA *
1151 Clark University	MA *
1044 Colby College	ME *
1749 Colgate University	NY
319 Colorado College	CO *
359 Connecticut College	CT
2247 Dickinson College	PA *
2446 Furman University	SC
834 Grinnell College	IA *
1776 Hamilton College	NY *
180 Harvey Mudd College	CA
2267 Haverford College	PA *
644 Illinois Institute of Technology	IL

Catholic 4yr Colleges - low selectivity

354 Albertus Magnus College	CT *
5589 Cabrini College	PA
1752 College of Mount Saint Vincent	NY *
2265 Gwynedd Mercy College	PA *
152 Holy Names University	CA
203 Mount St Mary's College	CA *
5888 Neumann College	PA *
1187 Regis College	MA *
2309 Rosemont College	PA
976 Saint Catharine College	KY *
1054 Saint Joseph's College of Maine	ME *
1675 Saint Peters College	NJ *
435 Trinity Washington University	DC
5517 Villa Maria College Buffalo	NY *
1026 Xavier University of Louisiana	LA *

Private/Nonsectarian 4yr Colleges - very high selectivity (continued)

1272 Kalamazoo College	MI *
652 Knox College	IL
2947 Lawrence University	WI *
2194 Lewis & Clark College	OR *
2755 Middlebury College	VT *
1177 Mount Holyoke College	MA
2084 Oberlin College	OH
207 Occidental College	CA *
2209 Reed College	OR *
2413 Rhode Island School of Design	RI *
246 Scripps College	CA *
1189 Smith College	MA
2336 Swarthmore College	PA
1884 Union College-Schenectady	NY *
2844 University of Puget Sound	WA *
1891 Vassar College	NY
2829 Washington and Lee University	VA *
1894 Webb Institute	NY *
384 Wesleyan University	CT *
1211 Wheaton College-Norton	MA *
2867 Whitman College	WA *
2215 Willamette University	OR *
1213 Williams College	MA *

Catholic 4yr Colleges - medium selectivity

692 Benedictine University	IL *
2933 Cardinal Stritch University	WI
1078 College of Notre Dame of Maryland	MD *
687 Dominican University	IL *
2285 Marywood University	PA *
2061 Ohio Dominican University	OH
1838 Saint Bonaventure University	NY *
2313 Saint Francis University	PA *
374 Saint Joseph College	CT *
1354 Saint Mary's University of Minnesota	MN
689 Saint Xavier University	IL *
1276 University of Detroit Mercy	MI
624 University of St Francis	IL *
5562 Walsh University	OH *
2909 Wheeling Jesuit University	WV *

* Included in National Norms



2009 CRIP Freshman Survey List of Participating Insittutions

Catholic 4yr Colleges - high selectivity

1138 Assumption College	MA *
947 Bellarmine University	KY *
7072 Benedictine College	KS *
1744 Canisius College	NY
2523 Christian Brothers University	TN *
1329 College of St Catherine	MN *
1152 College of the Holy Cross	MA *
5882 DeSales University	PA
1158 Emmanuel College	MA *
362 Fairfield University	CT *
2261 Gannon University	PA *
2847 Gonzaga University	WA *
1794 Le Moyne College	NY *
1086 Loyola College in Maryland	MD *
1796 Manhattan College	NY *
1176 Merrimack College	MA
1096 Mount St Mary's University	MD *
1818 Niagara University	NY *
2409 Providence College	RI *
5082 Sacred Heart University	CT *
2314 Saint Joseph's University	PA *
781 Saint Mary's College	IN *
227 Saint Marys College of California	CA *
2758 Saint Michaels College	VT *
2974 Saint Norbert College	WI *
19 Spring Hill College	AL

Other Religious 4yr Colleges - very low selectivity

1934 Bennett College for Women	NC *
1641 Bloomfield College	NJ
1941 Chowan University	NC *
1761 Concordia College	NY
1005 Dillard University	LA *
2788 Ferrum College	VA *
833 Grand View University	IA
837 Iowa Wesleyan College	IA *
2945 Lakeland College	WI
1820 Nyack College	NY *
104 Philander Smith College	AR *
534 Reinhardt College	GA
2561 Tusculum College	TN *
2828 Virginia Union University	VA *
2459 Voorhees College	SC *

Other Religious 4yr Colleges - low selectivity

1243 Adrian College	MI *
2232 Albright College	PA *
2432 Anderson University	SC *
2886 Bethany College	WV *
2049 Bluffton University	OH *
1935 Brevard College	NC
131 California Baptist University	CA *
2787 Emory and Henry College	VA *
909 Kansas Wesleyan University	KS
1958 Lenoir-Rhyne University	NC
769 Manchester College	IN *
5170 McKendree University	IL *
913 McPherson College	KS *
6542 Mount Vernon Nazarene University	OH *
2216 Northwest Christian University	OR *
214 Pacific Union College	CA
1949 St Andrews Presbyterian College	NC *
2631 University of Mary Hardin-Baylor	TX *
5053 Vanguard University of Southern California	CA
2349 Waynesburg University	PA *
2355 Wilson College	PA *
1992 Wingate University	NC *



2009 CRIP Freshman Survey
List of Participating Insittutions

Other Religious 4yr Colleges - medium selectivity

1322 Augsburg College	MN
5349 Bethany Lutheran College	MN *
1936 Campbell University Inc	NC *
606 Carthage College	WI *
7402 Colorado Christian University	CO *
634 Elmhurst College	IL *
2444 Erskine College and Seminary	SC
5387 Evangel University	MO
459 Florida College	FL *
462 Florida Southern College	FL *
2528 Freed-Hardeman University	TN *
5199 Grace College and Theological Seminary	IN *
641 Greenville College	IL
8 Huntingdon College	AL *
642 Illinois College	IL
2283 Lycoming College	PA *
2801 Mary Baldwin College	VA *
2289 Moravian College and Moravian Theological Seminary	PA *
844 Morningside College	IA *
582 Northwest Nazarene University	ID
5566 Oklahoma Wesleyan University	OK *
6615 Palm Beach Atlantic University-West Palm Beach	FL *
5239 Tabor College	KS *
545 Wesleyan College	GA *
2907 West Virginia Wesleyan College	WV *
2352 Westminster College-New Wilmington	PA

Other Colleges

4743 Brunswick Community College	NC
5160 Highland Community College	IL
5357 Lawson State Community College-Birmingham Campus	AL
204 Mt San Antonio College	CA
5403 North Central Missouri College	MO
5826 Rock Valley College	IL
1463 Cottey College	MO
4892 Oxford College of Emory University	GA
9106 Patrick Henry College	VA

Other Religious 4yr Colleges - high selectivity

2233 Allegheny College	PA
2483 Augustana College	SD
597 Augustana College	IL *
2594 Austin College	TX *
2519 Belmont University	TN *
2231 Bryn Athyn College of the New Church	PA
5795 Calvin College	MI *
141 Chapman University	CA *
5821 Covenant College	GA
1942 Davidson College	NC *
1646 Drew University	NJ *
753 Earlham College	IN *
464 Eckerd College	FL *
2263 Gettysburg College	PA *
1164 Gordon College-Wenham	MA *
1953 Guilford College	NC *
1338 Gustavus Adolphus College	MN *
2277 Lebanon Valley College	PA *
841 Luther College	IA *
79 Lyon College	AR *
1344 Macalester College	MN *
2543 Maryville College	TN *
2290 Messiah College	PA *
674 North Central College	IL *
2163 Oklahoma City University	OK *
172 Pepperdine University	CA
2805 Randolph College	VA *
2554 Rhodes College	TN *
2857 Seattle Pacific University	WA *
2564 Sewanee: The University of the South	TN *
2664 Southwestern University	TX *
2335 Susquehanna University	PA *
783 Taylor University	IN *
2562 Union University	TN
787 Valparaiso University	IN *
1988 Warren Wilson College	NC *
707 Wheaton College-Wheaton	IL *
2868 Whitworth University	WA *
2463 Wofford College	SC

* Included in National Norms

2009 CIRP FRESHMAN SURVEY



PLEASE PRINT IN ALL CAPS YOUR NAME AND PERMANENT/HOME ADDRESS (one letter or number per box).

NAME: FIRST MI LAST When were you born?

ADDRESS: Month (01-12) Day (01-31) Year

CITY: STATE: ZIP: PHONE: - -

STUDENT ID# (as instructed): EMAIL (print letters carefully):

SERIAL #

MARKING DIRECTIONS

- Use a #2 pencil or black or blue pen.
- Erase cleanly any answer you wish to change or "X" out mark if in pen.

CORRECT MARK INCORRECT MARKS

○
●
○
○
⊗
⊗
⊗
⊗

Group Code A B

1. Your sex: Male Female

2. How old will you be on December 31 of this year? (Mark one)

16 or younger 21-24

17 25-29

18 30-39

19 40-54

20 55 or older

3. Is English your native language?
 Yes No

4. In what year did you graduate from high school? (Mark one)

2009 Did not graduate but passed G.E.D. test

2008 2007 Never completed high school

2006 or earlier

5. Are you enrolled (or enrolling) as a: (Mark one)

Full-time student?

Part-time student?

6. How many miles is this college from your permanent home? (Mark one)

5 or less 11-50 101-500

6-10 51-100 Over 500

7. What was your average grade in high school? (Mark one)

A or A+ B C

A- B- D

B+ C+

8. What were your scores on the SAT I and/or ACT?

SAT VERBAL.....

SAT MATH.....

SAT WRITING.....

ACT Composite.....

9. From what kind of high school did you graduate? (Mark one)

Public school (not charter or magnet)

Public charter school

Public magnet school

Private religious/parochial school

Private independent college-prep school

Home school

10. Prior to this term, have you ever taken courses for credit at this institution?
 Yes No

11. Since leaving high school, have you ever taken courses, whether for credit or not for credit, at any other institution (university, 4- or 2-year college, technical, vocational, or business school)?
 Yes No

12. Where do you plan to live during the fall term? (Mark one)

With my family or other relatives

Other private home, apartment, or room

College residence hall

Fraternity or sorority house

Other campus student housing

Other

13. To how many colleges other than this one did you apply for admission this year?

None 1 4 7-10

2 5 11 or more

3 6

14. Were you accepted by your first choice college?
 Yes No

15. Is this college your: (Mark one)

First choice? Less than third choice?

Second choice? Third choice?

16. Citizenship status:

U.S. citizen

Permanent resident (green card)

Neither

17. Are you a veteran? (Mark one)
 Yes No

18. Are your parents: (Mark one)

Both alive and living with each other?

Both alive, divorced or living apart?

One or both deceased?

19. Have you had, or do you feel you will need, any special tutoring or remedial work in any of the following subjects? (Mark all that apply)

English Have Had Will Need

Reading

Mathematics

Social Studies

Science

Foreign Language

Writing

20. How many Advanced Placement courses or exams did you take in high school? (Mark one in each row)

Not offered at my high school None 1-4 5-9 10-14 15+

AP Courses

AP Exams

21. What is the highest academic degree that you intend to obtain? (Mark one in each column)

Highest Planned Highest Planned at This College

None

Vocational certificate

Associate (A.A. or equivalent)

Bachelor's degree (B.A., B.S., etc.)

Master's degree (M.A., M.S., etc.)

Ph.D. or Ed.D.

M.D., D.O., D.D.S., or D.V.M.

J.D. (Law)

B.D. or M.Div. (Divinity)

Other

22. How would you describe the racial composition of the high school you last attended and the neighborhood where you grew up? (Mark one in each row)

Completely non-White Mostly non-White Roughly half non-White Mostly White Completely White

High school I last attended

Neighborhood where I grew up

23. How much of your first year's educational expenses (room, board, tuition, and fees) do you expect to cover from each of the sources listed below?

(Mark one answer for each possible source)

	None	Less than \$1,000	\$1,000 to 2,999	\$3,000 to 5,999	\$6,000 to 9,999	\$10,000+
Family resources (parents, relatives, spouse, etc.)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
My own resources (savings from work, work-study, other income)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Aid which need <u>not</u> be repaid (grants, scholarships, military funding, etc.)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Aid which <u>must</u> be repaid (loans, etc.)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Other than above	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

24. What is your best estimate of your parents' total income last year? Consider income from all sources before taxes. (Mark one)

<input type="radio"/> Less than \$10,000	<input type="radio"/> \$50,000-59,999
<input type="radio"/> \$10,000-14,999	<input type="radio"/> \$60,000-74,999
<input type="radio"/> \$15,000-19,999	<input type="radio"/> \$75,000-99,999
<input type="radio"/> \$20,000-24,999	<input type="radio"/> \$100,000-149,999
<input type="radio"/> \$25,000-29,999	<input type="radio"/> \$150,000-199,999
<input type="radio"/> \$30,000-39,999	<input type="radio"/> \$200,000-249,999
<input type="radio"/> \$40,000-49,999	<input type="radio"/> \$250,000 or more

25. Do you have any concern about your ability to finance your college education? (Mark one)

None (I am confident that I will have sufficient funds)

Some (but I probably will have enough funds)

Major (not sure I will have enough funds to complete college)

26. Current religious preference: (Mark one in each column)

	Yours	Father's	Mother's
Baptist	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Buddhist	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Church of Christ	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Eastern Orthodox	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Episcopalian	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Hindu	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Jewish	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
LDS (Mormon)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Lutheran	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Methodist	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Muslim	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Presbyterian	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Quaker	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Roman Catholic	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Seventh Day Adventist	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
United Church of Christ/Congregational	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Other Christian	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Other Religion	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
None	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

27. For the activities below, indicate which ones you did during the past year. If you engaged in an activity frequently, mark (F). If you engaged in an activity one or more times, but not frequently, mark (O) (Occasionally). Mark (N) (Not at all) if you have not performed the activity during the past year. (Mark one for each item)

	Frequently	Occasionally	Not at All
Attended a religious service	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Was bored in class	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Participated in political demonstrations	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Tutored another student	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Studied with other students	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Was a guest in a teacher's home	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Smoked cigarettes	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Drank beer	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Drank wine or liquor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Felt overwhelmed by all I had to do	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Felt depressed	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Performed volunteer work	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Played a musical instrument	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Asked a teacher for advice after class	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Voted in a student election	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Socialized with someone of another racial/ethnic group	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Came late to class	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Used the Internet:			
For research or homework	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
To read news sites	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
To read blogs	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
To blog	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Performed community service as a part of a class	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Discussed religion	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Discussed politics	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Skipped school/class	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

28. Rate yourself on each of the following traits as compared with the average person your age. We want the most accurate estimate of how you see yourself. (Mark one in each row)

	Highest 10%	Above Average	Average	Below Average	Lowest 10%
Academic ability	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Artistic ability	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Computer skills	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Cooperativeness	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Creativity	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Drive to achieve	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Emotional health	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Leadership ability	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Mathematical ability	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Physical health	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Popularity	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Public speaking ability	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Self-confidence (intellectual)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Self-confidence (social)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Self-understanding	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Spirituality	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Understanding of others	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Writing ability	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

29. Rate yourself on each of the following traits as compared with the average person your age. We want the most accurate estimate of how you see yourself. (Mark one for each item)

	Highest 10%	Above Average	Average	Below Average	Lowest 10%
Ability to see the world from someone else's perspective	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Tolerance of others with different beliefs	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Openness to having my own views challenged	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Ability to discuss and negotiate controversial issues	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Ability to work cooperatively with diverse people	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

30. What is the highest level of formal education obtained by your parents? (Mark one in each column)

	Father	Mother
Grammar school or less	<input type="radio"/>	<input type="radio"/>
Some high school	<input type="radio"/>	<input type="radio"/>
High school graduate	<input type="radio"/>	<input type="radio"/>
Postsecondary school other than college	<input type="radio"/>	<input type="radio"/>
Some college	<input type="radio"/>	<input type="radio"/>
College degree	<input type="radio"/>	<input type="radio"/>
Some graduate school	<input type="radio"/>	<input type="radio"/>
Graduate degree	<input type="radio"/>	<input type="radio"/>

31. How often in the past year did you? (Mark one for each item)

	Frequently	Occasionally	Not at All
Ask questions in class	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Support your opinions with a logical argument	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Seek solutions to problems and explain them to others	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Revise your papers to improve your writing	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Evaluate the quality or reliability of information you received	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Take a risk because you feel you have more to gain	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Seek alternative solutions to a problem	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Look up scientific research articles and resources	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Explore topics on your own, even though it was not required for a class	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Accept mistakes as part of the learning process	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Seek feedback on your academic work	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Take notes during class	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Work with other students on class assignments	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

32. Mark only three responses, one in each column.

- M Your mother's occupation
- F Your father's occupation
- Y Your probable career occupation

Accountant or actuary	<input type="radio"/> Y	<input type="radio"/> F	<input type="radio"/> M
Actor or entertainer	<input type="radio"/> Y	<input type="radio"/> F	<input type="radio"/> M
Architect or urban planner	<input type="radio"/> Y	<input type="radio"/> F	<input type="radio"/> M
Artist	<input type="radio"/> Y	<input type="radio"/> F	<input type="radio"/> M
Business (clerical)	<input type="radio"/> Y	<input type="radio"/> F	<input type="radio"/> M
Business executive (management, administrator)	<input type="radio"/> Y	<input type="radio"/> F	<input type="radio"/> M
Business owner or proprietor	<input type="radio"/> Y	<input type="radio"/> F	<input type="radio"/> M
Business salesperson or buyer	<input type="radio"/> Y	<input type="radio"/> F	<input type="radio"/> M
Clergy (minister, priest)	<input type="radio"/> Y	<input type="radio"/> F	<input type="radio"/> M
Clergy (other religious)	<input type="radio"/> Y	<input type="radio"/> F	<input type="radio"/> M
Clinical psychologist	<input type="radio"/> Y	<input type="radio"/> F	<input type="radio"/> M
College administrator/staff	<input type="radio"/> Y	<input type="radio"/> F	<input type="radio"/> M
College teacher	<input type="radio"/> Y	<input type="radio"/> F	<input type="radio"/> M
Computer programmer or analyst ..	<input type="radio"/> Y	<input type="radio"/> F	<input type="radio"/> M
Conservationist or forester	<input type="radio"/> Y	<input type="radio"/> F	<input type="radio"/> M
Dentist (including orthodontist)	<input type="radio"/> Y	<input type="radio"/> F	<input type="radio"/> M
Dietitian or nutritionist	<input type="radio"/> Y	<input type="radio"/> F	<input type="radio"/> M
Engineer	<input type="radio"/> Y	<input type="radio"/> F	<input type="radio"/> M
Farmer or rancher	<input type="radio"/> Y	<input type="radio"/> F	<input type="radio"/> M
Foreign service worker (including diplomat)	<input type="radio"/> Y	<input type="radio"/> F	<input type="radio"/> M
Homemaker (full-time)	<input type="radio"/> Y	<input type="radio"/> F	<input type="radio"/> M
Interior decorator (including designer) ..	<input type="radio"/> Y	<input type="radio"/> F	<input type="radio"/> M
Lab technician or hygienist	<input type="radio"/> Y	<input type="radio"/> F	<input type="radio"/> M
Law enforcement officer	<input type="radio"/> Y	<input type="radio"/> F	<input type="radio"/> M
Lawyer (attorney) or judge	<input type="radio"/> Y	<input type="radio"/> F	<input type="radio"/> M
Military service (career)	<input type="radio"/> Y	<input type="radio"/> F	<input type="radio"/> M
Musician (performer, composer)	<input type="radio"/> Y	<input type="radio"/> F	<input type="radio"/> M
Nurse	<input type="radio"/> Y	<input type="radio"/> F	<input type="radio"/> M
Optometrist	<input type="radio"/> Y	<input type="radio"/> F	<input type="radio"/> M
Pharmacist	<input type="radio"/> Y	<input type="radio"/> F	<input type="radio"/> M
Physician	<input type="radio"/> Y	<input type="radio"/> F	<input type="radio"/> M
Policymaker/Government	<input type="radio"/> Y	<input type="radio"/> F	<input type="radio"/> M
School counselor	<input type="radio"/> Y	<input type="radio"/> F	<input type="radio"/> M
School principal or superintendent	<input type="radio"/> Y	<input type="radio"/> F	<input type="radio"/> M
Scientific researcher	<input type="radio"/> Y	<input type="radio"/> F	<input type="radio"/> M
Social, welfare, or recreation worker ..	<input type="radio"/> Y	<input type="radio"/> F	<input type="radio"/> M
Therapist (physical, occupational, speech)	<input type="radio"/> Y	<input type="radio"/> F	<input type="radio"/> M
Teacher or administrator (elementary)	<input type="radio"/> Y	<input type="radio"/> F	<input type="radio"/> M
Teacher or administrator (secondary)	<input type="radio"/> Y	<input type="radio"/> F	<input type="radio"/> M
Veterinarian	<input type="radio"/> Y	<input type="radio"/> F	<input type="radio"/> M
Writer or journalist	<input type="radio"/> Y	<input type="radio"/> F	<input type="radio"/> M
Skilled trades	<input type="radio"/> Y	<input type="radio"/> F	<input type="radio"/> M
Laborer (unskilled)	<input type="radio"/> Y	<input type="radio"/> F	<input type="radio"/> M
Semi-skilled worker	<input type="radio"/> Y	<input type="radio"/> F	<input type="radio"/> M
Unemployed	<input type="radio"/> Y	<input type="radio"/> F	<input type="radio"/> M
Other	<input type="radio"/> Y	<input type="radio"/> F	<input type="radio"/> M
Undecided	<input type="radio"/> Y		

33. Are you: (Mark all that apply)

- White/Caucasian
- African American/Black
- American Indian/Alaska Native
- Asian American/Asian
- Native Hawaiian/Pacific Islander
- Mexican American/Chicano
- Puerto Rican
- Other Latino
- Other

34. Mark one in each row:

- 1 Disagree Strongly
- 2 Disagree Somewhat
- 3 Agree Somewhat
- 4 Agree Strongly

There is too much concern in the courts for the rights of criminals	<input type="radio"/> 4	<input type="radio"/> 3	<input type="radio"/> 2	<input type="radio"/> 1
Abortion should be legal	<input type="radio"/> 4	<input type="radio"/> 3	<input type="radio"/> 2	<input type="radio"/> 1
Marijuana should be legalized	<input type="radio"/> 4	<input type="radio"/> 3	<input type="radio"/> 2	<input type="radio"/> 1
Racial discrimination is no longer a major problem in America	<input type="radio"/> 4	<input type="radio"/> 3	<input type="radio"/> 2	<input type="radio"/> 1
Realistically, an individual can do little to bring about changes in our society	<input type="radio"/> 4	<input type="radio"/> 3	<input type="radio"/> 2	<input type="radio"/> 1
Same-sex couples should have the right to legal marital status	<input type="radio"/> 4	<input type="radio"/> 3	<input type="radio"/> 2	<input type="radio"/> 1
Only volunteers should serve in the armed forces	<input type="radio"/> 4	<input type="radio"/> 3	<input type="radio"/> 2	<input type="radio"/> 1
Dissent is a critical component of the political process	<input type="radio"/> 4	<input type="radio"/> 3	<input type="radio"/> 2	<input type="radio"/> 1
Colleges have the right to ban extreme speakers from campus	<input type="radio"/> 4	<input type="radio"/> 3	<input type="radio"/> 2	<input type="radio"/> 1
Students from disadvantaged social backgrounds should be given preferential treatment in college admissions	<input type="radio"/> 4	<input type="radio"/> 3	<input type="radio"/> 2	<input type="radio"/> 1
Colleges should prohibit racist/sexist speech on campus	<input type="radio"/> 4	<input type="radio"/> 3	<input type="radio"/> 2	<input type="radio"/> 1

35. How would you characterize your political views? (Mark one)

- Far left
- Liberal
- Middle-of-the-road
- Conservative
- Far right

36. In deciding to go to college, how important to you was each of the following reasons?

(Mark one answer for each possible reason)

My parents wanted me to go	<input type="radio"/> V	<input type="radio"/> S	<input type="radio"/> H
To be able to get a better job	<input type="radio"/> V	<input type="radio"/> S	<input type="radio"/> H
To gain a general education and appreciation of ideas	<input type="radio"/> V	<input type="radio"/> S	<input type="radio"/> H
To make me a more cultured person	<input type="radio"/> V	<input type="radio"/> S	<input type="radio"/> H
To be able to make more money	<input type="radio"/> V	<input type="radio"/> S	<input type="radio"/> H
To learn more about things that interest me	<input type="radio"/> V	<input type="radio"/> S	<input type="radio"/> H

37. During your last year in high school, how much time did you spend during a typical week doing the following activities?

Hours per week:	None	Less than 1 hour	1-2	3-5	6-10	11-15	16-20	Over 20
Studying/homework	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Socializing with friends	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Talking with teachers outside of class	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Exercise or sports	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Partying	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Working (for pay)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Volunteer work	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Student clubs/groups	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Watching TV	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Household/childcare duties	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Reading for pleasure ..	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Playing video/computer games	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Online social networks (MySpace, Facebook, etc.) ..	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

38. Below are some reasons that might have influenced your decision to attend this particular college. How important was each reason in your decision to come here? (Mark one answer for each possible reason)

My parents wanted me to come here...	<input type="radio"/> V	<input type="radio"/> S	<input type="radio"/> H
My relatives wanted me to come here ..	<input type="radio"/> V	<input type="radio"/> S	<input type="radio"/> H
My teacher advised me	<input type="radio"/> V	<input type="radio"/> S	<input type="radio"/> H
This college has a very good academic reputation	<input type="radio"/> V	<input type="radio"/> S	<input type="radio"/> H
This college has a good reputation for its social activities	<input type="radio"/> V	<input type="radio"/> S	<input type="radio"/> H
I was offered financial assistance	<input type="radio"/> V	<input type="radio"/> S	<input type="radio"/> H
The cost of attending this college	<input type="radio"/> V	<input type="radio"/> S	<input type="radio"/> H
High school counselor advised me	<input type="radio"/> V	<input type="radio"/> S	<input type="radio"/> H
Private college counselor advised me	<input type="radio"/> V	<input type="radio"/> S	<input type="radio"/> H
I wanted to live near home	<input type="radio"/> V	<input type="radio"/> S	<input type="radio"/> H
Not offered aid by first choice	<input type="radio"/> V	<input type="radio"/> S	<input type="radio"/> H
Could not afford first choice	<input type="radio"/> V	<input type="radio"/> S	<input type="radio"/> H
This college's graduates gain admission to top graduate/professional schools	<input type="radio"/> V	<input type="radio"/> S	<input type="radio"/> H
This college's graduates get good jobs ..	<input type="radio"/> V	<input type="radio"/> S	<input type="radio"/> H
I was attracted by the religious affiliation/orientation of the college	<input type="radio"/> V	<input type="radio"/> S	<input type="radio"/> H
I wanted to go to a school about the size of this college	<input type="radio"/> V	<input type="radio"/> S	<input type="radio"/> H
Rankings in national magazines	<input type="radio"/> V	<input type="radio"/> S	<input type="radio"/> H
Information from a website	<input type="radio"/> V	<input type="radio"/> S	<input type="radio"/> H
I was admitted through an Early Action or Early Decision program	<input type="radio"/> V	<input type="radio"/> S	<input type="radio"/> H
The athletic department recruited me ..	<input type="radio"/> V	<input type="radio"/> S	<input type="radio"/> H
A visit to the campus	<input type="radio"/> V	<input type="radio"/> S	<input type="radio"/> H
Ability to take online courses	<input type="radio"/> V	<input type="radio"/> S	<input type="radio"/> H

39. Below is a list of different undergraduate major fields grouped into general categories. Mark only one oval to indicate your probable field of study.

ARTS AND HUMANITIES

- Art, fine and applied..... 1
- English (language and literature)..... 2
- History..... 3
- Journalism..... 4
- Language and Literature (except English)..... 5
- Music..... 6
- Philosophy..... 7
- Speech..... 8
- Theater or Drama..... 9
- Theology or Religion..... 10
- Other Arts and Humanities... 11

BIOLOGICAL SCIENCE

- Biology (general)..... 12
- Biochemistry or Biophysics..... 13
- Botany..... 14
- Environmental Science..... 15
- Marine (Life) Science..... 16
- Microbiology or Bacteriology..... 17
- Zoology..... 18
- Other Biological Science..... 19

BUSINESS

- Accounting..... 20
- Business Admin. (general) ... 21
- Finance..... 22
- International Business..... 23
- Marketing..... 24
- Management..... 25
- Secretarial Studies..... 26
- Other Business..... 27

EDUCATION

- Business Education..... 28
- Elementary Education..... 29
- Music or Art Education..... 30
- Physical Education or Recreation..... 31
- Secondary Education..... 32
- Special Education..... 33
- Other Education..... 34

ENGINEERING

- Aeronautical or Astronautical Eng..... 35
- Civil Engineering..... 36
- Chemical Engineering..... 37
- Computer Engineering..... 38
- Electrical or Electronic Engineering..... 39
- Industrial Engineering..... 40
- Mechanical Engineering..... 41
- Other Engineering..... 42

PHYSICAL SCIENCE

- Astronomy..... 43
- Atmospheric Science (incl. Meteorology)..... 44
- Chemistry..... 45
- Earth Science..... 46
- Marine Science (incl. Oceanography)..... 47
- Mathematics..... 48
- Physics..... 49
- Other Physical Science..... 50

PROFESSIONAL

- Architecture or Urban Planning..... 51
- Family & Consumer Sciences..... 52
- Health Technology (medical, dental, laboratory)..... 53
- Library or Archival Science... 54
- Medicine, Dentistry, Veterinary Medicine..... 55
- Nursing..... 56
- Pharmacy..... 57
- Therapy (occupational, physical, speech)..... 58
- Other Professional..... 59

SOCIAL SCIENCE

- Anthropology..... 60
- Economics..... 61
- Ethnic Studies..... 62
- Geography..... 63
- Political Science (gov't, international relations)..... 64
- Psychology..... 65
- Public Policy..... 66
- Social Work..... 67
- Sociology..... 68
- Women's Studies..... 69
- Other Social Sciences..... 70

TECHNICAL

- Building Trades..... 71
- Data Processing or Computer Programming..... 72
- Drafting or Design..... 73
- Electronics..... 74
- Mechanics..... 75
- Other Technical..... 76

OTHER FIELDS

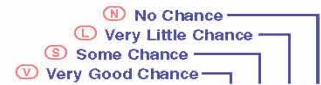
- Agriculture..... 77
- Communications..... 78
- Computer Science..... 79
- Forestry..... 80
- Kinesiology..... 81
- Law Enforcement..... 82
- Military Science..... 83
- Other Field..... 84
- Undecided..... 85

40. Please indicate the importance to you personally of each of the following: (Mark one for each item)



- Becoming accomplished in one of the performing arts (acting, dancing, etc.)..... E V S N
- Becoming an authority in my field..... E V S N
- Obtaining recognition from my colleagues for contributions to my special field..... E V S N
- Influencing the political structure..... E V S N
- Influencing social values..... E V S N
- Raising a family..... E V S N
- Being very well off financially..... E V S N
- Helping others who are in difficulty..... E V S N
- Making a theoretical contribution to science..... E V S N
- Writing original works (poems, novels, short stories, etc.)... E V S N
- Creating artistic works (painting, sculpture, decorating, etc.).. E V S N
- Becoming successful in a business of my own..... E V S N
- Becoming involved in programs to clean up the environment. E V S N
- Developing a meaningful philosophy of life..... E V S N
- Participating in a community action program..... E V S N
- Helping to promote racial understanding..... E V S N
- Keeping up to date with political affairs..... E V S N
- Becoming a community leader..... E V S N
- Improving my understanding of other countries and cultures.. E V S N
- Adopting "green" practices to protect the environment..... E V S N

41. What is your best guess as to the chances that you will: (Mark one for each item)



- Change major field?..... V S L N
- Change career choice?..... V S L N
- Participate in student government?..... V S L N
- Get a job to help pay for college expenses?..... V S L N
- Work full-time while attending college?..... V S L N
- Join a social fraternity or sorority?..... V S L N
- Play club, intramural, or recreational sports?..... V S L N
- Play intercollegiate athletics (e.g., NCAA or NAIA-sponsored)?.. V S L N
- Make at least a "B" average?..... V S L N
- Need extra time to complete your degree requirements?..... V S L N
- Participate in student protests or demonstrations?..... V S L N
- Transfer to another college before graduating?..... V S L N
- Be satisfied with your college?..... V S L N
- Participate in volunteer or community service work?..... V S L N
- Seek personal counseling?..... V S L N
- Communicate regularly with your professors?..... V S L N
- Socialize with someone of another racial/ethnic group?..... V S L N
- Participate in student clubs/groups?..... V S L N
- Participate in a study abroad program?..... V S L N
- Have a roommate of a different race/ethnicity?..... V S L N
- Discuss course content with students outside of class?..... V S L N
- Work on a professor's research project?..... V S L N

42. Do you give the Higher Education Research Institute (HERI) permission to include your ID number should your college request the data for additional research analyses? HERI maintains strict standards of confidentiality and would require your college to sign a pledge of confidentiality.

- Yes No

The remaining ovals are provided for questions specifically designed by your college rather than the Higher Education Research Institute. If your college has chosen to use the ovals, please observe carefully the supplemental directions given to you.

- 43. A B C D E
- 47. A B C D E
- 51. A B C D E
- 55. A B C D E
- 59. A B C D E
- 44. A B C D E
- 48. A B C D E
- 52. A B C D E
- 56. A B C D E
- 60. A B C D E
- 45. A B C D E
- 49. A B C D E
- 53. A B C D E
- 57. A B C D E
- 61. A B C D E
- 46. A B C D E
- 50. A B C D E
- 54. A B C D E
- 58. A B C D E
- 62. A B C D E

THANK YOU!