Northwestern University	# Resp-		SESP		# Resp-	No	rthweste	rn
First-time Full-time	ondents	Men	Women	Total	ondents		Women	Total
Number of Respondents		6	21	27		670	799	1,469
How old will you be on December 31 of								
this year?	27				1,468			
16 or younger		0.0	0.0	0.0		0.1	0.3	0.2
17		0.0	0.0	0.0		1.5	2.8	2.2
18		66.7	71.4	70.4		67.0	69.9	68.6
19		33.3	28.6	29.6		29.9	25.9	27.7
20		0.0	0.0	0.0		1.0	1.0	1.0
21 to 24		0.0	0.0	0.0		0.4	0.1	0.3
25 to 29		0.0	0.0	0.0		0.0	0.0	0.0
30 to 39		0.0	0.0	0.0		0.0	0.0	0.0
40 to 54		0.0	0.0	0.0		0.0	0.0	0.0
55 or older		0.0	0.0	0.0		0.0	0.0	0.0
Is English your native language?	27				1,469			
Yes		66.7	85.7	81.5		87.2	86.0	86.5
No		33.3	14.3	18.5		12.8	14.0	13.5
In what year did you graduate from high								
school?	27				1,469			
2008		100.0	100.0	100.0		99.1	98.9	99.0
2007		0.0	0.0	0.0		0.4	1.1	0.8
2006		0.0	0.0	0.0		0.1	0.0	0.1
2005 or earlier		0.0	0.0	0.0		0.3	0.0	0.1
Did not graduate but passed G.E.D. test		0.0	0.0	0.0		0.0	0.0	0.0
Never completed high school		0.0	0.0	0.0		0.0	0.0	0.0
How many miles is this college from								
your permanent home?	27				1,469			
5 or less		0.0	4.8	3.7		2.2	1.5	1.8
6 to 10		0.0	4.8	3.7		2.1	1.9	2.0
11 to 50		33.3	19.0	22.2		15.1	11.3	13.0
51 to 100		0.0	4.8	3.7		3.7	4.3	4.0
101 to 500		16.7	9.5	11.1		18.2	21.3	19.9
Over 500		50.0	57.1	55.6		58.7	59.8	59.3
What was your average grade in high	07				4 400			
school?	27	00.7	00.7	00.7	1,469	55.0	04.0	50.7
A or A+		66.7	66.7	66.7		55.2	61.6	58.7
A- B+		16.7	19.0	18.5		33.0	29.9	31.3
B+ B		0.0 16.7	9.5	7.4 7.4		10.0	7.1 1.4	8.4
B B-		0.0	4.8 0.0	0.0		1.5 0.3	0.0	1.4 0.1
C+				0.0		0.0		0.0
C		0.0	0.0 0.0	0.0		0.0	0.0 0.0	0.0
		0.0		0.0		0.0	0.0	
From what kind of high school did you		0.0	0.0	0.0		0.0	0.0	0.0
graduate?	27				1,469			
Public school (<u>not</u> charter or magnet)		66.7	76.2	74.1	1,703	61.6	66.2	64.1
Public charter school		0.0	0.0	0.0		1.5	0.5	1.0
Public magnet school		16.7	9.5	11.1		4.3	4.1	4.2
Private religious/parochial school		16.7	4.8	7.4		12.7	9.8	11.1
Private independent college-prep school		0.0	9.5	7.4		19.9	18.9	19.3
Home school		0.0	0.0	0.0		0.0	0.5	0.3
Prior to this term, have you ever taken		0.0	0.0	0.0		0.0	0.0	0.3
courses for credit at this institution?	27				1,469			
No	- '	83.3	90.5	88.9	1,700	94.8	96.5	95.7
Yes		16.7	9.5	11.1		5.2	3.5	4.3
100	I	10.7	9.0	1 1 . 1	l	٥.८	5.5	4.3

Northwestern University	# Resp-		SESP		# Resp-	N	orthweste	rn
First-time Full-time	ondents	Men	Women	Total	ondents	Men	Women	Total
Since leaving high school, have you								
ever taken courses, whether for credit								
or not for credit, at any other								
institution (university, 4- or 2-year								
college, technical, vocational, or								
business school)?	27				1,469			
No		100.0	95.2	96.3		90.3	90.2	90.3
Yes		0.0	4.8	3.7		9.7	9.8	9.7
Where do you plan to live during the								
fall term?	27				1,469			
With my family or other relatives		0.0	0.0	0.0		0.1	0.5	0.3
Other private home, apartment, or room		0.0	0.0	0.0		0.0	0.1	0.1
College residence hall		83.3	95.2	92.6		95.1	96.0	95.6
Fraternity or sorority house		16.7	0.0	3.7		0.1	0.0	0.1
Other campus student housing		0.0	4.8	3.7		4.6	3.4	3.9
Other		0.0	0.0	0.0		0.0	0.0	0.0
To how many colleges other than this								
one did you apply for admission this								
year?	27				1,467			
None		0.0	42.9	33.3		8.8	10.3	9.6
One		16.7	14.3	14.8		3.9	5.4	4.7
Two		0.0	4.8	3.7		4.3	5.3	4.8
Three		0.0	4.8	3.7		5.4	6.6	6.1
Four		0.0	9.5	7.4		8.4	8.4	8.4
Five		16.7	0.0	3.7		10.5	8.6	9.5
Six		16.7	9.5	11.1		8.7	9.0	8.9
Seven to ten		16.7	14.3	14.8		35.9	30.9	33.2
Eleven or more		33.3	0.0	7.4		14.1	15.5	14.9
Were you accepted by your first choice								
college?	27			o	1,466			
Yes		33.3	95.2	81.5		53.8	65.7	60.3
No		66.7	4.8	18.5	4 40-	46.2	34.3	39.7
Is this college your:	27	00.0	05.0	04.5	1,465	50.4	00.0	57 0
First choice?		33.3	95.2	81.5		50.4	62.6	57.0
Second choice?		16.7	4.8	7.4		26.0	20.2	22.9
Third choice?		33.3	0.0	7.4		14.5	11.2	12.7
Less than third choice?	07	16.7	0.0	3.7	1.405	9.1	6.0	7.4
Citizenship status U.S. citizen	27	100.0	00.5	00.6	1,465	00.0	04.7	04.4
		100.0	90.5	92.6		90.3	91.7	91.1
Permanent resident (green card)		0.0	0.0	0.0		3.6	2.5	3.0
Neither Are your parents:	27	0.0	9.5	7.4	1 460	6.1	5.8	5.9
	21	02.2	05 7	0F 2	1,468	0E F	00 E	92.0
Both alive and living with each other?		83.3	85.7	85.2		85.5	82.5 15.3	83.9
Both alive, divorced or living apart?		16.7	9.5	11.1		11.8	15.3	13.7
One or both deceased?	l	0.0	4.8	3.7		2.7	2.3	2.5

Northwestern University	# Resp-		SESP		# Resp-	No	rthweste	rn
First-time Full-time	ondents	Men	Women	Total	ondents		Women	
During high school (grades 9-12) how								
many years did you study each of the								
following subjects? [1]								
English (4 years)	27	100.0	100.0	100.0	1,467	98.5	99.7	99.2
Mathematics (3 years)	27	100.0	100.0	100.0	1,466	99.7	99.7	99.7
Foreign Language (2 years)	27	100.0	95.2	96.3	1,466	98.8	98.6	98.7
Physical Science (2 years)	27	100.0	71.4	77.8	1,466	80.5	71.9	75.9
Biological Science (2 years)	27	50.0	47.6	48.1	1,466	51.7	58.3	55.3
History/Am. Govt. (1 year)	27	100.0	100.0	100.0	1,463	99.7	99.7	99.7
Computer Science (1/2 year)	27	83.3	42.9	51.9	1,466	48.1	37.8	42.5
Arts and/or Music (1 year)	27	100.0	85.7	88.9	1,464	87.3	92.1	89.9
WHAT IS THE HIGHEST ACADEMIC DREGREE					, -			
THAT YOU INTEND TO OBTAIN?								
Highest planned	27				1,441			
None		0.0	0.0	0.0	·	0.3	0.6	0.5
Vocational certificate		0.0	0.0	0.0		0.2	0.3	0.2
Associate (A.A. or equivalent)		0.0	0.0	0.0		0.2	0.0	0.1
Bachelor's degree (B.A., B.S., etc.)		16.7	4.8	7.4		6.4	8.5	7.5
Master's degree (M.A., M.S., etc.)		16.7	47.6	40.7		41.3	41.4	41.4
Ph.D. or Ed.D.		16.7	23.8	22.2		25.4	20.1	22.6
M.D., D.O., D.D.S., D.V.M.		16.7	4.8	7.4		15.9	18.3	17.2
J.D. (Law)		33.3	19.0	22.2		9.4	9.7	9.6
B.D. or M.DIV. (Divinity)		0.0	0.0	0.0		0.0	0.1	0.1
Other		0.0	0.0	0.0		1.1	0.9	1.0
Highest planned at this college	27				1,426			
None		0.0	0.0	0.0	·	0.0	0.4	0.2
Vocational certificate		0.0	0.0	0.0		0.2	0.3	0.2
Associate (A.A. or equivalent)		16.7	0.0	3.7		1.2	1.2	1.2
Bachelor's degree (B.A., B.S., etc.)		33.3	76.2	66.7		67.9	73.4	70.9
Master's degree (M.A., M.S., etc.)		16.7	14.3	14.8		19.5	15.2	17.2
Ph.D. or Ed.D.		0.0	4.8	3.7		4.0	2.6	3.2
M.D., D.O., D.D.S., D.V.M.		16.7	0.0	3.7		4.6	4.7	4.6
J.D. (Law)		16.7	4.8	7.4		2.1	1.2	1.6
B.D. or M.DIV. (Divinity)		0.0	0.0	0.0		0.0	0.0	0.0
Other		0.0	0.0	0.0		0.5	1.2	0.8
HOW WOULD YOU DESCRIBE THE RACIAL								
COMPOSITION OF THE:								
High school I last attended	27				1,463			
Completely non-White		0.0	4.8	3.7		2.4	2.6	2.5
Mostly non-White		0.0	19.0	14.8		7.3	7.5	7.5
Roughly half non-White		33.3	14.3	18.5		18.4	23.6	21.3
Mostly White		66.7	57.1	59.3		65.8	60.9	63.2
Completely White	 	0.0	4.8	3.7		6.0	5.3	5.6
Neighborhood where I grew up	27				1,465		-	
Completely non-White		0.0	4.8	3.7		5.2	3.5	4.3
Mostly non-White		0.0	4.8	3.7		6.0	6.5	6.3
Roughly half non-White		16.7	4.8	7.4		11.1	10.3	10.6
Mostly White		50.0	76.2	70.4		61.4	64.9	63.3
Completely White		33.3	9.5	14.8		16.3	14.8	15.5

^[1] Based on the recommendations of the National Commission on Excellence in Education.

Northwestern University	# Resp- SESP # Resp- Northweste						rn	
First-time Full-time	ondents	Men	Women	Total	ondents		Women	
Do you have a disability?	27							
Hearing		0.0	0.0	0.0	1,469	0.3	0.4	0.3
Speech		0.0	0.0	0.0	1,469	0.0	0.0	0.0
Orthopedic		0.0	0.0	0.0	1,469	0.1	0.1	0.1
Learning disability		0.0	4.8	3.7	1,469	1.3	1.5	1.4
Partially sighted or blind		0.0	4.8	3.7	1,469	1.0	1.1	1.1
Health-related		0.0	0.0	0.0	1,469	0.6	0.6	0.6
Other		0.0	0.0	0.0	1,469	0.6	0.4	0.5
HOW MUCH OF YOUR FIRST YEAR'S		0.0	0.0	0.0	1,400	0.0	0.4	0.0
EDUCATIONAL EXPENSES (ROOM, BOARD								
TUITION, AND FEES) DO YOU EXPECT								
TO COVER FROM:								
Family resources (parents, relatives,								
spouse, etc.)	26				1,469			
None		0.0	0.0	0.0	1,100	6.4	5.3	5.8
Less than \$1,000		0.0	5.0	3.8		3.0	3.6	3.3
\$1,000 to 2,999		16.7	0.0	3.8		4.9	4.8	4.8
\$3,000 to 5,999		0.0	5.0	3.8		5.4	6.5	6.0
\$6,000 to 9,999		33.3	25.0			5. 4 5.5	6.6	6.1
\$10.000 +				26.9				
My own resources (savings from work,		50.0	65.0	61.5	 	74.8	73.2	73.9
	26				1 460			
work-study, other income)	20	22.2	EE O	E0 0	1,469	20.4	24.4	26.6
None		33.3	55.0	50.0		39.1	34.4	36.6
Less than \$1,000		33.3	15.0	19.2		17.8	23.9	21.1
\$1,000 to 2,999		33.3	25.0	26.9		27.3	28.0	27.7
\$3,000 to 5,999		0.0	5.0	3.8		8.8	9.0	8.9
\$6,000 to 9,999		0.0	0.0	0.0		2.5	2.6	2.6
\$10,000 +		0.0	0.0	0.0		4.5	2.0	3.1
Aid which need <u>not</u> be repaid (grants,	200				4 460			
scholarships, military funding, etc.)	26	22.2	40.0	20 E	1,469	40.6	40.0	44.0
None		33.3	40.0	38.5		40.6	42.8	41.8
Less than \$1,000		0.0	0.0	0.0		3.4	5.8	4.7
\$1,000 to 2,999		16.7	10.0	11.5		10.4	9.8	10.1
\$3,000 to 5,999		0.0	0.0	0.0		6.1	5.0	5.5
\$6,000 to 9,999		0.0	10.0	7.7		3.6	3.5	3.5
\$10,000 +		50.0	40.0	42.3	4 400	35.8	33.2	34.4
Aid which <u>must</u> be repaid (loans, etc.)	26	00.7	00.0	04.5	1,469	50.4	04.5	50.0
None		66.7	60.0	61.5		58.1	61.5	59.9
Less than \$1,000		16.7	5.0	7.7		1.9	1.6	1.8
\$1,000 to 2,999		0.0	10.0	7.7		7.2	6.1	6.6
\$3,000 to 5,999		16.7	20.0	19.2		11.6	14.4	13.1
\$6,000 to 9,999		0.0	0.0	0.0		5.7	4.6	5.1
\$10,000 +		0.0	5.0	3.8		15.5	11.8	13.5
Other than above	25				1,469	.		05.5
None		83.3	94.7	92.0		93.7	94.0	93.9
Less than \$1,000		16.7	5.3	8.0		2.5	3.1	2.9
\$1,000 to 2,999		0.0	0.0	0.0		1.0	1.3	1.2
\$3,000 to 5,999		0.0	0.0	0.0		0.9	0.1	0.5
\$6,000 to 9,999		0.0	0.0	0.0		0.3	0.4	0.3
\$10,000 +		0.0	0.0	0.0		1.5	1.1	1.3

Northwestern University	# Resp-		SESP		# Resp-	No	orthweste	rn
First-time Full-time	ondents	Men	Women	Total	ondents	Men		Total
What is your best estimate of your								
parents' total income last year?								
Consider income from all sources								
before taxes	24				1,375			
Less than \$10,000		0.0	0.0	0.0		0.9	1.6	1.3
\$10,000 to 14,999		0.0	0.0	0.0		0.8	0.3	0.5
\$15,000 to 19,999		0.0	0.0	0.0		0.5	1.1	0.8
\$20,000 to 24,999		0.0	5.6	4.2		0.9	1.0	0.9
\$25,000 to 29,999		33.3	0.0	8.3		1.4	1.0	1.2
\$30,000 to 39,999		16.7	0.0	4.2		2.5	4.6	3.6
\$40,000 to 49,999		0.0	5.6	4.2		3.1	2.3	2.7
\$50,000 to 59,999		0.0	0.0	0.0		4.4	4.1	4.2
\$60,000 to 74,999		0.0	5.6	4.2		4.8	7.4	6.2
\$75,000 to 99,999		0.0	5.6	4.2		14.2	11.3	12.7
\$100,000 to 149,999		0.0	50.0	37.5		18.2	20.3	19.3
\$150,000 to 199,999		33.3	11.1	16.7		11.1	10.1	10.5
\$200,000 to 249,999		0.0	5.6	4.2		9.5	7.4	8.4
\$250,000 or more		16.7	11.1	12.5		27.7	27.6	27.6
Do you have any concern about your								
ability to finance your college								
education?	26				1,455			
None (I am confident that I will have								
sufficient funds)		16.7	25.0	23.1		41.7	39.0	40.2
Some (but I probably will have enough								
funds)		66.7	75.0	73.1		50.8	52.0	51.5
Major (not sure I will have enough								
funds to complete college)		16.7	0.0	3.8		7.5	9.0	8.3
Your current religious preference	27				1,440			
Baptist		0.0	4.8	3.7		2.0	2.8	2.4
Buddhist		16.7	0.0	3.7		1.4	1.5	1.5
Church of Christ		16.7	0.0	3.7		1.8	0.9	1.3
Eastern Orthodox		0.0	0.0	0.0		0.8	1.3	1.0
Episcopalian		0.0	4.8	3.7		2.0	2.0	2.0
Hindu		0.0	0.0	0.0		2.9	2.7	2.8
Jewish		16.7	9.5	11.1		14.0	13.3	13.6
LDS (Mormon)		0.0	0.0	0.0		0.3	0.3	0.3
Lutheran		16.7	4.8	7.4		2.3	2.6	2.4
Methodist		0.0	0.0	0.0		4.0	4.3	4.2
Muslim		0.0	0.0	0.0		1.7	1.2	1.4
Presbyterian		0.0	4.8	3.7		5.9	5.2	5.6
Quaker		0.0	0.0	0.0		0.2	0.5	0.3
Roman Catholic		0.0	19.0	14.8		20.7	19.2	19.9
Seventh Day Adventist		0.0	0.0	0.0		0.0	0.0	0.0
United Church of Christ/Congregational		0.0	0.0	0.0		0.6	0.6	0.6
Other Christian		0.0	19.0	14.8		5.5	10.9	8.4
Other Religion		0.0	0.0	0.0		2.6	2.3	2.4
None		33.3	33.3	33.3		31.6	28.4	29.9

Northwestern University	# Resp-		SESP		# Resp-	No	orthweste	rn
First-time Full-time	ondents	Men	Women	Total	ondents	Men	Women	Total
Father's current religious preference	26				1,436			
Baptist		0.0	4.8	3.8		2.9	2.9	2.9
Buddhist		20.0	0.0	3.8		2.0	2.3	2.2
Church of Christ		0.0	0.0	0.0		2.6	1.4	1.9
Eastern Orthodox		0.0	0.0	0.0		1.2	1.5	1.4
Episcopalian		0.0	0.0	0.0		3.8	2.7	3.2
Hindu		0.0	0.0	0.0		3.8	3.2	3.5
Jewish		20.0	14.3	15.4		15.6	14.1	14.8
LDS (Mormon)		0.0	0.0	0.0		0.2	0.0	0.1
Lutheran		20.0	14.3	15.4		3.5	3.5	3.5
Methodist		0.0	0.0	0.0		3.8	4.7	4.3
Muslim		0.0	0.0	0.0		2.1	1.8	1.9
Presbyterian		0.0	4.8	3.8		7.5	5.9	6.6
Quaker		0.0	0.0	0.0		0.0	0.1	0.1
Roman Catholic		0.0	19.0	15.4		22.6	21.3	21.9
Seventh Day Adventist		0.0	0.0	0.0		0.0	0.0	0.0
United Church of Christ/Congregational		0.0	0.0	0.0		0.9	1.0	1.0
Other Christian		0.0	19.0	15.4		6.0	8.6	7.4
Other Religion		0.0	0.0	0.0		2.3	1.5	1.9
None		40.0	23.8	26.9		19.2	23.4	21.5
Mother's current religious preference	27				1,440			
Baptist		0.0	9.5	7.4		2.7	2.7	2.7
Buddhist		16.7	4.8	7.4		2.6	2.8	2.7
Church of Christ		16.7	0.0	3.7		2.7	1.8	2.2
Eastern Orthodox		0.0	0.0	0.0		1.5	1.7	1.6
Episcopalian		0.0	0.0	0.0		3.7	3.1	3.3
Hindu		0.0	0.0	0.0		3.8	3.7	3.8
Jewish		16.7	14.3	14.8		14.8	14.8	14.8
LDS (Mormon)		0.0	0.0	0.0		0.2	0.4	0.3
Lutheran		16.7	4.8	7.4		4.3	3.3	3.8
Methodist		0.0	4.8	3.7		4.4	5.9	5.2
Muslim		0.0	0.0	0.0		1.8	1.4	1.6
Presbyterian		0.0	4.8	3.7		7.8	6.6	7.2
Quaker		0.0	0.0	0.0		0.3	0.3	0.3
Roman Catholic		0.0	19.0	14.8		25.9	23.4	24.5
Seventh Day Adventist		0.0	0.0	0.0		0.2	0.0	0.1
United Church of Christ/Congregational		0.0	0.0	0.0		0.9	8.0	8.0
Other Christian		0.0	14.3	11.1		6.2	9.6	8.1
Other Religion		0.0	0.0	0.0		2.9	1.7	2.2
None		33.3	23.8	25.9		13.4	16.2	14.9

Northwestern University	# Resp- SESP				# Resp- Northwestern			
First-time Full-time	ondents	Men	Women	Total	ondents		Women	Total
During the past year, student								
"frequently" or "occasionally":								
Attended a religious service	27	83.3	66.7	70.4	1,462	68.5	74.0	71.5
Was bored in class [2]	27	50.0	33.3	37.0	1,464	32.4	33.9	33.2
Participated in political demonstrations	27	50.0	28.6	33.3	1,463	27.6	29.3	28.5
Tutored another student	27	83.3	81.0	81.5	1,465	78.6	82.3	80.6
Studied with other students	27	100.0	100.0	100.0	1,465	94.0	96.1	95.2
Was a guest in a teacher's home	27	0.0	33.3	25.9	1,464	28.0	29.4	28.8
Smoked cigarettes [2]	27	0.0	4.8	3.7	1,462	1.9	1.6	1.8
Drank beer	27	33.3	33.3	33.3	1,457	40.5	32.4	36.1
Drank wine or liquor	27	33.3	47.6	44.4	1,456	43.1	42.4	42.7
Felt overwhelmed by all I had to do [2]	27	66.7	57.1	59.3	1,464	18.9	41.7	31.3
Felt depressed [2]	27	16.7	9.5	11.1	1,461	6.0	8.1	7.1
Performed volunteer work	27	100.0	100.0	100.0	1,465	93.1	96.2	94.8
Played a musical instrument	27	83.3	52.4	59.3	1,465	65.7	58.5	61.8
Asked a teacher for advice after	21	03.3	32.4	39.3	1,405	03.7	30.3	01.0
class [2]	27	33.3	19.0	22.2	1,464	28.9	33.5	31.4
Voted in a student election [2]	27	66.7	42.9	48.1	1,465	22.8	28.0	25.6
Socialized with someone of another	21	00.7	42.9	40.1	1,405	22.0	20.0	25.0
racial/ethnic group [2]	27	100.0	71.4	77.8	1,464	78.6	77.5	78.0
Came late to class	27	50.0	71.4 71.4	66.7	1,464		58.5	58.2
	21	50.0	/ 1. 4	66.7	1,403	57.9	36.3	36.2
Used the Internet: [2]	07	02.2	05.0	00.6	4 466	00.4	00.6	04.4
For research or homework	27	83.3	95.2	92.6	1,466	89.4	92.6	91.1
To read his re	27	83.3	66.7	70.4	1,466	68.9	59.5	63.8
To read blogs	27	16.7	28.6	25.9	1,464	28.9	29.4	29.2
To blog	27	0.0	14.3	11.1	1,464	9.0	11.8	10.5
Performed community service as part of	07	00.0	04.0	04.5	4 400	50.0	04.5	00.5
a class	27	83.3	81.0	81.5	1,466	59.3	61.5	60.5
Discussed religion [2]	27	50.0	42.9	44.4	1,464	39.5	39.9	39.8
Discussed politics [2]	27	66.7	52.4	55.6	1,464	52.5	54.1	53.4
Worked on a local, state or national						400	4-0	
political campaign	27	33.3	9.5	14.8	1,465	16.3	15.6	15.9
Student rated self "above average"								
or "highest 10%" as compared with								
the average person of his/her age in:								
Academic ability	27	100.0	90.5	92.6	1,464	97.9	97.5	97.7
Artistic ability	27	33.3	23.8	25.9	1,463	44.4	47.9	46.3
Computer skills	27	66.7	28.6	37.0	1,464	57.8	33.2	44.4
Cooperativeness	27	83.3	85.7	85.2	1,463	82.3	82.0	82.2
Creativity	27	83.3	57.1	63.0	1,464	76.6	71.4	73.8
Drive to achieve	27	83.3	90.5	88.9	1,463	91.8	94.3	93.2
Emotional health	27	50.0	76.2	70.4	1,463	72.9	60.0	65.9
Leadership ability	27	83.3	71.4	74.1	1,464	82.3	79.5	80.8
Mathematical ability	27	100.0	42.9	55.6	1,464	85.9	68.3	76.4
Physical health	27	66.7	57.1	59.3	1,464	69.6	59.0	63.9
Popularity	27	33.3	42.9	40.7	1,464	59.3	45.7	51.9
Public speaking ability	27	100.0	52.4	63.0	1,464	67.4	58.2	62.4
Self-confidence (intellectual)	27	100.0	57.1	66.7	1,463	91.0	78.6	84.3
Self-confidence (social)	27	50.0	47.6	48.1	1,463	62.9	55.6	58.9
Self-understanding	27	83.3	66.7	70.4	1,464	77.7	68.5	72.7
Spirituality	27	50.0	28.6	33.3	1,462	39.1	37.0	38.0
Understanding of others	27	83.3	90.5	88.9	1,463	76.3	79.5	78.1
Writing ability	27	100.0	71.4	77.8	1,464	72.8	75.4	74.2

^[2] Percentage responding "frequently" only.

Northwestern University	# Resp- SESP # Resp-					Northwestern		
First-time Full-time	ondents	Men	Women	Total	ondents		Women	Total
Student rated self "above average"								
or "highest 10%" as compared with								
the average person of his/her age in:								
Ability to see the world from someone								
else's perspective	27	100.0	71.4	77.8	1,465	83.2	83.7	83.5
Tolerance of others with different					,			
beliefs	27	83.3	76.2	77.8	1,465	90.6	88.7	89.6
Openness to having my own views					,			
challenged	27	83.3	57.1	63.0	1,465	78.0	69.6	73.4
Ability to discuss and negotiate					,			
controversial issues	27	83.3	71.4	74.1	1,465	85.3	76.3	80.4
Ability to work cooperatively with					,			
diverse people	27	100.0	90.5	92.6	1,465	89.7	89.0	89.3
WHAT IS THE HIGHEST LEVEL OF FORMAL					,			
EDUCATION OBTAINED BY YOUR PARENTS?								
Father	26				1,459			
Grammar school or less		0.0	0.0	0.0	.,	0.5	0.3	0.3
Some high school		0.0	0.0	0.0		0.6	0.6	0.6
High school graduate		20.0	0.0	3.8		3.8	3.5	3.6
Postsecondary school other than college		0.0	0.0	0.0		0.8	1.5	1.2
Some college		0.0	14.3	11.5		5.4	7.0	6.3
College degree		40.0	28.6	30.8		23.3	22.9	23.1
Some graduate school		0.0	4.8	3.8		2.7	3.3	3.0
Graduate degree		40.0	52.4	50.0		63.0	60.9	61.8
Mother					1,464			
Grammar school or less	27	0.0	0.0	0.0	1,101	0.2	0.0	0.1
Some high school		0.0	0.0	0.0		0.2	0.5	0.3
High school graduate		16.7	4.8	7.4		4.5	3.9	4.2
Postsecondary school other than college		0.0	0.0	0.0		1.4	1.6	1.5
Some college		0.0	14.3	11.1		8.0	7.6	7.8
College degree		50.0	42.9	44.4		39.3	39.7	39.5
Some graduate school		0.0	9.5	7.4		3.3	5.4	4.4
Graduate degree		33.3	28.6	29.6		43.2	41.2	42.1
During the past year, did you		00.0	20.0	20.0		10.2	71.2	12.1
"frequently":								
Ask questions in class	27	50.0	61.9	59.3	1,468	70.4	70.7	70.6
Support your opinions with a logical		00.0	01.0	00.0	1,100	70.1	70.7	70.0
argument	27	83.3	66.7	70.4	1,467	87.6	83.7	85.5
Seek solutions to problems and explain		00.0	00.7		1,101	01.0	00	00.0
them to others	27	83.3	61.9	66.7	1,467	77.2	77.8	77.6
Revise your papers to improve your		50.0	01.0	55	.,			
writing	27	100.0	76.2	81.5	1,465	58.5	73.1	66.4
Evaluate the quality or reliability of		.00.0	7 0.2	01.0	1,100	00.0	70.1	00.1
information you received	27	83.3	52.4	59.3	1,467	59.9	60.2	60.1
Take a risk because you feel you have		00.0	02.1	00.0	1,107	00.0	00.2	00.1
more to gain	27	66.7	52.4	55.6	1,465	46.4	40.6	43.2
Seek alternative solutions to a problem	27	33.3	57.1	51.9	1,468	58.9	55.2	56.9
Look up scientific research articles		00.0	07.1	01.0	1,100	00.0	00.2	00.0
and resources	27	50.0	23.8	29.6	1,467	38.3	32.4	35.1
Explore topics on your own, even though	'	50.0	20.0	20.0	1,701	50.5	J2.7	55.1
it was not required for a class	27	66.7	52.4	55.6	1,467	51.5	42.4	46.6
Accept mistakes as part of the learning		00.7	JZ. 4	55.0	1,407	51.5	74.4	+0.0
process	27	50.0	57.1	55.6	1,468	59.2	58.7	58.9
Seek feedback on your academic work	27	50.0	61.9	59.3	1,467	57.9	66.0	62.3
Take notes during class	27	83.3	76.2	77.8	1,468	65.5	86.9	77.1
rane notes during class		05.5	10.2	11.0	1,400	00.0	ას.უ	11.1

Northwestern University	# Resp-		SESP		# Resp-	No	orthweste	rn
First-time Full-time	ondents	Men	Women	Total	ondents	Men	Women	Total
Your probable career occupation	27				1,459			
Accountant or actuary		0.0	0.0	0.0	,	0.9	0.9	0.9
Actor or entertainer		0.0	0.0	0.0		4.6	5.2	4.9
Architect or urban planner		0.0	0.0	0.0		0.3	0.6	0.5
Artist		0.0	0.0	0.0		0.7	1.1	1.0
Business (clerical)		0.0	0.0	0.0		0.3	0.3	0.3
Business executive (management,								
administrator)		0.0	9.5	7.4		16.0	8.1	11.7
Business owner or proprietor		0.0	4.8	3.7		3.7	1.0	2.3
Business salesperson or buyer		0.0	0.0	0.0		0.3	0.1	0.2
Clergy (minister, priest)		0.0	0.0	0.0		0.0	0.0	0.0
Clergy (other religious)		0.0	0.0	0.0		0.0	0.0	0.0
Clinical psychologist		16.7	0.0	3.7		0.1	1.6	1.0
College administrator/staff		0.0	0.0	0.0		0.0	0.1	0.1
College teacher		0.0	0.0	0.0		1.8	1.4	1.6
Computer programmer or analyst		0.0	0.0	0.0		0.7	0.1	0.4
Conservationist or forester		0.0	0.0	0.0		0.0	0.3	0.1
Dentist (including orthodontist)		0.0	0.0	0.0		0.4	0.6	0.5
Dietitian or nutritionist		0.0	4.8	3.7		0.0	0.1	0.1
Engineer		0.0	0.0	0.0		14.2	6.6	10.1
Farmer or rancher		0.0	0.0	0.0		0.1	0.0	0.1
Foreign service worker (including		0.0	0.0	0.0		0.1	0.0	0.1
diplomat)		0.0	4.8	3.7		1.0	2.4	1.8
Homemaker (full-time)		0.0	0.0	0.0		0.0	0.0	0.0
Interior decorator (including designer)		0.0	0.0	0.0		0.0	0.0	0.0
Lab technician or hygienist		0.0	0.0	0.0		0.0	0.0	0.0
Law enforcement officer		0.0	0.0	0.0		0.0	0.1	0.1
Lawyer (attorney) or judge		50.0	14.3	22.2		7.2	5.2	6.1
Military service (career)		0.0	0.0	0.0		0.3	0.0	0.1
Musician (performer, composer)		0.0	0.0	0.0		4.9	3.0	3.9
Nurse		0.0	0.0	0.0		0.1	0.4	0.3
Optometrist		0.0	0.0	0.0		0.0	0.4	0.3
Pharmacist		0.0	0.0	0.0		0.0	0.3	0.1
Physician		16.7	0.0	3.7		12.7	14.8	13.8
Policymaker/Government		0.0	23.8	18.5		1.5	2.0	1.8
School counselor		0.0	0.0	0.0		0.0	0.3	0.1
School courselor School principal or superintendent		0.0	0.0	0.0		0.0	0.3	0.1
Scientific researcher		0.0	0.0	0.0		4.2	2.1	3.1
Social, welfare, or recreation worker		0.0	9.5	7.4		0.3	0.5	0.4
Therapist (physical, occupational,		0.0	9.5	7.4		0.5	0.5	0.4
speech)		0.0	4.8	3.7		0.0	1.0	0.5
Teacher or administrator (elementary)		0.0	4.6 9.5	3. <i>1</i> 7.4		0.0	0.4	0.5
Teacher or administrator (secondary)		16.7	9.5 14.3	14.8		0.0	0.4	0.2
Veterinarian		0.0	0.0	0.0		0.9	0.8	0.6
Writer or journalist		0.0	0.0	0.0		6.1	15.8	11.4
Skilled trades		0.0	0.0	0.0		0.0	0.0	0.0
Laborer (unskilled)		0.0	0.0	0.0		0.0	0.0	0.0
· · · · · · · · · · · · · · · · · · ·								
Semi-skilled worker		0.0	0.0	0.0		0.0	0.0	0.0
Unemployed		0.0	0.0	0.0		0.0	0.0	0.0
Other		0.0	0.0	0.0		2.7	3.2	2.9
Undecided	<u> </u>	0.0	0.0	0.0		13.3	19.2	16.5

Northwestern University	# Resp-		SESP		# Resp-	No	orthweste	rn
First-time Full-time	ondents	Men	Women	Total	ondents			Total
Your father's occupation [3]	26				1,449			
Artist		0.0	0.0	0.0		2.4	1.5	1.9
Business		20.0	28.6	26.9		37.9	33.4	35.5
Business (clerical)		0.0	0.0	0.0		0.5	1.1	0.8
Clergy		0.0	0.0	0.0		0.9	0.5	0.7
College teacher		0.0	4.8	3.8		2.7	3.0	2.9
Doctor (MD or DDS)		20.0	14.3	15.4		11.5	12.8	12.2
Education (secondary)		0.0	0.0	0.0		2.0	0.9	1.4
Education (elementary)		0.0	0.0	0.0		0.6	0.4	0.5
Engineer		0.0	19.0	15.4		9.1	9.0	9.0
Farmer or forester		0.0	0.0	0.0		0.3	0.4	0.3
Health professional		0.0	0.0	0.0		1.4	0.8	1.0
Homemaker (full-time)		0.0	0.0	0.0		0.0	0.0	0.0
Lawyer		0.0	9.5	7.7		8.3	9.3	8.8
Military (career)		0.0	0.0	0.0		0.5	0.4	0.4
Nurse		0.0	0.0	0.0		0.0	0.3	0.1
Research scientist		0.0	4.8	3.8		1.2	3.6	2.5
Social/welfare/rec worker		0.0	0.0	0.0		0.0	0.4	0.2
Skilled worker		20.0	0.0	3.8		2.7	2.5	2.6
Semi-skilled worker		0.0	0.0	0.0		1.4	1.1	1.2
Unskilled worker		0.0	0.0	0.0		0.5	0.9	0.7
Unemployed		0.0	0.0	0.0		1.1	2.4	1.8
Other		40.0	19.0	23.1		15.3	15.2	15.3
Your mother's occupation [3]	27				1,452			
Artist		16.7	0.0	3.7		5.3	3.8	4.5
Business		0.0	4.8	3.7		15.7	16.3	16.0
Business (clerical)		0.0	0.0	0.0		2.4	2.5	2.5
Clergy		0.0	0.0	0.0		0.6	0.6	0.6
College teacher		0.0	0.0	0.0		2.1	1.3 5.2	1.7
Doctor (MD or DDS)		16.7	4.8	7.4 3.7		4.2 6.6	5.2 4.8	4.8
Education (secondary)		0.0	4.8 9.5	3. <i>1</i> 7.4		5.4	4.6	5.6 4.8
Education (elementary) Engineer		0.0	9.5 4.8	3.7		2.1	2.0	2.1
Farmer or forester		0.0	0.0	0.0		0.5	0.0	0.2
Health professional		0.0	0.0	0.0		3.8	3.5	3.7
Homemaker (full-time)		16.7	33.3	29.6		17.6	19.6	18.7
Lawyer		0.0	0.0	0.0		3.5	3.9	3.7
Military (career)		0.0	0.0	0.0		0.2	0.0	0.1
Nurse		0.0	4.8	3.7		3.9	5.1	4.5
Research scientist		0.0	0.0	0.0		0.6	1.8	1.2
Social/welfare/rec worker		16.7	4.8	7.4		2.1	1.9	2.0
Skilled worker		0.0	0.0	0.0		0.9	0.6	0.8
Semi-skilled worker		0.0	9.5	7.4		1.4	1.5	1.4
Unskilled worker		0.0	0.0	0.0		0.2	0.9	0.6
Unemployed		0.0	4.8	3.7		7.1	4.7	5.8
Other		33.3	14.3	18.5		13.9	15.5	14.7
How would you characterize your								
political views?	27				1,457			
Far left		0.0	0.0	0.0		4.7	5.8	5.3
Liberal		16.7	19.0	18.5		48.0	54.4	51.5
Middle-of-the-road		66.7	23.8	33.3		31.5	28.2	29.7
Conservative		16.7	47.6	40.7		15.1	11.3	13.0
Far right		0.0	9.5	7.4	<u> </u>	8.0	0.3	0.5

^[3] Recategorization of this item from a longer list is shown in Appendix C of "The American Freshman".

Student agrees "strongly" or "somewhat:" There is too much concern in the courts for the rights of criminals 26 16.7 45.0 38.5 1,440 46.1 44.0 45.0	Northwestern University	# Resp-		SESP		# Resp-	No	orthweste	rn
Student agrees "strongly" or "somewhat:"		ondents	Men	Women	Total	-	Men	Women	Total
There is too much concern in the courts for the rights of criminals									
Abortion should be legal 26 100.0 70.0 76.9 1,446 79.2 77.9 78.5 54.2 Marijuana should be legalized 25 66.7 36.8 44.0 1,440 51.1 54.2 48.8 It is important to have laws prohibiting homosexual relationships prohibiting homosexual relationships are prohibiting homosexual relationships and prohibiting homosexual relationships are prohibiting homosexual relationships are prohibiting homosexual relationships and prohibiting homosexual relationships and prohibiting homosexual relationships and prohibiting homosexual relationships a	There is too much concern in the courts								
Abortion should be legal 26 100.0 70.0 76.9 1,446 79.2 77.9 78.5 54.2 Marijuana should be legalized 25 66.7 36.8 44.0 1,440 51.1 54.2 48.8 It is important to have laws prohibiting homosexual relationships prohibiting homosexual relationships are prohibiting homosexual relationships and prohibiting homosexual relationships are prohibiting homosexual relationships are prohibiting homosexual relationships and prohibiting homosexual relationships and prohibiting homosexual relationships and prohibiting homosexual relationships a	for the rights of criminals	26	16.7	45.0	38.5	1,440	46.1	44.0	45.0
The death penalty should be abolished Marijuana should be legalized 25 66.7 36.8 44.0 1,440 54.1 44.2 48.8 25 66.7 36.8 44.0 1,440 54.1 44.2 48.8 25 66.7 36.8 44.0 1,440 54.1 44.2 48.8 25 66.7 36.8 44.0 1,440 54.1 44.2 48.8 25 66.7 36.8 44.0 1,440 54.1 44.2 48.8 25 66.7 36.8 44.0 1,440 54.1 44.2 48.8 25 66.7 36.8 44.0 1,440 54.1 44.2 48.8 25 66.7 36.8 44.0 1,440 54.1 44.2 48.8 25 66.7 36.8 44.0 1,445 54.1 44.2 48.8 25 66.7 36.8 44.0 1,445 54.1 44.2 48.8 25 66.7 36.8 44.0 1,445 54.1 44.2 48.8 25 66.7 36.8 44.0 1,445 54.1 44.2 48.8 25 66.7 36.8 44.0 1,445 54.1 44.2 48.8 25 66.7 48.8 25 66.7 84.2 80.0 1,445 54.1 12.7 11.6 12.1 1,445 54	Abortion should be legal	26		70.0			79.2	77.9	
Marijuana should be legalized 25 66.7 36.8 44.0 1,440 54.1 44.2 48.8 t is important to have laws prohibiting homosexual relationships 25 0.0 31.6 24.0 1,445 12.7 11.6 12.1 12.1 14.6 Realistically, an individual can do little to bring about changes in our society 25 33.3 5.3 12.0 1,445 24.6 17.8 20.9 1,449 17.1 12.4 14.6 14									
It is important to have laws prohibiting homosexual relationships Racial discrimination is no longer a major problem in America Realistically, an individual can do little to bring about changes in our society Wealthy people should pay a larger share of taxes than they do now Same-sex couples should have the right to legal marital status Affirmative action in college admissions should be adolished Federal military spending should be increased The federal government should do more to control the sale of handguns Only volunteers should serve in the armed forces The federal government is not doing enough to control environmental pollution 25 50.0 89.5 80.0 1,441 82.9 82.2 82.5 The federal government bedied to cover everybody's medical costs Undocumented immigrants should be denied access to public education Through hard work, everybody can succeed in American society Dissent is a critical component of the political process Colleges have the right to ban extreme speakers from campus Students from disadvantaged social backgrounds should be garding global warming should be a deficit Addressing global warming should be a federal government should raise taxes to reduce the deficit Addressing global warming should be a federal government should raise taxes to reduce the deficit Addressing global warming should be a federal government should raise taxes to reduce the deficit Addressing global warming should be a									
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Racial discrimination is no longer a major problem in America 26 0.0 35.0 26.9 1,449 17.1 12.4 14.6 Realistically, an individual can do little to bring about changes in our society 25 33.3 5.3 12.0 1,445 24.6 17.8 20.9 Wealthy people should pay a larger share of taxes than they do now Same-sex couples should have the right to legal marital status 25 10.0 57.9 68.0 1,443 78.8 83.0 81.1 Affirmative action in college admissions should be abolished 25 83.3 57.9 64.0 1,435 64.2 60.8 62.4 Federal military spending should be increased 25 16.7 26.3 24.0 1,433 16.1 11.4 13.5 17.5 11.4 13.5 17		25	0.0	31.6	24 0	1 445	12 7	11.6	12 1
Realistically, an individual can do little to bring about changes in our society 25 33.3 5.3 12.0 1,445 24.6 17.8 20.9 20.9 25 33.3 5.3 12.0 1,445 24.6 17.8 20.9 20.9 25 33.3 5.3 12.0 1,445 24.6 17.8 20.9 20.9 25 25 25 25 25 25 25 2			0.0	01.0		1,110			
Realistically, an individual can do little to bring about changes in our society Wealthy people should pay a larger share of taxes than they do now Same-sex couples should have the right to legal marital status Affirmative action in college admissions should be abolished Federal military spending should be increased The federal government should do more to control the sale of handguns Only volunteers should serve in the armed forces The federal government is not doing enough to control environmental pollution A national health care plan is needed to cover everybody's medical costs Undocumented immigrants should be denied access to public education Through hard work, everybody can succeed in American society Dissent is a critical component of the political process Colleges have the right to ban extreme speakers from campus Students from disadvantaged social backgrounds should be igyen preferential treatment in college admissions The federal government should raise taxes to reduce the deficit Addressing global warming should be a		26	0.0	35.0	26.9	1 449	17 1	12 4	14 6
little to bring about changes in our society Wealthy people should pay a larger share of taxes than they do now Same-sex couples should have the right to legal marital status Affirmative action in college admissions should be abolished Federal military spending should be increased The federal government should do more to control the sale of handguns Only volunteers should serve in the armed forces The federal government is not doing enough to control environmental pollution A national health care plan is needed to cover everybody's medical costs Undocumented immigrants should be denied access to public education Through hard work, everybody can succeed in American society Dissent is a critical component of the pollitical process Colleges have the right to ban extreme speakers from campus Students from disadvantaged social backgrounds should be given preferential treatment in college admissions The federal government should raise taxes to reduce the deficit Addressing global warming should be a		20	0.0	55.0	20.5	1,445	17.1	12.4	14.0
Society 25 33.3 5.3 12.0 1,445 24.6 17.8 20.9									
Wealthy people should pay a larger share of taxes than they do now Same-sex couples should have the right to legal marital status	<u> </u>	25	33.3	53	12.0	1 1/15	24.6	17.8	20 Q
Same of taxes than they do now 25 50.0 78.9 72.0 1,439 62.2 63.1 62.7		25	55.5	5.5	12.0	1,770	24.0	17.0	20.3
Same-sex couples should have the right to legal marital status		25	50 O	70.0	72.0	1 420	62.2	62.1	62.7
Affirmative action in college admissions should be abolished Federal military spending should be increased The federal government should do more to control the sale of handguns Only volunteers should serve in the armed forces The federal government is not doing enough to control environmental pollution 25 50.0 89.5 80.0 1,443 81.0 90.7 86.2 82.5 The federal government is not doing enough to control environmental pollution 25 50.0 89.5 80.0 1,444 82.9 82.2 82.5 The federal government is not doing enough to control environmental pollution 25 50.0 89.5 80.0 1,446 86.9 92.1 89.7 A national health care plan is needed to cover everybody's medical costs Undocumented immigrants should be denied access to public education Through hard work, everybody can succeed in American society Dissent is a critical component of the political process Colleges have the right to ban extreme speakers from campus Students from disadvantaged social backgrounds should be given preferential treatment in college admissions The federal government should raise taxes to reduce the deficit Addressing global warming should be a		25	50.0	70.9	72.0	1,439	02.2	03.1	02.7
Affirmative action in college admissions should be abolished Federal military spending should be increased 25 16.7 26.3 24.0 1,433 16.1 11.4 13.5 The federal government should do more to control the sale of handguns 25 50.0 89.5 80.0 1,443 81.0 90.7 86.2 Only volunteers should serve in the armed forces 25 66.7 84.2 80.0 1,441 82.9 82.2 82.5 The federal government is not doing enough to control environmental pollution 25 50.0 89.5 80.0 1,446 86.9 92.1 89.7 Anational health care plan is needed to cover everybody's medical costs Undocumented immigrants should be denied access to public education Through hard work, everybody can succeed in American society 26 66.7 65.0 65.4 1,445 71.6 67.2 69.2 Dissent is a critical component of the political process 24 100.0 100.0 100.0 1,420 91.1 86.7 88.7 Colleges have the right to ban extreme speakers from campus 25 16.7 63.2 52.0 1,439 42.0 37.9 39.7 The federal government should raise taxes to reduce the deficit 26 50.0 50.0 50.0 50.0 1,430 51.5 41.9 46.3 Addressing global warming should be a		25	100.0	E7.0	60.0	1 112	70.0	02.0	01.1
admissions should be abolished Federal military spending should be increased The federal government should do more to control the sale of handguns Only volunteers should serve in the armed forces The federal government is not doing enough to control environmental pollution A national health care plan is needed to cover everybody's medical costs Undocumented immigrants should be denied access to public education Through hard work, everybody can succeed in American society Dissent is a critical component of the political process Colleges have the right to ban extreme speakers from campus Students from disadvantaged social backgrounds should be given preferential treatment in college admissions The federal government should raise taxes to reduce the deficit Addressing global warming should be a		25	100.0	57.9	08.0	1,443	70.0	63.0	01.1
Sederal military spending should be increased 25 16.7 26.3 24.0 1,433 16.1 11.4 13.5 14.1 13.5 15.5 16.7 26.3 24.0 1,433 16.1 11.4 13.5 15.5 16.7 26.3 24.0 1,433 16.1 11.4 13.5 15.5 16.7 26.3 24.0 1,433 16.1 11.4 13.5 15.5 15.5 16.7 26.3 24.0 1,433 16.1 11.4 13.5 15.5	I	25	00.0	F7.0	04.0	4 405	04.0	CO 0	00.4
Increased 25 16.7 26.3 24.0 1,433 16.1 11.4 13.5 The federal government should do more to control the sale of handguns 25 50.0 89.5 80.0 1,443 81.0 90.7 86.2 Only volunteers should serve in the armed forces 25 66.7 84.2 80.0 1,441 82.9 82.2 82.5 The federal government is not doing enough to control environmental pollution 25 50.0 89.5 80.0 1,441 82.9 82.2 82.5 A national health care plan is needed to cover everybody's medical costs 26 50.0 89.5 80.0 1,446 86.9 92.1 89.7 Undocumented immigrants should be denied access to public education 25 50.0 85.0 76.9 1,438 68.7 78.0 73.7 Undocumented immigrants should be denied access to public education 25 50.0 26.3 32.0 1,431 40.5 29.0 34.3 Through hard work, everybody can succeed in American society 26 66.7 65.0 65.4 1,445 71.6 67.2 69.2 Dissent is a critical component of the political process 24 100.0 100.0 100.0 1,420 91.1 86.7 88.7 Colleges have the right to ban extreme speakers from campus 25 16.7 42.1 36.0 1,440 44.3 36.3 40.0 Students from disadvantaged social backgrounds should be given preferential treatment in college admissions 25 16.7 63.2 52.0 1,439 42.0 37.9 39.7 The federal government should raise taxes to reduce the deficit 26 50.0 50.0 50.0 50.0 1,430 51.5 41.9 46.3 Addressing global warming should be a		25	83.3	57.9	64.0	1,435	64.2	60.8	62.4
The federal government should do more to control the sale of handguns Only volunteers should serve in the armed forces The federal government is not doing enough to control environmental pollution A national health care plan is needed to cover everybody's medical costs Undocumented immigrants should be denied access to public education Through hard work, everybody can succeed in American society Dissent is a critical component of the political process Colleges have the right to ban extreme speakers from campus Students from disadvantaged social backgrounds should be given preferential treatment in college admissions The federal government should raise taxes to reduce the deficit Addressing global warming should be a		0.5	40.7	00.0	04.0	4 400	40.4	44.4	40.5
to control the sale of handguns Only volunteers should serve in the armed forces The federal government is not doing enough to control environmental pollution A national health care plan is needed to cover everybody's medical costs Undocumented immigrants should be denied access to public education Through hard work, everybody can succeed in American society Dissent is a critical component of the political process Colleges have the right to ban extreme speakers from campus Students from disadvantaged social backgrounds should be given preferential treatment in college admissions The federal government should raise taxes to reduce the deficit Addressing global warming should be a		25	16.7	26.3	24.0	1,433	16.1	11.4	13.5
Only volunteers should serve in the armed forces The federal government is not doing enough to control environmental pollution A national health care plan is needed to cover everybody's medical costs Undocumented immigrants should be denied access to public education Through hard work, everybody can succeed in American society Dissent is a critical component of the political process Colleges have the right to ban extreme speakers from campus Students from disadvantaged social backgrounds should be given preferential treatment in college admissions The federal government should raise taxes to reduce the deficit Addressing global warming should be a	I ~								
armed forces		25	50.0	89.5	80.0	1,443	81.0	90.7	86.2
The federal government is not doing enough to control environmental pollution A national health care plan is needed to cover everybody's medical costs Undocumented immigrants should be denied access to public education Through hard work, everybody can succeed in American society Dissent is a critical component of the political process Colleges have the right to ban extreme speakers from campus Students from disadvantaged social backgrounds should be given preferential treatment in college admissions The federal government should raise taxes to reduce the deficit Addressing global warming should be a 25 50.0 89.5 80.0 1,446 86.9 92.1 89.7 26 50.0 85.0 76.9 1,438 68.7 78.0 73.7 27 50.0 26.3 32.0 1,431 40.5 29.0 34.3 28 66.7 65.0 65.4 1,445 71.6 67.2 69.2 29 11 86.7 86.7 69.2 20 50.0 10.0 100.0 100.0 1,420 91.1 86.7 88.7 21 16.7 42.1 36.0 1,440 44.3 36.3 40.0 23 16.7 63.2 52.0 1,439 42.0 37.9 39.7									
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Dollution 25 50.0 89.5 80.0 1,446 86.9 92.1 89.7									
A national health care plan is needed to cover everybody's medical costs Undocumented immigrants should be denied access to public education Through hard work, everybody can succeed in American society Dissent is a critical component of the political process Colleges have the right to ban extreme speakers from campus Students from disadvantaged social backgrounds should be given preferential treatment in college admissions The federal government should raise taxes to reduce the deficit Addressing global warming should be a 26 50.0 85.0 76.9 1,438 68.7 78.0 73.7 26 66.7 65.0 65.4 1,445 71.6 67.2 69.2 27 100.0 100.0 100.0 100.0 1,420 91.1 86.7 88.7 28 16.7 42.1 36.0 1,440 44.3 36.3 40.0 29 11 86.7 88.7 20 16.7 63.2 52.0 1,439 42.0 37.9 39.7	I								
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Undocumented immigrants should be denied access to public education Through hard work, everybody can succeed in American society Dissent is a critical component of the political process Colleges have the right to ban extreme speakers from campus Students from disadvantaged social backgrounds should be given preferential treatment in college admissions The federal government should raise taxes to reduce the deficit Addressing global warming should be a 25 50.0 26.3 32.0 1,431 40.5 29.0 34.3 1,445 71.6 67.2 69.2 26 66.7 65.0 65.4 1,445 71.6 67.2 69.2 27 100.0 100.0 100.0 100.0 1,420 91.1 86.7 88.7 28 16.7 42.1 36.0 1,440 44.3 36.3 40.0 29 10.0 10.0 10.0 10.0 10.0 10.0 10.0 10.									
denied access to public education 25 50.0 26.3 32.0 1,431 40.5 29.0 34.3 1 1 1 1 1 1 1 1 1		26	50.0	85.0	76.9	1,438	68.7	78.0	73.7
Through hard work, everybody can succeed in American society Dissent is a critical component of the political process Colleges have the right to ban extreme speakers from campus Students from disadvantaged social backgrounds should be given preferential treatment in college admissions The federal government should raise taxes to reduce the deficit Addressing global warming should be a 26 66.7 65.0 65.4 1,445 71.6 67.2 69.2 27 100.0 100.0 100.0 100.0 1,420 91.1 86.7 88.7 28 16.7 42.1 36.0 1,440 44.3 36.3 40.0 29 10.0 100.0 100.0 100.0 100.0 1,420 91.1 86.7 88.7 20 10.0 10.0 100.0 100.0 1,420 91.1 86.7 88.7 20 10.0 10.0 100.0 100.0 1,420 91.1 86.7 88.7 21 10.0 10.0 100.0 100.0 1,420 91.1 86.7 88.7 22 16.7 42.1 36.0 1,440 44.3 36.3 40.0 23 16.7 63.2 52.0 1,439 42.0 37.9 39.7									
succeed in American society 26 66.7 65.0 65.4 1,445 71.6 67.2 69.2 Dissent is a critical component of the political process 24 100.0 100.0 100.0 1,420 91.1 86.7 88.7 Colleges have the right to ban extreme speakers from campus 25 16.7 42.1 36.0 1,440 44.3 36.3 40.0 Students from disadvantaged social backgrounds should be given preferential treatment in college admissions 25 16.7 63.2 52.0 1,439 42.0 37.9 39.7 The federal government should raise taxes to reduce the deficit 26 50.0 50.0 50.0 1,430 51.5 41.9 46.3	denied access to public education	25	50.0	26.3	32.0	1,431	40.5	29.0	34.3
Dissent is a critical component of the political process Colleges have the right to ban extreme speakers from campus Students from disadvantaged social backgrounds should be given preferential treatment in college admissions The federal government should raise taxes to reduce the deficit Addressing global warming should be a 24 100.0 100.0 100.0 1,420 91.1 86.7 88.7 1,440 44.3 36.3 40.0 1,420 91.1 86.7 88.7 1,440 44.3 36.3 40.0 1,430 37.9 39.7	Through hard work, everybody can								
political process Colleges have the right to ban extreme speakers from campus Students from disadvantaged social backgrounds should be given preferential treatment in college admissions The federal government should raise taxes to reduce the deficit Addressing global warming should be a 24 100.0 100.0 100.0 1,420 91.1 86.7 88.7 1,440 44.3 36.3 40.0 1,420 91.1 86.7 88.7 1,430 44.3 36.3 40.0 1,430 42.0 37.9 39.7 1,430 51.5 41.9 46.3	succeed in American society	26	66.7	65.0	65.4	1,445	71.6	67.2	69.2
Colleges have the right to ban extreme speakers from campus Students from disadvantaged social backgrounds should be given preferential treatment in college admissions The federal government should raise taxes to reduce the deficit Addressing global warming should be a 25 16.7 42.1 36.0 1,440 44.3 36.3 40.0 1,440 44.3 36.3 40.0 1,440 44.3 36.3 40.0 1,440 44.3 36.3 40.0 1,440 44.3 36.3 40.0 1,440 44.3 36.3 40.0 1,440 44.3 36.3 40.0 1,440 44.3 36.3 40.0 1,440 44.3 36.3 40.0 1,440 44.3 36.3 40.0 1,440 44.3 36.3 40.0 1,440 44.3 36.3 40.0	Dissent is a critical component of the								
speakers from campus Students from disadvantaged social backgrounds should be given preferential treatment in college admissions The federal government should raise taxes to reduce the deficit Addressing global warming should be a 25 16.7 42.1 36.0 1,440 44.3 36.3 40.0 25 16.7 63.2 52.0 1,439 42.0 37.9 39.7 26 50.0 50.0 50.0 50.0 1,430 51.5 41.9 46.3	political process	24	100.0	100.0	100.0	1,420	91.1	86.7	88.7
Students from disadvantaged social backgrounds should be given preferential treatment in college admissions 25 16.7 63.2 52.0 1,439 42.0 37.9 39.7 The federal government should raise taxes to reduce the deficit 26 50.0 50.0 50.0 1,430 51.5 41.9 46.3 Addressing global warming should be a	Colleges have the right to ban extreme								
backgrounds should be given preferential treatment in college admissions 25 16.7 63.2 52.0 1,439 42.0 37.9 39.7 The federal government should raise taxes to reduce the deficit 26 50.0 50.0 50.0 1,430 51.5 41.9 46.3 Addressing global warming should be a	speakers from campus	25	16.7	42.1	36.0	1,440	44.3	36.3	40.0
preferential treatment in college admissions The federal government should raise taxes to reduce the deficit Addressing global warming should be a 25 16.7 63.2 52.0 1,439 42.0 37.9 39.7 26 50.0 50.0 50.0 1,430 51.5 41.9 46.3						·			
preferential treatment in college admissions The federal government should raise taxes to reduce the deficit Addressing global warming should be a 25 16.7 63.2 52.0 1,439 42.0 37.9 39.7 26 50.0 50.0 50.0 1,430 51.5 41.9 46.3	backgrounds should be given								
admissions 25 16.7 63.2 52.0 1,439 42.0 37.9 39.7 The federal government should raise taxes to reduce the deficit 26 50.0 50.0 50.0 1,430 51.5 41.9 46.3 Addressing global warming should be a									
The federal government should raise taxes to reduce the deficit 26 50.0 50.0 50.0 1,430 51.5 41.9 46.3 Addressing global warming should be a	I .	25	16.7	63.2	52.0	1,439	42.0	37.9	39.7
taxes to reduce the deficit 26 50.0 50.0 50.0 1,430 51.5 41.9 46.3 Addressing global warming should be a						,			
Addressing global warming should be a		26	50.0	50.0	50.0	1.430	51.5	41.9	46.3
			- 0.0	-0.0	- 0.0	.,	23		
		26	83.3	80.0	80.8	1.446	82.2	85.8	84.2

Northwestern University	# Resp-		SESP		# Resp-	N	orthweste	rn
First-time Full-time	ondents	Men	Women	Total	ondents	Men		Total
DURING YOUR LAST YEAR IN HIGH SCHOOL,								
HOW MUCH TIME DID YOU SPEND DURING								
A TYPICAL WEEK DOING THE FOLLOWING?								
Studying/homework	27				1,461			
None		0.0	0.0	0.0	.,	0.3	0.1	0.2
Less than one hour		0.0	4.8	3.7		2.6	0.8	1.6
1 to 2 hours		16.7	0.0	3.7		8.9	4.9	6.7
3 to 5 hours		0.0	9.5	7.4		18.8	11.3	14.7
6 to 10 hours		33.3	28.6	29.6		24.9	23.9	24.4
11 to 15 hours		16.7	28.6	25.9		24.0	22.4	23.1
16 to 20 hours		16.7	14.3	14.8		10.1	18.1	14.4
Over 20 hours		16.7	14.3	14.8		10.5	18.5	14.9
Socializing with friends	27				1,462			
None		0.0	0.0	0.0	.,	0.0	0.3	0.1
Less than one hour		0.0	0.0	0.0		0.8	0.6	0.7
1 to 2 hours		33.3	9.5	14.8		4.8	4.1	4.4
3 to 5 hours		16.7	19.0	18.5		17.3	22.6	20.2
6 to 10 hours		16.7	33.3	29.6		32.9	36.2	34.7
11 to 15 hours		16.7	19.0	18.5		20.1	21.5	20.9
16 to 20 hours		0.0	9.5	7.4		13.5	7.4	10.2
Over 20 hours		16.7	9.5	11.1		10.7	7.3	8.8
Talking with teachers outside of class	27				1,462			0.0
None		0.0	4.8	3.7	1,102	5.4	3.8	4.5
Less than one hour		66.7	42.9	48.1		40.4	33.5	36.7
1 to 2 hours		33.3	33.3	33.3		37.1	40.5	38.9
3 to 5 hours		0.0	14.3	11.1		13.5	19.0	16.5
6 to 10 hours		0.0	4.8	3.7		2.6	2.4	2.5
11 to 15 hours		0.0	0.0	0.0		0.8	0.5	0.6
16 to 20 hours		0.0	0.0	0.0		0.2	0.4	0.3
Over 20 hours		0.0	0.0	0.0		0.2	0.0	0.1
Exercise or sports	27				1,462			
None		0.0	4.8	3.7	.,	2.1	2.9	2.5
Less than one hour		0.0	9.5	7.4		6.5	8.7	7.7
1 to 2 hours		0.0	0.0	0.0		11.6	16.8	14.4
3 to 5 hours		50.0	33.3	37.0		23.0	23.7	23.4
6 to 10 hours		33.3	9.5	14.8		25.4	19.8	22.4
11 to 15 hours		0.0	4.8	3.7		16.4	15.8	16.1
16 to 20 hours		0.0	19.0	14.8		7.2	6.7	6.9
Over 20 hours		16.7	19.0	18.5		8.0	5.5	6.6
Partying	27				1,456			
None		33.3	42.9	40.7	1,,,,,,,,	30.2	35.8	33.2
Less than one hour		0.0	9.5	7.4		15.9	17.2	16.6
1 to 2 hours		50.0	14.3	22.2		20.0	19.7	19.8
3 to 5 hours		16.7	9.5	11.1		20.8	18.8	19.7
6 to 10 hours		0.0	19.0	14.8		9.5	6.8	8.0
11 to 15 hours		0.0	4.8	3.7		2.1	1.5	1.8
16 to 20 hours		0.0	0.0	0.0		0.8	0.0	0.3
Over 20 hours		0.0	0.0	0.0		0.8	0.1	0.4

Northwestern University	# Resp-		SESP		# Resp-	N	orthweste	rn
First-time Full-time	ondents	Men	Women	Total	ondents	Men	Women	Total
DURING YOUR LAST YEAR IN HIGH SCHOOL,								
HOW MUCH TIME DID YOU SPEND DURING								
A TYPICAL WEEK DOING THE FOLLOWING?								
Working (for pay)	27				1,461			
None		50.0	61.9	59.3		59.4	52.4	55.6
Less than one hour		0.0	4.8	3.7		3.5	4.0	3.8
1 to 2 hours		16.7	9.5	11.1		7.2	8.0	7.7
3 to 5 hours		0.0	4.8	3.7		9.2	11.6	10.5
6 to 10 hours		16.7	4.8	7.4		8.6	11.6	10.2
11 to 15 hours		16.7	4.8	7.4		6.2	7.2	6.7
16 to 20 hours		0.0	0.0	0.0		3.5	3.4	3.4
Over 20 hours		0.0	9.5	7.4		2.6	1.9	2.2
Volunteer work	27				1,459			
None		0.0	4.8	3.7		20.2	12.3	15.9
Less than one hour		16.7	14.3	14.8		22.7	20.4	21.5
1 to 2 hours		33.3	33.3	33.3		32.0	34.6	33.4
3 to 5 hours		33.3	28.6	29.6		18.0	22.0	20.2
6 to 10 hours		16.7	9.5	11.1		4.4	7.6	6.1
11 to 15 hours		0.0	0.0	0.0		1.5	1.9	1.7
16 to 20 hours		0.0	4.8	3.7		0.3	0.5	0.4
Over 20 hours		0.0	4.8	3.7		0.9	0.6	8.0
Student clubs/groups	27				1,459			
None		0.0	9.5	7.4		8.3	5.5	6.8
Less than one hour		16.7	4.8	7.4		9.9	6.4	8.0
1 to 2 hours		33.3	28.6	29.6		27.4	23.4	25.2
3 to 5 hours		16.7	9.5	11.1		25.1	29.5	27.5
6 to 10 hours		33.3	23.8	25.9		13.4	19.0	16.4
11 to 15 hours		0.0	19.0	14.8		6.8	8.9	8.0
16 to 20 hours		0.0	0.0	0.0		3.9	3.1	3.5
Over 20 hours		0.0	4.8	3.7		5.3	4.0	4.6
Watching TV	27				1,458			
None		16.7	19.0	18.5		8.9	7.8	8.3
Less than one hour		0.0	4.8	3.7		10.5	12.4	11.5
1 to 2 hours		0.0	19.0	14.8		23.3	25.1	24.3
3 to 5 hours		66.7	38.1	44.4		28.0	32.4	30.4
6 to 10 hours		16.7	19.0	18.5		17.9	15.9	16.8
11 to 15 hours		0.0	0.0	0.0		5.9	4.0	4.9
16 to 20 hours		0.0	0.0	0.0		2.6	1.6	2.1
Over 20 hours		0.0	0.0	0.0		3.0	0.8	1.8
Household/childcare duties	27				1,458			
None		0.0	14.3	11.1		19.4	13.9	16.4
Less than one hour		0.0	4.8	3.7		23.9	25.3	24.7
1 to 2 hours		66.7	57.1	59.3		31.7	35.1	33.5
3 to 5 hours		16.7	4.8	7.4		19.8	19.5	19.7
6 to 10 hours		16.7	14.3	14.8		3.9	4.2	4.0
11 to 15 hours		0.0	4.8	3.7		0.5	1.4	1.0
16 to 20 hours		0.0	0.0	0.0		0.3	0.5	0.4
Over 20 hours	l	0.0	0.0	0.0	<u> </u>	0.5	0.1	0.3

Northwestern University	# Resp-		SESP		# Resp-	N	orthweste	rn
First-time Full-time	ondents	Men	Women	Total	ondents	Men	Women	Total
DURING YOUR LAST YEAR IN HIGH SCHOOL,								
HOW MUCH TIME DID YOU SPEND DURING								
A TYPICAL WEEK DOING THE FOLLOWING?								
Reading for pleasure	27				1,458			
None		16.7	19.0	18.5		15.8	12.0	13.7
Less than one hour		16.7	28.6	25.9		21.5	20.9	21.2
1 to 2 hours		16.7	28.6	25.9		31.7	30.5	31.1
3 to 5 hours		33.3	19.0	22.2		19.5	23.8	21.9
6 to 10 hours		0.0	4.8	3.7		7.8	9.1	8.5
11 to 15 hours		0.0	0.0	0.0		2.3	2.1	2.2
16 to 20 hours		0.0	0.0	0.0		0.5	0.5	0.5
Over 20 hours		16.7	0.0	3.7		0.9	1.0	1.0
Playing video/computer games	27				1,459			
None		16.7	76.2	63.0		24.4	67.5	47.8
Less than one hour		33.3	19.0	22.2		16.4	17.1	16.8
1 to 2 hours		16.7	4.8	7.4		21.4	9.4	14.9
3 to 5 hours		0.0	0.0	0.0		20.5	4.7	11.9
6 to 10 hours		16.7	0.0	3.7		10.7	0.6	5.2
11 to 15 hours		0.0	0.0	0.0		3.9	0.3	1.9
16 to 20 hours		0.0	0.0	0.0		1.2	0.0	0.5
Over 20 hours		16.7	0.0	3.7		1.7	0.4	1.0
Online social networks (MySpace,								
Facebook, etc.)	27				1,459			
None		33.3	0.0	7.4		7.7	4.5	6.0
Less than one hour		16.7	14.3	14.8		15.9	13.2	14.5
1 to 2 hours		33.3	23.8	25.9		32.8	28.7	30.6
3 to 5 hours		0.0	33.3	25.9		25.1	32.0	28.9
6 to 10 hours		0.0	23.8	18.5		11.6	15.1	13.5
11 to 15 hours		16.7	0.0	3.7		4.1	4.3	4.2
16 to 20 hours		0.0	4.8	3.7		1.1	1.0	1.0
Over 20 hours		0.0	0.0	0.0		1.8	1.1	1.4
Are you: [4]	27				1,460			
White/Caucasian		50.0	66.7	63.0		68.4	68.6	68.5
African American/Black		0.0	4.8	3.7		2.9	4.9	4.0
American Indian/Alaska Native		0.0	0.0	0.0		0.9	8.0	8.0
Asian American/Asian		50.0	23.8	29.6		26.8	26.4	26.6
Native Hawaiian/Pacific Islander		0.0	0.0	0.0		0.6	0.3	0.4
Mexican American/Chicano		0.0	4.8	3.7		2.4	2.4	2.4
Puerto Rican		0.0	0.0	0.0		0.5	1.1	0.8
Other Latino		0.0	0.0	0.0		4.5	4.5	4.5
Other		0.0	0.0	0.0		2.0	3.1	2.6

^[4] Percentages will add to more than 100.0 if any student marked more than one category.

Northwestern University	# Resp-		SESP		# Resp-	N	orthweste	rn
First-time Full-time	ondents	Men	Women	Total	ondents	Men	Women	Total
Reasons noted as "very important" in								
influencing student's decision to								
attend this particular college								
My parents wanted me to come here	26	16.7	20.0	19.2	1,460	11.3	15.2	13.4
My relatives wanted me to come here	27	0.0	14.3	11.1	1,456	2.6	3.3	3.0
My teacher advised me	27	0.0	9.5	7.4	1,453	6.3	7.8	7.2
This college has a very good academic								
reputation	27	83.3	85.7	85.2	1,461	92.5	92.6	92.5
This college has a good reputation for								
its social activities	27	33.3	52.4	48.1	1,456	33.0	36.4	34.9
I was offered financial assistance	25	33.3	42.1	40.0	1,449	29.3	31.9	30.7
The cost of attending this college	25	33.3	10.5	16.0	1,449	20.4	22.1	21.3
High school counselor advised me	27	0.0	9.5	7.4	1,452	7.7	8.4	8.1
Private college counselor advised me	26	16.7	5.0	7.7	1,442	4.5	2.9	3.7
I wanted to live near home	26	0.0	20.0	15.4	1,455	4.1	5.6	4.9
Not offered aid by first choice	25	0.0	0.0	0.0	1,436	5.9	7.5	6.8
Could not afford first choice	25	0.0	0.0	0.0	1,431	4.9	5.4	5.2
This college's graduates gain admission								
to top graduate/professional schools	25	66.7	63.2	64.0	1,451	58.1	58.7	58.4
This college's graduates get good jobs	26	66.7	85.0	80.8	1,454	70.6	74.7	72.8
I was attracted by the religious								
affiliation/orientation of the								
college	26	0.0	5.0	3.8	1,443	1.1	2.1	1.6
I wanted to go to a school about the								
size of this college	27	33.3	52.4	48.1	1,455	31.5	41.1	36.7
Rankings in national magazines	26	66.7	25.0	34.6	1,456	39.9	42.0	41.1
Information from a website	27	50.0	28.6	33.3	1,446	22.5	28.9	25.9
I was admitted through an Early Action								
or Early Decision program	27	16.7	42.9	37.0	1,442	15.9	27.3	22.1
The athletic department recruited me	25	0.0	31.6	24.0	1,434	3.8	5.8	4.9
A visit to campus	26	16.7	70.0	57.7	1,451	45.3	56.0	51.1

Northwestern University	# Resp-		SESP		# Resp-	No	rthweste	rn
First-time Full-time	ondents	Men	Women	Total	ondents			Total
YOUR PROBABLE MAJOR								
Arts and Humanities	27				1,464			
Art, fine and applied		0.0	0.0	0.0		0.4	0.5	0.5
English (language & literature)		0.0	0.0	0.0		1.5	4.0	2.9
History		0.0	0.0	0.0		0.7	1.5	1.2
Journalism		0.0	0.0	0.0		6.0	13.8	10.2
Language and Literature (except English)		0.0	0.0	0.0		0.1	1.5	0.9
Music		0.0	0.0	0.0		5.4	3.4	4.3
Philosophy		0.0	0.0	0.0		0.9	0.3	0.5
Speech		0.0	0.0	0.0		0.6	0.1	0.3
Theater or Drama		0.0	0.0	0.0		4.9	5.4	5.2
Theology or Religion		0.0	0.0	0.0		0.0	0.0	0.0
Other Arts and Humanities		0.0	0.0	0.0		0.7	2.0	1.4
Biological Science								
Biology (general)		0.0	0.0	0.0		4.0	6.2	5.2
Biochemistry or Biophysics		0.0	0.0	0.0		2.5	1.6	2.0
Botany		0.0	0.0	0.0		0.1	0.0	0.1
Environmental Science		0.0	0.0	0.0		0.3	0.6	0.5
Marine (Life) Science		0.0	0.0	0.0		0.0	0.0	0.0
Microbiology or Bacteriology		0.0	0.0	0.0		0.3	0.8	0.5
Zoology		0.0	0.0	0.0		0.0	0.0	0.0
Other Biological Science		0.0	0.0	0.0		0.1	0.8	0.5
Business		0.0	0.0	0.0		• • • • • • • • • • • • • • • • • • • •	0.0	0.0
Accounting		0.0	0.0	0.0		0.0	0.4	0.2
Business Admin. (general)		0.0	0.0	0.0		1.5	0.4	1.1
Finance		0.0	0.0	0.0		4.2	1.8	2.9
International Business		0.0	0.0	0.0		1.9	1.8	1.8
Marketing		0.0	0.0	0.0		0.6	0.9	0.8
Management		0.0	4.8	3.7		0.6	1.4	1.0
Secretarial Studies		0.0	0.0	0.0		0.0	0.0	0.0
Other Business		0.0	0.0	0.0		0.0	0.0	0.0
Education		0.0	0.0	0.0		0.0	0.0	0.0
		0.0	4.0	2.7		0.1	0.2	0.0
Business Education		0.0	4.8 9.5	3.7 7.4		0.1 0.0	0.3 0.3	0.2
Elementary Education Music or Art Education		0.0	0.0	0.0		0.0	0.3	0.1 0.3
Physical Education or Recreation		0.0	0.0	0.0			0.0	
Secondary Education		16.7	14.3	14.8		0.0 0.3	0.0	0.0 0.4
Special Education		0.0	0.0	0.0		0.0	0.0	0.4
Other Education		0.0	0.0	0.0		0.0	0.0	0.0
		0.0	0.0	0.0		0.0	0.0	0.0
Engineering								
Aeronautical or Astronautical		0.0	0.0	0.0		0.0	0.0	
Engineering		0.0	0.0	0.0		0.3	0.0	0.1
Civil Engineering		0.0	0.0	0.0		1.8	1.0	1.4
Chemical Engineering		0.0	0.0	0.0		3.1	1.6	2.3
Computer Engineering		0.0	0.0	0.0		1.5	0.0	0.7
Electrical or Electronic Engineering		0.0	0.0	0.0		2.5	0.6	1.5
Industrial Engineering		0.0	0.0	0.0		2.4	0.8	1.5
Mechanical Engineering		0.0	0.0	0.0		4.3	1.0	2.5
Other Engineering	<u> </u>	0.0	0.0	0.0	<u> </u>	6.3	4.3	5.2

Northwestern University	# Resp-		SESP		# Resp-	Nor	thweste	rn
First-time Full-time	ondents	Men	Women	Total	ondents	Men \	Nomen	Total
YOUR PROBABLE MAJOR								
Physical Science								
Astronomy		0.0	0.0	0.0		0.1	0.0	0.1
Atmospheric Science (incl. Meteorology)		0.0	0.0	0.0		0.0	0.0	0.0
Chemistry		0.0	0.0	0.0		2.5	2.0	2.3
Earth Science		0.0	0.0	0.0		0.1	0.1	0.1
Marine Science (incl. Oceanography)		0.0	0.0	0.0		0.0	0.0	0.0
Mathematics		0.0	0.0	0.0		2.1	1.1	1.6
Physics		0.0	0.0	0.0		1.5	0.4	0.9
Other Physical Science		0.0	0.0	0.0		0.7	0.5	0.6
Professional								
Architecture or Urban Planning		0.0	0.0	0.0		0.1	0.3	0.2
Family & Consumer Sciences		0.0	0.0	0.0		0.0	0.0	0.0
Health Technology (medical, dental,								
laboratory)		0.0	0.0	0.0		0.1	0.1	0.1
Library or Archival Science		0.0	0.0	0.0		0.0	0.1	0.1
Medicine, Dentistry, Veterinary Medicine		16.7	0.0	3.7		4.6	6.0	5.4
Nursing		0.0	0.0	0.0		0.0	0.1	0.1
Pharmacy		0.0	0.0	0.0		0.0	0.0	0.0
Therapy (occupational, physical, speech)		0.0	0.0	0.0		0.1	0.4	0.3
Other Professional		0.0	0.0	0.0		0.0	0.0	0.0
Social Science								
Anthropology		16.7	4.8	7.4		0.4	1.4	1.0
Economics		0.0	0.0	0.0		10.9	3.4	6.8
Ethnic Studies		0.0	0.0	0.0		0.3	0.0	0.1
Geography		0.0	0.0	0.0		0.0	0.0	0.0
Political Science (gov't.,								
international relations)		16.7	4.8	7.4		4.5	5.0	4.8
Psychology		16.7	14.3	14.8		1.5	4.3	3.0
Public Policy		16.7	33.3	29.6		0.1	0.9	0.5
Social Work		0.0	4.8	3.7		0.1	0.1	0.1
Sociology		0.0	0.0	0.0		0.4	0.4	0.4
Women's Studies		0.0	0.0	0.0		0.0	0.0	0.0
Other Social Science		0.0	0.0	0.0		0.0	0.3	0.1
Technical								
Building Trades		0.0	0.0	0.0		0.0	0.0	0.0
Data Processing or Computer Programming		0.0	0.0	0.0		0.3	0.0	0.1
Drafting or Design		0.0	0.0	0.0		0.0	0.0	0.0
Electronics		0.0	0.0	0.0		0.0	0.0	0.0
Mechanics		0.0	0.0	0.0		0.0	0.0	0.0
Other Technical		0.0	0.0	0.0		0.0	0.0	0.0
Other Fields								
Agriculture		0.0	0.0	0.0		0.0	0.0	0.0
Communications		0.0	0.0	0.0		2.5	5.3	4.0
Computer Science		0.0	0.0	0.0		0.3	0.1	0.2
Forestry		0.0	0.0	0.0		0.0	0.0	0.0
Kinesiology		0.0	0.0	0.0		0.0	0.0	0.0
Law Enforcement		0.0	0.0	0.0		0.1	0.0	0.1
Military Science		0.0	0.0	0.0		0.0	0.0	0.0
Other Field		0.0	4.8	3.7		0.3	0.3	0.3
Undecided		0.0	0.0	0.0		4.8	7.7	6.4

Northwestern University	# Resp-		SESP		# Resp-	N	orthweste	rn
First-time Full-time	ondents	Men	Women	Total	ondents	Men	Women	Total
Objectives considered to be "essential"								
or "very important":								
Becoming accomplished in one of the								
performing arts (acting, dancing,								
etc.)	27	33.3	14.3	18.5	1,457	26.1	30.9	28.7
Becoming an authority in my field	27	66.7	61.9	63.0	1,459	76.8	75.1	75.9
Obtaining recognition from my								
colleagues for contributions to my								
special field	27	50.0	71.4	66.7	1,458	67.3	66.4	66.8
Influencing the political structure	27	16.7	42.9	37.0	1,455	27.6	25.3	26.3
Influencing social values	27	50.0	85.7	77.8	1,454	41.3	46.6	44.2
Raising a family	27	83.3	90.5	88.9	1,457	77.3	72.8	74.8
Being very well off financially	27	100.0	61.9	70.4	1,457	71.5	65.3	68.2
Helping others who are in difficulty	27	50.0	95.2	85.2	1,458	67.9	77.6	73.2
Making a theoretical contribution to								
science	27	0.0	9.5	7.4	1,455	27.9	16.6	21.7
Writing original works (poems, novels,								
short stories, etc.)	27	16.7	19.0	18.5	1,458	25.2	29.5	27.5
Creating artistic works (painting,								
sculpture, decorating, etc.)	27	0.0	4.8	3.7	1,456	16.1	18.1	17.2
Becoming successful in a business of my								
own	27	33.3	38.1	37.0	1,454	39.6	30.8	34.8
Becoming involved in programs to clean								
up the environment	27	16.7	42.9	37.0	1,457	31.6	33.7	32.7
Developing a meaningful philosophy of								
life	27	66.7	57.1	59.3	1,455	68.4	65.7	66.9
Participating in a community action								
program	27	50.0	61.9	59.3	1,452	28.9	44.3	37.3
Helping to promote racial understanding	27	50.0	61.9	59.3	1,454	37.5	46.2	42.2
Keeping up to date with political								
affairs	27	66.7	61.9	63.0	1,454	61.7	61.3	61.5
Becoming a community leader	27	66.7	52.4	55.6	1,455	42.9	44.5	43.8
Improving my understanding of other								
countries and cultures	27	83.3	71.4	74.1	1,456	71.5	78.9	75.5
Adopting "green" practices to protect								
the environment	27	50.0	61.9	59.3	1,456	51.4	62.4	57.3

Northwestern University	# Resp-		SESP		# Resp-	N	orthweste	rn
First-time Full-time	ondents	Men	Women	Total	ondents	Men	Women	Total
Student estimates chances are "very								
good" that he/she will:								
Change major field	27	16.7	4.8	7.4	1,457	19.8	21.6	20.8
Change career choice	27	0.0	14.3	11.1	1,456	22.0	26.0	24.2
Participate in student government	27	0.0	4.8	3.7	1,458	8.3	13.4	11.0
Get a job to help pay for college								
expenses	26	50.0	30.0	34.6	1,456	45.2	53.2	49.5
Work full-time while attending college	26	0.0	0.0	0.0	1,457	1.5	1.6	1.6
Join a social fraternity or sorority	27	50.0	14.3	22.2	1,457	12.8	20.3	16.9
Play varsity/intercollegiate athletics	26	0.0	25.0	19.2	1,457	12.0	11.2	11.6
Make at least a "B" average	27	83.3	76.2	77.8	1,459	90.2	84.3	87.0
Need extra time to complete your degree								
requirements	27	0.0	0.0	0.0	1,458	3.5	3.0	3.2
Participate in student protests or								
demonstrations	27	33.3	19.0	22.2	1,453	11.6	14.7	13.3
Transfer to another college before								
graduating	27	0.0	0.0	0.0	1,455	0.9	1.1	1.0
Be satisfied with your college	27	66.7	71.4	70.4	1,457	82.2	84.2	83.3
Participate in volunteer or community								
service work	27	0.0	66.7	51.9	1,457	39.5	62.5	52.0
Seek personal counseling	27	0.0	19.0	14.8	1,453	6.8	9.5	8.3
Communicate regularly with your								
professors	27	83.3	66.7	70.4	1,457	65.4	71.6	68.8
Socialize with someone of another								
racial/ethnic group	27	83.3	81.0	81.5	1,457	88.1	94.8	91.8
Participate in student clubs/groups	27	50.0	76.2	70.4	1,458	74.2	87.0	81.2
Participate in a study abroad program	27	16.7	71.4	59.3	1,457	42.6	68.9	56.9
Have a roommate of different								
race/ethnicity	27	33.3	57.1	51.9	1,454	49.3	58.3	54.2
Discuss course content with students								
outside of class	27	100.0	66.7	74.1	1,458	79.4	86.4	83.2
Work on a professor's research project	27	66.7	47.6	51.9	1,457	34.2	37.9	36.2
Get tutoring help in specific courses	27	0.0	47.6	37.0	1,455	18.4	29.8	24.6