Northwestern University	# Resp-		Medill		# Resp-	No	rthweste	rn
First-time Full-time	ondents	Men	Women	Total	ondents		Women	Total
Number of Respondents		39	106	145		670	799	1,469
How old will you be on December 31 of								,
this year?	145				1,468			
16 or younger		0.0	0.0	0.0		0.1	0.3	0.2
17		5.1	2.8	3.4		1.5	2.8	2.2
18		69.2	69.8	69.7		67.0	69.9	68.6
19		25.6	27.4	26.9		29.9	25.9	27.7
20		0.0	0.0	0.0		1.0	1.0	1.0
21 to 24		0.0	0.0	0.0		0.4	0.1	0.3
25 to 29		0.0	0.0	0.0		0.0	0.0	0.0
30 to 39		0.0	0.0	0.0		0.0	0.0	0.0
40 to 54		0.0	0.0	0.0		0.0	0.0	0.0
55 or older		0.0	0.0	0.0		0.0	0.0	0.0
Is English your native language?	145				1,469			
Yes		94.9	87.7	89.7		87.2	86.0	86.5
No		5.1	12.3	10.3		12.8	14.0	13.5
In what year did you graduate from high		·		·			· · · · · · · · · · · · · · · · · · ·	
school?	145				1,469			
2008		100.0	100.0	100.0		99.1	98.9	99.0
2007		0.0	0.0	0.0		0.4	1.1	0.8
2006		0.0	0.0	0.0		0.1	0.0	0.1
2005 or earlier		0.0	0.0	0.0		0.3	0.0	0.1
Did not graduate but passed G.E.D. test		0.0	0.0	0.0		0.0	0.0	0.0
Never completed high school		0.0	0.0	0.0		0.0	0.0	0.0
How many miles is this college from								
your permanent home?	145				1,469			
5 or less		0.0	0.9	0.7		2.2	1.5	1.8
6 to 10		5.1	0.0	1.4		2.1	1.9	2.0
11 to 50		23.1	12.3	15.2		15.1	11.3	13.0
51 to 100		0.0	4.7	3.4		3.7	4.3	4.0
101 to 500		15.4	17.9	17.2		18.2	21.3	19.9
Over 500		56.4	64.2	62.1		58.7	59.8	59.3
What was your average grade in high								
school?	145				1,469			
A or A+		53.8	64.2	61.4		55.2	61.6	58.7
A-		35.9	29.2	31.0		33.0	29.9	31.3
B+		7.7	5.7	6.2		10.0	7.1	8.4
B		2.6	0.9	1.4		1.5	1.4	1.4
B-		0.0	0.0	0.0		0.3	0.0	0.1
C+		0.0	0.0	0.0		0.0	0.0	0.0
C		0.0	0.0	0.0		0.0	0.0	0.0
D		0.0	0.0	0.0		0.0	0.0	0.0
From what kind of high school did you	445				4 400			
graduate?	145	F4 ^	07.0	00.0	1,469	04.0	00.0	04.4
Public school ( <u>not</u> charter or magnet)		51.3	67.0	62.8		61.6	66.2	64.1
Public charter school		7.7	0.9	2.8		1.5	0.5	1.0
Public magnet school		2.6	4.7	4.1		4.3	4.1	4.2
Private religious/parochial school		17.9	10.4	12.4		12.7	9.8	11.1
Private independent college-prep school		20.5	16.0	17.2		19.9	18.9	19.3
Home school		0.0	0.9	0.7		0.0	0.5	0.3
Prior to this term, have you ever taken	445				4 400			
courses for credit at this institution?	145	046	07.0	00.0	1,469	040	00.5	05.7
No		94.9	97.2	96.6		94.8	96.5	95.7
Yes		5.1	2.8	3.4		5.2	3.5	4.3

Northwestern University	# Resp-		Medill		# Resp-	N	orthweste	rn
First-time Full-time	ondents	Men	Women	Total	ondents	Men	Women	Total
Since leaving high school, have you								
ever taken courses, whether for credit								
or not for credit, at any other								
institution (university, 4- or 2-year								
college, technical, vocational, or								
business school)?	145				1,469			
No		97.4	90.6	92.4		90.3	90.2	90.3
Yes		2.6	9.4	7.6		9.7	9.8	9.7
Where do you plan to live during the								
fall term?	145				1,469			
With my family or other relatives		0.0	0.9	0.7		0.1	0.5	0.3
Other private home, apartment, or room		0.0	0.0	0.0		0.0	0.1	0.1
College residence hall		94.9	94.3	94.5		95.1	96.0	95.6
Fraternity or sorority house		0.0	0.0	0.0		0.1	0.0	0.1
Other campus student housing		5.1	4.7	4.8		4.6	3.4	3.9
Other		0.0	0.0	0.0		0.0	0.0	0.0
To how many colleges other than this								
one did you apply for admission this								
year?	145				1,467			
None		10.3	4.7	6.2		8.8	10.3	9.6
One		5.1	6.6	6.2		3.9	5.4	4.7
Two		15.4	_	9.7		4.3	5.3	4.8
Three		5.1	10.4	9.0		5.4	6.6	6.1
Four		5.1	12.3	10.3		8.4	8.4	8.4
Five		20.5	9.4	12.4		10.5	8.6	9.5
Six		5.1	14.2	11.7		8.7	9.0	8.9
Seven to ten		28.2 5.1	24.5	25.5 9.0		35.9	30.9	33.2
Eleven or more  Were you accepted by your first choice		5.1	10.4	9.0		14.1	15.5	14.9
college?	145				1,466			
Yes	140	76.9	76.4	76.6	1,400	53.8	65.7	60.3
No		23.1	23.6	23.4		46.2	34.3	39.7
Is this college your:	145	20.1	20.0	20.1	1,465	10.2	01.0	00.7
First choice?	1 10	76.9	74.5	75.2	1,,,,,,,	50.4	62.6	57.0
Second choice?		12.8	13.2	13.1		26.0	20.2	22.9
Third choice?		7.7	8.5	8.3		14.5	11.2	12.7
Less than third choice?		2.6	3.8	3.4		9.1	6.0	7.4
Citizenship status	145				1,465			
U.S. citizen		97.4	95.2	95.8		90.3	91.7	91.1
Permanent resident (green card)		0.0	3.8	2.8		3.6	2.5	3.0
Neither		2.6	1.0	1.4		6.1	5.8	5.9
Are your parents:	145				1,468			
Both alive and living with each other?		87.2	79.2	81.4		85.5	82.5	83.9
Both alive, divorced or living apart?		7.7	19.8	16.6		11.8	15.3	13.7
One or both deceased?		5.1	0.9	2.1		2.7	2.3	2.5

Northwestern University	# Resp-		Medill		# Resp-	No	rthweste	rn
First-time Full-time	ondents	Men	Women	Total	ondents		Women	
During high school (grades 9-12) how								
many years did you study each of the								
following subjects? [1]								
English (4 years)	145	97.4	100.0	99.3	1,467	98.5	99.7	99.2
Mathematics (3 years)	144	100.0	100.0	100.0	1,466	99.7	99.7	99.7
Foreign Language (2 years)	145	97.4	99.1	98.6	1,466	98.8	98.6	98.7
Physical Science (2 years)	145	71.8	67.0	68.3	1,466	80.5	71.9	75.9
Biological Science (2 years)	145	38.5	58.5	53.1	1,466	51.7	58.3	55.3
History/Am. Govt. (1 year)	145	100.0	100.0	100.0	1,463	99.7	99.7	99.7
Computer Science (1/2 year)	145	48.7	43.4	44.8	1,466	48.1	37.8	42.5
Arts and/or Music (1 year)	143	76.9	86.5	83.9	1,464	87.3	92.1	89.9
WHAT IS THE HIGHEST ACADEMIC DREGREE					1,101			
THAT YOU INTEND TO OBTAIN?								
Highest planned	143				1,441			
None		0.0	0.0	0.0	·	0.3	0.6	0.5
Vocational certificate		0.0	0.0	0.0		0.2	0.3	0.2
Associate (A.A. or equivalent)		0.0	0.0	0.0		0.2	0.0	0.1
Bachelor's degree (B.A., B.S., etc.)		15.4	11.5	12.6		6.4	8.5	7.5
Master's degree (M.A., M.S., etc.)		56.4	51.9	53.1		41.3	41.4	41.4
Ph.D. or Ed.D.		10.3	15.4	14.0		25.4	20.1	22.6
M.D., D.O., D.D.S., D.V.M.		0.0	3.8	2.8		15.9	18.3	17.2
J.D. (Law)		17.9	17.3	17.5		9.4	9.7	9.6
B.D. or M.DIV. (Divinity)		0.0	0.0	0.0		0.0	0.1	0.1
Other		0.0	0.0	0.0		1.1	0.9	1.0
Highest planned at this college	144				1,426			
None		0.0	0.0	0.0		0.0	0.4	0.2
Vocational certificate		0.0	0.0	0.0		0.2	0.3	0.2
Associate (A.A. or equivalent)		0.0	0.0	0.0		1.2	1.2	1.2
Bachelor's degree (B.A., B.S., etc.)		59.0	69.5	66.7		67.9	73.4	70.9
Master's degree (M.A., M.S., etc.)		35.9	27.6	29.9		19.5	15.2	17.2
Ph.D. or Ed.D.		0.0	1.9	1.4		4.0	2.6	3.2
M.D., D.O., D.D.S., D.V.M.		0.0	0.0	0.0		4.6	4.7	4.6
J.D. (Law)		5.1	1.0	2.1		2.1	1.2	1.6
B.D. or M.DIV. (Divinity)		0.0	0.0	0.0		0.0	0.0	0.0
Other		0.0	0.0	0.0		0.5	1.2	8.0
HOW WOULD YOU DESCRIBE THE RACIAL								
COMPOSITION OF THE:					4 400			
High school I last attended	144	~ ~	4.0	0.7	1,463	0.4	0.0	۰.
Completely non-White		0.0	1.0	0.7		2.4	2.6	2.5
Mostly non-White		10.3	7.6	8.3		7.3	7.5	7.5
Roughly half non-White		17.9	24.8	22.9		18.4	23.6	21.3
Mostly White		66.7	60.0	61.8		65.8	60.9	63.2
Completely White	144	5.1	6.7	6.3	1,465	6.0	5.3	5.6
Neighborhood where I grew up	144	0.0	1 0	1.4	1,400	<b>5</b> 2	2.5	4.3
Completely non-White Mostly non-White		0.0 5.1	1.9 5.7			5.2 6.0	3.5 6.5	
Roughly half non-White		5.1	5.7	5.6		6.0		6.3
Mostly White		17.9	11.4	13.2		11.1	10.3	10.6
		66.7	64.8	65.3		61.4	64.9	63.3
Completely White	<u> </u>	10.3	16.2	14.6		16.3	14.8	15.5

<sup>[1]</sup> Based on the recommendations of the National Commission on Excellence in Education.

Northwestern University	# Resp-		Medill		# Resp-	No	orthweste	rn
First-time Full-time	ondents	Men	Women	Total	ondents	Men		Total
Do you have a disability?								
Hearing	145	2.6	0.0	0.7	1,469	0.3	0.4	0.3
Speech	145	0.0	0.0	0.0	1,469	0.0	0.0	0.0
Orthopedic	145	0.0	0.0	0.0	1,469	0.1	0.1	0.1
Learning disability	145	2.6	0.9	1.4	1,469	1.3	1.5	1.4
Partially sighted or blind	145	0.0	0.0	0.0	1,469	1.0	1.1	1.1
Health-related	145	0.0	0.0	0.0	1,469	0.6	0.6	0.6
Other	145	2.6	0.0	0.7	1,469	0.6	0.4	0.5
HOW MUCH OF YOUR FIRST YEAR'S	170	2.0	0.0	0.7	1,400	0.0	0.4	0.0
EDUCATIONAL EXPENSES (ROOM, BOARD								
TUITION, AND FEES) DO YOU EXPECT								
TO COVER FROM:								
Family resources (parents, relatives,								
spouse, etc.)	145				1,469			
None		7.7	1.9	3.4	,	6.4	5.3	5.8
Less than \$1,000		0.0	3.8	2.8		3.0	3.6	3.3
\$1,000 to 2,999		0.0	8.5	6.2		4.9	4.8	4.8
\$3,000 to 5,999		2.6	11.3	9.0		5.4	6.5	6.0
\$6,000 to 9,999		7.7	7.5	7.6		5.5	6.6	6.1
\$10,000 +		82.1	67.0	71.0		74.8	73.2	73.9
My own resources (savings from work,		02.1	07.0	7 1.0		7 1.0	70.2	7 0.0
work-study, other income)	142				1,469			
None	172	30.6	21.7	23.9	1,100	39.1	34.4	36.6
Less than \$1,000		19.4	29.2	26.8		17.8	23.9	21.1
\$1,000 to 2,999		30.6	26.4	27.5		27.3	28.0	27.7
		8.3	14.2	12.7		8.8		
\$3,000 to 5,999 \$6,000 to 9,999		2.8	4.7	4.2		2.5	9.0 2.6	8.9 2.6
\$10,000 +		8.3	3.8	4.2		4.5	2.0	3.1
Aid which need <u>not</u> be repaid (grants,		0.3	3.0	4.9		4.5	2.0	3.1
scholarships, military funding, etc.)	145				1,469			
None	140	25.0	21.1	32.4	1,409	40.6	12.0	11 0
		35.9	31.1				42.8	41.8
Less than \$1,000		7.7	7.5	7.6		3.4	5.8	4.7
\$1,000 to 2,999		20.5	9.4	12.4		10.4	9.8	10.1
\$3,000 to 5,999		5.1	8.5	7.6		6.1	5.0	5.5
\$6,000 to 9,999		0.0	0.9	0.7		3.6	3.5	3.5
\$10,000 +	4.40	30.8	42.5	39.3	4 400	35.8	33.2	34.4
Aid which <u>must</u> be repaid (loans, etc.)	143	47.4	40.0	44.0	1,469	50.4	04.5	50.0
None		47.4	43.8	44.8		58.1	61.5	59.9
Less than \$1,000		5.3		4.2		1.9	1.6	1.8
\$1,000 to 2,999		5.3	7.6	7.0		7.2	6.1	6.6
\$3,000 to 5,999		13.2	16.2	15.4		11.6	14.4	13.1
\$6,000 to 9,999		10.5	10.5	10.5		5.7	4.6	5.1
\$10,000 +		18.4	18.1	18.2		15.5	11.8	13.5
Other than above	143				1,469			
None		89.2	92.8	91.8		93.7	94.0	93.9
Less than \$1,000		5.4	3.1	3.7		2.5	3.1	2.9
\$1,000 to 2,999		0.0	2.1	1.5		1.0	1.3	1.2
\$3,000 to 5,999		2.7	0.0	0.7		0.9	0.1	0.5
\$6,000 to 9,999		0.0	1.0	0.7		0.3	0.4	0.3
\$10,000 +		2.7	1.0	1.5		1.5	1.1	1.3

Northwestern University	# Resp-		Medill		# Resp-	No	orthweste	rn
First-time Full-time	ondents	Men	Women	Total	ondents	Men	Women	Total
What is your best estimate of your								
parents' total income last year?								
Consider income from all sources								
before taxes	141				1,375			
Less than \$10,000		0.0	1.9	1.4		0.9	1.6	1.3
\$10,000 to 14,999		2.6	0.0	0.7		0.8	0.3	0.5
\$15,000 to 19,999		0.0	1.9	1.4		0.5	1.1	0.8
\$20,000 to 24,999		0.0	0.0	0.0		0.9	1.0	0.9
\$25,000 to 29,999		0.0	0.0	0.0		1.4	1.0	1.2
\$30,000 to 39,999		0.0	2.9	2.1		2.5	4.6	3.6
\$40,000 to 49,999		0.0	3.9	2.8		3.1	2.3	2.7
\$50,000 to 59,999		10.5	10.7	10.6		4.4	4.1	4.2
\$60,000 to 74,999		0.0	5.8	4.3		4.8	7.4	6.2
\$75,000 to 99,999		13.2	16.5	15.6		14.2	11.3	12.7
\$100,000 to 149,999		7.9	17.5	14.9		18.2	20.3	19.3
\$150,000 to 199,999		23.7	8.7	12.8		11.1	10.1	10.5
\$200,000 to 249,999		2.6	2.9	2.8		9.5	7.4	8.4
\$250,000 or more		39.5	27.2	30.5		27.7	27.6	27.6
Do you have any concern about your								
ability to finance your college								
education?	145				1,455			
None (I am confident that I will have								
sufficient funds)		38.5	32.1	33.8		41.7	39.0	40.2
Some (but I probably will have enough								
funds)		56.4	54.7	55.2		50.8	52.0	51.5
Major (not sure I will have enough								
funds to complete college)		5.1	13.2	11.0		7.5	9.0	8.3
Your current religious preference	144				1,440			
Baptist		5.1	3.8	4.2		2.0	2.8	2.4
Buddhist		0.0	1.0	0.7		1.4	1.5	1.5
Church of Christ		0.0	1.9	1.4		1.8	0.9	1.3
Eastern Orthodox		0.0	0.0	0.0		8.0	1.3	1.0
Episcopalian		2.6	2.9	2.8		2.0	2.0	2.0
Hindu		0.0	3.8	2.8		2.9	2.7	2.8
Jewish		20.5	16.2	17.4		14.0	13.3	13.6
LDS (Mormon)		0.0	0.0	0.0		0.3	0.3	0.3
Lutheran		2.6	1.9	2.1		2.3	2.6	2.4
Methodist		7.7	2.9	4.2		4.0	4.3	4.2
Muslim		0.0	1.0	0.7		1.7	1.2	1.4
Presbyterian		2.6	4.8	4.2		5.9	5.2	5.6
Quaker		0.0	0.0	0.0		0.2	0.5	0.3
Roman Catholic		23.1	22.9	22.9		20.7	19.2	19.9
Seventh Day Adventist		0.0	0.0	0.0		0.0	0.0	0.0
United Church of Christ/Congregational		0.0	0.0	0.0		0.6	0.6	0.6
Other Christian		2.6	10.5	8.3		5.5	10.9	8.4
Other Religion		0.0	1.9	1.4		2.6	2.3	2.4
None		33.3	24.8	27.1		31.6	28.4	29.9

Northwestern University	# Resp-		Medill		# Resp-	No	orthweste	rn
First-time Full-time	ondents	Men	Women	Total	ondents	Men	Women	Total
Father's current religious preference	144				1,436			
Baptist		5.3	6.6	6.3		2.9	2.9	2.9
Buddhist		0.0	0.9	0.7		2.0	2.3	2.2
Church of Christ		0.0	2.8	2.1		2.6	1.4	1.9
Eastern Orthodox		0.0	0.0	0.0		1.2	1.5	1.4
Episcopalian		2.6	2.8	2.8		3.8	2.7	3.2
Hindu		0.0	4.7	3.5		3.8	3.2	3.5
Jewish		28.9	14.2	18.1		15.6	14.1	14.8
LDS (Mormon)		0.0	0.0	0.0		0.2	0.0	0.1
Lutheran		2.6	1.9	2.1		3.5	3.5	3.5
Methodist		2.6	2.8	2.8		3.8	4.7	4.3
Muslim		0.0	2.8	2.1		2.1	1.8	1.9
Presbyterian		0.0	5.7	4.2		7.5	5.9	6.6
Quaker		0.0	0.0	0.0		0.0	0.1	0.1
Roman Catholic		34.2	22.6	25.7		22.6	21.3	21.9
Seventh Day Adventist		0.0	0.0	0.0		0.0	0.0	0.0
United Church of Christ/Congregational		0.0	0.0	0.0		0.9	1.0	1.0
Other Christian		2.6	9.4	7.6		6.0	8.6	7.4
Other Religion		2.6	0.0	0.7		2.3	1.5	1.9
None		18.4	22.6	21.5		19.2	23.4	21.5
Mother's current religious preference	144				1,440			
Baptist		5.3	3.8	4.2		2.7	2.7	2.7
Buddhist		0.0	1.9	1.4		2.6	2.8	2.7
Church of Christ		0.0	2.8	2.1		2.7	1.8	2.2
Eastern Orthodox		0.0	0.0	0.0		1.5	1.7	1.6
Episcopalian		5.3	2.8	3.5		3.7	3.1	3.3
Hindu		0.0	4.7	3.5		3.8	3.7	3.8
Jewish		23.7	16.0	18.1		14.8	14.8	14.8
LDS (Mormon)		0.0	0.0	0.0		0.2	0.4	0.3
Lutheran		5.3	3.8	4.2		4.3	3.3	3.8
Methodist		5.3	5.7	5.6		4.4	5.9	5.2
Muslim		0.0	1.9	1.4		1.8	1.4	1.6
Presbyterian		2.6	8.5	6.9		7.8	6.6	7.2
Quaker		0.0	0.0	0.0		0.3	0.3	0.3
Roman Catholic		28.9	23.6	25.0		25.9	23.4	24.5
Seventh Day Adventist		0.0	0.0	0.0		0.2	0.0	0.1
United Church of Christ/Congregational		0.0	0.0	0.0		0.9	0.8	0.8
Other Christian		5.3	9.4	8.3		6.2	9.6	8.1
Other Religion		10.5	0.0	2.8		2.9	1.7	2.2
None		7.9	15.1	13.2		13.4	16.2	14.9

Northwestern University	# Resp-		Medill		# Resp-	No	rthweste	rn
First-time Full-time	ondents	Men	Women	Total	ondents		Women	Total
During the past year, student								
"frequently" or "occasionally":								
Attended a religious service	145	69.2	76.4	74.5	1,462	68.5	74.0	71.5
Was bored in class [2]	145	38.5	36.8	37.2	1,464	32.4	33.9	33.2
Participated in political demonstrations	145	33.3	34.0	33.8	1,463	27.6	29.3	28.5
Tutored another student	145	79.5	84.0	82.8	1,465	78.6	82.3	80.6
Studied with other students	145	97.4	95.3	95.9	1,465	94.0	96.1	95.2
Was a guest in a teacher's home	145	28.2	31.1	30.3	1,464	28.0	29.4	28.8
Smoked cigarettes [2]	145	2.6	1.9	2.1	1,462	1.9	1.6	1.8
Drank beer	145	53.8	34.9	40.0	1,457	40.5	32.4	36.1
Drank wine or liquor	144	48.7	49.5	49.3	1,456	43.1	42.4	42.7
Felt overwhelmed by all I had to do [2]	145	12.8	41.5	33.8	1,464	18.9	41.7	31.3
Felt depressed [2]	145	5.1	8.5	7.6	1,461	6.0	8.1	7.1
Performed volunteer work	145	87.2	95.3	93.1	1,465	93.1	96.2	94.8
Played a musical instrument	145	56.4	47.2	49.7	1,465	65.7	58.5	61.8
Asked a teacher for advice after				_	,			
class [2]	145	25.6	35.8	33.1	1,464	28.9	33.5	31.4
Voted in a student election [2]	145	20.5	30.2	27.6	1,465	22.8	28.0	25.6
Socialized with someone of another					.,			
racial/ethnic group [2]	145	71.8	77.4	75.9	1,464	78.6	77.5	78.0
Came late to class	144	61.5	54.3	56.3	1,463	57.9	58.5	58.2
Used the Internet: [2]					,			
For research or homework	145	92.3	92.5	92.4	1,466	89.4	92.6	91.1
To read news sites	145	82.1	69.8	73.1	1,466	68.9	59.5	63.8
To read blogs	144	35.9	33.3	34.0	1,464	28.9	29.4	29.2
To blog	144	7.7	15.2	13.2	1,464	9.0	11.8	10.5
Performed community service as part of				_	, -			
a class	145	51.3	66.0	62.1	1,466	59.3	61.5	60.5
Discussed religion [2]	145	59.0	50.9	53.1	1,464	39.5	39.9	39.8
Discussed politics [2]	145	76.9	67.0	69.7	1,464	52.5	54.1	53.4
Worked on a local, state or national					,			
political campaign	145	23.1	27.4	26.2	1,465	16.3	15.6	15.9
Student rated self "above average"								
or "highest 10%" as compared with								
the average person of his/her age in:								
Academic ability	143	97.4	100.0	99.3	1,464	97.9	97.5	97.7
Artistic ability	143	41.0	42.3	42.0	1,463	44.4	47.9	46.3
Computer skills	143	41.0	40.4	40.6	1,464	57.8	33.2	44.4
Cooperativeness	143	82.1	86.5	85.3	1,463	82.3	82.0	82.2
Creativity	143	87.2	87.5	87.4	1,464	76.6	71.4	73.8
Drive to achieve	143	89.7	96.2	94.4	1,463	91.8	94.3	93.2
Emotional health	143	64.1	62.5	62.9	1,463	72.9	60.0	65.9
Leadership ability	143	92.3	87.5	88.8	1,464	82.3	79.5	80.8
Mathematical ability	143	69.2	51.0	55.9	1,464	85.9	68.3	76.4
Physical health	143	74.4	58.7	62.9	1,464	69.6	59.0	63.9
Popularity	143	59.0	50.0	52.4	1,464	59.3	45.7	51.9
Public speaking ability	143	89.7	76.9	80.4	1,464	67.4	58.2	62.4
Self-confidence (intellectual)	143	97.4	87.5	90.2	1,463	91.0	78.6	84.3
Self-confidence (social)	143	69.2	68.3	68.5	1,463	62.9	55.6	58.9
Self-understanding	143	76.9	73.1	74.1	1,464	77.7	68.5	72.7
Spirituality	143	41.0	43.3	42.7	1,462	39.1	37.0	38.0
Understanding of others	142	71.8	81.6	78.9	1,463	76.3	79.5	78.1
Writing ability	143	100.0	97.1	97.9	1,464	72.8	75.4	74.2

<sup>[2]</sup> Percentage responding "frequently" only.

Northwestern University	# Resp-		Medill		# Resp-	No	orthweste	rn
First-time Full-time	ondents	Men	Women	Total	ondents	Men	Women	
Student rated self "above average"								
or "highest 10%" as compared with								
the average person of his/her age in:								
Ability to see the world from someone								
else's perspective	144	92.3	87.6	88.9	1,465	83.2	83.7	83.5
Tolerance of others with different					,			
beliefs	144	94.9	92.4	93.1	1,465	90.6	88.7	89.6
Openness to having my own views					,			
challenged	144	82.1	65.7	70.1	1,465	78.0	69.6	73.4
Ability to discuss and negotiate					,			
controversial issues	144	92.3	84.8	86.8	1,465	85.3	76.3	80.4
Ability to work cooperatively with					,			
diverse people	144	94.9	93.3	93.8	1,465	89.7	89.0	89.3
WHAT IS THE HIGHEST LEVEL OF FORMAL								
EDUCATION OBTAINED BY YOUR PARENTS?								
Father	143				1,459			
Grammar school or less		0.0	0.0	0.0		0.5	0.3	0.3
Some high school		0.0	2.9	2.1		0.6	0.6	0.6
High school graduate		0.0	6.7	4.9		3.8	3.5	3.6
Postsecondary school other than college		0.0	3.8	2.8		0.8	1.5	1.2
Some college		5.3	6.7	6.3		5.4	7.0	6.3
College degree		36.8	21.9	25.9		23.3	22.9	23.1
Some graduate school		0.0	3.8	2.8		2.7	3.3	3.0
Graduate degree	<u> </u>	57.9	54.3	55.2		63.0	60.9	61.8
Mother	145				1,464			
Grammar school or less		0.0	0.0	0.0		0.2	0.0	0.1
Some high school		0.0	0.9	0.7		0.2	0.5	0.3
High school graduate		2.6	4.7	4.1		4.5	3.9	4.2
Postsecondary school other than college		0.0	2.8	2.1		1.4	1.6	1.5
Some college		7.7	8.5	8.3		8.0	7.6	7.8
College degree		38.5	37.7	37.9		39.3	39.7	39.5
Some graduate school		5.1	5.7	5.5		3.3	5.4	4.4
Graduate degree		46.2	39.6	41.4		43.2	41.2	42.1
During the past year, did you								
"frequently":								
Ask questions in class	145	79.5	73.6	75.2	1,468	70.4	70.7	70.6
Support your opinions with a logical								
argument	144	97.4	85.7	88.9	1,467	87.6	83.7	85.5
Seek solutions to problems and explain	,							
them to others	145	79.5	74.5	75.9	1,467	77.2	77.8	77.6
Revise your papers to improve your				c		<b>=</b> 0 =	:	
writing	144	89.7	81.9	84.0	1,465	58.5	73.1	66.4
Evaluate the quality or reliability of								
information you received	145	74.4	68.9	70.3	1,467	59.9	60.2	60.1
Take a risk because you feel you have								
more to gain	145	69.2	41.5	49.0	1,465	46.4	40.6	43.2
Seek alternative solutions to a problem	145	64.1	54.7	57.2	1,468	58.9	55.2	56.9
Look up scientific research articles	4.45	00.0	00.4	04.0	4 407	00.0	00.4	05.4
and resources	145	28.2	32.1	31.0	1,467	38.3	32.4	35.1
Explore topics on your own, even though	4.45	04.5	- 4 -	F0 0	4 407	F4 -	40.4	40.0
it was not required for a class	145	61.5	54.7	56.6	1,467	51.5	42.4	46.6
Accept mistakes as part of the learning	4.45	00.0	<b></b>	00.7	4 400	F0 0	F0 7	F0 0
process	145	69.2	57.5	60.7	1,468	59.2	58.7	58.9
Seek feedback on your academic work	145	74.4	76.4	75.9	1,467	57.9	66.0	62.3
Take notes during class	145	71.8	84.0	80.7	1,468	65.5	86.9	77.1

Northwestern University	# Resp-		Medill		# Resp-	No	rthweste	rn
First-time Full-time	ondents	Men	Women	Total	ondents		Women	
Your probable career occupation	145				1,459			
Accountant or actuary		0.0	0.0	0.0		0.9	0.9	0.9
Actor or entertainer		0.0	0.0	0.0		4.6	5.2	4.9
Architect or urban planner		0.0	0.0	0.0		0.3	0.6	0.5
Artist		0.0	0.0	0.0		0.7	1.1	1.0
Business (clerical)		0.0	0.0	0.0		0.3	0.3	0.3
Business executive (management,								
administrator)		0.0	0.0	0.0		16.0	8.1	11.7
Business owner or proprietor		0.0	0.0	0.0		3.7	1.0	2.3
Business salesperson or buyer		0.0	0.0	0.0		0.3	0.1	0.2
Clergy (minister, priest)		0.0	0.0	0.0		0.0	0.0	0.0
Clergy (other religious)		0.0	0.0	0.0		0.0	0.0	0.0
Clinical psychologist		0.0	0.0	0.0		0.1	1.6	1.0
College administrator/staff		0.0	0.0	0.0		0.0	0.1	0.1
College teacher		0.0	0.0	0.0		1.8	1.4	1.6
Computer programmer or analyst		0.0	0.0	0.0		0.7	0.1	0.4
Conservationist or forester		0.0	0.0	0.0		0.0	0.3	0.1
Dentist (including orthodontist)		0.0	0.0	0.0		0.4	0.6	0.5
Dietitian or nutritionist		0.0	0.0	0.0		0.0	0.1	0.1
Engineer		0.0	0.0	0.0		14.2	6.6	10.1
Farmer or rancher		0.0	0.0	0.0		0.1	0.0	0.1
Foreign service worker (including		0.0	0.0	0.0		0.1	0.0	0.1
diplomat)		2.6	0.0	0.7		1.0	2.4	1.8
Homemaker (full-time)		0.0	0.0	0.0		0.0	0.0	0.0
Interior decorator (including designer)		0.0	0.0	0.0		0.0	0.0	0.0
Lab technician or hygienist		0.0	0.0	0.0		0.0	0.0	0.0
Law enforcement officer		0.0	0.0	0.0		0.0	0.0	0.1
Lawyer (attorney) or judge		12.8	7.5	9.0		7.2	5.2	6.1
Military service (career)		0.0	0.0	0.0		0.3	0.0	0.1
Musician (performer, composer)		0.0	0.0	0.0		4.9	3.0	3.9
Nurse		0.0	0.0	0.0		0.1	0.4	0.3
Optometrist		0.0	0.0	0.0		0.0	0.4	0.3
Pharmacist		0.0	0.0	0.0		0.0	0.3	0.1
Physician		0.0	3.8	2.8		12.7	14.8	13.8
Policymaker/Government		2.6	0.0	0.7		1.5	2.0	1.8
School counselor		0.0	0.0	0.0		0.0	0.3	0.1
School counselor School principal or superintendent		0.0	0.0	0.0		0.0	0.3	0.1
Scientific researcher		0.0	0.0	0.0		4.2	2.1	3.1
Social, welfare, or recreation worker		0.0	0.0	0.0		0.3	0.5	0.4
Therapist (physical, occupational,		0.0	0.0	0.0		0.5	0.5	0.4
speech)		0.0	0.0	0.0		0.0	1.0	0.5
Teacher or administrator (elementary)		0.0	0.0	0.0		0.0	0.4	0.5
Teacher or administrator (secondary)		0.0	0.0	0.0		0.0	0.4	0.2
Veterinarian		0.0	0.0	0.0		0.0	0.8	0.8
Writer or journalist		74.4	86.8	83.4		6.1	0.3 15.8	11.4
Skilled trades		0.0	0.0	0.0		0.0	0.0	0.0
Laborer (unskilled)		0.0	0.0	0.0		0.0	0.0	0.0
Semi-skilled worker		0.0	0.0	0.0		0.0	0.0	0.0
Unemployed Other		0.0	0.0	0.0		0.0	0.0	0.0
		0.0	0.9	0.7		2.7	3.2	2.9
Undecided		7.7	0.9	2.8		13.3	19.2	16.5

Northwestern University	# Resp-		Medill		# Resp-	No	orthweste	rn
First-time Full-time	ondents	Men	Women	Total	ondents			Total
Your father's occupation [3]	143				1,449			
Artist		2.6	1.0	1.4		2.4	1.5	1.9
Business		39.5	36.2	37.1		37.9	33.4	35.5
Business (clerical)		0.0	1.0	0.7		0.5	1.1	8.0
Clergy		2.6	1.0	1.4		0.9	0.5	0.7
College teacher		0.0	1.0	0.7		2.7	3.0	2.9
Doctor (MD or DDS)		7.9	9.5	9.1		11.5	12.8	12.2
Education (secondary)		5.3	1.0	2.1		2.0	0.9	1.4
Education (elementary)		0.0	0.0	0.0		0.6	0.4	0.5
Engineer		2.6	7.6	6.3		9.1	9.0	9.0
Farmer or forester		0.0	1.0	0.7		0.3	0.4	0.3
Health professional		2.6	1.9	2.1		1.4	0.8	1.0
Homemaker (full-time)		0.0	0.0	0.0		0.0	0.0	0.0
Lawyer		21.1	9.5	12.6		8.3	9.3	8.8
Military (career)		0.0	0.0	0.0		0.5	0.4	0.4
Nurse		0.0	0.0	0.0		0.0	0.3	0.1
Research scientist		0.0	3.8	2.8		1.2	3.6	2.5
Social/welfare/rec worker		0.0	0.0	0.0		0.0	0.4	0.2
Skilled worker		0.0	2.9	2.1		2.7	2.5	2.6
Semi-skilled worker		2.6	2.9	2.8		1.4	1.1	1.2
Unskilled worker		0.0	1.9	1.4		0.5	0.9	0.7
Unemployed		5.3	3.8	4.2		1.1	2.4	1.8
Other		7.9	14.3	12.6		15.3	15.2	15.3
Your mother's occupation [3]	144				1,452			
Artist		15.8	3.8	6.9		5.3	3.8	4.5
Business		10.5	13.2	12.5		15.7	16.3	16.0
Business (clerical)		0.0	3.8	2.8		2.4	2.5	2.5
Clergy		0.0	0.0	0.0		0.6	0.6	0.6
College teacher		0.0	1.9	1.4		2.1	1.3	1.7
Doctor (MD or DDS)		2.6	1.9	2.1		4.2	5.2	4.8
Education (secondary)		2.6	5.7	4.9		6.6	4.8	5.6
Education (elementary)		10.5	4.7	6.3		5.4	4.3	4.8
Engineer		0.0	3.8	2.8		2.1	2.0	2.1
Farmer or forester		0.0	0.0	0.0		0.5	0.0	0.2
Health professional		2.6	1.9	2.1		3.8	3.5	3.7
Homemaker (full-time)		0.0 10.5	26.4 2.8	19.4 4.9		17.6 3.5	19.6 3.9	18.7
Lawyer		0.0	0.0	0.0		0.2	0.0	3.7
Military (career) Nurse		10.5	1.9	4.2		3.9	5.1	0.1 4.5
Research scientist		0.0	0.9	0.7		0.6	1.8	1.2
Social/welfare/rec worker		7.9	0.9	2.8		2.1	1.0	2.0
Skilled worker		2.6	0.9	1.4		0.9	0.6	0.8
Semi-skilled worker		0.0	0.9	0.7		1.4	1.5	1.4
Unskilled worker		0.0	0.9	0.0		0.2	0.9	0.6
Unemployed		5.3	6.6	6.3		7.1	4.7	5.8
Other		18.4	17.9	18.1		13.9	15.5	14.7
How would you characterize your		10.4	17.5	10.1		10.0	10.0	17.7
political views?	144				1,457			
Far left		12.8	5.7	7.6	.,,	4.7	5.8	5.3
Liberal		61.5	56.2	57.6		48.0	54.4	51.5
Middle-of-the-road		17.9	22.9	21.5		31.5	28.2	29.7
Conservative		7.7	15.2	13.2		15.1	11.3	13.0
Far right		0.0	0.0	0.0		0.8	0.3	0.5
· s. rigin	I	0.0	0.0	0.0	I	0.0	0.0	0.0

<sup>[3]</sup> Recategorization of this item from a longer list is shown in Appendix C of "The American Freshman".

Student agrees "strongly" or "somewhat:"   There is too much concern in the courts for the rights of criminals   144   23.1   46.7   40.3   1,440   46.1   44.0   45.0   45.0   45.0   46.7	Northwestern University	# Resp-		Medill		# Resp-	No	orthweste	rn
Student agrees "strongly" or "somewhat:"   There is too much concern in the courts for the rights of criminals   144   23.1   46.7   40.3   1,440   46.1   44.0   45.0		•	Men	Women	Total		Men	Women	Total
The rights of criminals									
Abortion should be legal	There is too much concern in the courts								
Abortion should be legal	for the rights of criminals	144	23.1	46.7	40.3	1,440	46.1	44.0	45.0
The death penalty should be abolished Marijuana should be legalized to simportant to have laws prohibiting homosexual relationships Racial discrimination is no longer a major problem in America Realistically, an individual can do little to bring about changes in our society Wealthy people should pay a larger share of taxes than they do now Same-sex couples should have the right to legal marital status Affirmative action in college admissions should be abolished Federal military spending should be increased The federal government should do more to control the sale of handguns Only volunteers should serve in the armed forces The federal government is not doing enough to control environmental pollution A national health care plan is needed to cover everybody's medical costs Undocumented immigrants should be defield access to public education Through hard work, everybody can succeed in American society Dissent is a critical component of the political process Colleges have the right to ban extreme speakers from campus Students from disadvantaged social backgrounds should be given preferential treatment in college admissions The federal government should raise taxes to reduce the deficit The federal government should raise taxes to reduce the deficit The federal government should raise taxes to reduce the deficit The federal government should raise taxes to reduce the deficit The federal government should raise taxes to reduce the deficit The federal government should raise taxes to reduce the deficit The federal government should raise taxes to reduce the deficit The federal government should raise taxes to reduce the deficit The federal government should raise taxes to reduce the deficit The federal government should raise taxes to reduce the deficit The federal government should raise taxes to reduce the deficit The federal government should raise taxes to reduce the deficit The federal government should raise taxes to reduce the deficit The federal government should raise taxes to reduce the deficit The federal	Abortion should be legal	145	84.6	74.5			79.2	77.9	78.5
Marijuana should be legalized   142 69.2 48.5 54.2 1,440 54.1 44.2 48.8   tis important to have laws prohibiting homosexual relationships   145 5.1 9.4 8.3 1,445 12.7 11.6 12.1   14.6   Realistically, an individual can do little to bring about changes in our society   144 10.3 11.4 11.1 1,445 24.6 17.8 20.9   Wealthy people should pay a larger share of taxes than they do now Same-sex couples should have the right to legal marital status   145 94.9 85.8 88.3 1,443 78.8 83.0 81.1   145 94.9 85.8 88.3 1,443 78.8 83.0 81.1   145 94.9 85.8 88.3 1,443 78.8 83.0 81.1   145 94.9 85.8 88.3 1,443 78.8 83.0 81.1   145 94.9 85.8 88.3 1,443 78.8 83.0 81.1   145 94.9 85.8 88.3 1,443 81.0 90.7 86.2   144 12.8 13.3 13.2 1,433 16.1 11.4 13.5   145 92.3 92.5 92.4 1,443 81.0 90.7 86.2   144 92.3 90.5 91.0 1,446 86.9 92.1 89.7   144 92.3 90.5 91.0 1,446 86.9 92.1 89.7   145 92.3 92.5 92.4   145 92.3 92.5 92.5 92.4   145 92.3 92.5 92.5 92.4   145 92.3 92.5 92.5 92.5 92.5   145 92.5 92.5 92.5 92.5 92.5 92.5 92.5 92.									
It is important to have laws prohibiting homosexual relationships Racial discrimination is no longer a major problem in America Realistically, an individual can do little to bring about changes in our society Wealthy people should pay a larger share of taxes than they do now Same-sex couples should have the right to legal marital status									
Prohibiting homosexual relationships   145   5.1   9.4   8.3   1,445   12.7   11.6   12.1					_	, -			
Racial discrimination is no longer a major problem in America Realistically, an individual can do little to bring about changes in our society Wealthy people should pay a larger share of taxes than they do now Same-sex couples should have the right to legal marital status Affirmative action in college admissions should be abolished Federal military spending should be increased The federal government should do more to control the sale of handguns Only volunteers should serve in the armed forces The federal government is not doing enough to control environmental pollution A national health care plan is needed to cover everybody's medical costs Undocumented immigrants should be denied access to public education Through hard work, everybody can succeed in American society Dissent is a critical component of the political process Colleges have the right to ban extreme speakers from campus Colleges have the right to ban extreme speakers from campus The federal government should raise taxes to reduce the deficit  143 61.5 40.4 46.2 1,430 51.5 41.9 46.3		145	5.1	9.4	8.3	1.445	12.7	11.6	12.1
major problem in America   145   10.3   9.4   9.7   1,449   17.1   12.4   14.6   Realistically, an individual can do little to bring about changes in our society   144   10.3   11.4   11.1   1,445   24.6   17.8   20.9   14.6   17.8   17.1   14.6   17.8   20.9   14.6   17.8   17.1			_	-		, -		_	
Realistically, an individual can do little to bring about changes in our society		145	10.3	9.4	9.7	1.449	17.1	12.4	14.6
little to bring about changes in our society Wealthry people should pay a larger share of taxes than they do now Same-sex couples should have the right to legal marital status Affirmative action in college admissions should be abolished Federal military spending should be increased 144 12.8 13.3 13.2 1,433 16.1 11.4 13.5 145 92.3 92.5 92.4 1,443 81.0 90.7 86.2 144 76.9 85.7 83.3 1,441 82.9 82.2 82.5 144 76.9 85.7 83.3 1,441 82.9 82.2 82.5 144 92.3 90.5 91.0 1,446 86.9 92.1 89.7 144 74.4 71.4 72.2 1,445 71.6 67.2 69.2 Dissent is a critical component of the political process 144 33.3 33.3 33.3 33.3 33.3 33.3 1,440 44.3 36.3 40.0 Students from disadvantaged social backgrounds should be given preferential treatment in college admissions 144 51.3 34.3 38.9 1,439 42.0 37.9 39.7 The federal government should raise taxes to reduce the deficit 143 61.5 40.4 46.2 1,430 51.5 41.9 46.3				• • •		.,			
144   10.3   11.4   11.1   1,445   24.6   17.8   20.9									
Wealthy people should pay a larger share of taxes than they do now Same-sex couples should have the right to legal marital status		144	10.3	11.4	11.1	1.445	24.6	17.8	20.9
Share of taxes than they do now   Same-sex couples should have the right to legal marital status   Affirmative action in college admissions should be abolished   Federal military spending should be increased   145   51.3   63.2   60.0   1,435   64.2   60.8   62.4						.,			
Same-sex couples should have the right to legal marital status		143	87.2	59.6	67 1	1 439	62.2	63.1	62.7
to legal marital status  Affirmative action in college admissions should be abolished Federal military spending should be increased The federal government should do more to control the sale of handguns Only volunteers should serve in the armed forces The federal government is not doing enough to control environmental pollution A national health care plan is needed to cover everybody's medical costs Undocumented immigrants should be denied access to public education Through hard work, everybody can succeed in American society Dissent is a critical component of the political process Colleges have the right to ban extreme speakers from campus Students from disadvantaged social backgrounds should be given preferential treatment in college admissions The federal government should raise taxes to reduce the deficit  143 61.5 40.4 46.2 1,430 51.5 41.9 46.3			٠ـ	00.0	• • • • • • • • • • • • • • • • • • • •	.,	0		0
Affirmative action in college admissions should be abolished Federal military spending should be increased The federal government should do more to control the sale of handguns Only volunteers should serve in the armed forces The federal government is not doing enough to control environmental pollution A national health care plan is needed to cover everybody's medical costs Undocumented immigrants should be denied access to public education Through hard work, everybody can succeed in American society Dissent is a critical component of the political process Colleges have the right to ban extreme speakers from campus Students from disadvantaged social backgrounds should be given preferential treatment in college admissions The federal government should raise taxes to reduce the deficit  145 51.3 63.2 60.0 1,435 64.2 60.8 62.4 60.8 62.4 60.0 1,435 64.2 60.8 62.4 62.4 60.8 62.4 62.4 62.4 62.4 62.4 62.5 60.8 62.4 62.6 60.8 62.4 62.6 60.8 62.4 62.6 60.8 62.4 62.6 60.8 62.4 62.6 60.8 62.4 62.6 60.8 62.4 62.6 60.8 62.4 62.6 60.8 62.4 62.6 60.9 62.6 62.6 62.6 62.6 62.6 62.6 62.6 60.8 62.6 60.0 61.4		145	94.9	85.8	88.3	1.443	78.8	83.0	81.1
admissions should be abolished Federal military spending should be increased The federal government should do more to control the sale of handguns Only volunteers should serve in the armed forces The federal government is not doing enough to control environmental pollution A national health care plan is needed to cover everybody's medical costs Undocumented immigrants should be denied access to public education Through hard work, everybody can succeed in American society Dissent is a critical component of the political process Colleges have the right to ban extreme speakers from campus Students from disadvantaged social backgrounds should be given preferential treatment in college admissions The federal government should raise taxes to reduce the deficit  144 12.8 13.3 13.2 1,433 16.1 11.4 13.5  1,443 81.0 90.7 86.2  1,444 76.9 85.7 83.3 1,441 82.9 82.2 82.5  1,445 82.1 78.8 79.7 1,438 68.7 78.0 73.7  1,446 86.9 92.1 89.7  1,437 40.5 29.0 34.3  1,440 44.3 36.3 40.0			0	00.0	00.0	.,	. 0.0	00.0	•
Federal military spending should be increased   144   12.8   13.3   13.2   1,433   16.1   11.4   13.5   17.5   13.5   14.5   13.5   14.5   14.5   13.5   14.5   14.5   13.5   14.5   1		145	51.3	63.2	60.0	1.435	64.2	60.8	62.4
144   12.8   13.3   13.2   1,433   16.1   11.4   13.5			00	00.2	00.0	.,	· · · -	00.0	<b>5</b>
The federal government should do more to control the sale of handguns Only volunteers should serve in the armed forces The federal government is not doing enough to control environmental pollution A national health care plan is needed to cover everybody's medical costs Undocumented immigrants should be denied access to public education Through hard work, everybody can succeed in American society Dissent is a critical component of the political process Colleges have the right to ban extreme speakers from campus Students from disadvantaged social backgrounds should be given preferential treatment in college admissions The federal government should raise taxes to reduce the deficit  145 92.3 92.5 92.4 1,443 81.0 90.7 86.2  144 76.9 85.7 83.3 1,441 82.9 82.2 82.5  144 92.3 90.5 91.0 1,446 86.9 92.1 89.7  144 92.3 90.5 91.0 1,446 86.9 92.1 89.7  145 92.3 92.5 25.9 1,441 82.9 82.2 82.5  146 92.3 90.5 91.0 1,446 86.9 92.1 89.7  147 92.3 90.5 91.0 1,446 86.9 92.1 89.7  148 82.1 78.8 79.7 1,438 68.7 78.0 73.7  148 82.1 78.8 99.5 25.9 1,431 40.5 29.0 34.3  158 29.5 25.9 1,431 40.5 29.0 34.3  158 29.5 25.9 1,431 40.5 29.0 34.3  158 29.5 25.9 1,431 40.5 29.0 34.3  158 29.5 25.9 1,445 71.6 67.2 69.2  148 33.3 33.3 33.3 33.3 1,440 44.3 36.3 40.0  149 33.3 33.3 33.3 33.3 1,440 44.3 36.3 40.0		144	12.8	13.3	13.2	1.433	16.1	11.4	13.5
to control the sale of handguns Only volunteers should serve in the armed forces The federal government is not doing enough to control environmental pollution A national health care plan is needed to cover everybody's medical costs Undocumented immigrants should be denied access to public education Through hard work, everybody can succeed in American society Dissent is a critical component of the political process Colleges have the right to ban extreme speakers from campus Students from disadvantaged social backgrounds should be given preferential treatment in college admissions The federal government should raise taxes to reduce the deficit  144 76.9 85.7 83.3 1,441 82.9 82.2 82.5  144 76.9 85.7 83.3 1,441 82.9 82.2 82.5  1,441 82.9 82.2 82.5  1,441 82.9 82.2 82.5  1,441 82.9 82.2 82.5  1,441 82.9 82.2 82.5  1,441 82.9 82.2 82.5  1,441 82.9 82.2 82.5  1,441 82.9 82.2 82.5  1,441 82.9 82.2 82.5  1,441 82.9 82.2 82.5  1,441 82.9 82.2 82.5  1,441 82.9 82.2 82.5  1,442 81.0 90.7 86.2  1,443 81.0 90.7 86.2  1,441 82.9 82.2 82.5  1,441 82.9 82.2 82.5  1,441 82.9 82.2 82.5  1,441 82.9 82.2 82.5  1,441 82.9 82.2 82.5  1,441 82.9 82.2 82.5  1,441 82.9 82.2 82.5  1,441 82.9 82.2 82.5  1,441 82.9 82.2 82.5  1,441 82.9 82.2 82.5  1,441 82.9 82.2 82.5  1,441 82.9 82.2 82.5  1,441 82.9 82.2 82.5  1,441 82.9 82.2 82.5  1,442 80.0 73.7  1,448 86.9 92.1 89.7  1,448 92.3 3.3  3,33 33.3 33.3 33.3 33.3 33.3  1,440 44.3 36.3 40.0  1,448 92.3 30.0 5 91.0  1,448 92.3 30.0 5 91.0  1,448 92.3 30.3 33.3 33.3 33.3 33.3 33.3 33.3 3						.,			
Only volunteers should serve in the armed forces The federal government is not doing enough to control environmental pollution A national health care plan is needed to cover everybody's medical costs Undocumented immigrants should be denied access to public education Through hard work, everybody can succeed in American society Dissent is a critical component of the political process Colleges have the right to ban extreme speakers from campus Students from disadvantaged social backgrounds should be given preferential treatment in college admissions The federal government should raise taxes to reduce the deficit  144 76.9 85.7 83.3 1,441 82.9 82.2 82.5  144 92.3 90.5 91.0 1,446 86.9 92.1 89.7  144 92.3 90.5 91.0 1,446 86.9 92.1 89.7  144 92.3 90.5 91.0 1,446 86.9 92.1 89.7  145 82.9 82.2 82.5  146 92.3 90.5 91.0 1,446 86.9 92.1 89.7  147 148 82.9 82.2 82.5  148 92.5 82.5  149 40.5 86.7 78.0 73.7  140 92.3 90.5 91.0 1,446 86.9 92.1 89.7  144 92.3 90.5 91.0 1,446 86.9 92.1 89.7  144 92.3 90.5 91.0 1,446 86.9 92.1 89.7  144 92.3 90.5 91.0 1,446 86.9 92.1 89.7  144 92.3 90.5 91.0 1,446 86.9 92.1 89.7  144 92.3 90.5 91.0 1,446 86.9 92.1 89.7  144 92.3 90.5 91.0 1,446 86.9 92.1 89.7  144 92.3 90.5 91.0 1,446 86.9 92.1 89.7  144 92.3 90.5 91.0 1,446 86.9 92.1 89.7  144 92.3 90.5 91.0 1,446 86.9 92.1 89.7  144 92.3 90.5 91.0 1,446 86.9 92.1 89.7  144 92.3 90.5 91.0 1,446 86.9 92.1 89.7  144 92.3 90.5 91.0 1,446 86.9 92.1 89.7  144 92.3 90.5 91.0 1,446 86.9 92.1 89.7  144 92.3 90.5 91.0 1,446 86.9 92.1 89.7  144 92.3 90.5 91.0 1,446 86.9 92.1 89.7  144 92.3 90.5 91.0 1,446 86.9 92.1 89.7	_	145	92.3	92.5	92.4	1.443	81.0	90.7	86.2
armed forces			00	02.0	0	.,	00	00	00.2
The federal government is not doing enough to control environmental pollution  A national health care plan is needed to cover everybody's medical costs Undocumented immigrants should be denied access to public education Through hard work, everybody can succeed in American society Dissent is a critical component of the political process Colleges have the right to ban extreme speakers from campus Students from disadvantaged social backgrounds should be given preferential treatment in college admissions The federal government should raise taxes to reduce the deficit  144 92.3 90.5 91.0 1,446 86.9 92.1 89.7 1,438 68.7 78.0 73.7 1,445 71.6 67.2 69.2 144 74.4 71.4 72.2 1,445 71.6 67.2 69.2 144 74.4 71.4 72.2 1,445 71.6 67.2 69.2 144 74.4 71.4 72.2 1,445 71.6 67.2 69.2 144 74.4 71.4 72.2 1,445 71.6 67.2 69.2 144 74.4 71.4 72.2 1,445 71.6 67.2 69.2 144 74.4 71.4 72.2 1,445 71.6 67.2 69.2 144 74.4 71.4 72.2 1,445 71.6 67.2 69.2 144 74.4 71.4 72.2 1,445 71.6 67.2 69.2 144 74.4 71.4 72.2 1,445 71.6 67.2 69.2 144 74.4 71.4 72.2 1,445 71.6 67.2 69.2 144 74.4 74.4 74.4 74.4 74.4 74.4 74.4 7		144	76.9	85.7	83.3	1.441	82.9	82.2	82.5
enough to control environmental pollution  A national health care plan is needed to cover everybody's medical costs Undocumented immigrants should be denied access to public education Through hard work, everybody can succeed in American society Dissent is a critical component of the political process Colleges have the right to ban extreme speakers from campus Students from disadvantaged social backgrounds should be given preferential treatment in college admissions The federal government should raise taxes to reduce the deficit  144 92.3 90.5 91.0 1,446 86.9 92.1 89.7 1,438 68.7 78.0 73.7 1,430 68.7 78.0 73.7 1,430 68.7 78.0 7 1,430 68.7 7 1,430 7 1,440 44.3 33.3 33.3 1,440 44.3 36.3 40.0			. 0.0		00.0	.,	02.0	02.2	02.0
Dollution									
A national health care plan is needed to cover everybody's medical costs Undocumented immigrants should be denied access to public education Through hard work, everybody can succeed in American society Dissent is a critical component of the political process Colleges have the right to ban extreme speakers from campus Students from disadvantaged social backgrounds should be given preferential treatment in college admissions The federal government should raise taxes to reduce the deficit  143 82.1 78.8 79.7 1,438 68.7 78.0 73.7  144 74.4 71.4 72.2 1,445 71.6 67.2 69.2  145 100.0 88.3 91.5 1,420 91.1 86.7 88.7  146 33.3 33.3 33.3 33.3 1,440 44.3 36.3 40.0  147 51.3 34.3 38.9 1,439 42.0 37.9 39.7	<u> </u>	144	92.3	90.5	91.0	1.446	86.9	92.1	89.7
to cover everybody's medical costs Undocumented immigrants should be denied access to public education Through hard work, everybody can succeed in American society Dissent is a critical component of the political process Colleges have the right to ban extreme speakers from campus Students from disadvantaged social backgrounds should be given preferential treatment in college admissions The federal government should raise taxes to reduce the deficit  143 82.1 78.8 79.7 1,438 68.7 78.0 73.7  1,438 68.7 78.0 73.7  1,438 68.7 78.0 73.7  1,438 68.7 78.0 73.7  1,438 68.7 78.0 73.7  1,438 68.7 78.0 73.7  1,438 68.7 78.0 73.7  1,439 40.5 29.0 34.3  144 74.4 71.4 72.2 1,445 71.6 67.2 69.2  142 100.0 88.3 91.5 1,420 91.1 86.7 88.7  144 33.3 33.3 33.3 33.3 1,440 44.3 36.3 40.0  145 51.3 34.3 38.9 1,439 42.0 37.9 39.7  146 51.5 40.4 46.2 1,430 51.5 41.9 46.3	· ·					.,			
Undocumented immigrants should be denied access to public education Through hard work, everybody can succeed in American society Dissent is a critical component of the political process Colleges have the right to ban extreme speakers from campus Students from disadvantaged social backgrounds should be given preferential treatment in college admissions The federal government should raise taxes to reduce the deficit  143 15.8 29.5 25.9 1,431 40.5 29.0 34.3 1,445 71.6 67.2 69.2 144 74.4 71.4 72.2 1,445 71.6 67.2 69.2 144 74.4 71.4 72.2 1,445 71.6 67.2 69.2 144 74.4 33.3 33.3 33.3 33.3 1,420 91.1 86.7 88.7 144 33.3 33.3 33.3 33.3 1,440 44.3 36.3 40.0 145 15.3 34.3 38.9 1,439 42.0 37.9 39.7 146 16.5 40.4 46.2 1,430 51.5 41.9 46.3		143	82.1	78.8	79.7	1.438	68.7	78.0	73.7
denied access to public education       143       15.8       29.5       25.9       1,431       40.5       29.0       34.3         Through hard work, everybody can succeed in American society       144       74.4       71.4       72.2       1,445       71.6       67.2       69.2         Dissent is a critical component of the political process       142       100.0       88.3       91.5       1,420       91.1       86.7       88.7         Colleges have the right to ban extreme speakers from campus       144       33.3       33.3       33.3       1,440       44.3       36.3       40.0         Students from disadvantaged social backgrounds should be given preferential treatment in college admissions       144       51.3       34.3       38.9       1,430       42.0       37.9       39.7         The federal government should raise taxes to reduce the deficit       143       61.5       40.4       46.2       1,430       51.5       41.9       46.3						.,			
Through hard work, everybody can succeed in American society Dissent is a critical component of the political process Colleges have the right to ban extreme speakers from campus Students from disadvantaged social backgrounds should be given preferential treatment in college admissions The federal government should raise taxes to reduce the deficit  144 74.4 71.4 72.2 1,445 71.6 67.2 69.2  145 100.0 88.3 91.5 1,420 91.1 86.7 88.7  146 33.3 33.3 33.3 33.3 33.3 33.3 33.3 33		143	15.8	29.5	25.9	1.431	40.5	29.0	34.3
succeed in American society       144       74.4       71.4       72.2       1,445       71.6       67.2       69.2         Dissent is a critical component of the political process       142       100.0       88.3       91.5       1,420       91.1       86.7       88.7         Colleges have the right to ban extreme speakers from campus       144       33.3       33.3       33.3       1,440       44.3       36.3       40.0         Students from disadvantaged social backgrounds should be given preferential treatment in college admissions       144       51.3       34.3       38.9       1,439       42.0       37.9       39.7         The federal government should raise taxes to reduce the deficit       143       61.5       40.4       46.2       1,430       51.5       41.9       46.3						.,			
Dissent is a critical component of the political process  Colleges have the right to ban extreme speakers from campus  Students from disadvantaged social backgrounds should be given preferential treatment in college admissions  The federal government should raise taxes to reduce the deficit  142 100.0 88.3 91.5  1,420 91.1 86.7 88.7  1,440 44.3 36.3 40.0  1,440 44.3 36.3 40.0  1,430 37.9 39.7  1,430 51.5 41.9 46.3		144	74.4	71.4	72.2	1.445	71.6	67.2	69.2
142   100.0   88.3   91.5   1,420   91.1   86.7   88.7						.,		• • • •	
Colleges have the right to ban extreme speakers from campus  Students from disadvantaged social backgrounds should be given preferential treatment in college admissions  The federal government should raise taxes to reduce the deficit  144 33.3 33.3 33.3  1,440 44.3 36.3 40.0  144 51.3 34.3 38.9 1,439 42.0 37.9 39.7  145 51.5 40.4 46.2 1,430 51.5 41.9 46.3		142	100.0	88.3	91.5	1.420	91.1	86.7	88.7
speakers from campus       144       33.3       33.3       1,440       44.3       36.3       40.0         Students from disadvantaged social backgrounds should be given preferential treatment in college admissions       144       51.3       34.3       38.9       1,439       42.0       37.9       39.7         The federal government should raise taxes to reduce the deficit       143       61.5       40.4       46.2       1,430       51.5       41.9       46.3						.,	•		
Students from disadvantaged social backgrounds should be given preferential treatment in college admissions 144 51.3 34.3 38.9 1,439 42.0 37.9 39.7 The federal government should raise taxes to reduce the deficit 143 61.5 40.4 46.2 1,430 51.5 41.9 46.3		144	33.3	33.3	33.3	1.440	44.3	36.3	40.0
backgrounds should be given preferential treatment in college admissions  The federal government should raise taxes to reduce the deficit  144 51.3 34.3 38.9 1,439 42.0 37.9 39.7  145 51.5 40.4 46.2 1,430 51.5 41.9 46.3						.,			
preferential treatment in college admissions 144 51.3 34.3 38.9 1,439 42.0 37.9 39.7 The federal government should raise taxes to reduce the deficit 143 61.5 40.4 46.2 1,430 51.5 41.9 46.3	_								
admissions 144 51.3 34.3 38.9 1,439 42.0 37.9 39.7 The federal government should raise taxes to reduce the deficit 143 61.5 40.4 46.2 1,430 51.5 41.9 46.3									
The federal government should raise taxes to reduce the deficit 143 61.5 40.4 46.2 1,430 51.5 41.9 46.3		144	51.3	34.3	38.9	1,439	42.0	37.9	39.7
taxes to reduce the deficit 143 61.5 40.4 46.2 1,430 51.5 41.9 46.3			2			.,	0		
		143	61.5	40.4	46.2	1.430	51.5	41.9	46.3
			2			1,,,,,,,,	23		
federal priority 144 84.6 84.8 84.7 1,446 82.2 85.8 84.2		144	84.6	84.8	84.7	1.446	82.2	85.8	84.2

Northwestern University	# Resp-		Medill		# Resp-	N	orthweste	rn
First-time Full-time	ondents	Men	Women	Total	ondents	Men		Total
DURING YOUR LAST YEAR IN HIGH SCHOOL,								
HOW MUCH TIME DID YOU SPEND DURING								
A TYPICAL WEEK DOING THE FOLLOWING?								
Studying/homework	144				1,461			
None		0.0	0.0	0.0	,	0.3	0.1	0.2
Less than one hour		0.0	1.0	0.7		2.6	0.8	1.6
1 to 2 hours		0.0	7.6	5.6		8.9	4.9	6.7
3 to 5 hours		20.5	18.1	18.8		18.8	11.3	14.7
6 to 10 hours		23.1	20.0	20.8		24.9	23.9	24.4
11 to 15 hours		35.9	21.0	25.0		24.0	22.4	23.1
16 to 20 hours		12.8	18.1	16.7		10.1	18.1	14.4
Over 20 hours		7.7	14.3	12.5		10.5	18.5	14.9
Socializing with friends	145				1,462			
None		0.0	0.0	0.0		0.0	0.3	0.1
Less than one hour		0.0	0.9	0.7		0.8	0.6	0.7
1 to 2 hours		0.0	2.8	2.1		4.8	4.1	4.4
3 to 5 hours		15.4	16.0	15.9		17.3	22.6	20.2
6 to 10 hours		35.9	44.3	42.1		32.9	36.2	34.7
11 to 15 hours		23.1	28.3	26.9		20.1	21.5	20.9
16 to 20 hours		10.3	4.7	6.2		13.5	7.4	10.2
Over 20 hours		15.4	2.8	6.2		10.7	7.3	8.8
Talking with teachers outside of class	145				1,462			
None		0.0	5.7	4.1	, -	5.4	3.8	4.5
Less than one hour		41.0	34.9	36.6		40.4	33.5	36.7
1 to 2 hours		35.9	38.7	37.9		37.1	40.5	38.9
3 to 5 hours		17.9	17.0	17.2		13.5	19.0	16.5
6 to 10 hours		5.1	1.9	2.8		2.6	2.4	2.5
11 to 15 hours		0.0	0.9	0.7		0.8	0.5	0.6
16 to 20 hours		0.0	0.9	0.7		0.2	0.4	0.3
Over 20 hours		0.0	0.0	0.0		0.2	0.0	0.1
Exercise or sports	145				1,462			
None		2.6	1.9	2.1		2.1	2.9	2.5
Less than one hour		5.1	7.5	6.9		6.5	8.7	7.7
1 to 2 hours		12.8	17.0	15.9		11.6	16.8	14.4
3 to 5 hours		28.2	21.7	23.4		23.0	23.7	23.4
6 to 10 hours		12.8	26.4	22.8		25.4	19.8	22.4
11 to 15 hours		12.8	13.2	13.1		16.4	15.8	16.1
16 to 20 hours		5.1	8.5	7.6		7.2	6.7	6.9
Over 20 hours		20.5	3.8	8.3		8.0	5.5	6.6
Partying	145				1,456			
None		23.1	34.0	31.0		30.2	35.8	33.2
Less than one hour		12.8	11.3	11.7		15.9	17.2	16.6
1 to 2 hours		30.8	23.6	25.5		20.0	19.7	19.8
3 to 5 hours		15.4	23.6	21.4		20.8	18.8	19.7
6 to 10 hours		12.8	6.6	8.3		9.5	6.8	8.0
11 to 15 hours		5.1	0.9	2.1		2.1	1.5	1.8
16 to 20 hours		0.0	0.0	0.0		0.8	0.0	0.3
Over 20 hours		0.0	0.0	0.0		0.8	0.1	0.4

Northwestern University	# Resp-		Medill		# Resp-	N	orthweste	rn
First-time Full-time	ondents	Men	Women	Total	ondents	Men		Total
DURING YOUR LAST YEAR IN HIGH SCHOOL,								
HOW MUCH TIME DID YOU SPEND DURING								
A TYPICAL WEEK DOING THE FOLLOWING?								
Working (for pay)	145				1,461			
None		56.4	42.5	46.2		59.4	52.4	55.6
Less than one hour		5.1	6.6	6.2		3.5	4.0	3.8
1 to 2 hours		10.3	7.5	8.3		7.2	8.0	7.7
3 to 5 hours		7.7	10.4	9.7		9.2	11.6	10.5
6 to 10 hours		12.8	13.2	13.1		8.6	11.6	10.2
11 to 15 hours		2.6	11.3	9.0		6.2	7.2	6.7
16 to 20 hours		5.1	4.7	4.8		3.5	3.4	3.4
Over 20 hours		0.0	3.8	2.8		2.6	1.9	2.2
Volunteer work	144				1,459			
None		15.4	14.3	14.6		20.2	12.3	15.9
Less than one hour		25.6	23.8	24.3		22.7	20.4	21.5
1 to 2 hours		35.9	32.4	33.3		32.0	34.6	33.4
3 to 5 hours		20.5	19.0	19.4		18.0	22.0	20.2
6 to 10 hours		2.6	9.5	7.6		4.4	7.6	6.1
11 to 15 hours		0.0	1.0	0.7		1.5	1.9	1.7
16 to 20 hours		0.0	0.0	0.0		0.3	0.5	0.4
Over 20 hours	,	0.0	0.0	0.0		0.9	0.6	0.8
Student clubs/groups	145				1,459			
None		5.1	4.7	4.8		8.3	5.5	6.8
Less than one hour		10.3	6.6	7.6		9.9	6.4	8.0
1 to 2 hours		5.1	17.0	13.8		27.4	23.4	25.2
3 to 5 hours		25.6	29.2	28.3		25.1	29.5	27.5
6 to 10 hours		23.1	25.5	24.8		13.4	19.0	16.4
11 to 15 hours		20.5	9.4	12.4		6.8	8.9	8.0
16 to 20 hours		0.0	3.8	2.8		3.9	3.1	3.5
Over 20 hours		10.3	3.8	5.5		5.3	4.0	4.6
Watching TV	145		<b>-</b> -	0.0	1,458			0.0
None		2.6	7.5	6.2		8.9	7.8	8.3
Less than one hour		20.5	9.4	12.4		10.5	12.4	11.5
1 to 2 hours		10.3	27.4	22.8		23.3	25.1	24.3
3 to 5 hours		23.1	35.8	32.4		28.0	32.4	30.4
6 to 10 hours		30.8	16.0	20.0		17.9	15.9	16.8
11 to 15 hours		7.7	3.8	4.8		5.9	4.0	4.9
16 to 20 hours		2.6	0.0	0.7		2.6	1.6	2.1
Over 20 hours	115	2.6	0.0	0.7	1 450	3.0	0.8	1.8
Household/childcare duties	145	10.0	0.5	0.7	1,458	10.4	12.0	16.4
None		12.8	8.5	9.7		19.4	13.9	16.4
Less than one hour		23.1	32.1	29.7		23.9	25.3	24.7
1 to 2 hours		28.2	34.0	32.4		31.7	35.1	33.5
3 to 5 hours		30.8	22.6	24.8		19.8	19.5	19.7
6 to 10 hours		5.1	1.9	2.8		3.9	4.2	4.0
11 to 15 hours		0.0	0.9	0.7		0.5	1.4	1.0
16 to 20 hours		0.0	0.0	0.0		0.3	0.5	0.4
Over 20 hours	1	0.0	0.0	0.0	L	0.5	0.1	0.3

Northwestern University	# Resp-		Medill		# Resp-	No	orthweste	rn
First-time Full-time	ondents	Men	Women	Total	ondents	Men	Women	Total
DURING YOUR LAST YEAR IN HIGH SCHOOL,								
HOW MUCH TIME DID YOU SPEND DURING								
A TYPICAL WEEK DOING THE FOLLOWING?								
Reading for pleasure	144				1,458			
None		7.7	10.5	9.7		15.8	12.0	13.7
Less than one hour		25.6	13.3	16.7		21.5	20.9	21.2
1 to 2 hours		25.6	32.4	30.6		31.7	30.5	31.1
3 to 5 hours		23.1	30.5	28.5		19.5	23.8	21.9
6 to 10 hours		7.7	8.6	8.3		7.8	9.1	8.5
11 to 15 hours		7.7	1.0	2.8		2.3	2.1	2.2
16 to 20 hours		0.0	1.9	1.4		0.5	0.5	0.5
Over 20 hours		2.6	1.9	2.1		0.9	1.0	1.0
Playing video/computer games	145				1,459			
None		38.5	68.9	60.7		24.4	67.5	47.8
Less than one hour		10.3	17.0	15.2		16.4	17.1	16.8
1 to 2 hours		17.9	7.5	10.3		21.4	9.4	14.9
3 to 5 hours		23.1	5.7	10.3		20.5	4.7	11.9
6 to 10 hours		7.7	0.9	2.8		10.7	0.6	5.2
11 to 15 hours		2.6	0.0	0.7		3.9	0.3	1.9
16 to 20 hours		0.0	0.0	0.0		1.2	0.0	0.5
Over 20 hours		0.0	0.0	0.0		1.7	0.4	1.0
Online social networks (MySpace,								
Facebook, etc.)	145				1,459			
None		2.6	5.7	4.8		7.7	4.5	6.0
Less than one hour		20.5	12.3	14.5		15.9	13.2	14.5
1 to 2 hours		23.1	25.5	24.8		32.8	28.7	30.6
3 to 5 hours		33.3	37.7	36.6		25.1	32.0	28.9
6 to 10 hours		12.8	14.2	13.8		11.6	15.1	13.5
11 to 15 hours		7.7	4.7	5.5		4.1	4.3	4.2
16 to 20 hours		0.0	0.0	0.0		1.1	1.0	1.0
Over 20 hours		0.0	0.0	0.0		1.8	1.1	1.4
Are you: [4]	145				1,460			
White/Caucasian		89.7	67.0	73.1		68.4	68.6	68.5
African American/Black		2.6	8.5	6.9		2.9	4.9	4.0
American Indian/Alaska Native		0.0	0.9	0.7		0.9	0.8	0.8
Asian American/Asian		7.7	23.6	19.3		26.8	26.4	26.6
Native Hawaiian/Pacific Islander		0.0	0.0	0.0		0.6	0.3	0.4
Mexican American/Chicano		2.6	2.8	2.8		2.4	2.4	2.4
Puerto Rican		0.0	1.9	1.4		0.5	1.1	0.8
Other Latino		5.1	7.5	6.9		4.5	4.5	4.5
Other		7.7	2.8	4.1		2.0	3.1	2.6

<sup>[4]</sup> Percentages will add to more than 100.0 if any student marked more than one category.

Northwestern University	# Resp-		Medill		# Resp-	N	orthweste	rn
First-time Full-time	ondents	Men	Women	Total	ondents	Men	Women	Total
Reasons noted as "very important" in								
influencing student's decision to								
attend this particular college								
My parents wanted me to come here	145	10.3	11.3	11.0	1,460	11.3	15.2	13.4
My relatives wanted me to come here	145	2.6	3.8	3.4	1,456	2.6	3.3	3.0
My teacher advised me	144	2.6	6.7	5.6	1,453	6.3	7.8	7.2
This college has a very good academic								
reputation	145	92.3	93.4	93.1	1,461	92.5	92.6	92.5
This college has a good reputation for								
its social activities	145	23.1	34.0	31.0	1,456	33.0	36.4	34.9
I was offered financial assistance	144	23.1	29.5	27.8	1,449	29.3	31.9	30.7
The cost of attending this college	144	15.4	18.1	17.4	1,449	20.4	22.1	21.3
High school counselor advised me	144	7.7	9.5	9.0	1,452	7.7	8.4	8.1
Private college counselor advised me	143	0.0	2.9	2.1	1,442	4.5	2.9	3.7
I wanted to live near home	145	5.1	3.8	4.1	1,455	4.1	5.6	4.9
Not offered aid by first choice	142	0.0	1.9	1.4	1,436	5.9	7.5	6.8
Could not afford first choice	141	2.6	1.0	1.4	1,431	4.9	5.4	5.2
This college's graduates gain admission								
to top graduate/professional schools	143	30.8	52.9	46.9	1,451	58.1	58.7	58.4
This college's graduates get good jobs	145	66.7	81.1	77.2	1,454	70.6	74.7	72.8
I was attracted by the religious								
affiliation/orientation of the								
college	142	0.0	1.0	0.7	1,443	1.1	2.1	1.6
I wanted to go to a school about the								
size of this college	144	30.8	33.3	32.6	1,455	31.5	41.1	36.7
Rankings in national magazines	145	25.6	47.2	41.4	1,456	39.9	42.0	41.1
Information from a website	143	20.5	29.8	27.3	1,446	22.5	28.9	25.9
I was admitted through an Early Action								
or Early Decision program	142	23.1	35.0	31.7	1,442	15.9	27.3	22.1
The athletic department recruited me	141	2.6	1.0	1.4	1,434	3.8	5.8	4.9
A visit to campus	145	53.8	50.9	51.7	1,451	45.3	56.0	51.1

Northwestern University	# Resp-		Medill		# Resp-	No	rthweste	rn
First-time Full-time	ondents	Men	Women	Total	ondents		Women	Total
YOUR PROBABLE MAJOR								
Arts and Humanities	145				1,464			
Art, fine and applied		0.0	0.0	0.0		0.4	0.5	0.5
English (language & literature)		0.0	0.0	0.0		1.5	4.0	2.9
History		0.0	0.0	0.0		0.7	1.5	1.2
Journalism		100.0	97.2	97.9		6.0	13.8	10.2
Language and Literature (except English)		0.0	0.0	0.0		0.1	1.5	0.9
Music		0.0	0.0	0.0		5.4	3.4	4.3
Philosophy		0.0	0.0	0.0		0.9	0.3	0.5
Speech		0.0	0.0	0.0		0.6	0.1	0.3
Theater or Drama		0.0	0.0	0.0		4.9	5.4	5.2
Theology or Religion		0.0	0.0	0.0		0.0	0.0	0.0
Other Arts and Humanities		0.0	0.9	0.7		0.7	2.0	1.4
Biological Science								
Biology (general)		0.0	0.0	0.0		4.0	6.2	5.2
Biochemistry or Biophysics		0.0	0.0	0.0		2.5	1.6	2.0
Botany		0.0	0.0	0.0		0.1	0.0	0.1
Environmental Science		0.0	0.0	0.0		0.3	0.6	0.5
Marine (Life) Science		0.0	0.0	0.0		0.0	0.0	0.0
Microbiology or Bacteriology		0.0	0.0	0.0		0.3	8.0	0.5
Zoology		0.0	0.0	0.0		0.0	0.0	0.0
Other Biological Science		0.0	0.0	0.0		0.1	8.0	0.5
Business								
Accounting		0.0	0.0	0.0		0.0	0.4	0.2
Business Admin. (general)		0.0	0.0	0.0		1.5	0.8	1.1
Finance		0.0	0.0	0.0		4.2	1.8	2.9
International Business		0.0	0.0	0.0		1.9	1.8	1.8
Marketing		0.0	0.0	0.0		0.6	0.9	8.0
Management		0.0	0.0	0.0		0.6	1.4	1.0
Secretarial Studies		0.0	0.0	0.0		0.0	0.0	0.0
Other Business		0.0	0.0	0.0		0.0	0.0	0.0
Education								
Business Education		0.0	0.0	0.0		0.1	0.3	0.2
Elementary Education		0.0	0.0	0.0		0.0	0.3	0.1
Music or Art Education		0.0	0.0	0.0		0.4	0.1	0.3
Physical Education or Recreation		0.0	0.0	0.0		0.0	0.0	0.0
Secondary Education		0.0	0.0	0.0		0.3	0.5	0.4
Special Education		0.0	0.0	0.0		0.0	0.0	0.0
Other Education		0.0	0.0	0.0		0.0	0.0	0.0
Engineering								
Aeronautical or Astronautical								
Engineering		0.0	0.0	0.0		0.3	0.0	0.1
Civil Engineering		0.0	0.0	0.0		1.8	1.0	1.4
Chemical Engineering		0.0	0.0	0.0		3.1	1.6	2.3
Computer Engineering		0.0	0.0	0.0		1.5	0.0	0.7
Electrical or Electronic Engineering		0.0	0.0	0.0		2.5	0.6	1.5
Industrial Engineering		0.0	0.0	0.0		2.4	8.0	1.5
Mechanical Engineering		0.0	0.0	0.0		4.3	1.0	2.5
Other Engineering	<u>                                     </u>	0.0	0.0	0.0	<u> </u>	6.3	4.3	5.2

Northwestern University	# Resp-		Medill		# Resp-	No	rthweste	rn
First-time Full-time	ondents	Men	Women	Total	ondents		Women	
YOUR PROBABLE MAJOR								
Physical Science								
Astronomy		0.0	0.0	0.0		0.1	0.0	0.1
Atmospheric Science (incl. Meteorology)		0.0	0.0	0.0		0.0	0.0	0.0
Chemistry		0.0	0.0	0.0		2.5	2.0	2.3
Earth Science		0.0	0.0	0.0		0.1	0.1	0.1
Marine Science (incl. Oceanography)		0.0	0.0	0.0		0.0	0.0	0.0
Mathematics		0.0	0.0	0.0		2.1	1.1	1.6
Physics		0.0	0.0	0.0		1.5	0.4	0.9
Other Physical Science		0.0	0.0	0.0		0.7	0.5	0.6
Professional								
Architecture or Urban Planning		0.0	0.0	0.0		0.1	0.3	0.2
Family & Consumer Sciences		0.0	0.0	0.0		0.0	0.0	0.0
Health Technology (medical, dental,		0.0	0.0	0.0		0.0	0.0	0.0
laboratory)		0.0	0.0	0.0		0.1	0.1	0.1
Library or Archival Science		0.0	0.0	0.0		0.0	0.1	0.1
Medicine, Dentistry, Veterinary Medicine		0.0	0.9	0.7		4.6	6.0	5.4
Nursing		0.0	0.0	0.0		0.0	0.0	0.1
Pharmacy		0.0	0.0	0.0		0.0	0.0	0.0
Therapy (occupational, physical, speech)		0.0	0.0	0.0		0.1	0.4	0.3
Other Professional		0.0	0.0	0.0		0.0	0.0	0.0
Social Science		0.0	0.0	0.0		0.0	0.0	0.0
Anthropology		0.0	0.0	0.0		0.4	1.4	1.0
Economics		0.0	0.0	0.0		10.9	3.4	6.8
Ethnic Studies		0.0	0.0	0.0		0.3	0.0	0.0
Geography		0.0	0.0	0.0		0.0	0.0	0.0
Political Science (gov't.,		0.0	0.0	0.0		0.0	0.0	0.0
international relations)		0.0	0.9	0.7		4.5	5.0	4.8
Psychology		0.0	0.0	0.0		1.5	4.3	3.0
Public Policy		0.0	0.0	0.0		0.1	0.9	0.5
Social Work		0.0	0.0	0.0		0.1	0.1	0.1
Sociology		0.0	0.0	0.0		0.4	0.4	0.4
Women's Studies		0.0	0.0	0.0		0.0	0.0	0.0
Other Social Science		0.0	0.0	0.0		0.0	0.3	0.1
Technical				-			-	
Building Trades		0.0	0.0	0.0		0.0	0.0	0.0
Data Processing or Computer Programming		0.0	0.0	0.0		0.3	0.0	0.1
Drafting or Design		0.0	0.0	0.0		0.0	0.0	0.0
Electronics		0.0	0.0	0.0		0.0	0.0	0.0
Mechanics		0.0	0.0	0.0		0.0	0.0	0.0
Other Technical		0.0	0.0	0.0		0.0	0.0	0.0
Other Fields				-			-	
Agriculture		0.0	0.0	0.0		0.0	0.0	0.0
Communications		0.0	0.0	0.0		2.5	5.3	4.0
Computer Science		0.0	0.0	0.0		0.3	0.1	0.2
Forestry		0.0	0.0	0.0		0.0	0.0	0.0
Kinesiology		0.0	0.0	0.0		0.0	0.0	0.0
Law Enforcement		0.0	0.0	0.0		0.0	0.0	0.1
Military Science		0.0	0.0	0.0		0.0	0.0	0.0
Other Field		0.0	0.0	0.0		0.3	0.3	0.3
Undecided		0.0	0.0	0.0		4.8	7.7	6.4
Oridooldod	<u> </u>	0.0	0.0	0.0	l	7.0	1.1	J. <del>T</del>

Northwestern University	# Resp-		Medill		# Resp-	N	orthweste	rn
First-time Full-time	ondents	Men	Women	Total	ondents	Men	Women	Total
Objectives considered to be "essential"								
or "very important":								
Becoming accomplished in one of the								
performing arts (acting, dancing,								
etc.)	143	15.4	24.0	21.7	1,457	26.1	30.9	28.7
Becoming an authority in my field	145	76.9	81.1	80.0	1,459	76.8	75.1	75.9
Obtaining recognition from my								
colleagues for contributions to my								
special field	145	69.2	73.6	72.4	1,458	67.3	66.4	66.8
Influencing the political structure	144	51.3	48.6	49.3	1,455	27.6	25.3	26.3
Influencing social values	143	53.8	63.5	60.8	1,454	41.3	46.6	44.2
Raising a family	145	64.1	71.7	69.7	1,457	77.3	72.8	74.8
Being very well off financially	145	53.8	63.2	60.7	1,457	71.5	65.3	68.2
Helping others who are in difficulty	144	69.2	81.0	77.8	1,458	67.9	77.6	73.2
Making a theoretical contribution to								
science	143	5.1	2.9	3.5	1,455	27.9	16.6	21.7
Writing original works (poems, novels,								
short stories, etc.)	145	82.1	71.7	74.5	1,458	25.2	29.5	27.5
Creating artistic works (painting,								
sculpture, decorating, etc.)	143	10.3	17.3	15.4	1,456	16.1	18.1	17.2
Becoming successful in a business of my								
own	144	20.5	17.1	18.1	1,454	39.6	30.8	34.8
Becoming involved in programs to clean								
up the environment	144	28.2	27.6	27.8	1,457	31.6	33.7	32.7
Developing a meaningful philosophy of								
life	143	76.9	72.1	73.4	1,455	68.4	65.7	66.9
Participating in a community action								
program	144	35.9	44.8	42.4	1,452	28.9	44.3	37.3
Helping to promote racial understanding	144	51.3	54.3	53.5	1,454	37.5	46.2	42.2
Keeping up to date with political								
affairs	144	87.2	84.8	85.4	1,454	61.7	61.3	61.5
Becoming a community leader	143	53.8	53.8	53.8	1,455	42.9	44.5	43.8
Improving my understanding of other								
countries and cultures	145	82.1	90.6	88.3	1,456	71.5	78.9	75.5
Adopting "green" practices to protect								
the environment	144	53.8	63.8	61.1	1,456	51.4	62.4	57.3

Northwestern University	# Resp-		Medill		# Resp-	N	orthweste	rn
First-time Full-time	ondents	Men	Women	Total	ondents	Men	Women	Total
Student estimates chances are "very								
good" that he/she will:								
Change major field	145	5.1	0.9	2.1	1,457	19.8	21.6	20.8
Change career choice	145	12.8	9.4	10.3	1,456	22.0	26.0	24.2
Participate in student government	144	12.8	17.1	16.0	1,458	8.3	13.4	11.0
Get a job to help pay for college								
expenses	145	35.9	67.9	59.3	1,456	45.2	53.2	49.5
Work full-time while attending college	144	0.0	2.9	2.1	1,457	1.5	1.6	1.6
Join a social fraternity or sorority	144	12.8	29.5	25.0	1,457	12.8	20.3	16.9
Play varsity/intercollegiate athletics	144	12.8	10.5	11.1	1,457	12.0	11.2	11.6
Make at least a "B" average	145	84.6	88.7	87.6	1,459	90.2	84.3	87.0
Need extra time to complete your degree								
requirements	145	0.0	1.9	1.4	1,458	3.5	3.0	3.2
Participate in student protests or								
demonstrations	144	23.1	21.0	21.5	1,453	11.6	14.7	13.3
Transfer to another college before								
graduating	144	2.6	0.0	0.7	1,455	0.9	1.1	1.0
Be satisfied with your college	145	84.6	84.9	84.8	1,457	82.2	84.2	83.3
Participate in volunteer or community								
service work	145	41.0	62.3	56.6	1,457	39.5	62.5	52.0
Seek personal counseling	144	5.1	8.6	7.6	1,453	6.8	9.5	8.3
Communicate regularly with your								
professors	145	74.4	68.9	70.3	1,457	65.4	71.6	68.8
Socialize with someone of another								
racial/ethnic group	145	82.1	99.1	94.5	1,457	88.1	94.8	91.8
Participate in student clubs/groups	145	76.9	94.3	89.7	1,458	74.2	87.0	81.2
Participate in a study abroad program	145	35.9	71.7	62.1	1,457	42.6	68.9	56.9
Have a roommate of different								
race/ethnicity	144	46.2	58.1	54.9	1,454	49.3	58.3	54.2
Discuss course content with students								
outside of class	145	92.3	88.7	89.7	1,458	79.4	86.4	83.2
Work on a professor's research project	145	25.6	26.4	26.2	1,457	34.2	37.9	36.2
Get tutoring help in specific courses	144	15.4	25.7	22.9	1,455	18.4	29.8	24.6