


2008 TFS INSTITUTIONAL SUMMARY

[1] Based on the recommendations of the National Commission on Excellence in Education.

2008 TFS INSTITUTIONAL SUMMARY

| Northwestern University First-time Full-time | \# Respondents | Men | Medill Women | Total | \# Respondents | Northwestern |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  | Men | Women | Total |
| Do you have a disability? |  |  |  |  |  |  |  |  |
| Hearing | 145 | 2.6 | 0.0 | 0.7 | 1,469 | 0.3 | 0.4 | 0.3 |
| Speech | 145 | 0.0 | 0.0 | 0.0 | 1,469 | 0.0 | 0.0 | 0.0 |
| Orthopedic | 145 | 0.0 | 0.0 | 0.0 | 1,469 | 0.1 | 0.1 | 0.1 |
| Learning disability | 145 | 2.6 | 0.9 | 1.4 | 1,469 | 1.3 | 1.5 | 1.4 |
| Partially sighted or blind | 145 | 0.0 | 0.0 | 0.0 | 1,469 | 1.0 | 1.1 | 1.1 |
| Health-related | 145 | 0.0 | 0.0 | 0.0 | 1,469 | 0.6 | 0.6 | 0.6 |
| Other | 145 | 2.6 | 0.0 | 0.7 | 1,469 | 0.6 | 0.4 | 0.5 |
| HOW MUCH OF YOUR FIRST YEAR'S EDUCATIONAL EXPENSES (ROOM, BOARD TUITION, AND FEES) DO YOU EXPECT TO COVER FROM: |  |  |  |  |  |  |  |  |
| Family resources (parents, relatives, spouse, etc.) | 145 |  |  |  | 1,469 |  |  |  |
| None |  | 7.7 | 1.9 | 3.4 |  | 6.4 | 5.3 | 5.8 |
| Less than \$1,000 |  | 0.0 | 3.8 | 2.8 |  | 3.0 | 3.6 | 3.3 |
| \$1,000 to 2,999 |  | 0.0 | 8.5 | 6.2 |  | 4.9 | 4.8 | 4.8 |
| \$3,000 to 5,999 |  | 2.6 | 11.3 | 9.0 |  | 5.4 | 6.5 | 6.0 |
| \$6,000 to 9,999 |  | 7.7 | 7.5 | 7.6 |  | 5.5 | 6.6 | 6.1 |
| \$10,000 + |  | 82.1 | 67.0 | 71.0 |  | 74.8 | 73.2 | 73.9 |
| My own resources (savings from work, |  |  |  |  |  |  |  |  |
| None |  | 30.6 | 21.7 | 23.9 |  | 39.1 | 34.4 | 36.6 |
| Less than \$1,000 |  | 19.4 | 29.2 | 26.8 |  | 17.8 | 23.9 | 21.1 |
| \$1,000 to 2,999 |  | 30.6 | 26.4 | 27.5 |  | 27.3 | 28.0 | 27.7 |
| \$3,000 to 5,999 |  | 8.3 | 14.2 | 12.7 |  | 8.8 | 9.0 | 8.9 |
| \$6,000 to 9,999 |  | 2.8 | 4.7 | 4.2 |  | 2.5 | 2.6 | 2.6 |
| \$10,000+ |  | 8.3 | 3.8 | 4.9 |  | 4.5 | 2.0 | 3.1 |
| Aid which need not be repaid (grants, scholarships, military funding, etc.) | 145 |  |  |  | 1,469 |  |  |  |
| None |  | 35.9 | 31.1 | 32.4 |  | 40.6 | 42.8 | 41.8 |
| Less than \$1,000 |  | 7.7 | 7.5 | 7.6 |  | 3.4 | 5.8 | 4.7 |
| \$1,000 to 2,999 |  | 20.5 | 9.4 | 12.4 |  | 10.4 | 9.8 | 10.1 |
| \$3,000 to 5,999 |  | 5.1 | 8.5 | 7.6 |  | 6.1 | 5.0 | 5.5 |
| \$6,000 to 9,999 |  | 0.0 | 0.9 | 0.7 |  | 3.6 | 3.5 | 3.5 |
| \$10,000 + |  | 30.8 | 42.5 | 39.3 |  | 35.8 | 33.2 | 34.4 |
| Aid which must be repaid (loans, etc.) | 143 |  |  |  | 1,469 |  |  |  |
| None |  | 47.4 | 43.8 | 44.8 |  | 58.1 | 61.5 | 59.9 |
| Less than \$1,000 |  | 5.3 | 3.8 | 4.2 |  | 1.9 | 1.6 | 1.8 |
| \$1,000 to 2,999 |  | 5.3 | 7.6 | 7.0 |  | 7.2 | 6.1 | 6.6 |
| \$3,000 to 5,999 |  | 13.2 | 16.2 | 15.4 |  | 11.6 | 14.4 | 13.1 |
| \$6,000 to 9,999 |  | 10.5 | 10.5 | 10.5 |  | 5.7 | 4.6 | 5.1 |
| \$10,000 + |  | 18.4 | 18.1 | 18.2 |  | 15.5 | 11.8 | 13.5 |
| Other than above | 143 |  |  |  | 1,469 |  |  |  |
| None |  | 89.2 | 92.8 | 91.8 |  | 93.7 | 94.0 | 93.9 |
| Less than \$1,000 |  | 5.4 | 3.1 | 3.7 |  | 2.5 | 3.1 | 2.9 |
| \$1,000 to 2,999 |  | 0.0 | 2.1 | 1.5 |  | 1.0 | 1.3 | 1.2 |
| \$3,000 to 5,999 |  | 2.7 | 0.0 | 0.7 |  | 0.9 | 0.1 | 0.5 |
| \$6,000 to 9,999 |  | 0.0 | 1.0 | 0.7 |  | 0.3 | 0.4 | 0.3 |
| \$10,000 + |  | 2.7 | 1.0 | 1.5 |  | 1.5 | 1.1 | 1.3 |

2008 TFS INSTITUTIONAL SUMMARY

| Northwestern University First-time Full-time | \# Respondents | Medill |  |  | \# Respondents | Northwestern |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Men | Women | Total |  | Men | Women | Total |
| What is your best estimate of your parents' total income last year? |  |  |  |  |  |  |  |  |
| Consider income from all sources | 141 |  |  |  |  |  |  |  |
|  |  |  |  |  | ,315 |  |  |  |
| Less than \$10,000 |  | 0.0 | 1.9 | 1.4 |  | 0.9 | 1.6 | 1.3 |
| \$10,000 to 14,999 |  | 2.6 | 0.0 | 0.7 |  | 0.8 | 0.3 | 0.5 |
| \$15,000 to 19,999 |  | 0.0 | 1.9 | 1.4 |  | 0.5 | 1.1 | 0.8 |
| \$20,000 to 24,999 |  | 0.0 | 0.0 | 0.0 |  | 0.9 | 1.0 | 0.9 |
| \$25,000 to 29,999 |  | 0.0 | 0.0 | 0.0 |  | 1.4 | 1.0 | 1.2 |
| \$30,000 to 39,999 |  | 0.0 | 2.9 | 2.1 |  | 2.5 | 4.6 | 3.6 |
| \$40,000 to 49,999 |  | 0.0 | 3.9 | 2.8 |  | 3.1 | 2.3 | 2.7 |
| \$50,000 to 59,999 |  | 10.5 | 10.7 | 10.6 |  | 4.4 | 4.1 | 4.2 |
| \$60,000 to 74,999 |  | 0.0 | 5.8 | 4.3 |  | 4.8 | 7.4 | 6.2 |
| \$75,000 to 99,999 |  | 13.2 | 16.5 | 15.6 |  | 14.2 | 11.3 | 12.7 |
| \$100,000 to 149,999 |  | 7.9 | 17.5 | 14.9 |  | 18.2 | 20.3 | 19.3 |
| \$150,000 to 199,999 |  | 23.7 | 8.7 | 12.8 |  | 11.1 | 10.1 | 10.5 |
| \$200,000 to 249,999 |  | 2.6 | 2.9 | 2.8 |  | 9.5 | 7.4 | 8.4 |
| \$250,000 or more |  | 39.5 | 27.2 | 30.5 |  | 27.7 | 27.6 | 27.6 |
| Do you have any concern about your ability to finance your college education? | 145 |  |  |  | 1,455 |  |  |  |
|  | 145 |  |  |  | 1,455 |  |  |  |
| None (I am confident that I will have sufficient funds) |  | 38.5 | 32.1 | 33.8 |  | 41.7 | 39.0 | 40.2 |
| Some (but I probably will have enough funds) |  | 56.4 | 54.7 | 55.2 |  | 50.8 | 52.0 | 51.5 |
| Major (not sure I will have enough funds to complete college) |  | 5.1 | 13.2 | 11.0 |  | 7.5 | 9.0 | 8.3 |
| Your current religious preference | 144 |  |  |  | 1,440 |  |  |  |
| Baptist |  | 5.1 | 3.8 | 4.2 |  | 2.0 | 2.8 | 2.4 |
| Buddhist |  | 0.0 | 1.0 | 0.7 |  | 1.4 | 1.5 | 1.5 |
| Church of Christ |  | 0.0 | 1.9 | 1.4 |  | 1.8 | 0.9 | 1.3 |
| Eastern Orthodox |  | 0.0 | 0.0 | 0.0 |  | 0.8 | 1.3 | 1.0 |
| Episcopalian |  | 2.6 | 2.9 | 2.8 |  | 2.0 | 2.0 | 2.0 |
| Hindu |  | 0.0 | 3.8 | 2.8 |  | 2.9 | 2.7 | 2.8 |
| Jewish |  | 20.5 | 16.2 | 17.4 |  | 14.0 | 13.3 | 13.6 |
| LDS (Mormon) |  | 0.0 | 0.0 | 0.0 |  | 0.3 | 0.3 | 0.3 |
| Lutheran |  | 2.6 | 1.9 | 2.1 |  | 2.3 | 2.6 | 2.4 |
| Methodist |  | 7.7 | 2.9 | 4.2 |  | 4.0 | 4.3 | 4.2 |
| Muslim |  | 0.0 | 1.0 | 0.7 |  | 1.7 | 1.2 | 1.4 |
| Presbyterian |  | 2.6 | 4.8 | 4.2 |  | 5.9 | 5.2 | 5.6 |
| Quaker |  | 0.0 | 0.0 | 0.0 |  | 0.2 | 0.5 | 0.3 |
| Roman Catholic |  | 23.1 | 22.9 | 22.9 |  | 20.7 | 19.2 | 19.9 |
| Seventh Day Adventist |  | 0.0 | 0.0 | 0.0 |  | 0.0 | 0.0 | 0.0 |
| United Church of Christ/Congregational |  | 0.0 | 0.0 | 0.0 |  | 0.6 | 0.6 | 0.6 |
| Other Christian |  | 2.6 | 10.5 | 8.3 |  | 5.5 | 10.9 | 8.4 |
| Other Religion |  | 0.0 | 1.9 | 1.4 |  | 2.6 | 2.3 | 2.4 |
| None |  | 33.3 | 24.8 | 27.1 |  | 31.6 | 28.4 | 29.9 |

2008 TFS INSTITUTIONAL SUMMARY


[2] Percentage responding "frequently" only.

| Northwestern University First-time Full-time | \# Respondents | Medill |  |  | \# Respondents | Northwestern |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Men | Women | Total |  | Men | Women | Total |
| Student rated self "above average" or "highest 10\%" as compared with |  |  |  |  |  |  |  |  |
| Ability to see the world from someone else's perspective | 144 | 92.3 | 87.6 | 88.9 | 1,465 | 83.2 | 83.7 | 83.5 |
| Tolerance of others with different beliefs | 144 | 94.9 | 92.4 | 93.1 | 1,465 | 90.6 | 88.7 | 89.6 |
| Openness to having my own views challenged | 144 | 82.1 | 65.7 | 70.1 | 1,465 | 78.0 | 69.6 | 73.4 |
| Ability to discuss and negotiate controversial issues | 144 | 92.3 | 84.8 | 86.8 | 1,465 | 85.3 | 76.3 | 80.4 |
| Ability to work cooperatively with diverse people | 144 | 94.9 | 93.3 | 93.8 | 1,465 | 89.7 | 89.0 | 89.3 |
| WHAT IS THE HIGHEST LEVEL OF FORMAL EDUCATION OBTAINED BY YOUR PARENTS? |  |  |  |  |  |  |  |  |
| Father | 143 |  |  |  | 1,459 |  |  |  |
| Grammar school or less |  | 0.0 | 0.0 | 0.0 |  | 0.5 | 0.3 | 0.3 |
| Some high school |  | 0.0 | 2.9 | 2.1 |  | 0.6 | 0.6 | 0.6 |
| High school graduate |  | 0.0 | 6.7 | 4.9 |  | 3.8 | 3.5 | 3.6 |
| Postsecondary school other than college |  | 0.0 | 3.8 | 2.8 |  | 0.8 | 1.5 | 1.2 |
| Some college |  | 5.3 | 6.7 | 6.3 |  | 5.4 | 7.0 | 6.3 |
| College degree |  | 36.8 | 21.9 | 25.9 |  | 23.3 | 22.9 | 23.1 |
| Some graduate school |  | 0.0 | 3.8 | 2.8 |  | 2.7 | 3.3 | 3.0 |
| Graduate degree |  | 57.9 | 54.3 | 55.2 |  | 63.0 | 60.9 | 61.8 |
| Mother | 145 |  |  |  | 1,464 |  |  |  |
| Grammar school or less |  | 0.0 | 0.0 | 0.0 |  | 0.2 | 0.0 | 0.1 |
| Some high school |  | 0.0 | 0.9 | 0.7 |  | 0.2 | 0.5 | 0.3 |
| High school graduate |  | 2.6 | 4.7 | 4.1 |  | 4.5 | 3.9 | 4.2 |
| Postsecondary school other than college |  | 0.0 | 2.8 | 2.1 |  | 1.4 | 1.6 | 1.5 |
| Some college |  | 7.7 | 8.5 | 8.3 |  | 8.0 | 7.6 | 7.8 |
| College degree |  | 38.5 | 37.7 | 37.9 |  | 39.3 | 39.7 | 39.5 |
| Some graduate school |  | 5.1 | 5.7 | 5.5 |  | 3.3 | 5.4 | 4.4 |
| Graduate degree |  | 46.2 | 39.6 | 41.4 |  | 43.2 | 41.2 | 42.1 |
| During the past year, did you "frequently": |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |
| Ask questions in class | 145 | 79.5 | 73.6 | 75.2 | 1,468 | 70.4 | 70.7 | 70.6 |
| Support your opinions with a logical argument | 144 | 97.4 | 85.7 | 88.9 | 1,467 | 87.6 | 83.7 | 85.5 |
| Seek solutions to problems and explain them to others | 145 | 79.5 | 74.5 | 75.9 | 1,467 | 77.2 | 77.8 | 77.6 |
| Revise your papers to improve your writing | 144 | 89.7 | 81.9 | 84.0 | 1,465 | 58.5 | 73.1 | 66.4 |
| Evaluate the quality or reliability of information you received | 145 | 74.4 | 68.9 | 70.3 | 1,467 | 59.9 | 60.2 | 60.1 |
| Take a risk because you feel you have more to gain | 145 | 69.2 | 41.5 | 49.0 | 1,465 | 46.4 | 40.6 | 43.2 |
| Seek alternative solutions to a problem | 145 | 64.1 | 54.7 | 57.2 | 1,468 | 58.9 | 55.2 | 56.9 |
| Look up scientific research articles and resources | 145 | 28.2 | 32.1 | 31.0 | 1,467 | 38.3 | 32.4 | 35.1 |
| Explore topics on your own, even though it was not required for a class | 145 | 61.5 | 54.7 | 56.6 | 1,467 | 51.5 | 42.4 | 46.6 |
| Accept mistakes as part of the learning process | 145 | 69.2 | 57.5 | 60.7 | 1,468 | 59.2 | 58.7 | 58.9 |
| Seek feedback on your academic work | 145 | 74.4 | 76.4 | 75.9 | 1,467 | 57.9 | 66.0 | 62.3 |
| Take notes during class | 145 | 71.8 | 84.0 | 80.7 | 1,468 | 65.5 | 86.9 | 77.1 |


| Northwestern University First-time Full-time | \# Respondents | Medill |  |  | \# Respondents | Northwestern |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Men | Women | Total |  | Men | Women | Total |
| Your probable career occupation | 145 |  |  |  | 1,459 |  |  |  |
| Accountant or actuary |  | 0.0 | 0.0 | 0.0 |  | 0.9 | 0.9 | 0.9 |
| Actor or entertainer |  | 0.0 | 0.0 | 0.0 |  | 4.6 | 5.2 | 4.9 |
| Architect or urban planner |  | 0.0 | 0.0 | 0.0 |  | 0.3 | 0.6 | 0.5 |
| Artist |  | 0.0 | 0.0 | 0.0 |  | 0.7 | 1.1 | 1.0 |
| Business (clerical) |  | 0.0 | 0.0 | 0.0 |  | 0.3 | 0.3 | 0.3 |
| Business executive (management, administrator) |  | 0.0 | 0.0 | 0.0 |  | 16.0 | 8.1 | 11.7 |
| Business owner or proprietor |  | 0.0 | 0.0 | 0.0 |  | 3.7 | 1.0 | 2.3 |
| Business salesperson or buyer |  | 0.0 | 0.0 | 0.0 |  | 0.3 | 0.1 | 0.2 |
| Clergy (minister, priest) |  | 0.0 | 0.0 | 0.0 |  | 0.0 | 0.0 | 0.0 |
| Clergy (other religious) |  | 0.0 | 0.0 | 0.0 |  | 0.0 | 0.0 | 0.0 |
| Clinical psychologist |  | 0.0 | 0.0 | 0.0 |  | 0.1 | 1.6 | 1.0 |
| College administrator/staff |  | 0.0 | 0.0 | 0.0 |  | 0.0 | 0.1 | 0.1 |
| College teacher |  | 0.0 | 0.0 | 0.0 |  | 1.8 | 1.4 | 1.6 |
| Computer programmer or analyst |  | 0.0 | 0.0 | 0.0 |  | 0.7 | 0.1 | 0.4 |
| Conservationist or forester |  | 0.0 | 0.0 | 0.0 |  | 0.0 | 0.3 | 0.1 |
| Dentist (including orthodontist) |  | 0.0 | 0.0 | 0.0 |  | 0.4 | 0.6 | 0.5 |
| Dietitian or nutritionist |  | 0.0 | 0.0 | 0.0 |  | 0.0 | 0.1 | 0.1 |
| Engineer |  | 0.0 | 0.0 | 0.0 |  | 14.2 | 6.6 | 10.1 |
| Farmer or rancher |  | 0.0 | 0.0 | 0.0 |  | 0.1 | 0.0 | 0.1 |
| Foreign service worker (including diplomat) |  | 2.6 | 0.0 | 0.7 |  | 1.0 | 2.4 | 1.8 |
| Homemaker (full-time) |  | 0.0 | 0.0 | 0.0 |  | 0.0 | 0.0 | 0.0 |
| Interior decorator (including designer) |  | 0.0 | 0.0 | 0.0 |  | 0.0 | 0.0 | 0.0 |
| Lab technician or hygienist |  | 0.0 | 0.0 | 0.0 |  | 0.0 | 0.1 | 0.1 |
| Law enforcement officer |  | 0.0 | 0.0 | 0.0 |  | 0.1 | 0.0 | 0.1 |
| Lawyer (attorney) or judge |  | 12.8 | 7.5 | 9.0 |  | 7.2 | 5.2 | 6.1 |
| Military service (career) |  | 0.0 | 0.0 | 0.0 |  | 0.3 | 0.0 | 0.1 |
| Musician (performer, composer) |  | 0.0 | 0.0 | 0.0 |  | 4.9 | 3.0 | 3.9 |
| Nurse |  | 0.0 | 0.0 | 0.0 |  | 0.1 | 0.4 | 0.3 |
| Optometrist |  | 0.0 | 0.0 | 0.0 |  | 0.0 | 0.3 | 0.1 |
| Pharmacist |  | 0.0 | 0.0 | 0.0 |  | 0.0 | 0.1 | 0.1 |
| Physician |  | 0.0 | 3.8 | 2.8 |  | 12.7 | 14.8 | 13.8 |
| Policymaker/Government |  | 2.6 | 0.0 | 0.7 |  | 1.5 | 2.0 | 1.8 |
| School counselor |  | 0.0 | 0.0 | 0.0 |  | 0.0 | 0.3 | 0.1 |
| School principal or superintendent |  | 0.0 | 0.0 | 0.0 |  | 0.0 | 0.1 | 0.1 |
| Scientific researcher |  | 0.0 | 0.0 | 0.0 |  | 4.2 | 2.1 | 3.1 |
| Social, welfare, or recreation worker |  | 0.0 | 0.0 | 0.0 |  | 0.3 | 0.5 | 0.4 |
| Therapist (physical, occupational, speech) |  | 0.0 | 0.0 | 0.0 |  | 0.0 | 1.0 | 0.5 |
| Teacher or administrator (elementary) |  | 0.0 | 0.0 | 0.0 |  | 0.0 | 0.4 | 0.2 |
| Teacher or administrator (secondary) |  | 0.0 | 0.0 | 0.0 |  | 0.9 | 0.6 | 0.8 |
| Veterinarian |  | 0.0 | 0.0 | 0.0 |  | 0.0 | 0.3 | 0.1 |
| Writer or journalist |  | 74.4 | 86.8 | 83.4 |  | 6.1 | 15.8 | 11.4 |
| Skilled trades |  | 0.0 | 0.0 | 0.0 |  | 0.0 | 0.0 | 0.0 |
| Laborer (unskilled) |  | 0.0 | 0.0 | 0.0 |  | 0.0 | 0.0 | 0.0 |
| Semi-skilled worker |  | 0.0 | 0.0 | 0.0 |  | 0.0 | 0.0 | 0.0 |
| Unemployed |  | 0.0 | 0.0 | 0.0 |  | 0.0 | 0.0 | 0.0 |
| Other |  | 0.0 | 0.9 | 0.7 |  | 2.7 | 3.2 | 2.9 |
| Undecided |  | 7.7 | 0.9 | 2.8 |  | 13.3 | 19.2 | 16.5 |


| Northwestern University First-time Full-time | \# Respondents | Medill |  | Total | \# Respondents | Northwestern |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Men | Women |  |  | Men | Women | Total |
| Your father's occupation [3] | 143 |  |  |  | 1,449 |  |  |  |
| Artist |  | 2.6 | 1.0 | 1.4 |  | 2.4 | 1.5 | 1.9 |
| Business |  | 39.5 | 36.2 | 37.1 |  | 37.9 | 33.4 | 35.5 |
| Business (clerical) |  | 0.0 | 1.0 | 0.7 |  | 0.5 | 1.1 | 0.8 |
| Clergy |  | 2.6 | 1.0 | 1.4 |  | 0.9 | 0.5 | 0.7 |
| College teacher |  | 0.0 | 1.0 | 0.7 |  | 2.7 | 3.0 | 2.9 |
| Doctor (MD or DDS) |  | 7.9 | 9.5 | 9.1 |  | 11.5 | 12.8 | 12.2 |
| Education (secondary) |  | 5.3 | 1.0 | 2.1 |  | 2.0 | 0.9 | 1.4 |
| Education (elementary) |  | 0.0 | 0.0 | 0.0 |  | 0.6 | 0.4 | 0.5 |
| Engineer |  | 2.6 | 7.6 | 6.3 |  | 9.1 | 9.0 | 9.0 |
| Farmer or forester |  | 0.0 | 1.0 | 0.7 |  | 0.3 | 0.4 | 0.3 |
| Health professional |  | 2.6 | 1.9 | 2.1 |  | 1.4 | 0.8 | 1.0 |
| Homemaker (full-time) |  | 0.0 | 0.0 | 0.0 |  | 0.0 | 0.0 | 0.0 |
| Lawyer |  | 21.1 | 9.5 | 12.6 |  | 8.3 | 9.3 | 8.8 |
| Military (career) |  | 0.0 | 0.0 | 0.0 |  | 0.5 | 0.4 | 0.4 |
| Nurse |  | 0.0 | 0.0 | 0.0 |  | 0.0 | 0.3 | 0.1 |
| Research scientist |  | 0.0 | 3.8 | 2.8 |  | 1.2 | 3.6 | 2.5 |
| Social/welfare/rec worker |  | 0.0 | 0.0 | 0.0 |  | 0.0 | 0.4 | 0.2 |
| Skilled worker |  | 0.0 | 2.9 | 2.1 |  | 2.7 | 2.5 | 2.6 |
| Semi-skilled worker |  | 2.6 | 2.9 | 2.8 |  | 1.4 | 1.1 | 1.2 |
| Unskilled worker |  | 0.0 | 1.9 | 1.4 |  | 0.5 | 0.9 | 0.7 |
| Unemployed |  | 5.3 | 3.8 | 4.2 |  | 1.1 | 2.4 | 1.8 |
| Other |  | 7.9 | 14.3 | 12.6 |  | 15.3 | 15.2 | 15.3 |
| Your mother's occupation [3] | 144 |  |  |  | 1,452 |  |  |  |
| Artist |  | 15.8 | 3.8 | 6.9 |  | 5.3 | 3.8 | 4.5 |
| Business |  | 10.5 | 13.2 | 12.5 |  | 15.7 | 16.3 | 16.0 |
| Business (clerical) |  | 0.0 | 3.8 | 2.8 |  | 2.4 | 2.5 | 2.5 |
| Clergy |  | 0.0 | 0.0 | 0.0 |  | 0.6 | 0.6 | 0.6 |
| College teacher |  | 0.0 | 1.9 | 1.4 |  | 2.1 | 1.3 | 1.7 |
| Doctor (MD or DDS) |  | 2.6 | 1.9 | 2.1 |  | 4.2 | 5.2 | 4.8 |
| Education (secondary) |  | 2.6 | 5.7 | 4.9 |  | 6.6 | 4.8 | 5.6 |
| Education (elementary) |  | 10.5 | 4.7 | 6.3 |  | 5.4 | 4.3 | 4.8 |
| Engineer |  | 0.0 | 3.8 | 2.8 |  | 2.1 | 2.0 | 2.1 |
| Farmer or forester |  | 0.0 | 0.0 | 0.0 |  | 0.5 | 0.0 | 0.2 |
| Health professional |  | 2.6 | 1.9 | 2.1 |  | 3.8 | 3.5 | 3.7 |
| Homemaker (full-time) |  | 0.0 | 26.4 | 19.4 |  | 17.6 | 19.6 | 18.7 |
| Lawyer |  | 10.5 | 2.8 | 4.9 |  | 3.5 | 3.9 | 3.7 |
| Military (career) |  | 0.0 | 0.0 | 0.0 |  | 0.2 | 0.0 | 0.1 |
| Nurse |  | 10.5 | 1.9 | 4.2 |  | 3.9 | 5.1 | 4.5 |
| Research scientist |  | 0.0 | 0.9 | 0.7 |  | 0.6 | 1.8 | 1.2 |
| Social/welfare/rec worker |  | 7.9 | 0.9 | 2.8 |  | 2.1 | 1.9 | 2.0 |
| Skilled worker |  | 2.6 | 0.9 | 1.4 |  | 0.9 | 0.6 | 0.8 |
| Semi-skilled worker |  | 0.0 | 0.9 | 0.7 |  | 1.4 | 1.5 | 1.4 |
| Unskilled worker |  | 0.0 | 0.0 | 0.0 |  | 0.2 | 0.9 | 0.6 |
| Unemployed |  | 5.3 | 6.6 | 6.3 |  | 7.1 | 4.7 | 5.8 |
| Other |  | 18.4 | 17.9 | 18.1 |  | 13.9 | 15.5 | 14.7 |
| How would you characterize your political views? | 144 |  |  |  | 1,457 |  |  |  |
| Far left |  | 12.8 | 5.7 | 7.6 |  | 4.7 | 5.8 | 5.3 |
| Liberal |  | 61.5 | 56.2 | 57.6 |  | 48.0 | 54.4 | 51.5 |
| Middle-of-the-road |  | 17.9 | 22.9 | 21.5 |  | 31.5 | 28.2 | 29.7 |
| Conservative |  | 7.7 | 15.2 | 13.2 |  | 15.1 | 11.3 | 13.0 |
| Far right |  | 0.0 | 0.0 | 0.0 |  | 0.8 | 0.3 | 0.5 |

[3] Recategorization of this item from a longer list is shown in Appendix $C$ of "The American Freshman".


2008 TFS INSTITUTIONAL SUMMARY

| Northwestern University First-time Full-time | \# Respondents | Medill |  | Total | \# Respondents | Northwestern |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Men | Women |  |  | Men | Women | Total |
| DURING YOUR LAST YEAR IN HIGH SCHOOL, HOW MUCH TIME DID YOU SPEND DURING A TYPICAL WEEK DOING THE FOLLOWING? |  |  |  |  |  |  |  |  |
| Studying/homework | 144 |  |  |  | 1,461 |  |  |  |
| None |  | 0.0 | 0.0 | 0.0 |  | 0.3 | 0.1 | 0.2 |
| Less than one hour |  | 0.0 | 1.0 | 0.7 |  | 2.6 | 0.8 | 1.6 |
| 1 to 2 hours |  | 0.0 | 7.6 | 5.6 |  | 8.9 | 4.9 | 6.7 |
| 3 to 5 hours |  | 20.5 | 18.1 | 18.8 |  | 18.8 | 11.3 | 14.7 |
| 6 to 10 hours |  | 23.1 | 20.0 | 20.8 |  | 24.9 | 23.9 | 24.4 |
| 11 to 15 hours |  | 35.9 | 21.0 | 25.0 |  | 24.0 | 22.4 | 23.1 |
| 16 to 20 hours |  | 12.8 | 18.1 | 16.7 |  | 10.1 | 18.1 | 14.4 |
| Over 20 hours |  | 7.7 | 14.3 | 12.5 |  | 10.5 | 18.5 | 14.9 |
| Socializing with friends | 145 |  |  |  | 1,462 |  |  |  |
| None |  | 0.0 | 0.0 | 0.0 |  | 0.0 | 0.3 | 0.1 |
| Less than one hour |  | 0.0 | 0.9 | 0.7 |  | 0.8 | 0.6 | 0.7 |
| 1 to 2 hours |  | 0.0 | 2.8 | 2.1 |  | 4.8 | 4.1 | 4.4 |
| 3 to 5 hours |  | 15.4 | 16.0 | 15.9 |  | 17.3 | 22.6 | 20.2 |
| 6 to 10 hours |  | 35.9 | 44.3 | 42.1 |  | 32.9 | 36.2 | 34.7 |
| 11 to 15 hours |  | 23.1 | 28.3 | 26.9 |  | 20.1 | 21.5 | 20.9 |
| 16 to 20 hours |  | 10.3 | 4.7 | 6.2 |  | 13.5 | 7.4 | 10.2 |
| Over 20 hours |  | 15.4 | 2.8 | 6.2 |  | 10.7 | 7.3 | 8.8 |
| Talking with teachers outside of class | 145 |  |  |  | 1,462 |  |  |  |
| None |  | 0.0 | 5.7 | 4.1 |  | 5.4 | 3.8 | 4.5 |
| Less than one hour |  | 41.0 | 34.9 | 36.6 |  | 40.4 | 33.5 | 36.7 |
| 1 to 2 hours |  | 35.9 | 38.7 | 37.9 |  | 37.1 | 40.5 | 38.9 |
| 3 to 5 hours |  | 17.9 | 17.0 | 17.2 |  | 13.5 | 19.0 | 16.5 |
| 6 to 10 hours |  | 5.1 | 1.9 | 2.8 |  | 2.6 | 2.4 | 2.5 |
| 11 to 15 hours |  | 0.0 | 0.9 | 0.7 |  | 0.8 | 0.5 | 0.6 |
| 16 to 20 hours |  | 0.0 | 0.9 | 0.7 |  | 0.2 | 0.4 | 0.3 |
| Over 20 hours |  | 0.0 | 0.0 | 0.0 |  | 0.2 | 0.0 | 0.1 |
| Exercise or sports | 145 |  |  |  | 1,462 |  |  |  |
| None |  | 2.6 | 1.9 | 2.1 |  | 2.1 | 2.9 | 2.5 |
| Less than one hour |  | 5.1 | 7.5 | 6.9 |  | 6.5 | 8.7 | 7.7 |
| 1 to 2 hours |  | 12.8 | 17.0 | 15.9 |  | 11.6 | 16.8 | 14.4 |
| 3 to 5 hours |  | 28.2 | 21.7 | 23.4 |  | 23.0 | 23.7 | 23.4 |
| 6 to 10 hours |  | 12.8 | 26.4 | 22.8 |  | 25.4 | 19.8 | 22.4 |
| 11 to 15 hours |  | 12.8 | 13.2 | 13.1 |  | 16.4 | 15.8 | 16.1 |
| 16 to 20 hours |  | 5.1 | 8.5 | 7.6 |  | 7.2 | 6.7 | 6.9 |
| Over 20 hours |  | 20.5 | 3.8 | 8.3 |  | 8.0 | 5.5 | 6.6 |
| Partying | 145 |  |  |  | 1,456 |  |  |  |
| None |  | 23.1 | 34.0 | 31.0 |  | 30.2 | 35.8 | 33.2 |
| Less than one hour |  | 12.8 | 11.3 | 11.7 |  | 15.9 | 17.2 | 16.6 |
| 1 to 2 hours |  | 30.8 | 23.6 | 25.5 |  | 20.0 | 19.7 | 19.8 |
| 3 to 5 hours |  | 15.4 | 23.6 | 21.4 |  | 20.8 | 18.8 | 19.7 |
| 6 to 10 hours |  | 12.8 | 6.6 | 8.3 |  | 9.5 | 6.8 | 8.0 |
| 11 to 15 hours |  | 5.1 | 0.9 | 2.1 |  | 2.1 | 1.5 | 1.8 |
| 16 to 20 hours |  | 0.0 | 0.0 | 0.0 |  | 0.8 | 0.0 | 0.3 |
| Over 20 hours |  | 0.0 | 0.0 | 0.0 |  | 0.8 | 0.1 | 0.4 |

2008 TFS INSTITUTIONAL SUMMARY

| Northwestern University First-time Full-time | \# Respondents | Medill |  |  | \# Respondents | Northwestern |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Men | Women | Total |  | Men | Women | Total |
| DURING YOUR LAST YEAR IN HIGH SCHOOL, HOW MUCH TIME DID YOU SPEND DURING A TYPICAL WEEK DOING THE FOLLOWING? |  |  |  |  |  |  |  |  |
| Working (for pay) | 145 |  |  |  | 1,461 |  |  |  |
| None |  | 56.4 | 42.5 | 46.2 |  | 59.4 | 52.4 | 55.6 |
| Less than one hour |  | 5.1 | 6.6 | 6.2 |  | 3.5 | 4.0 | 3.8 |
| 1 to 2 hours |  | 10.3 | 7.5 | 8.3 |  | 7.2 | 8.0 | 7.7 |
| 3 to 5 hours |  | 7.7 | 10.4 | 9.7 |  | 9.2 | 11.6 | 10.5 |
| 6 to 10 hours |  | 12.8 | 13.2 | 13.1 |  | 8.6 | 11.6 | 10.2 |
| 11 to 15 hours |  | 2.6 | 11.3 | 9.0 |  | 6.2 | 7.2 | 6.7 |
| 16 to 20 hours |  | 5.1 | 4.7 | 4.8 |  | 3.5 | 3.4 | 3.4 |
| Over 20 hours |  | 0.0 | 3.8 | 2.8 |  | 2.6 | 1.9 | 2.2 |
| Volunteer work | 144 |  |  |  | 1,459 |  |  |  |
| None |  | 15.4 | 14.3 | 14.6 |  | 20.2 | 12.3 | 15.9 |
| Less than one hour |  | 25.6 | 23.8 | 24.3 |  | 22.7 | 20.4 | 21.5 |
| 1 to 2 hours |  | 35.9 | 32.4 | 33.3 |  | 32.0 | 34.6 | 33.4 |
| 3 to 5 hours |  | 20.5 | 19.0 | 19.4 |  | 18.0 | 22.0 | 20.2 |
| 6 to 10 hours |  | 2.6 | 9.5 | 7.6 |  | 4.4 | 7.6 | 6.1 |
| 11 to 15 hours |  | 0.0 | 1.0 | 0.7 |  | 1.5 | 1.9 | 1.7 |
| 16 to 20 hours |  | 0.0 | 0.0 | 0.0 |  | 0.3 | 0.5 | 0.4 |
| Over 20 hours |  | 0.0 | 0.0 | 0.0 |  | 0.9 | 0.6 | 0.8 |
| Student clubs/groups | 145 |  |  |  | 1,459 |  |  |  |
| None |  | 5.1 | 4.7 | 4.8 |  | 8.3 | 5.5 | 6.8 |
| Less than one hour |  | 10.3 | 6.6 | 7.6 |  | 9.9 | 6.4 | 8.0 |
| 1 to 2 hours |  | 5.1 | 17.0 | 13.8 |  | 27.4 | 23.4 | 25.2 |
| 3 to 5 hours |  | 25.6 | 29.2 | 28.3 |  | 25.1 | 29.5 | 27.5 |
| 6 to 10 hours |  | 23.1 | 25.5 | 24.8 |  | 13.4 | 19.0 | 16.4 |
| 11 to 15 hours |  | 20.5 | 9.4 | 12.4 |  | 6.8 | 8.9 | 8.0 |
| 16 to 20 hours |  | 0.0 | 3.8 | 2.8 |  | 3.9 | 3.1 | 3.5 |
| Over 20 hours |  | 10.3 | 3.8 | 5.5 |  | 5.3 | 4.0 | 4.6 |
| Watching TV | 145 |  |  |  | 1,458 |  |  |  |
| None |  | 2.6 | 7.5 | 6.2 |  | 8.9 | 7.8 | 8.3 |
| Less than one hour |  | 20.5 | 9.4 | 12.4 |  | 10.5 | 12.4 | 11.5 |
| 1 to 2 hours |  | 10.3 | 27.4 | 22.8 |  | 23.3 | 25.1 | 24.3 |
| 3 to 5 hours |  | 23.1 | 35.8 | 32.4 |  | 28.0 | 32.4 | 30.4 |
| 6 to 10 hours |  | 30.8 | 16.0 | 20.0 |  | 17.9 | 15.9 | 16.8 |
| 11 to 15 hours |  | 7.7 | 3.8 | 4.8 |  | 5.9 | 4.0 | 4.9 |
| 16 to 20 hours |  | 2.6 | 0.0 | 0.7 |  | 2.6 | 1.6 | 2.1 |
| Over 20 hours |  | 2.6 | 0.0 | 0.7 |  | 3.0 | 0.8 | 1.8 |
| Household ${ }^{\text {chionildcare duties }}$ | 145 |  |  |  | 1,458 |  |  |  |
| None |  | 12.8 | 8.5 | 9.7 |  | 19.4 | 13.9 | 16.4 |
| Less than one hour |  | 23.1 | 32.1 | 29.7 |  | 23.9 | 25.3 | 24.7 |
| 1 to 2 hours |  | 28.2 | 34.0 | 32.4 |  | 31.7 | 35.1 | 33.5 |
| 3 to 5 hours |  | 30.8 | 22.6 | 24.8 |  | 19.8 | 19.5 | 19.7 |
| 6 to 10 hours |  | 5.1 | 1.9 | 2.8 |  | 3.9 | 4.2 | 4.0 |
| 11 to 15 hours |  | 0.0 | 0.9 | 0.7 |  | 0.5 | 1.4 | 1.0 |
| 16 to 20 hours |  | 0.0 | 0.0 | 0.0 |  | 0.3 | 0.5 | 0.4 |
| Over 20 hours |  | 0.0 | 0.0 | 0.0 |  | 0.5 | 0.1 | 0.3 |

2008 TFS INSTITUTIONAL SUMMARY

[4] Percentages will add to more than 100.0 if any student marked more than one category.


2008 TFS INSTITUTIONAL SUMMARY



| Northwestern University First-time Full-time | \# Respondents | Medill |  |  | \# Respondents | Northwestern |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Men | Women | Total |  | Men | Women | Total |
| Objectives considered to be "essential" or "very important": |  |  |  |  |  |  |  |  |
| Becoming accomplished in one of the performing arts (acting, dancing, etc.) | 143 | 15.4 | 24.0 | 21.7 | 1,457 | 26.1 | 30.9 | 28.7 |
| Becoming an authority in my field | 145 | 76.9 | 81.1 | 80.0 | 1,459 | 76.8 | 75.1 | 75.9 |
| Obtaining recognition from my colleagues for contributions to my special field | 145 | 69.2 | 73.6 | 72.4 | 1,458 | 67.3 | 66.4 | 66.8 |
| Influencing the political structure | 144 | 51.3 | 48.6 | 49.3 | 1,455 | 27.6 | 25.3 | 26.3 |
| Influencing social values | 143 | 53.8 | 63.5 | 60.8 | 1,454 | 41.3 | 46.6 | 44.2 |
| Raising a family | 145 | 64.1 | 71.7 | 69.7 | 1,457 | 77.3 | 72.8 | 74.8 |
| Being very well off financially | 145 | 53.8 | 63.2 | 60.7 | 1,457 | 71.5 | 65.3 | 68.2 |
| Helping others who are in difficulty | 144 | 69.2 | 81.0 | 77.8 | 1,458 | 67.9 | 77.6 | 73.2 |
| Making a theoretical contribution to science | 143 | 5.1 | 2.9 | 3.5 | 1,455 | 27.9 | 16.6 | 21.7 |
| Writing original works (poems, novels, short stories, etc.) | 145 | 82.1 | 71.7 | 74.5 | 1,458 | 25.2 | 29.5 | 27.5 |
| Creating artistic works (painting, sculpture, decorating, etc.) | 143 | 10.3 | 17.3 | 15.4 | 1,456 | 16.1 | 18.1 | 17.2 |
| Becoming successful in a business of my own | 144 | 20.5 | 17.1 | 18.1 | 1,454 | 39.6 | 30.8 | 34.8 |
| Becoming involved in programs to clean up the environment | 144 | 28.2 | 27.6 | 27.8 | 1,457 | 31.6 | 33.7 | 32.7 |
| Developing a meaningful philosophy of life | 143 | 76.9 | 72.1 | 73.4 | 1,455 | 68.4 | 65.7 | 66.9 |
| Participating in a community action program | 144 | 35.9 | 44.8 | 42.4 | 1,452 | 28.9 | 44.3 | 37.3 |
| Helping to promote racial understanding | 144 | 51.3 | 54.3 | 53.5 | 1,454 | 37.5 | 46.2 | 42.2 |
| Keeping up to date with political affairs | 144 | 87.2 | 84.8 | 85.4 | 1,454 | 61.7 | 61.3 | 61.5 |
| Becoming a community leader | 143 | 53.8 | 53.8 | 53.8 | 1,455 | 42.9 | 44.5 | 43.8 |
| Improving my understanding of other countries and cultures | 145 | 82.1 | 90.6 | 88.3 | 1,456 | 71.5 | 78.9 | 75.5 |
| Adopting "green" practices to protect the environment | 144 | 53.8 | 63.8 | 61.1 | 1,456 | 51.4 | 62.4 | 57.3 |

## 2008 TFS INSTITUTIONAL SUMMARY



