

**NORTHWESTERN UNIVERSITY  
EVANSTON CAMPUS - SCHOOL CROSS REGISTRATIONS 2024-25  
UNDERGRADUATE STUDENTS ONLY\***

SCHOOL IN WHICH COURSES OFFERED	SCHOOL IN WHICH STUDENTS ENROLLED						Total
	Education & Social Policy	Medill Journalism	Weinberg Arts & Sciences	Bienen Music	Communication	McCormick Engineering	
Education & Social Policy	1,840	96	634	30	71	128	2,799
% of students	42.4%	1.3%	1.2%	0.3%	0.7%	0.4%	
Medill Journalism	81	2,450	221	36	222	55	3,065
% of students	1.9%	33.6%	0.4%	0.4%	2.1%	0.2%	
Weinberg Arts & Sciences	2,046	4,137	46,456	1,790	4,283	9,366	68,078
% of students	47.2%	56.7%	87.0%	19.8%	40.5%	32.7%	
Bienen Music	63	99	1,202	6,573	413	388	8,738
% of students	1.5%	1.4%	2.3%	72.6%	3.9%	1.4%	
Communication	74	183	773	140	4,911	671	6,752
% of students	1.7%	2.5%	1.4%	1.5%	46.5%	2.3%	
McCormick Engineering	231	333	4,085	482	666	18,006	23,803
% of students	5.3%	4.6%	7.7%	5.3%	6.3%	62.9%	
<b>Total</b>	<b>4,335</b>	<b>7,298</b>	<b>53,371</b>	<b>9,051</b>	<b>10,566</b>	<b>28,614</b>	<b>113,235</b>

SOURCE: University Registrar, Cross Registration Statistics

Single count methodology for dual careers.

\*The percentages refer to the students' schools. For example, for SESP students, 42.4% of their courses were offered by SESP while 47.2% were offered by WCAS.

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	Education & Social Policy	Medill Journalism	Weinberg Arts & Sciences	Bienen Music	Communicaiton	McCormick Engineering	
Education & Social Policy % of classes	1,840 65.7%	96 3.4%	634 22.7%	30 1.1%	71 2.5%	128 4.6%	2,799
Medill Journalism % of classes	81 2.6%	2,450 79.9%	221 7.2%	36 1.2%	222 7.2%	55 1.8%	3,065
Weinberg Arts & Sciences % of classes	2,046 3.0%	4,137 6.1%	46,456 68.2%	1,790 2.6%	4,283 6.3%	9,366 13.8%	68,078
Bienen Music % of classes	63 0.7%	99 1.1%	1,202 13.8%	6,573 75.2%	413 4.7%	388 4.4%	8,738
Communication % of classes	74 1.1%	183 2.7%	773 11.4%	140 2.1%	4,911 72.7%	671 9.9%	6,752
McCormick Engineering % of classes	231 1.0%	333 1.4%	4,085 17.2%	482 2.0%	666 2.8%	18,006 75.6%	23,803
<b>Total</b>	<b>4,335</b>	<b>7,298</b>	<b>53,371</b>	<b>9,051</b>	<b>10,566</b>	<b>28,614</b>	<b>113,235</b>

SOURCE: University Registrar, Cross Registration Statistics

Single count methodology for dual careers.

\*The percentages refer to the schools that offered the courses. For example, for SESP courses, 65.7% were taken by SESP students while 22.7% were taken by WCAS students.