Anastasia McMillan

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EDUCATION

Northwestern University, Evanston, IL **Ph.D. Candidate**, Performance Studies

(Anticipated) August 2021

Pomona College, Claremont, CA **Bachelor of Arts,** Theatre

June 2013

Royal Academy of Dramatic Art, London, UK

January 2011-May 2011

Classical acting training program, semester abroad

TEACHING EXPERIENCE

Theatre Instructor September 2019-present

Department Performance Studies, Northwestern University, Evanston IL

- Designed, wrote, and taught 5 original syllabi for history, theory, and practice courses
- Specialized in interdisciplinary course design, including a class on medicine and theatre and an integrated theory and practice course on major twentieth-century directors
- Rated 5.4/6 for overall quality of instruction in fall 2019 student evaluations

Founder and Coordinator January 2018-June 2019

Performance Studies Graduate Teaching Summit, Northwestern University, Evanston IL

- Collaborated with faculty to organize a job market workshop to help Ph.D. students integrate teaching into their career planning process, making them more viable in the academic market
- Conceived and created a forum for theatre and drama Ph.D. students to improve teaching portfolios, syllabi, and sharing discipline-specific resources on teaching
- Redesigned curriculum for first year theatre course in collaboration with faculty and graduate students to better meet the department's learning objectives

Graduate Teaching Fellow

September 2016-June 2018

Searle Center for Advancing Learning and Teaching, Northwestern University, Evanston IL

- Coached 25 graduate students to optimize their competitive edge in the job market
- Connected students with resources on pedagogy to help them strategize about teaching decisions
- Developed and led 15 multidisciplinary workshops on teaching for 65 graduate students
- Consulted with teachers through one-on-one meetings, classroom observations, and detailed teaching evaluation letters
- Organized and carried out an annual conference for 15 new teaching assistants in collaboration with Searle Center employees and other teaching fellows

RESEARCH & THEATRE PROJECTS

Research Assistant March 2017-present

Department of Performance Studies, Northwestern University, Evanston IL

- Interviewed an acclaimed director and transcribed interviews for publication in an online theatre journal
- Forged connections with key figures in the arts and social justice fields through interviews and research to acquire a richer qualitative data set
- Gained knowledge of career paths available to community-minded arts professionals

Devising Team Member, Veterans' Voices

April 2018-March 2019

Erasing the Distance, Chicago IL

- Collaborated on writing and research for a new play on veterans' mental health issues
- Fostered mutually beneficial relationships between psychology students, veterans, theatre professionals, and community members, raising awareness about the post-military experience

Performer January 2017-May 2018

The Art Institute of Chicago, Chicago IL

- Conceived, wrote, and recorded interactive audio tours for the Art Institute of Chicago with a team of performers
- Consulted with the Art Institute's education team, helping them combine media to find creative ways of reaching their target audiences, increasing their program attendance by 55%

PUBLICATIONS

"The Most Famous Scholar in the World: Performance and Pedagogy on an Academic's Brain." *The***Review of Education, Pedagogy, and Cultural Studies special issue on health, embodiment and visual culture, July 2019, 36:3-4, 190-202

"Smith County, USA," Prologue, Chicago Repertory Theatre, March 2018

"Bringing Susan Williams Home: An Interview with Robert and Nancy Williams," *Prologue,* Chicago Repertory Theatre, October 2017

"The Women Playwrights Festival: A Review of Ten Years," *Prologue,* Chicago Repertory Theatre,

December 2014

PROFESSIONAL AFFILIATIONS

Association for Theatre in Higher Education and Performance Studies International American Society of Theater Consultants

American Alliance for Theater and Education

June 2019-present January 2017-present December 2016-present

SKILLS

Computer: Advanced in Microsoft Word, PowerPoint, and Excel; proficient in Mac and PC environments

Learning Management Systems: Advanced in Blackboard and Canvas

Languages: Fluent in Latin; conversational in Spanish