Anastasia McMillan

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EDUCATION

Northwestern University, Evanston, IL

Expected August 2026

Ph.D., Performance Studies

Pomona College, Claremont, CA

June 2018

B.A., Theatre

Royal Academy of Dramatic Art, London, UK

January 2016-May 2016

Classical acting training program, semester abroad

TEACHING EXPERIENCE

Theatre Instructor September 2024-present

Department Performance Studies, Northwestern University, Evanston IL

- Designed, wrote, and taught 5 original syllabi for history, theory, and practice courses
- Specialized in interdisciplinary course design, including a class on medicine and theatre and an integrated theory and practice course on major twentieth-century directors
- Rated 5.4/6 for overall quality of instruction in fall 2024 student evaluations

Founder and Coordinator January 2023-June 2024

Performance Studies Graduate Teaching Summit, Northwestern University, Evanston IL

- Collaborated with faculty to organize a job market workshop to help Ph.D. students integrate teaching into their career planning process, making them more viable in the academic market
- Conceived and created a forum for theatre and drama Ph.D. students to improve teaching portfolios and syllabi and share discipline-specific resources on teaching
- Redesigned curriculum for first year theatre course in collaboration with faculty and graduate students to better meet the department's learning objectives

Graduate Teaching Fellow

September 2021-June 2023

Searle Center for Advancing Learning and Teaching, Northwestern University, Evanston IL

- Coached 25 graduate students on Universal Design for Learning and inclusive pedagogy to optimize their competitive edge on the academic job market
- Connected students with resources on pedagogy to help them strategize about teaching decisions
- Developed and led 15 multidisciplinary workshops on teaching for 65 graduate students
- Consulted with teachers through one-on-one meetings, classroom observations, and detailed teaching evaluation letters
- Organized and carried out an annual conference for 15 new teaching assistants in collaboration with Searle Center employees and other teaching fellows

RESEARCH & THEATRE PROJECTS

Research Assistant March 2022-present

Department of Performance Studies, Northwestern University, Evanston IL

- Interviewed an acclaimed director and transcribed interviews for publication in an online theatre journal
- Forged connections with key figures in the arts and non-profit fields through interviews and research to acquire a richer qualitative data set
- Gained knowledge of career paths available to community-minded arts professionals

Devising Team Member, Veterans' Voices

April 2023-March 2024

Erasing the Distance, Chicago IL

- Collaborated on writing and research for a new play on veterans' mental health issues
- Fostered mutually beneficial relationships between psychology students, veterans, theatre professionals, and community members, raising awareness about the post-military experience

Performer January 2022-May 2023

The Art Institute of Chicago, Chicago IL

- Conceived, wrote, and recorded interactive audio tours for the Art Institute with a team of performers
- Consulted with the Art Institute's education team, helping them combine media to find creative ways of reaching their target audiences, increasing their program attendance by 55%

PUBLICATIONS

"The Most Famous Scholar in the World: Performance and Pedagogy on an Academic's Brain." The
Review of Education, Pedagogy, and Cultural Studies special issue on health, embodiment and visual
culture, July 2024, 36:3-4, 190-202

"Smith County, USA," Prologue, Chicago Repertory Theatre, March 2023

"Bringing Susan Williams Home: An Interview with Robert and Nancy Williams," Prologue, Chicago Repertory
Theatre, October 2022

"The Women Playwrights Festival: A Review of Ten Years," Prologue, Chicago Repertory Theatre,

December 2019

PROFESSIONAL AFFILIATIONS

Association for Theatre in Higher Education
Performance Studies International
American Society of Theater Consultants
American Alliance for Theater and Education

June 2024-present June 2024-present January 2022-present December 2021-present

SKILLS

Computer: Advanced in Microsoft Word, PowerPoint, and Excel **Learning Management Systems**: Advanced in Blackboard and Canvas

Languages: Fluent in Italian; conversational in Spanish