

TERESA ECKRICH SOMMER*Curriculum Vitae*

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ACADEMIC POSITIONS

Research Professor , Institute for Policy Research, Northwestern University Evanston, IL	2020-
Director and Co-Founder , Northwestern University Two-Generation Research Initiative (NU2Gen) Evanston, IL	2012-
Advisor for Strategy and Policy , Office of the Provost, Northwestern University Evanston, IL	2022-23
Faculty Affiliate , Social Policy Institute, Washington University in St. Louis St. Louis, MO	2022-
Research Associate Professor	2015-20
Senior Research Scientist/Research Associate	2010-15
Postdoctoral Fellow	2008-10

EDUCATION

Ph.D.	Harvard University, Cambridge, MA; November 1995 Public Policy, John F. Kennedy School of Government <i>Dissertation title:</i> Low-income families as customers of the social service system: Implications for practice and system reform <i>Advisor:</i> Mary Jo Bane
M.A.	Harvard University, Cambridge, MA; May 1991 Public Policy, John F. Kennedy School of Government
B.A.	Stanford University, Palo Alto, CA; May 1986 Human Biology, School of Humanities and Sciences

CONSULTATION AND ADVISORY ROLES

Member, Technical Working Group, “Diaper Distribution Demonstration and Research Pilot Evaluation.” Funded by OPRE. (Westat; Washington, DC)	2024-
Member, Steering Committee, College Promise Research Network. Funded by Kresge Foundation. (College Promise; Washington, DC)	2022-2023
Member, Technical Working Group, “Supporting Family Economic Well-Being Through Home Visiting.” Funded by OPRE. (Mathematica; Washington, DC)	2021-2023
Federal Grant Reviewer, “The Head Start University Partnerships: Building the Evidence Base for ECE Workforce Well-Being” (OPRE; Washington, DC)	2020-2021
Consultant, “The Application of Research Evidence to HOPE Chicago Design Elements.” Funded by the Kadens Family Foundation. (HOPE Chicago; Chicago, IL)	2020-2022
Program Advisory Committee Member, “Parents’ Voices 2020 Project.” Funded by Ascend at the Aspen Institute. (Ascend at the Aspen Institute; Washington, DC)	2019-2023
Consultant, “Head Start Connects: Individualizing and Connecting Families to Comprehensive Family Support Services.” Funded by OPRE. (MDRC; New York, NY)	2019-2021
Consultant, “A Two-Generation Approach to Addressing Young Adult Justice for Healthy Families and Communities,” Northwestern University-UTEC Inc. Funded by Robert Wood Johnson Foundation. (UTEC Inc.; Massachusetts)	2018-2020
Program Advisory Committee Member, Chicago/Cook County Two-Generation Residential Mobility Demonstration. Funded by MacArthur Foundation. (BPI; Chicago, IL)	2016-2018
Consultant, “Exploration of Integrated Approaches to Supporting Child Development and Improving Family Economic Security.” Funded by OPRE. (PI: Mathematica; Washington, DC)	2015-2017

RESEARCH GRANT AWARDS

ECMC Foundation. “Promoting Student Parent Identity on Campus: College Belonging and Connection for Families Initiative,” \$748,025 (Principal Investigator)	2024-2026
Michelson 20MM. “Promoting Student Parent Identity on Community College Campuses in California: College Belonging and Connection for Families Initiative, \$50,000 (Principal Investigator).	2023-2024
Administration for Children and Families, Office of Planning, Research, and	2023-2025

Evaluation. “Unpacking the Impact of HPOG 2.0 on Student Parents' Education and Employment: Exploring the Role of Childcare.” \$200,000 (Principal Investigator).	
George Kaiser Family Foundation. “A New Approach to Enhancing Adolescent Education, Employment, and Wellbeing: Investing in Parents’ Education When Children Are Young.” \$150,000 (Principal Investigator).	2022-2025
Kresge Foundation, CoPro 2.0: Shaping Equitable and Sustainable College Promise Programs. “A Two-Generation College Scholarship Program: Scaling HOPE Toledo Promise to Reduce Racial Inequities across the City,” \$300,000 (Principal Investigator, subcontract from HOPE Toledo).	2021-2023
Institute for Policy Research. “Moving Toward a Large-Scale Impact Evaluation of Climb Hire: A Foundational Descriptive Study,” \$3,000 (Principal Investigator).	2022
Institute for Policy Research. “An Exploration of Family Decision Making in Israel’s Saving for Every Child Program: Spend Now or Save for Later? \$3,500 (Principal Investigator).	2022
HOPE Toledo. “On-Going Implementation Evaluation: Scaling a Two-Generation College Scholarship Program in Toledo, OH.” \$79,658 (Principal Investigator).	2022-2023
Annie E. Casey Foundation. “A New Approach to Enhancing Adolescent Education, Employment, and Wellbeing: Investing in Parents’ Education When Children Are Young,” \$289,000 (Principal Investigator).	2021-2025
HOPE Toledo. “An Implementation Study of a Two-Generation College Promise Program.” \$47,077 (Principal Investigator).	2021-2022
Kadens Family Foundation “An Implementation Study of HOPE Toledo Promise Inaugural Class of 2020,” \$48,000 (Principal Investigator).	2021
U.S. Department of Health and Human Services, Administration for Children and Families. “The Northwestern University Two-Generation Study (NU2Gen) of Parent and Child Human Capital Advancement,” Grant #90HG1002, \$1,400,000 (Principal Investigator).	2016-2020
U.S. Department of Health and Human Services, Administration for Children and Families. “Expanding the Cycle of Opportunity: Simultaneously Educating Parents and Children in Head Start,” Grant #90YR0073, \$2,500,000 (Co-Investigator)	2013-2020
Institute for Policy Research, Northwestern University. “Expanding Our Knowledge of Evidence-Based Programming for Justice-Involved Families,” \$2,400 (Co-Principal Investigator).	2018-2019

U.S. Department of Health and Human Services, Administration for Children and Families, “The Northwestern University Two-Generation Child and Family Outcomes Study of CAP Tulsa’s Career <i>Advance</i> Program,” Subcontract, \$945,000 (Principal Investigator)	2015-
McCormick Foundation, “Strengthening the Definition and Measurement of Family Partnership in Illinois’ Quality Ratings and Improvement System for Early Childhood Education,” \$200,000 (Co-Principal Investigator)	2015-
Foundation for Child Development, “Expanding Career <i>Advance</i> : A Two-Generation Program for Low-Income Parents and Children,” Grant #06-2014, \$495,000 (Co- Principal Investigator)	2014-2016
Ascend at the Aspen Institute, “Developing a Two-Generation Program in Evanston, Illinois,” \$100,000 (Co-Investigator)	2013-2014
Ascend at the Aspen Institute, “Mobilizing Social Networks in Early Childhood Education Centers: A Pilot Study, Philadelphia, PA,” \$100,000 (Co-Investigator)	2013-2014
Northwestern University, Institute for Policy Research, Seed Grant: “Designing and Implementing the First Stage of a Research Study of Education, a Pilot Two-Generation Education Program in Evanston, Illinois,” \$6,000 (Co-Principal Investigator)	2013-2014
W.K. Kellogg Foundation, “Career <i>Advance</i> : A Dual-Generation Program’s Effects on Families and Children,” \$150,000 (Co-Investigator)	2012–2014
U.S. Department of Health and Human Services, Administration for Children and Families, “Career <i>Advance</i> : A Dual-Generation Program’s Effects on Families and Children,” \$2,000,000 (Co-Investigator)	2011–2015
U.S. Department of Health and Human Services, Administration for Children and Families, “Career <i>Advance</i> : ACF/HHS Award to the Community Action Project of Tulsa, Oklahoma (CAP) to Expand Career <i>Advance</i> ,” P. Lindsay Chase-Lansdale (PI) & King, C. (Co-PI). Subcontract, \$892,561 (Co-Investigator)	2010–2015
Northwestern University, Institute for Policy Research, “Investigating Innovative Programs that Foster Postsecondary Education and Training Among Low-Income Mothers of Young Children,” \$6,000 (Co-Investigator)	2010-2011

PUBLICATIONS

Peer Reviewed Journal Articles

Tighe, L.A., **Sommer, T.E.**, Sabol, T.J., Chase-Lansdale, P. Improving the education and wellbeing of student parents. (*accepted for publication at Annals of the New York Academy of Sciences*)

Tighe, L. A., **Sommer, T. E.**, Sabol, T. J., Chase-Lansdale, P. L., Yoshikawa, H., Brooks-Gunn, J., Morris, A., & King, C. A mixed-methods study examining the long-term effects of a two-generation English as a Second Language program on immigrant parents and children. *(accepted for publication at Educational Evaluation and Policy Analysis)*

Chor, E., Chase-Lansdale, P., **Sommer, T.E.**, et al. Three-year outcomes for low-income parents of young children in a two-generation education program. *(accepted for publication at Journal of Research on Educational Effectiveness)*

Sommer, T. E., Tighe, L. A., Sabol, T. J., Chase-Lansdale, P. L., Yoshikawa, H., Brooks-Gunn, J., Morris, A., & King, C. (2023). The effects of a two-generation English as a Second Language program on immigrant parent and child outcomes. *Applied Developmental Science*, DOI:10.1080/10888691.2023.2174118

Sommer, T.E., Schneider, W., Chor, E., Sabol, T.J., Chase-Lansdale, P.L., Brooks-Gunn, J., Yoshikawa, H., Morris, A., & King, C. (2020). A two-generation education intervention and children's attendance in Head Start. *Child Development*. doi:10.1111/cdev.13397

Sabol, T.J., **Sommer, T.E.**, Chase-Lansdale, P.L., & Brooks-Gunn, J. (2021). Intergenerational economic mobility for low-income parents and their children: A dual developmental science framework. *Annual Review of Psychology*, 72, 265-292. doi:10.1146/annurev-psych-010419-051001

Chase-Lansdale, P.L., Sabol, T.J., **Sommer, T.E.**, Chor, E., Cooperman, A.W., Brooks-Gunn, J., Yoshikawa, H., & Morris, A. (2019). Effects of a two-generation human capital program on low-income parents' education, employment, and psychological well-being. *The Journal of Family Psychology*, 33(4), 433-443. doi:10.1037/fam0000517

Sommer, T.E., Gomez, C.J., Yoshikawa, H., Sabol, T., Chor, E., Sanchez, A., Chase-Lansdale, P.L., & Brooks-Gunn, J. (2018). Head Start, two-generation ESL services, and parent engagement. *Early Childhood Research Quarterly*. doi:10.1016/j.ecresq.2018.03.008

Sommer, T.E., Sabol, T.J., Chor, E., Schneider, W., Chase-Lansdale, P.L., Brooks-Gunn, J., Small, M., King, C., & Yoshikawa, H. (2018). A two-generation human capital approach to anti-poverty policy. *The Russell Sage Foundation Journal of the Social Sciences*, 4(3), 118- 143. doi:10.7758/RSF.2018.4.3.07

Sabol, T.J., **Sommer, T.E.**, Sanchez, A., & Busby, A.K. (2018). A new approach to defining and measuring family engagement in early childhood education programs. *AERA Open Special Issue: Successfully Taking Preschool to Scale: Implications of Research for Policy and Practice*. doi:10.1177/2332858418785904

Sommer, T.E., Sabol, T.J., Chase-Lansdale, P.L., Small, M., Wilde, H., Brown, S., & Huang, Z.Y. (2017). Promoting parents' social capital to increase children's attendance in Head Start: Evidence from an experimental intervention. *Journal of Research on Educational Effectiveness*, 10(4), 732-766. doi:10.1080/19345747.2016.1258099

Sabol, T.J., **Sommer, T.E.**, Chase-Lansdale, P.L., Brooks-Gunn, J., Yoshikawa, H., King, C., Kathawalla, U., Alamuddin, R., Gomez, C., & Ross, E.C. (2015). Parent's persistence and certification in a two-generation education and training program. *Children and Youth Services Review*, 58, 1-10. doi:10.1016/j.childyouth.2015.08.012

Sommer, T.E., Chase-Lansdale, P.L., Brooks-Gunn, J., Gardner, M., Rauner, D.M., & Freel, K. (2012). Early childhood education centers and mothers' postsecondary attainment: A new conceptual framework for a dual-generation education intervention. *Teachers College Record*, 114, 1-40. Retrieved from <https://psycnet.apa.org/record/2013-16801-005>

Manuscripts Under Review

Sommer, T.E., Franchett, E., Yoshikawa, H., Lombardi, J. A global two-generation approach to childcare, education, livelihood, and wellbeing: The case for whole-family programs and policies. (*under review at Child Development Perspectives*)

Sabol, T.J., Chor, E., **Sommer, T.E.**, Chase-Lansdale, P.L., Morris, A., Brooks-Gunn, J., Yoshikawa, H., King, C. & Guminski, S. (revise & resubmit). The effects of a two-generation education intervention on young children's outcomes in Head Start. (*under review at Developmental Psychology*)

Book Chapters and Invited Reports

Tighe, L. A., **Sommer, T. E.**, & Chase-Lansdale, P. L. (2023). *The postsecondary education outcomes of Scott High School graduates after one, two, and three years: Before and after the introduction of HOPE Toledo Promise*. Report: [Link](#).

Sommer, T. E., Tighe, L. A., Chase-Lansdale, P. L., Addie, A., Salvador, H., & Akhtar, E. K. (2022). *A second implementation study of HOPE Toledo Promise (2020-22): A novel two-generation college scholarship program*. Report: [LINK](#)

Sommer, T. E., Chase-Lansdale, P. L., Tighe, L. A., & Addie., A. (2021). *An implementation study of the HOPE Toledo Promise inaugural class of 2020*. Report: [LINK](#)

Sommer, T.E., Sabol, T., Chase-Lansdale, P.L., Dela Cruz, K., (2021) Final report to UTEC: Process evaluation and recommendations. Lowell, MA.

Hanson, D., Parsons, J., Pollack, H., Simms, V., & **Sommer, T.E.** (2020). Disrupting the cycle of incarceration and mitigating its impact. In A.L. Plough (Ed.), *Culture of Health series* (Robert Wood Johnson Foundation, Vol. 4). New York, NY: Oxford University Press.

Sommer T.E., Sabol, T., Chase-Lansdale, P.L., & King, C. (2019). Implementing career pathway training with a family focus: The two-generation approach of the Community Action Project of Tulsa, Oklahoma. In C. King & P.Y. Hong (Eds.), *Pathways to careers in healthcare*. Kalamazoo, MI: W.E. Upjohn Institute Press.

Sommer, T.E., Chase-Lansdale, P.L., Sama-Miller, E., Ross, C., & Baumgartner, S. (2018). *Conceptual frameworks for intentional approaches to improving economic security and child well-being* (OPRE Report No. 2018-03). Washington, D.C: Office of Planning, Research and Evaluation, Administration for Children and Families, U.S. Department of Health and Human Services.

Sama-Miller, E., Ross, C., **Sommer, T.E.**, Baumgartner, S., Roberts, L., & Chase-Lansdale, P.L. (2017). *Exploration of integrated approaches to supporting child development and improving family economic security* (OPRE Report No. 2017-84). Washington, D.C: Office of Planning Research and Evaluation, Administration for Children and Families, U.S. Department of Health and Human Services.

Sommer, T.E., Sabol, T. J., Chase-Lansdale, P.L., & Brooks-Gunn, J. (2016). Two-generation education programs for parents and children. In S. Jones & N. Lesaux & S. M. Jones (Eds.), *The leading edge of early childhood education: Linking science to policy for a new generation*. Boston, MA: Harvard Education Press.

Yoshikawa, H., Nieto, A.M., **Sommer, T.E.**, Chase-Lansdale, P.L., Weisner, T.S., & Senders, O. (2016). Money, time, and peers in antipoverty programs for low-income families. In C.S. Tamis-LeMonda and L. Balter (Eds.), *Child psychology: A handbook of contemporary issues*. New York, NY: Taylor and Francis.

Sabol, T.J., **Sommer T.E.**, Chase-Lansdale, P.L. (2015). Transforming the lives of parents and children together: Two-generation educational programs as anti-poverty strategies. *Illinois Kids Count 2015*. Chicago, IL: Voices for Children

Sommer T.E., Sabol, T.J., Smith, T., Dow, S., Barczak, M., Chase-Lansdale, P.L., Brooks-Gunn, J., Yoshikawa, H., & King, C. (2015). Promoting education: The two-generation approach of the Community Action Project of Tulsa, OK. In C. King, P.L. Chase-Lansdale, & M. Small (Eds.), *Two generations. One future. An anthology from the Ascend Fellowship* (pp. 107-119). Washington, D.C: Ascend at the Aspen Institute.

Policy Briefs

Sommer, T. E. Jones, J. C., Tighe, L. A., Chase-Lansdale, P. L., & Addie, A. (2021). *A novel two-generation approach to college promise: HOPE Toledo Promise*. Policy Brief, College Promise. Brief: [LINK](#)

Sommer, T.E., Tighe, L.A., Sabol, T.J., Chor, E., Chase-Lansdale, P.L., Yoshikawa, H., Brooks-Gunn, J., Morris, A., & King, C. (2021). *Effects on immigrant parents and children in Head Start one year after program start*. (Two-Generation Programs: Policy Brief 2.1). Ascend at the Aspen Institute.

Sabol, T.J., Chor, E., **Sommer, T.E.**, Chase-Lansdale, P.L., Morris, A., Brooks-Gunn, J., Yoshikawa, H., & King, C. (2021). *Effects on children's developmental outcomes in Head Start one to three years after program start*. (Two-Generation Programs: Policy Brief 1.3). Ascend at the Aspen Institute.

Chor, E., Chase-Lansdale, P.L., **Sommer, T.E.**, Sabol, T.J., Tighe, L.A., Brooks-Gunn, J., Yoshikawa, H., Morris, A., & King, C. (2021). *Effects on parents' education, employment, and psychological well-being one to three years after program start.* (Two-Generation Programs: Policy Brief 1.1) Ascend at the Aspen Institute.

Sommer, T.E., Tighe, L.A., Sabol, T.J., Chor, E., Chase-Lansdale, P.L., Yoshikawa, H., Morris, A., & King, C. (in preparation). *What are the effects of a two-generation English as a Second Language program on low-income immigrant parents?* (Two-Generation Programs: Policy Brief V). Washington, D.C: Ascend at the Aspen Institute.

Sommer et al. (2020). *CareerAdvance effects on parent and child outcomes: Findings to date.* Short Brief in partnership with ICF and the Health Profession Opportunity Grants (HPOG) program. Washington, DC: Administration for Children and Families.

INVITED CONFERENCE PRESENTATIONS

Sommer, T. E., & Tighe, L. A. (2023, October). *Supporting family engagement in education over the life course.* Symposium paper at the annual meeting of PromiseNet in Detroit, MI.

Tighe, L. A., & **Sommer, T. E.** (2023, May). *Supporting student parents: The role of Head Start.* Presentation at the annual Achieving the Dream, Adult Learner Success Summit, virtual.

Sommer, T.E. (2023, April). *Two-generation education investments: More than doubling returns.* Presentation to the Association for Community College Trustee's Kids on Campus, Exploring On-Campus Childcare Solutions Webinar, virtual.

Sommer, T. E., Tighe, L. A., Chase-Lansdale, L., & Salvador, H. (2022, November). *Why study HOPE Toledo Promise?* Presentation at the College Promise Careers Institute in Washington, DC.

Sommer, T. E., Tighe, L. A., Sabol, T. J., Chase-Lansdale, L., Yoshikawa, H., Brooks-Gunn, J., Morris, A., & King, C. (2022, May). *The effects of a two-generation ESL program on parent and child outcomes.* Symposium paper presented at the Society for Research in Child Development meeting "Construction of the 'Other': Development, Consequences, and Applied Implications of Prejudice and Discrimination" in Rio Grande, Puerto Rico.

Sommer, T. E., Tighe, L. A., Chase-Lansdale, L., & Addie, A. (2022, March). *An implementation study of a two-generation promise scholarship program for low-income families.* Symposium paper presented at the annual meeting of the Association for Public Policy Analysis & Management in Austin, TX. Served as symposium coordinator for "Family-centered approaches to college promise programs: Improving postsecondary success among low-income families."

Sommer, T.E., Tighe, L., Sabol, T., Chase-Lansdale, P.L., Yoshikawa, H., Brooks-Gunn, J., Morris, A., & King, C. (2020, December). *The effects of a two-generation ESL program on parent and child outcomes.* Poster presented at the annual meeting of the National Research Conference on Early Childhood, virtual.

Tighe, L. A., & Sommer, T. E. (2020, October). *Whole-family approaches to research and practice: A look at CAP Tulsa's 2Gen CareerAdvance program*. Symposium paper presented at the annual meeting of the Research and Evaluation Conference on Self-Sufficiency, virtual.

Sommer, T.E., Sabol, T., Dela Cruz, K., Chase-Lansdale, P.L., Brooks-Gunn, J., Yoshikawa, H., & King, C. (2019, November). *Using parent perspectives to explain effects of a two-generation human capital program on parent outcomes*. Paper presentation at the Association for Public Policy Analysis and Management Annual Fall Conference. Denver, CO.

Sommer, T.E. (2019, April). *Head Start, two-generation ESL services, and parent engagement*. In K. Dwyer (Facilitator), *Building on Strengths and Aligning Programs for Children and Families*. Plenary session at the Child Care and Early Education Policy Research Consortium Annual Meeting. Washington, D.C.

Sommer, T.E., Schneider, W., Chor, E., Sabol, T., Chase-Lansdale, P.L., Brooks-Gunn, J., Yoshikawa, H., Morris, A., & King, C. (2019, March). *The effects of a two-generation human capital program on children's chronic absence in Head Start*. Paper presented at the Society for Research in Child Development Biennial Meeting, Baltimore, MA.

Sommer, T.E., Schneider, W., Chor, E., & Chase-Lansdale, P.L. (2018, November). *The one-year effects of parents' career training and employment on children's chronic absenteeism in Head Start*. Paper presented at the Association for Public Policy Analysis and Management Fall Research Conference, Washington, D.C.

Chase-Lansdale, P.L., Sabol, T.J., Sommer, T.E., Chor, E., Brooks-Gunn, J., Yoshikawa, H., King, C., & Morris, A. (2018, November). *The longer-term effects of a two-generation human capital program on parents and children in Head Start*. Paper presented at the Association for Public Policy Analysis and Management Fall Research Conference, Washington, D.C.

Sommer, T.E., & Sabol, T. (2018, April). *Evaluating the effects of a two-generation intervention on low-income parents and children*. Invited presentation at the Whole Family Success Conference: Advancing Excellence in Two-Generation Programs, sponsored by Ascend at the Aspen Institute and the U.S. Administration for Children and Families, Chicago, IL.

Sommer, T.E., & Sabol, T. (2017, October). *Immigrant parents' success in an English as a Second Language (ESL) program combined with Head Start services for children*. Paper presented at the Association for Public Policy Analysis and Management Fall Research Conference. Chicago, IL.

Chase-Lansdale, P.L., Sommer, T.E., Sabol, T., Chor, E., Brooks-Gunn, J., Yoshikawa, H., King, C., & Morris, A.S. (2017, November). *The effects of using Head Start as a platform to provide education and training programs for low-income parents*. Paper presented at the Association for Public Policy Analysis and Management Fall Research Conference, Chicago, IL.

Sommer, T.E., Gomez, C.J., Sanchez, A., Schneider, W., Pelczar, A., Chase-Lansdale, P.L., Brooks-Gunn, J., & Yoshikawa, H. (2017, April). *A mixed method study: Explaining the effects of an intervention that combines career pathway training for parents with Head Start services for children*. Poster presented at the Population Association of American Annual Meeting, Chicago, IL.

Sommer, T.E., Chase-Lansdale, P.L., Sabol, T.J., Chor, E., Brooks-Gunn, J., Yoshikawa, H., King, C., & Morris, A. (2017, April). *The effects of a two-generation human capital intervention on low-income parents and their young children in Head Start*. Paper presented at the Society for Research in Child Development Biennial Meeting, Austin, TX.

Sabol, T., Ross, E., Kessler, C.L., Morris, A.S., & **Sommer, T.E.** (2017, April). *Assessing young children's internal representations of school and home experiences*. Paper presented at the Society for Research in Child Development Biennial Meeting, Austin, TX.

Sanchez, A., Sabol, T., & **Sommer, T.E.** (2017, April). *Parent perspectives on family engagement services in early childhood education*. Poster presented at the Society for Research in Child Development Biennial Meeting, Austin, TX.

Cooperman, A.W., Sabol, T.J., **Sommer, T.E.**, Chase-Lansdale, P.L., Chor, E., Busby, A., & Morris, A. (2017, March). *Concurrent interactions of parent and child executive functioning skills as a predictor of child cognitive and socioemotional outcomes*. Poster presented at the Tenth Biennial Federal Reserve System Community Development Research Conference, Washington, D.C.

Sommer, T.E., Sabol, T.J., Chase-Lansdale, P.L., Small, M.L., Wilde, H., Brown, S., & Huang, Z. (2016, November). *Promoting parents' social capital to increase children's attendance in Head Start: Evidence from an experimental intervention*. Paper presented at the Association for Public Policy Analysis and Management Fall Research Conference, Washington, D.C.

Sommer, T.E., Schneider, W., Sabol, T.J., Chase-Lansdale, P.L., Brooks-Gunn, J., Small, M., King, C., & Yoshikawa, H. (2016, October). *A two-generation human capital approach to anti-poverty policy in Head Start*. Invited presentation at the Russell Sage Foundation's Conference on Anti-Poverty Policy Initiatives for the United States, New York City, NY.

Chor, E., **Sommer, T.E.**, Gomez, C., Yoshikawa, H., Chase-Lansdale, P.L., & Brooks-Gunn, J. (2016, July). *Strengthening Head Start impacts for dual language learner children: A mixed methods case study of a two-generation intervention*. Symposium conducted at the Administration for Children and Families' National Research Conference on Early Childhood, Washington, D.C.

Glazier-Torgerson, A., Sabol, T., & **Sommer, T.E.** (2016, July). *New definitions of parent engagement at the state level*. Poster presented at the Administration for Children and Families' National Research Conference on Early Childhood, Washington, D.C.

Cooperman, A.W., **Sommer, T.E.**, & Chase-Lansdale, P.L. (2016, May). *The intergenerational associations between psychological functioning and working memory among low-income families with children in Head Start*. Poster presented at the Association for Psychological Science Annual Convention, Chicago, IL.

Sommer, T.E. (2016, May). *Show me the evidence: Are two-generation anti-poverty interventions better than single-generation approaches?* Invited presentation at Department of Education & Ascend at the Aspen Institute Conference: Better Outcomes through a 2Gen Approach: Federal Agencies Focus on Serving Whole Families, Washington, D.C.

Sommer, T.E., Yoshikawa, H., Chor, E., Gomez, C J., Chase-Lansdale, P L., & Brooks-Gunn, J. (2015, November). *Strengthening Head Start impacts for dual language learner children: A case study of a two-generation intervention*. Paper presented at the Association for Public Policy Analysis and Management Fall Research Conference, Miami, FL.

Sommer, T.E. (2015, November). In A.H. Friedman-Krauss (Chair), *Engaging low-income parents in early childhood programs*, Discussant. Symposium conducted at the Association for Public Policy Analysis and Management Fall Research Conference, Miami, FL.

Sommer, T.E., Sabol, T.J., Chase-Lansdale, P.L., Small, M., Wilde, H., Brown, S., & Huang, Z.Y. (2015, October). *Promoting parent social capital to increase child Head Start center attendance: Evidence from an experimental intervention*. Invited presentation for the 2015 Aspen ThinkXChange, Aspen, CO.

Sommer, T.E. & Sabol, T.J. (2015, April). *Promoting parent and child outcomes together: The role of two-generation interventions in Head Start*. Presentation at the Illinois Head Start Association Edward Zigler Midwest Research Institute: Two-Generation Approaches, Chicago, IL.

Sabol, T., **Sommer, T.E.**, Chase-Lansdale, P.L., Brooks-Gunn, J., Yoshikawa, H., King, C., Kathawalla, U., Alamuddin, R., Gomez, C., & Ross, E.C. (2015, March). *Parents' persistence and certification in a two-generation education and training program*. Paper presented at the Society for Research in Child Development Biennial Meeting, Philadelphia, PA.

Sommer, T.E. (2014, July). *A case study of CAP Tulsa's two-generation strategy: Can and should Head Start invest further in parents' human and social capital?*

Sommer, T.E. and Sabol, T.J. co-organizers for symposium at Head Start's 12th National Research Conference on Early Childhood, Washington, D.C.

Sommer, T.E. (2014, July). In K. Dwyer (Chair), *Testing dual-generation approaches in Head Start: The Head Start University Partnerships Consortium*. Discussant for Symposium at Head Start's 12th National Research Conference on Early Childhood, Washington, D.C.

Sommer, T.E., Chase-Lansdale, P.L., Sabol, T.J., Yoshikawa, H., Brooks-Gunn, J., & King, C. (2014, June). *Barrier or opportunity to promote parental employment?: Early childhood education programs for low-income children*. Poster presented at the Work Family Research Network Conference, New York City, NY.

Alamuddin, R.A., Sabol, T.J., **Sommer, T.E.**, & Chase-Lansdale, P.L. (2014, May). *The relationship between exposure to postsecondary education and parenting among low-income mothers*. Poster presented at the 17th Annual Welfare Research Evaluation Conference, Washington, D.C.

Sommer, T.E. (2014, April). *Research-based best practices in two-generation initiatives: A case study of the Community Action Project of Tulsa, OK*. Presentation at the Society for Research in Child Development Special Topic Meeting: Strengthening Connections Among Child and Family Research, Policy and Practice, Alexandria, VA.

Sommer, T.E. (2013, May). *A model two-generation program: Healthcare education and training for low-income parents and early education for their young children*. Presentation at the Annual Welfare Research and Evaluation Annual Conference (WREC), Washington, D.C.

Chase-Lansdale, P.L., **Sommer, T.E.**, Ross, E., Sabol, T.J., King, C., Alamuddin, R., & Kathawalla, U. (2013, April). *Two-generation workforce and education programs: Why do some parents persist and other do not?* Poster presented at the Society for Research in Child Development, Seattle, WA.

Sommer, T.E., Chase-Lansdale, P.L., Yoshikawa, H., King, C., & Glover, R.W. (2012, November). *New models of parent-child engagement in early childhood education: The role of social capital in promoting low-income parents' education and careers*. Symposium conducted at the Association for Public Policy Analysis and Management Fall Research Conference, Baltimore, MD.

Sabol, T.J., & Chase-Lansdale, P.L. (2012, November) *The influence of low-income children's participation in Head Start on parents' educational attainment*. Paper presented at symposium organized by Chase-Lansdale, P.L., **Sommer, T.E.**, & Sabol, T., "Parent Engagement in the 21st Century: Educating Low-Income Parents and Children Simultaneously." Association for Public Policy Analysis and Management Fall Research Conference. Baltimore, MD.

Chase-Lansdale, P.L., **Sommer, T.E.**, Sabol, T.J., & Ross, E. (2012, June). *Promoting dual-generation anti-poverty programs: The promise of combining adult workforce training with early childhood education*. Poster presented at Head Start's Eleventh National Research Conference, Washington, D.C.

Chase-Lansdale, P.L., & **Sommer, T.E.** (2010, April). *When you have a child, you have to go beyond: Dual-generation education interventions for low-income families*. Paper presented at the Population Association of America Annual Meeting. Dallas, TX.

Sommer, T.E., & Chase-Lansdale, P.L. (2010, November) *Early childhood education centers and mothers' postsecondary attainment: A new conceptual framework for a dual-generation education intervention*. Presentation at symposium organized by **Sommer, T.E.** and Chase- Lansdale, P.L., "Parental Investments in Young Children: Innovative Educational Interventions for Low-Income Parents." Association for Public Policy Analysis and Management Fall Research Conference. Boston, MA.

INVITED OTHER PRESENTATIONS

Sommer, T.E. (2021, July). *Two-generation education strategies: Promoting family economic mobility theory and evidence*. College Promise Network, Webinar.

Sommer, T.E., Chase-Lansdale, P.L. (2020, October). *Two-generation education programs for parents and children: Are they effective? Why or why not?* Institute for Policy Research Fay Lomax Cook Colloquium, Northwestern University, Evanston, IL.

Sommer, T.E. (2020, March). *What are the effects of CareerAdvance on parents and children in the short-term?* Tulsa Community Partners Meeting, Tulsa, OK.

Sommer, T.E. (2019, October). *Using parent perspectives to understand the effects of a two- generation education program on parent and child outcomes*. Invited presentation at the Aspen ThinkXChange, Denver, CO.

Sommer, T.E., & Dela Cruz, K. (2019, March). *CAP Family Life Study and Extension 2019- 2023*. CAP Family Life Study Reunions with study participants, Oklahoma State University – Tulsa, Tulsa, OK.

Sommer, T.E. (2018, December). *Whole family approaches to research and practice: A look at CAP Tulsa's 2Gen CareerAdvance Program*, Self Sufficiency Research Clearinghouse, Webinar.

Sommer, T.E. (2018, December). *2Gen Impact: The effects of CareerAdvance on short-term parent and child outcomes*, Ascend at the Aspen Institute, Webinar.

Sommer, T.E. (2018, October). *Social safety net for vulnerable families*. Economic Mobility Summit: Maintaining Momentum in Advancing Work for ACF Regions 5-7, Chicago, IL.

Sommer, T.E. (2017, April). *The effects of a two-generation human capital intervention on low- income parents and their young children in Head Start*. Ascend 2Gen Practice Institute, Tulsa, OK.

Sommer, T.E. (2017, April). *Two-generation human capital interventions*. Chicago Child Care Society Annual Board Retreat, Chicago, IL.

Sommer, T.E., & Wilde, H. (2016, May). *Promoting parents' social capital to increase children's attendance in Head Start: Evidence from an experimental intervention*. Invited presentation at the National Head Start Association Research Institute, Alexandria, VA.

Chase-Lansdale, P. L., & **Sommer, T.E.** (2016, April). *Promoting parents' social capital to increase children's attendance in Head Start: Evidence from an experimental intervention*. Institute for Policy Research Fay Lomax Cook Colloquium, Northwestern University, Evanston, IL.

Sommer, T.E., & Chor, E. (2016, March). *Strengthening Head Start impacts for dual language learner children: A mixed methods case study of a two-generation intervention*. Head Start University Partners Grantee Meeting, Washington, D.C.

Brooks-Gunn, J., Sabol, T.J., **Sommer, T.E.** & Chase-Lansdale, P.L (2014, December). *The complexity of effecting two-generational change*. The leading edge of early childhood education: Linking science to policy for a new generation of pre-kindergarten. Harvard Early Childhood Convening, Cambridge, MA.

Sommer, T.E. (2014, May). *Two-generation programs: Successes and challenges from research and practice*. In 'Helping Parents, Helping Children: Exploring the Promise of Two- Generation Programs' Future of Children Briefing, Princeton, NJ.

Chase-Lansdale, P.L., & **Sommer, T.E.** (2014, April). *Two-generation solutions: Evidence from the field*. In 'Two Generations, One Future' Policy Research briefing, Institute for Policy Research, Northwestern University, Evanston, IL.

Chase-Lansdale, P.L., & **Sommer, T.E.** (2014, March). *Two-generation programs in the 21st century*. Business and Professional People for the Public Interest, Chicago, IL.

Sabol, T.J., & **Sommer, T.E.** (2014, February). *Does early childhood education matter? Unpacking evidence from the field*. Facilitated presentation at Childcare Network of Evanston, Evanston, IL.

Sommer, T.E. (2013, May). *Community Action Project of Tulsa (CAP) Family Life Study*. ACF/HHS HPOG (Health Professions Opportunity Grant) University Partnership Research Grants Annual Meeting, Washington, D.C.

Chase-Lansdale, P.L., King, C.T., & **Sommer, T.E.** (2012, April) *CareerAdvance: A model two-generation program: Lessons learned*. Aspen Institute's Site Visit to the Community Action Project (CAP) of Tulsa, Oklahoma.

Chase-Lansdale, P.L., & **Sommer, T.E.** (2012, September) *Improving life opportunities for Evanston families: Two-generation education interventions for low-income parents and Their Young Children*. Evanston Community Foundation, Evanston, IL.

Chase-Lansdale, P.L., **Sommer, T.E.**, & Sabol, T.J. (2011, October). *Defining a research agenda: Dual-generation education*. Roundtable on Two-Generation Education at the Aspen Institute, Washington, D.C.

Chase-Lansdale, P.L., & **Sommer, T.E.** (2010, May) *Early childhood education center and mothers' postsecondary attainment: A new conceptual framework for a dual-generation education intervention*. Institute for Policy Research Fay Lomax Cook Colloquium, Northwestern University, Evanston, IL.

PAST PROFESSIONAL POSITIONS

<i>Senior Research Associate</i> , Chapin Hall Center for Children, University of Chicago	1994-1997
<i>Research Associate</i> , Chapin Hall Center for Children, University of Chicago	1992-1994
<i>Adjunct Faculty Member</i> , School of Social Service Administration, University of Chicago	1992-1993
<i>Research Associate</i> , Malcolm Wiener Center for Social Policy, Kennedy School of Government, Harvard University	1992-1994
<i>Research Assistant</i> , Malcolm Wiener Center for Social Policy, Kennedy School of Government, Harvard University	1990-1992
<i>Teaching Assistant</i> , Introductory Econometrics, Kennedy School of Government, Harvard University	1990-1991

UNIVERSITY SERVICE

Appointed Chair of <i>PreK-20+ Community Engagement Working Group</i> , Office of the Provost, Northwestern University	2017-2019
Member of <i>Provost Advisory Council on Women Faculty: Pipeline Advancement Subcommittee</i> , Northwestern University	2016-2018

AD HOC REVIEWER

Child Development
Children and Youth Services Review
Teachers College Record

PROFESSIONAL AFFILIATIONS

Association for Public Policy Analysis and Management
 Population Association of America
 Society for Research in Child Development