

Sylvia P. Perry, Ph.D.
 Center for Advanced Study in the Behavioral Sciences
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Major Professional Interests: stereotyping and prejudice, intergroup relations, social cognition, social cognitive development, health disparities, psychological well-being

CURRENT ACADEMIC APPOINTMENTS

Center for Advanced Study in the Behavioral Sciences (CASBS) at Stanford University

SAGE Sara Miller McCune Fellow 2022-2023

Northwestern University

Associate Professor, Department of Psychology 2021-present

Associate Professor by Courtesy, Department of Medical Social Sciences,
 Feinberg School of Medicine 2021-present

Faculty Fellow, Institute for Policy Research 2021-present

Faculty Affiliate, Institute for Sexual and Gender Minority Health & Wellbeing 2017-present

Faculty Affiliate, Cognitive Science Program 2016-present

PREVIOUS ACADEMIC APPOINTMENTS

Northwestern University

Assistant Professor, Department of Psychology 2016-2021

Assistant Professor by Courtesy, Department of Medical Social
 Sciences, Feinberg School of Medicine 2016-2021

Faculty Associate, Institute for Policy Research 2016-2021

University of Vermont (UVM)

Assistant Professor, Department of Psychological Science 2014-2016

Social Psychology Faculty, Vermont Leadership Education in
 Neurodevelopmental Disabilities (VT LEND), Pediatrics, College of Medicine 2015-2016

Yale University

NIH Postdoctoral Associate, Department of Psychology	2010-2014
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EDUCATION

University of Illinois at Chicago (UIC)

Ph.D., Psychology	2010
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M.A., Psychology	2006
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University of North Texas

B.A., Psychology	2002
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HONORS, AWARDS, AND FELLOWSHIPS

SAGE Sara Miller McCune Fellow, Center for Advanced Study in the Behavioral Sciences (CASBS)	2022-2023
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Elected Fellow, Association for Psychological Science	2021
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University of Massachusetts Amherst BRIDGE Scholar	2021
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SAGE Young Scholar Award	2020
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Association for Women in Science Scientist of the Month	2020
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Elected Fellow, Society for Experimental Social Psychology	2019
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SPSP's Diversity and Climate Committee Admired Scholar	2016, 2018-2022
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Most Read Research Article, Northwestern University's Institute for Policy Research	2018
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Best Paper, Association for Medical Education in Europe	2017
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Society for Personality and Social Psychology Member Spotlight	2017
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Society for the Psychological Study of Social Issues Best Poster Award, Honorable Mention	2010
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Society for the Psychological Study of Social Issues Student Diversity Travel Award	2010
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Society for Personality and Social Psychology Graduate Research Poster Award	2007
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Association for Psychological Science RiSE-UP (Research on Socially and Economically Underrepresented Populations) Research Award	2006
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Association for Psychological Science Travel Award	2006
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Lincoln Fellowship, UIC 2003
\$33,000

GRANTS AND FELLOWSHIPS

Ongoing Funded Projects

Weinberg College Research Innovations Award (W Award) 2018
Principal Investigator: Sylvia Perry
\$14,000

Psychology Department Seed Grant 2018
Principal Investigator: Sylvia Perry
\$7,000

Completed Projects

National Heart, Lung, and Blood Institute 2015-2020
R01HL085631-06, *The Influence of Residency Experiences on Physician Implicit and Explicit Biases*
Principal Investigators: Michelle van Ryn, John Dovidio
Co-Is: Sean Phelan, Mark Yeazel, Liselotte Dyrbye,
Role: Consultant
\$1,827,045 (direct costs)

National Institutes of Health Loan Repayment Grant, National Institute on Minority Health and Health Disparities 2016-2018
Reducing Health Disparities through Decreasing Implicit Bias and Increasing Medical Student Well-Being
Principal Investigator: Sylvia Perry
\$140,000 (total costs)

Eunice Kennedy Shriver National Institute of Child Health & Human Development Exploratory/Developmental Research Grant 2013-2016
R21HD076603, *Medical Student Well-Being*
Principal Investigator: Sylvia Perry
\$449,138 (total costs)

University of Vermont College of Arts and Sciences Seed Grant Award 2015-2016
The Parent-Child Discussion Study
Principal Investigators: Sylvia Perry, Jamie Abaied
\$5,400

UVM Vice President for Research Early EXtra Promotion of REsearch & Scholarly Success (EXPRESS) Award 2015-2016
Principal Investigators: Sylvia Perry, Jamie Abaied
\$3,000

Research Supplement to Promote Diversity in Health-Related Research
R01HL085631-S1, (Parent Grant: *Contributions to Racial Bias in Medical
Student Judgment and Decision-Making*; NIH/NHLBI; R01HL085631; PI:
Michelle van Ryn)
Principal Investigator: Sylvia Perry
\$293,185 (direct costs) 2011-2014

Society for the Psychological Study of Social Issues Grants-In-Aid Award
*Responses to Prejudice Feedback on the Race Implicit Associations Test and
the Role of Bias Awareness* 2009
Principal Investigator: Sylvia Perry
\$2,000

Pending Projects

Eunice Kennedy Shriver National Institute of Child Health & Human
Development Under Revision
R01, *The Role of Parental Socialization in Children's Intergroup Attitudes*
Role: PI

William T. Grant Foundation LOI Under Revision
Role: PI

Current Mentored Awards

Social Sciences and Humanities Research Council 2020-2022
Postdoctoral Fellowship, *Promoting Intergroup Contact Through Empathy and
Anxiety*
Principal Investigator: Meghan George
Mentor: Sylvia Perry
\$90,000

Kellogg School of Management Dispute Resolution Research Center Grant 2020-2022
Promoting Intergroup Contact Through Empathy and Anxiety
Principal Investigator: Meghan George
Mentor: Sylvia Perry
\$5,000

Inside the Grant Panel Award, Society for Personality and Social Psychology 2020-2022
The Psychological Consequences of Cultural Appropriation
Principal Investigator: Sirenia Sánchez
Mentor: Sylvia Perry
\$1,000

Completed Mentored Awards

Northwestern University, Graduate School <i>Buffering the Impact of Nonverbal Signals in Prejudice Transmission</i> Principal Investigator: Allison Skinner Mentor: Sylvia Perry \$3,000	2019-2020
Society for the Psychological Study of Social Issues Grants-in-Aid Award <i>Examining the Role of Nonverbal Signals in Prejudice Transmission</i> Principal Investigator: Allison Skinner Mentor: Sylvia Perry \$2,000	2018-2019
Society for Personality and Social Psychology <i>Examining the Role of Nonverbal Signals in Prejudice Transmission</i> Principal Investigator: Allison Skinner Mentor: Sylvia Perry \$1,500	2018-2019
Northwestern University, Office of the Provost, Faculty Research Grant <i>Examining the Role of Nonverbal Signals in Prejudice Transmission</i> Principal Investigator: Allison Skinner Mentor: Sylvia Perry \$4,200	2018-2019
University of Vermont APLE Research Grant Principal Investigator: Joelle Dyer Mentor: Sylvia Perry	2015-2016

PUBLICATIONS

Indicates current or former +Undergraduate, *Graduate, or **Postdoc Advisee, ^Indicates Shared First Authorship, ^R Refereed Publication

43. ^RTiako, M. J. N., *Wages, J. E., & **Perry, S. P.** (in press). Black medical students' sense of belonging, residency self-efficacy, and residency goal stability at historically Black vs predominantly White medical schools: A prospective study. *Journal of General Internal Medicine*.
42. **Wu, D. J., *Sánchez, S., & **Perry, S. P.** (2022). "Will talking about race make my child racist?" Dispelling myths to encourage honest White U.S. parent-child conversations about race and racism. *Current Opinion in Psychology*, 47: 101420.
41. ^RAbaied, J. L., **Perry, S. P.**, Cheaito, A., & Ramirez, V. (2022). Racial socialization messages in White parents' discussions of current events involving racism. *Journal of Research on Adolescence*, 32, 863-882.

40. ^RPerry, S. P., ^{**}Skinner-Dorkenoo, A. L., Abaied, J. L., & Waters, S. F. (2022). Applying the evidence we have: Support for having race conversations in White U.S. Families. *Perspectives on Psychological Science*, 17, 895-900.
39. ^R*Wages, J. E., Perry, S. P., ^{**}Skinner-Dorkenoo, A. L., & Bodenhausen, G. V. (2022). Reckless gambles and responsible ventures: Racialized prototypes of risk-taking. *Journal of Personality and Social Psychology: Attitudes and Social Cognition*, 122, 202-221.
38. Perry, S. P., ^{**}Skinner-Dorkenoo, A. L., *Wages, J. E., & Abaied, J. L. (2021). Systemic considerations in child development and the pursuit of racial equality in the United States. *Psychological Inquiry*, 32, 180-186.
37. ^RForscher, P. S.[^], Taylor, V. J.[^], Cavagnaro, D., Lewis, N. A., Jr., Moshontz, H., Batres, C., ...Chartier, C. R. (conditional acceptance). A multi-Site examination of stereotype threat in Black college students across varying operationalizations. *Nature Human Behaviour*.
36. ^RPerry, S. P., *Wages, J. E., ^{**}Skinner-Dorkenoo, A. L., Burke, S. E., Hardeman, R. R., Phelan, S. M. (2021). Testing a self-affirmation intervention for improving the psychosocial health of Black and White medical students in the U.S. *Journal of Social Issues, Special Issue on Self-Affirmation in Educational Contexts*, 77, 769-800.
35. ^R Abaied, J. L., Perry, S. P. (2021). Socialization of racial ideology by White parents. *Cultural Diversity & Ethnic Minority Psychology*, 27, 431-440.
34. ^R [^]Murphy, M. C., [^]Mejia, A., [^]Mejia, J., [^]Yan, X...Perry, S.P.,... [^]Mabry, P. L., [^]Ressler, S., [^]Diekmann, A., & [^]Pestilli F. (2020). Open Science, communal culture, and women's participation in the movement to improve science. *Proceedings of the National Academy of Sciences*, 117, 24154-24164.
33. ^R ^{**}Skinner, A. L., +Patel, B., +Osnaya, A., & Perry, S. P. (2020) Mimicking others' nonverbal signals is associated with increased attitude contagion. *Journal of Nonverbal Behavior, Special Issue on Nonconscious Mimicry*, 44, 117-131.
32. ^R ^{**}Skinner, A. L., & Perry, S. P. (2020). Are attitudes contagious? Exposure to biased nonverbal signals can create novel social attitudes. *Personality and Social Psychology Bulletin*, 46, 514-524.
31. ^R Onyeador, I. N., Wittlin, N. M., Burke, S. E., Dovidio, J. F., Perry, S. P., Hardeman, R. R., Dyrbye, L. N., Herrin, J., Phelan, S. M., van Ryn, M. (2020). The value of interracial contact for reducing Anti-Black bias among Non-Black physicians: A CHANGE Study Report. *Psychological Science*, 31, 18-30.
30. ^R ^{**}[^]Skinner, A, [^]Perry, S. P., & Gaither, S. E. (2020). Not quite monoracial: Biracial stereotypes explored. *Personality and Social Psychology Bulletin*, 46, 377-392.
29. Perry, S. P., & *Wages, J. E. (2020). Zero-sum beliefs about racial progress. *Nature Human Behaviour News & Views*, 4, 130-131.

28. ^R Phelan, S. M., Burke, S. E., Cunningham, B., **Perry, S. P.**, Hardeman, R. R., Dovidio, J. F., Herrin, J., Dyrbye, L., White, R. O., Yeazel, M., Onyeador, I. N., Wittlin, N. M., Harden, K., van Ryn, M. (2019). The effects of racism in medical education on students' decisions to practice in underserved or minority communities. *Academic Medicine*, *94*, 1178-1189.
27. ^R **Perry, S. P.**, ^{**}Skinner, A. L., & Abaied, J. L. (2019). Bias awareness predicts color conscious racial socialization methods among White parents. *Journal of Social Issues: Special Issue on Research on Race and Racism*, *75*, 1035-1056.
26. ^R Doshi, R., Gudzone, K., Dyrbye, L., Dovidio, J., Burke, S., White, R., **Perry, S.**, Yeazel, M., van Ryn, M., Phelan, S. (2019). Factors influencing medical student self-competence to provide weight management services. *Clinical Obesity*, *9(1)*, 1-9.
25. ^R Burgess, D. J., Hardeman, R. R., Burke, S. E., Cunningham, B. A., Dovidio, J. F., Nelson, D. B. **Perry, S. P.**, Phelan, S. M., Yeazel, M. W., van Ryn, M. (2019). Incoming medical students' political orientation affects outcomes related to care of marginalized groups: Results from the Medical Student CHANGE Study. *Journal of Health Politics, Policy, and Law*, *44*, 113-146. **Named one of the Most Read Papers in 2019 by JHPL.**
24. ^R +Khosla, N., **Perry, S. P.**, Moss-Racusin, C. A., Burke, S. E., & Dovidio, J. F. (2018). A comparison of clinicians' racial biases in the United States and France. *Social Science & Medicine*, *206*, 31-37. **Named one of the Most Read Papers in 2018 by Northwestern University's Institute for Policy Research**
23. ^R ^Phelan, S. M., ^Burke, S. E., Hardeman, R. R., White, R. O., Przedworski, J. M., Dovidio, J. F., **Perry, S. P.**, Yeazel, M. Plankey, M., Finstad, D., Cunningham, B., van Ryn, M. (2017). Medical school factors associated with changes in implicit and explicit bias against gay and lesbian people among 3,492 graduating medical students. *Journal of General Internal Medicine*, *32*, 1193-1201.
22. ^R ^{**}Burke, S. E., Dovidio, J. F., LaFrance, M., Przedworski, J. M., **Perry, S. P.**, Phelan, S. M., Burgess, D. J., Hardeman, R. R., Yeazel, M. W., & van Ryn, M. (2017). Beyond generalized sexual prejudice: Need for Closure predicts negative attitudes toward bisexual people relative to gay/lesbian people. *Journal of Experimental Social Psychology* *71*, 145-150.
21. ^R ^{**}Burke, S. E., Dovidio, J. F., **Perry, S. P.**, Burgess, D. J., Hardeman, R. R., Phelan, S. M., Cunningham, B. A., Nelson, D. B., Yeazel, M. W., *Przedworski, J. M., & van Ryn, M. (2017). Informal training experiences and explicit bias against African Americans among medical students: A report from the Medical Student CHANGE Study. *Social Psychology Quarterly*, *80*, 65-84.
20. ^R Hardeman, R., Przedworski, J., *Burke, S., Burgess, D. J., **Perry, S. P.**, Phelan, S., Dovidio, J. F., & van Ryn, M. (2017). Association between perceived medical school diversity climate and change in depressive symptoms among medical students: A report from the Medical Student CHANGE Study. *Journal of the National Medical Association*, *108*, 225-235. **Awarded Best Paper by the Association for Medical Education in Europe.**

19. ^R Burgess, D.J., *Burke, S., Cunningham, B., Dovidio, J. F., Hardeman, R., Nelson, D., Hou, Y., **Perry, S. P.**, Phelan, S., Yeazel, M., & van Ryn, M. (2016). Medical students' learning orientation regarding interracial interactions affects their preparedness to care for minority patients: A Report from Medical Student CHANGES. *BMC Medical Education, 16*:254.
18. ^R **Perry, S. P.**, Hardeman, R., *Burke, S., Cunningham, B., Burgess, D. J., & van Ryn, M. (2016). The impact of everyday discrimination and racial identity centrality on African American medical student well-being: A report from the medical student CHANGE study. *Journal of Racial and Ethnic Health Disparities, 3*, 519-526.
17. ^R Hardeman, R., **Perry, S. P.**, Phelan, S., *Przedworski, J., Burgess, D. J., & van Ryn, M. (2016). Racial identity and African American medical student well-being. *Journal of Racial and Ethnic Health Disparities, 3*, 250-258.
16. ^R Phelan, S. M., Puhl, R. M., *Burke, S. E., Hardeman, R., Dovidio, J. F., Nelson, D. B., Przedworski, J., Burgess, D. J., **Perry, S. P.**, Yeazel, M. W., van Ryn, M. (2015). The mixed impact of medical school on medical students' implicit and explicit weight bias. *Medical Education, 49*, 983-992.
15. ^R Phelan, S., Burgess, D. J., Puhl, R., Dyrbye, L., Dovidio, J. F., Yeazel, M., Ridgeway, J., Nelson, D., **Perry, S. P.**, *Przedworski, J., Burke, S., Hardeman, R., & van Ryn, M. (2015). The adverse effect of weight stigma on the well-being of overweight or obese medical students: Findings from a national survey. *Journal of General Internal Medicine, 30*, 1251-1258.
14. ^R **Perry, S. P.**, Murphy, M. C., & Dovidio, J. F. (2015). Modern Prejudice: Subtle, but unconscious? The role of bias awareness in Whites' perceptions of personal and others' biases. *Journal of Experimental Social Psychology, 61*, 64-78. **One of JESP's Most Downloaded Papers of 2018**
13. ^R van Ryn, M., Hardeman, R., Phelan, S., Burgess, D. J., Dovidio, J. F., Herrin, J., *Burke, S., Nelson, D., **Perry, S. P.**, Yeazel, M., Przedworski, J. (2015). Medical school experiences associated with change in implicit racial bias among 3547 students: A report from the Medical Student CHANGES Study Report. *Journal of General Internal Medicine, 30*, 1748-1756.
12. ^R *Burke, S. E., Dovidio, J. F., Przedworski, J. M., Hardeman, R. R., **Perry, S. P.**, Phelan, S. M., Nelson, D. B., Burgess, D. J., Yeazel, M. W., van Ryn, M. (2015). Do contact and empathy mitigate bias against gay and lesbian people among heterosexual medical students? A report from Medical Student CHANGES. *Academic Medicine, 90*, 646-651.
11. ^R Przedworski, J. M., Dovidio, J. F., Hardeman, R., Phelan, S., *Burke, S. E., Ruben, M. A., **Perry, S. P.**, Burgess, D. J., Nelson, D. B., Yeazel, M., Knudsen, J. M., & van Ryn, M. (2015). A comparison of the mental health and wellbeing of sexual minority and heterosexual first-year medical students: A report from Medical Student CHANGES. *Academic Medicine, 90*, 652-659.
10. ^R **Perry, S. P.**, Dovidio, J. F., Murphy, M. C., & van Ryn, M. (2015). The joint effect of bias awareness and self-reported prejudice on intergroup anxiety and intentions for intergroup contact. *Cultural Diversity & Ethnic Minority Psychology, 21*, 89-96.

9. ^R Phelan, S. M., Dovidio, J. F., Puhl, R. M., Burgess, D. J., Nelson, D. B., Yeazel, M., Hardeman, R., **Perry, S. P.**, van Ryn, M. (2014). Implicit and explicit weight bias in a national sample of 4732 medical students: The Medical Student CHANGES Study. *Obesity, 22*, 1201-1208.
8. **Perry, S. P.**, York, C. S., Block, S. D., Johnson, H. M., & Bottoms, B. L. (2013). Children: As witnesses. In A. Jamieson & A. Moenssens (Eds.), *Wiley encyclopedia of forensic sciences (2nd ed.)*. New York: Wiley.
7. Dovidio, J. F., Gaertner, S. L., Wright, E., & **Perry, S. P.** (2013). Social conflict, harmony, and integration. In I. B. Weiner, H. A. Tennen, & J. Suls (Eds.), *Handbook of psychology, Vol. 5: Personality and social psychology (2nd ed.)*. New York: Wiley.
6. ^R Thompson, R., Dancy, B. L., Wiley, T. R. A., Najdowski, C. J., **Perry, S. P.**, Wallis, J., Mekawi, Y., & Knafl, K. (2012). African American families' expectations and intentions for mental health services. *Administration and Policy in Mental Health and Mental Health Services Research, 40*, 1-13.
5. ^R Thompson, R., Dancy, B.L., Wiley, T.R.A., **Perry, S.P.**, & Najdowski, C.J. (2011). The experience of mental health service use for African American mothers and youth. *Issues in Mental Health Nursing, 32*, 678-686.
4. ^R Van Ryn, M., Burgess, D. J., Dovidio, J. F., Phelan, S. M., Malat, J., Griffin, J. M., Fu, S. S., Saha, S., & **Perry, S. P.** (2011). The impact of racism on clinician cognition, behavior, and clinical decision-making. *The Du Bois Review, 8*, 199-218.
3. Stevenson, M. C., Najdowski, C. J., Bottoms, B. L., Sorenson, K., & **Perry, S. P.** (2011). Jurors' perceptions of juvenile offenders tried in adult criminal court. In A. E. Hassel (Ed.), *Crime: Causes, types, and victims* (pp. 141-154). Hauppauge, NY: Nova Science Publishers, Inc.
2. ^R **Perry, S.P.**, & Skitka, L. J. (2009). Making lemonade? Defensive coping style moderates the effect of stereotype threat on women's math test performance. *Journal of Research in Personality, 43*, 918-920.
1. **Perry, S.**, York, C. S., Bottoms, B. L., Block, S., & Goodman, G. S. (2009). Children: As witnesses. In A. Jamieson & A. Moenssens (Eds.), *Wiley encyclopedia of forensic sciences*. New York: Wiley.

WORK UNDER REVIEW AND UNDER REVISION

Indicates current or former +Undergraduate, *Graduate, or **Postdoc Advisee, ^Indicates Joint First Authorship

7. **Skinner-Dorkenoo, A. L., **George, M. G., *Wages, J. E., *Sánchez, S. & **Perry, S.P.** Taking a systemic approach to the psychology of racial bias development. Under review, *Nature Reviews Psychology*.
6. **Burke, S. E., **Perry, S. P.**, Dovidio, J. F., & LaFrance, M. Distinctive negative reactions to novel intermediate social groups. Invited revision, *Journal of Applied Social Psychology*.

5. **Perry, S. P.**, Abaied, J. L., **Skinner-Dorkenoo, A.L., & Waters, S.F. A laboratory procedure to facilitate color conscious racial socialization methods among White parents in the U.S. Invited revision, *Child Development*.
4. **Perry, S. P.**, **Skinner-Dorkenoo, A. L., Abaied, J., Waters, S., & +Osnaya, A. Initial evidence that parent-child conversations about race reduce racial biases among White U.S. children. Manuscript under revision.
3. **Perry, S. P.**, **Skinner, A., Murphy, M. C., *Parzonka, J., & Dovidio, J. F. Biased, aware, and threatened: Reducing bias-aware Whites' intergroup concerns through a moral affirmation. Manuscript under revision.
2. **George, M. G., *Wages, J. E., *Rapadas, E. J. C, +Espinoza, E. L., & **Perry, S. P.** Raising an anti-racist child: Black American parents' perceptions of and recommendations for White Parents. Manuscript under revision.
1. **Perry, S. P.**, **Skinner, A.L., *Wages, J. E., & *Parzonka, J. Ambivalent reactions to people who deny or admit their gender and racial biases. Manuscript under revision.

WORK IN PREPARATION

Indicates current or former +Undergraduate, *Graduate, or **Postdoc Advisee, ^Indicates Joint First Authorship

- Perry, S. P.**, Abaied, J. L., **Wu, D. J. Racial socialization. Manuscript invited for submission, *Annual Review in Psychology*.
- **Wu, D. J. & **Perry, S. P.** Bias awareness is positively associated with color conscious discussions and negatively associated with colorblind discussions in dyadic parent-child conversations. Manuscript in preparation.
- Perry, S. P.**, **Wu, D. J., *Sánchez, S., **Skinner-Dorkenoo, A. L., Abaied, J. L., Waters, S. F. White parent-child color conscious discussions are associated with children's attitude change. Manuscript in preparation.
- **George, M. G., +Davis, B. M., **Perry, S. P.**, & Gaither, S.E. The stereotype content model expanded: Biracial positions. Manuscript in preparation.
- *Sánchez, S., & **Perry, S. P.** Lay theories of cultural appropriation. Manuscript in preparation.
- *Blevins, E. J., **Skinner-Dorkenoo, A.L., Waters, S. F, & **Perry, S. P.** The effect of bias awareness on White individuals' reactions to talking out loud about racially biased incidents. Manuscript in preparation.

CONFERENCE PAPER TALKS AND CHAIRED SYMPOSIA

Indicates talk postponed, canceled, or rescheduled due to COVID-19 pandemic ^c

- Perry, S. P.**, & **Skinner, A. L., & +Osnaya, A. (2022, May). *Investigating the Influence of Dyadic Conversations about Racial Incidents on White American Parents' and Children's Implicit Attitudes*. Paper presented at the Society for Research in Child Development Special Topics Conference on *Construction of the 'Other': Development, Consequences, and Applied Implications of Prejudice and Discrimination*, Rio Grande, Puerto Rico. ^c
- **George, M., & Perry, S.P. (2022, February). *Using distress tolerance to improve intergroup interactions*. Data Blitz presented at the Shared Reality and Authenticity preconference for the annual convention of the Society for Personality and Social Psychology, San Francisco, CA.
- Perry, S. P.** (2022, February). *Navigating the Pre-Tenure Years: What we Wish we Knew*. Professional Development & Workshop presented (with Erin Cooley, Jin Goh, Blair Jarvis, & Xiawen Xu) at the (hybrid) annual meeting of the Society for Personality and Social Psychology, San Francisco, CA.
- Perry, S. P.**, Skinner, A. L., Abaied, J.L., Osnaya, A., & Waters, S.F. (2021, April). *Investigating the influence of dyadic conversations about racial incidents on White American parents' and children's implicit attitudes*. Paper presented at the (virtual) biennial meeting of the Society for Research in Child Development.
- Perry, S. P.**, Wages, J. E., Rapadas, E., & Espinoza, E. (2021, April). *Black American Parents' Perceptions of White American Parents' Racial Socialization Practices*. Paper presented at the (virtual) biennial meeting of the Society for Research in Child Development.
- Perry, S. P.**, Wages, J. E., Rapadas, E., & Espinoza, E. (2021, February). *Black American Parents' Perceptions of White American Parents' Racial Socialization Practices*. Paper presented at the (virtual) annual meeting of the Society for Personality and Social Psychology.
- *Wages, J. E., **Perry, S. P.**, & Bodenhausen, G. (2019, April). *Social perception content of risk-taking*. Paper presented at MPA, Chicago, IL.
- *Blevins, E., **Perry, S. P.**, **Skinner, A. (2019, March). *White college students' verbal responses to subtle and blatant racism*. Paper presented at the biennial meeting of the Society for Research in Child Development, Baltimore, MD.
- Perry, S. P.** with **Allison Skinner (2019, March). *The role of synchrony in psychological processes*. Co-chaired symposium presented (with Guillaume Dumas) at the International Convention of Psychological Science (ICPS), Paris, France.
- Perry, S. P.**, & **Skinner, A.L., +Osnaya, A., Abaied, J., & Waters, S. (2019, March). *Can parent-child discussions about intergroup relations synchronize implicit attitudes?* Talk presented at ICPS, Paris, France.
- **Skinner, A.L., +Patel, B., +Osnaya, A., & **Perry, S.P.** (2019, March). *Mimicking others' nonverbal signals increases attitude synchrony*. Talk presented at ICPS, Paris, France.

- Perry, S. P.** with **Allison Skinner (2018, October). *Exploring the links between nonverbal behavior and intergroup biases*. Co-chaired symposium presented (with E. Paige Lloyd & Jonathan Kunstman) at the annual meeting of the Society for Experimental Social Psychology, Seattle, WA.
- Perry, S. P.**, & **Skinner, A.L. (2018, October). *Thinking out loud: Investigating White individuals' verbal and nonverbal responses to examples of subtle and blatant racism*. Talk presented at the annual meeting of the Society for Experimental Social Psychology, Seattle, WA.
- **Skinner, A.L., & **Perry, S. P.** (2018, October). *The role of nonverbal signals in creating prejudice*. Talk presented at the annual meeting of the Society for Experimental Social Psychology, Seattle, WA.
- Perry, S. P.** with Jamie Abaied. (2017, April). *Unpacking racial prejudice: Social processes in the development of intergroup attitudes*. Co-chaired symposium presented at the biennial meeting of the Society for Research in Child Development, Austin, TX.
- Abaied, J., **Perry, S. P.**, *Stanger, S. (2017, April). *Predictors of White parents' motivation to discuss race with their children*. Talk presented at the biennial meeting of the Society for Research in Child Development, Austin, TX.
- *Khosla, N. N., **Perry, S. P.**, Moss-Racusin, C. A., Burke, S. E., & Dovidio, J. F. (2017, April). *The dangerous role of Stereotypes: A comparison of health care racial bias in the United States and France*. Talk presented at the annual UIC Minority Health Conference, Chicago, IL.
- Perry, S. P.**, Dovidio, J. F., & *Parzonka, J. (2017, January). *Admit or deny? People's perceptions of those who admit their racial bias*. Talk presented at the annual meeting of the Society for Personality and Social Psychology, San Antonio, TX.
- Perry, S. P.**, Murphy, M. C., Dovidio, J. F., & van Ryn, M. (2016, October). *Individual Differences in Whites' Racial Bias Awareness Predict their Perceptions of IAT Feedback and Others' Racial Biases*. Talk presented at the annual meeting of the Society for Experimental Social Psychology, Santa Monica, CA.
- Perry, S. P.**, Dovidio, J. F., & van Ryn, M. (2016, June). *Social identity contingencies and outcomes of Black medical school students*. Talk and co-chaired symposium accepted at the biennial meeting of the Society for the Psychological Study of Social Issues, Minneapolis, MN.
- Perry, S. P.**, & Murphy, M.C. (2010, April). *Accusations of bias: How RIAT feedback affects Whites' cognition, affect, and behavior*. Paper presented at the annual meeting of the Social Psychologists of Chicago (SPOC), Chicago, IL.
- Perry, S. P.** (2006, May). *Coping style moderates the effect of stereotype threat on women's math test performance*. Paper presented at the Association for Psychological Science RiSE-UP award symposium, New York, NY.

INVITED TALKS AND SYMPOSIA

Talk postponed, canceled, or rescheduled due to COVID-19 pandemic ^c, On research leave*

2023*

- Psychology Department Colloquium, University of Denver

2022*

- Presidential Invited Address, Midwestern Psychological Association
- Minority Politics Online Seminar Series
- Psychology Department, Western University
- Presidential Plenary Symposium, Cognitive Development Society (CDS)
- Psychology Department Colloquium, University of Waterloo
- Emotion Preconference, SPSP
- Psychology Department Colloquium, Stanford University
- Psychology Department Colloquium, Carnegie Mellon University
- Marketing Department, Kellogg School of Management, Northwestern University

2021

- Women in Psychology Trends in Psychology Summit, Harvard University
- Institute for Personality and Social Research, University of California Berkeley
- Developmental Science Colloquium, University of Maryland
- Psychology Department Colloquium, Cornell University
- Behavioral Economics & Decision Research Center, Cornell University
- Social Psychology Brownbag, Yale University
- Center for the Science of Moral Understanding Summer Series
- Developmental Psychology Brownbag, University of Chicago
- Social and Behavioral Science Initiative, University of Pennsylvania
- Social Psychology Brownbag, University of North Carolina, Chapel Hill
- Social Psychology Brownbag, University of California, Davis
- Social Psychology Brownbag, University of Kansas
- University of Massachusetts Amherst BRIDGE Scholar Colloquium
- Center for Law & Social Science Speaker Series, University of Southern California
- Justice and Morality Preconference, SPSP
- Social Psychology Brownbag, Duke University
- Psychology Department Colloquium, Columbia University
- Attitudes & Social Influence Preconference, SPSP
- Social-Personality Psychology Area Brownbag, University of Illinois Urbana-Champaign
- Social Psychology Brownbag, Royal Holloway, University of London

2020

- Department of Organizational Behavior, Yale University School of Management
- Psychology Department Colloquium, Davidson College
- Social Lunch, Harvard University
- Duke Science & Society “Coronavirus Conversations” Speaker Series, Panel on Racial Bias in the Healthcare System & COVID Outcomes
- Prevention Science Colloquium, Washington State University
- Social Cognitive Seminar Series, Brown University,

- Marketing Department Brownbag, Kellogg School of Management, Northwestern University ^c
- Social and Developmental Area Brownbag, University of Wisconsin Madison
- Psychology Department Colloquium, Kalamazoo College ^c
- Psychology Department Colloquium, University of Arkansas ^c

2019

- University of Chicago Psychology Graduate Student Organization's Diversity & Inclusion Committee
Workshop, Keynote Address
- Group Processes and Intergroup Relations pre-conference, SESP, Toronto, ON
- Psychology Department Colloquium, Lake Forest College
- Women in Science and Engineering Research (WISER) Implicit Bias Symposium, Northwestern University
- Psychology Department Colloquium, University of Arizona
- Psychology Department Colloquium, Indiana University – Purdue University Indianapolis
- Behavioral Sciences Workshop, Center for Decision Research, University of Chicago Booth School of Business
- UIC Annual Diversity and Inclusion (DAC) Colloquium, Keynote Address
- Ohio State University Weary Symposium on Diversity and Social Identity (with Mary Murphy, Jason Okonofua, Jennifer Richeson, Denise Sekaquaptewa, & Claude Steele), The Ohio State University
- Social Cognition Preconference, Society for Personality and Social Psychology (SPSP), Portland, OR.
- Presidential Plenary panel (with Betsy Paluck, Robert Cialdini, & Thomas Talhelm), SPSP, Portland, OR.

2018

- Northwestern University Institute for Policy Research
- Invited symposium (with Katie Wang, Sara Burke, & Corina Lelutiu-Weinberger) presented at the Annual Meeting for the International Society for Political Psychology, San Antonio, TX.
- Invited Stereotyping and Prejudice speaker at the annual conference for the Midwestern Psychological Association, Chicago, IL.
- Summit on Diversity in Psychological Science, University of Illinois Urbana-Champaign.
- Dean's Lecture Series in Social Sciences sponsored by the Applied Social Psychology program, George Washington University, Washington, DC.
- Social and Personality Psychology Area Brownbag, Washington University, St. Louis
- Social Psychology Area Brownbag, Indiana University
- Social Psychology Area Brownbag, Purdue University

2017

- Cells to Society (C2S) research group, The Center on Social Disparities and Health at the Institute for Policy Research, Northwestern University.
- Panelist for NSF-sponsored workshop on study population diversity. *Enhancing robustness and generalizability in the social and behavioral sciences*, Washington, DC.
- Social Psychology Area, Loyola University, Chicago, IL
- Developmental Psychology Area, University of Chicago

2016

- Psychology Department, Colby College
- Social Psychology Area, University of Illinois at Chicago
- Psychology Department, Wellesley College

2015

- Panel discussion on women in the technology fields, presented at the Fletcher Free Library in partnership with Vermont PBS. (2015, March). Burlington, VT.
- Vermont Leadership Education in Neurodevelopmental and Related Disabilities (LEND) Program, University of Vermont College of Medicine.

2012-2014

- Department of Psychological Science, University of Vermont
- Psychology Department, Syracuse University
- Psychology Department, Clark University
- Psychology Department, Cornell University
- Psychology Department, Mississippi State University
- Department of Psychological and Brain Sciences, University of Delaware
- Department of Psychology, Oakland University
- Yale University Bouchet Seminar Series, New Haven, CT.
- Department of Psychological and Brain Sciences, Indiana University
- Mayo Clinic, Rochester, MN
- Einstein Montefiore Center for Continuing Medical Education, Bronx, NY.

SELECTED POSTER PRESENTATIONS

- +Ahmed, F., *Sánchez, S., & Perry, S.P. (2021, April). *What Does Cultural Appropriation Mean to You?: Examining Racial Differences in Perceptions of Cultural Appropriation*. Poster presentation at the Midwestern Psychological Association Annual Meeting (virtual).
- *Sánchez, S. & **Perry, S.P.** (2021, February). *White Men See Less Risk Because of Their Privilege*. Poster presented at the Society for Personality and Social Psychology Annual Meeting (virtual).
- +Osnaya, A., *Sánchez, S., & **Perry, S.** (2019, April). *An examination of the effect of perceived intragroup prejudice on the well-being of Latinx individuals*. Poster presented at MPA, Chicago, IL.
- *Wages, J., **Perry, S.**, & Bodenhausen, G. (2019, February). *Warmth and competence of risk-taking*. Poster presented at the 20th Annual meeting of the Society for Personality and Social Psychology, Portland, OR.
- +Patel, B., **Skinner, A. L., +Osnaya, A., & **Perry, S. P.** (2019, February). *Mimicking other's nonverbal signals increases attitude contagion*. Poster presented at the 20th Annual Meeting of the Society for Personality and Social Psychology, Portland, OR.

- +Semko, S., *Nelsen, E.P., & **Perry, S. P.** (2018, March). *Intersectional prescriptions for pride and shame: A qualitative examination of the behaviors and characteristics perceived to bring Black and White women pride and shame*. Poster presented at the annual meeting of the Society for Personality and Social Psychology, Atlanta, GA.
- +Sánchez, S., *Wages, J. E., & **Perry, S. P.** (2018, March). *For whom the risk matters: System-justifying tendencies drive gender and racial differences in risk perception*. Poster presented at the annual meeting of the Society for Personality and Social Psychology, Atlanta, GA.
- *Wages, J. E., & **Perry, S. P.** (2018, March). *Elucidating the social perception of riskiness*. Poster presented at the annual meeting of the Society for Personality and Social Psychology, Atlanta, GA.
- +Sánchez, S., *Wages, J. E., & **Perry, S. P.** (2017, November). *For whom the risk matters: System-justifying tendencies drive gender and racial differences in risk perception*. Poster presented at the annual Biomedical Research Conference for Minority Students, Phoenix, AZ.
Undergraduate Travel Award Recipient
- *Wages, J. E., & **Perry, S. P.** (2017, January). *The daredevil effect: Black hypermasculine associations bias risk perceptions*. Poster presented at the annual meeting of the Society for Personality and Social Psychology, San Antonio, TX. **Graduate Travel Award Recipient**

PROFESSIONAL MEMBERSHIPS

Association for Psychological Science, Fellow
 Society for Experimental Social Psychology, Fellow
 Society for Personality and Social Psychology, Member
 Society for Research in Child Development, Member
 Society for the Psychological Study of Social Issues, Member

PROFESSIONAL SERVICE

Committees

SPSP Summer Institute for Social and Personality Psychology (SISPP) Committee	2022-2025
SPSP Summer Program for Undergraduate Research (SPUR) Application Reviewer	2016
SPSP Graduate Travel Award Reviewer	2016

Co-Instructor, Experimental Psychology, Yale's SCHOLAR Program 2011

The SCHOLAR program helps motivated and academically promising Hill Regional Career High School students prepare for success in college, especially in disciplines leading to careers in the health professions.

Qualitative Interviewer 2008 - 2009

Agency: Juvenile Protective Association
 Project: Qualitative Study of African American Families' Experiences with Mental Health Services (NIMH, 1R21MH079836)
 Supervisor: Richard Thompson, Ph.D.

Editorial Positions

Psychological Science, Associate Editor	2022-present
Personality and Social Psychology Bulletin, Editorial Board	2021-present
Social Psychological and Personality Science, Editorial Board	2020-present
Psychological Science, Editorial Board	2020-2021

Ad hoc Reviewer

American Journal of Preventive Medicine
American Psychologist
Applied Psychology: An International Review
Basic and Applied Social Psychology
British Journal of Developmental Psychology
British Journal of Social Psychology
Child Development
Cultural Diversity & Ethnic Minority Psychology
Group Processes and Intergroup Relations
European Journal of Social Psychology
Journal of Applied Social Psychology
Journal of Experimental Social Psychology
Journal of Personality and Social Psychology
Journal of Social and Personal Relationships
Journal of Social and Political Psychology
Journal of Social Psychology
Personality and Social Psychology Bulletin
Perspectives on Psychological Science
Proceedings of the National Academy of Sciences
PLOS ONE
Psychological Science
Psychology of Women Quarterly
Nature
Nature Human Behaviour
Scientific Reports
Social and Personality Psychology Compass
Social Cognition
Social Development
Social Psychological and Personality Science
Social Science & Medicine
Teaching and Learning in Medicine
The Lancet: EClinicalMedicine

Grants Reviewer

Russell Sage Foundation
National Science Foundation (NSF)

TEACHING EXPERIENCE

Instructor

Psychology of Race and Racism, Undergraduate Seminar, Northwestern	2020 - present
Stereotyping and Prejudice Undergraduate Seminar, Northwestern	2018 - present
Stereotyping and Prejudice Graduate Seminar, Northwestern	2018 - present
Introduction to Research Methods, Northwestern	2017 - present
Social Graduate Proseminar, UVM	2016
Self and Social Cognition, UVM	2015
Statistical Methods in Behavioral Science, UIC	2009

TEACHING AWARDS AND HONORS

Searle Center for Advanced Learning & Teaching Fellow	2018-2019
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ADVISING

Postdoctoral Scholar Advising

Dr. Deborah Wu, Northwestern University, 2021-present
Dr. Meike Bonefeld, University of Konstanz, 2022
Dr. Ymke De Brujin, University of Leiden, 2022
Dr. Meghan George, Northwestern University, 2020-2022
Dr. Allison Skinner, Northwestern University, 2017-2019

Graduate Thesis Advising

Roberto Vargas, Carnegie Mellon University, Dissertation Committee Member, Ph.D. 2022
James Dunlea, Columbia University, Dissertation Committee Member, Ph.D. 2022
Hannah Waldfogel, Kellogg MORS, Northwestern University, Dissertation Committee Member, Ph.D. 2022
Emily Blevins, University of Illinois, Urbana-Champaign, Dissertation Committee Member, Ph.D. expected 2023
Sirenia Sánchez, Northwestern University, Thesis Chair, M.A. 2020
James Wages, Northwestern University, Thesis Chair, M.A. 2018, Ph.D. 2021
EP Nelsen, Northwestern University, Thesis Chair, M.A. 2018
Mark Huneke, Psychological Science, UVM, Dissertation Committee Member, Ph.D. 2017
Asia McCleary-Gaddy, Psychological Science, UVM, Master's Thesis Committee Member, M. A. 2016
Nolan Rampy, Psychological Science, UVM, Dissertation Committee Member, Ph.D. 2015
Jennifer Zangle, Psychological Science, UVM, Dissertation Committee Member, Ph.D. 2016

Graduate Research Advising

Sirenia Sánchez, M.A., Northwestern University, 2018-present
Elisa Rapadas, Northwestern University, 2019-2022
EP Nelsen, M.A., Northwestern University, 2016-2018
James Wages, M.A., UVM & Northwestern University, 2015-2021
Johannes Parzonka, M.Sc., Social and Organizational Psychology, 2013, Leiden University
 Visiting Summer Research Associate at Yale University

Undergraduate Thesis Advising

Richa Shah, Psychology, Northwestern University, Honors Thesis Advisor, B.A. 2022

Lewis Ingram, Cognitive Science, Northwestern University, Honors Thesis Second Reader, B.A. 2021

Cameryn Farrow, Psychology, Northwestern University, Honors Thesis Second Reader, B.A. 2020

Khanh-Lin Duong, Psychology, Knox College, Honors Thesis Second Reader, B.A. 2020

Amelia Emery, Psychology, Northwestern University, Honors Thesis Second Reader, 2019

Anne Maheux, Psychological Science, UVM, Honors Thesis Committee Member, B.A. 2015

Bretton Klinedinst, Psychological Science, UVM, Honors Thesis Committee Member, B.A. 2015

Natalia Khosla, B.A., Pre-med, Psychology, 2014, Yale University, Honors Thesis Advisor

Co-advisors: Corinne Moss-Racusin (Skidmore College), Jack Dovidio (Yale University)

Honors Thesis: Clinician and non-medical racial and weight biases in the US vs France: The role of fault attribution and cultural beliefs; **Recipient of the SPSP Diversity Fund Undergraduate Registration Award, Recipient of the Yale University Robert G. Crowder Prize Fund for her honors thesis**

Undergraduate Research Advising

Jonathan Valmonte, Depaul University, BA expected 2022, Co-Advisor, Northwestern University SROP, Summer 2020

Evelyn Espinoza, Northwestern University, BA expected 2022, Co-Advisor, Northwestern University Posner Fellowship Program, Summer 2020

Bernardo Duarte, University of Iowa, BA expected 2020, Co-Advisor, Northwestern University SROP, Summer 2019

Elisa Rapadas B.A. Psychology, St Mary's College, CA, 2019, Co-Advisor, Northwestern University (SROP), Summer 2018, ***Selected as Featured Speaker to Represent the Social and Behavioral Sciences Area at the SROP Research Forum**

Sirenia Sánchez, B.A., Psychology, UC Santa Barbara, 2018, Co-Advisor, Northwestern University (SROP), Summer 2017, ***Selected as Featured Speaker to Represent the Social and Behavioral Sciences Area at the SROP Research Forum**

Supervised 50+ undergraduate research assistants in my NU laboratory, 2016 - present

Supervised 15 undergraduate research assistants in my UVM laboratory, 2015 - 2016

Jacque-Corey Cormier, B.A., Psychology, Morehouse College, 2010, Project Advisor, UIC Summer Research Opportunity (SROP), Project: The influence of skin color and social class on perceived merit-based achievement, Summer 2009

UNIVERSITY SERVICE

Committees

External Member, Institute for Sexual and Gender Minority Health and Wellbeing Leadership Group	2017 - 2019
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DEPARTMENTAL SERVICE

Committees

Chair, Promotion and Tenure Case	2022
Personnel Committee, Northwestern	2021- present
Kitchen Cabinet Committee, Northwestern	2018 - 2021

Social Area Sneak Peak Program Representative, Northwestern	2017 - 2018
Psychology Department Representative for IGEN Program, Northwestern	2016
SONA System Administrator, UVM	2015 - 2016
Departmental Colloquium Committee, UVM	2014 - 2015