

Big Ten Academic Alliance: International Visiting Professionals Program

Purpose

The Big Ten Academic Alliance's **International Visiting Professionals Program** allows staff the opportunity to shadow international education colleagues at another Big Ten university in the spirit of sharing knowledge and resources across institutions. Each university has “campus areas of excellence,” which are detailed below.

Full-time Northwestern staff members may apply to visit:

University of Illinois:

- International Student and Scholar Services
- Global Education and Training

University of Iowa:

- International Writing Program (fall only)
- Communications and Public Relations
- Study Abroad: Student Safety
- Study Abroad: India Winterim

University of Maryland:

- Training programs (Global Professional Education) for Chinese university administrators
- International Scholars and Students – overall strengths and managing with limited resources
- Education Abroad, especially related to Disability Studies
- Developing global professionals – within the Office of International Affairs

University of Michigan:

- Safety and health
- Co-curricular and student group support
- Engineering programs abroad

Michigan State University:

- International Data Analysis
- International Students and Scholars Programming
- Visiting International Professionals Program
- International Health and Safety Programming for Faculty and Students Travelling Abroad

University of Minnesota:

- Development officer and foundation relationships
- Internationalizing the campus and curriculum
- International student and scholar services, particularly with respect to integration on campus
- Learning abroad to include curricular integration, relationships with colleges, and career integration

The Ohio State University:

- Global Gateways
- Global Option – (Integration of global competencies within the curriculum)
- Strategic Planning and International Affairs Organizational Structure

Pennsylvania State University:

- International students immigration services
- International students engagement programming
- Strategic partnership with international institutions
- Faculty engagement

Rutgers University:

- Rutgers Center for Global Services (international student orientation, service organization development, advising)
- Center for Global Programming and Relations (programming on campus, partnership development, grants)

University of Wisconsin:

- International Internship Program
- International Academic Programs (Cross-campus collaboration in study abroad in a decentralized environment, strategic use of scholarship funds, academic department partnerships,

marketing and computer/database systems, domestic study away programs

- International Safety and Security Office
- Institute for Regional & International Studies: Strategic structuring of area studies centers

How the Program Works

1. The Senior International Officer (SIO), Dévora Grynspan, recommends staff to participate in the program and notifies the Big Ten Academic Alliance.
2. Big Ten Academic Alliance reaches out to the host campus and the recommended staff person to arrange timing, details of the schedule, etc. Big Ten Academic Alliance arranges joint conference call between host and visitor.
3. Travel, housing costs, and per diem is paid for by the sending institution, and these arrangements are made by the staff person participating in the program.
4. The host campus finalizes campus itinerary and arranges at least one meal for the visiting professional.
5. The visit takes place over two to three days.
6. Visiting staff person submits a two-page written report to both SIOs (Grynspan, and SIO of the host institution) within 30 days of return.
7. Big Ten Academic Alliance has staff person complete an evaluation survey within 60 days of return.
8. Big Ten Academic Alliance shares evaluations at December SIO meetings.

Deadline

Applications close on December 1.

Application Process

Email Kim Rapp (kim.rapp@northwestern.edu) a letter of application indicating:

1. Name of the institution you would like to visit.
2. The “campus area of excellence” in which you would like to shadow administrators at that institution, and why that area is of professional interest and/or benefit to you.
3. Support from your manager to participate (including that you can be out of the office for at two to three full business days).
4. Dates that you propose to make the visit (though this would eventually need to be negotiated with the host institution).
5. A budget that outlines the approximate cost of the trip, and the amount of financial assistance that will be provided by your department (50% match preferred, but all applications will be considered).