

**Educational Affairs Committee  
May 3, 2017**

**Resolution #1**

Whereas, Many students have difficulty securing and participating in summer internship and study-abroad programs due to the late completion of the Spring Quarter; be it

*Resolved*, That the University be asked to develop a system whereby students, subject to approval from their instructors, can have their final exams remotely proctored without imposing undue logistical burdens on either faculty or students.

**Resolution #2**

Whereas, Students who participate in summer programs that begin before the end of the Spring Quarter face the heavy burden of simultaneously managing their final exams, moving to a new location, and beginning the activities of their summer program; and

Whereas, Faculty are prohibited by the colleges and schools of the university from offering early final exams for their courses; be it

*Resolved*, That the colleges and schools of the University be asked to revise their policies, in consultation with the Registrar, so that faculty have the option of offering a final exam at a date or time earlier than the one scheduled for their course to students who provide clear evidence of a compelling need for such an exception.

**Resolution #3**

Whereas, The final exam period currently is Monday through Saturday of the week after the end of classes;

Whereas, In practice, exams are given Monday through Friday of that week; and

Whereas, The length of the final exam period is intended to prevent students from having more than two exams in a single day; be it

*Resolved*, That the Registrar be asked to investigate whether the final exam period can be reduced to Monday through Thursday of the week after classes end, while continuing to prevent students from having more than two exams in a day.

**Resolution #4**

Whereas, The current calendar includes a long stretch of instructional time from January to June, with relatively little time off; be it

*Resolved*, That the University be asked to make the Monday after Spring Break a holiday.

[N.B. 3 and 4 combine to extend Spring Break to 11 days.]

**Resolution #5**

Whereas, Commencement currently is held a week after the conclusion of the Spring Quarter; and

Whereas, Many non-graduating students and many faculty have typically left campus before Commencement; be it

*Resolved*, That the University be asked to move Commencement to the day after Spring Quarter final exams end.

[N.B. If 3 is adopted, this could be as early as Friday of finals week.]

**Resolution #6**

Whereas, The number of students who remain on campus during Spring Break is likely to increase as more international and Pell-eligible students enroll; and

Whereas, Many students are reluctant to take courses that are unfamiliar for fear of damage to their GPA; be it

*Resolved*, That the various colleges and schools of the University be invited to devise 0.5 credit courses to be held during Spring Break, on a P/N basis only, and for which faculty participation will be voluntary and compensated with a stipend.

**Resolution #7**

Whereas, The Winter and Spring Quarters are typically nine weeks and three or four days (excluding final exams), while the Fall Quarter is typically ten weeks and two days (excluding final exams); be it

*Resolved*, That the University be asked to reduce the Fall Quarter to nine weeks and three or four days (excluding final exams) by converting the entire Thanksgiving week into a holiday.