# 2016-2017 Year-End Committee Report

<table>
<thead>
<tr>
<th>Committee:</th>
<th>Student Affairs</th>
</tr>
</thead>
<tbody>
<tr>
<td>Chair:</td>
<td>Karen Springen</td>
</tr>
<tr>
<td># of Meetings:</td>
<td>About three times a quarter</td>
</tr>
</tbody>
</table>

## Completed Business and/or Accomplishments

The Student Affairs committee worked collaboratively with the Associated Student Government president and vice president, the GLAC president, mental-health/wellness student leader Isabel Schwartz and other students on issues such as:

-- the bike and pedestrian safety resolution after the fall quarter death of a freshman
-- the resolution to suggest including mental health in syllabi in response to input from the ASG president and vp and Isabel Schwartz and after multiple student deaths this academic year
-- support for fifth-year summer funding for graduate students
-- the resolution to recommend training faculty and TA’s in how to identify and refer students with mental-health issues (postponed from May to June faculty senate meeting)
-- the new tradition of meeting at least once a year with Patricia Telles-Irvin, the university’s vp for student affairs

## Unfinished/Continuing Business

-- the resolution to recommend training faculty and TA’s in how to identify and refer students with mental-health issues (first on the agenda for the June faculty senate meeting)

-- the graduate students’ effort to perhaps unionize (GLAC and faculty senate and this committee remaining neutral but listening to concerns)

## New Business for Next Year
We would like to continue to meet with and work with the undergraduate and graduate student leaders and groups. The ASG’s big goals for the next academic year are mental health, financial and physical accessibility and sexual assault prevention. Mental health would include inclusiveness/sensitivity training for teachers.

Other worthy issues:
--student financial aid
--student jobs during school and after graduation
--student protests (etiquette and limits on them in the classroom)
--Greek life
--international student experience
--socioeconomic divide
--alcohol