

## **2024-2025 Year-End Committee Report**

<b>Committee:</b>	Educational Affairs
<b>Charge:</b>	The Educational Affairs Committee recommends best practices in academic organization, research, and teaching in order to shape the Northwestern educational experience.
<b>Chair:</b>	Jacqueline Babb
<b># of Meetings:</b>	3

### **Completed Business and/or Accomplishments**

Committee Chair, Jacqueline Babb, served as the Faculty Senate representative on the University Assessment and Accreditation Council. Northwestern completed its 10-year review in spring 2025.

The committee is in its third year of following up on a [2018 resolution](#) to reimagine the CTEC instrument. The Reimagine CTEC Committee, comprised of faculty and administrators, provided recommendations to reduce bias and gather actionable feedback. A work group of staff and administration revised the instrument accordingly, added a formative statement about bias, gathered feedback, and began testing the instrument. Based on a Faculty Senate recommendation, the CTEC work group added Chair Jacqueline Babb to its committee in January 2024. Jacqueline presented the most recent version of the CTEC instrument at the February 7, 2024, Faculty Senate meeting. Senators provided feedback, which was shared with the CTEC work group following the meeting. The feedback inspired a pilot initiative by the CTEC workgroup in conjunction with the Provost's office and the Searle Center to encourage teaching evaluation beyond CTEC. The pilot includes a three-pronged approach to evaluating teaching at Northwestern to include: student feedback, peer feedback, and faculty reflection and innovation. The pilot was presented to Associate Deans for Faculty in May 2024, with follow up discussions during the summer of 2024. The first CTEC pilot took place in Spring 2025. The Searle Center is working with a few of the schools to develop teaching and learning tools to supplement student feedback.

Educational Affairs forged a relationship with the ASG Academics Committee. We promoted the student-faculty interaction grant, and answered academic-related questions for the students. One issue that ASG and Educational Affairs can collaborate on is establishing clear AI policies in syllabi.

<b>Unfinished/Continuing Business</b>
<p>The Committee should check in on the 2023 <a href="#">Transfer Student resolution</a>. There will be two years of data to review, allowing us to begin to measure impact.</p> <p>The revised course evaluation instrument will continue to be tested in AY 2025-26. Educational Affairs should stay involved in that initiative.</p> <p>ASG Academics will continue its partnership with Educational Affairs and potentially move forward on pursuing clear AI policies for syllabi.</p>
<b>New Business for Next Year</b>
<p>A new Associate Provost for Undergraduate Education has been appointed. The committee should make an introduction and share Senate's priorities.</p>