Market Your Skills: Communication, Teamwork, Leadership, Problem Solving, Creative

# **Charlotte Jackson**

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#### **EDUCATION**

### Northwestern University, Evanston IL

Anticipated June 2016

Bachelor of Science in Secondary Education with a concentration in Spanish

- Certification: Illinois Type 10 Teaching Certification in Spanish (anticipated June 2016)
- Cumulative GPA: 3.92/4.00
- Honors: Dean's List 5 quarters

List all certifications and when you expect to receive them

# **RELAVANT EXPERIENCE**

Teacher's Assistant, Sherman Elementary, Evanston IL

June 2014 - Present

• Work in a bilingual 3<sup>rd</sup> grade classroom assisting kids in small groups in reading and math

# Peer Health Exchange Educator, Northwestern University

October 2013 - Present

- Teach rape and sexual assault workshop to ninth graders in low-income and diverse neighborhoods at least four times a quarter
- Attend weekly meetings to discuss teaching strategies and receive feedback on teaching skills

Include specific lesson plans, teaching styles, classroom management skills

### Teacher's Assistant, Washington World School, Seattle WA

September 2013

 Assisted in Science classes made up of 12-18 immigrants by working with them one-on-one and leading the classroom activities

Special Olympics Mentor, Evanston IL

January-March 2013

Mentored disabled kids during an after school program and established a relationship with them while participating in track activities

### Teacher's Assistant, Northhigh Elementary, Seattle WA

September-June 2012

• Assisted in a fourth grade classroom: worked one-on-one with students having difficulties in reading and math, helped students in small groups on classroom activities such as science projects and math

Teaching Assistant, Colegio San Juan Bosco, Sevilla, España

November – December 2011

- Assisted the English teacher in 1<sup>st</sup> to 6<sup>th</sup> grade classrooms, providing language and conversational
- Observed and assisted the Math teacher in 8<sup>th</sup> to 10<sup>th</sup> grade classrooms

Highlight cultural competence through service work or study abroad experience

#### TEACHING PREPARATION

- Observed use of Smart Boards in mathematics and English courses (Winter 2013)
- Participated in Compass Learning training, and guided students to use this resource available to them (Spring 2012)

#### **INVOLVEMENT**

PR Committee Member, Students for Education Reform, Northwestern University May 2013-Present

- Meet once a week to discuss education issues in Chicago and the surrounding area
- Discuss possibilities for education reform in Evanston and ways to bring greater awareness to the community through speakers and bake sales

Demonstrate industry knowledge and experiences outside of teaching (campus involvement, volunteer, skills).