Mila Griffin

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EDUCATION

Northwestern University; Evanston, IL

Expected June 2026

Bachelor of Arts, Neuroscience and Global Health Studies (Pre-Med); GPA: 3.67/4.00

Relevant Courses: The Social Determinants of Health, Global Bioethics, Systems and Behavioral Neuroscience, Language and the Brain, Neurobiology of Learning and Memory, Biochemistry

RESEARCH EXPERIENCE

LEARN Lab, Undergraduate Research Assistant; Evanston, IL

May 2023 - present

- Transcribe child and parent/examiner language samples during structured interactions to identify and analyze patterns of language difficulties in toddlers, focusing on language use and irritability related to specific challenges
- Collaborate with a team of 3 undergraduate students to trouble shoot transcription problems and form a consensus on how to approach language discrepancies going forward
- Attend seminars and larger lab meetings with professors and graduate students to discuss progress being made in language research and evaluate how current research can be applied within LEARN Lab
- Communicate with researchers from partner universities to discuss the various projects within the lab, receive and review feedback on transcriptions, and train in new areas of the project

HEALTHCARE EXPERIENCE

Shirley Ryan AbilityLab, Volunteer; Chicago, IL

April 2023 - present

- Transport and accompany patients to appointments and recreational activities including dog therapy and art therapy; manage schedules, assess needs, and determine level of support to provide
- Engage with pediatric patients during physical, occupational, and speech therapy by playing games, participating in strength building activities, creating interactive art materials, and choosing relevant toys and equipment
- Support children with disabilities in a range of adaptive sports and recreational activities during a 2-week summer camp, providing individualized assistance to help them engage fully in the camp experience and build confidence
- Collaborate with a volunteer team and professional staff to create and facilitate daily schedules and activities while maintaining a fun and safe environment
- Attended an Aphasia seminar to learn about various nonverbal communication methods to be able to better connect with patients who are nonverbal and understand what being nonverbal means

NUDOCS Program, Participant; Chicago, IL

March 2024

- Shadowed a general physician resident at Erie Health Center; observed the interactions between the physician and the
 patient and interactions between the different physicians regarding patients and recommendations for patients
- Learned about medical school from students at Feinberg School of Medicine including different specialties and career paths from physicians

LEADERSHIP EXPERIENCE

Arch Scholars, Peer Mentor; Evanston, IL

Sept. 2024 - present

- Support 15 first generation and/or low-income first-year students navigating Northwestern through weekly group discussions on academic and social challenges, resources, opportunities, and campus support
- Collaborate on strategies to enhance the materials provided to mentees by compiling resources on research
 opportunities, fellowships, resume writing, internships, and programs to support professional and academic growth
- Coordinate with other mentors and graduate leaders during peer mentor meetings to highlight possible issues and challenges faced by mentees and to plan quarterly activities and large quarterly meetings for Arch Scholars student cohort

Northwestern University Department of Biological Sciences, Undergraduate TA; Evanston, IL

Sept. - Dec. 2024

 Provided detailed explanations to groups of 15-20 students about lab protocols and experimental procedures, helping them apply scientific principles to resolve technical issues during experiments

SKILLS

- Language: proficient in Spanish
- Additional: CPR Certified by the American Red Cross