



CONFRONTATION

Black students yesterday took control of a university building and closed it, demanding that NU administrators meet their grievances. Dean of Students Roland Hinz (left) appeared regularly to meet student spokesman James Turner. (Photo by Gary Price)

Sit-in, negotiations continue; no accord reached on demands

Ten black student negotiators met with nine university officials today in Scott Hall to discuss the administration's reply to demands that led to a black sit-in at the university bursar's office.

The meeting was the first between administrators and black students since the sit-in began at 7:30 a.m. Friday.

The general tone of the meeting appeared to be that any black acceptance of university proposals was not going to come immediately.

A university spokesman said it was feared that if today's negotiations ended in disagreement, the sit-in could be a prolonged affair.

The administration spokesman would answer no questions concerning the text of the university's proposals.

While the talks proceeded in Scott 217, about 100 blacks continued to occupy the bursar's office.

Fifteen white students who began a sit-in at the dean of students office late Friday morning continued to occupy the Scott Hall office at 12:30 p.m. today.

Vice-President and Dean of Students Roland J. Hinz was among the administrators present at the conference.

Other university officials at the meeting included Franklin M. Kreml, vice-president, planning and development; Payson S. Wild, vice president and dean of faculties, Lucius P. Gregg, associate dean of sciences, Walter L. Wallace, associate sociology professor; William I. Ihanfeldt, director of admissions and financial aid, and Joe Park, chairman of the university's Committee on Educational Policies.

Gregg and Wallace are Negroes.

University President Dr. J. Roscoe Miller did not attend the talks. Black students included James Turner, Kathryn Ogletree, Vernon Ford and Victor Good.

Hinz, the other university vice-presidents and University President Dr. J. Roscoe Miller met for more than 12 hours yesterday after the takeover. Hinz emerged from the closed-door meetings periodically to consult with Turner, the spokesman for the Afro-American Student Union and For Members Only students participating in the demonstration.

In today's talks, the administration apparently offered to establish black advisory committees under which Negroes would have some say about the hiring of a black counselor. Another black advisory committee apparently would be consulted in the institution of curriculum changes demanded by the black students.

A university spokesman said a statement drafted yesterday by the administration probably was as far as the university would go in acceding to the blacks' demands.

Most university business was conducted as usual on Friday although business department workers em-

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In support of black demands

30 white occupy Hinz' office

Thirty white students joined the black student demonstration yesterday by taking over the office of university Vice-President and Dean of Students Roland J. Hinz.

Led by sociology senior George Vickers and sophomore speech student Roger Friedman, the Scott Hall office shortly before noon and told the secretary, group entered Hinz. Mrs. Jessie Robertson, they wanted to remain there.

"The black students expressed an interest in keeping the business functions of this university shut down until their demands are met," Vickers said. "We want to help them in that goal and keep this office closed to further business until that time."

MRS. ROBERTSON notified Dean of Men Seward Weber, who sent instructions that the students could remain.

They sat in Hinz' waiting room and office, used his desk and telephone. They did not disturb private property.

Friedman said a greater student voice in administration policies might have averted yesterday's incidents.

He referred specifically to the Northwestern Community Council, proposed by Student Senate last quarter, as a channel of opinion that, had it been instituted, might have been utilized by blacks in presenting their demands.

"THERE IS NO guarantee that it would have stopped the conflict before it started but to me it is an essential way of making sure (University President Dr. J. Roscoe) Miller doesn't just listen to his appointed student mouthpieces," Friedman said.

Friedman said the Hinz sit-in "is not out of altruistic love of the blacks. It's because their demands are addressing the same root problems in the university community that we (the Real Press, Students for a Democratic Society and the Sandbox Committee) have been working for."

The white students said they would stay in Hinz' office until black students were satisfied with progress made in continuing talks between the blacks and the administration.

Friedman was in telephone con-

tact with James Turner, leader of the Afro-American Student Union and said he would take his cues from Turner.

ASSISTANT DEAN of Men James Stull was with the students in Hinz' office yesterday morning. Friedman said Stull indicated he would stay "as long as we do," and if the cops come, he wants to be here in case of any arrests or brutality.

Stull made arrangements for the students to stay in Scott all night.



Tom England, left, and Roger Friedman sat in at the dean of students office yesterday.



619: THE INSIDE

In this picture taken last night from inside the sealed-off bursar's office, black students wait while Dean Hinz speaks outside the barricaded doorway.

Can't give up control: Wild

By KATHY WATERS Campus Editor

Administration representatives said yesterday they "couldn't give control over the university away" in the areas of admissions, faculty hiring and curriculum.

The remarks reportedly were made by Vice-President and Dean of Faculties Payson S. Wild at a faculty meeting yesterday at 4 p.m. in Cahn Auditorium. About 500 faculty members were present.

No students or representatives or the press were admitted to the meeting. Just after 5 p.m. Marvin Shinbrot, associate professor of mathematics, explained to the crowd gathered outside the university bursar's office what had happened at the faculty meeting.

"Dean Wild said you can't give the university away. You can't give control over the university

away. You can't give the curriculum away," Shinbrot said.

"(Vice President and Dean of Students Roland J.) Hinz tried to indicate that the administration was trying very hard to be reasonable," he added.

At another explanatory session after the faculty meeting — this one to about 5 students sitting in the Hinz' office — a faculty spokesman said, "The administration is not going to delegate any power but will make adjustments in the system."

The administration was represented at the faculty meeting by Hinz, Wild, Robert H. Baker, dean of the graduate school, and university President Dr. J. Roscoe Miller. Only Hinz and Wild made statements.

The administration said it welcomed the advice of all students

in the areas of admission, a black cultural program and visiting professors, the faculty spokesman said.

He indicated the administration would welcome "advisory committees of blacks," but would not give up any of its decision-making power.

The university is "dedicated to a non-violent solution," he added.

"The black living unit is the demand most likely to be granted," he added.

Hour-by-hour at 619 Clark

See Page Four

# Curiosity draws bystanders to bursar's office

By JOANN LUBLIN  
Campus Editor

Many white bystanders stopped to watch just out of curiosity at yesterday's takeover of the university bursar's office by black students.

"I don't know much about the demands," a heavy-set Chicago man said, echoing the sentiments of other bystanders. "I am just sort of standing here to waste time," he added.

Bystanders ranged from NU coeds to helmeted Evanston policemen to portly middle-aged businessmen. They leaned against car trunks or stood on front porches.

A GRAY-HAIRED MAN who spoke with an accent and identified himself only as "Jerry" said, "I haven't thought about it (the takeover). It's fun to watch. It would be even more fun if they had a good fight."

A NORTHWESTERN FRESHMAN bystander from Wisconsin agreed with Pearson. "I don't agree with the method they're using to accomplish their goals," the freshman said. "I think it was done too quickly. They presented their demands two days ago and the university was given two days to react to it."

Other bystanders contended that the black students were drawing undeserved attention upon themselves. The students advocate a form of reverse racism with their demands for separate housing and social

facilities, some observers said.

"The Negro students should get anything the white students get," Len Pirrong, an Evanston man, said. "They have no right to demand preferential treatment."

There were few bystanders like the suburbanite woman who crossed Clark street and asked a black student seated on the bursar's office steps, "Can I help? Do you need any food?" The student shook his head and said no.

NU STUDENT Robert Carney differed with the demonstrators.

"I don't believe they (black students) gain rights by restricting the rights of others," Carney said. "They're saying, 'I can be a racist and you can't.'" He explained he meant that if he wanted a racially segregated student union, he would be called a racist, but the black students would be called right.

Bystander John Goodman, who has lived in Evanston for 22 years, said he heard about the black students takeover from a friend employed by NU. "They said to him, 'I can't give you your check today,'" Goodman recalled, "because the kids are blocking the door."

Well I'll be darned," Goodman exclaimed, when told of reasons behind NU's black student grievances. "I thought the university was going extra miles to help Negroes," he said.



THE FREEZE OF THE NIGHT

Bundled against each other for warmth and wrapped in heavy blankets, these Northwestern students waited before dawn this morning for new university-black negotiations. (Photo by Barry Frank)

## Blacks gave NU list of 15 minimum demands to meet

Here is a list of the 15 "minimum" demands, in eight areas of concern, released Thursday by black leaders.

### POLICY STATEMENT:

1. That the Administration will accept and issue a policy statement as outlined in this paper.
2. That the Administration restructure the UDC or create a new judiciary to adequately and justly cope with racial problems and incidents.
3. That the Administration effect a new judiciary standard (as outlined) and apply this standard retroactively to the UDC decision of April 15.
4. That the Administration allow the Black community to (a) approve all appointments to the Human Relations Committee and (b) determine at least 50% of those appointments.

### ADMISSIONS:

5. That each forthcoming Freshman class consist of 10%-12% Black students half of which come from the inner city school systems.
6. That the Administration will institute a committee selected by the Black community to aid the Admissions Office, especially in recruitment, and which will have shared power with the Office of Admissions and Financial Aid in making decisions relevant to us.
7. That the members constituting this committee be in a salaried position.
8. That F.M.O. will be supplied with (a) a list of all Black students presently enrolled at Northwestern (b) a list including names, addresses, etc. of all accepted and incoming Black freshmen, (c) a similar list of each forthcoming Freshman class.

### FINANCIAL AID:

9. That the process of evaluating financial need and administering financial aid be restructured in conjunction with our Admissions and Financial Aid Committee.
10. That our scholarships be increased to cover what is now included in our "required" jobs and that funds be allocated for those who want or need to attend Summer Session.

### HOUSING:

11. That the University provide us with a Black living unit or commit themselves to immediately getting rid of the present fraternity and sorority housing arrangements.

### COUNSELING:

12. That any hiring of personnel in the position of counseling the Black community of NU be approved by that Black community.

### FACILITIES:

13. That a committee of Black students selected by us work with the Administration in meeting our needs for a Black Student Union.

### OPEN OCCUPANCY:

14. That we have access to the committee studying open occupancy and discrimination with review rights to the matters which they are discussing.

### CURRICULUM:

15. That the university add a Black Studies course to the curriculum including studies in Black history, literature and art. We demand the ultimate decision in the choice of Black professors to teach these courses.

## Senate says motives OK, not methods

Student Senate said yesterday that it understands the motives of black student demonstrators who took over the university bursar's office, but cannot agree with their tactics.

Meeting in special session, senate unanimously passed a statement by senate President Fran Shanahan that reiterated two resolutions passed by senate Thursday night.

Shanahan left the senate office at 2:20 p.m. with Doug Behr, senate treasurer, and Barbara Caulfield, chairman of the Human Relations committee, to present copies of the statement and resolutions to black students inside the bursar's office.

AN AMENDMENT proposed by Class of '71 Senator Tom Given to strike from Shanahan's statement the clause taking exception to black demonstrators' tactics, was withdrawn after Shanahan relinquished the chair to debate the clause.

"To accede to their tactics would be to sanction revolutionary action when there are channels still open to a mutually acceptable working agreement between black students and the administration," Shanahan said.

He called for "restraint and responsible action by senate leadership."

Senate Thursday night unanimously passed a resolution that at least three black student demands—housing, admissions and curriculum—be reached by the administration immediately.

Earlier in the same meeting senate supported demands of black students and called for measures "to end injustice on the campus" and "to protect the educational process from racism and disruption."

## NU athletes act as individuals, not players

When the game starts, most racism stops. That was one thing that Northwestern black athletes agreed on yesterday.

The other principle they will echoed was that they were standing at the bursar's office, not as athletes, but as members of the black race.

Basketball forward Don Adams stood in the middle of a small group talking with reporters.

"ON THE FIELD there is very little discrimination," Adams said. You shake hands before the game and pat each other on the back, but that doesn't matter much, because you're there to do a job."

But off the field, Adams and the other black athletes feel that they are not part of the NU community.

"I'm protesting not because I'm an athlete,"

Adams said, "but because I'm a member of the black race."

Sophomore Dale Kelley, a basketball guard, joined the group along with wrestler Wayne Watson.

"DON AND I are both going to take our turn in there (the bursar's office) with the others," Kelley said.

While basketball players were demonstrating at the south end of campus, football practice was about to start at Dyche Stadium.

NU coach Alex Agase looked at his watch, raised his whistle to his mouth, and suddenly broke into a broad grin.

Three black athletes who took part in yesterday's demonstration, Roland Collins, Harold Daniels and Mike Hudson, came running through the gates to the practice field seconds before the 3:45 session began.

"I TOLD YOU SO," Agase said. "I knew they'd be here."

"An athlete's personal life here is his own business. You can never tell a man how to think or what to believe. When you do that, you are asking for trouble. However, when their personal lives interfere with my football program, then it does become my problem."

Agase said he did not know what he would have done if the three players hadn't shown up.

"I would have had to cross that bridge when I came to it," Agase said. "But I knew they would be here."

"One of the black players said that none of the demonstrations was the result of any specific injustices on the part of the NU athletic program."

### TODAY AT NU

## At Fisk, no-grades

The Medill School of Journalism yesterday approved a pass-no credit system, making it the fifth school within the university to approve a no-grade system.

A pass-no credit option is open to sophomores, juniors and seniors, and may be used for four one-quarter courses over a three-year period, but may not be used for more than one course in any quarter.

The option may not be used by journalism students in any journalism course or in any course in a social science major, optional major or minor in any of the all-school requirements for graduation.

## Skylight broken in besieged office

A single brick-throwing incident marred an otherwise quiet night at the black student held bursar's office.

A brick, tossed from outside the building, shattered a skylight on the southwest side of the roof shortly before 1 a.m. today.

No one was injured. Campus security police were investigating.

## Wildcat tennis squad falls, 9-0

Northwestern's tennis squad became Michigan's fifth Big 10 victim yesterday as the Wolverines shut out the Cats, 9-0.

Northwestern's Roger Barnard managed to win the Cats' only set victory.

The Wildcats hoped to reverse the outcome today at 1 against Michigan State, the defending Big 10 champion. Victory is crucial if the Cats plan to remain a title contender this season.

## Cat bats purr; Gophers cop 2

The Northwestern baseball bubble burst at Minnesota yesterday as the Cats lost a doubleheader 3 to 0 and 9 to 2.

The twin losses leave NU with a 3-3 record in the Big 10.

NU visits Iowa today for a doubleheader.

## Sex education panels set

Associated Women Students and Panhellenic Association will sponsor two panels on sex education—birth control, population growth and venereal disease—Monday, Tuesday and Wednesday nights.

Mrs. Jane C. Browne, executive director of the Planned Parenthood Association of Chicago, will show a film entitled "The Squeeze" at 9 p.m. Monday.

A program of films and a discussion of venereal disease will be presented Tuesday at 7:30 p.m. by Jerry M. Lama of the Office of Venereal Disease of the Chicago Board of Health.

And Wednesday, Dr. Peter Segal, associate medical director of Planned Parenthood will discuss contraception and family planning at 7:30 p.m.

All the programs are in Parkes 122.

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# Greene

## Our incredible Friday: Dr. Miller's long night



There are four elongated windows at the southwest corner of Rebecca Crown Center's second floor. On a typical Friday night at Northwestern, the windows are dark. The building's occupants, the men who run Northwestern University, have gone home.

On this particular Friday night, though, you could walk down Clark street and see light shining through the windows. If you positioned yourself right and looked closely, you could see a man with closely-cropped white hair and wearing a dark suit coat sitting in front of the window on the left.

It is not unusual for University President Dr. J. Roscoe Miller to be sitting inside Crown Center at 11 o'clock on a Friday night. But yesterday was not a usual day for Northwestern, and there were signs of this Friday's difference from dawn to midnight.

**IT STARTED EARLY.** After the black students had locked themselves in the bursar's office, after the rest of the university had awakened to find they couldn't cash their checks, some white students decided they would sit in front of the building, so no one could remove the blacks.

An old man in a green Volkswagen drove by on his way to work. He spotted Roger Friedman, liberal student leader, standing on the sidewalk.

"What's going on here?" the man yelled.

Friedman smiled and raised his hand. "We've taken over," he said.

"The hell you have," the man shot back.

Friedman laughed. "May I see you student I. D.?" he called to the man.

The man was furious. "Why, you fuzzy-haired bastard," he screamed. "Who's your Communist organizer?"

**VERNON FORD** appeared at a side window of the captured building. He called over a Negro photographer from the Chicago Daily News, and began to talk.

A photographer from another paper yelled to Ford, "Hey, man, let me get a picture."

Ford glared back. "My name's not man," he said. "And I don't want you to take my picture."

Up in Dean Roland J. Hinz' Scott Hall office, some white students had taken over in a sympathy protest for the blacks.

Mrs. Jessie Robertson and Mrs. Virginia Romans tried to work while 15 of the protesters milled around the room, talked about sending telegrams, and locked the door against the downtown press.

"**SHOULD WE LET** the press in and take some films?" one boy asked.

"I've seen film coverage before, and I don't want it," another replied.

"Yes," said a third. "We could try to get out, and let them take pictures of an empty office. But they're too sharp. They'd probably think to shoot pictures as we walked out."

Assistant Dean of Men James Stull who had been sitting on the floor acting quite nonchalant, laughed at that one.

One graduate student, who had several derogatory comments to make about press coverage of the black revolt, was quick to spell out his name for the Daily.

(Sorry, friend.)

A couple of fraternity men walked in front of the bursar's office and glanced at the people sitting on the steps.

"Look at those disgusting human beings," one said. "The most disgusting in the world."

By early this morning, the excitement at the bursar's office had cooled. Leader James Turner had said there would be no decision until later in the day and most of the demonstrators who decided to stay were bundled up for the night.

At midnight Northwestern's incredible Friday ended. Black students were starting to sleep inside the bursar's office. White sympathizers still huddled in blankets on the front steps. And next door, at Crown Center, the lights burned on.

Bob Greene, Associate Editor

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# Things are 'as usual' up North

Yesterday's demonstration may have drawn a crowd at the university bursar's office, but it didn't garner much excitement further north.

Patricia A. Thrash, dean of women, conducted business as usual in her office Friday morning. The only thing out of the ordinary was a basket of chocolate kisses, offered to visitors in honor of her birthday.

Miss Thrash was calm, concerned and confused. Although she is adviser to a black women's organization trying to reactivate Alpha Kappa Alpha at Northwestern, she said she had not been in contact with any of the students about recent demands.

**HENRY LESNICK**, instructor in English, sent home his 10 a.m. class so he could support the demonstrators at 619 Clark st.

And one sociology quiz instructor told her students the best place for them to be was the bursar's office, although she would not consider it "an assignment."

But for the most part students either didn't know anything specific about the events going on down south, or thought the demonstration was a nuisance.

"This is an awful inconvenience," a junior business major said. "You can't cash any checks."

## Blacks, officials continue debate

(continued from page 1)

The black students first issued their demands on the university two weeks ago and met briefly with Hinz at that time. On Monday Hinz released a university response which was subsequently rejected by the blacks.

That led to Thursday's "final demands"—a list of 15 specific points and the black students began mobilizing plans for takeover of the business office. Their plans had not been announced before they stopped a university employee Friday morning as she entered for work.

## Daily Northwestern

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# How to get lost discovering America

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**OTHER STUDENTS** felt the take over was unjustified because "black demands are unreasonable."

Dave Towne, a junior in arts and sciences, said there is not enough housing on campus to give black students separate living units and that "there isn't even enough money to do some of the things they're asking for—like more scholarships for blacks on a preferential basis and summer school."

ered across the street from the bursar's office about 6:30 p.m. to support the administration's "right to evict" the black students.

The men said the "demands are ridiculous. They knew what they doing when they came here. They can leave anytime they want to."

Duane Matschullat, a CAS junior, said, "I think they ought to kick everyone who's demonstrating out of school."



## On Campus with Max Strulman

(By the author of "Rolly Round the Flag, Boys!", "Dobie Gillis," etc.)

### FROM THE HALLS OF PROTOZOA

This column, normally a treasure house of twinkly quips and slapdash japey, has now been appearing in your campus newspaper for fourteen years, and if I have learned one thing in these fourteen long years, it is not to try to be funny in the last column of the semester. With final exams looming obscenely close, you don't want jokes; you want help.

So today, foregoing levity, I give you a quick cram course in the subject you are all flunking. I refer, of course, to biology.

Biology is divided into several phylla, or classes. First is the protozoa, or one-celled animal. Protozoa can be taught simple things like bringing in the newspaper, but when shopping for pets it is best to look for animals with at least two cells, or even four if your yard has a fence around it.



Another popular class of animals is the periphera—a shadowy category that borders often on the vegetable. Take, for example, the sponge. The sponge is definitely an animal. The wash-cloth, on the other hand, is definitely not.

Next we come to the arthropoda, or insects. Most people find insects unattractive, but actually there is exquisite beauty in the insect world if you trouble to look. Take, for instance, the lovely insect poems of William Cullen Sigafoos—*Tumbling Along with the Tumbling Tumblebug* and *Fly Gently, Sweet Aphid and Gnats My Mother Caught Me*. Mr. Sigafoos, alas, has been inactive since the invention of DDT.

Our next category is the mollusca—lobsters, shrimp, and the like. Lobsters are generally found under rocky projections on the ocean bottom. Shrimps are generally found in a circle around a small bowl containing cocktail sauce. Personna Super Stainless Steel Blades are generally found at any counter where Personna Super Stainless Steel Blades are sold.

I mention Personna Blades because the makers of Personna Blades pay me to write this column, and they are inclined to get edgy if I neglect to mention their product. Some get double edge and some single, for Personna Blades come both in double edge style and Injector style.

Mind you, it is no burden for me to mention Personna, for it is a blade that shaves quickly and cleanly, slickly and keenly, scratchlessly and matchlessly. It is a distinct pleasure to shave with Personna Blades and to write about them but sometimes, I confess, I find it difficult to work the commercial into a column. Some years ago, for example, I had the devil's own time working a Personna plug into a column about Alexander the Great. The way I finally managed it was to have Alexander say to the Oracle at Delphi, "Oracle, I have tasted all the world's pleasures, yet I am not content. Somehow I know there is a joy I have missed." To which the Oracle replied, "Yes, Alexander, there is such a joy—namely Personna Blades—but, alas for you, they will not be invented for another 2500 years." Whereupon Alexander fell into such a fit of weeping that Zeus finally took pity and turned him into a hydrant. . . . Well sir, there is no question I sold a lot of Personnas with this ingenious commercial, but the gang down at the American Academy of Arts and Letters gave me a mighty good razzing, you may be sure.

But I digress. Back to biology and the most advanced phylum of all—the chordata, or vertebrates. There are two kinds of vertebrates: those with vertical backbones and those with horizontal. Generally it is easy to tell them apart. A fish, for instance, has a horizontal backbone, and a man has a vertical backbone. But what if you run into a fish that swims upright or a man who never gets out of the sack? How do you tell them apart? Science struggled with this sticky question for years before Sigafoos of M.I.T. came up with his brilliant solution: offer the creature a pack of Personna Blades. If it is a fish, it will refuse. If it is homo sapiens, it will accept—and the more sapient, the quicker.

And now you know biology. And now, for the fourteenth time, aloha.

The makers of Personna, The Electro-Coated blade, have enjoyed bringing you another year of Old Max. From us too, aloha.

# 619 Clark street: NU's day of decision

Northwestern black students seized control of the university bursar's office at 619 Clark st. in a quickly-executed action at 7:40 a.m. yesterday.

The action was planned late Thursday night.

At about 7:05, a group of black students hid in the alley across the street from the bursar's office and another group congregated in front of Allison Hall.

A single black student approached the building from the front to determine how many guards were inside, how they were armed and whether the doors were locked.

**THERE WAS** a single, unarmed guard on duty inside the unlocked front door.

The student told the guard that he had to pick up a form inside the building and the guard admitted him.

To create a diversion, three black men and three black women ran west on Clark street toward the Rebecca Crown Administration Center yelling slogans.

The guards inside the administration building came out and the single guard on duty in the bursar's office left his post and went to aid the guards at the administration center.

After the guard had left, about 14 black students entered the bursar's office and secured all the doors and windows.

**THIRTY MORE** black students then entered the building at the Clark street entrance and 50 entered the building at a rear door near Allison Hall.

Ninety-five black students were then in the building. The entire operation took 10 minutes.

About 7:40, Mrs. Barbara Miklos, of 715 Case st., Evanston, who works in the bookkeeping department in the bursar's office arrived for work. When she was told she could not enter the building, she stepped aside and left. She was not harmed.

When the guard returned, he found the front door barricaded and informed the administration.

A group of between seven and ten security police formed a line around the bursar's office, but took no action.

At about 8 a.m., a truck arrived and unloaded supplies from the Evanston Support Committee into a window. Security policemen chased the truck away.

The Evanston Support Committee is a group of non-student Evanston residents whose primary concern is the upcoming Poor People's March, said Mrs. Sara Phelps, the committee's executive secretary. The group is predominantly white.

**SHORTLY AFTER 8 A.M.** black



The crowd at Clark street bursar's office at midday; and out back, the only way in was head first, with a little bit of help.



students inside the building posted signs on the revolving door in the Clark Street entrance. The signs read, "Closed for business 'til racism at NU is ended." and "This building has been occupied by AASU (Afro-American Student Union) and PMO (For Members Only)."

Vice-President and Dean of Students Roland J. Hinz arrived at the bursar's office at 8 a.m. and William S. Kerr, vice-president and business manager, arrived at 8:10. Both left shortly afterwards.

James Turner, black graduate student and spokesman for the demonstrators, said that black students might destroy a computer and records located in the bursar's office if the university or police moved against them.

But he promised "they (the people inside) won't harm a piece of paper in the building unless they are threatened."

Turner said black students were willing to stay in the building "until the end of the summer" unless their demands are met.

At about 10:15, a group of black students arrived and sat on the front steps, blocking the way to the door. They held signs saying, "Black students occupy this building because the administration has turned a deaf ear," "Black autonomy, black self-determination" and "We ask responsibility and sensitivity to the black students."

At about 10:30, a group of white students arrived. About 25 white students sat in front of the front door and 25 others blocked the rear entrance.

A **SPOKESMAN** for the group told newsmen that the white students were there to block the way to the door should police attempt to enter the building.

At 11 a.m., Hinz came to the front steps of the bursar's office to confer with Turner. They met briefly in the doorway of the building. Hinz had no comment

after the meeting.

Turner said Hinz had said that he would meet with University President Dr. J. Roscoe Miller at 1 p.m. and would return to talk to Turner shortly after that. He also said Hinz had ordered police to withdraw from the immediate vicinity of the bursar's office.

However, Turner said, the security police were then in underground tunnels surrounding the building.

**ABOUT 11:30**, a group of 15 white students led by sophomore Roger Friedman occupied Hinz' office.

The group included representatives of the Real Press, Students for a Democratic Society and the Sandbox Steering Committee.

Two secretaries were in the office when the students came in. The students told them they were free to leave, but the secretaries remained until Assistant Dean of Men James F. Stull arrived.

"The purpose of our being here is to show our committed support to a battle the black students are engaged in," Friedman said. "We plan to stay as long as the black students stay in the bursar's office."

Friedman said the group in Hinz' office had sent a telegram to striking students at Columbia University. The telegram read:

"**THIS TELEGRAM** is being sent from the office of the Dean of Students at Northwestern University. This office is being held by a group of white students in an act of support for the Afro-American Student Union who are currently occupying the financial affairs building. The intention of both student groups is to hold these buildings and offices until the requests of the black students at Northwestern University are satisfactorily accepted. We know that you support us in this action as fully as we support yours."

At 12:55 p.m., Hinz again came to the front steps of the bursar's office to talk to Turner. Hinz had no comment after the meeting.

Turner said he and Hinz had established a series of meetings at two-hour intervals. He said that no substantial progress could be noted at that point and that the black students would probably remain in bursar's office overnight.

At 3 p.m., Hinz and Turner held the first of their bi-hourly meetings. Hinz had no comment after the meeting.

**TURNER SAID** Hinz also assured him that no police action is being contemplated.

He also said that Hinz "seems to be sincere."

Hinz appeared again at 5 p.m., to hear Turner blast the Chicago-area press for coverage of the day's demonstration.

Turner referred to a United Press International story which included the statement that one of the black demands was a call for serving collard greens, black-eyed peas and chitlings in university cafeterias.

"They are calling it 'a chitlin' revolution,'" Turner said.

**HE THEN ASKED HINZ** to state definitely that the black demands

were not made in fun — which Hinz did.

Turner added: "We're through with the press." A crowd of 40 bystanders applauded.

At 6:30, 25 white men assembled across the street and began taunting the demonstrators. They dispersed by 6:45 and no trouble occurred.

At 7 p.m., Hinz came to the front door of the bursar's office and asked, "Is James there?"

When told that he wasn't, Hinz said "No hurry."

Hinz was questioned heavily by newsmen as he waited on the steps.

"I came here to meet Mr. Turner. I've nothing more to say," Hinz said.



**JACK HINZ**

At 1, a worried look

**HE SHOOK HIS HEAD** to further questions and said, "when I have something to say, I'll say it."

He said progress is being made. Turner arrived and Hinz said to him, "This gets more difficult each time."

"Give us half a minute of privacy," he said to the newsmen.

Turner and Hinz stepped into the doorway, where a sign hanging from above the door shielded them from most newsmen.

"I'll call by phone later," Hinz said. He asked for a phone number.

"I don't want to give you any false expectations," Hinz said. "I think we should be done by nine. I'll call you when I come out."

That was all they said.

Emerging from the doorway, Hinz appeared visibly irritated by the mass of microphones and newsmen. He brushed many microphones aside.

"I'M SORRY, you have to do your job and I have to do mine," he said. "I'd appreciate it if you'd let me go and do it."

The crowd applauded.

"Right now I'm not saying anything," Turner said. "I think there has been a symbolic turn." He said the turn was "one of feeling."

Turner told reporters there was "not much detail to give."

Meanwhile the crowd of students outside 619 Clark st. had been growing and thinning off and on during the day.

At dark, students brought blankets and sweaters to ward off the cold. Many lay down on the steps of the building. Virtually all of these were whites.

At 10:40, Hinz returned to the bursar's office and talked behind the outside door with Turner for

3 to 4 minutes.

**WHEN HINZ** stepped out, a reporter asked him if he had anything to say. "No," was the response.

After Hinz left, Turner told newsmen Hinz had delivered to him a series of documents that Hinz said had been prepared by Hinz and other administrators.

Turner said Hinz told him the documents contained a point-by-point response to their demands.

Turner said he would take the documents inside and present them to "representative members" for review and study.

Asked when a black student decision would be made, Turner said a response to the documents would be made, "after our people have studied them."

**AT MIDNIGHT**, Turner came to a window on the east side of the bursar's office.

He said the black students in the building had planned to study the document presented by Hinz at 10:40 p.m. and then attend a negotiating session with administrators at 11:30 p.m.

"However, we have heard from people we consider very credible that there might be an attempt at 3 this morning by the combined (police) forces of Evanston, Wilmette and Skokie to rush the building," he said.

Turner said the black students feared their leaders might be lured into what administrators told them was a negotiating session, and then be locked up. That would leave the people in the bursar's office leaderless during the attack, he said.

Turner said Hinz had categorically denied that any raid by the police was being planned on any level of the university.

Turner demanded a statement to that effect signed by the Miller and all the university vice-presidents.

He said Hinz was preparing such a statement.

**TURNER ALSO SAID** that, while the document presented by Hinz at 10:40 was supposed to be concurred to by all the top administrators, it was signed only by Hinz.

Turner demanded that that statement also be signed by Dr. Miller, all the vice-presidents and all the top faculty members involved in the decision.

He also announced the next negotiations were scheduled for 9 a.m. today.

Hinz returned once more, at 12:30 this morning, and indicated he was hopeful of getting all the signatures involved. He left for the night to applause from the crowd.

Turner also went inside for the night, to applause, five minutes later. He said everyone inside was comfortable and he was tired.

Within an hour everyone inside — one spokesman said the figure was still near the 100 mark — was asleep, except appointed marshals who kept uneasy patrol.



It was a day of consultation. Black leader James Turner showed concern in an afternoon talk with wrestler Wayne Watson.

Story compiled by Bill Harsh; Barry Frank, photos.