

## Tutor Matching Policy

Among the key principles that underlie our academic support programs are equity, quality, and collaborative learning. We offer programs that are accessible to the full undergraduate population and free of charge, that are supported by a system of evaluation and continuous quality improvement, and that tap the benefits of students learning together.

For these reasons, we do not provide a tutor-matching service or provide lists of tutors available for hire. A matching service would greatly reduce our ability to monitor and evaluate quality, and would limit our capacity; a “for hire” list would additionally create inequity among students with varying levels of financial resources.

To meet the needs of a wide variety of students, we offer course support both in the form of a [sustained small-group experience](#) and a [drop-in help option](#), with multiple times and locations throughout the week.

We strongly encourage any student who finds a course challenging to take advantage of faculty or TA office hours, and any review sessions the instructors offer. These are invaluable resources that are sometimes underutilized. We can provide [guidance](#) on how to prepare for and make the most of office hours.