SESP 291: Mentoring Learning

SESP 291 is the training program for students working as first-time facilitators in the Peer-Guided Study Group program. It is taken over two academic quarters, with each quarter offering 0.25 credits (a total of 0.5 credits). You will receive a “K” grade for fall quarter, which means you are continuing in the course. After winter quarter, you will receive a letter grade which will be applied to fall and winter quarter.

All course readings and assignments will be posted and submitted through Canvas (SESP 291 does not have an in-person lecture or seminar component). The exception being that students will be expected to attend a one-hour in-person facilitator development session each quarter, as well as observing another Peer-Guided Study Group facilitator once each quarter.

The course aims to enhance your knowledge, understanding, and practical skills in facilitating groups, coaching peers, and promoting meaningful learning among your students.

The course’s goal is to help you:

- Gain practical group facilitation skills;
- Gain knowledge of the dynamics of small groups, and bring this knowledge into your sessions;
- Become familiar with learning research and theory, and apply this understanding into how you approach the group learning process;
- Reflect on your facilitation and mentoring practice and develop self-evaluation skills.

*Note: There is no cost associated with taking this course. If this class causes you to be at a course overload, we just need to get your dean to sign a course overload form.