

2008 Undergraduate Leadership Program Application

Bring the application and your WildCARD to the ULP House (1813 Hinman) by Friday, February 15th



Northwestern University

Program Information

ULP is a year-long academic certificate program open to freshmen, sophomores and juniors. You must complete all components below to earn your certificate. The program can be completed comfortably in one year (3 consecutive quarters) but some students may need more time. For more information, check out our website at www.northwestern.edu/ulp.

Spring

Paradigms & Strategies of Leadership (Gen_Cmn 204)

Weekly lectures and activity labs introduce students to theoretical models of leadership. In addition, students are expected to attend the **Outdoor Leadership Retreat**. During this day-long retreat with their lab group, students work on group dynamic issues in a fun, interactive and experiential manner.

Fall

Leadership Education Seminar, Part I (Gen_Cmn 206)

Guest speakers and interactive workshops allow students to learn about real-world leadership challenges and practice leadership skills and abilities. Students will also attend the two-day **Community Connections Retreat (CCR)** where they visit with leaders of community organizations in Evanston during a weekend in October.

Winter

Leadership Education Seminar, Part II (Gen_Cmn 206)

This class centers on the completion and execution of a **Self-Study Learning Contract**—the pursuit of a question about leadership that is compelling to each individual student. It might place a student in a new leadership role, be an internship or externship, or engage him/her in a community service experience on- or off-campus.

Any Quarter

Macro Leadership Course (Courses offered by various departments)

This course provides students with an exploration of macro-level leadership contexts and challenges. The goal of this class is to provide students with an analysis of societal-level issues related to leadership. Courses in a variety of departments can be used to fulfill this requirement. A list of acceptable courses can be found on our web site.

Apply Now! Here's How...

1. Fill out page two.
2. Submit your completed application in person to the ULP House (1813 Hinman) by 5 pm on February 15th. Bring your WildCARD.
3. Decisions will be made by February 20th at 5 pm. Admitted students can pick up permission numbers on February 22nd.

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Background Information

Last Name: _____ First Name: _____

Nickname: _____ Student ID: _____ Email: _____

Phone: _____ School: _____ Major(s): _____

Race/Ethnicity (optional): _____ How did you hear about ULP? _____

Residence Hall/College: _____ Fraternity/Sorority: _____

List any leadership roles you've had on campus: _____

Year (Please Circle): Freshman Sophomore Junior Gender (Please Circle): Male Female

Labs, Retreat and Program Plan

To get into ULP you need to be able to register for Gen_Cmn 204. Lectures take place on Mondays from 3:30-4:50 pm. Lab times and retreat dates are listed below. After checking your spring schedule, please rank the lab times below in order of preference (1=most preferred, 6=least preferred). Do not rank labs you cannot attend. You will be given one permission number for the lab time that you are assigned. Then circle any retreat day you are able to attend. If you can attend both, circle both. Finally, answer the two questions by circling the appropriate response.

Labs

_____ Tuesdays 3:00-5:00 pm _____ Tuesdays 6:00-8:00 pm
_____ Wednesdays 3:00-5:00 pm _____ Wednesdays 6:00-8:00 pm
_____ Thursdays 3:00-5:00 pm _____ Thursdays 6:00-8:00 pm

Retreat

Circle any dates you can attend

Saturday, May 3rd Sunday, May 4th

- 1) Do you plan on completing the program by the end of 2008-09? Please Circle: YES NO
- 2) For the 2008-09 year, list any fall, winter or spring quarter that you may be off-campus: _____

Your Leadership Interest

Please answer 3 of the following 5 questions and attach your responses to the application. Each response should be 3-5 sentences in length. Responses are used to learn about the leadership perspectives of students entering the program. They are not used to determine who gets accepted to the program.

1. What is your favorite leadership quote? Why?
2. Who represents a prototypical leader for you? Why?
3. What is one thing you would like to learn from ULP?
4. How would you like to use what you learn about leadership from ULP on campus?
5. If you showed a leadership movie, what would it be? Why?