Learning Through the Student Organization Symposium (SOS)
Center for Student Involvement 2015 Student Learning Project

SOS DESCRIPTION AND GOAL
SOS was developed to introduce incoming student organization leaders to key policies and resources required to develop programming and plan events for their organization. The 3-hour training consisted of speed-networking, lecture, and group work.

LEARNING OUTCOMES
Students who participate in SOS will [or will be able to]:

- Describe how to use at least two of the space reservation systems on campus.
- Describe when contracts are required and how the contract review process works.
- Create a mock timeline for an event when a contract plan, marketing plan, ticketing plan, and/or risk management plan are required.
- Create a budget for a mock event that includes a breakdown of budget items and potential funding sources.
- Draft or update a membership section in their student group constitutions that describes the criteria for membership and the recruitment process.

ASSESSMENT STRATEGY

<table>
<thead>
<tr>
<th>Pre-Test</th>
<th>Demonstrated Learning</th>
<th>Post-Test</th>
</tr>
</thead>
<tbody>
<tr>
<td>During registration</td>
<td>Sample budget and event timeline</td>
<td>Part of overall evaluation</td>
</tr>
<tr>
<td>Multiple choice</td>
<td>Evaluated by CSI Staff</td>
<td>Multiple choice and open-ended</td>
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</tbody>
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RUBRIC CATEGORIES

Organized Approach
Measuring how successfully students articulated five major areas of event planning.

Timeline Planning
Measuring how successfully students appropriately planned for their proposed event.

Budget
Measuring how successfully students articulated major budget considerations for their event.

BY THE NUMBERS

- 347 students trained
- 272 organizations represented
- 56% response rate
- 80+ unique collaborations proposed
- 208 org. constitutions updated

MAJOR FINDINGS

- Campus Space and Security
  - 83% correctly identified CSI as campus contract signers, increased from 72%
- 82% correctly identified NUPD for security requests

- Contracts
  - 96% correctly identified outdoor reservation resources
  - 63% correctly named all instances where contract required, increased from 42%

- Event Timeline
  - Mean rubric score for timeline: 2.59 between developing and competent

- Budgeting
  - Mean rubric score for budgeting: 2.39 between developing and competent
  - 49% scored as "competent" or "advanced" noting at least 3 budget components

RUBRIC RATINGS

1 Beginner
2 Developing
3 Competent
4 Advanced

NEXT STEPS

- Evaluate constitution submissions to assess fifth learning outcome
- Determine the appropriate format for teaching each topic including adding online training component
- Create quarterly student leader learning and needs assessments to determine appropriate trainings