Teaching Certificate Program

The Teaching Certificate Program combines seminars, workshops, mentoring, and small-group discussions to prepare participants to teach in their disciplines. Participants analyze and reflect on their disciplinary commitment to teaching by developing a teaching statement and a course design project, and discussing topics such as intercultural pedagogy, assessment methods, and evaluation techniques.

Applications open end of March. Apply by May 10.

Graduate Teaching Mentors Program

Graduate Teaching Mentors oversee 3-4 discipline-specific groups of Teaching Certificate Program participants, providing both written and oral feedback on teaching statements and course design projects. Mentors gain a unique peer mentoring opportunity to further their own pedagogical development through discussing and applying literature on teaching and learning. The mentorship carries a $3,000 stipend.

Applications open end of March. Apply by May 10.

NTAC Workshop Leader Program

NTAC Workshop Leaders are a dedicated group of graduate students who represent their department at the New TA Conference. Workshop Leaders develop two workshops: one orienting new TAs to teaching in their discipline and another focused on a cross-disciplinary topic on teaching and learning.

Applications now open! Apply by April 8.

Graduate Teaching Fellows Program

Graduate Teaching Fellows are a select group of advanced graduate students with a demonstrated commitment to student learning in their discipline. Fellows develop their teaching and professional skills while contributing to the pedagogical development of other graduate students. Fellows are appointed for a full academic year. The position carries a $3,000 stipend.

Applications now open! Apply by April 8.

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