

Course Equity Map

As you consider what and how you will teach, we invite you to complete this course equity map. The map roughly follows the **backward design** process articulated by [Wiggins and McTighe](#) as it moves from learning outcomes to assessment and then content and activities. Two major themes, **Course Design** (p. 2) and **Pedagogy** (p. 3), are included to help you clarify your thinking.

Instructions: Review each of the course components on the **Course Design** and **Pedagogy** pages. Add additional equity considerations to the examples given. Consider how equity considerations might differ between a **Course Design** and **Pedagogy** (teaching) framing.

Learning Outcome(s): Participants will articulate ways to include equity and inclusion considerations in course design and pedagogical considerations.

Course Information and Details:

Title:	(e.g., CHEM 100-0 Introduction to Calculus and Chemistry)
Department:	(e.g., Chemistry)
Class Size:	(e.g., 15-20 students)
Format:	(F2F (face-to-face), hybrid, or remote?)
Other:	(Any additional information or details)

Course Equity Map - Course Design

Learning Outcomes

Equity Considerations:

- Clearly stated learning outcomes that are shared with your students.
-
-

Assessment

Equity Considerations:

- Use many different measures and many different kinds of measures.
-
-

Content

Equity Considerations:

- What researchers do you reference?
-
-

Activities

Equity Considerations:

- Are they accessible for different physical abilities?
-
-

Syllabus

Equity Considerations:

- Include a basic needs assessment.
-
-

Teaching Strategies

Equity Considerations:

- Use active learning approaches.
-
-

Policies

Equity Considerations:

- Provide flexibility for schedules, outside obligations, etc.
-
-

Others

Equity Considerations:

-
-
-

Course Equity Map - Pedagogy

Learning Outcomes

Equity Considerations:

- Align learning outcomes with activities and assessments.
-
-

Assessment

Equity Considerations:

- Help students learn how to do the assessment task.
-
-

Content

Equity Considerations:

- How do you illustrate the contributions of diverse scholars in your discipline/field?
-
-

Activities

Equity Considerations:

- What activities will build social presence?
-
-

Syllabus

Equity Considerations:

- Have students find key details (e.g., *how to access supplemental resources*) in the syllabus.
-
-

Teaching Strategies

Equity Considerations:

- Use a set of equity-minded conversational guidelines (or operational agreements).
-
-

Policies

Equity Considerations:

- What is your availability and responsiveness to student questions?
-
-

Other

Equity Considerations: