The Mentor

The department or school in which the Searle Fellow works will provide the participant with a suitable mentor to help guide them through the period of the program. The mentor works with the participant with respect to the program, discussing various aspects of learning, teaching, and their relationship to the fellow’s project. Mentors are particularly important with respect to issues specific to the participant’s specialist discipline.

Please note: We do not expect the mentors to be experts in the area of learning and teaching. They will, however, have a wealth of experience to draw on including their experience of the particular discipline, department, and institution.

Mentor’s Role

The mentor should:

- Be aware of the program requirements for the Searle Fellow.
- Provide opportunities for Searle Fellow to reflect on his or her teaching, especially how they relate to student learning, research, administration, etc.
- Attend program events. At the very least we would like you to attend the formal dinners, the overnight retreat in December (at least parts of it if not overnight), as well as the final dinner in June, (the Searle Fellows present their projects and to a number of senior administrators, including the provost, who will be in attendance as well).
- Observe participant’s practical teaching (including a written commentary if possible).
- Provide feedback about your Searle Fellows’ project and critical account.