**Proposal submissions must be received by September 16, 2016 to be considered.**

An initiative detailing the assessment of student learning at the course, major/minor, program, or school/unit level, including information on how the assessment findings were (or might be) used.

When you open the proposal submission survey, you will be asked to answer the questions that appear below.

The Learning, Teaching, and Assessment Forum is an annual event sponsored by the Office of the Provost, in collaboration with the University Assessment Council. This year's theme is Examining the Evidence of Student Learning.

This university-wide event is designed to:

- Provide faculty, doctoral students, postdocs, administrators, and staff the opportunity to showcase their assessment initiatives at the course, department/program, school, and/or university levels.
- Share teaching, learning, and assessment innovations, strategies, practices, and outcomes.
- Demonstrate the University’s assessment framework in practice.
- Promote dialogue about assessment, its purpose and value for improving learning & teaching.

1. Title of Presentation

2. Presenter #1 (Please only list the presenters here; you will have an opportunity to list other colleagues involved in question 4).
   Name: ________________
   Title: ________________
   Department School: ________________
   Unit Email Address: ________________
   Phone Number: ________________

3. Presenter #2 (Please only list the presenters here)

   An initiative detailing the assessment of student learning
Assessment of Learning at the Course, Program, or School Level

1. Presenters will have the option of sharing their initiative in one of two ways. Please select the option you prefer:

- An interactive session: This 50-minute session is intended for presenters who have systematically assessed student learning at the course, program or school level. Presenters should be able to explain the learning objectives, methods/strategies they employed to gauge whether students met those objectives, and provide evidence of learning outcomes. They should be able to explain how they used this evidence to improve in the next incarnation of the teaching initiative or innovation. Please note: at least 20 minutes of the session should be reserved for audience questions and discussions. We expect presenters to actively engage with the audience.

- Poster: The poster is intended to let participants know about the innovative qualities of a particular assessment, which may be still in its pilot or preliminary stages. The poster should explain the question or problem that is at the heart of the initiative, identify the learning objectives and teaching strategies and should explain the proposed assessment measures (Poster size will be 36" x 48"). Presenters will be expected to be available to explain their posters during the 30 minute poster session(s).

2. Rationale: Describe the learning question or issue, and it’s importance.

3. Context: Describe the nature and scope of the learning environment (e.g. student enrollment, level of the students, student profile(s), nature of learning environment etc.).

4. Learning Objectives: Explain what students were expected to know and be able to do by the completion of the course or program. Student learning objectives might be cognitive (intellectual), affective (attitudes or opinions) and/or psychomotor (physical) in nature.

An initiative detailing the assessment of student learning
5. Teaching Methods/Approaches: Describe the teaching methods, techniques and activities and explain how they supported (aligned with) the stated student learning objectives.

6. Assessment of Learning Outcomes/Objectives: Describe how student learning was assessed in this initiative; demonstrating how the assessments aligned with (supported) the learning objectives. How was evidence of student learning collected, analyzed and interpreted?

7. Evaluation: Describe the overall evaluation of the initiative. For example, were there any gaps between what was intended and what was achieved? Explain what was learned from this initiative, and what changes—if any—would be made in the next incarnation. If the attainment of certain learning outcomes points to broader potential impacts on students (e.g., the development of particular values or ways of thinking), share that information as well.

8. Applicability to a broader audience: Explain how this initiative would be of interest to an audience outside of the presenter’s immediate field or discipline.

Proposals must be submitted electronically:
Click [here](#) to complete the submission survey.