A formal research study focusing on some aspect of assessment and student learning.

When you open the proposal submission survey, you will be asked to answer the questions that appear below.

The Learning, Teaching and Assessment Forum is an annual event sponsored by the Office of the Provost, in collaboration with the University Assessment Council. This year's theme is Examining the Evidence of Student Learning.

This university-wide event is designed to:

- Provide faculty, doctoral students, postdocs, administrators, and staff the opportunity to showcase their assessment initiatives at the course, department/program, school, and/or university levels.
- Share teaching, learning, and assessment innovations, strategies, practices, and outcomes.
- Demonstrate the University’s assessment framework in practice.
- Promote dialogue about assessment, its purpose and value for improving learning & teaching.

1. Title of Presentation

2. Presenter #1 (Please only list the presenters here; you will have an opportunity to list other colleagues involved in question 4).
   Name: _______________
   Title: _______________
   Department School: _______________
   Unit Email Address: _______________
   Phone Number: _______________

3. Presenter #2 (Please only list the presenters here)
   Name: _______________
   Title: _______________
   Department School: _______________
   Unit Email Address: _______________
Research study related to the assessment of student learning

1. Presenters will have the option of sharing their initiative in one of two ways. Please select the option you prefer:
   - An interactive session: This session is intended for presenters who have conducted systematic research related to the assessment of student learning. Presenters should be able to explain the study goals, methods/strategies, and results using accessible, jargon-free language. Please note: at least 20 minutes of the session should be reserved for audience questions and discussions. We expect presenters to actively engage with the audience.
   - Poster: The poster is intended to let participants know about the innovative qualities of a particular assessment, which may be still in its pilot or preliminary stages. The poster should explain the question or problem that is at the heart of the initiative, identify the learning objectives and teaching strategies and should explain the proposed assessment measures (Poster size will be 36" x 48").

2. Context: Describe the nature and scope of the learning environment (e.g. student enrollment, level of the students, student profile(s), nature of learning environment, etc.).

3. Methodology: Please offer a brief overview of the research methods used in this study.

4. Results: Offer a summary of the results, highlighting key findings that relate to the assessment of student learning.

5. Discussion: Describe key implications of the results, noting any challenges that might have been encountered. For example, were there any gaps between what was intended and what was achieved? Explain what was learned from this study, and what changes—if any—would be made in the next incarnation.

6. Applicability to a broader audience: Explain how the results of this study would be of interest to an audience outside of the presenter’s immediate field or discipline.

Proposals must be submitted electronically:
Click here to complete the submission survey.