

## Freshman Seminar Proposal Guidelines

All freshmen in Weinberg are required to take two Freshman Seminars. The primary objective of these courses is to develop students' writing and critical thinking skills. More information can be found here:

<http://www.weinberg.northwestern.edu/advising/freshmen/seminars/>

You should also look over the descriptions of current and recent Freshman Seminars in your department, which can be found here:

<http://www.weinberg.northwestern.edu/advising/freshmen/seminars/choosing.html>

In addition to the kind of information found in these descriptions, a proposal should also minimally include:

### - **Brief Description of the Course**

What are the central questions or themes of your course? What specifically will your course be investigating? How will you explore course content (e.g. thematically, chronologically, conceptually, etc)?

### - **Statement of course objectives**

Course objectives answer the question, "What will your students know or be able to do as a result of taking your course?" For Freshman Seminars, these should be focused on developing writing and critical thinking skills.

### - **List of readings/texts**

This need not be exhaustive, but rather should give a sense of what kind of reading students would be doing.

Please limit proposals to 250-500 words.

If you are selected as a Fellow, note that all of these elements of the course may (and will) be revised and developed as you prepare to teach it in the spring.