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Northwestern NROTC
In 28 years of service at 13 different commands, this is definitely the best job in the Navy. I am humbled by this opportunity to help shape our future leaders in the Navy and Marine Corps. You will not find a more dedicated, uniquely talented team of midshipmen at any of the 63 other NROTC units/consortia and USNA—because they're all here in Chicago!

In August, we welcomed 16 fourth-class midshipmen into the Consortium at New Student Orientation, which was conducted at the Navy’s Recruit Training Command in Great Lakes. It was there that the upper-class midshipmen staff put their leadership skills into action by conducting small arms familiarization, sailing and swim qualifications, close order drill, marching, military indoctrination and many, many PT sessions. The midshipmen interfaced regularly with their enlisted counterparts and observed a “capping ceremony” where the enlistees make that emotional transition from “Recruit” to “Sailor” towards the end of boot camp.

The Fall Military Ball was held in early November at the Hyatt Regency in downtown Chicago. Retired USMC Major General Mel Spiese, a Marine Officer Instructor in the Chicago Consortium at IIT from 1983-1986, was the guest of honor.

NU/LUC NROTC graduates are out there in key Fleet leadership positions. RDML Lisa Franchetti (NU NROTC, 1985) was named Surface Warfare Flag Officer sponsor of our unit. She is presently deployed as a Strike Group Commander, so we’re looking forward to her visiting us in Spring 2016. CAPT Steve Stancy (NU NROTC, 1987), CO of the Mid-Atlantic Regional Maintenance Center in Norfolk, was in town in late October to talk to our midshipmen about the Engineering Duty Officer pipeline.

I am proud of our midshipmen’s accomplishments at school, in the unit, and out in the community. I know that they will make a very positive difference in the Fleet/Field following commissioning.

The door is always open to you, the NU/LUC NROTC alumni, to come back home for a visit to share your knowledge and wisdom with us. Looking forward to seeing you on campus sometime soon. Thank you for all your support and words of encouragement!
Hello alumni, family, and friends of the Northwestern University NROTC unit. The midshipmen at Northwestern University NROTC have been working extremely hard this past semester and I have been honored to lead them as their Battalion Commander. Starting with the new fourth class being exposed to the military at New Student Orientation, from studying hard for midterms, preparing for the consortium drill meet and attending military ball, the battalion has been performing at flank all semester.

New Student Orientation introduced the new midshipmen to the unit and military knowledge, and gave the upperclassmen a chance to work on their leadership skills. The fourth class continued to learn throughout the semester and adapted well to their college lives as students and midshipmen.

As Battalion Commander, it has been a privilege being able to watch the freshmen grow into their different roles within the unit and progress in front of my eyes.

I was blessed with amazing upperclassmen midshipmen who worked tirelessly to keep the battalion functioning on the best level possible. The midshipmen staff have been doing an amazing job in each of their individual billets, which has made my job seem almost effortless. For that I cannot thank them enough.

I am in charge of some of the most talented and dedicated midshipmen of any NROTC unit. I am confident they will continue to excel and become amazing officers when they enter the fleet.

Northwestern’s Homecoming weekend welcomed NROTC alumni to the Haven Street Unit where midshipmen were able to speak with alumni from different periods of the unit’s existence and learn from those who came before them. It was a great chance to learn about the history of our unit and talk to people who could share their experiences and perspectives. I’d like to thank everyone who attended the event and was willing to talk to the current midshipmen.

It is always wonderful hearing from the people who succeeded at the same things we are currently experiencing and who we will see in the fleet directly after graduation.

The battalion competed in the Consortium Drill Meet, where Midn 3/C Palamountain, USMCR commanded the fourth class drill squad and MIDN 1/C Ernst, USNR commanded the color guard. Additionally, two endurance teams pushed themselves through a five mile long course filled with extreme physical challenges. Even though our southern sister unit, Illinois Institute of Technology, took the overall trophy, both units saw some good competition and had the opportunity for some fun and camaraderie.

Military ball was another camaraderie opportunity that brought the two units of the Chicago Consortium together. The midshipmen were privileged to hear from an amazing guest speaker, Major General Melvin G. Spiese, USMC, Ret. about his own ROTC experience. The midshipmen who participated in the sword arch and cake detail did an excellent job and represented the Consortium with excellent military bearing and professionalism.

The best part of being Battalion Commander of the Northwestern University NROTC unit was watching the midshipmen grow and learn over these few months. I am truly honored to have led such a talented group of midshipmen this past semester and I cannot wait to see the amazing things that each one of them will accomplish in the fleet.
On the evening of November 6, 2015, the Northwestern and IIT NROTC battalions gathered to celebrate the 240th birthday of the United States Navy and Marine Corps. The ceremony commenced with the traditional sword arch to honor the graduating seniors of the unit, followed by the arrival of the midshipmen Battalion Commanders, MIDN 1/C Brachfeld, USNR and Midn 1/C Blake Manuel, USMCR, the Guest of Honor, Major General Melvin G. Spiese, USMC, Ret., and Commanding Officer, Captain Thomas Brasek, USN. The procession was followed by the posting of the colors and the presentation of the POW/MIA table—a place for those who could not join us for the evening. The traditional birthday cake cutting ceremony followed, with Staff Sergeant Gerald Victa and MIDN 4/C James Schuller, USNR serving on the detail as the oldest and youngest members of the Battalion—a symbol of the generations of Marines and Sailors who have and continue to serve this country. The reading of the services’ birthday messages concluded the ceremony, which was followed up by a savory dinner. Captain Brasek then gave his remarks, reminding us of the privilege we have as citizens of this country and that few have the courage to serve and sacrifice in turn. To wrap up the evening, Major General Spiese told of his time serving in the Marine Corps, putting into perspective how ever-changing life is, and that no matter how far we go, we always have a journey ahead of us. And though he was fashionably late due to the Chicago traffic, Father Dorsey was able to make an appearance and lead us in a lovely prayer. All in all, it was a beautiful night full of tradition.
MIDN Klatt, USNR: Where are you from and what college did you attend?

MIDN Klatt: How did you join the navy?
LT Duffy: I applied for an ROTC scholarship after getting accepted to Notre Dame. I was a member of the ROTC battalion there all 4 years before commissioning.

MIDN Klatt: What has been your most rewarding experience in the Navy thus far?
LT Duffy: The most rewarding experience in the Navy for me has been earning the respect of my various watchteams and divisions. To take a group of young men and lead them, train them, or somehow guide them through the many challenges of submarine operations can be a daunting task. But it’s a proud moment when the team comes together to accomplish the mission.

MIDN Klatt: Do you have any advice for the MIDN 1/C in their final year before commissioning?
LT Duffy: When you arrive at your ships, embrace the fact that you know basically nothing. By that I mean, be curious. Ask questions and learn. Don’t be afraid of looking ignorant about a topic. Everyone on board already knows that you don’t know anything about anything. So dive into that and learn as much as you can.

MIDN Klatt: What do you like to do in your free time?
LT Duffy: I like to work out doing crossfit and bikram yoga. I like to play team sports like flag football, softball, or rugby. I like to explore different sites in Chicago. I like to read and listen to music. I like to go to sporting events, especially college football games.

Midn Peters, USMCR: Where are you from and where did you go to college?
Capt Cartica: Pleasant Valley, New York.
Undergrad- George Washington University (Finance)
MBA- Norwich University (Project Management focus).

Midn Peters: Why and how did you decide to join the Marine Corps?
Capt Cartica: I attended Officer Candidate School from JAN- MAR 2011. I did not decide to join the Marine Corps until the very end of my senior year. I was seeking to do something different from the whole middle-class mindset of graduate high school, get a degree, and enter the traditional work force.

Midn Peters: What are your career goals?
Capt Cartica: My career goals and priorities are always changing and evolving. I will always remain in the public sector – serving – as I believe in service before self. There are a multitude of opportunities out there. You need to seek out your interests and passions and go after it.

Midn Peters: What impact do you want to make here?
Capt Cartica: I would like to see young students continue to grow and develop into well-rounded, service oriented individuals during my time here. Students in this area are already of a high caliber, but if I can tweak one or two things to make them more efficient, I deem that a success.
MIDN Brachfeld, USNR: What opportunities has being the AMOI at Northwestern given you?

Being an AMOI has given me the opportunity to develop our Midshipmen into future officers mentally, morally and physically. It also has given me the opportunity to put my personal influences on these young, impressionable Midshipmen and to ensure they receive the basic fundamentals of leadership so they are well prepared to receive a commission and become Ensigns and Second Lieutenants.

MIDN Brachfeld: How have you approached your responsibility of shaping and molding future Navy and Marine Corps officers?

I take this responsibility very seriously. As a staff we are preparing the Navy and Marine Corps team’s future leaders. It is important to be firm but fair with Midshipmen. As leaders we not only tell Sailors and Marines what to do and what is expected of them but it’s just as important to ensure the Midshipmen here know why they are doing it and why it is important.

MIDN Brachfeld: How have you changed the unit since you became the AMOI here?

During physical training I think we look more professional because we have implemented a dynamic warmup as well as the Navy top 12 stretching exercises. We do the warmup before and the stretches after each PT session and in the same order. Midshipmen know what movement is next and how to execute it correctly and in unison and session seems that much more disciplined.

MIDN Brachfeld: What are the benefits in your opinion of having a Marine instructor work closely with both Navy Midshipmen and Marine Options?

I believe it is a very essential part of our Midshipmen’s growth especially with the background of every AMOI being a Marine Corps drill instructor. The AMOI can develop the Midshipmen into smartly disciplined, physically fit, basically-trained Midshipmen in a more proficient manner through the AMOI’s recruit depot experiences. With the training and experience AMOIs receive as drill instructors they will tend to demand more of Midshipmen and demonstrate by their own example the highest standards of personal conduct, morality, and professional skill as stated in the drill instructor’s creed. Drill was actually a small portion of DI school when I went through it. One of the biggest things I learned is to have a command presence and uphold standards and traditions and I try to teach our Midshipmen that.

MIDN Brachfeld: Has being AMOI changed your opinion or outlook on anything?

Being AMOI here has not changed my opinion or outlook. If anything it has given me a much better understanding of the NROTC program. I think our naval services are getting it right and we are sending competent, thoroughly indoctrinated Ensigns and 2nd lieutenants to the fleet forces.

MIDN Brachfeld: How does the AMOI challenge help develop the Midshipmen into better future officers?

The intent of the AMOI challenge is to promote inter-battalion relations, battalion teamwork, creative thinking, and camaraderie. By executing an event such as this it gives the Midshipmen the opportunity to interact with other Midshipmen through networking. As future leaders there will be times that you will reach out to peers of yours to swap sea stories to see how differently he or she has attacked certain issues.

MIDN Brachfeld: What has been your favorite moment or event so far being the AMOI?

Events like the military ball and dining in are always great and they are very important for our Midshipmen to experience; not only so that they know how to conduct themselves at the events but also the planning and the sequence of events that take place within them. However, new student orientation is my favorite. During NSO week you actually get to see the culture shock the student goes through. Going from a high school graduate to getting introduced to the military lifestyle in this way is great for our program. Also, the fact that the new students get to experience this in an actual squad bay in a ship at the recruit depot at Naval Station Great Lakes is great for them. To be surrounded by thousands of enlisted recruits going through entry level training is an added bonus and creates an outstanding training environment.

MIDN Brachfeld: How does being the AMOI compare to your past MOS?

My primary MOS is a fire support man and from an operational standpoint I primarily deal with the deconfliction of direct and indirect fires from air, land, and sea based assets. At the level where I would normally work at in the fleet Marine Force there are a number of junior officers with their fire support teams supporting lower levels of the infantry with fire support. From a leadership standpoint I enjoyed helping mold these young leaders by offering them tools in order to enhance decision making abilities. Being the AMOI here I can essentially conduct myself very similarly.
after weeks of hard work in school, it was a great feeling to take a break from the city and visit the town of Marinette, Wisconsin. There, one of the newest classes of naval warships is under development; the Littoral Combat Ship (LCS) is the future of surface warfare. LCSs, now considered frigates, consist of two classes: the Freedom class and Independence class, the former of which is currently being built in Marinette. All stages of the development process were presented in the visit. Midshipmen entered LCSs under construction and witnessed the development of ships at their earliest stages. Along with speeds up to 47 knots (54 mph), LCSs feature an array of anti-warfare modules. LCSs are able to perform anti-mine warfare, anti-submarine warfare, and anti-surface warfare. The uniqueness of the ship is not only seen in its anti-warfare modules, but also in its sailors. The USS MILWAUKEE (LCS-5) is on the verge of its commissioning, and the sailors onboard shared their experiences aboard the LCS. Serving on a multifaceted anti-warfare platform, the crew members of the USS MILWAUKEE complete more training and schooling to configure the advanced ship. Additionally, the LCS has a relatively small crew of roughly 50 members; those onboard the LCS share close relationships with one another. An officer onboard the LCS would typically lead a division of three to five sailors. The attraction of a dynamic crew and a close knit community convinced me to perhaps one day choose a LCS. NROTC provides excellent training for its midshipmen, but not often are midshipmen given the opportunity to experience being on an actual ship during the school year.
What began at a leisurely pace on a sunny August day, as incoming midshipmen reported to the Northwestern campus for their NROTC New Student Orientation (NSO), quickly turned into a week of fast-paced learning, physical training, fast walking—and little sleeping. Just a year after completing my own NSO, I was honored to serve as a midshipman staff member for the new fourth class. I knew serving on staff at NSO would be challenging—yet I was amazed by how much I learned and grew over the week.

As I triple checked the schedule and the packing list the night before NSO, I felt my stomach tightening. I knew I was capable of the staffing position. However, I wanted to be certain I would be an active contributor to the training, instilling important Navy knowledge and values while being an excellent example to the midshipmen. Earlier in the summer, when I informed a friend that I would be working NSO, he asked me whether I would shout at the fourth class. It made me ponder: what leadership style was the best, a quiet leader or a vocal one? Also, how would I motivate the midshipmen to learn? And what was the most important lesson that I should pass along? I quickly discovered that the answer to each of those questions was ambiguous, highly dependent on circumstance.

After leaving Northwestern, we headed to Naval Station Great Lakes, where the training was held. My initial tremors about my aptitude momentarily ceased, as time was quickly filled with teaching the midshipmen spare bits of knowledge. However, the first day I found myself lacking in intensity in comparison to my peers while instructing and critiquing the fourth class. My behavior surprised me, since adherence to Naval regulations and values are paramount in my own life.

Toward the end of the week, all of the midshipmen participated in sailing qualification training at the marina. It was a relaxed setting, and I enjoyed spending more time with the other staff members, as well as getting to know some of the fourth class. One remarked that it was interesting how the staff seemed adept at knowing when to relax and when to switch back to maintaining military bearing and giving orders. That adaptability, indeed, was one of the greatest lessons from NSO: whether it was learning to give constructive criticism, trying new methods of motivation during the swim qualification evolution, or opening up to the midshipmen around me during sailing qualifications. Judging the situation properly and knowing one’s people are skills crucial to success in the Navy.
On August 16, this past summer, 16 unsuspecting Northwestern and Loyola freshmen arrived at New Student Orientation for the Chicago Consortium’s introduction to the NROTC program. I think I speak for everyone when I say that we were completely in the dark as to what to expect. After being marched to the unit building on Noyes street to do paperwork and then marched back, we got one last chance to say goodbye to our families before the fun really started. We were quickly and loudly introduced to life in NROTC as we were given uniforms and taken up to Great Lakes for the remainder of our orientation week.

Starting as we pulled out of the alley behind Swift Hall, orientation began in earnest as we memorized important knowledge for our Navy careers, including the general orders of a sentry, rank structure of the Navy and Marine Corps, leadership traits, and various other sections of pertinent information. The stressful environment under which we were expected to memorize this information served as a good introduction to studying in college and to succeeding under pressure in general. We were familiarized with the workings of the NROTC unit through the briefs by the midshipmen staff and introduced to Navy physical training through early morning PT sessions. Everything that we did we did fast, from changing clothes to two minute and thirty second PT showers to just walking from place to place. This fast and intense introduction, while mentally and physically demanding, helped us develop the discipline required to get up early and participate in unit activities here at school.

After the first few days, we got into the more fun and engaging activities. Shooting the simulated guns and later attempting to sail with almost negligible wind were by far the most enjoyable activities during the week. By the end of the week, we all felt a certain degree of relief that it was over but, at the same time, we had bonded as a group and we really did feel like a cohesive unit. The overall experience was summed up quite well by MIDN 4/C Klatt, USNR: “It was probably the best experience I didn’t enjoy.” However, there was one disappointing aspect of NSO. In the words of MIDN 4/C Cox, USNR, “I met the most amazing people, but I didn’t know any of their names.”
This summer, I was lucky enough to have the opportunity to study Arabic in Amman, Jordan for two months. I was one of sixteen recipients of the Project GO (Global Officer) scholarship offered to ROTC cadets and midshipmen across the country. In Amman, each student on the program was housed with a Jordanian host family. My family, a mother and her son, lived in a small apartment building in a pleasant area of the city. Across the street was a schoolyard where the neighborhood children would gather each afternoon to play soccer. I once even saw two little boys trying to fly a bright blue kite from the roof of the dilapidated school house. About a hundred feet further down the road was a mosque. Five times a day, and more during the month of Ramadan, the entire neighborhood would ring with the hauntingly beautiful sounds of the adhhan (call to prayer) played from the mosque’s loudspeakers. My first few nights in Amman my roommate and I would be woken by the 3:00 am fajr prayer, but we quickly became accustomed to it.

My time in Amman consisted of going to Arabic class for five hours daily, many hours of study afterward, exploring the side streets and alleyways of the city and traveling to diverse destinations throughout Jordan. Every morning, myself and my roommate would catch a cab to the program’s building, about six kilometers from our family’s apartment. Some mornings our chauffeur (this is actually how Arabs refer to them in the street dialect, at least according to my teacher) would be a Jordanian army veteran, other times he would be a Palestinian longing to see Jerusalem, a disillusioned Muslim dreaming of converting to Christianity in Europe, a pious man who insisted that the language of heaven was Arabic, or a young man who offered us cigarettes and blasted 50 Cent and Eminem from his sparkling yellow Prius. After our always interesting cab drive, we would spend hours in class agonizingly delving into the complexities of Arabic grammar and endlessly drilling vocabulary lists. Afterwards, mentally exhausted, we would go downtown and chat with the vendors, or relax in a cafe, maqhwa, and study.

Jordan is a small country, slightly smaller than the state of Indiana, so it was not difficult to take in almost all the sights it had to offer with two months of weekend traveling. We saw the majestic and ancient structures of Petra, the towering treasury so remarkably preserved and whose picture adorns every postcard; the Nabatean amphitheater; the winding siq, the main pathway into the city which was used to capture rainfall that dripped down its high walls in an advanced pipe system for later use; and marveled at the tombs of Nabatean rulers that overlooked the housing areas of the cities, as if to say that even in death the kings still had power over their subjects. We wandered through the barren desert of Wadi Rum, and wondered how Bedouin had survived there for so many centuries; we waded up a canyon to a waterfall in Wadi Mujib and floated all the way back; we snorkeled in the Red Sea and explored fifteen hundred year old Umayyad castles.

It is difficult to sum up such a phenomenal experience in one article, but suffice it to say that studying Arabic in Jordan is something I will remember for the rest of my life.
In late July, I had the rare opportunity to do my 2/C summer cruise on a ship that was deployed overseas. I was assigned to the USS THEODORE ROOSEVELT (CVN-71, United States Ship Aircraft Carrier), the aircraft carrier supporting Operation Inherent Resolve in the Persian Gulf, midway through its deployment. I flew to Bahrain and boarded the ship on the last night of its Liberty, and the following morning we were underway. The ship had already been on deployment for four months of its eight-month deployment and had recent changes of command of its Commanding Officer (CO), CAPT Craig Clapperton, USN, and its Carrier Strike Group Commander, Rear Admiral Roy J. Kelley, USN. It was very interesting seeing the climate of the ship as it dealt with the challenges of deployment, maintenance and regrouping halfway through deployment, and a new command structure. CVN-71 was also on a circumnavigation tour to change its home port from Norfolk, Virginia to San Diego, California, which added to the complications that many of the sailors were going through, regarding logistics once the ship returned home.

I got a chance to work in Operations in the Combat Information Center (CIC) and shadow the enlisted personnel in the division, as well as Deck Division, working with the Boatswain’s Mates, to learn about their jobs and talk to them about their experiences in the Navy. In addition to working with the enlisted, I slept in enlisted birthing and ate in the enlisted mess decks, which gave me a holistic view of the quality of life that the enlisted experienced everyday. It was clear that many of the sailors were tired and homesick, and it was an eye-opening experience to see how hard they worked to make sure that the ship could do its job in combat, but it was also amazing to see how motivated and optimistic many of them were. Every sailor had a different story and a different outlook on their careers in the Navy, and seeing them all come together to complete a mission was very inspiring. Some had college degrees, while others joined right out of high school, and many had a few years of college experience or were completing degrees online, even during deployment. This helped me understand that just because I’m striving to become an officer does not mean that I am any more qualified or educated than many of the sailors I will be working with someday. In addition to trying to further their education outside of the Navy, almost all of the sailors were working on completing qualifications for multiple warfare devices and studying for promotion exams. It was incredible to see how much initiative the sailors had and how hard they worked on top of their regular daily watch stations.

I also received tours of the flight deck, shooter bubble, engineering division, bridge, aviation ordnance, and air control. I had the opportunity to go aloft, do Physical Training (PT) with the Explosive Ordnance Disposal (EOD) team, and help with an Underway Replenishment (UNREP). I was given a chance to take the helm in the bridge and stand lookout a few times, as well as watch jets and helicopters take off and land—during the day from the flight deck and from the perspective of the Landing Signal Officers, and at night from Vulture’s Row and air control. In addition to seeing enlisted life, I was extremely awestruck to see how all of the components of the ship, from powering the ship in engineering to restocking the ship during UNREPs to launching the aircraft as flight crew, all played a part in making sure that the ship could perform its daily missions.

Additionally, I had the unique opportunity to have dinner with the CO and the Carrier Strike Group Commander, along with the Destroyer Squadron Commander and staff, and I talked to some of the Mustangs and Chiefs in a leadership series that was coordinated by the MIDN Coordinator. In addition, I visited the USS NORMANDY (CG-60), the Guided Missile Cruiser that was attached to the Carrier Strike Group. This gave me an opportunity to hear from senior enlisted and officers, as well as prior-enlisted officers to understand their views on leadership and how the command utilizes its senior leadership to coordinate not only activities on the aircraft carrier, but also in the strike group as a whole.

Furthermore, I flew off the ship in a Seahawk (HH-60H, combat search and rescue helicopter) for a few couple hours and was catapulted off the ship in a Greyhound (C-2, cargo aircraft) to fly back to Bahrain. From there, I got to meet VADM John Miller, USN, the Commander of 5th Fleet at the time, and hear his perspective on leadership and the mission of 5th Fleet. After that, I had a day of Liberty in Bahrain and experienced some of the culture and climate of the country. The entire experience was very inspiring and informative, and I learned a lot about life on deployment and top-to-bottom perspectives of leadership and overcoming challenges in the Navy.
What's the best way to figure out if you're cut out for the nuclear life? Stick yourself on a boat with 150 officers and sailors and see how you feel after a week. This past summer, I found myself in this unique position as one of nine females onboard the USS ALABAMA (SSBN-731, United States Ship Nuclear Ballistic Submarine) as part of my 2/C cruise. There's so much I could write about; instead, I've condensed the experiences from my cruise into the five greatest takeaways, one for each day, from my time onboard:

1. **If at first you don't succeed, don't drive a multi-billion dollar submarine.**
   My running mate was a yeoman first class, who quickly put me to work as the stern planes operator under (very close) instruction, where I began to piece together exactly how to control the pitch of the boat. One of the most challenging ideas to grasp was navigation in three dimensions instead of two. I additionally learned how to operate the fairwater planes and the helm under instruction, change speeds, and respond correctly to the officer of the deck. Later, I was even able to assist the Chief of the Watch in redistributing water to keep the boat neutrally buoyant. As nerve-racking as it was to physically take control of the planes and helm, unbelievably more stressful was taking the con and keeping track of all the different elements that enable a submarine to cruise, including reports from sonar, maneuvering, navigation, and Chief of the Watch. The fast-paced learning environment offered a glimpse into the unique lifestyle of the submariner.

2. **If you're not tired, then you're not doing it right... but don't worry, there's enough coffee to hold you over until the next meal.**
   On the ALABAMA, the crew stands eight-hour watches, and with that much time spent on duty, it was easy to get a more in-depth perspective of enlisted life. Indeed, by just asking, I received an extensive tour of all levels of the missile compartment, detailing the most important pieces of equipment and how different components work together in the case of a missile launch. I even found the ship's rock, literally a slab of granite, which is kept in a box on the bulkhead. As I walked around and talked to the crew, I learned about the quirky little things they do to keep themselves entertained. One of my favorites was the “Standby to Mark Ducks,” where the helms and planes watch standers would quack when the time was 2222:22. The greatest reward after watch was chow, where we enjoyed such delicacies from the Chief’s homemade pizza and funnel cakes to lobster and crab. With some of the best meals in the fleet, it's no wonder they had to squeeze workout equipment onboard.

3. **Life isn’t complete without a drill.**
   The ALABAMA had about three weeks left before exchanging crews, and they were in the process of conducting a series of exceptional drills. I was lucky enough to be able to witness firsthand how the crew handles manually resetting the electrical system and was even allowed to help shut down the diesel generator when the nuclear reactor came back online. The most interesting drills involved testing the missiles, and I can attest that the calm and collected environment greatly differed from any hectic cinematic portrayal of testing missile launch capability. However, this shouldn't come as too much of a surprise since there also weren't any terriers onboard.

4. **Stuff happens, and that's okay.**
   On any ship, something is bound to go wrong, and in our case, we had a “shutdown at sea” due to issues in the steam plant. The boat was required to surface and switch to the diesel generator for propulsion, which fundamentally put a damper on everyone's day due to a loss of...
shower privilege and subsequently, the commencement of baby wipe baths. The ALABAMA spent eight hours rocking back and forth on the surface, an unusual feeling for us since we had gotten used to the calm environment under the water. We took full advantage of the fresh air and wind and spent time on the bridge looking out on the vast ocean.

5. Camaraderie is key.

Perhaps the greatest part about being onboard was the crew’s camaraderie. In the submarine environment, the crew’s closeness and support were constantly experienced, especially in how they work together to put a fire out during a drill. During my time onboard, four sailors earned their dolphins, and the entire crew celebrated their achievements by sounding the diving alarm throughout the boat. The operating climate and passionate crew members reinforced my desire to pursue a nuclear career, and it is with great thanks and pride that I say:

“Go ‘Bama. Roll Tide!”

in helicopters from Honolulu, Hawaii. Aboard I received a very warm welcome from the Iron Gators, especially from the Executive Officer Captain Quinn who was a Northwestern NROTC graduate of 1991. Because the ESSEX is the flagship for the Amphibious Readiness Group embarked with the 15th Marine Expeditionary Unit, I was able to interact with many Marines, see their combat readiness training, and talk to Commodore Carroll of Squadron 3.

My daily life on board usually revolved around my running mate BM1 Martinez (Boatswain's Mate First Class) and her duties in deck department. Working with boatswain mates was unexpected as a Nurse Option however I was pleasantly surprised by how interesting and exciting it was to see how they manned the ships spaces and evolutions. I was able to take a ride in the Rigid Hull Inflatable Boat, participate in the Underway Replenishments at the station BM1 was leading, go aloft while underway and steer the ship with the helmsman.

In the afternoons myself and the other Nurse Options would go to sickbay where we were able to work in the largest combatant medical facility afloat. There the green side corpsman and nurses gave us impromptu field training and taught us how to perform our very first IV’s.

Finally, we had four days of liberty in Hong Kong to explore the city before returning to the states. In those few days I shopped at the street markets, visited Victoria’s Peak and The Big Buddha and tried almost every type of dim sum I could find. Ultimately, my summer cruise was everything I could hope for, I received medical training, gained a new perspective on Navy life out in the fleet and made connections and friendships with my future fellow sailors.
I had heard many great things about CORTRAMID (Career Orientation Training for Midshipmen), however it wasn't until I had attended it myself that I found out why. Spending four weeks experiencing all that the Navy and Marine Corps has to offer, all while making some of my best friends for life, definitely made CORTRAMID one of the best months of my life.

After arriving in San Diego, I was put into Echo Company, or “Easy” Company as my lieutenant said, and had a few days to spend time with my fellow midshipmen before the actual activities of CORTRAMID began. This was an outstanding experience, for it provided me the opportunity to meet the fellow midshipmen in my Company, who came from schools all over the United States. During this time I found a solid group of midshipmen I clicked with well, and together we went to downtown San Diego and the beach before CORTRAMID truly began.

The first week of CORTRAMID was Submarine Week. At first, I wasn’t very excited for submarines, however spending an entire day and night on an SSBN (Nuclear Ballistic Submarine) proved to be one of the coolest experiences of my life. The 24 hours on the SSBN not only allowed me to explore one of the most technologically advanced pieces of equipment owned by the United States, but it also allowed me to grow closer to my fellow midshipmen. My group decided to stay awake for the entire 24 hours we were on the Submarine, and while this was a difficult task after a while, it proved to be very rewarding as it allowed us to experience almost every aspect of the boat. From crawling inside a torpedo tube, to looking through the periscope, and ultimately driving the submarine itself, Submarine week provided a plethora of awesome experiences.

The next week of adventures was Surface Week. During this week, one of the highlights was going underway for an entire day on a DDG (Guided Missile Destroyer). While underway, we got to explore the entire ship, have a barbecue on the fantail with the crew, and ride the waves as the ship went at flmkn (maximum) speed. However, my favorite part of being underway was interacting with all the weaponry of the ship. We got to shoot the 50 caliber machine gun off the side of the DDG and watch the 25mm caliber shoot, which was a blast. Surface Week also provided an ample amount of free time, which allowed my newfound friends and I to attend a Padres game, go to the San Diego Zoo, and further explore the city of San Diego.

The third week, Marine Week, was by far my favorite. This period was completely structured, and yet, because of this, it provided the most activities and the most exciting memories. The week began with us being airlifted to Camp Pendleton in a C-130 (cargo aircraft), which was fantastic to say the least. We then got to shoot almost every weapon in the Marine Corps arsenal. The range that we were shooting at took so much firepower that it actually went ablaze and we had to stop firing! We then got to shoot almost every weapon in the Marine Corps arsenal. The range that we were shooting at took so much firepower that it actually went ablaze and we had to stop firing! We then got to experience such things as fast roping, pugil sticks, and the confidence chamber (used to test a person’s ability to don their chemical warfare mask in several seconds or less). However the highlight of Marine Week was the Infantry Immersion Trainer! The trainer was basically an extreme paintball fight, for it involved shooting and getting shot at by simunition, which is simulated non-lethal ammunition fired by a 9mm charge. A two-star general came and gave us a speech to motivate us before we entered the compound, yet even with this added motivation, we still got demolished by the active duty Marines that were opposing us. Despite this, I still had an absolute blast during Marine Week.
The final week of CORTRAMID was aviation week. Flying in a T-34 over Coronado Island and the San Diego bay will always be one of the coolest experiences of my life. Just as fun, however, was flying low over the beaches of San Diego in a Seahawk helicopter. I had never really considered flying helos until that moment, for I had no idea how great of an experience it would be. The final day of aviation week, we went to the BUD/s (Basic Underwater Demo- lition SEAL training) compound on Coronado Island. Running the SEAL obstacle course while being surrounded by BUD/s students and active duty Navy SEALs was truly motivating, and because of it I was able to complete the entire obstacle course. It was because of experiences like this, and the others that encompassed CORTRAMID, which solidified it as one of the best months of my life.

Midshipmen Around Campus

MIDN Pattullo and MIDN Kulas are on Loyola's Club Soccer Team. Their team advanced to Nationals this year and had a chance to play in Arizona! “It was super duper fun!!!! Period.”

- MIDN 2/C Philip Kulas, USNR & MIDN 2/C Ryan Pattullo, USNR

“As a Co-President of Loyola Club Tennis I organize all of our tournaments around the Midwest region. We compete as a co-ed team and I usually play mixed doubles during matches. My teammates are some of my closest friends from college, and it has been a great four years of playing tennis with other people who are just as passionate about the sport as I am.”

- MIDN 1/C Hannah Brachfeld, USNR

“Kapwa is Loyola’s Filipino-American student association, and it serves as a way for me to connect with my Filipino heritage. Although, I have danced the Filipino cultural dance called ‘Tinikling’ before, I was able to perform it blindfolded.”

- MIDN 4/C Mark Mohammad

“I have been playing the violin for 11 years. Last year, I served as the concertmaster of Northwestern University Chamber Orchestra. This picture was taken while I was practicing orchestra music.”

- Midn 3/C Forrest Palamountain
On Saturday, October 24, 2015, Northwestern University’s NROTC unit traveled southbound to compete with our rivals at IIT in our Fall Chicago Consortium Drill Meet. It was an early start to the day as the two individual units began their final preparations for battle with each other.

The day began with the drill and color guard teams squaring off. Any midshipman who was originally asleep was instantly awoken to the sounds of the participating midshipmen striking their rifles and presenting their colors. The events exuded an aura of intensity that was so motivating that all midshipmen on the Endurance Teams were then able to fight through the semi-inclement weather present at the start of the Endurance Race. Despite the pouring rain, all participating midshipmen fought through the grueling 5.5-mile course with hard work and determination. As the Endurance Team Commander, I had a lot of fun bringing together midshipmen from different classes to participate in one of the most rewarding team-building exercises there is. It was an especially large honor to have brought together some of the new fourth class and watch them rise up to the challenge.

Unfortunately, as a unit, we did not get the results we wanted. MIDN Palamountain led the Drill Team to a well-deserved victory. However, our Color Guard and one of the Endurance Teams were bested by very small margins. In winning two of the three events overall, IIT took the trophy this year. As a unit, we will remember this close defeat in the coming events, and we will use it as motivation to crush IIT in the AMOI Challenge this coming winter.

When first asked to be a part of the Endurance Team (E-Team), my initial response was, “Sure, sounds like fun!” Little did I know, what the training and actual race consisted of. The training was very different from past training experiences that I had been exposed to. The first training session was a mile of lunges and the second one consisted of a miniature Endurance course. These exercises were not necessarily difficult, but they did force me to dig deep and push through the pain. However, none of the pain from the practices compared to what was in store for me and my midshipmen on the day of the actual race. Game day introduced a whole new level of mental toughness and brought fatigue to my mind and body. It was one of the most challenging and enjoyable experiences I have ever completed. I really enjoyed how we were put in real possible situations we could encounter in the field like carrying a body on a stretcher. My favorite memory from the race was the finish line when everyone was cheering as our E-Team beat the second IIT E-Team at the very end.
Drill Commander’s Corner
MIDN 3/C Forrest Palamountain

My experience commanding the Northwestern NROTC Drill Team this year was an experience unlike any other I have had. It is one thing to give orders, it is quite another to give them in an environment where those orders are responded to nearly instantaneously by 11 midshipmen carrying rifles. Yet the experience of commanding drill was also challenging. As Unit Leader, not only must you be proficient in all drill movements and steps, you must be able to give running commands simultaneously as well. You must know by heart which movement to call on which foot, how close together you will call the commands, how long to wait for the drill evaluator to grade the movement, how to avoid running your squad into a wall, and how loud to give each command so that the squad can hear.

But my role as Drill Commander was also instructional. In practice I was expected to help each midshipman on the team perfect the movements, walking up and down the column, correcting minute mistakes. I served as both a leader and a teacher in my capacity as Unit Leader. I believe this dual role taught me how to balance leadership, a necessary function of being an officer, with constructive instruction, another important aspect of command.


Color Gaurd Commander’s Corner
MIDN 1/C Ethan Ernst

As the Fall 2015 semester began, so did many unit activities, including the unit Color Guard team. The Color Guard began practice in late September in preparation for the competition at IIT in late October. As a MIDN 1/C with prior experience conducting Color Guard, I was assigned to be the Color Guard Commander. The team typically changes on a semester basis and this Fall was no different. Three of the other members had no prior experience with Color Guard, and as a result there was a slight learning curve. As a team, practices were conducted bi-weekly in preparation for our competition. The midshipmen picked up the movements and concepts very quickly.

Although the competition results were very close, our team was bested by IIT’s Color Guard. Despite our loss at the competition, I am extremely proud of how much improvement I saw as a whole. As Color Guard Commander, it was an extremely rewarding experience not only to teach the team new skills, but to see the hard work the midshipmen put in become a valuable lesson for them in the future. As future officers, it is critical for us to hone our leadership skills and find practical value in each endeavor we partake in. We look forward to future competitions and are certainly ready to win.
In my experience as a midshipman, words like leadership, reform, respect, and integrity are repeated, sometimes ad nauseam; with a contingency that we’re supposed to innately understand how to pursue these ideals because we’ve taken classes like Leadership and Management and Leadership and Ethics. However, any leadership dilemma or reform issue is not uniquely encountered within the military. I propose, therefore, that exposure to outside events, especially events like the Mr. Gates luncheon, not only provide a unique learning opportunity, but also a supplementary perspective into leadership issues faced in civilian life, fundamentally helping us hone our own leadership styles. A classroom setting can teach us the basics, can provide case studies to introduce us to various dilemmas we will see in the fleet; but I believe that outside events are the icing on the cake, so to speak, the “thing” that ties together our leadership training. We may not agree with a speaker’s agenda or platform, but a willingness to listen and hear differing perspectives fosters a continuum of learning.

Stepping away from any political assertions, Mr. Gates introduced a concept of leadership and institutional change. Within this overarching theme, two main points continue to resonate: what change is and how to empower change as a leader.

Explaining change is as easy as explaining what it is not. Change, especially within an institution, is not bringing in a new boss and expecting everything to be fixed. Change does not start at the top of the chain and trickle down to the bottom. Rather it is something that must be stimulated within all facets of an institution: people implement changes; not systems. This is a reminder that, as future officers, we must empower all members within our divisions. Essentially, we must be able to let go of the “steering wheel” and, as Mr. Gates puts it, “a leader must empower subordinates” and let them shine.

On empowering change, Mr. Gates offers several suggestions. Firstly, there’s only so much that you can study before you implement a plan: it’s up to you to find the balance. Secondly, know your plan and how to get there. In the words of Yogi Berra, “If you don’t know where you’re going, you might wind up someplace else.” Finally, take your task seriously, but not yourself – have a sense of humor. These are excellent suggestions to take into consideration as we grow and hone our own leadership styles. It offers a more light-hearted approach to topics that we take seriously within ROTC and the Navy. We all eventually determine our own leadership style, but at some point or another, we all need help along the way. Experienced speakers like Mr. Gates offer their perspectives. Opportunities like this luncheon give us a chance to figure out for ourselves what we like and what we don’t like, and how to incorporate those ideas into our own leadership styles.

MIDN Palamountain’s Takeaway Points

- Mr. Gates is a big proponent of “evolutionary change over revolutionary change.”
- Mr. Gates advocates listening to those on the front lines and those in lower leadership and follower-ship positions. They are often the ones with the best ideas about what needs to be changed.
- Applying these lessons to MIDN Palamountain’s future in the Marine Corps, he can come into his first platoon with humility and ensure that the opinions of his Pvs and LCpls are heard and taken seriously.
For decades on decades, it has been a tradition at Northwestern University for student groups to participate in “painting the rock”. This amounts to exactly what it sounds like: student organizations vibrantly decorate a large rock in the middle of south campus with their groups’ colors. Painting the rock is an excellent way for student groups to spread information to the public because of how visible and iconic it is to the student body, but there is also a large amount of pride in completing the tradition. Having the opportunity to paint the rock must also be earned, as the ritual also dictates that it must be guarded for twenty-four hours and then painted under the cover of darkness. A student organization may officially consider itself a real and legitimate part of Northwestern culture if its semblance has been borne on the rock.

It has been many years since Northwestern NROTC found itself proudly displayed on the rock. That is, until Tuesday, 16FEB2016, thanks to the efforts of the Northwestern-Loyola Battalion. From approximately 2245 on the evening of 15FEB2016 until 2245 the following evening, midshipmen took turns guarding the rock despite the cold weather. The midshipmen had a tent to help provide shelter from the frigid temperatures and snowy weather, but they still had to brave the elements and ensure that someone was present at the rock at all times during the 24 hours (including sleeping there overnight). Following the completion of guarding the rock, several midshipmen began using bottles of spray paint to cover the rock and surrounding area with dark blue camouflage, finally adding their own twist to a time-honored practice. A golden anchor and the letters “NU NROTC” were also painted in large print on the front of the rock. A nearby circular table that is also often painted along with the rock was also colored red and had the Marine Corps eagle, globe, and anchor painted in yellow. The midshipmen celebrated their success with a series of pictures to commemorate the moment.

As a testament to the battalion’s success, the rock continued to remain unguarded and unpainted for five entire days and nights afterwards. This is incredibly rare, as a student group can usually only expect their design to last for at most two or three days before it is reclaimed by another group. The midshipmen painted the rock as an effort to establish further recognition and presence on campus, and also held a recruitment-oriented information session on 25FEB2016 in efforts to grow even further. NROTC at Northwestern will undoubtedly hold the rock again at some point in the not-too-distant future, but for the time being, having finally participated and excelled in a widely-recognized part of campus tradition is a major victory.
James R. Ward- ’42: “He was not NROTC, but my donation is in memory of Wally Giedt, my college roommate, and other ’42 NROTC members. I served on USS Bataan, CVL 29, as a fighter director.” (11/15)

Douglas W. Torgerson- ’46: “Watched the NU/UW (University of Wisconsin) football game yesterday. Tuff call as I have a NU BS ’46 and a UW BBA ’49.” (11/15)

Carl K. Hoffmann II- ’51: “I am happy to have started a JROTC Awards Program as a youth program sponsored by the Sons of the American Revolution in Louisville, KY. (Think DAR but this is a men’s organization.” (11/15)

Frank W. Broadbent, Sr.- ’53: “Retired in Brunswick, ME; Secretary of Casco Bay Navy League.” (8/15)

William L. Heubaum- ’59: “Started writing novels after retirement under pen name Lincoln Hughes. Three published so far. They are Zimbabwe, an African adventure story; Slaughterhouse, based upon my experience in the meat packing industry, and Conversations with God, based upon life. All are available on Amazon.com.” (12/15)

James M. Livingston- ’60: “I really enjoyed meeting the Unit staff, current Midshipmen, and my fellow alums at the picnic hosted by the Unit before the homecoming football game in October.” (12/15)

Michael W. Anderson- ’63: “My wife and I are enjoying retirement. We stay busy with our grandchildren and travels. We have a trip to England scheduled for October.” (7/15)
Daniel D. Edwards- ’69: “Dan is serving his 16th year as Board Chairman for Virginia Beach Schools, responsible for 68,000 students, 13,000 employees, and a $750 million budget.” (11/15)

R. Lee Griffith- ’70: “Completed year 13 of sprint triathlons. Studying German and Spanish. Retired this year.” (12/15)


Darse E. Crandall, Jr.-’84: “Rear Admiral Darse “Del” Crandall was selected by a joint board to serve as the legal counsel to the Chairman of the Joint Chiefs of Staff. Del is married to the former Barbara Ann Puckett. They met while attending Northwestern as undergraduate students. They have three sons, Willian who graduated from NU in 2014 and now works in Los Angeles, Andrew, now a senior at NU, and Edward, a junior at Bishop Ireton High School in Alexandria, VA.” (9/15)

Brian J. Gegan- ’84: “Greetings to all Wildcats! Enjoy all memories of life at NU and the NROTC Unit and of course, service tours after graduation and commissioning. Best wishes to all for continued happiness, good health, and success!” (12/15)

Lisa M. Franchetti- ’85: “LIMA, Peru (Oct. 5, 2015) Rear Admiral Lisa Franchetti, commander of Carrier Strike Group (CSG) 9, gives high fives at a community relations event at Almirante Miguel Grau Seminario during a scheduled port visit in Lima, Peru. The Strike Group
is deployed as a part of Southern Seas 2015. The eighth deployment of its kind, Southern Seas seeks to enhance interoperability, increase regional stability, and build and maintain regional relationships with countries throughout the region through joint multinational and interagency exchanges and cooperation.”

Albert J. Magnan- ’88: “Still living the dream here in New York’s Finger Lakes region. We’ll be sending off our H.S. Senior to college next fall. Hard to believe how fast time flies!” (12/15)

David J. Dietz- ’89: “Will end my career in my last paid billet in the Navy Reserves drilling with the NEPLO program supporting DSCA operations. Very rewarding. Hope all is well!” (11/15)

Aaron D. Weiss- ’92 “LtCol Weiss is currently serving as the Navy and Marine Corps Attaché to the Sultanate of Oman. He lives in Muscat with his wife and four children.” (7/15)

“LCDR Kyle E. Harken- ’02: “Finishing a fulfilling tour flying C-130s with VR-55 and transferring to VR-51 at Marine Corps Base Kaneohe Bay, HI to fly Gulfstream IVs at the beginning of 2016.” (9/15)

Autumn D. Swinford-’04: “I am currently serving as Logistics Officer, Marine Aircraft Group 14, MCAS Cherry Point, NC.”(6/15)

Elisha D. Gowen- ’12: “Transferred to Naval Hospital Guam in April 2015. Received a NAM from Naval Medical Center Portsmouth, VA before leaving. Currently working on the Multi-service Unit and recently became wound care certified.” (12/15)
First of all, how is it possible that our Scholarship Fund is now twenty-eight years old? It doesn't seem like yesterday (as the saying goes), but twenty-eight years was almost as long as my career in the Navy. And it hardly seems possible that the Scholarship Fund was able to award $60,000 in grants to midshipmen this year. When we started the Fund, I don't think any of our original founders had any idea that we'd be able to reach that level of awards. Overall, we've awarded more than a half million dollars in scholarship benefits to Northwestern midshipmen.

We didn't do it with magic. We did it with the generous donations of the alumni and good friends of the NROTC Unit. For decades now, we have been stressing that every penny of donations is spent on scholarship awards. Apparently that has struck a chord with our donors who often see reports of fraud or waste in other big charities. We always stress that our board of directors serve without pay or other compensation, and that our minimal administrative expenses are borne by the return on investments we made when the Fund was started.

Our board of directors is made up of a combination of alumni of the NROTC Unit, a former Professor of Naval Science of the Unit, and a founding member who is the widow of a graduate of the Unit's class of '45. Together, we conduct the business of the Fund and steer the Scholarship Fund's award program in a manner that we feel will maximize the annual awards while preserving capital for the continuation of the program in perpetuity. The board of directors meets once per year (in June) at the NROTC offices, but conducts most of its routine business via email communications throughout the year. Those who travel from out of town to the annual meetings do so at their own expense. As with any board of directors, we elect officers who perform certain functions in furtherance of the goals and needs of the Scholarship Fund.

We put out an appeal in the Fall Scholarship Fund solicitation letter for volunteers to serve on our board of directors. We had quite a few inquiries about what the board does and how we do it. While we are still receiving such inquiries, we have already welcomed five new members to the board. Congratulations to our new board members Tony Fessler-'67, Bob Frese-'75, Chris Lillich-'92, Jason Penna- '94, and John Ferrara- '00. At the same time, we thank our outgoing board member Bob Westlake- ‘57 for his many years of service to the board.

When you receive the Scholarship Fund's semi-annual solicitation letters, give some thought to where the Scholarship Fund fits in with your charitable giving program. We don't want to see midshipmen go on to graduation and commissioning with nagging college debts hanging over them. Yes, most of these students have NROTC scholarships, but they have other-than-tuition expenses that aren't covered by their scholarships. If we can, we should help them to go into military service debt-free. We don't solicit for donations in the Crow's Nest, but we do accept all tax-deductible contributions sent to the Scholarship Fund at 14197 Classique Way, San Diego, CA 92129.

Many thanks for your support in the past and for your consideration in the future.
Missing Alumni

We have lost track of the following NROTC Unit alumni. If you know the whereabouts of anyone listed here, or if you know that someone listed here is deceased, please pass that information to Captain Gulliver at 1900 Franklin Dr. Glenview, IL 60026 or vicgulliver@comcast.net

Lost Alumni from the 1940’s:

Mr. Robert J. Gerhardt-'42
Mr. Robert W. Liess-'43
Mr. Herbert E. Blaz-'45
Mr. Joseph F. Carroll-'45
Mr. David P. Fischer-'45
Mr. Van Gates-'45
Mr. Fred M. Johnson-'45
Mr. Guy D. Randolph-'45
Mr. William P. Roessner-'45
Mr. Theodore K. Chamberlain-'46
Mr. Lawrence R. Eades-'46
Mr. Forrest H. Ramsdell-'46
Mr. Robert C Stevens-'46
Mr. Edward N. Brown, II-'47
Mr. William B. Keepin-'47
Mr. Jack T Kroner-'47
Mr. Donald J. Weintraut-'47

Mr. Robert V. Morse-'51
Mr. Gene E. Tallmadge-'51
Mr. Richard W. Walker-'52
Mr. Stanley J. Karp-'53
LCDR G. Allan West, SC, USNR (Ret.)-'53
Mr. Leland E. Anderson-'54
Mr. John E. Arms-'54
Mr. Grigsby V. Gamble-'54
Mr. Albert Ottaviano-'54
Mr. Donald P. Brown-'55
Mr. Carl C. Dietz-'55
Mr. Peter E. Gilles-'55
Mr. George A. Hodges-'57
Mr. John E. Barnes, III-'58
Mr. Richard F. Craig-'58
MAJ Frank L. Capin-'59
Mr. Ronald Lovitt-'59
Mr. Gerald D. Reed-'59

Lost Alumni from the 1950’s:

Mr. Paul Colen-'50
Mr. Richard S. Spector-'50

Lost Alumni from the 1960’s:

Mr. Brooks F. Smith, Jr.-'60
Mr. Richard F. Ingram-'61
Mr. David L. Marks-'61
Mr. Tommy E. McPherson-'61
Mr. James R. Michael-'62
Mr. Robert I. Packman-'62
CAPT Timothy A. Lamphier-'63
Mr. James R. Oreilly-'64
Mr. Ronald C. Wilkinson-'64
CAPT Thomas W. Crew, II-'66
Mr. Joseph C. Davis-'67
Mr. Robert A. Shearer-'67
Mr. Richard J. Both-'68
Mr. Harry R. Hebblewhite-'68
Mr. James D. Montgomery, Jr.-'68
Mr. Walter N. Gregory-'69
Mr. Robert W. Thompson-'69

Lost Alumni from the 1970’s:
Mr. Tom E. Mitchell-'70
Mr. Steven R. Weisbrod-'70
Mr. John H. Woodard-'70
Mr. Graham R. De Vey-'71
Mr. George W. Roope, III-'71
Mr. Richard P. Welch-'72
Mr. Kevin A. Yancy-'79

Lost Alumni from the 1980’s:
Mr. Christopher Hagen-'84
Mr. Steven M. Hoffman-'85
Mr. Gary J. Hybki-'86

Mr. Patrick J. Canning-'87
Mr. Dean M. Collins-'87
Mr. David E. Perko-'89
Mr. Christopher A. Solee-'89

Lost Alumni from the 1990’s:
Mr. Cole C. Prizler-'94
Mr. Israel Harden-'95
Mr. Christopher L. Olson-'96
Ms. Margarita Z. Rocha-'97

Lost Alumni from the 2000’s:
LCDR Erica Sutherland-'01
Mr. Evan N. Diacou-'04
Ms. Susan G. Arshonsky-'05
Mr. Mitchell K. Hall-'05

Lost Alumni from the 2010’s:
ENS Jordan C. Rivera-Klein-'12
1stLt Eric J. Berntson-'13
1stLt. Brian S. Giaretta-'13
LTJG Van-Anh Nguyen-'13