There is no beginning or end point of leadership development, but rather it is a lifelong iterative process of change. The Leadership Framework illustrates this idea visually by positioning the concepts as interlocking circles. The intersections of the circles give us an opportunity to explore how leadership concepts are inextricably linked and what leadership development may look like in multiple contexts. The very center of the diagram represents our aspirations for student leadership development: authenticity, continual growth and development, and increased agency and leadership efficacy.