

1999 Beat Team Leader Training Survey

CHICAGO POLICE
BEAT TEAM LEADER
SURVEY

1999

GENERAL INSTRUCTIONS

Please read each question carefully and circle the number that best corresponds with your answer to the question.

Please circle only one answer per question.

It is important that you respond openly and honestly. **This survey is completely anonymous. No one but Prof. Skogan will have access to your answers, and he does not know who you are.** Only summary statistics will be published.

Please circle the number that corresponds to how much you agree with each statement.

	<u>Strongly</u> <u>Disagree</u>	<u>Disagree</u>	<u>Neutral</u>	<u>Agree</u>	<u>Strongly</u> <u>Agree</u>
In the past five years, since CAPS...					
1. public support for the police has grown	1	2	3	4	5
2. the public has become more willing to cooperate with the police.	1	2	3	4	5
3. the public has learned about the difficulties facing police in this city. . .	1	2	3	4	5
4. there is better cooperation on the street from units outside the patrol division.	1	2	3	4	5
5. there is better cooperation between the police and other city agencies.	1	2	3	4	5
6. there is better cooperation between the department and the patrol officers union.	1	2	3	4	5

As of today...

7. change in this department has the support of top management.	1	2	3	4	5
8. change in this department has the support of those who run the districts.	1	2	3	4	5
9. change in this department has the support of patrol officers who work the street.	1	2	3	4	5

How realistic do you think these assumptions are about the department's front-line supervisors sergeants and lieutenants?

	<u>Very</u> <u>Realistic</u>	<u>Somewhat</u> <u>Realistic</u>	<u>Somewhat</u> <u>Unrealistic</u>	<u>Very</u> <u>Unrealistic</u>
10. Supervisors will take beat team meetings seriously.	1	2	3	4

	<u>Very Realistic</u>	<u>Somewhat Realistic</u>	<u>Somewhat Unrealistic</u>	<u>Very Unrealistic</u>
11. Supervisors will be able to teach officers how to use the problem solving model being taught to citizens and police.	1	2	3	4
12. Supervisors will foster an environment in the station that promotes face-to-face contact between officers across shifts.	1	2	3	4
13. Supervisors will seek officers' opinions when issues come up affecting their jobs.	1	2	3	4
14. Officers' suggestions for improving their jobs will be taken seriously by their supervisors.	1	2	3	4
15. Supervisors will correct dispatchers if they do not assign the proper units to handle calls.	1	2	3	4
16. Supervisors will ensure that tactical and gang officers will provide appropriate support to field units.	1	2	3	4

How realistic do you think these assumptions are about beat team officers?

	<u>Very Realistic</u>	<u>Somewhat Realistic</u>	<u>Somewhat Unrealistic</u>	<u>Very Unrealistic</u>
17. Beat officers will stand up and lead productive public beat meetings	1	2	3	4
18. Beat officers will rely on citizen input to help set their priorities and do their job well.	1	2	3	4
19. Beat officers will work to address city service delivery problems in the neighborhood.	1	2	3	4

	<u>Very Realistic</u>	<u>Somewhat Realistic</u>	<u>Somewhat Unrealistic</u>	<u>Very Unrealistic</u>
20. Beat officers will attempt to acquaint themselves personally with citizens	1	2	3	4
21. Beat officers will take the initiative to solve problems proactively.	1	2	3	4
22. Beat officers will actually use crime analysis and mapping to identify problems.	1	2	3	4
23. Beat officers will take non-crime problems seriously	1	2	3	4
24. Beat officers will update their beat profiles on a regular basis.	1	2	3	4

How realistic do you think these assumptions are about the community?

	<u>Very Realistic</u>	<u>Somewhat Realistic</u>	<u>Somewhat Unrealistic</u>	<u>Very Unrealistic</u>
25. Citizens will become more willing to take responsibility for the safety of their own neighborhoods.	1	2	3	4
26. Citizens will turn out in enough numbers at their beat meetings.	1	2	3	4
27. Citizens will trust the police enough to work together effectively.	1	2	3	4

These questions are about team meetings and the new planning process

	<u>Yes</u>	<u>No</u>	<u>I'm very new on this job</u>	<u>I don't know</u>
28. Have you been involved in developing or reviewing the District Plan?	1	0	2	9
29. Have you heard any feedback about your district's plan?	1	0	2	9

	<u>Yes</u>	<u>No</u>	<u>I m very new on this job</u>	<u>I don't know</u>
30. Do you attend Sector Management Team meetings?	1	0	2	9
31. Do you hold Beat Team meetings regularly?	1	0	2	9
32. Do you complete or update Beat Plans regularly?	1	0	2	9
33. Have you gotten any feedback from your managers about your Beat Plans?	1	0	2	9
34. Are your officers making use of their Beat Plans?	1	0	2	9
35. Are your officers making good use of their Beat Profiles?	1	0	2	9
36. Are your officers making good use of ICAM maps?	1	0	2	9
37. Are your officers making good use of city service request forms?	1	0	2	9
38. Are your officers making good use of information they get at beat community meetings?	1	0	2	9

39. Which do you think are the **2** most important sources of information about problems on your beat? Please check just the TWO MOST IMPORTANT

- | | |
|--|-----------------------------------|
| _____ a. officer observation | _____ b. supervisors observations |
| _____ c. calls for service | _____ d. beat community meetings |
| _____ e. elected officials | _____ f. other city agencies |
| _____ g. ICAM or crime analysis | _____ h. other community contacts |
| _____ i. other units in the department | _____ j. CAPS organizers |

40. How useful have Sector Team meetings been in your district?

- 1_____ very useful 2_____ somewhat useful 3_____ useless

41. How useful have Beat Team meetings been in your district?

- 1_____ very useful 2_____ somewhat useful 3_____ useless

We are always giving students grades. This time, please give YOURSELF a grade. Evaluate yourself like the university does, using an A (very good) B (good) C (average) D (poor) or F (very poor). Be objective!

		My grade is...					don't
		A	B	C	D	F	<u>know</u>
42.	Spotting problems that need attention? . . .	5	4	3	2	1	9
43.	Getting other agencies involved in responding to problems when they can? . . .	5	4	3	2	1	9
		My grade is...					don't
		A	B	C	D	F	<u>know</u>
44.	Providing leadership at public meetings? . .	5	4	3	2	1	9
45.	Being a good public speaker at meetings? . .	5	4	3	2	1	9
46.	Really doing something about problems residents bring up at public meetings? . . .	5	4	3	2	1	9
47.	Taking non-crime problems seriously?	5	4	3	2	1	9
48.	Organizing residents to deal with problems?	5	4	3	2	1	9
49.	Getting to know ordinary residents while working the street?	5	4	3	2	1	9
50.	Taking beat team meetings seriously?	5	4	3	2	1	9

Please describe yourself - this will all be kept confidential too.

51. When did you become a beat team leader?
- | | | |
|------------------|-----------------------|-----------------------|
| 1995 1 | 1997 3 | 1998 July-Dec . . . 5 |
| 1996 2 | 1998 Jan-June . . . 4 | 1999 6 |
52. What is your regular assignment?
- | | | |
|---------------------------|---------------------------|-------------------------|
| Sector sergeant 1 | Desk sergeant 3 | Relief sergeant . . . 5 |
| Rapid response serg . .2 | Tactical/gang sergeant. 4 | Other _____ . . 6 |
53. Where is your present assignment?
- District Number _____

Thank you for your cooperation.