

Northwestern University
School of Education and Social Policy
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MICHELLE REININGER

APPOINTMENTS

09. 2006 – present **Northwestern University**
School of Education and Social Policy, Evanston, IL
Assistant Professor, Human Development and Social Policy
Assistant Professor, Learning Sciences
09. 2006 – present **Northwestern University**
Institute for Policy Research, Evanston, IL
Faculty Fellow

EDUCATION

- 09.2001 – 09.2006 **Stanford University**, School of Education, Stanford, CA
Ph.D., Social Sciences, Policy and Educational Practice
Concentration: Economics of Education, emphasis on teacher-labor markets
- 09.2001 – 09.2004 **Stanford University**, School of Humanities and Sciences, Stanford, CA
M.A., Department of Economics
Concentration: Labor Economics and Public Finance
- 08.2000 – 05.2001 **University of Virginia**, Curry School of Education, Charlottesville, VA
M.A., Leadership, Foundations and Policy
Concentration: Educational Policy, emphasis on economics and finance
- 08.1991 – 05.1996 **University of Colorado**, College of Arts and Sciences, Boulder, CO
B.A., *cum laude*, *Major:* Biochemistry *Minor:* Chemistry

RESEARCH GRANTS

- 01.2009 – 05.2011 **Co-Principal Investigator.** “School Principal Preparation, Recruitment, Retention, and Career Paths.” \$510,875 (Co-Principal Investigator James Spillane). Spencer Foundation.
- 01.2008 – 12.2009 **Principal Investigator.** “Targeting Recruitment Efforts at Promising Student Teachers: A New Approach for Teacher Recruitment in the Chicago Public School System.” \$127,610. Joyce Foundation. www.joycefdn.org/Programs/Education
- 09.2004 – 03.2006 **Dissertation Grant**, “The Role of the Community College in Bachelor Degree Attainment in Teacher Labor Supply.” \$25,000. American Education Research Association Grants Program. American Education Research Association.
- 05.2005 – 06.2005 **Training Grant**, National Educational Longitudinal Study of 1988 and Educational Longitudinal Study of 2002. National Center for Education Statistics.

PUBLISHED AND IN PRESS

“Surveying the Landscape of Teacher Education in New York City: Constrained Variation and the Challenge of Innovation.” with Boyd, D., Grossman, P., Hammerness, K., Lankford, H., Loeb, S., McDonald, M., Ronfeldt, M. & Wyckoff, J. *Educational Evaluation and Policy Analysis*, forthcoming 2008.

Public Policy and Teacher Labor Markets: What We Know and Why It Matters (with Susanna Loeb). East Lansing: The Education Policy Center at Michigan State University, 2004.

BOOK CHAPTERS

“Who Goes Into Early-Entry Programs?” Chapter in P. Grossman & S. Loeb (Eds.): *Alternative Routes to Teaching: Mapping the New Landscape of Teacher Education* (with Karen Hammerness). Cambridge: Harvard Education Press. 2008.

MANUSCRIPTS UNDER REVIEW

“An Untapped Resource? The Role of the Community College in Teacher Labor Supply.” Revise and Resubmit.

“Hometown Advantage? It Depends on Where You’re From: Teachers’ location preferences and the implications for staffing schools.” Under Review.

MANUSCRIPTS IN PREPARATION

“Access to Child Care and the Labor Market Behavior of Teachers.” (with Jason Grissom). Working paper to be presented at the Annual Meeting of the Association of Public Policy and Management. November 2008.

“Pulling Rank: Student teaching and policy changes from the university and district perspectives.” (with *Elizabeth Fischer-Pai*). Working paper to be presented at the Annual Meeting of the American Association of Colleges for Teacher Education. February 2009.

“Characterizing Organizational Responses to Labor Market Demands for Alternative Teacher Certification Programs.” (with Jeannette Colyvas). Working paper submitted for presentation at the Annual Meeting of the American Education Finance Association. March 2009.

“The Student Teaching Placement: The Importance of Recognizing and Understanding the Roles of the Multiple Stakeholders.” (with *Matthew Presser*). Working Paper to be presented at the Annual Meeting of the American Educational Research Association. April 2009.

“Early Aspirants: A Longitudinal Study of the Path to Teaching.” (with *Katherine Ranney*). Working paper to be presented at the Annual Meeting of the American Educational Research Association. April 2009.

“Who Goes Where and Why? How Teacher Candidates in New York City Select Their Pre-Service Education Programs.” (with Don Boyd, Pam Grossman, Hamilton Lankford, Susanna Loeb and James Wyckoff). Working Paper presented at the Annual Meeting of the American Education Research Association. April 2005.

“How Much Would It Cost to Attract Individuals with More Math Knowledge into Middle School (Lower Secondary) Teaching: A Seven-Country Comparison.” (with Martin Carnoy, Iliana Brodziak, Prashant Loyalka, and Thomas Luschei). Working Paper used in Teacher Education and Development Study in Mathematics (TEDS-M): Conceptual Framework.

TEACHING

01.2007 - present

School of Education and Social Policy, Northwestern University

Course: *Current Topics in Education Policy* (Spring 2007, Winter 2008)

Course: *Educational Policy: Design, Implementation, and Effects* (Winter 2007, Fall 2007)

AWARDS

- 2007 **Outstanding Reviewer.** Educational Evaluation and Policy Analysis Journal.
American Education Research Association.
- 2007 - 2008 **Faculty Honor Roll**
Associated Student Government, Northwestern University.

INVITED PRESENTATIONS

- 07.2008 **EdVoice Institute**, “Teacher Labor Market: Policy Implications for Geographical and Regional Wage Differences.” EdVoice. Lake Tahoe, CA.
- 07.2008 **Advanced Placement Institute**, “Teacher Mobility: The Distribution of Teachers Across Schools.” Northwestern University and the School of Continuing Studies. Evanston, IL.
- 12.2007 **Annual Dean’s Summit**, “The Student Teaching Placement: The Importance of Recognizing and Understanding the Roles of the Multiple Stakeholders.” Chicago Public Schools. Chicago, IL.
- 04.2007 **Quality Counts: Teacher Quality Meeting**, “Teacher (Quality) Indicators: Excellence and Equity.” Education Week. Chicago, IL.
- 02.2007 **Fundraising Event for Northwestern University School of Education and Social Policy**, “The Importance of Geography in the New York City Teacher Labor Market.” New York City, NY.
- 01.2007 **Educational Policy Research Meeting**, Panel Participant. Consortium for Policy Research in Education. Chicago, IL.
- 11.2006 **Annual Deans’ Summit**, “The Link Between Teacher Preparation and Effective Teaching.” Chicago Public Schools. Chicago, IL.
- 11.2006 **Economics Department Lecture**, “Education Policy: A Focus on the Teacher Labor Market.” Lake Forest College. Lake Forest, IL.
- 10.2006 **Institute for Policy Research Colloquium**, “The Role of Community Colleges in Bachelor Degree Attainment and Teacher Labor Supply.” Northwestern University. Evanston, IL.
- 09.2006 **Dissertation Grant Conference**, Panel Participant. American Educational Research Association. Washington, D.C.
- 09.2006 **Inquiry Series Lecture**, “Understanding the Role of Teacher Preparation in Effective Teaching.” Union League Club of Chicago. Chicago, IL.
- 07.2006 **Annual Data Conference**, “Teachers’ Location Preferences & the Implications for Schools with Different Student Populations.” National Center of Education Statistics. Washington, D.C.

CONFERENCE PRESENTATIONS

Allied Social Science Associations Annual Meeting, 2008.

Association for Public Policy Analysis and Management Annual Meeting, 2006, 2008.

American Education Finance Association Annual Conference, 2006, 2008.

American Educational Research Association Annual Conference, 2005, 2007.

PROFESSIONAL ACTIVITIES

ADVISORY BOARD

- 10.2008 – present **Advisory Group Member**
Assessment of the Quality of Student Teaching Programs Across the U.S., National Council on Teacher Quality. Washington, D.C.
- 12.2007 – present **Content Expert**
Teaching and Teacher Education, Education Resources Information Center, U.S. Department of Education. Washington, D.C.
- 04.2007 – present **Advisory Group Member**
Quality Counts 2008, Education Week. Washington, D.C.

MANUSCRIPT REVIEW

06.2007 – present **Journal Reviewer**
Educational Evaluation and Policy Analysis
Economics of Education Review
Journal of Teacher Education
Sociology of Education
Teachers College Record

GRANT PROPOSAL REVIEW

11.2006 - present **Grant Reviewer**
National Science Foundation Grant Review Panel
STEM Talent Expansion Program (STEP - Type II)

CONFERENCE REVIEW

08.2005 - present **Proposal Reviewer**
American Educational Research Association: Division L

DEPARTMENTAL AND UNIVERSITY SERVICE

09.2008 – present **Member, University Study Abroad Committee**
Northwestern University

09.2008 – present **Core Faculty, Multidisciplinary Program in Education Sciences**
Northwestern University

09.2007 – present **Resident Fellow, Public Affairs Residential College**
Northwestern University

02.2007 – present **Member, Philanthropy and Nonprofit Sector Group**
Institute for Policy Research, Northwestern University

09.2007 – 08.2008 **Affiliated Faculty, Multidisciplinary Program in Education Sciences**
Northwestern University

09.2007 – 08.2008 **Member, Undergraduate Research Grants Committee**
Northwestern University

PROFESSIONAL ASSOCIATIONS

02.2003 - present **Member**
American Education Finance Association
American Educational Research Association
American Economic Association

WEB PAGES

Northwestern School of Education and Social Policy
www.sesp.northwestern.edu/profile/?p=15756&/Michelle%20Reininger

Northwestern Institute for Policy Research
www.northwestern.edu/ipr/people/reininger.html