

# ***Molly W. Metzger***

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## **EDUCATION**

- 2006-present **Northwestern University, Doctoral Student**  
Department of Human Development and Social Policy
- 2004-5 **The University of Chicago, Graduate Student-at-Large**  
▪ Graduate-level coursework in Developmental- and Biological Psychology
- 1997-2001 **Carleton College, Bachelor of Arts (with Honors)**  
Major in Women's Studies, Concentration in South Asian Studies  
▪ Studied Development Economics in Pune, India (1999)  
▪ Independent Study in Youth and Community Development (2000)

## **HONORS AND AWARDS**

- 1997-2001 National Merit Scholar  
1997-8 Dick Weiss Memorial Scholar

## **RESEARCH EXPERIENCE**

- 2006-present **Northwestern University, National Forum on the Science of Early Childhood Program Evaluation**  
Supervisor: Greg J. Duncan, Ph. D.  
Provide assistance with the development of a codebook, as well as the coding of intervention studies, for a meta-analysis exploring various domains of early childhood development.
- 2006 **MDRC, Foundations of Learning Project**  
Principal Investigator: Pamela A. Morris, Ph.D.  
As an independent consultant, provided training and consultation on classroom observation measures of teacher behavior.
- 2004-2006 **University of Chicago, Chicago School Readiness Project**  
Supervisor: C. Cybele Raver, Ph.D.  
Full-time research assistant for an RCT-designed longitudinal study of Head Start children's emotional regulation. Coordinated collection of classroom observation data, including measure development, training of coders, coding, and analyzing data. Also, coordinated and analyzed teacher report data and conducted direct assessments and parent interviews.

## OTHER PROFESSIONAL EXPERIENCE

- 2002-2006     **Family Support Staff** (part-time), Little City Foundation, Chicago, IL. Provided family-based services for a young man with autism. Utilized multiple intervention approaches to assist him on goals concerning speech development, self-awareness and emotion knowledge, fine motor skills, and physical health.
- 2003-2004     **Social Services Coordinator**, Ike Sims Village Apartments & Campbell Terrace Apartments, Chicago, IL. Organized community programs in health and education in low-income housing developments on Chicago's south and west sides. Provided bilingual (Spanish-English) case management for children, adults, and elderly tenants.
- 2001-2         **Admissions Case Manager**, Mercy Home for Boys and Girls, Chicago, IL. Worked in the intake department of a residential facility for troubled youth. Guided youth (ages 11-21) and their families through admission process. Conducted assessments with a multidisciplinary team to determine program eligibility. Co-founded a magazine featuring the creative writing of the program's youth.
- 2000-1         **Youth Program Manager**, Northfield Union of Youth, Northfield, MN. Managed an after-school entrepreneurial learning project, *The Chestnut Tree Café*. Mentored the participating group of at-risk high school students. Served as a liaison to the parent agency, which provided numerous community programs.
- 1999           **Student Intern**, Annapurna Women's Organization, Pune, India. Interned at women's microcredit organization as part of research on gender and economic development in India. Provided Marathi-English written translation. Accompanied field workers on visits to economically struggling areas. Attended organization meetings and workshops.

## PROFESSIONAL SOCIETIES

- 2004-present   Member, Society for Research in Child Development.

## MANUSCRIPTS

- Li-Grining, C. P., Raver, C. C., Smallwood, K., Sardin, L., **Metzger, M.**, & Jones, S. M. (revise and resubmit). Understanding and improving classroom emotional climate in the "real world": The role of teachers' psychosocial stressors. Manuscript to be resubmitted to the *Journal of School Psychology*, April 2007.
- Raver, C. C., Jones, S. M., Li-Grining, C. P., Metzger, M., Smallwood, K., et al. (revise and resubmit). Improving Preschool Classroom Processes: Preliminary Findings from a Randomized Trial Implemented in Head Start Settings. Manuscript to be resubmitted to *Early Childhood Research Quarterly*, May 2007.

Raver, C. C., Jones, S. M., Silver, M. P., & **Metzger, M.** (in preparation). How does trouble come knocking?: Contrasting OLS and SEM approaches to analyzing the relation between poverty-related risks and children's behavioral problems.

Henry, M., Repplinger, M., Medina, J., Alonso, E. & **Metzger, M.** (2005). Data analysis of pre- and post-test assessment data for Mercy Home for Boys and Girls. Conducted by Stanard & Associates, Inc. & Mercy Home for Boys and Girls. Unpublished manuscript.

**Metzger, M.** (2001). The Depression-Era Origins of the Civil Rights Movement. Unpublished undergraduate thesis, Carleton College, Northfield, MN.

### **CONFERENCE POSTERS & PRESENTATIONS**

**Metzger, M.**, Smith-Donald, R., Li-Grining, C. P., Jones, S. M., & Raver, C. C. (2007). Measuring change in teachers' classroom management and young children's regulation in the context of RCT intervention. Poster presented at AERA Annual Meeting, April 2007.

**Metzger, M.**, Solomon, B., & Raver, C. C. (2007). The Checklist of Behavior Management Style: Assessing the strategies of Head Start teachers. Poster presented at SRCD Biannual Conference, March 2007.

Raver, C. C., Jones, S. M., **Metzger, M.**, Li-Grining, C. P., Smallwood, K., Jones, D., Smith-Donald, R., Sardin, L., Solomon, B., & Young, T. (2007). Using experiments in classroom settings to answer developmental questions: Impacts of the Chicago School Readiness Project. Paper presented at SRCD Biannual Conference, March 2007.

Smith-Donald, R., Raver, C. C. & **Metzger, M.** (2007). Further construct and concurrent validity of the Preschool Self-Regulation Assessment. Poster presented at SRCD Biannual Conference, March 2007.

Li-Grining, C. P., Madison-Boyd, S., Jones-Lewis, D., Smallwood, K. M., Sardin, L., **Metzger, M.**, Jones, S. M., & Raver, C. C. (2007). Implementing a classroom-based intervention in the "real world": The role of teachers' psychosocial stressors. Paper presented at SRCD Biannual Conference, March 2007.

**Metzger, M.**, Raver, C. C., & Young, T. (2006). Keeping it positive in the Head Start classroom: Preliminary reliability and validity of the Checklist of Behavior Management Style. Poster presented at Head Start's Eighth Annual Research Conference.

Goyette, P., Carroll, K., Smith-Donald, R., **Metzger, M.**, & Young, T. (2006). Field administration of an emotional and behavioral assessment of Head Start children: Preliminary findings from the Preschool Self-Regulation Assessment. Poster presented at Head Start's Eighth Annual Research Conference.

- Smith-Donald, R., Carroll, C., Goyette, P., **Metzger, M.**, Young, T., & Raver, C. C. (2006). Preliminary validity of the Preschool Self-Regulation Assessment. Poster presented at Head Start's Eighth Annual Research Conference.
- Raver, C. C., Jones, S. M., Pannor, M., & **Metzger, M.** (2005). Estimating the relation between poverty-related risks and child behavior problems: Comparison of two different approaches. Paper presented at the Society for Research in Child Development Biennial Meeting, Atlanta, GA and the NORC Demography Workshop at the University of Chicago.
- Jones, S. M., Raver, C. C., Carter, A., Pannor, M., & **Metzger, M.** (2005). New approaches to operationalizing poverty-related risks: Common & unique links to developmental outcomes. Paper presented at the 3<sup>rd</sup> Annual Conference of the Center for Human Potential and Public Policy at the University of Chicago.