Where is the WCAS Class of 2013 now?

Members of the WCAS Class of 2013 who responded to either the Enrolled Student Survey and/or the Six Month Survey were asked to select their primary activity six months after graduation.

- **54%** Full-time employment or paid public service
- **27%** Graduate or professional school
- **4%** Part-time employment or paid public service
- **2%** Self-employed or freelance work
- **1%** Fellowship
- **2%** Post graduate internship/practicum/student teaching
- **3%** Volunteer or unpaid public service, additional undergraduate course work, military, other
- **3%** Actively applying to graduate or professional school
- **4%** Actively job searching

**WCAS Class of 2013 - Employment**

Two hundred and sixty-nine (269 or 54%) of the recent graduates from WCAS reported that their primary activity six months after graduation was full-time employment. Data about the industries in which they are currently employed and the states in which they are working was available for 254 of these students.

**Industry Information**

- **Consulting** 24%
- **Business Services, Financial Services, Investment Banking** 21%
- **Engineering** 10%
- **Law** 7%
- **Communications, Marketing, Media** 5%
- **Visual or Performing Arts** 4%
- **Education or Teaching** 3%
- **Non-Profit, Government** 2%
- **Science and Research** 2%
- **Information Technology** 2%
- **Other** 1%

**Where are they working?**

- **Illinois** 53%
- **New York** 13%
- **California** 7%
- **New England (CT, MA, RI)** 2%
- **Mid Atlantic (DE, MD, NJ, PA, VA)** 8%
- **Midwest (WI, IN, IA, MI, MN, MO, NE, OH)** 8%
- **South Central (TX, AR)** 1%
- **South/Southeast (AL, FL, GA, MS, NC, SC, TN)** 2%
- **Southwest ( AZ, CO, NM, UT)** 1%
- **Outside the U.S.** 4%
Selected Organizations Employing the WCAS Class of 2013

ABC News
Accenture
ALDI
Amazon
American Civil Liberties Union
Aon
Apple
Bain & Company
Beghou Consulting
Bloomingdale's
Boeing
Boston Consulting Group
Deloitte Consulting
Epic
Federal Reserve Bank
Goldman Sachs
Google
IBM
JP Morgan Chase & Co.
L'Oreal
Lurie Children's Hospital
Lyric Opera of Chicago
McKinsey & Company
Microsoft
Morningstar
National Institutes of Health
NBC Universal
Nielsen Company
Oracle
Penguin Group (USA) LLC
PricewaterhouseCoopers
Procter and Gamble
Sotheby's
Target Corporation
Teach for America
Time Inc.

WCAS Class of 2013 - Graduate/Professional School

One hundred and thirty-six (136 or 27%) of the recent graduates from WCAS reported that their primary activity six months after graduation was graduate or professional school. The degrees they are seeking and their fields of study are illustrated below.

Degrees

- Master's: 19%
- Medical: 30%
- Professional Masters: 10%
- Doctorate (Ph.D.): 17%
- Law: 20%
- Other: 3%

Fields of Study

- Biology: 13%
- Business: 9%
- Education: 3%
- Engineering: 1%
- Environmental Sciences: 1%
- Food Science: 3%
- Geosciences: 4%
- Health Professions: 4%
- Humanities: 6%
- Medicine: 25%
- Physical Sciences or Mathematics: 10%
- Social Sciences or Humanities: 6%
Experiential Learning Opportunities, Internships, Research, and Deep Involvement

Experiential Learning Opportunities
On the Six Month Survey, recent graduates were given a list of thirteen experiential learning opportunities and asked to check those in which they had participated as an undergraduate.

80% of the recent graduates from WCAS who responded to the Six Month Survey reported having engaged in one or more experiential learning opportunities while an undergraduate at Northwestern University.

Of the 80% who had engaged in one or more experiential learning opportunities . . .

- 54% had engaged in 1 experiential learning opportunity
- 31% had engaged in 2 experiential learning opportunities
- 11% had engaged in 3 experiential learning opportunities
- 3% had engaged in 4 experiential learning opportunities
- <1% had engaged in 5 experiential learning opportunities

In which specific experiential learning opportunities did the recent graduates from WCAS report they had participated?

<table>
<thead>
<tr>
<th>Experiential Learning Opportunity</th>
<th>Percent Participating</th>
</tr>
</thead>
<tbody>
<tr>
<td>Student Teaching</td>
<td>4%</td>
</tr>
<tr>
<td>Chicago Field Studies</td>
<td>21%</td>
</tr>
<tr>
<td>Undergraduate Research Grant Program (e.g., Summer Undergraduate Research Grant, Undergraduate Language Grant, Circumnavigators Home Study Grant, Humanities Research Workshop)</td>
<td>22%</td>
</tr>
<tr>
<td>Global Health – Chicago Field Studies (Global Health Minor)</td>
<td>2%</td>
</tr>
<tr>
<td>Internship (not for credit and paid)</td>
<td>36%</td>
</tr>
<tr>
<td>Internship (not for credit and unpaid)</td>
<td>35%</td>
</tr>
<tr>
<td>Internship (for credit and unpaid)</td>
<td>11%</td>
</tr>
<tr>
<td>Other</td>
<td>10%</td>
</tr>
</tbody>
</table>
Internships
- 63% of the Six Month Survey respondents from WCAS reported having participated in at least one—sometimes more than one—internship experience.
- Of the 63% who participated in at least one internship experience, 34% reported having participated in only paid internships, 44% participated in only unpaid internships, 22% participated in both paid and unpaid internships.
- Of the recent graduates from WCAS who reported having participated in paid internships, the average number was 1.74 (median = 2.00; mode = 1.00).
- Of the recent graduates from WCAS who reported having participated in unpaid internships, the average number was 1.89 (median = 2.00; mode = 1.00).

Research
- 64% of the Six Month Survey respondents from WCAS reported that they had participated in one or more research experiences as an undergraduate (mean = 2.01; median = 2.00; mode = 1.00).

Deep Involvement
- 91% of the Six Month Survey respondents from WCAS reported they had been “deeply” involved in one or more student organizations, clubs, or varsity athletics as an undergraduate (mean = 2.49; median = 2.00; mode = 2.00).
- 81% of the Six Month Survey respondents from WCAS reported having held a leadership position in one or more student organizations, clubs, or varsity athletic teams (mean = 1.99; median = 2.00; mode = 1.00).
- 44% of the Six Month Survey respondents from WCAS indicated they were “deeply” involved in one or more community service projects while an undergraduate (mean = 1.61; median = 1.00; mode = 1.00).
- 49% of the Six Month Survey respondents from WCAS reported having held a significant on-campus work-related position while an undergraduate at Northwestern (mean = 1.48; median = 1.00; mode = 1.00).

Definition of Research
Research includes experience gained through an independent study, or in conjunction with an instructor/director primarily for the pursuit of knowledge. It can be for pay or on a volunteer basis. This definition of research does not include research performed in conjunction with a class project. Research can be completed at any time throughout the year.

Definition of “Deep Involvement”
Deep involvement in a student organization, club, varsity athletic team, community service, or work-related position means more than just attending a meeting or two. Deep involvement includes attending meetings/activities of an organization/club/team on a regular basis over an extended period of time and contributing in some significant way to the organization, e.g., serving on a committee, participating in fund raising efforts, planning and implementing a program, playing on a team, exercising significant responsibility, etc.