In support of black demands

30 white occupy Hinz' office

Thirty white students joined the black student demonstration yesterday by taking over the office of university Vice-President and Dean of Students Roland J. Hinz.

Led by sociology senior George Friedman, the students barricaded the black student demonstration yesterday by taking over the Vickers and sophomore speech Hall office shortly before noon and held it until their demands are met, "We can't give the university away. You can't give control over the university away. You can't give the curriculum away," Friedman said.

"There is no guarantee that it would have stopped the conflict before it started but to me it is an essential way of making sure (University President Dr. J. Roscoe) Friedman was in telephone contact with James Turner, leader of the Afro-American Student Union and the black students were satisfied with progress made in continuing talks between the blacks and the administration. Friedman was in telephone contact with James Turner, leader of the Afro-American Student Union and the blacks.

"The administration was represented yesterday they couldn't give control over the university away in the areas of admissions, faculty hiring and curriculum. The black students were satisfied with progress made in continuing talks between the blacks and the administration. Friedman was in telephone contact with James Turner, leader of the Afro-American Student Union and the blacks.

The white students said they would stay in Hinz' office until black students were satisfied with progress made in continuing talks between the blacks and the administrators.

Friedman said: "The administration was represented yesterday they couldn't give control over the university away in the areas of admissions, faculty hiring and curriculum. The black students were satisfied with progress made in continuing talks between the blacks and the administrators.

Friedman in telephone contact with James Turner, leader of the Afro-American Student Union and the blacks. Friedman sat in at the dean of students office yesterday."

Ten black student negotiators met with nine university officials today in Scott Hall to discuss the administration's reply to demands that led to a black sit-in at the university bursar's office.

The meeting was the first between administrators and black students since the sit-in began at 7:20 a.m. Friday.

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Curiosity draws bystanders to bursar's office

by JoAnn Iubin

Campus Editor

Many white bystanders stopped to watch just out of curiosity at yesterday's takeover of the university's main office by black students.

"I don't know much about the demands," a hearty fellow said, shrugging the shoulders of other bystanders.

"I am just sort of standing here by request time," he added.

Bystanders ranged from NU crews to helmeted policeman to politely middle-aged businessmen Switzerland against our trucks or signed on not present.

A Gray-haired Man who spoke with an accent and identified himself only as "Jerry" said, "I haven't thought about it (the takeover). It's fun to watch. It would be even more fun if they had a good time about it, too.".

A Northwestern Freshman bystander from the Social Science building added, "I don't think the university can make a good decision with the method they're using in accomplishing their goals," the freshman said.

"I think it was quite a shock," the young man added.

The students advocated a form of reverse racism with their demands for separate housing and social facilities, some observers said.

"The Negro students should get anything the white students get," Len Pitron, an Evanston man, said.

"They're saying, 'I can be a racist and you can't!'" He explained that if he wanted a racially integrated student union, he would be called a bastard, but the black students would be called right.

Bystander John Goodwin, a freshman, added, "We're hearing the black students arguing from a friend employed by NU. They say they can't give you your check today," Goodwin recalled, "the kids are blocking the door."

Student Senator said yesterday that it understands the motives of the administration, which took over the university's bursar's office, but cannot agree with their tactics.

Meeting in special session, senate unanimously approved the action by vote of 22-1-Fran Shanahan that referred two resolutions to the senate committee.

Shanahan left the senate office at 2:20 p.m. with Doug Bailey, senate secretary, and three other staff members who reconstituted the chairman of the Human Relations Committee to present copies of the two resolutions and resolutions to black students inside the bursar's office.

An amendment approved by Class of '71 Senate Tom Glisson to strike from Shanahan's statement the clause taking exception to black demonstrators' tactics, was withdrawn when Shanahan explained that the chair to debate the clause.

"To accuse to their tactics, would be to sanction revolutionary action when there are channels of communication open," Glisson's amendment read, "and that there is no one involved and a compromising working agreement between black and administration students.

He called for a "restrain and resolute action by senate leadership."

Senator Thursday night unanimously posted a '60 resolution that at least three black student demands--housing, admissions, and curriculum--be reached by the administration immediately.

In the same meeting senate supported demands of black students and called for measures to end injustices on the campus and "to protect the educational design from racism and disruption."
DAILY NORTHWESTERN

COMMUNITY NEWSPAPER

THE ESTABLISHMENT

DON'T MARCH AGAINST PILGRIM'S COLORS

THE FACTS:

THE SITUATION:

THE RESPONSE:

THE OUTCOME:

THE RESULT:

THE LESSON:

THE CONCLUSION:

FROM THE HALLS OF PROTOZOA

Another popular class of animals is the peripheral-a collective term for all animals that are not vertebrates. This group includes the invertebrates and the protozoa. Protozoa are one-celled animals that can swim, move, and reproduce. They are found in many environments, including water, soil, and air.

Protozoa are divided into several groups, based on their characteristics. Some protozoa are parasitic, while others are free-living. Some protozoa are harmful to humans, while others are beneficial. Protozoa are important in the environment, as they play a role in the food chain and help to control populations of other organisms.

Protozoa are studied in a variety of ways, including laboratory experiments and field observations. Researchers use a variety of techniques to study protozoa, including microscopy, cell culture, and molecular biology.

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The crowd at Clark street bursar's office at midday; and our back, the only way in was held open...