

SIMONE ISPA-LANDA

.Northwestern University
Sociology Department, Weinberg College of Arts & Sciences
Human Development and Social Policy, School of Education & Social Policy
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EMPLOYMENT

2022- Associate Professor, Sociology Department, Weinberg College of Arts & Sciences, Northwestern University
2019- Associate Professor, Human Development and Social Policy, School of Education & Social Policy, Northwestern University
2016- Faculty Fellow, Institute for Policy Research Northwestern University
2012 Assistant Professor, Human Development and Social Policy School of Education & Social Policy, Northwestern University
2011 Postdoctoral Fellow, Human Development and Social Policy School of Education & Social Policy, Northwestern University

EDUCATION

Ph.D. Department of Sociology, Harvard University, 2011
A.M. Department of Sociology, Harvard University, 2007
A.M. Regional Studies: Russia, Eastern Europe, Central Asia, Harvard University, 2007
B.A. Literary Journalism and Russian, Hampshire College, 1999

BOOK: IN PROCESS

Ispa-Landa, Simone. *Derailed by the Data: School Discipline and Equity in US Suburbs*. Under contract with University of California Press.

PEER-REVIEWED PUBLICATIONS

Supervised student co-authors in italics

Ispa-Landa, Simone and Sara E. Thomas. 2023. "Navigating the Risks of Party Rape in Historically White Greek Life at an Elite College: Women's Accounts." *Sociology of Education*.

Ispa-Landa, Simone and Barbara Risman. 2021. "Has Feminism Radicalized Sisterhood? What Happened to the Gender Revolution on Greek Row." *Contexts* 20 (3): 16-21.

- *Featured in "This Month in ASA Journals" August newsletter.*

Fine, Gary Alan, Hannah Wohl, and Simone Ispa-Landa. 2021. "Reading Routines: Strategies of Recall in Graduate Education." *Studies in Graduate and Postdoctoral Education* 12(2): 173-189.

Ispa-Landa, Simone and Mariana Oliver. 2020. "Hybrid Femininities: Sorority Rankings and Reputation." *Gender & Society* 34(6): 893-921.

- *Lead article*

- Conwell, Jordan and Simone Ispa-Landa. 2020. "Principals in Urban Schools under Pressure: Relations with Parents in the Era of Test-Based Accountability." *Urban Education*. DOI: 10.1177/0042085920937764.
- Ispa-Landa, Simone and *Sara Thomas*. 2019. "Race, Gender, and Emotion Work among School Principals." *Gender & Society* 33(3): 387-409.
- Ispa-Landa, Simone. 2019. "Believing in a Positive Future as a Form of Stigma Resistance: Narratives of Denied Expungement-Seekers." *Deviant Behavior* 40(11): 1428-1444.
- Ispa-Landa, Simone. 2018. "Persistently Harsh Punishments amidst Efforts to Reform: Using Tools from Social Psychology to Counteract Racial Bias in School Disciplinary Decisions." *Educational Researcher* 47(6): 384-390.
- Ispa-Landa, Simone. 2017. "Racial and Gender Inequality and School Discipline: Towards a More Comprehensive View of School Policy." *Social Currents* 4(4): 1-7.
- Ispa-Landa, Simone and Charles Loeffler. 2016. "Indefinite Punishment and the Criminal Record: Stigma Reports among Expungement-Seekers in Illinois." *Criminology* 54(3): 387-412.
- *Lead article*
- Ispa-Landa, Simone. 2016. "Legitimizing Family Management: The Role of Adolescents' Understandings of Risk." *Journal of Marriage & Family* 78(2): 516-530.
- Ispa-Landa, Simone and *Jordan Conwell*. 2015. "Once You Go to a White School, You Kind of Adapt": Black Adolescents and the Racial Classification of Schools." *Sociology of Education* 88(1): 1-19.
- Ispa-Landa, Simone. 2015. "Effects of Affluent Suburban Schooling: Learning Skilled Ways of Interacting with Educational Gatekeepers." Pp. 393-414 in *The Cultural Matrix: Understanding Black Youth*, edited by Orlando Patterson and Ethan Fosse. Cambridge, MA: Harvard University Press.
- Reviewed in *The New Yorker* (Feb. 9, 2015): "Don't Be Like That: Does Black Culture Need to be Reformed?" (By Kelefa Sanneh.)
- Ispa-Landa, Simone. 2013. "Gender, Race, and Justifications for Group Exclusion: Urban Black Students Bussed to Affluent Suburban Schools." *Sociology of Education* 86(3): 218-233.
- *Lead article*
- Reprinted in *Gendered Lives, Sexual Lives: A Feminist Anthology*, edited by Joya Misra, Mahala Stewart, and Marni Brown. Sage: New York (2018).
- Reprinted in *The Structure of Schooling: Readings in the Sociology of Education*, Third Edition, edited by Richard Arum, Irene Beattie, and Karly Ford. Sage: New York (2014).

UNDER REVIEW

- Ispa-Landa, Simone and *Chris Leatherwood*. "Racial Utopia in Education: Puzzling through a Practical and Philosophical Problem."

Ispa-Landa, Simone and David Schieber. 2023. "Sexual Assault Prevention, Rule Enforcement, and Historically White College Fraternities."

IN PROCESS: ARTICLES

Ispa-Landa, Simone and *Gershwin Penn*. "Historically White Sororities as a Stabilizing (yet Stigmatizing) Resource? Rethinking the Role of Social and Institutional Structures in the Lives of Privileged Emerging Adults."

Ispa-Landa, Simone and *Karin Yndestad*. "Teachers' Morality Projects: Unpacking School Discipline and Race in a Racially Diverse School."

Ispa-Landa, Simone and *Jen Cowby*. "The Shared Meanings of Race in Suburban Schooling: Towards a More Integrated Approach."

INVITED BOOK CHAPTERS and BOOK REVIEWS

Ispa-Landa, Simone. 2015. Review of *Inequality in the Promised Land: Race, Resources, And Suburban Schooling* by R. L'Heureux Lewis-McCoy. *American Journal of Sociology* 121(1): 292-294.

Ispa-Landa, Simone, with Jennifer Utrata and Jean Ispa. 2012. "Men on the Margins of Family Life: Fathers in Russia." Pp. 279-302 in *The Father's Role: Cross-Cultural Perspectives*, edited by David Shwalb, Barbara Schwalb, and Michael Lamb. Routledge: New York.

2014 winner of the Ursula Gielen Global Psychology Book Award from Division 52 (International Psychology) of the American Psychological Association.

Ispa-Landa, Simone. 2011. "Black Masculinity," in *The Blackwell Encyclopedia of Sociology Online*, ed. George Ritzer. Blackwell Publishing: Oxford, UK.

Ispa-Landa, Simone. 2007. "Immigrants from Central and Southeastern Europe: Bulgaria, Former Czechoslovakia, Hungary, Romania, Former Yugoslavia." Pp. 433-444 in *The New Americans: A Guide to Immigration Since 1965*, edited by Mary Waters, Reed Ueda, and Helen Marrow. Cambridge, MA: Harvard University Press.

Ispa-Landa, Simone. 2006. "Reciprocity, Truth-Telling, and Power in Qualitative Data Exchanges" (In Russian). Pp. 211-21 in *Actualnie Problemi v Rossii*, edited by Tatyana Gurko. Moscow: Reglant.

SELECTED AWARDS, GRANTS, and FELLOWSHIPS

2022 Spencer Small Grant (with *Sebastian Castrechini*). "Debate, Diversity, and Identity: Examining the Organization of a Racially Diverse Afterschool Program and Ethnic-Racial Identity Development."

- 2022-2026 Mid-Career Fellow, William T. Grant Institutional Challenge Grant, “The Northwestern-Evanston Education Research Alliance (NEERA): Designing for Equity and Excellence in Education.
- 2022-2026 Doris Duke Charitable Foundation (Co-PI with Mesmin Destin), “The Northwestern-Evanston Education Research Alliance (NEERA): Designing for Equity and Excellence in Education.”
- 2020-2023 William T. Grant Institutional Challenge Grant (Co-PI), “The Middle-to High School Transition: Designing Resources and Supports for Students of Color.”
- 2019-2021 William T. Grant Mentoring Award (PI), “Mentoring Across Difference” (with mentee Chris Leatherwood)
- 2018-2023 William T. Grant Scholar (PI), “Creating More Equitable and Developmentally Attuned Disciplinary Environments for Adolescent Students.”
- 2018-2019 Public Voices Thought Leadership Fellowship
- 2018 Northwestern Women’s Center 30th Anniversary Gender Equity in Action Faculty Award
- 2009-2010 Spencer Foundation Dissertation Fellow
- 2008 National Science Foundation Dissertation Improvement Grant

INVITED TALKS and SELECTED CONFERENCE PRESENTATIONS

- 2023 “Status, Power, and Peers: The Construction of Elite Femininities in Historically White Greek Life.” *Brown University Sociology Department Colloquium*, Providence, RI, May 2, 2023.
- 2023 Discussant, 2023 *Chicago Ethnography Conference*. Loyola University, Chicago, IL, April 15, 2023.
- 2022 “Who is Responsible for Racial Equity? Roadblocks to Meaningful Progress.” Midwest Sociology of Education Conference, University of Notre Dame. (Talk canceled due to unforeseen circumstances.)
- 2022 “Haphazard and Unplanned Racial Equity Initiatives in Suburban Schools: Teachers’ Dilemmas.” Presented at the Education Policy session of the *Annual Meeting of the American Sociological Association (ASA)* in Los Angeles, August 8, 2022.
- 2022 “‘I Have Very Mixed Feelings:’ Changes in Commitments to Historically White Greek Life among Elite College Women” (with Gershwin Penn). *Eastern Sociological Society Annual Meeting* in Boston, March 13, 2022.

- 2021 “The Diverging Worlds of School Discipline and Race: How Optics Matter for Suburban Teachers, Students, and Administrators.” *Chicagoland Gender Workshop*, University of Illinois Chicago, October 25, 2021.
- 2021 ‘Dude, You’re a Creep: Hybrid Masculinities and Institutionalized Boundary-Making in Historically White College Fraternities’ (with David Schieber). Presented at the Men, Masculinity, and Digital Culture roundtable at *Annual Meeting of the American Sociological Association (ASA)*. (Held virtually due to COVID-19.) Monday, Aug. 9, 2021.
- 2021 “Legacies of Inequality, Myths of Progress” webinar panelist. Northwestern Buffett Institute for Global Affairs, April 6, 2021.
- 2021 “Visions for Practice-Responsive Research” Panelist, Mindset Scholars Network (MSN). (Held virtually due to COVID-19.) December 17, 2020.
- 2020 Invited talk at Stanford University’s Center for Education Policy Analysis (CEPA) Seminar. (Canceled due to COVID-19.)
- 2020 “Teacher Responses to Equity Efforts in School Discipline.” William T. Grant Scholars Retreat. (Held virtually due to COVID-19.) June 26, 2020.
- 2020 “Identifying Hurdles: Obstacles to Implementing More Racially Equitable and Developmentally Appropriate School Discipline.” Organizer (with Heidi Gansen) for Special Session on School Discipline for *American Sociological Association (ASA) Annual Meeting* in San Francisco. (Postponed due to COVID-19.)
- 2020 Invited panelist for “*Suburban Schools, Urban Realities*” conference, organized by L’Heureux Lewis-McCoy and Odis Johnson. Washington University in St. Louis. (Postponed due to COVID-19.)
- 2019 ‘It’s the Guys That Determine That?’ Feminism and Sorority Ranking at Central U.” *Northwestern Institute for Policy Research (IPR)*, November 18, 2019.
- 2019 “Teachers’ Sensemaking about High School Discipline Reform within an Accountability Context: A Preliminary Interview Study.” Presented with Heidi Gansen at the *Midwest Sociology of Education (MWSOE) Annual Conference*, Evanston, IL, October 3, 2019.
- 2019 “Title IX Doesn’t Work for Us: College Women’s Informal Policing Strategies.” Presented by co-author Quinn Mulroy at the Authority & Authorities: Gendered Dimensions of Policy Implementation Session at the *Annual Meeting of the American Political Science Association (APSA)*, Washington DC, September 1, 2019.
- 2019 “I Think She Would Vibe Here”: Justifying Gendered Privilege at an Elite University.” (With Mariana Oliver). Presented at the Children, Youth and Institutions Regular Session of the *Annual Meeting of the American Sociological Association (ASA)*, New York, August 13, 2019.
- 2019 “School Discipline.” Invited Discussant for Special Session at the *Annual Meeting of the American Sociological Association (ASA)*, New York, August 10, 2019.

- 2019 “Race, Gender, and Emotion Work in School Leadership.” *Vanderbilt University, Peabody College*. Nashville, TN, April 17, 2019.
- 2019 “The Mud Kitchen of School Reform.” *Center for Research on Educational Opportunity (CREO) at the University of Notre Dame*. Notre Dame, IN, January 28, 2019.
- 2018 “Unequal Sisterhood: Gender and Class Stratification in an Elite Peer Culture.” (With Mariana Oliver.) *Sociology of Education Association (SEA) Annual Conference*, Asilomar, CA, February 17, 2018.
- 2017 “Inequality in Youth Peer Cultures: Sorority Life at a Highly Selective University.” *University of Michigan Gender & Sexuality Brown Bag*, Department of Sociology, November 14, 2017.
- 2017 “Emotion Displays and Stigma Resistance.” Section on Sociology of Emotions, Chair’s Hour and Business Meeting, *American Sociological Association (ASA) Annual Meeting*, Montreal, August 12, 2017.
- 2017 “Trust and the Principal-Parent Relationship. Does Race Matter?” *Case Western Reserve Sociology Department Seminar*, March 23, 2017.
- 2016 “Gendered Dynamics at Home and at School: Comparing Black Adolescents Enrolled versus Waitlisted for an Urban-to-Suburban Bussing Program.” *Northwestern Institute for Policy Research (IPR)*, November 17, 2016.
- 2016 “Our Community – “How It’s Changed, How It’s Changing.” Keynote given for the *Illinois Humanities Continuing Ed Program*. Senn High School, Chicago, IL, November 14, 2016.
- 2016 “Family, School, and Gender: Comparing Black Students Enrolled versus Waitlisted for an Urban-to-Suburban Bussing Program.” *University of Colorado-Boulder Sociology Colloquium*, November 3, 2016.
- 2016 “Subtle Inequality – When Things Look Equal, But Really Aren’t.” Talk given for a *Poynter Institute/McCormick Specialized Reporting Institute Seminar*, “Covering The Gap: The Impact of Economic Inequality,” Chicago, IL, October 13, 2016.
- 2016 “Race and Gender Dynamics at Home and at School: Comparing Adolescents Enrolled versus Waitlisted for an Urban-to-Suburban Bussing Program.” *Northwestern University Psychology Department*, April 14, 2016.
- 2016 “Punishing Parents? Principals’ Tools for Managing Parents in Class-Segregated Poor and Mixed-Income Schools.” (With Jordan Connell.) *University of Wisconsin-Madison Department of Sociology*, February 16, 2016.
- 2016 “Gendered Racial Dynamics at Home and at School: Comparing Black Adolescents Enrolled versus Waitlisted for an Urban-to-Suburban Bussing Program.” *Wisconsin Ideas in Education Series (WIES)*, University of Wisconsin-Madison, February 17, 2016.

- 2015 “Family, School, and Gender: Comparing Black Students Enrolled versus Waitlisted for an Urban-to-Suburban Bussing Program.” *Center for Research on Educational Opportunity (CREO) at the University of Notre Dame*. Notre Dame, IN, November 2, 2015.
- 2015 ‘When They Start, I Just Point to the Door:’ Principals’ Tools for Managing Parents in Low-and High-Poverty Urban Schools.” (With *Jordan Conwell*.) *Midwest Sociology of Education Research Symposium*, University of Iowa, October 22, 2015.
- 2015 “‘Trying Not to be Bitter’: A Qualitative Examination of Effort, Emotion, and the Durable Criminal Record History.” *Ethnography Workshop, Northwestern University Sociology Department*, October 13, 2015.
- 2015 “They Don’t Know What’s in my Heart: A Preliminary Qualitative Examination of Ex-Arrestees’ Responses to Durable Criminal Marking.” *Society for the Study of Social Problems (SSSP) Annual Meeting*, Chicago, IL, August 21, 2015.
- 2015 ‘When They Start, I Just Point to the Door:’ Principals’ Tools for Managing Parents in Low-and High-Poverty Urban Schools.” (With *Jordan Conwell*.) *Society for the Study of Social Problems (SSSP) Annual Meeting*, Chicago, IL, August 21, 2015.
- 2015 “Workshop on Ethnographic Observation.” Presented at the *Leadership, Policy, and Educational Opportunity: New Directions in Research* SESP, UC Berkeley & University of Oslo Working Conference, Evanston, IL, April 21, 2015.
- 2015 “The Role of Race in Black Adolescents’ Discussions of Schools as Places that Produce Achievement.” (With *Jordan Conwell*.) *AERA (American Educational Research Association) Sociology of Education session* on “Effects of School Climate and Composition,” Chicago IL, April 18, 2015.
- 2015 “‘Once You Go to a White School, You Kind of Adapt:’ Black Adolescents and the Racial Classification of Schools. *The Education and Society: Access, Opportunity, and Equity SESP & Sciences Po Working Conference*, Evanston IL, April 13, 2015.
- 2014 “School Talk: Race and Place in Schools and Society.” (With *Jordan Conwell*.) *The Sociology of Education Association (SEA) Annual Conference*, Pacific Grove, CA, February 23, 2014.
- 2013 “Removing the Criminal Record from Public View: Profiles of Petitioners and Everyday Understandings of Stigma.” (With Charles Loeffler.) Presented at the *Human Development & Social Policy Brown Bag*, Northwestern University, Evanston IL, December 3, 2013.
- 2013 “Clearing and Cleaning Criminal Records.” (With Charles Loeffler.) Presented at the *American Society of Criminology 69th Annual Meeting*, Atlanta, GA, November 21, 2013.
- 2013 “Dilemmas, Deviance, and Displays in Adolescents’ Accounts of Parental Peer and Place Monitoring.” Presented at the *SWS (Sociologists for Women in Society) Winter Meeting*, Research Presentations and Roundtables, February 8, 2013.
- 2012 “Dilemmas, Deviance, and Displays in Adolescents’ Accounts of Parental Peer and Place Monitoring.” Presented at *University of Wisconsin-Madison’s Sociology Department’s Femsem (Sociology of Gender Brownbag)*, November 29, 2012.

- 2012 “Affluent Suburban Schooling: Learning Skilled Ways of Interacting with Educational Gatekeepers.” Presented at the Regular Session on Education: Neighborhood and School Contexts. *Annual Meeting of the American Sociological Association (ASA)*, Denver, Colorado, September 16, 2012.
- 2012 “Racial Integration and Affluent Suburbia: Gender Deviance, Male Dominance, and Racialization.” Presented at the Regular Session on Sociology of Education: Politics and School Policy. *Annual Meeting of the Southern Sociological Society*, New Orleans, LA, March 23, 2012.
- 2012 “Exclusion from Suburban Social Cliques or Valorized Inclusion? Gender and the Social Situation of African American Adolescents Bussed to Affluent Suburban Schools.” Presented at the *Culture and Society Workshop, Northwestern University Sociology Department*, Feb. 23, 2012.
- 2011 “It’s Just Completely Different for Them:” Gender Differences in Black Experiences of an Urban-To-Suburban School Integration Program.” Regular Session on Gender Paper Session. *American Sociological Association (ASA) Annual Meeting*, Las Vegas, NV, August 21, 2011.
- 2010 “Suburban Schools and Status-Bridging Social Ties.” Section on Race, Gender, and Class Paper Session. *American Sociological Association (ASA) Annual Meeting*, Atlanta, GA, August 15, 2010.
- 2009 “Social and Academic Effects of Participation in an Urban-to-Suburban Desegregation Program.” *Eastern Sociological Society (ESS) Annual Meeting*, March 19-22, 2009.
- 2006 “Rapport, Reciprocity, and Truth-Telling in Qualitative Data Exchanges.” *American Sociological Association (ASA) Annual Meeting*, Montréal, Canada, August 11-14, 2006.

PUBLIC ENGAGEMENT

- 2022 *Washington Post* op-ed. “[Why One-Size-Fits-All Metrics for Evaluating Schools Must Go.](#)” Released Sept. 9, 2022.
- 2021 *Chicago Tribune* op-ed (with David Schieber). “[Drugging and the College Party Culture: Why it Matters, and What We Can Do Now.](#)” Released Sept. 30, 2021.
- 2021 *Inside Higher Ed*, interviewed for “[Next Steps, New Directions Emerge for Life Beyond College.](#)” on career plans of nonbinary students, released Sept. 21, 2021.
- 2021 *USAToday*, interviewed for “[Sororities have drawn millions of views with #RushTok.](#)” Released Aug 19, 2021.
- 2021 *Inside Higher Ed*, interviewed for “[A Bigger Tent for a New Reality.](#)” on upcoming vote to change the definition of “woman” to ensure sororities are more inclusive and can admit non-binary members, released April 9, 2021.

- 2021 *Take the Lead Women*, Featured Essay. “[The Power of Listening with Heart](#),” released Feb. 23, 2021.
- 2020 *Dyad Podcast*, Season 1, Episode 9, interviewed for “[Femininity and Social Status](#),” released Dec. 14, 2020.
- 2019 *Washington Post* op-ed, “[Colleges and Universities Can Do More to Protect Students and Faculty against Hate Crimes. Here are Some Ideas](#).” (with Noelle Hurd). Aug. 16, 2019.
- 2019 *Work in Progress (WIP) Blog*, “[Authority and Caring: A Zero-Sum Game for Women Leaders?](#)” (with Sara Thomas). May 14, 2019.
- 2019 *US News & World Report* op-ed, “[In Many States, High School Discipline is Outdated](#).” (with Heidi Gansen). March 20, 2019.
- 2019 *Chicago Tribune*, interviewed for “[North Shore residents want to change boundary lines, sending their kids – and \\$1 million in taxes – to Winnetka school](#).” February 7, 2019.
- 2018 *Garnet News* op-ed, “[The Longer Gender Game for Girls: Change Requires a Sustained Effort](#).” Nov. 12, 2018.
- 2016 *Wisconsin Public Radio*, research featured in and interviewed for “[How a Criminal Record Can Be A Life Sentence For Job Seekers](#).” (The Kathleen Dunn Show.) Aug. 10, 2016.
- 2016 *Journalist’s Resource: Research on Today’s News Topics*, research featured in “[Criminal History and Background Checks: A Look at How Criminal Records Can Affect Access to Jobs, Housing, Higher Education](#).” July 25, 2016.
- 2016 *US News & World Report* op-ed, “[Academia’s ‘Baby Penalty’](#)” (with Sandra Waxman). Feb. 11, 2016.
- 2015 *Shankar Institute Blog*, “[Student Activism is a Healthy Form of Identity Resistance](#)” (solicited op-ed). Dec. 11, 2015.
- 2015 *Contexts*, research featured in “[How Students Experience Desegregation Efforts](#).” (By Megan Wilhelm.) June 10, 2015.
- 2015 *Education & Society Blog*, research featured in “[Toppling the Race-Based Academic Hierarchy](#).” (By Amy August.) Feb. 19, 2015.
- 2013 *The Atlantic.Com*, research featured in “[Black Boys Have an Easier Time Fitting In at Suburban Schools than Black Girls](#).” (By Aboubacar Ndiaye.) Oct. 21, 2013.
- 2013 *Huffington Post*, research featured in “[Black Boys Considered ‘Cool’ and ‘Tough’ while Black Girls Stereotyped as ‘Ghetto’ and ‘Loud’ in Suburban Schools](#).” (By Danielle Cadet.) Oct. 23, 2013.
- 2014 *Gender & Society Blog*, research featured in “[For Black Boys, Cool Comes with Costs](#).” (By Amy Wilkins.) Feb. 11, 2014.

TEACHING AND ADVISING

Courses

2023	Topics in Sociological Analysis: The Social Side of College (SOCIOLOG-376 and SOC POL 351)
2021-2020-	The Social Side of College: Race and Gender in Higher Education (HDSP 451) Race, Adolescence and School Discipline: Pressing Problems and Urgent Solutions (SESP 351)
2012	Junior Year Practicum
2011	Methods of Observing Human Behavior (SESP 372)
2011-present	Field Methods (HDSP 432/LS 451)

Dissertation Chair

2023	Eric Brown, Human Development & Social Policy. "A Mixed Methods Investigation of School Racial Climate at One Racially Diverse Middle School." (Co-chair with Jon Guryan)
2022	Naomi Blaushild, Human Development & Social Policy, "I Want to be part of that Solution: Investigating the Dynamics of Teacher Commitment in U.S. Public Schools." (Co-chair with Jim Spillane)
2022	Mariana Oliver, "Understanding Variation in U.S. Police Surveillance." (Co-chair with Lincoln Quillian.)
2018	Sara Thomas, Human Development & Social Policy, "Romantic Relationships, Coercion, and Stress in Adolescence."
2017	Jordan Conwell, Sociology, "Racial Achievement Gaps within Income Categories: Historical Trends and Gap Development in a Single Birth Cohort." (Co-chair with Quincy Stewart)

Dissertation Committee Member

2022	Chris Leatherwood, Learning Sciences, "Ecological Perspective on Error Orientations and Interactions in an Afro-Centered Middle School Math Classroom."
2022	Emily Handsman, Department of Sociology, "The DEI Doctrine: How Suburban Schools Interpret Inequality."
2021-	Angel Bohannen, Human Development & Social Policy. Title TBA.
2021-	Sebastian Castrechini, Human Development & Social Policy. Title TBA.
2019	Richard Morel, Human Development & Social Policy, "Test Questions: Three Studies on the Emergence and Influence of the Opt-Out Movement."
2018	Marisol Mastrangelo, Sociology Department, "Social Capital, Gender, and College Persistence among Second-Generation Mexican American Students."
2018	Ijun Lai, Human Development & Social Policy, "Understanding the Suspension Process and its Impacts: A Mixed Methods Approach."
2017	CC DuBois, Human Development & Social Policy, "The Impact of "Hard" and "Soft" Affirmative Action Policies on Hiring."
2016-	Carolyn Swen, Human Development & Social Policy, "How Adults Make Sense of Their Commitment to Work: An Exploration of the Talk of Calling in Occupational Narratives."
2016-	Jiffy Lansing, Human Development & Social Policy, "Ways of Knowing and Showing Oneself in the Quest for Social Mobility."
2015	Rayane Alamuddin, Human Development & Social Policy, "Human Capital and Family among Low-Income Parents with Young Children."
2015	Kendra Alexander, Human Development & Social Policy, "The Transition to Adulthood

in High Poverty Neighborhoods: An Examination of Mainstream and Contextual Influences.”

Undergraduate Senior Honors Thesis Primary Advisor

- 2022 Emma Austin Stein, “Teaching the “Apocalypse”: Emotional Management in Climate Change Education.” Third place winner of the “Best Overall Expo Oral Presentation.”
- 2020 Amos Chaim Pomp, “Institutional Logics of Inclusion in Outdoor Adventure Programming: A Case Study of Organizational Conflict.” Winner of the Carl Smith Prize for Outstanding Student Essay in American Studies.
- 2014 Nicolas Kazvini-Gore, “Acculturation of Trade and Victim Diasporas: The Case of the Iranian Diasporic Community in Hamburg, Germany.”
- 2013 Morgan Purrier, “What (and Who, When, Where, and How) is Coming Out?”

PROFESSIONAL SERVICE

National Organizations

- 2023 Nominated for Chair-Elect, *Sociology of Education* Section
- 2023 Award Committee Member, *Sociology of Education* James Coleman Award for Best Article (ASA)
- 2022 Distinguished Book Award Committee Member for *Sex & Gender* section (ASA)
- 2021-present Virtual Writing-Group Leader, *Sociologists for Women in Society* (SWS)
- 2020 Mentoring Committee, *Sociology of Education* Section (ASA)
- 2019 Conference Organizer, *Midwest Sociology of Education* Annual Conference
- 2019 Chair of Selection Committee, *Sociology of Education* James Coleman Award for Best Article (ASA)
- 2018-2020 Elected Board Member, *Sociology of Education* Association (SEA)
- 2016-2019 Elected Council Member, *Sociology of Education* Section (ASA)
- 2017 Nominations Committee Member, *Sociology of Emotions* Section (ASA)
- 2017 Annual Meeting Session Organizer, *Sociology of Emotions* (ASA)
- 2016 Award Committee Member, *Sociology of Education* Pierre Bourdieu Award for Outstanding Book (ASA)
- 2016 Annual Meeting Session Organizer, *Qualitative Methods* (ASA)

National Editorial Boards

- 2023-24 *AERA Open*
- 2022-24 *Sociology of Education*
- 2020-22 *Gender & Society*
- 2017-19 *Gender & Society*
- 2016-18 *Sociology of Education*

National Advisory Boards

- 2021- *Education Trust* P-12 Research/Policy Advisory Council Member

Occasional Manuscript Reviewer

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| <i>American Sociological Review</i> | <i>American Journal of Sociology</i> | <i>Social Problems</i> |
| <i>American Education Research Journal</i> | <i>Race & Ethnic Relations</i> | <i>AERA</i> |
| <i>American Journal of Education</i> | <i>Journal of Marriage and Family</i> | |
| <i>Sociological Forum</i> | <i>Urban Education</i> | |

Occasional External Grant Reviewer

William T. Grant Foundation

Northwestern University Service

2024-27 *Institute for Policy Research (IPR)*, Executive Committee Member (IPR)
2022-23 *Search Committee Member* for Adulthood, Aging, and/or the Life Course position (HDSP)
2022-23 *Committee Member*, Graduate Admissions (HDSP)
2022-23 *Committee Member*, Grad Affairs (Sociology)
2020-23 *Institute for Policy Research (IPR)*, Executive Committee Member (IPR)
2016-19 *Undergraduate Research Grant (URG) Programs*, Committee Member (URG)
Spring 2015 *Ethnography Workshop Co-coordinator* (Sociology)
2013 *Search Committee Member* for “New Media” position (Learning Sciences)
2012-13 Member, *Social Policy Task Force committee*, School of Education & Social Policy (SESP)

PROFESSIONAL MEMBERSHIPS

American Sociological Association (ASA)
 Sociology of Education Section
 Sociology of Sex & Gender Section
 Race, Gender & Class Section
 Section on Children & Youth
Sociologists for Women in Society (SWS)